



Success and Retention 2012/13 through 2016/17 English, Literature and Reading (ENGL, LIT, READ)

Course Success and Retention Annually

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2012/2013	3,906	2,492	63.8%	70%	-6.2%	3,186	81.6%	84%	-2.4%
2013/2014	3,881	2,587	66.7%	70%	-3.3%	3,187	82.1%	84%	-1.9%
2014/2015	3,235	2,157	66.7%	70%	-3.3%	2,654	82.0%	84%	-2.0%
2015/2016	3,313	2,328	70.3%	70%	0.3%	2,771	83.6%	84%	-0.4%
2016/2017	2,998	2,077	69.3%	70%	-0.7%	2,491	83.1%	84%	-0.9%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2012	1,990	1,259	63.3%	1,667	83.8%
Fall 2013	1,884	1,237	65.7%	1,555	82.5%
Fall 2014	1,628	1,051	64.6%	1,344	82.6%
Fall 2015	1,613	1,073	66.5%	1,330	82.5%
Fall 2016	1,470	1,019	69.3%	1,239	84.3%
Spring 2013	1,669	1,046	62.7%	1,307	78.3%
Spring 2014	1,648	1,102	66.9%	1,344	81.6%
Spring 2015	1,285	868	67.5%	1,040	80.9%
Spring 2016	1,397	1,003	71.8%	1,164	83.3%
Spring 2017	1,225	823	67.2%	994	81.1%
Summer 2012	247	187	75.7%	212	85.8%
Summer 2013	349	248	71.1%	288	82.5%
Summer 2014	322	238	73.9%	270	83.9%
Summer 2015	303	252	83.2%	277	91.4%
Summer 2016	303	235	77.6%	258	85.1%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	American Indian/Alaskan Native	8	1	12.5%	5	62.5%
	Asian	146	114	78.1%	125	85.6%
	Black - Non-Hispanic	221	107	48.4%	148	67.0%
	Filipino	66	37	56.1%	50	75.8%
	Hispanic	1,700	1,001	58.9%	1,340	78.8%
	Multi Races	608	396	65.1%	518	85.2%
	Pacific Islander	111	71	64.0%	98	88.3%
	White Non-Hispanic	935	682	72.9%	806	86.2%
	Unknown	111	83	74.8%	96	86.5%
	Totals and Averages	3,906	2,492	63.8%	3,186	81.6%
2013/2014	American Indian/Alaskan Native	11	5	45.5%	8	72.7%
	Asian	188	147	78.2%	166	88.3%
	Black - Non-Hispanic	213	112	52.6%	160	75.1%
	Filipino	79	55	69.6%	67	84.8%
	Hispanic	1,686	1,091	64.7%	1,383	82.0%
	Multi Races	633	407	64.3%	510	80.6%
	Pacific Islander	91	54	59.3%	67	73.6%
	White Non-Hispanic	889	659	74.1%	750	84.4%
	Unknown	91	57	62.6%	76	83.5%
	Totals and Averages	3,881	2,587	66.7%	3,187	82.1%
2014/2015	American Indian/Alaskan Native	12	8	66.7%	11	91.7%
	Asian	154	131	85.1%	141	91.6%
	Black - Non-Hispanic	147	74	50.3%	111	75.5%
	Filipino	91	69	75.8%	81	89.0%
	Hispanic	1,393	879	63.1%	1,116	80.1%
	Multi Races	590	383	64.9%	480	81.4%
	Pacific Islander	61	37	60.7%	48	78.7%
	White Non-Hispanic	685	505	73.7%	581	84.8%
	Unknown	102	71	69.6%	85	83.3%
	Totals and Averages	3,235	2,157	66.7%	2,654	82.0%
2015/2016	American Indian/Alaskan Native	4	2	50.0%	2	50.0%
	Asian	272	227	83.5%	253	93.0%
	Black - Non-Hispanic	122	77	63.1%	97	79.5%
	Filipino	89	68	76.4%	76	85.4%

