



Productivity 2011/12 through 2015/16

List of Tables:

1. Productivity by Year
2. Productivity by Semester
3. DE vs Non-DE Courses
4. Basic Skills vs Non-Basic Skills Courses
5. CTE vs Non-CTE Courses
6. Transfer vs Non-Transfer Courses
7. Day vs. Evening Courses
8. Productivity by Courses by Semester
9. Productivity by Cross listed Courses by Semester

| Productivity by Year | | | | | | | | | |
|-----------------------------|-------------------------|------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| 2011/12 | 39,163 | 32,436 | 257.61 | 4,637.05 | 139,111 | 540 | 1450 | 48,941 | 80.0% |
| 2012/13 | 37,817 | 31,930 | 262.04 | 4,402.60 | 132,078 | 504 | 1458 | 49,645 | 76.2% |
| 2013/14 | 36,814 | 30,821 | 262.31 | 4,224.35 | 126,731 | 483 | 1456 | 48,747 | 75.5% |
| 2014/15 | 35,707 | 30,038 | 252.06 | 4,101.88 | 123,056 | 488 | 1375 | 46,096 | 77.5% |
| 2015/16 | 34,750 | 29,416 | 251.59 | 4,051.03 | 121,531 | 483 | 1344 | 42,444 | 81.9% |

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Cañada College Productivity 2015-16

Productivity by Semester

| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Fall 2011 | 17,573 | 14,320 | 116.32 | 2,139.63 | 64,189 | 552 | 643 | 21,493 | 81.8% |
| Fall 2012 | 16,924 | 14,347 | 118.14 | 1,994.60 | 59,838 | 506 | 645 | 21,652 | 78.2% |
| Fall 2013 | 16,078 | 13,490 | 115.73 | 1,901.54 | 57,046 | 493 | 637 | 20,770 | 77.4% |
| Fall 2014 | 15,673 | 13,012 | 109.48 | 1,806.25 | 54,187 | 495 | 583 | 19,531 | 80.2% |
| Fall 2015 | 14,980 | 12,636 | 113.24 | 1,794.83 | 53,845 | 475 | 591 | 18,184 | 82.4% |
| Spring 2012 | 17,505 | 14,574 | 118.93 | 2,057.70 | 61,731 | 519 | 663 | 22,326 | 78.4% |
| Spring 2013 | 16,779 | 14,031 | 119.01 | 1,946.51 | 58,395 | 491 | 656 | 22,179 | 75.7% |
| Spring 2014 | 16,281 | 13,612 | 118.96 | 1,837.87 | 55,136 | 463 | 659 | 21,766 | 74.8% |
| Spring 2015 | 15,333 | 13,070 | 112.10 | 1,778.94 | 53,368 | 476 | 622 | 20,017 | 76.6% |
| Spring 2016 | 15,366 | 12,989 | 110.07 | 1,775.47 | 53,264 | 484 | 592 | 18,497 | 83.1% |
| Summer 2011 | 4,085 | 3,542 | 22.36 | 439.72 | 13,192 | 590 | 144 | 5,122 | 79.8% |
| Summer 2012 | 4,114 | 3,552 | 24.89 | 461.49 | 13,845 | 556 | 157 | 5,814 | 70.8% |
| Summer 2013 | 4,455 | 3,719 | 27.62 | 484.94 | 14,548 | 527 | 160 | 6,212 | 71.7% |
| Summer 2014 | 4,701 | 3,956 | 30.48 | 516.68 | 15,501 | 508 | 170 | 6,549 | 71.8% |
| Summer 2015 | 4,404 | 3,791 | 28.29 | 480.73 | 14,422 | 510 | 161 | 5,764 | 76.4% |

Cañada College Productivity 2015-16

| | | DE vs Non DE Courses | | | | | | | | |
|-------------|------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| Fall 2011 | FaceToFace | 16,778 | 13,733 | 111.57 | 2,048.90 | 61,467 | 551 | 614 | 20,439 | 82.1% |
| | Online | 795 | 587 | 4.75 | 90.73 | 2,722 | 573 | 29 | 1,054 | 75.4% |
| | Total | 17,573 | 14,320 | 116.32 | 2,139.63 | 64,189 | 552 | 643 | 21,493 | 81.8% |
| Fall 2012 | FaceToFace | 15,715 | 13,417 | 111.10 | 1,864.43 | 55,933 | 503 | 606 | 20,206 | 77.8% |
| | Online | 1,209 | 930 | 7.04 | 130.17 | 3,905 | 555 | 39 | 1,446 | 83.6% |
| | Total | 16,924 | 14,347 | 118.14 | 1,994.60 | 59,838 | 506 | 645 | 21,652 | 78.2% |
| Fall 2013 | FaceToFace | 14,608 | 12,354 | 108.04 | 1,763.16 | 52,895 | 490 | 588 | 19,021 | 76.8% |
| | Online | 1,470 | 1,136 | 7.68 | 138.38 | 4,151 | 540 | 49 | 1,749 | 84.0% |
| | Total | 16,078 | 13,490 | 115.73 | 1,901.54 | 57,046 | 493 | 637 | 20,770 | 77.4% |
| Fall 2014 | FaceToFace | 13,745 | 11,565 | 99.03 | 1,620.96 | 48,629 | 491 | 520 | 17,168 | 80.1% |
| | Online | 1,928 | 1,447 | 10.45 | 185.29 | 5,559 | 532 | 63 | 2,363 | 81.6% |
| | Total | 15,673 | 13,012 | 109.48 | 1,806.25 | 54,187 | 495 | 583 | 19,531 | 80.2% |
| Fall 2015 | FaceToFace | 12,738 | 10,878 | 100.90 | 1,574.45 | 47,234 | 468 | 516 | 15,504 | 82.2% |
| | Online | 2,242 | 1,758 | 12.34 | 220.38 | 6,611 | 536 | 75 | 2,679 | 83.7% |
| | Total | 14,980 | 12,636 | 113.24 | 1,794.83 | 53,845 | 475 | 591 | 18,184 | 82.4% |
| Spring 2012 | FaceToFace | 16,390 | 13,755 | 113.47 | 1,938.74 | 58,162 | 513 | 629 | 21,065 | 77.8% |
| | Online | 1,115 | 819 | 5.46 | 118.96 | 3,569 | 654 | 34 | 1,261 | 88.4% |
| | Total | 17,505 | 14,574 | 118.93 | 2,057.70 | 61,731 | 519 | 663 | 22,326 | 78.4% |
| Spring 2013 | FaceToFace | 15,245 | 12,880 | 111.19 | 1,790.31 | 53,709 | 483 | 606 | 20,408 | 74.7% |
| | Online | 1,534 | 1,151 | 7.82 | 156.20 | 4,686 | 599 | 50 | 1,771 | 86.6% |
| | Total | 16,779 | 14,031 | 119.01 | 1,946.51 | 58,395 | 491 | 656 | 22,179 | 75.7% |
| Spring 2014 | FaceToFace | 14,321 | 12,081 | 108.08 | 1,636.45 | 49,093 | 454 | 595 | 19,358 | 74.0% |
| | Online | 1,960 | 1,531 | 10.89 | 201.42 | 6,043 | 555 | 64 | 2,408 | 81.4% |
| | Total | 16,281 | 13,612 | 118.96 | 1,837.87 | 55,136 | 463 | 659 | 21,766 | 74.8% |
| Spring 2015 | FaceToFace | 13,120 | 11,333 | 98.82 | 1,542.78 | 46,283 | 468 | 545 | 17,284 | 75.9% |
| | Online | 2,213 | 1,737 | 13.28 | 236.16 | 7,085 | 534 | 77 | 2,733 | 81.0% |
| | Total | 15,333 | 13,070 | 112.10 | 1,778.94 | 53,368 | 476 | 622 | 20,017 | 76.6% |
| Spring 2016 | FaceToFace | 12,979 | 11,163 | 97.16 | 1,520.12 | 45,604 | 469 | 525 | 15,805 | 82.1% |
| | Online | 2,387 | 1,826 | 12.90 | 255.35 | 7,661 | 594 | 67 | 2,692 | 88.7% |
| | Total | 15,366 | 12,989 | 110.07 | 1,775.47 | 53,264 | 484 | 592 | 18,497 | 83.1% |
| Summer 2011 | FaceToFace | 3,627 | 3,205 | 19.89 | 376.12 | 11,284 | 567 | 131 | 4,552 | 79.7% |

Cañada College Productivity 2015-16

DE vs Non DE Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Summer 2012 | Online | 458 | 337 | 2.47 | 63.60 | 1,908 | 771 | 13 | 570 | 80.4% |
| | Total | 4,085 | 3,542 | 22.36 | 439.72 | 13,192 | 590 | 144 | 5,122 | 79.8% |
| | FaceToFace | 3,334 | 2,993 | 21.01 | 366.04 | 10,981 | 523 | 138 | 4,904 | 68.0% |
| Summer 2013 | Online | 780 | 559 | 3.87 | 95.45 | 2,863 | 739 | 19 | 910 | 85.7% |
| | Total | 4,114 | 3,552 | 24.89 | 461.49 | 13,845 | 556 | 157 | 5,814 | 70.8% |
| | FaceToFace | 3,160 | 2,788 | 20.09 | 336.21 | 10,086 | 502 | 129 | 4,707 | 67.1% |
| Summer 2014 | Online | 1,295 | 931 | 7.53 | 148.73 | 4,462 | 593 | 31 | 1,505 | 86.0% |
| | Total | 4,455 | 3,719 | 27.62 | 484.94 | 14,548 | 527 | 160 | 6,212 | 71.7% |
| | FaceToFace | 2,989 | 2,632 | 20.18 | 325.77 | 9,773 | 484 | 126 | 4,519 | 66.2% |
| Summer 2015 | Online | 1,712 | 1,324 | 10.30 | 190.92 | 5,728 | 556 | 44 | 2,030 | 84.3% |
| | Total | 4,701 | 3,956 | 30.48 | 516.68 | 15,501 | 508 | 170 | 6,549 | 71.8% |
| | FaceToFace | 2,598 | 2,357 | 17.95 | 283.69 | 8,511 | 474 | 112 | 3,712 | 70.0% |
| | Online | 1,806 | 1,434 | 10.34 | 197.04 | 5,911 | 572 | 49 | 2,052 | 88.0% |
| | Total | 4,404 | 3,791 | 28.29 | 480.73 | 14,422 | 510 | 161 | 5,764 | 76.4% |

Cañada College Productivity 2015-16

Basic Skills vs Non Basic Skills Courses

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
|-------------|------------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| Fall 2011 | Basic Skills | 3,133 | 2,548 | 19.17 | 365.77 | 10,973 | 573 | 82 | 3,635 | 86.2% |
| | Non Basic Skills | 14,440 | 11,772 | 97.15 | 1,773.86 | 53,216 | 548 | 561 | 17,858 | 80.9% |
| | Total | 17,573 | 14,320 | 116.32 | 2,139.63 | 64,189 | 552 | 643 | 21,493 | 81.8% |
| Fall 2012 | Basic Skills | 2,891 | 2,484 | 17.73 | 328.09 | 9,843 | 555 | 75 | 3,410 | 84.8% |
| | Non Basic Skills | 14,033 | 11,863 | 100.41 | 1,666.51 | 49,995 | 498 | 570 | 18,242 | 76.9% |
| | Total | 16,924 | 14,347 | 118.14 | 1,994.60 | 59,838 | 506 | 645 | 21,652 | 78.2% |
| Fall 2013 | Basic Skills | 2,754 | 2,337 | 16.78 | 303.73 | 9,112 | 543 | 65 | 3,086 | 89.2% |
| | Non Basic Skills | 13,324 | 11,153 | 98.95 | 1,597.80 | 47,934 | 484 | 572 | 17,684 | 75.3% |
| | Total | 16,078 | 13,490 | 115.73 | 1,901.54 | 57,046 | 493 | 637 | 20,770 | 77.4% |
| Fall 2014 | Basic Skills | 2,688 | 2,301 | 16.58 | 294.07 | 8,822 | 532 | 65 | 3,095 | 86.8% |
| | Non Basic Skills | 12,985 | 10,711 | 92.90 | 1,512.18 | 45,365 | 488 | 518 | 16,436 | 79.0% |
| | Total | 15,673 | 13,012 | 109.48 | 1,806.25 | 54,187 | 495 | 583 | 19,531 | 80.2% |
| Fall 2015 | Basic Skills | 2,116 | 1,811 | 14.43 | 238.48 | 7,154 | 496 | 53 | 2,705 | 78.2% |
| | Non Basic Skills | 12,864 | 10,825 | 98.81 | 1,556.35 | 46,690 | 473 | 538 | 15,479 | 83.1% |
| | Total | 14,980 | 12,636 | 113.24 | 1,794.83 | 53,845 | 475 | 591 | 18,184 | 82.4% |
| Spring 2012 | Basic Skills | 2,958 | 2,475 | 18.15 | 325.09 | 9,753 | 537 | 76 | 3,537 | 83.6% |
| | Non Basic Skills | 14,547 | 12,099 | 100.78 | 1,732.61 | 51,978 | 516 | 587 | 18,789 | 77.4% |
| | Total | 17,505 | 14,574 | 118.93 | 2,057.70 | 61,731 | 519 | 663 | 22,326 | 78.4% |
| Spring 2013 | Basic Skills | 2,688 | 2,219 | 17.26 | 317.10 | 9,513 | 551 | 73 | 3,421 | 78.6% |
| | Non Basic Skills | 14,091 | 11,812 | 101.75 | 1,629.41 | 48,882 | 480 | 583 | 18,758 | 75.1% |
| | Total | 16,779 | 14,031 | 119.01 | 1,946.51 | 58,395 | 491 | 656 | 22,179 | 75.7% |
| Spring 2014 | Basic Skills | 2,578 | 2,157 | 15.85 | 264.16 | 7,925 | 500 | 64 | 3,128 | 82.4% |
| | Non Basic Skills | 13,703 | 11,455 | 103.11 | 1,573.71 | 47,211 | 458 | 595 | 18,638 | 73.5% |
| | Total | 16,281 | 13,612 | 118.96 | 1,837.87 | 55,136 | 463 | 659 | 21,766 | 74.8% |
| Spring 2015 | Basic Skills | 2,184 | 1,880 | 14.17 | 248.70 | 7,461 | 527 | 57 | 2,895 | 75.4% |
| | Non Basic Skills | 13,149 | 11,190 | 97.93 | 1,530.24 | 45,907 | 469 | 565 | 17,122 | 76.8% |
| | Total | 15,333 | 13,070 | 112.10 | 1,778.94 | 53,368 | 476 | 622 | 20,017 | 76.6% |
| Spring 2016 | Basic Skills | 2,228 | 1,963 | 12.23 | 204.05 | 6,121 | 501 | 48 | 2,620 | 85.0% |

Cañada College Productivity 2015-16

Basic Skills vs Non Basic Skills Courses

| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates | |
|-------------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|-------|
| Summer 2011 | Non Basic Skills | 13,138 | 11,026 | 97.84 | 1,571.42 | 47,143 | 482 | 544 | 15,877 | 82.7% |
| | Total | 15,366 | 12,989 | 110.07 | 1,775.47 | 53,264 | 484 | 592 | 18,497 | 83.1% |
| | Basic Skills | 817 | 711 | 2.27 | 57.72 | 1,731 | 764 | 18 | 985 | 82.9% |
| Summer 2012 | Non Basic Skills | 3,268 | 2,831 | 20.10 | 382.01 | 11,460 | 570 | 126 | 4,137 | 79.0% |
| | Total | 4,085 | 3,542 | 22.36 | 439.72 | 13,192 | 590 | 144 | 5,122 | 79.8% |
| | Basic Skills | 590 | 516 | 2.13 | 48.70 | 1,461 | 685 | 16 | 915 | 64.5% |
| Summer 2013 | Non Basic Skills | 3,524 | 3,036 | 22.75 | 412.79 | 12,384 | 544 | 141 | 4,899 | 71.9% |
| | Total | 4,114 | 3,552 | 24.89 | 461.49 | 13,845 | 556 | 157 | 5,814 | 70.8% |
| | Basic Skills | 562 | 479 | 2.48 | 45.12 | 1,354 | 546 | 13 | 775 | 72.5% |
| Summer 2014 | Non Basic Skills | 3,893 | 3,240 | 25.14 | 439.82 | 13,195 | 525 | 147 | 5,437 | 71.6% |
| | Total | 4,455 | 3,719 | 27.62 | 484.94 | 14,548 | 527 | 160 | 6,212 | 71.7% |
| | Basic Skills | 661 | 557 | 2.21 | 46.25 | 1,387 | 629 | 16 | 930 | 71.1% |
| Summer 2015 | Non Basic Skills | 4,040 | 3,399 | 28.28 | 470.44 | 14,113 | 499 | 154 | 5,619 | 71.9% |
| | Total | 4,701 | 3,956 | 30.48 | 516.68 | 15,501 | 508 | 170 | 6,549 | 71.8% |
| | Basic Skills | 527 | 475 | 1.34 | 34.93 | 1,048 | 782 | 14 | 860 | 61.3% |
| | Non Basic Skills | 3,877 | 3,316 | 26.95 | 445.80 | 13,374 | 496 | 147 | 4,904 | 79.1% |
| | Total | 4,404 | 3,791 | 28.29 | 480.73 | 14,422 | 510 | 161 | 5,764 | 76.4% |

Cañada College Productivity 2015-16

| | | CTE vs NonCTE Courses | | | | | | | | |
|-------------|---------|------------------------------|------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| Fall 2011 | CTE | 3,461 | 2,812 | 22.51 | 346.19 | 10,386 | 461 | 148 | 4,735 | 73.1% |
| | Non CTE | 14,112 | 11,508 | 93.81 | 1,793.44 | 53,803 | 574 | 495 | 16,758 | 84.2% |
| | Total | 17,573 | 14,320 | 116.32 | 2,139.63 | 64,189 | 552 | 643 | 21,493 | 81.8% |
| Fall 2012 | CTE | 3,001 | 2,642 | 21.82 | 301.48 | 9,044 | 414 | 138 | 4,221 | 71.1% |
| | Non CTE | 13,923 | 11,705 | 96.32 | 1,693.12 | 50,794 | 527 | 507 | 17,431 | 79.9% |
| | Total | 16,924 | 14,347 | 118.14 | 1,994.60 | 59,838 | 506 | 645 | 21,652 | 78.2% |
| Fall 2013 | CTE | 3,025 | 2,594 | 22.69 | 323.01 | 9,690 | 427 | 142 | 4,389 | 68.9% |
| | Non CTE | 13,053 | 10,896 | 93.04 | 1,578.53 | 47,356 | 509 | 495 | 16,381 | 79.7% |
| | Total | 16,078 | 13,490 | 115.73 | 1,901.54 | 57,046 | 493 | 637 | 20,770 | 77.4% |
| Fall 2014 | CTE | 2,920 | 2,482 | 19.83 | 296.71 | 8,901 | 449 | 123 | 3,829 | 76.3% |
| | Non CTE | 12,753 | 10,530 | 89.65 | 1,509.54 | 45,286 | 505 | 460 | 15,702 | 81.2% |
| | Total | 15,673 | 13,012 | 109.48 | 1,806.25 | 54,187 | 495 | 583 | 19,531 | 80.2% |
| Fall 2015 | CTE | 2,668 | 2,340 | 21.07 | 287.98 | 8,639 | 410 | 118 | 3,542 | 75.3% |
| | Non CTE | 12,312 | 10,296 | 92.17 | 1,506.85 | 45,206 | 490 | 473 | 14,642 | 84.1% |
| | Total | 14,980 | 12,636 | 113.24 | 1,794.83 | 53,845 | 475 | 591 | 18,184 | 82.4% |
| Spring 2012 | CTE | 3,590 | 3,040 | 25.56 | 359.28 | 10,778 | 422 | 164 | 5,143 | 69.8% |
| | Non CTE | 13,915 | 11,534 | 93.37 | 1,698.42 | 50,953 | 546 | 499 | 17,183 | 81.0% |
| | Total | 17,505 | 14,574 | 118.93 | 2,057.70 | 61,731 | 519 | 663 | 22,326 | 78.4% |
| Spring 2013 | CTE | 3,175 | 2,772 | 23.63 | 320.79 | 9,624 | 407 | 147 | 4,617 | 68.8% |
| | Non CTE | 13,604 | 11,259 | 95.38 | 1,625.72 | 48,772 | 511 | 509 | 17,562 | 77.5% |
| | Total | 16,779 | 14,031 | 119.01 | 1,946.51 | 58,395 | 491 | 656 | 22,179 | 75.7% |
| Spring 2014 | CTE | 3,117 | 2,709 | 23.39 | 321.32 | 9,640 | 412 | 138 | 4,181 | 74.6% |
| | Non CTE | 13,164 | 10,903 | 95.57 | 1,516.55 | 45,497 | 476 | 521 | 17,585 | 74.9% |
| | Total | 16,281 | 13,612 | 118.96 | 1,837.87 | 55,136 | 463 | 659 | 21,766 | 74.8% |
| Spring 2015 | CTE | 3,088 | 2,740 | 23.46 | 326.73 | 9,802 | 418 | 136 | 4,053 | 76.2% |
| | Non CTE | 12,245 | 10,330 | 88.64 | 1,452.21 | 43,566 | 492 | 486 | 15,964 | 76.7% |
| | Total | 15,333 | 13,070 | 112.10 | 1,778.94 | 53,368 | 476 | 622 | 20,017 | 76.6% |
| Spring 2016 | CTE | 2,794 | 2,423 | 21.04 | 292.05 | 8,762 | 416 | 124 | 3,747 | 74.6% |
| | Non CTE | 12,572 | 10,566 | 89.02 | 1,483.42 | 44,502 | 500 | 468 | 14,750 | 85.2% |
| | Total | 15,366 | 12,989 | 110.07 | 1,775.47 | 53,264 | 484 | 592 | 18,497 | 83.1% |
| Summer 2011 | CTE | 548 | 492 | 3.37 | 57.90 | 1,737 | 516 | 22 | 699 | 78.4% |

