



Student Characteristics 2012/13 through 2016/17

Astronomy (ASTR)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
303	296	355	363	365

Annual Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
402	373	452	460	487

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15	SU16
138	79	132	114	127	145	127	128	155	137	32	100	115	107	114

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	141	155	180	220	185	-35	881
Male	156	138	159	135	168	33	756
Unreported	6	3	16	8	12	4	45
Total	303	296	355	363	365	2	1,682

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female			1	1		-1	2
	Total			1	1		-1	2
Asian	Female	4	9	12	19	15	-4	59
	Male	5	7	12	7	15	8	46
	Unknown/not reported					1	1	1
	Total	9	16	24	26	31	5	106
Black - Non- Hispanic	Female	4	4	13	2	8	6	31
	Male	8	5	4	7	11	4	35
	Unknown/not reported				1	1	0	2
	Total	12	9	17	10	20	10	68
Filipino	Female	2	6	5	8	10	2	31
	Male	2	6	5	6	8	2	27
	Unknown/not reported			1	2	1	-1	4
	Total	4	12	11	16	19	3	62
Hispanic	Female	53	46	48	67	66	-1	280
	Male	42	34	51	40	44	4	211
	Unknown/not reported	2		3	1	1	0	7
	Total	97	80	102	108	111	3	498
Multi Races	Female	28	33	34	36	36	0	167
	Male	28	28	35	21	37	16	149
	Unknown/not reported	1	1	2	2	3	1	9
	Total	57	62	71	59	76	17	325
Pacific Islander	Female	3	5	6	5	1	-4	20
	Male	2	1	1	2	2	0	8
	Unknown/not reported			1		1	1	2
	Total	5	6	8	7	4	-3	30
White Non- Hispanic	Female	42	46	53	71	43	-28	255
	Male	62	53	46	48	48	0	257
	Unknown/not reported		1	5	1	3	2	10
	Total	104	100	104	120	94	-26	522
Unknown	Female	5	6	8	11	6	-5	36
	Male	7	4	5	4	3	-1	23
	Unknown/not reported	3	1	4	1	1	0	10
	Total	15	11	17	16	10	-6	69

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	15	16	28	25	20	-5	104
Age 18-22	202	169	182	194	205	11	952
Age 23-28	49	66	77	83	69	-14	344
Age 29-39	27	35	44	40	40	0	186
Age 40-49	5	5	17	14	26	12	67
Age 50-59	5	5	8	7	5	-2	30
Age 60+				1	1	0	2
Total	303	296	356	364	366	2	1,685

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Hybrid	87	34				0	121
Not Online	232	151	187	177	165	-12	912
Online		107	177	201	192	-9	677
Web Assisted		38			23	23	61
Total	319	330	364	378	380	2	1,771

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	138	242	284	277	266	-11	1,207
Took Daytime Course	184	74	88	109	106	-3	561
Total	322	316	372	386	372	-14	1,768

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	218	207	233	261	292	31	1,211
Currently K-12	18	18	31	30	17	-13	114
First-Time	18	12	19	8	6	-2	63
First-Time Transfer	21	22	29	27	23	-4	122
Returning	20	23	26	18	13	-5	100
Returning Transfer	13	16	20	21	15	-6	85
Total	308	298	358	365	366	1	1,695

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	224	208	234	277	280	3	1,223
AA/AS w/o Transfer	19	16	15	26	28	2	104
Certificate w/o Transfer		2	7	2	2	0	13
Acquire/Update Job Skills	3	3	6	4	2	-2	18
Complete HS Credits	10	3	16	8	8	0	45
Educational Development	4	5	7	6	2	-4	24
Formulate Career Plans/Goals	3	4	11	3	2	-1	23
Improve Basic Skills		1	2		2	2	5
Maintain Certificate/License	1	1	1	1		-1	4
Undecided/Unreported	41	53	56	38	42	4	230
Total	305	296	355	365	368	3	1,689

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).