Course Success and Retention by Ethnicity

		Success		Retention		
		Headcount	Count	Success Rate	Count	Retention Rate
Hispanic		1,363	909	66.7%	1,119	82.1%
Multi Races		626	438	70.0%	521	83.2%
Pacific Islander		78	45	57.7%	59	75.6%
White Non-Hispanic		671	500	74.5%	566	84.4%
Unknown		88	62	70.5%	78	88.6%
Totals and Averages		3,313	2,328	70.3%	2,771	83.6%
2016/2017	American Indian/Alaskan Native	6	4	66.7%	6	100.0%
	Asian	298	246	82.6%	273	91.6%
	Black - Non-Hispanic	123	68	55.3%	92	74.8%
	Filipino	93	65	69.9%	79	84.9%
	Hispanic	1,222	790	64.6%	985	80.6%
	Multi Races	547	379	69.3%	460	84.1%
	Pacific Islander	70	37	52.9%	53	75.7%
	White Non-Hispanic	578	445	77.0%	489	84.6%
	Unknown	61	43	70.5%	54	88.5%
	Totals and Averages	2,998	2,077	69.3%	2,491	83.1%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Female	2,188	1,438	65.7%	1,790	81.8%
	Male	1,656	1,011	61.1%	1,341	81.0%
	Unreported	62	43	69.4%	55	88.7%
	Totals & Averages	3,906	2,492	63.8%	3,186	81.6%
2013/2014	Female	2,139	1,498	70.0%	1,786	83.5%
	Male	1,689	1,057	62.6%	1,362	80.6%
	Unreported	53	32	60.4%	39	73.6%
	Totals & Averages	3,881	2,587	66.7%	3,187	82.1%
2014/2015	Female	1,775	1,238	69.7%	1,489	83.9%
	Male	1,379	871	63.2%	1,106	80.2%
	Unreported	81	48	59.3%	59	72.8%
	Totals & Averages	3,235	2,157	66.7%	2,654	82.0%
2015/2016	Female	1,808	1,323	73.2%	1,539	85.1%
	Male	1,424	944	66.3%	1,159	81.4%
	Unreported	81	61	75.3%	73	90.1%
	Totals & Averages	3,313	2,328	70.3%	2,771	83.6%
2016/2017	Female	1,619	1,139	70.4%	1,351	83.4%
	Male	1,293	886	68.5%	1,073	83.0%
	Unreported	86	52	60.5%	67	77.9%
	Totals & Averages	2,998	2,077	69.3%	2,491	83.1%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Under 18	137	112	81.8%	120	87.6%
	Age 18-22	2,658	1,636	61.6%	2,171	81.7%
	Age 23-28	520	339	65.2%	415	79.8%
	Age 29-39	337	240	71.2%	283	84.0%
	Age 40-49	162	111	68.5%	130	80.2%
	Age 50-59	70	38	54.3%	48	68.6%
	Age 60+	22	16	72.7%	19	86.4%
	Totals & Averages	3,906	2,492	63.8%	3,186	81.6%
2013/2014	Under 18	136	119	87.5%	127	93.4%
	Age 18-22	2,522	1,631	64.7%	2,075	82.3%
	Age 23-28	624	404	64.7%	506	81.1%
	Age 29-39	327	246	75.2%	264	80.7%
	Age 40-49	175	124	70.9%	139	79.4%
	Age 50-59	79	52	65.8%	61	77.2%
	Age 60+	18	11	61.1%	15	83.3%
	Totals & Averages	3,881	2,587	66.7%	3,187	82.1%
2014/2015	Under 18	205	166	81.0%	189	92.2%
	Age 18-22	1,923	1,234	64.2%	1,575	81.9%
	Age 23-28	557	382	68.6%	453	81.3%
	Age 29-39	314	202	64.3%	245	78.0%
	Age 40-49	149	110	73.8%	126	84.6%
	Age 50-59	70	50	71.4%	52	74.3%
	Age 60+	17	13	76.5%	14	82.4%
	Totals & Averages	3,235	2,157	66.7%	2,654	82.0%
2015/2016	Under 18	193	162	83.9%	181	93.8%
	Age 18-22	2,060	1,414	68.6%	1,739	84.4%
	Age 23-28	554	373	67.3%	440	79.4%
	Age 29-39	307	219	71.3%	245	79.8%
	Age 40-49	129	101	78.3%	103	79.8%
	Age 50-59	52	47	90.4%	48	92.3%
	Age 60+	18	12	66.7%	15	83.3%
	Totals & Averages	3,313	2,328	70.3%	2,771	83.6%
2016/2017	Under 18	164	145	88.4%	155	94.5%

Course Success and Retention by Age

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Age 18-22	1,851	1,243	67.2%	1,527	82.5%
Age 23-28	514	340	66.1%	415	80.7%
Age 29-39	315	231	73.3%	264	83.8%
Age 40-49	93	71	76.3%	79	84.9%
Age 50-59	49	36	73.5%	40	81.6%
Age 60+	12	11	91.7%	11	91.7%
Totals & Averages	2,998	2,077	69.3%	2,491	83.1%

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2012/2013	Continuing Student	2,371	1,548	65.3%	1,937	81.7%	
	Currently K-12	33	25	75.8%	30	90.9%	
		Middle College	118	97	82.2%	108	91.5%
	First-Time Student	731	441	60.3%	607	83.0%	
		Middle College	1	1	100.0%	1	100.0%
	First-Time Transfer Student	200	109	54.5%	144	72.0%	
	Returning Student	292	173	59.2%	235	80.5%	
	Returning Transfer Student	160	98	61.3%	124	77.5%	
	Totals & Averages		3,906	2,492	63.8%	3,186	81.6%
	2013/2014	Continuing Student	2,438	1,664	68.3%	2,014	82.6%
Currently K-12		72	60	83.3%	64	88.9%	
		Middle College	86	76	88.4%	84	97.7%
First-Time Student		635	374	58.9%	503	79.2%	
First-Time Transfer Student		138	87	63.0%	113	81.9%	
Returning Student		328	207	63.1%	259	79.0%	
Returning Transfer Student		184	119	64.7%	150	81.5%	
Totals & Averages		3,881	2,587	66.7%	3,187	82.1%	
2014/2015	Continuing Student	1,963	1,350	68.8%	1,606	81.8%	
	Currently K-12	85	62	72.9%	71	83.5%	
		Middle College	125	106	84.8%	119	95.2%
	First-Time Student	499	304	60.9%	416	83.4%	