Cañada College Productivity 2015-16

| | | <u>CTE vs NonCTE Courses</u> | | | | | | | | |
|-------------|---------|-------------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-----------------------|-------------------|
| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| Summer 2012 | Non CTE | 3,537 | 3,050 | 19.00 | 381.82 | 11,455 | 603 | 122 | 4,423 | 80.0% |
| | Total | 4,085 | 3,542 | 22.36 | 439.72 | 13,192 | 590 | 144 | 5,122 | 79.8% |
| | CTE | 618 | 551 | 3.95 | 62.03 | 1,861 | 471 | 26 | 839 | 73.7% |
| Summer 2013 | Non CTE | 3,496 | 3,001 | 20.93 | 399.46 | 11,984 | 572 | 131 | 4,975 | 70.3% |
| | Total | 4,114 | 3,552 | 24.89 | 461.49 | 13,845 | 556 | 157 | 5,814 | 70.8% |
| | CTE | 567 | 497 | 3.59 | 63.01 | 1,890 | 526 | 22 | 793 | 71.5% |
| Summer 2014 | Non CTE | 3,888 | 3,222 | 24.02 | 421.93 | 12,658 | 527 | 138 | 5,419 | 71.8% |
| | Total | 4,455 | 3,719 | 27.62 | 484.94 | 14,548 | 527 | 160 | 6,212 | 71.7% |
| | CTE | 628 | 525 | 4.37 | 75.71 | 2,271 | 520 | 22 | 854 | 73.5% |
| Summer 2015 | Non CTE | 4,073 | 3,431 | 26.12 | 440.98 | 13,229 | 507 | 148 | 5,695 | 71.5% |
| | Total | 4,701 | 3,956 | 30.48 | 516.68 | 15,501 | 508 | 170 | 6,549 | 71.8% |
| | CTE | 562 | 450 | 4.08 | 71.45 | 2,143 | 525 | 21 | 779 | 72.1% |
| | Non CTE | 3,842 | 3,341 | 24.20 | 409.28 | 12,279 | 507 | 140 | 4,985 | 77.1% |
| | Total | 4,404 | 3,791 | 28.29 | 480.73 | 14,422 | 510 | 161 | 5,764 | 76.4% |

Cañada College Productivity 2015-16

| Transfer vs Non Transfer Courses | | | | | | | | | | |
|---|-------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| Fall 2011 | Yes | 13,269 | 10,890 | 88.11 | 1,610.34 | 48,310 | 548 | 516 | 16,443 | 80.7% |
| | No | 4,304 | 3,430 | 28.21 | 529.29 | 15,879 | 563 | 127 | 5,050 | 85.2% |
| | Total | 17,573 | 14,320 | 116.32 | 2,139.63 | 64,189 | 552 | 643 | 21,493 | 81.8% |
| Fall 2012 | Yes | 12,693 | 10,755 | 90.85 | 1,510.40 | 45,312 | 499 | 520 | 16,741 | 75.8% |
| | No | 4,231 | 3,592 | 27.29 | 484.20 | 14,526 | 532 | 125 | 4,912 | 86.1% |
| | Total | 16,924 | 14,347 | 118.14 | 1,994.60 | 59,838 | 506 | 645 | 21,652 | 78.2% |
| Fall 2013 | Yes | 12,186 | 10,235 | 89.80 | 1,453.92 | 43,618 | 486 | 529 | 16,346 | 74.6% |
| | No | 3,892 | 3,255 | 25.93 | 447.61 | 13,428 | 518 | 108 | 4,424 | 88.0% |
| | Total | 16,078 | 13,490 | 115.73 | 1,901.54 | 57,046 | 493 | 637 | 20,770 | 77.4% |
| Fall 2014 | Yes | 11,908 | 9,834 | 84.39 | 1,372.96 | 41,189 | 488 | 483 | 15,255 | 78.1% |
| | No | 3,765 | 3,178 | 25.09 | 433.28 | 12,999 | 518 | 100 | 4,276 | 88.0% |
| | Total | 15,673 | 13,012 | 109.48 | 1,806.25 | 54,187 | 495 | 583 | 19,531 | 80.2% |
| Fall 2015 | Yes | 11,920 | 10,077 | 89.70 | 1,414.90 | 42,447 | 473 | 507 | 14,492 | 82.3% |
| | No | 3,060 | 2,559 | 23.54 | 379.92 | 11,398 | 484 | 84 | 3,692 | 82.9% |
| | Total | 14,980 | 12,636 | 113.24 | 1,794.83 | 53,845 | 475 | 591 | 18,184 | 82.4% |
| Spring 2012 | Yes | 13,377 | 11,192 | 90.93 | 1,571.48 | 47,144 | 518 | 541 | 17,267 | 77.5% |
| | No | 4,128 | 3,382 | 28.00 | 486.22 | 14,586 | 521 | 122 | 5,060 | 81.6% |
| | Total | 17,505 | 14,574 | 118.93 | 2,057.70 | 61,731 | 519 | 663 | 22,326 | 78.4% |
| Spring 2013 | Yes | 12,997 | 10,988 | 93.11 | 1,501.14 | 45,034 | 484 | 538 | 17,304 | 75.1% |
| | No | 3,782 | 3,043 | 25.90 | 445.37 | 13,361 | 516 | 118 | 4,875 | 77.6% |
| | Total | 16,779 | 14,031 | 119.01 | 1,946.51 | 58,395 | 491 | 656 | 22,179 | 75.7% |
| Spring 2014 | Yes | 12,666 | 10,646 | 94.65 | 1,446.91 | 43,407 | 459 | 557 | 17,356 | 73.0% |
| | No | 3,615 | 2,966 | 24.31 | 390.96 | 11,729 | 483 | 102 | 4,410 | 82.0% |
| | Total | 16,281 | 13,612 | 118.96 | 1,837.87 | 55,136 | 463 | 659 | 21,766 | 74.8% |
| Spring 2015 | Yes | 12,382 | 10,590 | 91.14 | 1,423.92 | 42,718 | 469 | 539 | 16,228 | 76.3% |
| | No | 2,951 | 2,480 | 20.97 | 355.02 | 10,651 | 508 | 83 | 3,789 | 77.9% |
| | Total | 15,333 | 13,070 | 112.10 | 1,778.94 | 53,368 | 476 | 622 | 20,017 | 76.6% |
| Spring 2016 | Yes | 12,324 | 10,369 | 89.51 | 1,448.39 | 43,452 | 485 | 517 | 14,919 | 82.6% |
| | No | 3,042 | 2,620 | 20.56 | 327.08 | 9,812 | 477 | 75 | 3,578 | 85.0% |

Cañada College Productivity 2015-16

| Transfer vs Non Transfer Courses | | | | | | | | | | |
|---|-------|-----------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| | Total | 15,366 | 12,989 | 110.07 | 1,775.47 | 53,264 | 484 | 592 | 18,497 | 83.1% |
| Summer 2011 | Yes | 2,877 | 2,501 | 17.34 | 336.03 | 10,081 | 581 | 113 | 3,651 | 78.8% |
| | No | 1,208 | 1,041 | 5.03 | 103.70 | 3,111 | 619 | 31 | 1,471 | 82.1% |
| | Total | 4,085 | 3,542 | 22.36 | 439.72 | 13,192 | 590 | 144 | 5,122 | 79.8% |
| Summer 2012 | Yes | 3,083 | 2,679 | 20.13 | 356.16 | 10,685 | 531 | 130 | 4,403 | 70.0% |
| | No | 1,031 | 873 | 4.75 | 105.33 | 3,160 | 665 | 27 | 1,411 | 73.1% |
| | Total | 4,114 | 3,552 | 24.89 | 461.49 | 13,845 | 556 | 157 | 5,814 | 70.8% |
| Summer 2013 | Yes | 3,494 | 2,930 | 22.53 | 393.84 | 11,815 | 524 | 135 | 4,930 | 70.9% |
| | No | 961 | 789 | 5.09 | 91.10 | 2,733 | 537 | 25 | 1,282 | 75.0% |
| | Total | 4,455 | 3,719 | 27.62 | 484.94 | 14,548 | 527 | 160 | 6,212 | 71.7% |
| Summer 2014 | Yes | 3,697 | 3,105 | 25.59 | 429.16 | 12,875 | 503 | 142 | 5,147 | 71.8% |
| | No | 1,004 | 851 | 4.90 | 87.52 | 2,626 | 536 | 28 | 1,402 | 71.6% |
| | Total | 4,701 | 3,956 | 30.48 | 516.68 | 15,501 | 508 | 170 | 6,549 | 71.8% |
| Summer 2015 | Yes | 3,615 | 3,091 | 24.90 | 414.33 | 12,430 | 499 | 137 | 4,497 | 80.4% |
| | No | 789 | 700 | 3.39 | 66.40 | 1,992 | 588 | 24 | 1,267 | 62.3% |
| | Total | 4,404 | 3,791 | 28.29 | 480.73 | 14,422 | 510 | 161 | 5,764 | 76.4% |

