



Student Characteristics 2013/14 through 2017/18

Career (CRER)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
434	418	418	435	482

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
455	425	452	474	517

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
231	234	220	232	213	195	156	165	174	24	33	60	62	62	231

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	244	253	218	245	249	4	1,209
Male	182	153	191	183	220	37	929
Unreported	8	12	9	7	13	6	49
Total	434	418	418	435	482	47	2,187

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	2			1	1	0	4
	Male					1	1	1
	Unknown/not reported				1		-1	1
	Total	2			2	2	0	6
Asian	Female	13	9	10	20	8	-12	60
	Male	7	6	10	10	7	-3	40
	Unknown/not reported		2	2	2	1	-1	7
	Total	20	17	22	32	16	-16	107
Black - Non-Hispanic	Female	12	12	10	10	11	1	55
	Male	12	13	7	5	10	5	47
	Unknown/not reported		1	1		1	1	3
	Total	24	26	18	15	22	7	105
Filipino	Female	5	5	7	11	3	-8	31
	Male	3	1	3	3	2	-1	12
	Total	8	6	10	14	5	-9	43
Hispanic	Female	115	128	104	110	121	11	578
	Male	87	72	85	98	106	8	448
	Unknown/not reported	3	4	1	1	2	1	11
	Total	205	204	190	209	229	20	1,037
Multi Races	Female	41	44	39	49	56	7	229
	Male	19	20	44	27	40	13	150
	Unknown/not reported			2	1	2	1	5
	Total	60	64	85	77	98	21	384
Pacific Islander	Female	6	5	1	4	9	5	25
	Male	3	2	2	4	4	0	15
	Unknown/not reported			1	1		-1	2
Total	9	7	4	9	13	4	42	
White Non-Hispanic	Female	39	45	40	35	32	-3	191
	Male	49	33	36	33	36	3	187
	Unknown/not reported	3		1		5	5	9
	Total	91	78	77	68	73	5	387
Unknown	Female	11	5	7	5	8	3	36
	Male	2	6	4	3	14	11	29
	Unknown/not reported	2	5	1	1	2	1	11
	Total	15	16	12	9	24	15	76

Student Ethnicity by Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
Total	434	418	418	435	482	47	2,187

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	31	12	4	9	30	21	86
Age 18-22	265	247	269	259	279	20	1,319
Age 23-28	65	83	76	104	98	-6	426
Age 29-39	39	43	45	46	46	0	219
Age 40-49	27	22	17	8	18	10	92
Age 50-59	7	8	8	9	10	1	42
Age 60+	1	3		1	2	1	7
Total	435	418	419	436	483	47	2,191

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid	13	5	29	44	63	19	154
Not Online	369	340	264	280	301	21	1,554
Online	53	75	134	141	147	6	550
Web Assisted			20			0	20
Total	435	420	447	465	511	46	2,278

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	166	134	204	209	216	7	929
Took Daytime Course	272	285	220	229	275	46	1,281
Total	438	419	424	438	491	53	2,210

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	247	257	278	290	310	20	1,382
Currently K-12	30	12	6	14	46	32	108
First-Time	100	85	75	75	81	6	416
First-Time Transfer	15	12	22	27	11	-16	87
Returning	31	32	27	27	25	-2	142
Returning Transfer	24	22	26	20	25	5	117
Total	447	420	434	453	498	45	2,252

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	282	271	306	311	326	15	1,496
AA/AS w/o Transfer	41	28	37	35	42	7	183
Certificate w/o Transfer	12	16	5		8	8	41
Acquire/Update Job Skills	12	13	5	9	6	-3	45
Complete HS Credits	28	6	7	14	43	29	98
Educational Development	3	6	5	9	13	4	36
Formulate Career Plans/Goals	6	6	4	2	9	7	27
Improve Basic Skills	2	2	5	5	2	-3	16
Maintain Certificate/License		1	2	4	3	-1	10
Undecided/Unreported	50	69	48	50	32	-18	249
Total	436	418	424	439	484	45	2,201

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).