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016	First-Time Transfer Student	165	101	61.2%	135	81.8%
	Returning Student	218	131	60.1%	170	78.0%
	Returning Transfer Student	180	103	57.2%	137	76.1%
	Totals & Averages	3,235	2,157	66.7%	2,654	82.0%
	Continuing Student	2,041	1,485	72.8%	1,710	83.8%
	Currently K-12	101	75	74.3%	95	94.1%
	Middle College	111	104	93.7%	107	96.4%
	First-Time Student	526	339	64.4%	446	84.8%
	First-Time Transfer Student	161	110	68.3%	131	81.4%
	Returning Student	205	123	60.0%	163	79.5%
2016/2017	Returning Transfer Student	168	92	54.8%	119	70.8%
	Totals & Averages	3,313	2,328	70.3%	2,771	83.6%
	Continuing Student	1,964	1,358	69.1%	1,621	82.5%
	Currently K-12	79	60	75.9%	72	91.1%
	Middle College	92	87	94.6%	89	96.7%
	First-Time Student	384	248	64.6%	314	81.8%
	First-Time Transfer Student	165	111	67.3%	140	84.8%
	Returning Student	164	114	69.5%	132	80.5%
	Returning Transfer Student	150	99	66.0%	123	82.0%
	Totals & Averages	2,998	2,077	69.3%	2,491	83.1%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not Online	3,029	2,012	66.4%	2,446	80.8%
	Online	313	157	50.2%	233	74.4%
	Web Assisted	564	323	57.3%	507	89.9%
	Totals & Averages	3,906	2,492	63.8%	3,186	81.6%
2013/2014	Not Online	3,028	2,083	68.8%	2,513	83.0%
	Online	754	431	57.2%	593	78.6%
	Web Assisted	99	73	73.7%	81	81.8%
	Totals & Averages	3,881	2,587	66.7%	3,187	82.1%
2014/2015	Not Online	2,528	1,730	68.4%	2,084	82.4%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016	Online	596	348	58.4%	476	79.9%
	Web Assisted	111	79	71.2%	94	84.7%
	Totals & Averages	3,235	2,157	66.7%	2,654	82.0%
	Not Online	2,520	1,796	71.3%	2,140	84.9%
	Online	696	456	65.5%	547	78.6%
2016/2017	Web Assisted	97	76	78.4%	84	86.6%
	Totals & Averages	3,313	2,328	70.3%	2,771	83.6%
	Not Online	2,257	1,591	70.5%	1,901	84.2%
	Online	614	390	63.5%	484	78.8%
	Web Assisted	127	96	75.6%	106	83.5%
	Totals & Averages	2,998	2,077	69.3%	2,491	83.1%

Course Success and Retention by CTE vs Non CTE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not CTE	3,906	2,492	63.8%	3,186	81.6%
	Totals & Averages	3,906	2,492	63.8%	3,186	81.6%
2013/2014	Not CTE	3,881	2,587	66.7%	3,187	82.1%
	Totals & Averages	3,881	2,587	66.7%	3,187	82.1%
2014/2015	Not CTE	3,235	2,157	66.7%	2,654	82.0%
	Totals & Averages	3,235	2,157	66.7%	2,654	82.0%
2015/2016	Not CTE	3,313	2,328	70.3%	2,771	83.6%
	Totals & Averages	3,313	2,328	70.3%	2,771	83.6%
2016/2017	Not CTE	2,998	2,077	69.3%	2,491	83.1%
	Totals & Averages	2,998	2,077	69.3%	2,491	83.1%

