

# Student Characteristics 2012/13 through 2016/17 Computer Information System (CIS)

### **Annual Unique Headcount**

**2012/13 2013/14 2014/15 2015/16 2016/17** 147 294 408 428 411

## **Annual Duplicated Headcount (Enrollment)**

**2012/13 2013/14 2014/15 2015/16 2016/17** 215 363 526 532 554

### **Headcount by Term**

 FA12
 FA13
 FA14
 FA15
 FA16
 SP13
 SP14
 SP15
 SP16
 SP17
 SU12
 SU13
 SU14
 SU15
 SU16

 61
 130
 165
 181
 154
 60
 146
 154
 169
 196
 49
 66
 152
 148
 148

## **Student Gender**

						Change between 2	
	2012/13	2013/14	2014/15	<u>2015/16</u>	<u>2016/17</u>	most recent years	5 Year Row Total
Female	41	75	108	125	126	1	475
Male	102	206	279	286	274	-12	1,147
Unreported	4	14	21	17	11	-6	67
Total	147	295	408	428	411	-17	1,689

# **Student Ethnicity by Gender**

		<u>2012/13</u>	2013/14	<u>2014/15</u>	2015/16	2016/17	Change between 2 most recent years	5 Year Row Total
American Indian/	Male		1	1	1		-1	3
Alaskan Native	Total		1	1	1		-1	3
Asian	Female		13	25	51	52	1	141
	Male	15	31	59	54	66	12	225
	Unknown/not reported	1	4	4	6	1	-5	16
	Total	16	48	88	111	119	8	382
Black - Non-	Female	2	4	1		1	1	8
Hispanic	Male	3	6	4	7	9	2	29
	Unknown/not reported		1				0	1
	Total	5	11	5	7	10	3	38
Filipino	Female	3	2	4	6	8	2	23
	Male	3	6	10	13	14	1	46
	Unknown/not reported		1	1		1	1	3
	Total	6	9	15	19	23	4	72
Hispanic	Female	18	20	16	12	21	9	87
	Male	20	48	56	69	55	-14	248
	Unknown/not reported	1		2	2	2	0	7
	Total	39	68	74	83	78	-5	342
Multi Races	Female	5	10	19	21	17	-4	72
	Male	15	27	35	50	42	-8	169
	Unknown/not reported	1	2	2	3	1	-2	9
	Total	21	39	56	74	60	-14	250
Pacific Islander	Female	2					0	2
	Male		4	4	2		-2	10
	Total	2	4	4	2		-2	12
White Non-	Female	7	20	39	31	25	-6	122
Hispanic	Male	40	74	100	85	75	-10	374
	Unknown/not reported		2	9	6	4	-2	21
	Total	47	96	148	122	104	-18	517
Unknown	Female	4	6	4	4	2	-2	20
	Male	6	9	10	5	13	8	43
	Unknown/not reported	1	4	3		2	2	10
	Total	11	19	17	9	17	8	73

## Student Age

						Change between 2	5 Year Row
	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u> 2015/16</u>	<u> 2016/17</u>	most recent years	<u>Total</u>
Under 18	34	45	54	59	67	8	259
Age 18-22	43	113	181	204	192	-12	733
Age 23-28	27	64	91	96	94	-2	372
Age 29-39	22	46	52	40	45	5	205
Age 40-49	15	19	22	21	12	-9	89
Age 50-59	5	7	13	7	5	-2	37
Age 60+	1	5		4	1	-3	11
Total	147	299	413	431	416	-15	1,706

# **DE Enrollment**

						Change between 2	<u>5 Year</u>
	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	most recent years	Row Total
Hybrid	24					0	24
Not Online	132	178	226	258	226	-32	1,020
Online	31	119	213	193	223	30	779
Web Assisted		19				0	19
Tota	187	316	439	451	449	-2	1,842

# **Day and Evening Course Enrollment**

						Change between 2	5 Year
	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u> 2015/16</u>	<u>2016/17</u>	most recent years	Row Total
Took Evening Course	95	164	244	226	271	45	1,000
Took Daytime Course	85	160	200	231	179	-52	855
Total	180	324	444	457	450	-7	1,855

## **Student Enrollment Status**

						Change between 2	5 Year
	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	most recent years	Row Total
Continuing	74	160	241	244	254	10	973
Currently K-12	36	54	54	55	68	13	267
First-Time	7	12	24	30	19	-11	92
First-Time Transfer	18	30	39	57	44	-13	188
Returning	19	21	32	28	23	-5	123
Returning Transfer	8	32	36	34	20	-14	130
Total	162	309	426	448	428	-20	1,773

## **Student Educational Goal**

						Change between 2	5 Year Row
	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u> 2016/17</u>	most recent years	<u>Total</u>
Transfer	55	160	225	256	251	-5	947
AA/AS w/o Transfer	4	12	15	19	15	-4	65
Certificate w/o Transfer	6	2	7	2	5	3	22
Acquire/Update Job Skills	11	28	29	31	26	-5	125
Complete HS Credits	23	32	15	18	21	3	109
Educational Development	23	17	39	30	27	-3	136
Formulate Career Plans/Goals	7	12	12	5	12	7	48
Improve Basic Skills	5	3	8	4	7	3	27
Maintain Certificate/License	1				1	1	2
Undecided/Unreported	14	37	58	70	52	-18	231
Total	149	303	408	435	417	-18	1,712

Source: SMCCCD Data Warehouse

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

<sup>\*</sup>Note: Counts and percents are based on census figures for summer, fall and spring.

<sup>\*\*</sup>Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.