Cañada College Productivity 2015-16

| | | Day vs Evening Courses | | | | | | | | |
|-------------|---------|-------------------------------|------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|-------------------|
| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rates |
| Fall 2011 | Day | 11,491 | 9,402 | 75.47 | 1,427.78 | 42,833 | 568 | 394 | 13,597 | 84.5% |
| | Evening | 6,082 | 4,918 | 40.85 | 711.86 | 21,356 | 523 | 249 | 7,896 | 77.0% |
| Fall 2012 | Day | 10,956 | 9,374 | 76.50 | 1,332.32 | 39,969 | 522 | 404 | 13,828 | 79.2% |
| | Evening | 5,968 | 4,973 | 41.64 | 662.28 | 19,868 | 477 | 241 | 7,825 | 76.3% |
| Fall 2013 | Day | 10,148 | 8,641 | 73.72 | 1,242.02 | 37,261 | 505 | 395 | 13,178 | 77.0% |
| | Evening | 5,930 | 4,849 | 42.00 | 659.52 | 19,786 | 471 | 242 | 7,592 | 78.1% |
| Fall 2014 | Day | 9,841 | 8,380 | 69.88 | 1,165.45 | 34,964 | 500 | 359 | 12,118 | 81.2% |
| | Evening | 5,832 | 4,632 | 39.59 | 640.80 | 19,224 | 486 | 224 | 7,414 | 78.7% |
| Fall 2015 | Day | 9,217 | 7,883 | 71.58 | 1,152.90 | 34,587 | 483 | 356 | 11,077 | 83.2% |
| | Evening | 5,763 | 4,753 | 41.66 | 641.93 | 19,258 | 462 | 235 | 7,107 | 81.1% |
| Spring 2012 | Day | 11,031 | 9,207 | 75.68 | 1,340.06 | 40,202 | 531 | 404 | 13,812 | 79.9% |
| | Evening | 6,474 | 5,367 | 43.25 | 717.63 | 21,529 | 498 | 259 | 8,514 | 76.0% |
| Spring 2013 | Day | 10,442 | 8,798 | 76.05 | 1,254.67 | 37,640 | 495 | 399 | 13,733 | 76.0% |
| | Evening | 6,337 | 5,233 | 42.96 | 691.84 | 20,755 | 483 | 257 | 8,446 | 75.0% |
| Spring 2014 | Day | 9,704 | 8,185 | 71.95 | 1,121.23 | 33,637 | 468 | 383 | 12,773 | 76.0% |
| | Evening | 6,577 | 5,427 | 47.01 | 716.64 | 21,499 | 457 | 276 | 8,993 | 73.1% |
| Spring 2015 | Day | 9,119 | 7,932 | 68.91 | 1,078.22 | 32,347 | 469 | 369 | 11,932 | 76.4% |
| | Evening | 6,214 | 5,138 | 43.19 | 700.72 | 21,022 | 487 | 253 | 8,085 | 76.9% |
| Spring 2016 | Day | 9,464 | 8,188 | 69.20 | 1,118.40 | 33,552 | 485 | 359 | 11,266 | 84.0% |
| | Evening | 5,902 | 4,801 | 40.86 | 657.07 | 19,712 | 482 | 233 | 7,231 | 81.6% |
| Summer 2011 | Day | 2,360 | 2,098 | 14.15 | 267.24 | 8,017 | 566 | 84 | 3,074 | 76.8% |
| | Evening | 1,725 | 1,444 | 8.21 | 172.48 | 5,174 | 630 | 60 | 2,048 | 84.2% |
| Summer 2012 | Day | 2,280 | 2,042 | 15.98 | 283.72 | 8,512 | 533 | 94 | 3,424 | 66.6% |
| | Evening | 1,834 | 1,510 | 8.91 | 177.77 | 5,333 | 599 | 63 | 2,390 | 76.7% |
| Summer 2013 | Day | 2,018 | 1,797 | 14.65 | 245.96 | 7,379 | 504 | 83 | 3,116 | 64.8% |
| | Evening | 2,437 | 1,922 | 12.97 | 238.99 | 7,170 | 553 | 77 | 3,095 | 78.7% |
| Summer 2014 | Day | 1,932 | 1,722 | 14.44 | 231.97 | 6,959 | 482 | 87 | 3,192 | 60.5% |
| | Evening | 2,769 | 2,234 | 16.04 | 284.71 | 8,541 | 532 | 83 | 3,357 | 82.5% |
| Summer 2015 | Day | 1,696 | 1,552 | 12.86 | 204.65 | 6,140 | 478 | 78 | 2,576 | 65.8% |
| | Evening | 2,708 | 2,239 | 15.43 | 276.08 | 8,282 | 537 | 83 | 3,188 | 84.9% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------|-------------------|--------------------------------|------------------------------|--------------------------|------|-------|-------|------|----------|------------|-----------|-----|
| Fall 2011 | ACTG | 100 | Accounting Procedures | 59 | 43 | 0.40 | 6.13 | 184 | 460 | 2 | 70 | 84% |
| | | 121 | Financial Accounting | 83 | 70 | 0.80 | 11.39 | 342 | 427 | 3 | 105 | 79% |
| | | 131 | Managerial Accounting | 33 | 25 | 0.27 | 4.73 | 142 | 532 | 1 | 40 | 83% |
| | | 180 | Payroll & Business Taxes | 21 | 15 | 0.10 | 1.08 | 32 | 324 | 1 | 35 | 60% |
| | | 200 | Quickbooks | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 34 | 44% |
| | | 672 | Cooperative Educ: Internship | 3 | 2 | 0.00 | 0.17 | 5 | #INF | 1 | 30 | 10% |
| ANTH | 110 | Cultural Anthropology | 74 | 60 | 0.40 | 7.76 | 233 | 582 | 2 | 70 | 106% | |
| | 125 | Physical Anthropology | 83 | 69 | 0.60 | 8.62 | 259 | 431 | 3 | 105 | 79% | |
| | 126 | Physical Anthro. Laboratory | 32 | 22 | 0.14 | 3.52 | 106 | 754 | 1 | 35 | 91% | |
| | 200 | Ethnographic Film | 27 | 16 | 0.20 | 2.70 | 81 | 405 | 1 | 35 | 77% | |
| ARCH | 110 | Interior Architectural Draft | 58 | 45 | 0.40 | 6.25 | 188 | 469 | 2 | 60 | 97% | |
| ART | 101 | Ancient, Class./Medieval Art H | 44 | 41 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% | |
| | 102 | Late Medieval/Renaiss./Baroque | 41 | 33 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% | |
| | 103 | 18th & 19th Century Art Hist. | 41 | 34 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% | |
| | 104 | History of Modern Art | 34 | 26 | 0.20 | 3.40 | 102 | 510 | 1 | 35 | 97% | |
| | 201 | Form and Composition I | 24 | 18 | 0.34 | 4.80 | 144 | 424 | 1 | 26 | 92% | |
| | 204 | Drawing I | 45 | 30 | 0.68 | 9.40 | 282 | 415 | 2 | 52 | 87% | |
| | 207 | Life Drawing | 23 | 20 | 0.34 | 4.60 | 138 | 406 | 1 | 26 | 88% | |
| | 214 | Color | 29 | 24 | 0.20 | 2.90 | 87 | 435 | 1 | 26 | 112% | |
| | 221 | Painting I | 17 | 14 | 0.34 | 3.40 | 102 | 300 | 1 | 26 | 65% | |
| | 222 | Painting II | 2 | 2 | 0.00 | 0.40 | 12 | #INF | 1 | 26 | 8% | |
| | 351 | Basic B & W Photography | 16 | 13 | 0.27 | 3.20 | 96 | 351 | 1 | 26 | 62% | |
| | 352 | Intermediate B & W Photography | 3 | 2 | 0.00 | 0.60 | 18 | #INF | 1 | 26 | 12% | |
| | 680CB | Honors Seminar - A Mov. Feast | 14 | 11 | 0.07 | 0.93 | 28 | 420 | 1 | 45 | 31% | |
| | 685CI | Golden Age of Paint. N. Europe | 56 | 53 | 0.13 | 3.41 | 102 | 768 | 1 | 100 | 56% | |
| 695 | Independent Study | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 2 | 100% | | |
| ASTR | 100 | Introduction To Astronomy | 110 | 89 | 0.40 | 11.80 | 354 | 885 | 2 | 100 | 110% | |
| | 101 | Astronomy Laboratory | 63 | 58 | 0.48 | 6.69 | 201 | 418 | 3 | 90 | 70% | |
| BIOL | 100 | Intro. to the Life Sciences | 40 | 25 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% | |
| | 110 | Principles Of Biology | 56 | 45 | 0.72 | 11.72 | 352 | 488 | 3 | 90 | 62% | |
| | 130 | Human Biology | 202 | 147 | 0.80 | 20.62 | 619 | 773 | 4 | 200 | 101% | |
| | | | Human Biology - Honors | 22 | 18 | 0.20 | 2.20 | 66 | 330 | 1 | 30 | 73% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 132 | Human Biology Laboratory | 39 | 33 | 0.32 | 4.08 | 122 | 382 | 2 | 60 | 65% |
| | 225 | Biology Of Organisms | 20 | 18 | 0.52 | 6.00 | 180 | 346 | 1 | 30 | 67% |
| | 230 | Cell & Molecular Biology | 33 | 31 | 0.52 | 10.12 | 304 | 584 | 1 | 30 | 110% |
| | 240 | General Microbiology | 140 | 115 | 1.40 | 33.73 | 1,012 | 723 | 5 | 150 | 93% |
| | 250 | Human Anatomy | 207 | 152 | 1.92 | 43.16 | 1,295 | 674 | 7 | 210 | 99% |
| | 260 | Human Physiology | 177 | 157 | 2.52 | 59.06 | 1,772 | 703 | 6 | 180 | 98% |
| | 310 | Nutrition | 194 | 145 | 1.00 | 20.37 | 611 | 611 | 5 | 225 | 86% |
| | 380 | Travel Study BIOL-Prep. Trip | 7 | 7 | 0.07 | 0.21 | 6 | 93 | 1 | 30 | 23% |
| | | Travel Study-Prep. Trip-Honors | 5 | 5 | 0.00 | 0.12 | 4 | #INF | 1 | 30 | 17% |
| BUS. | 100 | Contemporary American Bus. | 109 | 103 | 0.60 | 11.15 | 335 | 558 | 3 | 104 | 105% |
| | 101 | Human Relations In Business | 23 | 20 | 0.20 | 2.53 | 76 | 380 | 1 | 35 | 66% |
| | 103 | Intro. to Bus. Info. Systems | 25 | 23 | 0.20 | 4.17 | 125 | 625 | 1 | 38 | 66% |
| | 395 | Getting Started in Business | 30 | 26 | 0.07 | 1.03 | 31 | 463 | 1 | 34 | 88% |
| | 396 | Developing a Business Plan | 35 | 20 | 0.07 | 1.20 | 36 | 540 | 1 | 34 | 103% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 1 | 100% |
| CBOT | 415 | Beg. Computer Keyboarding | 104 | 88 | 0.30 | 6.00 | 180 | 600 | 4 | 120 | 87% |
| | 417 | Skill Building | 42 | 41 | 0.00 | 2.16 | 65 | #INF | 4 | 120 | 35% |
| | 430 | Computer Applications, Part I | 264 | 209 | 1.10 | 14.64 | 439 | 399 | 11 | 382 | 69% |
| | 431 | Computer Applications, Part II | 141 | 125 | 0.80 | 7.57 | 227 | 284 | 8 | 272 | 52% |
| | 435 | Spreadsheets | 45 | 39 | 0.40 | 4.85 | 146 | 364 | 2 | 68 | 66% |
| | 448 | Using Microsoft Windows | 37 | 28 | 0.10 | 1.20 | 36 | 361 | 1 | 38 | 97% |
| | 472 | Beginning Word Processing | 56 | 42 | 0.20 | 2.71 | 81 | 407 | 3 | 98 | 57% |
| | 474 | Intermediate Word Processing | 41 | 36 | 0.20 | 1.89 | 57 | 284 | 3 | 98 | 42% |
| | 476 | Adobe Acrobat | 19 | 13 | 0.10 | 0.96 | 29 | 287 | 1 | 32 | 59% |
| CHEM | 192 | Elementary Chemistry | 47 | 29 | 0.72 | 10.07 | 302 | 419 | 2 | 60 | 78% |
| | 210 | General Chemistry I | 90 | 72 | 1.36 | 27.00 | 810 | 596 | 3 | 90 | 100% |
| | 220 | General Chemistry II | 28 | 24 | 0.52 | 8.40 | 252 | 485 | 1 | 30 | 93% |
| | 234 | Organic Chemistry I | 36 | 29 | 0.20 | 3.60 | 108 | 540 | 1 | 42 | 86% |
| | | Organic Chemistry I - Honors | 7 | 7 | 0.00 | 0.70 | 21 | #INF | 1 | 42 | 17% |
| | 237 | Organic Chemistry Lab I | 31 | 23 | 0.32 | 6.20 | 186 | 581 | 1 | 30 | 103% |
| | 410 | Chem For Health Sciences | 58 | 45 | 0.72 | 11.78 | 353 | 491 | 2 | 65 | 89% |
| CIS | 118 | Intro to Object-Oriented Prgm | 54 | 32 | 0.40 | 5.40 | 162 | 405 | 2 | 60 | 90% |
| | 119 | Open Computer Lab | 18 | 8 | 0.00 | 1.98 | 59 | #INF | 1 | 20 | 90% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|--------------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | Open Computer Lab I | 36 | 28 | 0.00 | 3.96 | 119 | #INF | 1 | 40 | 90% |
| | 321 Programming for the iPhone | 25 | 21 | 0.20 | 2.75 | 83 | 413 | 1 | 30 | 83% |
| | 680CD JavaScript for Web 2.0 | 9 | 6 | 0.20 | 0.99 | 30 | 149 | 1 | 30 | 30% |
| COMM | 110 Public Speaking | 161 | 138 | 1.00 | 16.59 | 498 | 498 | 5 | 175 | 92% |
| | Public Speaking- Honors | 7 | 6 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 20% |
| | 130 Interpersonal Communication | 109 | 88 | 0.60 | 11.47 | 344 | 574 | 3 | 105 | 104% |
| | 150 Intercultural Communication | 30 | 26 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |
| COOP | 670 Cooperative Ed/Work Experience | 118 | 89 | 0.81 | 13.40 | 402 | 494 | 5 | 225 | 52% |
| CRER | 137 Life And Career Planning | 61 | 54 | 0.40 | 6.36 | 191 | 477 | 2 | 60 | 102% |
| | Life and Career Planning | 35 | 33 | 0.20 | 3.50 | 105 | 525 | 1 | 30 | 117% |
| | 401 College Success | 123 | 101 | 0.33 | 3.85 | 115 | 346 | 5 | 160 | 77% |
| | 407 Exploring Careers, Majors & Tr | 118 | 93 | 0.27 | 3.70 | 111 | 416 | 4 | 125 | 94% |
| | 430 Career Assessment | 11 | 6 | 0.00 | 0.09 | 3 | #INF | 1 | 40 | 28% |
| | 680CC Honors Coloq. in CRER: Transfe | 16 | 14 | 0.07 | 0.56 | 17 | 252 | 1 | 30 | 53% |
| DANC | 125 Beginning Salsa | 80 | 68 | 0.30 | 8.00 | 240 | 800 | 2 | 80 | 100% |
| | 126 Intermediate Salsa | 56 | 51 | 0.30 | 5.60 | 168 | 560 | 2 | 80 | 70% |
| | 140 Beginning Ballet | 16 | 12 | 0.15 | 1.60 | 48 | 320 | 1 | 35 | 46% |
| | 143 Intermediate Ballet | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 35 | 11% |
| | 151 Beginning Social Dance | 12 | 11 | 0.15 | 1.20 | 36 | 240 | 1 | 35 | 34% |
| | 153 Intermediate Social Dance | 8 | 8 | 0.15 | 0.80 | 24 | 160 | 1 | 35 | 23% |
| | 156 Advanced Social Dance | 7 | 7 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 20% |
| | 205 Beginning Jazz | 22 | 21 | 0.15 | 2.20 | 66 | 440 | 1 | 40 | 55% |
| | 210 Beginning/Intermediate Jazz | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 40 | 10% |
| | 215 Intermediate Jazz | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |
| DRAM | 140 Introduction to the Theatre | 27 | 21 | 0.20 | 2.70 | 81 | 405 | 1 | 35 | 77% |
| | 150 Script Analysis | 14 | 9 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 160 Latin American Theatre | 24 | 23 | 0.20 | 2.41 | 72 | 362 | 1 | 35 | 69% |
| | 200 Theory and Practice of Acting | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 201 Advanced Acting I | 7 | 5 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 20% |
| | 202 Advanced Acting II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 35 | 6% |
| | 203 Advanced Acting III | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 35 | 9% |
| | 300 Play Rehearsal/Performance | 11 | 11 | 0.42 | 3.63 | 109 | 260 | 1 | 30 | 37% |
| ECE. | 192 Children's Literature II | 30 | 19 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 75% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 201 | Child Development | 188 | 151 | 1.00 | 19.53 | 586 | 586 | 5 | 190 | 99% |
| | 210 | Early Childhood Ed Principles | 93 | 78 | 0.60 | 10.05 | 302 | 503 | 3 | 110 | 85% |
| | 211 | Early Childhood Ed Curriculum | 73 | 57 | 0.40 | 7.66 | 230 | 575 | 2 | 80 | 91% |
| | 212 | Child, Family & Community | 90 | 75 | 0.40 | 9.48 | 284 | 711 | 2 | 75 | 120% |
| | | Child, Family, and Community | 15 | 12 | 0.20 | 1.65 | 50 | 248 | 1 | 30 | 50% |
| | 225 | Infant/Toddler Environments | 30 | 28 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 86% |
| | 240 | ECE Admin: Bus/Legal | 30 | 27 | 0.20 | 2.58 | 77 | 387 | 1 | 40 | 75% |
| | 242 | Adult Supervision in ECE/CD | 40 | 39 | 0.13 | 2.63 | 79 | 592 | 1 | 40 | 100% |
| | 254 | Teaching in a Diverse Society | 68 | 59 | 0.40 | 7.30 | 219 | 548 | 2 | 70 | 97% |
| | 262 | Intro to Family Support:BRP | 19 | 19 | 0.00 | 2.41 | 72 | #INF | 1 | 40 | 48% |
| | | Intro. to Family Support: BRP | 15 | 10 | 0.00 | 1.90 | 57 | #INF | 1 | 40 | 38% |
| | 313 | Health/Safety for Yng Children | 39 | 39 | 0.20 | 4.29 | 129 | 644 | 1 | 35 | 111% |
| | 331 | The Role of the Teacher | 18 | 15 | 0.08 | 0.54 | 16 | 201 | 1 | 40 | 45% |
| | 333 | Observ/Assess of Young Childre | 45 | 39 | 0.20 | 4.95 | 149 | 743 | 1 | 35 | 129% |
| | 335 | Handling Behavior | 47 | 41 | 0.40 | 5.40 | 162 | 405 | 2 | 70 | 67% |
| | 362 | Communicating with Parents | 35 | 21 | 0.07 | 0.67 | 20 | 302 | 1 | 35 | 100% |
| | 366 | Practicum in Early Child. Ed. | 31 | 29 | 0.41 | 6.56 | 197 | 477 | 2 | 44 | 70% |
| | 670 | Cooperative Ed/Work Experience | 29 | 18 | 0.19 | 3.13 | 94 | 486 | 3 | 135 | 21% |
| ECON | 100 | Principles of Macro Economics | 128 | 96 | 0.80 | 17.36 | 521 | 651 | 4 | 149 | 86% |
| | 102 | Principles of Micro Economics | 89 | 60 | 0.73 | 12.13 | 364 | 496 | 3 | 108 | 82% |
| ENGL | 100 | Reading and Composition | 445 | 361 | 3.40 | 60.02 | 1,801 | 530 | 16 | 416 | 107% |
| | | Reading and Composition Honors | 22 | 15 | 0.25 | 2.93 | 88 | 352 | 1 | 26 | 85% |
| | 110 | Comp. Lit. & Crit Think Honors | 20 | 16 | 0.20 | 2.67 | 80 | 400 | 1 | 26 | 77% |
| | | Comp., Lit., & Crit. Thinking | 105 | 87 | 0.90 | 14.00 | 420 | 467 | 4 | 104 | 101% |
| | | Compos., Lit. & Crit. Thinking | 82 | 68 | 0.65 | 11.21 | 336 | 518 | 3 | 78 | 105% |
| | 161 | Creative Writing I | 30 | 25 | 0.40 | 3.08 | 92 | 231 | 2 | 61 | 49% |
| | 162 | Creative Writing II | 15 | 13 | 0.00 | 1.61 | 48 | #INF | 2 | 61 | 25% |
| | 165 | Advanced Composition | 42 | 35 | 0.40 | 5.60 | 168 | 420 | 2 | 52 | 81% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 1 | 100% |
| | 826 | Basic Reading/Composition | 228 | 165 | 2.15 | 38.79 | 1,164 | 542 | 7 | 230 | 99% |
| | 836 | Writing Development | 243 | 181 | 2.13 | 41.16 | 1,235 | 579 | 8 | 216 | 113% |
| ENGR | 111 | Surveying | 15 | 14 | 0.36 | 3.80 | 114 | 317 | 1 | 24 | 63% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 210 | Engineering Graphics | 24 | 18 | 0.36 | 5.92 | 178 | 493 | 1 | 31 | 77% |
| | 240 | Engineering Dynamics | 23 | 18 | 0.20 | 3.07 | 92 | 460 | 2 | 80 | 29% |
| | 270 | Materials Science | 21 | 16 | 0.29 | 3.78 | 113 | 386 | 2 | 60 | 35% |
| | 410 | Computer-Aided Graphics | 1 | 0 | 0.00 | 0.12 | 4 | #INF | 1 | 31 | 3% |
| | 413 | Designing with CAD | 1 | 1 | 0.00 | 0.14 | 4 | #INF | 1 | 10 | 10% |
| | 695 | Independent Study | 4 | 4 | 0.00 | 0.27 | 8 | #INF | 1 | 4 | 100% |
| ESL | 400 | Comp. for Non-Native Speakers | 63 | 59 | 0.67 | 12.81 | 384 | 577 | 2 | 60 | 105% |
| | 800 | ESL Preparatory Course | 205 | 145 | 1.87 | 27.50 | 825 | 442 | 7 | 245 | 84% |
| | 805 | Advanced Grammar Review | 29 | 27 | 0.20 | 2.92 | 87 | 437 | 1 | 35 | 83% |
| | 836 | English Pronunciation | 45 | 39 | 0.27 | 3.59 | 108 | 403 | 2 | 70 | 64% |
| | 837 | Intmdt. Vocabulary Development | 34 | 22 | 0.13 | 2.88 | 86 | 647 | 1 | 35 | 97% |
| | 839 | Adv. Vocabulary Development | 17 | 14 | 0.13 | 1.42 | 43 | 321 | 1 | 30 | 57% |
| | 880CC | Content-Based Lang. Skills I | 38 | 32 | 0.40 | 4.18 | 125 | 314 | 2 | 60 | 63% |
| | 901 | Lang. Skills Workforce Cars. I | 150 | 85 | 1.00 | 14.67 | 440 | 440 | 5 | 160 | 94% |
| | 911 | Reading & Listening/Speaking I | 41 | 27 | 0.67 | 8.75 | 262 | 394 | 2 | 70 | 59% |
| | 912 | Reading & Listening-Speakng II | 70 | 62 | 0.67 | 14.93 | 448 | 672 | 2 | 70 | 100% |
| | 913 | Reading & Listening-Speakg III | 46 | 36 | 0.67 | 9.81 | 294 | 442 | 2 | 70 | 66% |
| | 914 | Reading & Listening-Speakin IV | 40 | 39 | 0.67 | 8.53 | 256 | 384 | 2 | 70 | 57% |
| | 921 | Grammar and Writing I | 90 | 66 | 1.33 | 17.41 | 522 | 392 | 4 | 140 | 64% |