Course Success and Retention by Basic Skills vs Non Basic Skills

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Basic Skills	793	430	54.2%	606	76.4%
	Non Basic Skills	3,113	2,062	66.2%	2,580	82.9%
	Totals & Averages	3,906	2,492	63.8%	3,186	81.6%
2013/2014	Basic Skills	603	307	50.9%	471	78.1%
	Non Basic Skills	3,278	2,280	69.6%	2,716	82.9%
	Totals & Averages	3,881	2,587	66.7%	3,187	82.1%
2014/2015	Basic Skills	475	236	49.7%	367	77.3%
	Non Basic Skills	2,760	1,921	69.6%	2,287	82.9%
	Totals & Averages	3,235	2,157	66.7%	2,654	82.0%
2015/2016	Basic Skills	359	203	56.5%	291	81.1%
	Non Basic Skills	2,954	2,125	71.9%	2,480	84.0%
	Totals & Averages	3,313	2,328	70.3%	2,771	83.6%
2016/2017	Basic Skills	240	126	52.5%	178	74.2%
	Non Basic Skills	2,758	1,951	70.7%	2,313	83.9%
	Totals & Averages	2,998	2,077	69.3%	2,491	83.1%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	1 level below transferable lvl	839	480	57.2%	707	84.3%
	2 level below transferable lvl	793	430	54.2%	606	76.4%
	Not applicable	2,274	1,582	69.6%	1,873	82.4%
2013/2014	1 level below transferable lvl	779	510	65.5%	645	82.8%
	2 level below transferable lvl	603	307	50.9%	471	78.1%
	Not applicable	2,499	1,770	70.8%	2,071	82.9%
2014/2015	1 level below transferable lvl	563	376	66.8%	473	84.0%
	2 level below transferable lvl	475	236	49.7%	367	77.3%
	Not applicable	2,197	1,545	70.3%	1,814	82.6%
2015/2016	1 level below transferable lvl	562	369	65.7%	471	83.8%
	2 level below transferable lvl	359	203	56.5%	291	81.1%
	Not applicable	2,392	1,756	73.4%	2,009	84.0%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2016/2017	1 level below transferable lvl	394	244	61.9%	314	79.7%
	2 level below transferable lvl	240	126	52.5%	178	74.2%
	Not applicable	2,364	1,707	72.2%	1,999	84.6%

Course Success and Retention by Transfer vs Non Transfer

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not Transferable	2,002	1,146	57.2%	1,607	80.3%
	Transferable	1,904	1,346	70.7%	1,579	82.9%
	Totals & Averages	3,906	2,492	63.8%	3,186	81.6%
2013/2014	Not Transferable	1,668	997	59.8%	1,349	80.9%
	Transferable	2,213	1,590	71.8%	1,838	83.1%
	Totals & Averages	3,881	2,587	66.7%	3,187	82.1%
2014/2015	Not Transferable	1,214	718	59.1%	982	80.9%
	Transferable	2,021	1,439	71.2%	1,672	82.7%
	Totals & Averages	3,235	2,157	66.7%	2,654	82.0%
2015/2016	Not Transferable	940	586	62.3%	777	82.7%
	Transferable	2,373	1,742	73.4%	1,994	84.0%
	Totals & Averages	3,313	2,328	70.3%	2,771	83.6%
2016/2017	Not Transferable	634	370	58.4%	492	77.6%
	Transferable	2,364	1,707	72.2%	1,999	84.6%
	Totals & Averages	2,998	2,077	69.3%	2,491	83.1%

Grade Distribution

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	Other	<u>W</u>	
Fall 2012	404	447	237	96	143	340	323	
Fall 2013	408	448	246	89	149	215	329	
Fall 2014	324	410	203	99	142	166	284	
Fall 2015	375	415	220	89	148	83	283	
Fall 2016	400	401	187	70	139	42	231	
Spring 2013	319	373	215	77	118	207	360	
Spring 2014	374	410	192	79	113	176	304	
Spring 2015	312	338	169	72	82	67	245	
Spring 2016	331	397	222	57	95	62	233	
Spring 2017	1	349	282	160	67	97	38	231
Summer 2012	82	64	41	12	13		35	
Summer 2013	99	82	45	21	16	25	61	
Summer 2014	116	74	33	13	14	20	52	
Summer 2015	111	84	42	10	14	16	26	
Summer 2016	103	97	26	8	13	11	45	

