



# Student Characteristics 2012/13 through 2016/17

## Paralegal (LEGL)

### Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
104	101	87	71	40

### Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
242	237	179	134	43

### Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14
64	57	55	50	20	65	50	50	43	23	27	40	16

### Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	75	65	64	42	28	-14	274
Male	25	36	21	25	11	-14	118
Unreported	4		2	4	1	-3	11
<b>Total</b>	<b>104</b>	<b>101</b>	<b>87</b>	<b>71</b>	<b>40</b>	<b>-31</b>	<b>403</b>

**Student Ethnicity by Gender**

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
Asian	Female	1	2		1	1	0	5
	Male	1	2	1	3		-3	7
	Unknown/not reported				2	1	-1	3
	<b>Total</b>	2	4	1	6	2	-4	15
Black - Non-Hispanic	Female	7	4	5	2	3	1	21
	Male	3	3	2	2	2	0	12
	<b>Total</b>	10	7	7	4	5	1	33
Filipino	Female	4	4	2			0	10
	Male			1	1	1	0	3
	<b>Total</b>	4	4	3	1	1	0	13
Hispanic	Female	21	21	26	19	10	-9	97
	Male	7	11	6	6	2	-4	32
	Unknown/not reported	3					0	3
	<b>Total</b>	31	32	32	25	12	-13	132
Multi Races	Female	12	14	13	7	6	-1	52
	Male	3	3	2	5	3	-2	16
	Unknown/not reported	1			1		-1	2
	<b>Total</b>	16	17	15	13	9	-4	70
Pacific Islander	Female	2			1		-1	3
	Male	1					0	1
	<b>Total</b>	3			1		-1	4
White Non-Hispanic	Female	27	19	18	12	8	-4	84
	Male	10	15	9	7	3	-4	44
	Unknown/not reported			1			0	1
	<b>Total</b>	37	34	28	19	11	-8	129
Unknown	Female	1	1				0	2
	Male		2		1		-1	3
	Unknown/not reported			1	1		-1	2
	<b>Total</b>	1	3	1	2		-2	7

**Student Age**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	2	3	3	2	4	2	14
Age 18-22	12	12	14	8	3	-5	49
Age 23-28	31	27	29	21	18	-3	126
Age 29-39	28	25	17	14	4	-10	88
Age 40-49	21	23	11	11	5	-6	71
Age 50-59	11	11	14	11	3	-8	50
Age 60+	2	3	2	4	3	-1	14
<b>Total</b>	<b>107</b>	<b>104</b>	<b>90</b>	<b>71</b>	<b>40</b>	<b>-31</b>	<b>412</b>

**DE Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	104	101	87	71	40	-31	403
<b>Total</b>	<b>104</b>	<b>101</b>	<b>87</b>	<b>71</b>	<b>40</b>	<b>-31</b>	<b>403</b>

**Day and Evening Course Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	102	99	86	71	40	-31	398
Took Daytime Course	20	13	7			0	40
<b>Total</b>	<b>122</b>	<b>112</b>	<b>93</b>	<b>71</b>	<b>40</b>	<b>-31</b>	<b>438</b>

**Student Enrollment Status**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	73	73	64	52	21	-31	283
Currently K-12	2	3	3	4	4	0	16
First-Time		2	2	1	2	1	7
First-Time Transfer	7	9	9	6	3	-3	34
Returning	16	15	7	7	4	-3	49
Returning Transfer	19	12	13	8	6	-2	58
<b>Total</b>	<b>117</b>	<b>114</b>	<b>98</b>	<b>78</b>	<b>40</b>	<b>-38</b>	<b>447</b>

**Student Educational Goal**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	29	32	27	30	13	-17	131
AA/AS w/o Transfer	20	19	12	14	5	-9	70
Certificate w/o Transfer	28	20	16	9	8	-1	81
Acquire/Update Job Skills	16	18	10	9	4	-5	57
Complete HS Credits	2	1	1	2	3	1	9
Educational Development	2	4	3	1	3	2	13
Formulate Career Plans/Goals	2	1	2	1		-1	6
Improve Basic Skills	3		1	1		-1	5
Maintain Certificate/License	6	2	3	1		-1	12
Undecided/Unreported	7	8	12	5	4	-1	36
<b>Total</b>	<b>115</b>	<b>105</b>	<b>87</b>	<b>73</b>	<b>40</b>	<b>-33</b>	<b>420</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).