| | 922 | Grammar and Writing II | 79 | 61 | 0.67 | 17.13 | 514 | 771 | 2 | 70 | 113% |
| | 923 | Grammar and Writing III | 81 | 69 | 0.67 | 17.57 | 527 | 791 | 2 | 70 | 116% |
| | 924 | Grammar and Writing IV | 68 | 58 | 0.67 | 14.74 | 442 | 663 | 2 | 70 | 97% |
| FASH | 100 | Principles of Design | 43 | 33 | 0.20 | 4.73 | 142 | 710 | 1 | 45 | 96% |
| | 110 | Beg. Clothing Construction | 63 | 44 | 0.49 | 8.93 | 268 | 543 | 2 | 90 | 70% |
| | 111 | Techniques of Fit | 24 | 16 | 0.25 | 3.20 | 96 | 389 | 1 | 40 | 60% |
| | 113 | Textiles | 33 | 19 | 0.20 | 3.30 | 99 | 495 | 1 | 40 | 83% |
| | 116 | Tailoring | 33 | 26 | 0.20 | 4.40 | 132 | 660 | 1 | 40 | 83% |
| | 118 | Flat Pattern | 40 | 28 | 0.20 | 5.33 | 160 | 800 | 1 | 40 | 100% |
| | 122 | Advanced Tailoring | 4 | 3 | 0.00 | 0.53 | 16 | #INF | 1 | 40 | 10% |
| | 132 | Trouser Construction | 31 | 28 | 0.07 | 0.78 | 24 | 353 | 1 | 40 | 78% |
| | 140 | Basic Serging | 25 | 22 | 0.07 | 0.86 | 26 | 386 | 1 | 40 | 63% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 150 | History of Fashion | 32 | 25 | 0.20 | 3.20 | 96 | 480 | 1 | 40 | 80% |
| | 162 | Advanced Flat Pattern | 37 | 36 | 0.20 | 5.30 | 159 | 796 | 1 | 40 | 93% |
| | 163 | Pattern Grading | 32 | 25 | 0.07 | 1.10 | 33 | 493 | 1 | 40 | 80% |
| | 164 | Fashion Illustration | 39 | 28 | 0.20 | 3.90 | 117 | 585 | 1 | 40 | 98% |
| | 168 | Fashion Draping | 36 | 30 | 0.20 | 3.96 | 119 | 594 | 1 | 35 | 103% |
| | 171 | Pants Drafting | 20 | 17 | 0.13 | 1.38 | 41 | 311 | 1 | 40 | 50% |
| | 173 | Lingerie Design & Construction | 32 | 31 | 0.07 | 0.90 | 27 | 404 | 1 | 40 | 80% |
| | 178 | Computerized Pattern Grading | 21 | 20 | 0.07 | 0.72 | 22 | 324 | 1 | 32 | 66% |
| | 196 | Intro. to the Costume Industry | 21 | 21 | 0.07 | 0.65 | 20 | 293 | 1 | 30 | 70% |
| | 226 | Visual Merchandising & Display | 19 | 18 | 0.20 | 2.09 | 63 | 314 | 1 | 40 | 48% |
| | 672 | Coop Education: Internship | 6 | 3 | 0.07 | 0.27 | 8 | 109 | 1 | 45 | 13% |
| FITN | 112 | Cross Training | 36 | 34 | 0.00 | 3.60 | 108 | #INF | 1 | 50 | 72% |
| | 117 | Fitn. Assessment/Conditioning | 448 | 391 | 0.45 | 52.44 | 1,573 | 3,496 | 9 | 650 | 69% |
| | 118 | Beginning Fitness Center | 48 | 44 | 0.30 | 5.97 | 179 | 597 | 6 | 450 | 11% |
| | 119 | Intermediate Fitness Center | 42 | 40 | 0.30 | 5.98 | 179 | 598 | 6 | 450 | 9% |
| | 122 | Total Body Burn | 21 | 19 | 0.15 | 2.10 | 63 | 420 | 1 | 50 | 42% |
| | 123 | Cardio Pump Fitness | 20 | 18 | 0.15 | 2.00 | 60 | 400 | 1 | 40 | 50% |
| | 124 | Pilates Training | 27 | 14 | 0.15 | 2.88 | 86 | 576 | 1 | 35 | 77% |
| | 151 | Step Aerobics | 18 | 15 | 0.15 | 1.80 | 54 | 360 | 1 | 35 | 51% |
| | 210 | Varsity Weight Conditioning | 96 | 90 | 0.45 | 9.60 | 288 | 640 | 3 | 115 | 83% |
| | 235 | Boot Camp | 20 | 15 | 0.00 | 2.00 | 60 | #INF | 1 | 50 | 40% |
| | 320 | Walking & Jogging for Fitness | 49 | 47 | 0.15 | 4.90 | 147 | 980 | 1 | 100 | 49% |
| | 332 | Stretching and Flexibility | 73 | 71 | 0.15 | 7.30 | 219 | 1,460 | 1 | 100 | 73% |
| | 334 | Yoga | 70 | 62 | 0.30 | 7.00 | 210 | 700 | 2 | 70 | 100% |
| | 680CG | Total Fitness Circuit Training | 17 | 15 | 0.00 | 1.95 | 59 | #INF | 2 | 200 | 9% |
| GEOG | 100 | Physical Geography | 50 | 42 | 0.20 | 5.00 | 150 | 750 | 1 | 42 | 119% |
| GEOL | 100 | Introduction To Geology | 47 | 40 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| | 101 | Geology Laboratory | 18 | 15 | 0.16 | 1.80 | 54 | 338 | 1 | 30 | 60% |
| HIST | 100 | History of Western Civ I | 40 | 31 | 0.20 | 4.00 | 120 | 600 | 1 | 45 | 89% |
| | 101 | History Western Civ II | 26 | 22 | 0.20 | 2.60 | 78 | 390 | 1 | 45 | 58% |
| | 104 | World History I | 102 | 82 | 0.40 | 10.20 | 306 | 765 | 2 | 90 | 113% |
| | 106 | World History II | 31 | 26 | 0.20 | 3.10 | 93 | 465 | 1 | 45 | 69% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 201 | U.S. History through 1877 | 142 | 110 | 0.80 | 14.47 | 434 | 543 | 4 | 170 | 84% |
| | 202 | U.S. Hist. fm 1877 to Present | 133 | 112 | 0.60 | 13.77 | 413 | 689 | 3 | 135 | 99% |
| | 245 | Race, Ethnicity & Immigration | 78 | 64 | 0.40 | 7.80 | 234 | 585 | 2 | 75 | 104% |
| HMSV | 100 | Introduction to Human Services | 23 | 16 | 0.20 | 2.68 | 81 | 403 | 1 | 35 | 66% |
| | 115 | Intro. to Case Management | 30 | 27 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 86% |
| | 120 | Public Assistance/Benefits Prg | 29 | 15 | 0.07 | 0.45 | 14 | 204 | 1 | 35 | 83% |
| | 262 | Intro to Family Support: BRP | 22 | 18 | 0.20 | 2.79 | 84 | 418 | 1 | 40 | 55% |
| | | Intro to Family Support:BRP | 20 | 19 | 0.20 | 2.53 | 76 | 380 | 1 | 40 | 50% |
| | 265 | Family Dev Portfolio, Part I | 27 | 19 | 0.10 | 2.25 | 68 | 675 | 1 | 35 | 77% |
| | | Family Dev. Portfolio, Part I | 31 | 30 | 0.10 | 2.58 | 78 | 775 | 1 | 35 | 89% |
| | 672 | Cooperative Educ: Internship | 22 | 12 | 0.19 | 1.40 | 42 | 217 | 1 | 45 | 49% |
| HSCI | 100 | Ciencia General de la Salud | 31 | 29 | 0.20 | 4.44 | 133 | 667 | 1 | 45 | 69% |
| | | General Health Science | 93 | 84 | 0.60 | 11.68 | 350 | 584 | 3 | 135 | 69% |
| | 430 | FirstAid | 28 | 28 | 0.03 | 0.47 | 14 | 423 | 1 | 30 | 93% |
| | | Primeros Auxilios | 31 | 31 | 0.03 | 0.54 | 16 | 483 | 1 | 30 | 103% |
| | 432 | CPR Adulto Nino Inf. Prov CS | 29 | 29 | 0.03 | 0.49 | 15 | 438 | 1 | 30 | 97% |
| | | CPR: Adult Child/Inf. HC Prov. | 69 | 66 | 0.10 | 1.17 | 35 | 352 | 3 | 90 | 77% |
| INDV | 161 | Beginning Golf | 15 | 14 | 0.15 | 1.50 | 45 | 300 | 1 | 50 | 30% |
| | 164 | Intermediate/Advanced Golf | 5 | 3 | 0.00 | 0.50 | 15 | #INF | 1 | 50 | 10% |
| INTD | 115 | Intro to Interior Design | 50 | 44 | 0.40 | 5.30 | 159 | 398 | 2 | 80 | 63% |
| | 128 | Presentation Techniques I | 24 | 22 | 0.20 | 2.80 | 84 | 420 | 1 | 30 | 80% |
| | 129 | Presentation Techniques II | 17 | 15 | 0.20 | 2.15 | 65 | 323 | 1 | 30 | 57% |
| | 148 | Color and Design | 23 | 19 | 0.34 | 2.68 | 81 | 237 | 1 | 35 | 66% |
| | 150 | History of Interiors I | 33 | 29 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| | 165 | Sustainable Res. Remod./Renova | 17 | 13 | 0.20 | 1.70 | 51 | 255 | 1 | 35 | 49% |
| | 175 | Residential Design | 21 | 18 | 0.20 | 2.45 | 74 | 368 | 1 | 30 | 70% |
| | 250 | Profes. Practices for Int. Des | 40 | 37 | 0.20 | 4.00 | 120 | 600 | 1 | 35 | 114% |
| | 270 | Kitchen Design | 23 | 20 | 0.20 | 2.30 | 69 | 345 | 1 | 30 | 77% |
| | 356 | Residential/Commercial Const. | 13 | 12 | 0.20 | 1.43 | 43 | 215 | 1 | 35 | 37% |
| | 360 | CAD Apps For Interior Design | 22 | 17 | 0.20 | 3.15 | 95 | 473 | 1 | 28 | 79% |
| | 401 | Sustain. & Energy Eff. Homes | 16 | 15 | 0.10 | 0.73 | 22 | 219 | 1 | 35 | 46% |
| | 672 | Cooperative Educ: Internship | 9 | 9 | 0.07 | 0.45 | 14 | 184 | 1 | 20 | 45% |
| | 680CF | Green Practices: Assmt /Maktng | 17 | 15 | 0.30 | 2.33 | 70 | 233 | 1 | 35 | 49% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|---------------------------|--------------------------------|--------------------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| KINE | 250 | Pers. Trainer Prep:Anat & Phys | 23 | 20 | 0.20 | 2.53 | 76 | 380 | 1 | 35 | 66% |
| | 672 | Coopetive Educ.: Internship | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 45 | 2% |
| LCTR | 100 | Effective Tutoring & Practicum | 45 | 45 | 0.03 | 4.60 | 138 | 4,142 | 1 | 50 | 90% |
| | 120 | Literacy Tutoring in the Comm. | 35 | 35 | 0.00 | 2.67 | 80 | #INF | 1 | 30 | 117% |
| | 139 | The Research Paper from A to Z | 13 | 9 | 0.00 | 1.06 | 32 | #INF | 1 | 30 | 43% |
| | 140 | Professional Writing | 16 | 13 | 0.00 | 1.75 | 52 | #INF | 1 | 30 | 53% |
| | 151 | Allied Health Sci Vocabulary | 16 | 14 | 0.00 | 0.97 | 29 | #INF | 1 | 30 | 53% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 889 | 860 | 0.00 | 15.03 | 451 | #INF | 1 | 900 | 99% |
| | 810 | Study Skills | 14 | 12 | 0.00 | 0.71 | 21 | #INF | 1 | 30 | 47% |
| | 822 | Grammar Trouble Spots I | 22 | 14 | 0.14 | 1.10 | 33 | 237 | 1 | 30 | 73% |
| | 823 | Grammar Trouble Spots II | 4 | 2 | 0.00 | 0.19 | 6 | #INF | 1 | 35 | 11% |
| | 824 | Grammar Trouble Spots III | 3 | 1 | 0.00 | 0.15 | 5 | #INF | 1 | 35 | 9% |
| | 825 | Grammar Trouble Spots IV | 1 | 1 | 0.00 | 0.11 | 3 | #INF | 1 | 35 | 3% |
| | 832 | Paragraph Writing | 2 | 0 | 0.00 | 0.03 | 1 | #INF | 1 | 30 | 7% |
| | 840 | Vocabulary Improvement I | 22 | 17 | 0.00 | 1.39 | 42 | #INF | 1 | 30 | 73% |
| | 841 | Vocabulary Improvement II | 10 | 10 | 0.00 | 0.76 | 23 | #INF | 1 | 30 | 33% |
| | 842 | Vocabulary Improvement III | 16 | 13 | 0.00 | 1.03 | 31 | #INF | 1 | 30 | 53% |
| 843 | Vocabulary Improvement IV | 14 | 13 | 0.00 | 1.15 | 35 | #INF | 1 | 30 | 47% | |
| LEGL | 249 | Intro to the Legal System | 40 | 32 | 0.20 | 4.67 | 140 | 700 | 1 | 40 | 100% |
| | 250 | Legal Research & Writing | 33 | 30 | 0.20 | 3.63 | 109 | 545 | 1 | 40 | 83% |
| | 252 | Civil Litigation & Trial Prep. | 23 | 22 | 0.20 | 2.53 | 76 | 380 | 1 | 40 | 58% |
| | 254 | Family Law | 21 | 18 | 0.20 | 2.31 | 69 | 347 | 1 | 40 | 53% |
| | 670 | Coop. Education/Wk. Exp. | 7 | 5 | 0.07 | 0.80 | 24 | 327 | 1 | 20 | 35% |
| | 672 | Cooperative Educ: Internship | 3 | 2 | 0.00 | 0.17 | 5 | #INF | 1 | 20 | 15% |
| | LIBR | 100 | Intro. to Information Research | 63 | 56 | 0.13 | 4.20 | 126 | 945 | 2 | 60 |
| LIT. | 200 | Major Figures in American Lit. | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| | 372 | Myth & Folklore of La Raza | 30 | 27 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |
| | 441 | Survey of Film | 53 | 43 | 0.20 | 5.30 | 159 | 795 | 1 | 45 | 118% |
| | 442 | Film Study and Appreciation | 45 | 32 | 0.20 | 5.25 | 158 | 788 | 1 | 45 | 100% |
| MART | 314 | Introduction to Comp. Graphics | 30 | 24 | 0.20 | 5.00 | 150 | 750 | 1 | 30 | 100% |
| | 362 | Digital Photography I | 33 | 28 | 0.20 | 5.50 | 165 | 825 | 1 | 30 | 110% |
| | 368 | Web Design I | 31 | 22 | 0.20 | 5.17 | 155 | 775 | 1 | 30 | 103% |
| | 372 | Digital Illustration | 26 | 22 | 0.20 | 4.33 | 130 | 650 | 1 | 30 | 87% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 373 | Digital Audio I | 23 | 18 | 0.07 | 1.50 | 45 | 674 | 1 | 24 | 96% |
| | 376 | Digital Imaging I | 32 | 26 | 0.40 | 5.33 | 160 | 400 | 2 | 50 | 64% |
| | 379 | Digital Animation I: Flash | 21 | 20 | 0.20 | 3.71 | 111 | 557 | 1 | 25 | 84% |
| | 389 | Multimedia Careers | 23 | 18 | 0.10 | 1.86 | 56 | 558 | 1 | 24 | 96% |
| | 405 | Storyboard Dev. for Anim./Inte | 25 | 24 | 0.20 | 4.42 | 133 | 663 | 1 | 26 | 96% |
| | 418 | History of Animation | 21 | 21 | 0.10 | 1.70 | 51 | 509 | 1 | 24 | 88% |
| | 420 | 3D Modeling and Animation I | 12 | 12 | 0.20 | 2.20 | 66 | 330 | 1 | 24 | 50% |
| | 430 | 3D Character Creation & Animat | 10 | 10 | 0.20 | 1.77 | 53 | 265 | 1 | 24 | 42% |
| | 431 | Special Effects & Compo. in 3D | 6 | 6 | 0.10 | 0.48 | 15 | 145 | 1 | 24 | 25% |
| MATH | 110 | Elementary Algebra | 269 | 206 | 2.33 | 46.25 | 1,388 | 595 | 8 | 270 | 100% |
| | 111 | Elementary Algebra I | 85 | 65 | 0.60 | 8.80 | 264 | 440 | 3 | 105 | 81% |
| | 112 | Elementary Algebra II | 60 | 39 | 0.20 | 6.00 | 180 | 900 | 2 | 70 | 86% |
| | 120 | Intermediate Algebra | 311 | 230 | 2.33 | 53.65 | 1,609 | 690 | 8 | 300 | 104% |
| | 122 | Intermediate Algebra I | 54 | 34 | 0.40 | 5.40 | 162 | 405 | 2 | 80 | 68% |
| | 123 | Intermediate Algebra II | 21 | 14 | 0.00 | 2.10 | 63 | #INF | 1 | 40 | 53% |
| | 125 | Elementary Finite Math | 41 | 33 | 0.20 | 5.47 | 164 | 820 | 1 | 40 | 103% |
| | 130 | Analytical Trigonometry | 72 | 43 | 0.53 | 12.00 | 360 | 675 | 2 | 80 | 90% |
| | 140 | Math For Gen Education | 36 | 34 | 0.20 | 4.80 | 144 | 720 | 1 | 40 | 90% |
| | 200 | Elem Probability & Statistics | 245 | 170 | 1.60 | 33.31 | 999 | 624 | 6 | 260 | 94% |
| | | Elem Probability Stats- Honors | 27 | 25 | 0.27 | 4.05 | 122 | 456 | 1 | 40 | 68% |
| | 222 | Pre-Calculus Col Algebra/Trig | 38 | 33 | 0.33 | 8.36 | 251 | 752 | 1 | 40 | 95% |
| | 241 | Applied Calculus I | 38 | 32 | 0.33 | 8.36 | 251 | 752 | 1 | 40 | 95% |
| | 251 | Analytical Geometry/Calculus I | 78 | 76 | 0.67 | 12.98 | 389 | 584 | 2 | 80 | 98% |
| | 252 | Analytical Geometry/Calc II | 22 | 17 | 0.33 | 4.84 | 145 | 436 | 1 | 40 | 55% |
| | 270 | Linear Algebra - Honors | 29 | 22 | 0.20 | 3.87 | 116 | 580 | 1 | 40 | 73% |
| | 275 | Ordinary Diff. Equation-Honors | 29 | 22 | 0.20 | 3.87 | 116 | 580 | 1 | 40 | 73% |
| | 811 | Pre-Algebra | 112 | 87 | 0.60 | 16.07 | 482 | 803 | 3 | 105 | 107% |
| | | Pre-algebra | 140 | 103 | 0.80 | 21.00 | 630 | 788 | 4 | 140 | 100% |
| | 818 | Basic Math. for Health Science | 18 | 18 | 0.07 | 0.60 | 18 | 270 | 1 | 35 | 51% |
| MEDA | 100 | Intro to Medical Assisting | 25 | 17 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | 110 | Basic Medical Terminology I | 45 | 31 | 0.40 | 4.80 | 144 | 360 | 2 | 65 | 69% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 111 | Basic Medical Terminology II | 18 | 16 | 0.20 | 1.80 | 54 | 270 | 1 | 35 | 51% |
| | 115 | Medical Word Processing | 19 | 11 | 0.20 | 1.90 | 57 | 285 | 1 | 40 | 48% |
| | 120 | Clinical Procedures I | 15 | 14 | 0.34 | 3.00 | 90 | 265 | 1 | 12 | 125% |
| | 121 | Clinical Procedures II | 5 | 5 | 0.00 | 1.00 | 30 | #INF | 1 | 12 | 42% |
| | 140 | Medical Transcription: Basic | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 40 | 38% |
| | 150 | Medical Office Procedures | 21 | 20 | 0.00 | 2.10 | 63 | #INF | 1 | 40 | 53% |
| | 160 | Medical Insurance Procedures | 27 | 25 | 0.00 | 2.70 | 81 | #INF | 1 | 40 | 68% |
| | 164 | CPT Beginning Coding | 44 | 35 | 0.07 | 1.04 | 31 | 468 | 1 | 42 | 105% |
| | 165 | CPT Intermediate Coding | 30 | 28 | 0.07 | 0.80 | 24 | 361 | 1 | 42 | 71% |
| | 166 | CPT Advanced Coding | 28 | 27 | 0.07 | 0.81 | 24 | 365 | 1 | 42 | 67% |
| | 190 | Introduction To Pharmacology | 22 | 16 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | 672 | Cooperative Educ: Internship | 6 | 4 | 0.07 | 0.53 | 16 | 218 | 1 | 20 | 30% |
| | 680CA | ICD (Int. Cla. Dis.)-10-CM | 18 | 16 | 0.03 | 0.28 | 8 | 251 | 1 | 42 | 43% |
| | 801 | Comp Med. Billing/Assisting EP | 7 | 5 | 0.00 | 0.33 | 10 | #INF | 1 | 35 | 20% |
| MUS. | 100 | Fundamentals of Music | 79 | 47 | 0.40 | 7.90 | 237 | 593 | 2 | 68 | 116% |
| | 115 | Art, Music & Ideas | 33 | 21 | 0.20 | 3.30 | 99 | 495 | 1 | 45 | 73% |
| | 202 | Music Appreciation | 27 | 19 | 0.20 | 2.70 | 81 | 405 | 1 | 45 | 60% |
| | 250 | World Music | 25 | 14 | 0.20 | 2.92 | 88 | 438 | 1 | 45 | 56% |
| | 301 | Piano I | 19 | 17 | 0.18 | 3.80 | 114 | 633 | 1 | 35 | 54% |
| | 680CB | Honors Seminar - A Mova. Feast | 1 | 1 | 0.07 | 0.07 | 2 | 30 | 1 | 45 | 2% |
| OCEN | 100 | Oceanography | 70 | 62 | 0.60 | 7.09 | 213 | 355 | 3 | 120 | 58% |
| P.E. | 695 | Independent Study | 1 | 0 | 0.00 | 0.07 | 2 | #INF | 1 | 3 | 33% |
| PHIL | 100 | Introduction to Philosophy | 81 | 71 | 0.40 | 8.44 | 253 | 633 | 2 | 90 | 90% |
| | 103 | Critical Thinking | 15 | 13 | 0.20 | 1.50 | 45 | 225 | 1 | 45 | 33% |
| | 190 | Contemporary Philosophy | 19 | 13 | 0.20 | 1.90 | 57 | 285 | 1 | 45 | 42% |
| | 240 | Introduction to Ethics | 37 | 24 | 0.20 | 3.70 | 111 | 555 | 1 | 45 | 82% |
| | 300 | Intro to World Religions | 48 | 42 | 0.20 | 4.80 | 144 | 720 | 1 | 45 | 107% |
| PHYS | 210 | General Physics I | 87 | 56 | 0.88 | 18.27 | 548 | 623 | 3 | 76 | 114% |
| | 211 | General Physics I-Calculus Sup | 6 | 4 | 0.07 | 0.20 | 6 | 90 | 1 | 30 | 20% |
| | 250 | Physics with Calculus I | 38 | 31 | 0.72 | 7.86 | 236 | 328 | 2 | 48 | 79% |
| | 260 | Physics with Calculus II | 21 | 19 | 0.36 | 4.20 | 126 | 350 | 1 | 24 | 88% |
| | 405 | Applied Radiographic Physics | 22 | 21 | 0.20 | 2.20 | 66 | 330 | 1 | 30 | 73% |
| PLSC | 103 | Critical Think World Politics | 28 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 45 | 62% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 130 | Intro. International Relations | 36 | 26 | 0.20 | 3.60 | 108 | 540 | 1 | 45 | 80% |
| | 210 | American Politics | 90 | 64 | 0.40 | 11.85 | 356 | 889 | 2 | 90 | 100% |
| | 310 | Calif State & Local Govt | 69 | 66 | 0.40 | 7.04 | 211 | 528 | 2 | 90 | 77% |
| PSYC | 100 | General Psychology | 174 | 135 | 0.80 | 18.07 | 542 | 678 | 4 | 180 | 97% |
| | 106 | Psyc of Prejudice/Discriminati | 31 | 23 | 0.20 | 3.10 | 93 | 465 | 1 | 45 | 69% |
| | 200 | Developmental Psychology | 72 | 43 | 0.40 | 7.10 | 213 | 532 | 2 | 90 | 80% |
| | 205 | Soc. Science Research Methods | 7 | 7 | 0.00 | 0.70 | 21 | #INF | 1 | 45 | 16% |
| | 340 | Intro. to Human Sexuality | 45 | 38 | 0.20 | 4.50 | 135 | 675 | 1 | 45 | 100% |
| RADT | 410 | Radiographic Positioning | 21 | 20 | 0.68 | 4.28 | 128 | 189 | 3 | 21 | 100% |
| | 418 | Clinical Education I | 21 | 20 | 0.72 | 11.20 | 336 | 467 | 1 | 21 | 100% |