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2012	ENGL	100	Reading and Composition	448	301	67.2%	365	81.5%
			Reading and Composition Honors	19	9	47.4%	11	57.9%
			Reading and Composition-Honors	1	1	100.0%	1	100.0%
		110	Comp. Lit Crit. Think - Honors	11	5	45.5%	8	72.7%
			Comp., Lit., & Crit. Thinking	108	93	86.1%	94	87.0%
			Comp., Lit., & Crit.- Honors	19	16	84.2%	19	100.0%
			Compos., Lit. & Crit. Thinking	57	37	64.9%	47	82.5%
		161	Creative Writing I	35	28	80.0%	28	80.0%
		162	Creative Writing II	10	9	90.0%	9	90.0%
		165	Advanced Composition	46	31	67.4%	35	76.1%
		200	Intro. to Ling: Survey-Honors	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	6	2	33.3%	3	50.0%
		826	Basic Reading/Composition	138	83	60.1%	110	79.7%
		827	Integrated Reading and Writing	67	47	70.1%	54	80.6%
		829	Reading, Writing, and Rhetoric	141	83	58.9%	124	87.9%
		836	Writing Development	232	158	68.1%	198	85.3%
		849	Acad. Read. Writing & Rhetoric	232	88	37.9%	215	92.7%
	LIT.	200	American Literature	25	18	72.0%	21	84.0%
		372	Myth & Folklore of La Raza	19	11	57.9%	13	68.4%
		441	Survey of Film	28	19	67.9%	23	82.1%
		442	Film Study and Appreciation	56	40	71.4%	51	91.1%
	READ	826	Reading Improvement	93	48	51.6%	75	80.6%
		836	Academic Reading Strategies	198	131	66.2%	162	81.8%
Fall 2013	ENGL	100	Reading and Composition	465	302	64.9%	382	82.2%
			Reading and Composition Honors	19	13	68.4%	17	89.5%
		110	Comp., Lit., & Crit. Thinking	109	99	90.8%	104	95.4%
			Comp., Lit., & Crit.- Honors	22	15	68.2%	15	68.2%
			Compos., Lit. & Crit. Thinking	156	110	70.5%	125	80.1%
		161	Creative Writing I	33	27	81.8%	28	84.8%
		162	Creative Writing II	10	8	80.0%	8	80.0%
		164	Creative Non-Fiction	10	6	60.0%	7	70.0%
		165	Advanced Composition	37	31	83.8%	34	91.9%
		200	Intro to Ling: Survey-Honors	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	6	3	50.0%	5	83.3%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate	
		826	Basic Reading/Composition	98	51	52.0%	80	81.6%
		827	Integrated Reading and Writing	63	40	63.5%	45	71.4%
		829	Reading, Writing, and Rhetoric	104	36	34.6%	81	77.9%
		836	Writing Development	161	106	65.8%	133	82.6%
		847	Accelerated Acad. Read/Writing	68	49	72.1%	57	83.8%
		849	Acad. Read. Writing & Rhetoric	160	98	61.3%	133	83.1%
	LIT.	232	Survey English Literature II	21	19	90.5%	19	90.5%
		372	Myth & Folklore of La Raza	23	21	91.3%	21	91.3%
		441	Survey of Film	65	49	75.4%	58	89.2%
		442	Film Study and Appreciation	37	26	70.3%	31	83.8%
	READ	826	Reading Improvement	96	53	55.2%	75	78.1%
		836	Academic Reading Strategies	120	74	61.7%	96	80.0%
Fall 2014	ENGL	100	Reading and Composition	403	279	69.2%	344	85.4%
			Reading and Composition-Honors	22	19	86.4%	19	86.4%
		110	Comp., Lit., & Crit. Thinking	114	93	81.6%	100	87.7%
			Compos., Lit. & Crit. Thinking	158	94	59.5%	119	75.3%
			Compos.Lit. Crit Think-HONORS	1	1	100.0%	1	100.0%
		161	Creative Writing I	23	20	87.0%	20	87.0%
		162	Creative Writing II	4	3	75.0%	3	75.0%
		165	Advanced Composition	24	13	54.2%	17	70.8%
		200	Intro Linguist Survey-HONORS	1	1	100.0%	1	100.0%
			Intro. to Linguistics: Survey	8	5	62.5%	6	75.0%
			Intro.Linguis:Survey-HONORS	1	1	100.0%	1	100.0%
		826	Basic Reading/Composition	67	31	46.3%	52	77.6%
		827	Integrated Reading and Writing	87	48	55.2%	68	78.2%
		829	Reading, Writing, and Rhetoric	67	34	50.7%	58	86.6%
		836	Writing Development	126	80	63.5%	103	81.7%
		847	Accelerated Acad. Read/Writing	76	48	63.2%	63	82.9%
		849	Acad. Read. Writing & Rhetoric	127	80	63.0%	107	84.3%
	LIT.	372	Myth & Folklore of La Raza	33	21	63.6%	25	75.8%
		441	Survey of Film	61	46	75.4%	54	88.5%
			Survey of Film-HONORS	5	5	100.0%	5	100.0%
		442	Film Study and Appreciation	44	32	72.7%	39	88.6%
	READ	826	Reading Improvement	82	44	53.7%	64	78.0%
		836	Academic Reading Strategies	94	53	56.4%	75	79.8%
Fall 2015	ENGL	100	Reading and Composition	569	391	68.7%	477	83.8%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate	
		Reading and Composition-Honors	4	3	75.0%	4	100.0%	
	110	Compos Lit & Crit Think-HONORS	1	1	100.0%	1	100.0%	
		Compos., Lit. & Crit. Thinking	358	243	67.9%	289	80.7%	
		Compos.Lit Crit Think - HONORS	2	2	100.0%	2	100.0%	
	161	Creative Writing I	14	12	85.7%	12	85.7%	
	162	Creative Writing II	6	4	66.7%	4	66.7%	
	165	Advanced Composition	25	14	56.0%	19	76.0%	
	200	Intro. to Ling Survey - HONORS	1	1	100.0%	1	100.0%	
		Intro. to Linguistics: Survey	12	9	75.0%	10	83.3%	
	826	Basic Reading/Composition	37	22	59.5%	32	86.5%	
	827	Integrated Reading and Writing	104	63	60.6%	85	81.7%	
	829	Reading, Writing, and Rhetoric	39	24	61.5%	34	87.2%	
	836	Writing Development	56	31	55.4%	47	83.9%	
	847	Accelerated Acad. Read/Writing	137	89	65.0%	109	79.6%	
	849	Acad. Read. Writing & Rhetoric	56	37	66.1%	47	83.9%	
	LIT.	231	Survey Engl Lit I - HONORS	1	1	100.0%	1	100.0%
		Survey English Literature I	15	15	100.0%	15	100.0%	
	372	Myth & Folklore of La Raza	25	19	76.0%	23	92.0%	
	441	Survey of Film	61	50	82.0%	51	83.6%	
		Survey of Film - HONORS	2	2	100.0%	2	100.0%	
	READ	826	Reading Improvement	47	21	44.7%	38	80.9%
		836	Academic Reading Strategies	41	19	46.3%	27	65.9%
Fall 2016	ENGL	100	Reading and Composition	524	372	71.0%	456	87.0%
		Reading and Composition-Honors	7	5	71.4%	7	100.0%	
	110	Comp Lit Crit. Think - HONORS	1	1	100.0%	1	100.0%	
		Comp., Lit., & Crit.- Honors	9	6	66.7%	9	100.0%	
		Compos., Lit. & Crit. Thinking	397	291	73.3%	331	83.4%	
	161	Creative Writing I	22	21	95.5%	21	95.5%	
	162	Creative Writing II	3	3	100.0%	3	100.0%	
	165	Advanced Composition	23	18	78.3%	21	91.3%	
	200	Intro. to Linguist: Sur HONORS	1	1	100.0%	1	100.0%	
		Intro. to Linguistics: Survey	13	10	76.9%	12	92.3%	
	826	Basic Reading/Composition	29	16	55.2%	25	86.2%	
	827	Integrated Reading and Writing	76	38	50.0%	49	64.5%	
	829	Reading, Writing, and Rhetoric	28	16	57.1%	24	85.7%	
	836	Writing Development	20	13	65.0%	15	75.0%	

