



# Student Characteristics 2013/14 through 2017/18 Literature (LIT)

## Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
227	205	205	172	127

## Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
260	214	226	180	131

## Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU17	SU18
137	139	101	96	40	106	71	116	82	27	63

## Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	137	128	109	89	64	-25	527
Male	90	72	89	79	61	-18	391
Unreported		5	7	4	2	-2	18
<b>Total</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>127</b>	<b>-45</b>	<b>936</b>

**Student Ethnicity by Gender**

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
Asian	Female	5	4	3	7	4	-3	23
	Male	4	3	4	10	4	-6	25
	Unknown/not reported			1			0	1
	<b>Total</b>	9	7	8	17	8	-9	49
Black - Non-Hispanic	Female	4	5	2	3	3	0	17
	Male	6	6	8	4	1	-3	25
	Unknown/not reported			2		1	1	3
	<b>Total</b>	10	11	12	7	5	-2	45
Filipino	Female	7	3	2	6	1	-5	19
	Male	3	2	1	2		-2	8
	Unknown/not reported		1				0	1
	<b>Total</b>	10	6	3	8	1	-7	28
Hispanic	Female	46	58	52	40	25	-15	221
	Male	24	25	33	28	19	-9	129
	Unknown/not reported		1		1		-1	2
	<b>Total</b>	70	84	85	69	44	-25	352
Multi Races	Female	24	26	26	16	12	-4	104
	Male	17	10	18	9	15	6	69
	Unknown/not reported			2			0	2
	<b>Total</b>	41	36	46	25	27	2	175
Pacific Islander	Female	4	1		1	1	0	7
	Male	2				1	1	3
	Unknown/not reported			1			0	1
	<b>Total</b>	6	1	1	1	2	1	11
White Non-Hispanic	Female	45	29	21	16	16	0	127
	Male	34	26	20	23	20	-3	123
	Unknown/not reported		2	1			0	3
	<b>Total</b>	79	57	42	39	36	-3	253
Unknown	Female	2	2	3		2	2	9
	Male			5	3	1	-2	9
	Unknown/not reported		1		3	1	-2	5
	<b>Total</b>	2	3	8	6	4	-2	23
<b>Total</b>	227	205	205	172	127	-45	936	

**Student Age**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	1	2	6	11	9	-2	29
Age 18-22	136	101	117	102	67	-35	523
Age 23-28	42	42	48	33	31	-2	196
Age 29-39	28	29	16	15	12	-3	100
Age 40-49	12	22	13	5	2	-3	54
Age 50-59	7	7	3	3	2	-1	22
Age 60+	1	2	2	3	4	1	12
<b>Total</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>127</b>	<b>-45</b>	<b>936</b>

**DE Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Not Online	227	205	205	172	127	-45	936
<b>Total</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>127</b>	<b>-45</b>	<b>936</b>

**Day and Evening Course Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	108	124	105	88	107	19	532
Took Daytime Course	124	84	104	87	22	-65	421
<b>Total</b>	<b>232</b>	<b>208</b>	<b>209</b>	<b>175</b>	<b>129</b>	<b>-46</b>	<b>953</b>

**Student Enrollment Status**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Continuing	189	174	170	124	105	-19	762
Currently K-12	1		4	14	8	-6	27
First-Time	15	9	11	8	4	-4	47
First-Time Transfer	5	6	7	18	2	-16	38
Returning	12	9	8	2	3	1	34
Returning Transfer	6	7	5	6	5	-1	29
<b>Total</b>	<b>228</b>	<b>205</b>	<b>205</b>	<b>172</b>	<b>127</b>	<b>-45</b>	<b>937</b>

**Student Educational Goal**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Transfer	184	168	164	133	100	-33	749
AA/AS w/o Transfer	11	13	14	13	7	-6	58
Certificate w/o Transfer	1	1	2	2	1	-1	7
Acquire/Update Job Skills	3	2	1		1	1	7
Complete HS Credits	1	1	3	7	4	-3	16
Educational Development			3	3	3	0	9
Formulate Career Plans/Goals	2	1	1		2	2	6
Improve Basic Skills		2		1	1	0	4
Maintain Certificate/License	1		1			0	2
Undecided/Unreported	25	17	17	13	9	-4	81
<b>Total</b>	<b>228</b>	<b>205</b>	<b>206</b>	<b>172</b>	<b>128</b>	<b>-44</b>	<b>939</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).