| | 435 | Imaging Equip/Quality Control | 16 | 16 | 0.15 | 1.44 | 43 | 294 | 1 | 20 | 80% |
| | 440 | Adv Imaging Modalities & Spec | 16 | 16 | 0.27 | 2.13 | 64 | 240 | 1 | 35 | 46% |
| | 441 | Sectional Anatomy | 16 | 16 | 0.10 | 0.73 | 22 | 219 | 1 | 20 | 80% |
| | 448 | Clinical Education IV | 16 | 16 | 0.60 | 14.08 | 422 | 710 | 1 | 22 | 73% |
| READ | 826 | Reading Improvement | 191 | 140 | 2.28 | 40.58 | 1,217 | 534 | 6 | 200 | 96% |
| | 836 | Academic Reading Strategies | 213 | 143 | 1.40 | 28.34 | 850 | 607 | 7 | 230 | 93% |
| SOCI | 100 | Introduction to Sociology | 93 | 72 | 0.40 | 10.07 | 302 | 755 | 2 | 90 | 103% |
| | 105 | Social Problems | 42 | 40 | 0.20 | 4.20 | 126 | 630 | 1 | 45 | 93% |
| | 141 | Ethnicity and Race in Society | 42 | 40 | 0.20 | 4.20 | 126 | 630 | 1 | 45 | 93% |
| | 205 | Soc. Science Research Methods | 11 | 9 | 0.20 | 1.10 | 33 | 165 | 1 | 45 | 24% |
| SPAN | 110 | Elementary Spanish | 63 | 45 | 0.67 | 12.81 | 384 | 577 | 2 | 70 | 90% |
| | 111 | Elementary Spanish I | 45 | 33 | 0.40 | 5.60 | 168 | 420 | 4 | 140 | 32% |
| | 112 | Elementary Spanish II | 19 | 17 | 0.20 | 2.36 | 71 | 354 | 2 | 70 | 27% |
| | 120 | Advanced Elementary Spanish | 14 | 14 | 0.33 | 2.85 | 85 | 256 | 1 | 35 | 40% |
| | 121 | Adv. Elementary Spanish I | 13 | 11 | 0.20 | 1.73 | 52 | 260 | 1 | 35 | 37% |
| | 122 | Advanced Elementary Spanish II | 6 | 6 | 0.00 | 0.80 | 24 | #INF | 1 | 35 | 17% |
| | 131 | Intermediate Spanish I | 17 | 13 | 0.40 | 2.43 | 73 | 183 | 2 | 70 | 24% |
| | 132 | Intermediate Spanish II | 4 | 2 | 0.00 | 0.58 | 18 | #INF | 2 | 70 | 6% |
| | 140 | Advanced Intermediate Spanish | 8 | 7 | 0.00 | 1.13 | 34 | #INF | 2 | 70 | 11% |
| | 152 | Spanish fr Heritage Speaker II | 21 | 19 | 0.27 | 2.80 | 84 | 315 | 1 | 35 | 60% |
| | 162 | Latino Literature II | 20 | 19 | 0.00 | 2.20 | 66 | #INF | 1 | 35 | 57% |
| | | Latino Literature II - Honors | 11 | 11 | 0.20 | 1.21 | 36 | 182 | 1 | 35 | 31% |
| TEAM | 105 | Advanced Baseball | 58 | 54 | 0.30 | 13.92 | 418 | 1,392 | 1 | 50 | 116% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | | Census | End of Term | | | | | | | |
|------------------|------|-------|--------------------------------|-----------|-------------|--------|----------|--------|-------|----------|------------|-----------|
| | | | | Headcount | Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
| | | 115 | Advanced Basketball | 14 | 14 | 0.15 | 1.28 | 38 | 256 | 1 | 40 | 35% |
| | | 141 | Beginning Soccer | 17 | 14 | 0.15 | 2.04 | 61 | 408 | 1 | 50 | 34% |
| | | 143 | Advanced Soccer | 11 | 11 | 0.00 | 1.32 | 40 | #INF | 1 | 50 | 22% |
| | | 171 | Beginning Volleyball | 30 | 23 | 0.15 | 3.00 | 90 | 600 | 1 | 60 | 50% |
| | | 174 | Inter/adv. Volleyball | 2 | 1 | 0.00 | 0.20 | 6 | #INF | 1 | 60 | 3% |
| | | 180 | Int/Adv Competition Volleyball | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 60 | 2% |
| | | 181 | Adv. Competition Volleyball | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 60 | 2% |
| | | 680CB | Expert Basketball | 12 | 11 | 0.00 | 1.10 | 33 | #INF | 1 | 40 | 30% |
| | | 680CC | Intermediate Vball Training | 28 | 28 | 0.15 | 5.00 | 150 | 1,000 | 2 | 120 | 23% |
| VARs | | 114 | Varsity Basketball | 27 | 27 | 0.30 | 4.32 | 130 | 432 | 1 | 40 | 68% |
| | | 140 | Varsity Golf | 6 | 5 | 0.50 | 2.00 | 60 | 120 | 1 | 30 | 20% |
| | | 154 | Varsity Soccer | 47 | 43 | 1.07 | 15.67 | 470 | 441 | 2 | 85 | 55% |
| | | Total | | 17,573 | 14,320 | 116.32 | 2,139.63 | 64,189 | 552 | 643 | 24,422 | 72% |
| Fall 2012 | ACTG | 100 | Accounting Procedures | 49 | 40 | 0.40 | 5.22 | 157 | 391 | 2 | 70 | 70% |
| | | 121 | Financial Accounting | 88 | 66 | 0.80 | 12.09 | 363 | 453 | 3 | 105 | 84% |
| | | 131 | Managerial Accounting | 38 | 37 | 0.27 | 5.07 | 152 | 570 | 1 | 35 | 109% |
| | | 672 | Cooperative Educ: Internship | 3 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 30 | 10% |
| | ANTH | 110 | Cultural Anthropology | 109 | 79 | 0.60 | 11.24 | 337 | 562 | 3 | 120 | 91% |
| | | 125 | Physical Anthropology | 95 | 77 | 0.60 | 9.50 | 285 | 475 | 3 | 120 | 79% |
| | | 126 | Physical Anthro. Laboratory | 18 | 15 | 0.14 | 1.80 | 54 | 386 | 1 | 30 | 60% |
| | | 200 | Ethnographic Film | 22 | 15 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| | ARCH | 110 | Interior Architectural Draft | 53 | 43 | 0.40 | 5.75 | 173 | 431 | 2 | 60 | 88% |
| | ART | 101 | Ancient, Class./Medieval Art H | 51 | 39 | 0.20 | 5.10 | 153 | 765 | 1 | 45 | 113% |
| | | 102 | Late Medieval/Renaiss./Baroque | 37 | 29 | 0.20 | 3.70 | 111 | 555 | 1 | 45 | 82% |
| | | 103 | 18th & 19th Century Art Hist. | 41 | 37 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% |
| | | 109 | Honors Seminar-A Mov. Feast | 9 | 7 | 0.07 | 0.60 | 18 | 270 | 1 | 45 | 20% |
| | | 201 | Form and Composition I | 14 | 11 | 0.34 | 2.80 | 84 | 247 | 1 | 26 | 54% |
| | | 204 | Drawing I | 25 | 23 | 0.34 | 5.00 | 150 | 441 | 1 | 26 | 96% |
| | | 207 | Life Drawing | 28 | 26 | 0.34 | 5.60 | 168 | 494 | 1 | 26 | 108% |
| | | 214 | Color | 24 | 24 | 0.20 | 2.40 | 72 | 360 | 1 | 26 | 92% |
| | | 221 | Painting I | 21 | 18 | 0.34 | 4.20 | 126 | 371 | 1 | 26 | 81% |
| | | 222 | Painting II | 6 | 6 | 0.00 | 1.20 | 36 | #INF | 1 | 26 | 23% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 351 | Basic B & W Photography | 20 | 17 | 0.27 | 3.33 | 100 | 366 | 1 | 26 | 77% |
| | 352 | Intermediate B & W Photography | 3 | 3 | 0.00 | 0.50 | 15 | #INF | 1 | 26 | 12% |
| | 685CK | Amer. Art Colon. Times Gilded | 43 | 42 | 0.13 | 2.62 | 79 | 590 | 1 | 80 | 54% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 1 | 100% |
| ASTR | 100 | Introduction To Astronomy | 118 | 104 | 0.60 | 12.23 | 367 | 612 | 3 | 150 | 79% |
| | 101 | Astronomy Laboratory | 56 | 49 | 0.32 | 5.97 | 179 | 559 | 2 | 60 | 93% |
| BIOL | 100 | Intro. to the Life Sciences | 40 | 30 | 0.20 | 4.00 | 120 | 600 | 1 | 45 | 89% |
| | 110 | Principles Of Biology | 87 | 72 | 0.88 | 17.87 | 536 | 609 | 4 | 120 | 73% |
| | 130 | Human Biology | 180 | 143 | 0.80 | 18.63 | 559 | 699 | 4 | 200 | 90% |
| | 132 | Human Biology Laboratory | 33 | 28 | 0.16 | 3.63 | 109 | 681 | 1 | 30 | 110% |
| | 225 | Biology Of Organisms | 25 | 24 | 0.52 | 7.50 | 225 | 433 | 1 | 30 | 83% |
| | 230 | Cell & Molecular Biology | 36 | 29 | 0.84 | 11.04 | 331 | 394 | 2 | 60 | 60% |
| | 240 | General Microbiology | 116 | 97 | 1.24 | 28.38 | 851 | 687 | 4 | 120 | 97% |
| | 250 | Human Anatomy | 181 | 118 | 1.76 | 37.55 | 1,127 | 640 | 6 | 180 | 101% |
| | 260 | Human Physiology | 181 | 155 | 3.04 | 57.83 | 1,735 | 571 | 7 | 210 | 86% |
| | 310 | Nutrition | 128 | 97 | 0.80 | 12.80 | 384 | 480 | 4 | 170 | 75% |
| BUS. | 100 | Contemporary American Bus. | 105 | 96 | 0.60 | 10.78 | 323 | 539 | 3 | 110 | 95% |
| | 101 | Human Relations In Business | 36 | 29 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 103% |
| | 103 | Intro to Bus Info Systems | 19 | 17 | 0.20 | 3.17 | 95 | 475 | 1 | 30 | 63% |
| | | Intro. to Bus. Info. Systems | 33 | 32 | 0.20 | 5.50 | 165 | 825 | 1 | 35 | 94% |
| | 395 | Getting Started in Bus. Green | 19 | 14 | 0.07 | 0.69 | 21 | 309 | 1 | 35 | 54% |
| | 396 | Dev. a Bus. Plan Inc. Sust. Pr | 22 | 19 | 0.07 | 0.80 | 24 | 358 | 1 | 35 | 63% |
| | 397 | Developing a Marketing Plan | 25 | 20 | 0.07 | 0.90 | 27 | 407 | 1 | 35 | 71% |
| CBOT | 415 | Beg. Computer Keyboarding | 179 | 144 | 0.50 | 8.63 | 259 | 518 | 6 | 190 | 94% |
| | | Beginning Computer Keyboarding | 20 | 20 | 0.10 | 0.91 | 27 | 274 | 1 | 30 | 67% |
| | 417 | Skill Building | 45 | 40 | 0.00 | 2.08 | 62 | #INF | 6 | 190 | 24% |
| | 430 | Computer Applications, Part I | 189 | 156 | 0.70 | 8.56 | 257 | 367 | 7 | 235 | 80% |
| | 431 | Computer Applications, Part II | 66 | 52 | 0.30 | 3.10 | 93 | 310 | 3 | 100 | 66% |
| | 435 | Spreadsheets | 37 | 30 | 0.20 | 3.70 | 111 | 555 | 1 | 35 | 106% |
| | 448 | Using Microsoft Windows | 31 | 23 | 0.10 | 0.91 | 27 | 273 | 1 | 35 | 89% |
| | 472 | Beginning Word Processing | 32 | 32 | 0.20 | 1.47 | 44 | 221 | 2 | 65 | 49% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 474 | Intermediate Word Processing | 27 | 23 | 0.20 | 1.24 | 37 | 186 | 2 | 65 | 42% |
| | 476 | Adobe Acrobat | 27 | 22 | 0.10 | 0.90 | 27 | 271 | 1 | 35 | 77% |
| CHEM | 192 | Elementary Chemistry | 55 | 49 | 0.72 | 11.61 | 348 | 484 | 2 | 60 | 92% |
| | 210 | General Chemistry I | 129 | 100 | 1.68 | 38.70 | 1,161 | 691 | 4 | 120 | 108% |
| | 220 | General Chemistry II | 30 | 25 | 0.52 | 9.20 | 276 | 531 | 1 | 30 | 100% |
| | 231 | Organic Chemistry I | 19 | 17 | 0.52 | 5.70 | 171 | 329 | 1 | 30 | 63% |
| | | Organic Chemistry I-Honors | 3 | 3 | 0.00 | 0.90 | 27 | #INF | 1 | 30 | 10% |
| | 410 | Chem For Health Sciences | 45 | 36 | 0.72 | 9.18 | 275 | 383 | 2 | 60 | 75% |
| | 695 | Independent Study | 4 | 4 | 0.00 | 0.13 | 4 | #INF | 1 | 6 | 67% |
| CIS | 118 | Intro to Object-Oriented Prgm | 46 | 34 | 0.56 | 8.90 | 267 | 477 | 2 | 55 | 84% |
| | 321 | iOS Programming | 17 | 12 | 0.20 | 1.98 | 60 | 298 | 1 | 30 | 57% |
| COMM | 110 | Public Speaking | 147 | 125 | 1.00 | 15.08 | 453 | 453 | 5 | 175 | 84% |
| | | Public Speaking- Honors | 9 | 8 | 0.00 | 0.90 | 27 | #INF | 1 | 35 | 26% |
| | 130 | Interpersonal Communication | 107 | 102 | 0.60 | 10.87 | 326 | 544 | 3 | 105 | 102% |
| | 140 | Small Group Communication | 29 | 26 | 0.20 | 2.90 | 87 | 435 | 1 | 35 | 83% |
| COOP | 670 | Cooperative Ed/Work Experience | 112 | 92 | 0.85 | 12.90 | 387 | 454 | 4 | 180 | 62% |
| CRER | 137 | Life And Career Planning | 53 | 46 | 0.40 | 5.62 | 169 | 421 | 2 | 60 | 88% |
| | | Life and Career Planning | 55 | 48 | 0.40 | 4.99 | 150 | 374 | 2 | 65 | 85% |
| | 401 | College Success | 102 | 77 | 0.27 | 3.40 | 102 | 382 | 4 | 125 | 82% |
| | 407 | Exploring Careers, Majors & Tr | 90 | 72 | 0.20 | 3.00 | 90 | 450 | 3 | 90 | 100% |
| | 430 | Career Assessment | 9 | 8 | 0.00 | 0.08 | 2 | #INF | 1 | 40 | 23% |
| | 695 | Independent Study- Honors | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 1 | 100% |
| DANC | 125 | Beginning Salsa | 89 | 78 | 0.30 | 8.90 | 267 | 890 | 2 | 80 | 111% |
| | 126 | Intermediate Salsa | 66 | 62 | 0.30 | 6.87 | 206 | 687 | 2 | 80 | 83% |
| | 140 | Beginning Ballet | 12 | 9 | 0.15 | 1.20 | 36 | 240 | 1 | 35 | 34% |
| | 143 | Intermediate Ballet | 6 | 5 | 0.00 | 0.60 | 18 | #INF | 1 | 35 | 17% |
| | 150 | Hip Hop | 24 | 16 | 0.08 | 1.20 | 36 | 480 | 1 | 40 | 60% |
| | 205 | Beginning Jazz | 14 | 12 | 0.15 | 1.40 | 42 | 280 | 1 | 40 | 35% |
| | 210 | Beginning/Intermediate Jazz | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 40 | 10% |
| | 215 | Intermediate Jazz | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| DRAM | 140 | Introduction to the Theatre | 26 | 19 | 0.20 | 2.60 | 78 | 390 | 1 | 35 | 74% |
| | 150 | Script Analysis | 12 | 9 | 0.20 | 1.20 | 36 | 180 | 1 | 35 | 34% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 200 | Theory and Practice of Acting | 22 | 19 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | 201 | Advanced Acting I | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 35 | 9% |
| | 202 | Advanced Acting II | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 35 | 9% |
| | 203 | Advanced Acting III | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 3% |
| | 221 | Stage Movement | 11 | 10 | 0.20 | 1.10 | 33 | 165 | 1 | 35 | 31% |
| | 300 | Play Rehearsal/Performance | 7 | 6 | 0.42 | 2.11 | 63 | 151 | 1 | 30 | 23% |
| | 305 | Technical Production I | 9 | 9 | 0.27 | 1.50 | 45 | 165 | 1 | 35 | 26% |
| ECE. | 192 | Children's Literature II | 30 | 25 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 75% |
| | 201 | Child Development | 135 | 120 | 0.80 | 12.97 | 389 | 487 | 4 | 160 | 84% |
| | 210 | Early Childhood Ed Principles | 81 | 72 | 0.40 | 8.10 | 243 | 608 | 2 | 80 | 101% |
| | 211 | Early Childhood Ed Curriculum | 67 | 65 | 0.40 | 7.13 | 214 | 535 | 2 | 75 | 89% |
| | 212 | Child, Family & Community | 76 | 74 | 0.40 | 7.60 | 228 | 570 | 2 | 75 | 101% |
| | 225 | Infant/Toddler Environments | 36 | 26 | 0.20 | 2.42 | 73 | 364 | 1 | 40 | 90% |
| | 240 | ECE Admin: Bus/Legal | 30 | 18 | 0.20 | 1.84 | 55 | 277 | 1 | 40 | 75% |
| | 247 | Foundations for School Success | 12 | 8 | 0.20 | 1.32 | 40 | 198 | 1 | 40 | 30% |
| | 254 | Teaching in a Diverse Society | 92 | 84 | 0.60 | 9.37 | 281 | 468 | 3 | 105 | 88% |
| | 262 | Intro to Family Support: BRP | 6 | 6 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 17% |
| | | Intro. to Family Support: BRP | 7 | 5 | 0.00 | 0.89 | 27 | #INF | 1 | 40 | 18% |
| | 313 | Health, Safety and Nutrition | 44 | 44 | 0.20 | 4.40 | 132 | 660 | 1 | 40 | 110% |
| | 331 | The Role of the Teacher | 16 | 12 | 0.07 | 0.43 | 13 | 177 | 1 | 40 | 40% |
| | 333 | Observ/Assess of Young Childre | 44 | 40 | 0.20 | 4.84 | 145 | 726 | 1 | 40 | 110% |
| | 366 | Practicum in Early Child. Ed. | 19 | 16 | 0.21 | 3.78 | 113 | 549 | 1 | 22 | 86% |
| | 670 | Cooperative Ed/Work Experience | 12 | 8 | 0.11 | 1.57 | 47 | 415 | 2 | 90 | 13% |
| ECON | 100 | Principles of Macro Economics | 137 | 111 | 0.80 | 14.50 | 435 | 544 | 4 | 140 | 98% |
| | 102 | Principles of Micro Economics | 121 | 82 | 0.80 | 12.52 | 376 | 469 | 4 | 150 | 81% |
| ENGL | 100 | Reading and Composition | 449 | 367 | 3.34 | 45.82 | 1,375 | 411 | 16 | 416 | 108% |
| | | Reading and Composition Honors | 19 | 11 | 0.25 | 1.90 | 57 | 228 | 1 | 26 | 73% |
| | 110 | Comp. Lit Crit. Think - Honors | 11 | 8 | 0.20 | 1.10 | 33 | 165 | 1 | 26 | 42% |
| | | Comp., Lit., & Crit. Thinking | 108 | 94 | 0.95 | 10.80 | 324 | 341 | 4 | 104 | 104% |
| | | Comp., Lit., & Crit.- Honors | 19 | 19 | 0.20 | 1.90 | 57 | 285 | 1 | 26 | 73% |
| | | Compos., Lit. & Crit. Thinking | 57 | 47 | 0.45 | 6.01 | 180 | 401 | 2 | 52 | 110% |
| | 161 | Creative Writing I | 35 | 28 | 0.40 | 3.50 | 105 | 263 | 2 | 70 | 50% |
| | 162 | Creative Writing II | 10 | 9 | 0.00 | 1.00 | 30 | #INF | 2 | 70 | 14% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 165 | Advanced Composition | 46 | 35 | 0.40 | 4.60 | 138 | 345 | 2 | 52 | 88% |
| | 200 | Intro. to Linguistics: Survey | 7 | 4 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 20% |
| | 826 | Basic Reading/Composition | 138 | 110 | 1.33 | 18.98 | 569 | 427 | 5 | 170 | 81% |
| | 827 | Integrated Reading and Writing | 67 | 54 | 0.93 | 15.63 | 469 | 502 | 2 | 60 | 112% |
| | 829 | Reading, Writing, and Rhetoric | 141 | 124 | 0.35 | 7.05 | 212 | 604 | 5 | 170 | 83% |
| | 836 | Writing Development | 232 | 198 | 2.40 | 31.39 | 942 | 392 | 9 | 246 | 94% |
| | 849 | Acad. Read. Writing & Rhetoric | 232 | 215 | 0.63 | 11.07 | 332 | 527 | 9 | 246 | 94% |
| ENGR | 111 | Surveying | 25 | 23 | 0.36 | 6.17 | 185 | 514 | 1 | 24 | 104% |
| | 210 | Engineering Graphics | 30 | 28 | 0.36 | 8.30 | 249 | 692 | 1 | 31 | 97% |
| | 240 | Engineering Dynamics | 35 | 28 | 0.20 | 4.67 | 140 | 700 | 2 | 80 | 44% |
| | 270 | Materials Science | 32 | 32 | 0.29 | 6.93 | 208 | 709 | 2 | 60 | 53% |
| | 695 | Independent Study | 8 | 8 | 0.00 | 0.33 | 10 | #INF | 2 | 24 | 33% |
| ESL | 400 | Comp. for Non-Native Speakers | 46 | 39 | 0.67 | 9.20 | 276 | 414 | 2 | 60 | 77% |
| | 800 | ESL Preparatory Course | 176 | 144 | 2.00 | 28.99 | 870 | 435 | 6 | 210 | 84% |
| | 830 | ESL for Child Development | 25 | 22 | 0.13 | 1.64 | 49 | 370 | 1 | 30 | 83% |
| | 836 | English Pronunciation | 43 | 36 | 0.27 | 3.59 | 108 | 403 | 2 | 70 | 61% |
| | 837 | Intmtd. Vocabulary Development | 19 | 13 | 0.13 | 1.57 | 47 | 353 | 1 | 35 | 54% |
| | 911 | Reading & Listening/Speaking I | 53 | 41 | 0.67 | 9.45 | 284 | 425 | 2 | 70 | 76% |
| | 912 | Reading & Listening-Speakng II | 60 | 49 | 0.67 | 12.00 | 360 | 540 | 2 | 70 | 86% |
| | 913 | Reading & Listening-Speakg III | 66 | 62 | 0.67 | 13.20 | 396 | 594 | 2 | 70 | 94% |
| | 914 | Reading & Listening-Speakin IV | 58 | 56 | 0.67 | 11.60 | 348 | 522 | 2 | 70 | 83% |
| | 921 | Grammar and Writing I | 145 | 117 | 1.67 | 28.75 | 862 | 517 | 5 | 175 | 83% |
| | 922 | Grammar and Writing II | 81 | 70 | 0.67 | 16.20 | 486 | 729 | 2 | 70 | 116% |
| | 923 | Grammar and Writing III | 80 | 69 | 0.67 | 16.00 | 480 | 720 | 2 | 70 | 114% |
| | 924 | Grammar and Writing IV | 54 | 41 | 0.67 | 10.80 | 324 | 486 | 2 | 65 | 83% |
| FASH | 110 | Beg. Clothing Construction | 66 | 45 | 0.49 | 9.43 | 283 | 574 | 2 | 90 | 73% |
| | 111 | Techniques of Fit | 31 | 27 | 0.25 | 3.10 | 93 | 377 | 1 | 40 | 78% |
| | 113 | Textiles | 28 | 25 | 0.20 | 2.80 | 84 | 420 | 1 | 45 | 62% |
| | 116 | Tailoring | 28 | 25 | 0.20 | 3.73 | 112 | 560 | 1 | 40 | 70% |
| | 118 | Flat Pattern | 43 | 36 | 0.20 | 6.16 | 185 | 925 | 1 | 40 | 108% |
| | 122 | Advanced Tailoring | 10 | 8 | 0.00 | 1.33 | 40 | #INF | 1 | 40 | 25% |