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate	
		847	Accelerated Acad. Read/Writing	157	100	63.7%	130	82.8%
		849	Acad. Read. Writing & Rhetoric	20	15	75.0%	15	75.0%
	LIT.	151	Introduction to Shakespeare	22	19	86.4%	22	100.0%
		371	Mexican-American Literature	28	16	57.1%	22	78.6%
		441	Survey of Film	47	38	80.9%	40	85.1%
	READ	826	Reading Improvement	25	12	48.0%	21	84.0%
		836	Academic Reading Strategies	18	8	44.4%	14	77.8%
Spring 2013	ENGL	100	Reading & Composition - Honors	27	14	51.9%	21	77.8%
			Reading and Composition	418	267	63.9%	337	80.6%
		110	Comp. Lit/Crit/Thinking-Honors	25	18	72.0%	22	88.0%
			Compos., Lit. & Crit. Thinking	30	24	80.0%	28	93.3%
			Composition, Lit/Crit/Thinking	199	151	75.9%	171	85.9%
		161	Creative Writing I	35	32	91.4%	32	91.4%
		162	Creative Writing II	11	9	81.8%	9	81.8%
		165	Advanced Composition	27	18	66.7%	22	81.5%
		826	Basic Reading/Composition	113	49	43.4%	72	63.7%
		827	Integrated Reading and Writing	16	11	68.8%	12	75.0%
		829	Reading, Writing, and Rhetoric	114	51	44.7%	85	74.6%
		836	Writing Development	149	93	62.4%	111	74.5%
		847	Accelerated Acad. Read/Writing	47	38	80.9%	44	93.6%
		849	Acad. Read. Writing & Rhetoric	151	85	56.3%	117	77.5%
	LIT.	231	Survey English Literature I	24	19	79.2%	21	87.5%
		375	Native American Literature	15	12	80.0%	12	80.0%
		441	Survey of Film	17	15	88.2%	16	94.1%
		442	Film Study and Appreciation	39	31	79.5%	33	84.6%
	READ	826	Reading Improvement	93	41	44.1%	57	61.3%
		836	Academic Reading Strategies	119	68	57.1%	85	71.4%
Spring 2014	ENGL	100	Reading & Composition - Honors	20	8	40.0%	11	55.0%
			Reading and Composition	376	260	69.1%	300	79.8%
			Reading and Composition-Honors	1	1	100.0%	1	100.0%
		110	Comp. Lit/Crit/Thinking-Honors	17	12	70.6%	15	88.2%
			Compos., Lit. & Crit. Thinking	168	121	72.0%	140	83.3%
			Composition, Lit/Crit/Thinking	197	141	71.6%	166	84.3%
		161	Creative Writing I	37	30	81.1%	31	83.8%
			Creative Writing I-Honors	1	1	100.0%	1	100.0%
		162	Creative Writing II	11	11	100.0%	11	100.0%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate	
		165	Advanced Composition	25	14	56.0%	21	84.0%
		826	Basic Reading/Composition	74	38	51.4%	57	77.0%
		827	Integrated Reading and Writing	33	20	60.6%	27	81.8%
		829	Reading, Writing, and Rhetoric	74	37	50.0%	62	83.8%
		836	Writing Development	134	85	63.4%	113	84.3%
		847	Accelerated Acad. Read/Writing	67	47	70.1%	48	71.6%
		849	Acad. Read. Writing & Rhetoric	134	88	65.7%	113	84.3%
	LIT.	151	Introduction to Shakespeare	24	19	79.2%	21	87.5%
		200	American Literature	16	14	87.5%	15	93.8%
			American Literature-Honors	1	1	100.0%	1	100.0%
		373	Latin Amer Lit in Translation	14	9	64.3%	9	64.3%
		441	Survey of Film	18	14	77.8%	16	88.9%
		442	Film Study and Appreciation	41	33	80.5%	36	87.8%
	READ	826	Reading Improvement	44	20	45.5%	30	68.2%
		836	Academic Reading Strategies	121	78	64.5%	99	81.8%
Spring 2015	ENGL	100	Composition	24	8	33.3%	13	54.2%
			Reading & Composition	14	6	42.9%	8	57.1%
			Reading & Composition - Honors	14	11	78.6%	12	85.7%
			Reading and Composition	335	213	63.6%	256	76.4%
		110	Comp Lit Crit Think - HONORS	1	1	100.0%	1	100.0%
			Comp Lit. Crit. Think - HONORS	1	1	100.0%	1	100.0%
			Comp Lit/Crit/Think - HONORS	1	1	100.0%	1	100.0%
			Comp. Lit/Crit/Thinking-Honors	23	14	60.9%	22	95.7%
			Compos., Lit. & Crit. Thinking	139	106	76.3%	120	86.3%
			Composition, Lit/Crit/Thinking	187	147	78.6%	160	85.6%
		161	Creative Writing I	32	29	90.6%	29	90.6%
		162	Creative Writing II	17	14	82.4%	14	82.4%
		165	Advanced Composition	26	18	69.2%	24	92.3%
		826	Basic Reading/Composition	35	11	31.4%	27	77.1%
		827	Integrated Reading and Writing	53	26	49.1%	35	66.0%
		829	Reading, Writing, and Rhetoric	34	14	41.2%	26	76.5%
		836	Writing Development	49	36	73.5%	41	83.7%
		847	Accelerated Acad. Read/Writing	95	71	74.7%	82	86.3%
		849	Acad. Read. Writing & Rhetoric	46	33	71.7%	39	84.8%
	LIT.	200	American Literature	10	6	60.0%	8	80.0%
		441	Survey of Film	19	16	84.2%	18	94.7%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate
		Survey of Film - HONORS	1	1	100.0%	1	100.0%
		442 Film Study and Appreciation	41	34	82.9%	36	87.8%
	READ	826 Reading Improvement	33	16	48.5%	21	63.6%
		836 Academic Reading Strategies	55	35	63.6%	45	81.8%
Spring 2016	ENGL	100 Composition	25	15	60.0%	16	64.0%
		Reading & Composition	14	6	42.9%	8	57.1%
		Reading & Composition - Honors	12	7	58.3%	9	75.0%
		Reading and Comp - HONORS	1	1	100.0%	1	100.0%
		Reading and Composition	357	245	68.6%	287	80.4%
		110 Comp Lit. & Crit. Think-HONORS	1	1	100.0%	1	100.0%
		Comp Lit/Crit/Think-HONORS	1	1	100.0%	1	100.0%
		Comp, Lit/Crit/Think - HONORS	2	2	100.0%	2	100.0%
		Comp. Lit/Crit/Thinking-Honors	18	14	77.8%	16	88.9%
		Compos., Lit. & Crit. Thinking	246	182	74.0%	200	81.3%
		Composition, Lit/Crit/Thinking	167	144	86.2%	153	91.6%
		161 Creative Writing I	32	26	81.3%	27	84.4%
		162 Creative Writing II	6	5	83.3%	5	83.3%
		165 Advanced Composition	21	16	76.2%	18	85.7%
		826 Basic Reading/Composition	29	17	58.6%	22	75.9%
		827 Integrated Reading and Writing	55	25	45.5%	45	81.8%
		829 Reading, Writing, and Rhetoric	28	21	75.0%	21	75.0%
		836 Writing Development	43	27	62.8%	40	93.0%
		847 Accelerated Acad. Read/Writing	140	97	69.3%	116	82.9%
		849 Acad. Read. Writing & Rhetoric	43	31	72.1%	40	93.0%
	LIT.	200 American Literature	20	17	85.0%	17	85.0%
		American Literature - HONORS	1	1	100.0%	1	100.0%
		373 Latin Amer Lit in Translation	23	21	91.3%	21	91.3%
		441 Survey of Film	35	26	74.3%	31	88.6%
		442 Film Study and Appreciation	43	36	83.7%	39	90.7%
	READ	826 Reading Improvement	20	10	50.0%	14	70.0%
		836 Academic Reading Strategies	14	9	64.3%	13	92.9%
Spring 2017	ENGL	100 Reading & Composition	23	8	34.8%	15	65.2%
		Reading & Composition - Honors	6	4	66.7%	4	66.7%
		Reading and Comp - HONORS	1	1	100.0%	1	100.0%
		Reading and Composition	383	231	60.3%	295	77.0%
		110 Comp Lit. & Crit. Think HONORS	2	2	100.0%	2	100.0%