| | 132 | Trouser Construction | 22 | 21 | 0.07 | 0.58 | 17 | 260 | 1 | 35 | 63% |
| | 150 | History of Fashion | 20 | 17 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 162 | Advanced Flat Pattern | 26 | 22 | 0.20 | 3.47 | 104 | 520 | 1 | 40 | 65% |
| | 164 | Fashion Illustration | 32 | 25 | 0.20 | 3.73 | 112 | 560 | 1 | 40 | 80% |
| | 168 | Fashion Draping | 23 | 21 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| | 171 | Pants Drafting | 17 | 14 | 0.13 | 1.17 | 35 | 262 | 1 | 40 | 43% |
| | 173 | Lingerie Design & Construction | 27 | 27 | 0.07 | 0.78 | 24 | 353 | 1 | 40 | 68% |
| | 195 | Portfolio Development | 14 | 13 | 0.07 | 0.48 | 14 | 216 | 1 | 40 | 35% |
| | 225 | Apparel Analysis | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| | 226 | Visual Merchandising & Display | 21 | 20 | 0.20 | 2.45 | 74 | 368 | 1 | 40 | 53% |
| | 672 | Coop Education: Internship | 3 | 3 | 0.00 | 0.10 | 3 | #INF | 1 | 45 | 7% |
| FITN | 112 | Cross Training | 18 | 15 | 0.00 | 1.80 | 54 | #INF | 1 | 100 | 18% |
| | 117 | Fitn. Assessment/Conditioning | 355 | 312 | 0.58 | 36.46 | 1,094 | 1,901 | 11 | 1,100 | 32% |
| | 118 | Beginning Fitness Center | 88 | 73 | 0.30 | 9.05 | 271 | 905 | 11 | 1,100 | 8% |
| | 119 | Intermediate Fitness Center | 41 | 38 | 0.27 | 4.23 | 127 | 476 | 9 | 900 | 5% |
| | 122 | Total Body Burn | 10 | 9 | 0.15 | 1.00 | 30 | 200 | 1 | 50 | 20% |
| | 123 | Cardio Pump Fitness | 23 | 18 | 0.15 | 2.30 | 69 | 460 | 1 | 50 | 46% |
| | 124 | Pilates Training | 21 | 14 | 0.15 | 2.24 | 67 | 448 | 1 | 50 | 42% |
| | 210 | Varsity Weight Conditioning | 101 | 99 | 0.45 | 10.10 | 303 | 673 | 3 | 120 | 84% |
| | 235 | Boot Camp | 23 | 18 | 0.00 | 2.30 | 69 | #INF | 1 | 50 | 46% |
| | 320 | Walking & Jogging for Fitness | 46 | 40 | 0.15 | 4.60 | 138 | 920 | 1 | 100 | 46% |
| | 332 | Stretching and Flexibility | 60 | 58 | 0.15 | 6.00 | 180 | 1,200 | 1 | 100 | 60% |
| | 334 | Yoga | 71 | 59 | 0.30 | 7.10 | 213 | 710 | 2 | 60 | 118% |
| | 680CG | Total Fitness Circuit Training | 33 | 29 | 0.00 | 3.41 | 102 | #INF | 2 | 200 | 17% |
| GEOG | 100 | Physical Geography | 24 | 18 | 0.20 | 2.40 | 72 | 360 | 1 | 40 | 60% |
| | 110 | Cultural Geography | 27 | 25 | 0.20 | 2.70 | 81 | 405 | 1 | 40 | 68% |
| GEOL | 100 | Introduction To Geology | 40 | 30 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | | Survey of Geology | 16 | 15 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| | 101 | Geology Laboratory | 9 | 8 | 0.16 | 0.90 | 27 | 169 | 1 | 30 | 30% |
| HIST | 100 | History of Western Civ I | 54 | 48 | 0.20 | 5.40 | 162 | 810 | 1 | 45 | 120% |
| | 101 | Hist Western Civ II - Honors | 11 | 8 | 0.20 | 1.10 | 33 | 165 | 1 | 30 | 37% |
| | 104 | World History I | 55 | 46 | 0.20 | 5.50 | 165 | 825 | 1 | 45 | 122% |
| | 106 | World History II | 43 | 39 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% |
| | 201 | U.S. History through 1877 | 177 | 136 | 0.80 | 18.33 | 550 | 688 | 4 | 170 | 104% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|------------------|------|
| | 202 | U.S. Hist. fm 1877 to Present | 98 | 83 | 0.60 | 9.80 | 294 | 490 | 3 | 135 | 73% |
| | 245 | Race, Ethnicity & Immigration | 44 | 40 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| | 246 | History of Latinos in the U.S. | 49 | 44 | 0.20 | 4.90 | 147 | 735 | 1 | 45 | 109% |
| | 452 | Far East Civ/Heritage II | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 45 | 33% |
| | 455 | Middle Eastern History | 15 | 15 | 0.20 | 1.75 | 53 | 263 | 1 | 45 | 33% |
| HMSV | 100 | Introduction to Human Services | 33 | 31 | 0.20 | 3.85 | 116 | 578 | 1 | 35 | 94% |
| | 115 | Intro. to Case Management | 35 | 28 | 0.20 | 4.08 | 123 | 613 | 1 | 35 | 100% |
| | 120 | Public Assistance/Benefits Prg | 31 | 31 | 0.07 | 0.97 | 29 | 437 | 1 | 35 | 89% |
| | 262 | Intro to Family Support: BRP | 41 | 39 | 0.40 | 4.62 | 139 | 347 | 2 | 75 | 55% |
| | 265 | Family Dev Portfolio, Part I | 22 | 21 | 0.10 | 1.10 | 33 | 330 | 1 | 35 | 63% |
| | | Family Dev. Portfolio, Part I | 23 | 23 | 0.10 | 1.92 | 58 | 575 | 1 | 30 | 77% |
| | 672 | Cooperative Educ: Internship | 11 | 10 | 0.11 | 1.00 | 30 | 265 | 1 | 35 | 31% |
| HSCI | 100 | Ciencia General de la Salud | 35 | 32 | 0.20 | 3.85 | 116 | 578 | 1 | 45 | 78% |
| | | General Health Science | 54 | 52 | 0.40 | 5.95 | 179 | 447 | 2 | 90 | 60% |
| | 105 | Communicable Disease | 19 | 15 | 0.07 | 0.58 | 17 | 260 | 1 | 35 | 54% |
| | 115 | Intro. to Health Care & Profes | 26 | 25 | 0.20 | 2.44 | 73 | 366 | 1 | 35 | 74% |
| | 116 | Women's Health Issues | 28 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | 430 | First Aid | 25 | 25 | 0.03 | 0.42 | 13 | 378 | 1 | 30 | 83% |
| | | Primeros Auxilios | 20 | 20 | 0.03 | 0.34 | 10 | 302 | 1 | 30 | 67% |
| | 432 | CPR Adulto Nino Inf. Prov CS | 39 | 39 | 0.03 | 0.50 | 15 | 452 | 1 | 30 | 130% |
| | | CPR: Adult Child/Inf. HC Prov. | 58 | 57 | 0.10 | 0.97 | 29 | 292 | 3 | 90 | 64% |
| INDV | 161 | Beginning Golf | 13 | 12 | 0.15 | 1.30 | 39 | 260 | 1 | 50 | 26% |
| | 164 | Intermediate/Advanced Golf | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 50 | 6% |
| | 166 | Expert Golf Training | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 50 | 10% |
| INTD | 115 | Intro to Interior Design | 47 | 41 | 0.40 | 4.70 | 141 | 353 | 2 | 80 | 59% |
| | 128 | Presentation Techniques I | 17 | 17 | 0.34 | 1.98 | 60 | 175 | 1 | 30 | 57% |
| | 148 | Color and Design | 21 | 19 | 0.20 | 2.45 | 74 | 368 | 1 | 35 | 60% |
| | 150 | History of Interiors I | 20 | 20 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 175 | Residential Design | 16 | 15 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 270 | Kitchen Design | 12 | 12 | 0.20 | 1.32 | 40 | 198 | 1 | 30 | 40% |
| | 340 | Furniture, Casework/Detailing | 19 | 18 | 0.20 | 1.90 | 57 | 285 | 1 | 30 | 63% |
| | 356 | Residential/Commercial Const. | 15 | 14 | 0.20 | 1.75 | 53 | 263 | 1 | 35 | 43% |
| | 360 | CAD Apps For Interior Design | 28 | 27 | 0.20 | 3.73 | 112 | 560 | 1 | 28 | 100% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| | 401 | Sustain. & Energy Eff. Homes | 26 | 22 | 0.10 | 1.19 | 36 | 357 | 1 | 20 | 130% |
| | 450 | Materials and Finishes | 24 | 24 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 672 | Cooperative Educ: Internship | 17 | 14 | 0.15 | 1.12 | 34 | 219 | 1 | 20 | 85% |
| KINE | 101 | Introduction to Kinesiology | 42 | 39 | 0.20 | 6.44 | 193 | 966 | 1 | 40 | 105% |
| | 245 | Principles/Techn. of Res. Trng | 13 | 11 | 0.20 | 1.26 | 38 | 189 | 1 | 30 | 43% |
| | 250 | Pers. Trainer Prep:Anat & Phys | 19 | 16 | 0.20 | 1.74 | 52 | 261 | 1 | 30 | 63% |
| | 672 | Coopetive Educ.: Internship | 1 | 0 | 0.00 | 0.03 | 1 | #INF | 1 | 45 | 2% |
| LCTR | 100 | Effective Tutoring & Practicum | 29 | 27 | 0.03 | 2.03 | 61 | 1,829 | 1 | 50 | 58% |
| | 120 | Literacy Tutoring in the Comm. | 16 | 16 | 0.00 | 0.49 | 15 | #INF | 1 | 30 | 53% |
| | 139 | The Research Paper from A to Z | 7 | 5 | 0.00 | 1.12 | 34 | #INF | 1 | 30 | 23% |
| | 140 | Professional Writing | 6 | 6 | 0.00 | 0.81 | 24 | #INF | 1 | 30 | 20% |
| | 151 | Health Science Vocabulary | 18 | 15 | 0.00 | 1.47 | 44 | #INF | 1 | 30 | 60% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 832 | 805 | 0.00 | 10.55 | 317 | #INF | 1 | 900 | 92% |
| | 810 | Study Skills | 19 | 14 | 0.00 | 0.91 | 27 | #INF | 1 | 30 | 63% |
| | 822 | Grammar Trouble Spots I | 20 | 14 | 0.14 | 1.70 | 51 | 364 | 1 | 30 | 67% |
| | 823 | Grammar Trouble Spots II | 3 | 3 | 0.00 | 0.33 | 10 | #INF | 1 | 35 | 9% |
| | 825 | Grammar Trouble Spots IV | 0 | 0 | 0.00 | 0.00 | 0 | | 1 | 35 | 0% |
| | 832 | Paragraph to Essay Writing | 5 | 5 | 0.00 | 0.45 | 13 | #INF | 1 | 30 | 17% |
| | 840 | Vocabulary Improvement I | 9 | 7 | 0.00 | 0.27 | 8 | #INF | 1 | 30 | 30% |
| | 841 | Vocabulary Improvement II | 10 | 10 | 0.00 | 1.07 | 32 | #INF | 1 | 30 | 33% |
| | 842 | Vocabulary Improvement III | 4 | 4 | 0.00 | 0.13 | 4 | #INF | 1 | 30 | 13% |
| | 843 | Vocabulary Improvement IV | 4 | 4 | 0.00 | 0.37 | 11 | #INF | 1 | 30 | 13% |
| LEGL | 249 | Intro to the Legal System | 37 | 33 | 0.20 | 4.32 | 130 | 648 | 1 | 40 | 93% |
| | 250 | Legal Research & Writing | 30 | 28 | 0.20 | 3.30 | 99 | 495 | 1 | 40 | 75% |
| | 252 | Civil Litigation & Trial Prep. | 24 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 40 | 60% |
| | 254 | Family Law | 18 | 16 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |
| | 670 | Coop. Education/Wk. Exp. | 8 | 8 | 0.07 | 1.00 | 30 | 409 | 1 | 20 | 40% |
| | 672 | Cooperative Educ: Internship | 5 | 5 | 0.07 | 0.33 | 10 | 136 | 1 | 20 | 25% |
| LIBR | 100 | Intro. to Information Research | 47 | 40 | 0.13 | 3.13 | 94 | 705 | 2 | 60 | 78% |
| LING | 200 | Intro. to Linguistics: Survey | 16 | 13 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 46% |
| LIT. | 200 | American Literature | 25 | 21 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | 372 | Myth & Folklore of La Raza | 19 | 13 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | 441 | Survey of Film | 28 | 23 | 0.20 | 3.27 | 98 | 490 | 1 | 50 | 56% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|------------------|------|
| | 442 | Film Study and Appreciation | 56 | 51 | 0.20 | 5.60 | 168 | 840 | 1 | 45 | 124% |
| MART | 314 | Introduction to Comp. Graphics | 25 | 21 | 0.20 | 4.17 | 125 | 625 | 1 | 30 | 83% |
| | 362 | Digital Photography I | 34 | 33 | 0.20 | 5.67 | 170 | 850 | 1 | 30 | 113% |
| | 368 | Web Design I | 27 | 20 | 0.20 | 4.50 | 135 | 675 | 1 | 30 | 90% |
| | 372 | Digital Illustration | 30 | 27 | 0.20 | 5.00 | 150 | 750 | 1 | 30 | 100% |
| | 373 | Digital Audio I | 11 | 10 | 0.07 | 0.38 | 11 | 170 | 1 | 24 | 46% |
| | 376 | Digital Imaging I | 24 | 19 | 0.20 | 2.40 | 72 | 360 | 1 | 24 | 100% |
| | 379 | Digital Animation I: Flash | 29 | 27 | 0.20 | 4.83 | 145 | 725 | 1 | 30 | 97% |
| | 380 | Digital Animation II: Flash | 10 | 9 | 0.20 | 1.17 | 35 | 175 | 1 | 30 | 33% |
| | 389 | Multimedia Careers | 27 | 23 | 0.10 | 1.35 | 41 | 405 | 1 | 30 | 90% |
| | 405 | Storyboard Dev. for Anim./Inte | 14 | 14 | 0.20 | 2.57 | 77 | 385 | 1 | 30 | 47% |
| | 418 | History of Animation | 31 | 28 | 0.10 | 1.55 | 47 | 465 | 1 | 30 | 103% |
| | 420 | 3D Modeling and Animation I | 26 | 24 | 0.20 | 3.03 | 91 | 455 | 1 | 24 | 108% |
| | 422 | Introduction to Rigging | 12 | 10 | 0.20 | 1.32 | 40 | 198 | 1 | 24 | 50% |
| | 430 | 3D Character Animation | 11 | 10 | 0.20 | 1.10 | 33 | 165 | 1 | 24 | 46% |
| | 431 | Special Effects & Compositing | 9 | 9 | 0.10 | 0.73 | 22 | 218 | 1 | 24 | 38% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 1 | 200% |
| MATH | 110 | Elementary Algebra | 290 | 224 | 2.33 | 49.94 | 1,498 | 642 | 8 | 270 | 107% |
| | 111 | Elementary Algebra I | 97 | 73 | 0.60 | 10.02 | 301 | 501 | 3 | 105 | 92% |
| | 112 | Elementary Algebra II | 53 | 42 | 0.40 | 5.30 | 159 | 398 | 2 | 70 | 76% |
| | 120 | Intermediate Algebra | 344 | 256 | 2.67 | 58.44 | 1,753 | 657 | 9 | 340 | 101% |
| | 122 | Intermediate Algebra I | 82 | 53 | 0.40 | 8.20 | 246 | 615 | 2 | 80 | 103% |
| | 123 | Intermediate Algebra II | 39 | 35 | 0.20 | 3.90 | 117 | 585 | 1 | 40 | 98% |
| | 125 | Elementary Finite Math | 29 | 22 | 0.20 | 3.87 | 116 | 580 | 1 | 40 | 73% |
| | 130 | Analytical Trigonometry | 81 | 60 | 0.53 | 13.50 | 405 | 759 | 2 | 80 | 101% |
| | 140 | Math For Gen Education | 26 | 21 | 0.20 | 3.47 | 104 | 520 | 1 | 40 | 65% |
| | 200 | Elem Probability & Statistics | 235 | 168 | 1.60 | 31.88 | 957 | 598 | 6 | 260 | 90% |
| | | Elem Probability Stats- Honors | 31 | 27 | 0.27 | 4.65 | 140 | 523 | 1 | 40 | 78% |
| | 222 | Pre-Calculus Col Algebra/Trig | 37 | 31 | 0.33 | 8.14 | 244 | 733 | 1 | 40 | 93% |
| | 241 | Applied Calculus I | 48 | 44 | 0.33 | 10.56 | 317 | 950 | 1 | 40 | 120% |
| | 251 | Analytical Geometry/Calculus I | 59 | 51 | 0.67 | 12.02 | 361 | 541 | 2 | 80 | 74% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| | 302 | Piano II | 2 | 2 | 0.18 | 0.22 | 7 | 37 | 1 | 35 | 6% |
| | 303 | Piano III | 8 | 6 | 0.00 | 0.88 | 26 | #INF | 1 | 35 | 23% |
| OCEN | 100 | Oceanography | 74 | 55 | 0.40 | 7.40 | 222 | 555 | 2 | 80 | 93% |
| | 101 | Oceanography Lab | 29 | 25 | 0.16 | 3.19 | 96 | 598 | 1 | 30 | 97% |
| P.E. | 695 | Independent Study | 7 | 7 | 0.00 | 0.55 | 17 | #INF | 3 | 30 | 23% |
| PHIL | 100 | Introduction to Philosophy | 70 | 65 | 0.40 | 7.00 | 210 | 525 | 2 | 90 | 78% |
| | 103 | Critical Thinking | 24 | 22 | 0.20 | 2.40 | 72 | 360 | 1 | 45 | 53% |
| | 240 | Introduction to Ethics | 27 | 23 | 0.20 | 2.70 | 81 | 405 | 1 | 45 | 60% |
| | 300 | Intro to World Religions | 47 | 38 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| PHYS | 210 | General Physics I | 77 | 39 | 1.24 | 15.91 | 477 | 385 | 4 | 96 | 80% |
| | 211 | General Physics I-Calculus Sup | 5 | 5 | 0.07 | 0.17 | 5 | 75 | 1 | 30 | 17% |
| | 250 | Physics with Calculus I | 46 | 29 | 0.72 | 9.71 | 291 | 404 | 2 | 48 | 96% |
| | 260 | Physics with Calculus II | 23 | 19 | 0.36 | 4.60 | 138 | 383 | 1 | 24 | 96% |
| | 405 | Applied Radiographic Physics | 19 | 18 | 0.20 | 1.90 | 57 | 285 | 1 | 30 | 63% |
| PLSC | 130 | Intro. International Relations | 21 | 18 | 0.20 | 2.10 | 63 | 315 | 1 | 45 | 47% |
| | 170 | Intro. to Comparative Politics | 21 | 21 | 0.20 | 2.10 | 63 | 315 | 1 | 45 | 47% |
| | 210 | American Politics | 107 | 95 | 0.60 | 10.27 | 308 | 514 | 3 | 135 | 79% |
| | 310 | Calif State & Local Govt | 66 | 51 | 0.40 | 6.60 | 198 | 495 | 2 | 90 | 73% |
| PSYC | 100 | General Psychology | 191 | 157 | 1.07 | 19.24 | 577 | 541 | 5 | 225 | 85% |
| | 106 | Psyc of Prejudice/Discriminati | 34 | 28 | 0.20 | 3.40 | 102 | 510 | 1 | 45 | 76% |
| | 200 | Developmental Psychology | 61 | 53 | 0.40 | 5.77 | 173 | 433 | 2 | 90 | 68% |
| | 205 | Soc. Science Research Methods | 15 | 14 | 0.00 | 1.50 | 45 | #INF | 1 | 45 | 33% |
| | 340 | Intro. to Human Sexuality | 41 | 37 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% |
| RADT | 408 | Perspectives In Radiology | 20 | 20 | 0.02 | 0.61 | 18 | 1,095 | 1 | 21 | 95% |
| | 410 | Radiographic Positioning | 20 | 19 | 0.68 | 4.08 | 122 | 180 | 3 | 21 | 95% |
| | 418 | Clinical Education I | 20 | 19 | 0.68 | 9.73 | 292 | 431 | 1 | 21 | 95% |
| | 435 | Imaging Equip/Quality Control | 18 | 18 | 0.15 | 1.68 | 50 | 344 | 1 | 20 | 90% |
| | 440 | Adv Imaging Modalities & Spec | 18 | 18 | 0.27 | 2.40 | 72 | 270 | 1 | 35 | 51% |
| | 441 | Sectional Anatomy | 18 | 18 | 0.10 | 0.82 | 25 | 247 | 1 | 20 | 90% |
| | 448 | Clinical Education IV | 18 | 18 | 0.62 | 15.08 | 452 | 735 | 1 | 22 | 82% |
| READ | 826 | Reading Improvement | 93 | 75 | 1.00 | 16.74 | 502 | 502 | 3 | 105 | 89% |
| | 836 | Academic Reading Strategies | 198 | 162 | 1.20 | 20.13 | 604 | 503 | 6 | 200 | 99% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census | End of Term | | | | | | | | | |
|-----------|-------|--------------------------------|-----------------------|--------|--------|----------|--------|----------|------------|-----------|------|------|
| | | Headcount | Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
| SOCI | 100 | Introduction to Sociology | 122 | 109 | 0.60 | 12.88 | 387 | 644 | 3 | 135 | 90% | |
| | 105 | Social Problems | 44 | 41 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% | |
| | 141 | Ethnicity and Race in Society | 47 | 44 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% | |
| | 205 | Soc. Science Research Methods | 12 | 12 | 0.20 | 1.20 | 36 | 180 | 1 | 45 | 27% | |
| SPAN | 110 | Elementary Spanish | 45 | 38 | 0.67 | 7.50 | 225 | 338 | 2 | 70 | 64% | |
| | 111 | Elementary Spanish I | 28 | 19 | 0.20 | 2.80 | 84 | 420 | 2 | 70 | 40% | |
| | 112 | Elementary Spanish II | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 2 | 70 | 21% | |
| | 120 | Advanced Elementary Spanish | 12 | 9 | 0.33 | 2.00 | 60 | 180 | 1 | 35 | 34% | |
| | 121 | Adv. Elementary Spanish I | 18 | 16 | 0.20 | 1.80 | 54 | 270 | 1 | 35 | 51% | |
| | 152 | Spanish fr Heritage Speaker II | 31 | 29 | 0.27 | 4.13 | 124 | 465 | 1 | 35 | 89% | |
| | 162 | Latino Literature II | 26 | 21 | 0.20 | 2.60 | 78 | 390 | 1 | 35 | 74% | |
| | | Latino Literature II - Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 35 | 11% | |
| TEAM | 105 | Advanced Baseball | 49 | 48 | 0.30 | 11.27 | 338 | 1,127 | 1 | 50 | 98% | |
| | 115 | Advanced Basketball | 12 | 11 | 0.15 | 1.14 | 34 | 229 | 1 | 40 | 30% | |
| | 141 | Beginning Soccer | 24 | 19 | 0.15 | 2.80 | 84 | 560 | 1 | 50 | 48% | |
| | 143 | Advanced Soccer | 21 | 21 | 0.00 | 2.45 | 74 | #INF | 1 | 50 | 42% | |
| | 148 | Indoor Soccer | 42 | 39 | 0.30 | 4.43 | 133 | 443 | 2 | 80 | 53% | |
| | 171 | Beginning Volleyball | 34 | 29 | 0.15 | 3.40 | 102 | 680 | 1 | 60 | 57% | |