Course Success and Retention by Courses

		Headcount	Success	Success Rate	Retention	Retention Rate	
	Comp. Lit/Crit/Thinking-Honors	4	3	75.0%	4	100.0%	
	Compos., Lit. & Crit. Thinking	250	184	73.6%	212	84.8%	
	Composition, Lit/Crit/Thinking	190	146	76.8%	166	87.4%	
161	Creative Writing I	35	31	88.6%	31	88.6%	
162	Creative Writing II	10	10	100.0%	10	100.0%	
165	Advanced Composition	19	10	52.6%	14	73.7%	
826	Basic Reading/Composition	24	11	45.8%	19	79.2%	
827	Integrated Reading and Writing	35	16	45.7%	21	60.0%	
829	Reading, Writing, and Rhetoric	23	17	73.9%	19	82.6%	
836	Writing Development	19	12	63.2%	15	78.9%	
847	Accelerated Acad. Read/Writing	84	45	53.6%	62	73.8%	
849	Acad. Read. Writing & Rhetoric	19	15	78.9%	17	89.5%	
LIT.	205	New Voices In World Literature	15	15	100.0%	15	100.0%
	441	Survey of Film	41	33	80.5%	36	87.8%
		Survey of Film - HONORS	1	1	100.0%	1	100.0%
	442	Film Study and Appreciation	26	20	76.9%	24	92.3%
READ	836	Academic Reading Strategies	15	8	53.3%	11	73.3%
Summer 2012 ENGL	100	Reading and Composition	74	56	75.7%	62	83.8%
		Reading and Composition-Honors	1	1	100.0%	1	100.0%
	110	Comp./Lit. & Critical Thinking	56	47	83.9%	51	91.1%
	165	Advanced Composition	17	11	64.7%	12	70.6%
	836	Writing Development	28	18	64.3%	22	78.6%
READ	826	Reading Improvement	18	17	94.4%	17	94.4%
	836	Academic Reading Strategies	53	37	69.8%	47	88.7%
Summer 2013 ENGL	100	Reading and Composition	125	95	76.0%	103	82.4%
	110	Comp./Lit. & Critical Thinking	57	46	80.7%	53	93.0%
		Compos., Lit. & Crit. Thinking	49	30	61.2%	32	65.3%
	695	Independent Study	1				
	836	Writing Development	27	16	59.3%	24	88.9%
	849	Acad. Read. Writing & Rhetoric	28	21	75.0%	24	85.7%
READ	826	Reading Improvement	17	12	70.6%	14	82.4%
	836	Academic Reading Strategies	45	28	62.2%	38	84.4%
Summer 2014 ENGL	100	Reading and Composition	130	99	76.2%	107	82.3%
	110	Comp./Lit. & Critical Thinking	55	47	85.5%	48	87.3%
		Compos., Lit. & Crit. Thinking	49	34	69.4%	39	79.6%
	836	Writing Development	22	13	59.1%	18	81.8%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate
	849	Acad. Read. Writing & Rhetoric	22	15	68.2%	20	90.9%
READ	826	Reading Improvement	17	12	70.6%	16	94.1%
	836	Academic Reading Strategies	27	18	66.7%	22	81.5%
Summer 2015 ENGL	100	Reading and Composition	120	97	80.8%	107	89.2%
	110	Comp./Lit. & Critical Thinking	50	44	88.0%	48	96.0%
		Comp/Lit. & Crit Think-HONORS	1	1	100.0%	1	100.0%
		Compos., Lit. & Crit. Thinking	81	67	82.7%	74	91.4%
	836	Writing Development	16	14	87.5%	16	100.0%
	849	Acad. Read. Writing & Rhetoric	16	15	93.8%	16	100.0%
READ	836	Academic Reading Strategies	19	14	73.7%	15	78.9%
Summer 2016 ENGL	100	Reading and Composition	139	105	75.5%	116	83.5%
	110	Comp./Lit. & Critical Thinking	21	18	85.7%	19	90.5%
		Compos., Lit. & Crit. Thinking	101	84	83.2%	88	87.1%
	836	Writing Development	11	6	54.5%	9	81.8%
	849	Acad. Read. Writing & Rhetoric	13	9	69.2%	9	69.2%
READ	836	Academic Reading Strategies	18	13	72.2%	17	94.4%