| | 174 | Inter/adv. Volleyball | 12 | 12 | 0.00 | 1.20 | 36 | #INF | 1 | 60 | 20% | |
| | 180 | Int/Adv Competition Volleyball | 2 | 1 | 0.00 | 0.20 | 6 | #INF | 1 | 60 | 3% | |
| | 181 | Adv. Competition Volleyball | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 60 | 2% | |
| | 680CB | Expert Basketball | 14 | 14 | 0.00 | 1.33 | 40 | #INF | 1 | 40 | 35% | |
| | 680CE | Intermediate Basketball | 23 | 23 | 0.08 | 1.05 | 32 | 421 | 1 | 40 | 58% | |
| VARS | 114 | Varsity Basketball | 19 | 19 | 0.30 | 3.04 | 91 | 304 | 1 | 40 | 48% | |
| | 140 | Varsity Golf | 10 | 10 | 0.50 | 3.33 | 100 | 200 | 1 | 30 | 33% | |
| | 154 | Varsity Soccer | 52 | 50 | 1.07 | 17.33 | 520 | 488 | 2 | 80 | 65% | |
| | 340 | Varsity Women's Volleyball | 12 | 12 | 0.50 | 4.28 | 128 | 257 | 1 | 40 | 30% | |
| Total | | | 16,924 | 14,347 | 118.14 | 1,994.60 | 59,838 | 506 | 645 | 25,532 | 66% | |
| Fall 2013 | ACTG | 100 | Accounting Procedures | 23 | 16 | 0.20 | 2.30 | 69 | 345 | 1 | 40 | 58% |
| | | 121 | Financial Accounting | 81 | 63 | 0.80 | 11.28 | 338 | 423 | 3 | 110 | 74% |
| | | 131 | Managerial Accounting | 27 | 26 | 0.27 | 3.60 | 108 | 405 | 1 | 35 | 77% |
| | | 200 | Quickbooks | 35 | 28 | 0.20 | 3.50 | 105 | 525 | 1 | 34 | 103% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census | End of Term | | | | | | | |
|------|-------------------|--------------------------------|-----------|-------------|------|-------|-------|------|----------|------------|-----------|
| | | | Headcount | Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
| ANTH | 110 | Cultural Anthropology | 66 | 54 | 0.40 | 6.60 | 198 | 495 | 2 | 80 | 83% |
| | 125 | Physical Anthropology | 84 | 77 | 0.60 | 8.40 | 252 | 420 | 3 | 121 | 69% |
| | 126 | Physical Anthro. Laboratory | 30 | 28 | 0.14 | 1.00 | 30 | 214 | 1 | 30 | 100% |
| ARCH | 110 | Interior Architectural Draft | 48 | 40 | 0.40 | 5.17 | 155 | 388 | 2 | 60 | 80% |
| ART | 101 | Ancient, Class./Medieval Art H | 47 | 40 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| | 102 | Late Medieval/Renaiss./Baroque | 29 | 27 | 0.20 | 2.90 | 87 | 435 | 1 | 45 | 64% |
| | 103 | 18th & 19th Century Art Hist. | 23 | 22 | 0.20 | 2.30 | 69 | 345 | 1 | 45 | 51% |
| | 109 | Honors Seminar-A Mov. Feast | 10 | 9 | 0.07 | 0.67 | 20 | 300 | 1 | 45 | 22% |
| | 201 | Form and Composition I | 14 | 11 | 0.31 | 2.80 | 84 | 271 | 1 | 26 | 54% |
| | 204 | Drawing I | 27 | 20 | 0.62 | 5.53 | 166 | 268 | 2 | 52 | 52% |
| | 207 | Life Drawing | 22 | 18 | 0.31 | 4.55 | 136 | 440 | 1 | 26 | 85% |
| | 214 | Color | 25 | 22 | 0.31 | 5.00 | 150 | 484 | 1 | 26 | 96% |
| | 221 | Painting I | 13 | 11 | 0.31 | 2.60 | 78 | 252 | 1 | 26 | 50% |
| | 222 | Painting II | 5 | 5 | 0.00 | 1.00 | 30 | #INF | 1 | 26 | 19% |
| | 250 | The Art History of Rome | 57 | 53 | 0.20 | 5.21 | 156 | 782 | 1 | 75 | 76% |
| | 351 | Basic B & W Photography | 14 | 9 | 0.27 | 2.33 | 70 | 256 | 1 | 26 | 54% |
| | 352 | Intermediate B & W Photography | 5 | 3 | 0.00 | 0.83 | 25 | #INF | 1 | 26 | 19% |
| | 695 | Independent Study | 5 | 5 | 0.00 | 0.30 | 9 | #INF | 3 | 5 | 100% |
| ASTR | 100 | Introduction To Astronomy | 69 | 59 | 0.40 | 6.90 | 207 | 518 | 2 | 100 | 69% |
| | 101 | Astronomy Laboratory | 34 | 29 | 0.16 | 3.74 | 112 | 701 | 1 | 30 | 113% |
| BIOL | 100 | Intro. to the Life Sciences | 47 | 37 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| | 110 | Principles Of Biology | 79 | 68 | 0.88 | 15.80 | 474 | 539 | 3 | 90 | 88% |
| | 130 | Human Biology | 201 | 167 | 0.80 | 20.10 | 603 | 754 | 4 | 200 | 101% |
| | 132 | Human Biology Laboratory | 61 | 58 | 0.48 | 6.53 | 196 | 408 | 3 | 90 | 68% |
| | 225 | Biology Of Organisms | 26 | 23 | 0.52 | 7.80 | 234 | 450 | 1 | 30 | 87% |
| | 230 | Cell & Molecular Biology | 25 | 22 | 0.52 | 7.67 | 230 | 442 | 1 | 30 | 83% |
| | 240 | General Microbiology | 93 | 83 | 1.24 | 19.69 | 591 | 476 | 4 | 120 | 78% |
| | 250 | Human Anatomy | 188 | 116 | 1.76 | 39.05 | 1,172 | 666 | 6 | 180 | 104% |
| | 260 | Human Physiology | 89 | 78 | 1.88 | 28.09 | 843 | 448 | 4 | 120 | 74% |
| | 310 | Nutrition | 116 | 87 | 0.60 | 11.60 | 348 | 580 | 3 | 135 | 86% |
| 695 | Independent Study | 2 | 2 | 0.00 | 0.56 | 17 | #INF | 1 | 5 | 40% | |
| BUS. | 100 | Contemporary Am Business | 25 | 25 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | | Contemporary American Bus. | 78 | 62 | 0.60 | 8.07 | 242 | 404 | 3 | 110 | 71% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 103 | Intro to Bus Info Systems | 21 | 17 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 180 | Marketing | 30 | 20 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| | 335 | Theories/Practices Global Bus. | 16 | 13 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| CBOT | 415 | Beg. Computer Keyboarding | 182 | 137 | 0.40 | 8.75 | 263 | 656 | 6 | 195 | 93% |
| | | Beginning Computer Keyboarding | 23 | 23 | 0.10 | 1.05 | 32 | 315 | 1 | 30 | 77% |
| | 417 | Skill Building | 34 | 28 | 0.00 | 1.55 | 47 | #INF | 6 | 195 | 17% |
| | 430 | Computer Applications, Part I | 234 | 159 | 0.90 | 11.33 | 340 | 377 | 10 | 363 | 64% |
| | 431 | Computer Applications, Part II | 55 | 47 | 0.30 | 2.54 | 76 | 254 | 4 | 130 | 42% |
| | 435 | Spreadsheets | 39 | 33 | 0.40 | 3.72 | 112 | 279 | 3 | 95 | 41% |
| | 436 | Database Management | 22 | 21 | 0.20 | 2.57 | 77 | 385 | 1 | 30 | 73% |
| | 448 | Using Microsoft Windows | 22 | 19 | 0.10 | 1.17 | 35 | 352 | 1 | 35 | 63% |
| | 472 | Beginning Word Processing | 22 | 19 | 0.10 | 0.96 | 29 | 289 | 3 | 95 | 23% |
| | 474 | Intermediate Word Processing | 22 | 20 | 0.10 | 0.92 | 28 | 276 | 3 | 95 | 23% |
| | 475 | Using Outlook | 15 | 12 | 0.10 | 0.69 | 21 | 206 | 1 | 35 | 43% |
| | 476 | Adobe Acrobat | 15 | 10 | 0.10 | 0.80 | 24 | 240 | 1 | 35 | 43% |
| CHEM | 192 | Elementary Chemistry | 29 | 26 | 0.36 | 5.80 | 174 | 483 | 1 | 30 | 97% |
| | 210 | General Chemistry I | 153 | 105 | 2.20 | 46.54 | 1,396 | 635 | 5 | 150 | 102% |
| | 220 | General Chemistry II | 29 | 25 | 0.52 | 8.70 | 261 | 502 | 1 | 30 | 97% |
| | 231 | Organic Chemistry I | 19 | 16 | 0.52 | 5.70 | 171 | 329 | 1 | 30 | 63% |
| | 410 | Chem For Health Sciences | 60 | 45 | 0.72 | 12.00 | 360 | 500 | 2 | 60 | 100% |
| | 695 | Independent Study | 3 | 3 | 0.00 | 0.05 | 2 | #INF | 1 | 5 | 60% |
| CIS | 118 | Intro. to Computer Science | 82 | 73 | 1.08 | 21.11 | 633 | 587 | 3 | 110 | 75% |
| | 250 | Intro to Obj Ori Program.: C++ | 36 | 24 | 0.40 | 3.60 | 108 | 270 | 2 | 60 | 60% |
| | 321 | iOS Programming | 18 | 13 | 0.20 | 2.10 | 63 | 315 | 1 | 30 | 60% |
| COMM | 110 | Public Speaking | 99 | 87 | 0.80 | 9.90 | 297 | 371 | 4 | 140 | 71% |
| | | Public Speaking- Honors | 11 | 10 | 0.00 | 1.10 | 33 | #INF | 1 | 35 | 31% |
| | 127 | Argumentation and Debate | 25 | 23 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | 130 | Interpersonal Communication | 144 | 139 | 0.80 | 14.80 | 444 | 555 | 4 | 140 | 103% |
| | 150 | Intercultural Communication | 37 | 37 | 0.20 | 3.70 | 111 | 555 | 1 | 35 | 106% |
| COOP | 670 | Cooperative Ed/Work Experience | 89 | 66 | 0.77 | 10.32 | 310 | 400 | 4 | 180 | 49% |
| CRER | 110 | Honors Colloq. CRER: Trans Ess | 22 | 17 | 0.07 | 0.73 | 22 | 330 | 1 | 30 | 73% |
| | 137 | Life And Career Planning | 70 | 61 | 0.40 | 7.53 | 226 | 565 | 2 | 60 | 117% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|------------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | Life and Career Planning | 32 | 27 | 0.20 | 3.20 | 96 | 480 | 1 | 30 | 107% |
| 401 | College Success | 75 | 50 | 0.20 | 2.50 | 75 | 375 | 3 | 95 | 79% |
| 407 | Exploring Careers, Majors & Tr | 18 | 14 | 0.07 | 0.60 | 18 | 270 | 1 | 30 | 60% |
| DANC | 121.1 Modern Dance I | 8 | 6 | 0.15 | 0.80 | 24 | 160 | 1 | 40 | 20% |
| | 121.2 Modern Dance II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 125.1 Salsa I | 76 | 70 | 0.30 | 7.91 | 237 | 791 | 2 | 80 | 95% |
| | 125.2 Salsa II | 56 | 48 | 0.30 | 5.81 | 174 | 581 | 2 | 80 | 70% |
| | 125.3 Salsa III | 33 | 31 | 0.00 | 3.43 | 103 | #INF | 2 | 80 | 41% |
| | 130.1 Jazz Dance I | 12 | 11 | 0.15 | 1.20 | 36 | 240 | 1 | 40 | 30% |
| | 130.2 Jazz Dance II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 130.4 Jazz Dance IV | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 40 | 13% |
| | 140.1 Ballet I | 17 | 14 | 0.15 | 1.70 | 51 | 340 | 1 | 40 | 43% |
| | 140.2 Ballet II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 140.3 Ballet III | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |
| | 150.1 Hip Hop I | 20 | 12 | 0.15 | 2.00 | 60 | 400 | 1 | 40 | 50% |
| DRAM | 140 Introduction to the Theatre | 31 | 27 | 0.20 | 3.10 | 93 | 465 | 1 | 35 | 89% |
| | 200 Theory of Acting | 10 | 8 | 0.27 | 1.33 | 40 | 150 | 1 | 35 | 29% |
| | 300.1 Rehearsal and Performance I | 5 | 4 | 0.42 | 1.60 | 48 | 114 | 1 | 25 | 20% |
| | 300.2 Rehearsal and Performance II | 5 | 5 | 0.00 | 1.60 | 48 | #INF | 1 | 25 | 20% |
| ECE. | 192 Children's Literature II | 29 | 25 | 0.20 | 3.38 | 102 | 508 | 1 | 40 | 73% |
| | 201 Child Development | 112 | 91 | 0.60 | 11.20 | 336 | 560 | 3 | 120 | 93% |
| | 210 Early Child Ed Principles | 33 | 31 | 0.20 | 3.53 | 106 | 529 | 1 | 35 | 94% |
| | Early Childhood Ed Principles | 91 | 87 | 0.60 | 9.57 | 287 | 479 | 3 | 120 | 76% |
| | 211 Early Childhood Ed Curriculum | 99 | 88 | 0.60 | 10.35 | 311 | 518 | 3 | 115 | 86% |
| | 212 Child, Family & Community | 81 | 73 | 0.40 | 8.47 | 254 | 635 | 2 | 75 | 108% |
| | 225 Infant/Toddler Environments | 41 | 37 | 0.20 | 4.12 | 124 | 619 | 1 | 40 | 103% |
| | 230 Creative Activities for Young | 28 | 24 | 0.20 | 3.27 | 98 | 490 | 1 | 35 | 80% |
| | 240 ECE Admin: Bus/Legal | 27 | 23 | 0.20 | 2.06 | 62 | 309 | 1 | 35 | 77% |
| | 242 Adult Supervision in ECE/CD | 35 | 30 | 0.13 | 2.40 | 72 | 540 | 1 | 40 | 88% |
| | 254 Teaching in a Diverse Society | 58 | 52 | 0.40 | 6.11 | 183 | 458 | 2 | 75 | 77% |
| | 260 Children with Special Needs | 27 | 24 | 0.20 | 3.15 | 95 | 473 | 1 | 40 | 68% |
| | 262 Intro. to Family Support: BRP | 6 | 5 | 0.00 | 0.76 | 23 | #INF | 1 | 35 | 17% |
| | 313 Health, Safety and Nutrition | 49 | 45 | 0.20 | 5.72 | 172 | 858 | 1 | 40 | 123% |
| | 333 Observ/Assess of Young Childre | 46 | 43 | 0.20 | 5.06 | 152 | 759 | 1 | 40 | 115% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 366 | Practicum in Early Child. Ed. | 41 | 34 | 0.41 | 8.07 | 242 | 586 | 2 | 44 | 93% |
| | 670 | Cooperative Ed/Work Experience | 12 | 7 | 0.07 | 1.17 | 35 | 477 | 2 | 90 | 13% |
| ECON | 100 | Principles of Macro Economics | 123 | 99 | 0.80 | 12.69 | 381 | 476 | 4 | 140 | 88% |
| | 102 | Principles of Micro Economics | 96 | 70 | 0.60 | 10.17 | 305 | 508 | 3 | 105 | 91% |
| ENGL | 100 | Reading and Composition | 465 | 381 | 3.35 | 47.22 | 1,417 | 423 | 16 | 416 | 112% |
| | | Reading and Composition Honors | 19 | 17 | 0.25 | 1.90 | 57 | 228 | 1 | 26 | 73% |
| | 110 | Comp., Lit., & Crit. Thinking | 109 | 104 | 0.90 | 10.90 | 327 | 363 | 4 | 104 | 105% |
| | | Comp., Lit., & Crit.- Honors | 22 | 15 | 0.20 | 2.20 | 66 | 330 | 1 | 26 | 85% |
| | | Compos., Lit. & Crit. Thinking | 156 | 125 | 1.30 | 15.86 | 476 | 366 | 6 | 156 | 100% |
| | 161 | Creative Writing I | 33 | 28 | 0.40 | 3.30 | 99 | 248 | 2 | 70 | 47% |
| | 162 | Creative Writing II | 10 | 8 | 0.00 | 1.00 | 30 | #INF | 2 | 70 | 14% |
| | 164 | Creative Non-Fiction | 10 | 7 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% |
| | 165 | Advanced Composition | 37 | 34 | 0.40 | 3.70 | 111 | 278 | 2 | 52 | 71% |
| | 200 | Intro. to Linguistics: Survey | 7 | 6 | 0.20 | 0.70 | 21 | 105 | 1 | 35 | 20% |
| | 826 | Basic Reading/Composition | 98 | 80 | 0.80 | 13.07 | 392 | 490 | 3 | 105 | 93% |
| | 827 | Integrated Reading and Writing | 63 | 45 | 0.93 | 14.70 | 441 | 472 | 2 | 60 | 105% |
| | 829 | Reading, Writing, and Rhetoric | 104 | 81 | 0.21 | 5.20 | 156 | 743 | 3 | 105 | 99% |
| | 836 | Writing Development | 161 | 133 | 1.60 | 21.47 | 644 | 402 | 6 | 156 | 103% |
| | 847 | Accelerated Acad. Read/Writing | 68 | 57 | 0.67 | 12.24 | 367 | 551 | 2 | 60 | 113% |
| | 849 | Acad. Read. Writing & Rhetoric | 160 | 133 | 0.42 | 8.00 | 240 | 571 | 6 | 160 | 100% |
| ENGR | 111 | Surveying | 12 | 11 | 0.36 | 2.64 | 79 | 220 | 1 | 24 | 50% |
| | 210 | Engineering Graphics | 23 | 20 | 0.36 | 4.91 | 147 | 409 | 1 | 28 | 82% |
| | 240 | Engineering Dynamics | 25 | 21 | 0.20 | 2.50 | 75 | 375 | 2 | 80 | 31% |
| | 270 | Materials Science | 23 | 22 | 0.29 | 4.22 | 127 | 431 | 2 | 60 | 38% |
| | 695 | Independent Study | 3 | 3 | 0.00 | 0.20 | 6 | #INF | 1 | 10 | 30% |
| ESL | 400 | Comp. for Non-Native Speakers | 53 | 47 | 0.67 | 9.11 | 273 | 410 | 2 | 60 | 88% |
| | 800 | ESL Preparatory Course | 121 | 90 | 1.33 | 20.50 | 615 | 461 | 4 | 140 | 86% |
| | 836 | English Pronunciation | 16 | 12 | 0.13 | 1.01 | 30 | 226 | 1 | 25 | 64% |
| | 837 | Intmdt. Vocabulary Development | 49 | 43 | 0.27 | 3.27 | 98 | 368 | 2 | 70 | 70% |
| | 911 | Reading & Listening/Speaking I | 95 | 72 | 1.33 | 15.71 | 471 | 353 | 4 | 140 | 68% |
| | 912 | Reading & Listening-Speakng II | 65 | 49 | 0.67 | 11.70 | 351 | 527 | 2 | 70 | 93% |
| | 913 | Reading & Listening-Speakg III | 70 | 67 | 0.67 | 12.60 | 378 | 567 | 2 | 71 | 99% |
| | 914 | Reading & Listening-Speakin IV | 65 | 58 | 0.67 | 11.70 | 351 | 527 | 2 | 70 | 93% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 921 | Grammar and Writing I | 219 | 171 | 2.00 | 35.97 | 1,079 | 540 | 6 | 210 | 104% |
| | 922 | Grammar and Writing II | 80 | 76 | 0.67 | 14.40 | 432 | 648 | 2 | 70 | 114% |
| | 923 | Grammar and Writing III | 61 | 53 | 0.67 | 10.98 | 329 | 494 | 2 | 70 | 87% |
| | 924 | Grammar and Writing IV | 67 | 56 | 0.67 | 12.06 | 362 | 543 | 2 | 70 | 96% |
| FASH | 110 | Beg. Clothing Construction | 41 | 27 | 0.49 | 4.52 | 136 | 275 | 2 | 90 | 46% |
| | 111 | Techniques of Fit | 20 | 19 | 0.25 | 2.67 | 80 | 324 | 1 | 40 | 50% |
| | 113 | Textiles | 41 | 35 | 0.20 | 4.78 | 144 | 718 | 1 | 45 | 91% |
| | 116 | Tailoring | 34 | 21 | 0.20 | 4.87 | 146 | 731 | 1 | 45 | 76% |
| | 118 | Flat Pattern | 26 | 22 | 0.20 | 3.47 | 104 | 520 | 1 | 40 | 65% |
| | 122 | Advanced Tailoring | 11 | 11 | 0.00 | 1.58 | 47 | #INF | 1 | 45 | 24% |
| | 132 | Trouser Construction | 25 | 21 | 0.07 | 0.83 | 25 | 375 | 1 | 35 | 71% |
| | 150 | History of Fashion | 20 | 17 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| | 162 | Advanced Flat Pattern | 20 | 17 | 0.20 | 2.67 | 80 | 400 | 1 | 40 | 50% |
| | 168 | Fashion Draping | 25 | 23 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | 171 | Pants Drafting | 22 | 19 | 0.13 | 1.34 | 40 | 302 | 1 | 40 | 55% |
| | 173 | Lingerie Design & Construction | 24 | 23 | 0.07 | 0.80 | 24 | 360 | 1 | 35 | 69% |
| | 175 | Advanced Illustration | 16 | 16 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| | 180 | Computerized Pattern Design | 17 | 15 | 0.20 | 1.70 | 51 | 255 | 1 | 25 | 68% |
| | 226 | Visual Merchandising & Display | 14 | 12 | 0.20 | 1.63 | 49 | 245 | 1 | 40 | 35% |
| | 672 | Coop Education: Internship | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 45 | 9% |
| FITN | 112 | Cross Training | 20 | 19 | 0.00 | 2.00 | 60 | #INF | 1 | 100 | 20% |
| | 117 | Fitn. Assess./Strenght Cond. | 301 | 258 | 0.75 | 30.90 | 927 | 1,236 | 11 | 1,100 | 27% |
| | 118 | Beginning Fitness Center | 115 | 107 | 0.45 | 12.22 | 367 | 814 | 11 | 1,100 | 10% |
| | 119 | Intermediate Fitness Center | 35 | 26 | 0.27 | 3.59 | 108 | 404 | 9 | 900 | 4% |
| | 122 | Total Body Burn | 18 | 14 | 0.15 | 1.80 | 54 | 360 | 1 | 50 | 36% |
| | 152 | Basketball Conditioning | 14 | 13 | 0.23 | 2.24 | 67 | 299 | 1 | 40 | 35% |
| | 210 | Varsity Weight Conditioning | 65 | 61 | 0.30 | 6.50 | 195 | 650 | 2 | 80 | 81% |
| | 235 | Boot Camp | 16 | 13 | 0.00 | 1.60 | 48 | #INF | 1 | 50 | 32% |
| | 304.1 | Walking Fitness I | 20 | 18 | 0.15 | 2.00 | 60 | 400 | 1 | 50 | 40% |
| | 304.2 | Walking Fitness II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 2% |
| | 334.1 | Yoga I | 68 | 58 | 0.30 | 6.80 | 204 | 680 | 2 | 80 | 85% |
| | 334.2 | Yoga II | 14 | 14 | 0.00 | 1.40 | 42 | #INF | 2 | 80 | 18% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|---------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 334.3 | Yoga III | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 2 | 80 | 3% |
| | 334.4 | Yoga IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 335.1 | Pilates I | 37 | 29 | 0.15 | 3.70 | 111 | 740 | 1 | 42 | 88% |
| | 335.2 | Pilates II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 42 | 5% |
| GEOG | 100 | Physical Geography | 15 | 13 | 0.20 | 1.75 | 53 | 263 | 1 | 40 | 38% |
| GEOL | 100 | Introduction To Geology | 27 | 27 | 0.20 | 2.70 | 81 | 405 | 1 | 40 | 68% |
| | | Introduction to Geology | 22 | 19 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| | 101 | Geology Laboratory | 14 | 14 | 0.16 | 1.40 | 42 | 263 | 1 | 30 | 47% |
| HIST | 100 | History of Western Civ I | 45 | 44 | 0.20 | 4.50 | 135 | 675 | 1 | 45 | 100% |
| | | History Western Civ I | 25 | 18 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | 104 | World History I | 48 | 33 | 0.20 | 4.80 | 144 | 720 | 1 | 45 | 107% |
| | 106 | World History II | 27 | 26 | 0.20 | 2.70 | 81 | 405 | 1 | 45 | 60% |
| | 201 | U.S. History through 1877 | 139 | 124 | 0.60 | 13.90 | 417 | 695 | 3 | 135 | 103% |
| | 202 | U.S. Hist. fm 1877 to Present | 132 | 108 | 0.80 | 13.20 | 396 | 495 | 4 | 180 | 73% |
| | 245 | Race, Ethnicity & Immigration | 47 | 39 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| | | Race, Ethnicity and Immigration | 33 | 25 | 0.20 | 3.30 | 99 | 495 | 1 | 30 | 110% |
| | 422 | Modern Latin America | 31 | 24 | 0.20 | 3.10 | 93 | 465 | 1 | 45 | 69% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.09 | 3 | #INF | 1 | 1 | 100% |
| HMSV | 100 | Introduction to Human Services | 25 | 23 | 0.20 | 2.92 | 88 | 438 | 1 | 35 | 71% |
| | 115 | Intro. to Case Management | 36 | 32 | 0.20 | 4.20 | 126 | 630 | 1 | 40 | 90% |
| | 120 | Public Assistance/Benefits Prg | 39 | 29 | 0.07 | 0.94 | 28 | 422 | 1 | 40 | 98% |
| | 262 | Intro to Family Support: BRP | 57 | 52 | 0.40 | 6.52 | 196 | 489 | 2 | 70 | 81% |
| | 265 | Family Dev Portfolio, Part I | 21 | 17 | 0.10 | 1.05 | 32 | 315 | 1 | 34 | 62% |
| | | Family Dev. Portfolio, Part I | 34 | 32 | 0.10 | 1.70 | 51 | 510 | 1 | 35 | 97% |
| | 672 | Cooperative Educ: Internship | 10 | 3 | 0.11 | 0.33 | 10 | 88 | 1 | 35 | 29% |
| HSCI | 100 | Ciencia General de la Salud | 40 | 38 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 89% |
| | | General Health Science | 41 | 34 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% |
| | 430 | First Aid | 34 | 34 | 0.03 | 0.57 | 17 | 513 | 1 | 30 | 113% |
| | | Primeros Auxilios | 26 | 26 | 0.03 | 0.42 | 13 | 378 | 1 | 30 | 87% |
| | 432 | CPR Adulto Nino Inf. Prov CS | 31 | 31 | 0.03 | 0.54 | 16 | 483 | 1 | 32 | 97% |
| | | CPR: Adult Child/Inf. HC Prov. | 53 | 53 | 0.07 | 0.87 | 26 | 392 | 2 | 60 | 88% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|---------------------------|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| INDV | 160.1 | Golf I | 10 | 9 | 0.15 | 1.00 | 30 | 200 | 1 | 50 | 20% |
| | 160.2 | Golf II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 2% |
| | 160.3 | Golf III | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 2% |
| | 160.4 | Golf IV | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 50 | 4% |
| | 251.1 | Tennis I | 20 | 17 | 0.15 | 2.00 | 60 | 400 | 1 | 30 | 67% |
| | 251.2 | Tennis II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 30 | 3% |
| INTD | 115 | Intro to Interior Design | 50 | 39 | 0.40 | 5.00 | 150 | 375 | 2 | 70 | 71% |
| | 128 | Presentation Techniques I | 18 | 16 | 0.20 | 1.80 | 54 | 270 | 1 | 30 | 60% |
| | 148 | Color and Design | 29 | 28 | 0.20 | 2.90 | 87 | 435 | 1 | 35 | 83% |
| | 150 | History of Interiors I | 29 | 29 | 0.20 | 2.90 | 87 | 435 | 1 | 35 | 83% |
| | 175 | Space Planning and Design | 24 | 23 | 0.20 | 2.40 | 72 | 360 | 1 | 30 | 80% |
| | 270 | Kitchen Design | 14 | 12 | 0.20 | 1.40 | 42 | 210 | 1 | 30 | 47% |
| | 356 | Residential/Commercial Const. | 18 | 18 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 51% |
| | 360 | CAD Apps For Interior Design | 26 | 26 | 0.27 | 4.33 | 130 | 476 | 1 | 28 | 93% |
| | 450 | Materials and Finishes | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 35 | 49% |
| | 672 | Cooperative Educ: Internship | 10 | 9 | 0.07 | 0.87 | 26 | 355 | 1 | 20 | 50% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.09 | 3 | #INF | 1 | 1 | 100% |
| KINE | 101 | Introduction to Kinesiology | 38 | 37 | 0.20 | 3.80 | 114 | 570 | 1 | 35 | 109% |
| | 245 | Principles/Techn. of Res. Trng | 18 | 16 | 0.20 | 1.92 | 58 | 289 | 1 | 30 | 60% |
| | 250 | Pers. Trainer Prep:Anat & Phys | 17 | 13 | 0.20 | 1.55 | 47 | 233 | 1 | 30 | 57% |
| LCTR | 100 | Effective Tutoring & Practicum | 34 | 34 | 0.03 | 2.35 | 71 | 2,121 | 1 | 50 | 68% |
| | 139 | The Research Paper from A to Z | 4 | 2 | 0.00 | 0.43 | 13 | #INF | 1 | 30 | 13% |
| | 140 | Professional Writing | 11 | 4 | 0.00 | 0.73 | 22 | #INF | 1 | 30 | 37% |
| | 151 | Health Science Vocabulary | 13 | 10 | 0.00 | 0.92 | 28 | #INF | 1 | 30 | 43% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 844 | 814 | 0.00 | 12.96 | 389 | #INF | 1 | 900 | 94% |
| | 810 | Study Skills | 16 | 7 | 0.00 | 0.40 | 12 | #INF | 1 | 30 | 53% |
| | 840 | Vocabulary Improvement I | 33 | 21 | 0.00 | 2.03 | 61 | #INF | 1 | 30 | 110% |
| | 841 | Vocabulary Improvement II | 8 | 7 | 0.00 | 0.53 | 16 | #INF | 1 | 30 | 27% |
| | 842 | Vocabulary Improvement III | 2 | 2 | 0.00 | 0.11 | 3 | #INF | 1 | 30 | 7% |
| 843 | Vocabulary Improvement IV | 3 | 3 | 0.00 | 0.32 | 10 | #INF | 1 | 30 | 10% | |
| LEGL | 249 | Intro to the Legal System | 26 | 23 | 0.20 | 3.03 | 91 | 455 | 1 | 40 | 65% |
| | 250 | Legal Research & Writing | 28 | 26 | 0.20 | 3.08 | 92 | 462 | 1 | 40 | 70% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|-------|------|----------|------------|-----------|
| | 252 | Civil Litigation & Trial Prep. | 28 | 27 | 0.20 | 3.27 | 98 | 490 | 1 | 40 | 70% |
| | 254 | Family Law | 22 | 20 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| | 670 | Coop. Education/Wk. Exp. | 10 | 10 | 0.07 | 1.10 | 33 | 450 | 1 | 20 | 50% |
| | 672 | Cooperative Educ: Internship | 3 | 1 | 0.00 | 0.17 | 5 | #INF | 1 | 20 | 15% |
| LIBR | 100 | Intro. to Information Research | 53 | 46 | 0.13 | 1.77 | 53 | 397 | 2 | 60 | 88% |
| LING | 200 | Intro. to Linguistics: Survey | 12 | 10 | 0.00 | 1.20 | 36 | #INF | 1 | 35 | 34% |
| LIT. | 232 | Survey English Literature II | 21 | 19 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 372 | Myth & Folklore of La Raza | 23 | 21 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| | 441 | Survey of Film | 65 | 58 | 0.40 | 6.06 | 182 | 454 | 2 | 80 | 81% |
| | 442 | Film Study and Appreciation | 37 | 31 | 0.20 | 4.32 | 130 | 648 | 1 | 45 | 82% |
| MART | 314 | Introduction to Comp. Graphics | 32 | 21 | 0.20 | 5.33 | 160 | 800 | 1 | 30 | 107% |
| | 362 | Digital Photography I | 31 | 29 | 0.20 | 5.17 | 155 | 775 | 1 | 30 | 103% |
| | 368 | Web Design I | 21 | 18 | 0.20 | 3.50 | 105 | 525 | 1 | 30 | 70% |
| | 372 | Digital Illustration | 28 | 26 | 0.20 | 4.67 | 140 | 700 | 1 | 30 | 93% |
| | 373 | Digital Audio I | 11 | 11 | 0.07 | 0.38 | 11 | 170 | 1 | 24 | 46% |
| | 376 | Digital Imaging I | 18 | 15 | 0.20 | 1.80 | 54 | 270 | 1 | 30 | 60% |
| | 379 | Digital Animation I: Flash | 19 | 15 | 0.20 | 3.17 | 95 | 475 | 1 | 30 | 63% |
| | 389 | Multimedia Careers | 28 | 26 | 0.10 | 1.40 | 42 | 420 | 1 | 30 | 93% |
| | 405 | Storyboard Dev. for Anim./Inte | 23 | 20 | 0.20 | 4.22 | 127 | 633 | 1 | 30 | 77% |
| | 417 | Principles of Animation | 17 | 16 | 0.20 | 2.72 | 82 | 408 | 1 | 30 | 57% |
| | 418 | History of Animation | 26 | 25 | 0.10 | 1.30 | 39 | 390 | 1 | 30 | 87% |
| | 420 | 3D Modeling and Animation I | 14 | 10 | 0.20 | 1.63 | 49 | 245 | 1 | 24 | 58% |
| | 422 | Introduction to Rigging | 11 | 10 | 0.20 | 1.21 | 36 | 182 | 1 | 24 | 46% |
| | 430 | 3D Character Animation | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 24 | 100% |
| | 431 | Special Effects & Compositing | 14 | 12 | 0.10 | 1.07 | 32 | 320 | 1 | 24 | 58% |
| | 672 | Cooperative Educ.: Internship | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 10 | 10% |
| | 695 | Independent Study | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 5 | 100% |
| MATH | 110 | Elementary Algebra | 277 | 226 | 2.33 | 47.11 | 1,413 | 606 | 8 | 270 | 103% |
| | 111 | Elementary Algebra I | 55 | 34 | 0.40 | 5.50 | 165 | 413 | 2 | 70 | 79% |
| | 112 | Elementary Algebra II | 32 | 22 | 0.20 | 3.20 | 96 | 480 | 1 | 35 | 91% |
| | 120 | Intermediate Algebra | 340 | 261 | 2.67 | 57.99 | 1,740 | 652 | 9 | 340 | 100% |
| | 122 | Intermediate Algebra I | 35 | 21 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 88% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 123 | Intermediate Algebra II | 31 | 28 | 0.20 | 3.10 | 93 | 465 | 1 | 40 | 78% |
| | 125 | Elementary Finite Math | 18 | 11 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |
| | 130 | Analytical Trigonometry | 77 | 50 | 0.53 | 12.83 | 385 | 722 | 2 | 80 | 96% |
| | 140 | Math For Gen Education | 23 | 19 | 0.20 | 3.07 | 92 | 460 | 1 | 40 | 58% |
| | 190 | Path to Statistics | 14 | 13 | 0.40 | 2.80 | 84 | 210 | 1 | 35 | 40% |
| | 200 | Elem Probability & Statistics | 291 | 231 | 1.60 | 39.48 | 1,185 | 740 | 6 | 260 | 112% |
| | | Elem Probability Stats- Honors | 29 | 26 | 0.27 | 4.35 | 131 | 489 | 1 | 40 | 73% |
| | 222 | Pre-Calculus Col Algebra/Trig | 36 | 31 | 0.33 | 7.92 | 238 | 713 | 1 | 40 | 90% |
| | 241 | Applied Calculus I | 59 | 33 | 0.67 | 11.22 | 337 | 505 | 2 | 80 | 74% |
| | 251 | Analytical Geometry/Calculus I | 130 | 123 | 0.33 | 22.41 | 672 | 2,017 | 4 | 160 | 81% |
| | | Calculus/Analytic Geometry I | 71 | 58 | 0.67 | 15.62 | 469 | 703 | 2 | 80 | 89% |
| | 252 | Analytical Geometry/Calc II | 26 | 19 | 0.33 | 4.85 | 146 | 437 | 1 | 40 | 65% |
| | | Calcu/Analytic Geometry II | 40 | 38 | 0.33 | 8.80 | 264 | 792 | 1 | 40 | 100% |
| | 270 | Linear Algebra - Honors | 32 | 26 | 0.20 | 4.27 | 128 | 640 | 1 | 40 | 80% |
| | 275 | Ordinary Diff. Equation-Honors | 24 | 19 | 0.20 | 3.20 | 96 | 480 | 1 | 40 | 60% |
| | 695 | Independent Study | 10 | 10 | 0.00 | 0.40 | 12 | #INF | 1 | 10 | 100% |
| | 811 | Pre-Algebra | 38 | 34 | 0.27 | 6.33 | 190 | 695 | 1 | 35 | 109% |
| | | Pre-algebra | 143 | 106 | 1.09 | 23.83 | 715 | 654 | 4 | 140 | 102% |
| | 818 | Basic Math. for Health Science | 34 | 33 | 0.13 | 1.13 | 34 | 255 | 2 | 70 | 49% |
| MEDA | 100 | Intro. to Medical Assisting | 63 | 48 | 0.40 | 6.30 | 189 | 473 | 2 | 60 | 105% |
| | 110 | Basic Medical Terminology I | 67 | 49 | 0.40 | 6.66 | 200 | 499 | 2 | 70 | 96% |
| | 111 | Basic Medical Terminology II | 41 | 38 | 0.40 | 3.86 | 116 | 290 | 2 | 65 | 63% |
| | 115 | Intro Electronic Health Record | 50 | 43 | 0.40 | 5.00 | 150 | 375 | 2 | 60 | 83% |
| | 120 | Clinical Procedures I | 14 | 13 | 0.48 | 2.80 | 84 | 175 | 2 | 22 | 64% |
| | 121 | Clinical Procedures II | 7 | 7 | 0.34 | 1.40 | 42 | 124 | 1 | 12 | 58% |
| | 140 | Implemt. Electr. Health Record | 6 | 3 | 0.20 | 0.60 | 18 | 90 | 1 | 28 | 21% |
| | 150 | Medical Office Procedures | 11 | 10 | 0.00 | 1.10 | 33 | #INF | 1 | 30 | 37% |
| | 160 | Medical Insurance Procedures | 21 | 15 | 0.00 | 2.10 | 63 | #INF | 1 | 28 | 75% |
| | 164 | CPT Beginning Coding | 36 | 29 | 0.07 | 0.89 | 27 | 402 | 1 | 42 | 86% |
| | 165 | CPT Intermediate Coding | 27 | 24 | 0.07 | 0.77 | 23 | 346 | 1 | 42 | 64% |
| | 166 | CPT Advanced Coding | 27 | 23 | 0.07 | 0.69 | 21 | 309 | 1 | 42 | 64% |
| | 190 | Introduction To Pharmacology | 14 | 10 | 0.20 | 1.54 | 46 | 231 | 1 | 35 | 40% |
| | 672 | Cooperative Educ: Internship | 7 | 7 | 0.07 | 0.70 | 21 | 286 | 1 | 20 | 35% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 801 | Comp Med. Billing/Assisting EP | 5 | 2 | 0.00 | 0.16 | 5 | #INF | 1 | 35 | 14% |
| MUS. | 100 | Fundamentals of Music | 63 | 41 | 0.40 | 6.30 | 189 | 473 | 2 | 60 | 105% |
| | 109 | Honors Seminar-A Mov. Feast | 3 | 3 | 0.07 | 0.20 | 6 | 90 | 1 | 45 | 7% |
| | 115 | Art, Music & Ideas | 12 | 11 | 0.20 | 1.20 | 36 | 180 | 1 | 45 | 27% |
| | 202 | Music Appreciation | 57 | 52 | 0.18 | 4.01 | 120 | 678 | 1 | 45 | 127% |
| | 250 | World Music | 17 | 14 | 0.20 | 1.70 | 51 | 255 | 1 | 45 | 38% |
| | 301.1 | Piano I | 21 | 16 | 0.14 | 2.10 | 63 | 450 | 1 | 26 | 81% |
| | 301.2 | Piano II | 4 | 4 | 0.14 | 0.47 | 14 | 100 | 1 | 35 | 11% |
| | 301.3 | Piano III | 6 | 5 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 17% |
| | 371 | Guitar I | 16 | 10 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 46% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.07 | 2 | #INF | 2 | 4 | 50% |
| OCEN | 100 | Oceanography | 72 | 61 | 0.40 | 7.20 | 216 | 540 | 2 | 80 | 90% |
| | 101 | Oceanography Lab | 31 | 30 | 0.16 | 3.41 | 102 | 639 | 1 | 30 | 103% |
| P.E. | 695 | Independent Study | 1 | 1 | 0.00 | 0.09 | 3 | #INF | 1 | 10 | 10% |
| PHIL | 100 | Introduction to Philosophy | 85 | 72 | 0.40 | 8.50 | 255 | 638 | 2 | 91 | 93% |
| | 103 | Critical Thinking | 21 | 20 | 0.20 | 2.10 | 63 | 315 | 1 | 45 | 47% |
| | 190 | Contemporary Philosophy | 11 | 10 | 0.20 | 1.10 | 33 | 165 | 1 | 45 | 24% |
| | 240 | Introduction to Ethics | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 45 | 44% |
| | 300 | Intro to World Religions | 34 | 30 | 0.20 | 3.40 | 102 | 510 | 1 | 45 | 76% |
| PHYS | 210 | General Physics I | 62 | 42 | 0.88 | 12.91 | 387 | 440 | 3 | 72 | 86% |
| | 211 | General Physics I-Calculus Sup | 3 | 3 | 0.07 | 0.10 | 3 | 45 | 1 | 30 | 10% |
| | 250 | Physics with Calculus I | 57 | 46 | 0.88 | 12.04 | 361 | 410 | 3 | 72 | 79% |
| | 260 | Physics with Calculus II | 22 | 14 | 0.36 | 4.84 | 145 | 403 | 1 | 24 | 92% |
| | 405 | Applied Radiographic Physics | 21 | 18 | 0.20 | 2.10 | 63 | 315 | 1 | 30 | 70% |
| PLSC | 130 | Intro. International Relations | 26 | 20 | 0.20 | 2.60 | 78 | 390 | 1 | 45 | 58% |
| | 210 | American Politics | 116 | 96 | 0.60 | 11.19 | 336 | 560 | 3 | 135 | 86% |
| | 310 | Calif State & Local Govt | 88 | 74 | 0.60 | 8.80 | 264 | 440 | 3 | 135 | 65% |
| PSYC | 100 | General Psychology | 212 | 178 | 1.20 | 21.06 | 632 | 527 | 6 | 255 | 83% |
| | 106 | Psyc of Prejudice/Discriminati | 42 | 41 | 0.20 | 4.20 | 126 | 630 | 1 | 45 | 93% |
| | 200 | Developmental Psychology | 92 | 80 | 0.60 | 8.95 | 269 | 448 | 3 | 135 | 68% |
| | 205 | Soc. Science Research Methods | 8 | 8 | 0.00 | 0.80 | 24 | #INF | 1 | 45 | 18% |
| | 340 | Intro. to Human Sexuality | 36 | 28 | 0.20 | 3.60 | 108 | 540 | 1 | 45 | 80% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|-------|---------------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| RADT | 408 | Perspectives In Radiology | 19 | 18 | 0.03 | 0.29 | 9 | 261 | 1 | 21 | 90% |
| | 410 | Radiographic Positioning | 20 | 18 | 0.68 | 4.09 | 123 | 181 | 3 | 21 | 95% |
| | 418 | Clinical Education I | 20 | 18 | 0.69 | 9.73 | 292 | 424 | 1 | 21 | 95% |
| | 435 | Imaging Equip/Quality Control | 16 | 16 | 0.15 | 1.49 | 45 | 305 | 1 | 20 | 80% |
| | 440 | Adv Imaging Modalities & Spec | 16 | 16 | 0.27 | 2.13 | 64 | 240 | 1 | 35 | 46% |
| | 441 | Sectional Anatomy | 16 | 16 | 0.10 | 0.73 | 22 | 219 | 1 | 20 | 80% |
| | 448 | Clinical Education IV | 16 | 16 | 0.57 | 13.41 | 402 | 704 | 1 | 22 | 73% |
| READ | 826 | Reading Improvement | 96 | 75 | 1.33 | 17.41 | 522 | 392 | 4 | 140 | 69% |
| | 836 | Academic Reading Strategies | 120 | 96 | 0.80 | 12.29 | 369 | 461 | 4 | 140 | 86% |
| SOC1 | 100 | Introduction to Sociology | 121 | 95 | 0.60 | 12.70 | 381 | 635 | 3 | 135 | 90% |
| | 105 | Social Problems | 32 | 31 | 0.20 | 3.20 | 96 | 480 | 1 | 45 | 71% |
| | 141 | Ethnicity and Race in Society | 47 | 44 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| | 205 | Soc. Science Research Methods | 8 | 8 | 0.20 | 0.80 | 24 | 120 | 1 | 45 | 18% |
| SPAN | 110 | Elementary Spanish | 45 | 33 | 0.67 | 7.87 | 236 | 354 | 2 | 70 | 64% |
| | 111 | Elementary Spanish I | 34 | 26 | 0.20 | 3.88 | 116 | 581 | 2 | 70 | 49% |
| | 112 | Elementary Spanish II | 15 | 12 | 0.20 | 1.63 | 49 | 244 | 2 | 70 | 21% |
| | 120 | Advanced Elementary Spanish | 11 | 10 | 0.33 | 1.83 | 55 | 165 | 1 | 35 | 31% |
| | 131 | Intermediate Spanish I | 16 | 13 | 0.20 | 1.60 | 48 | 240 | 1 | 25 | 64% |
| | 132 | Intermediate Spanish II | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 25 | 12% |
| | 140 | Advanced Intermediate Spanish | 7 | 6 | 0.00 | 0.70 | 21 | #INF | 1 | 25 | 28% |
| | 150 | Spanish fr Heritage Speakers I | 16 | 13 | 0.27 | 2.13 | 64 | 240 | 1 | 35 | 46% |
| TEAM | 105 | Advanced Baseball | 43 | 40 | 0.30 | 9.89 | 297 | 989 | 1 | 50 | 86% |
| | 111.1 | Basketball I | 9 | 4 | 0.00 | 0.86 | 26 | #INF | 1 | 40 | 23% |
| | 111.2 | Basketball II | 1 | 0 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 141.1 | Soccer I | 22 | 18 | 0.15 | 2.57 | 77 | 513 | 1 | 50 | 44% |
| | 141.2 | Soccer II | 8 | 7 | 0.00 | 0.93 | 28 | #INF | 1 | 50 | 16% |
| | 141.3 | Soccer III | 8 | 7 | 0.00 | 0.93 | 28 | #INF | 1 | 50 | 16% |
| | 141.4 | Soccer IV | 4 | 4 | 0.00 | 0.47 | 14 | #INF | 1 | 50 | 8% |
| | 171.1 | Volleyball I | 33 | 30 | 0.15 | 3.30 | 99 | 660 | 1 | 48 | 69% |
| | 171.2 | Volleyball II | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 1 | 48 | 13% |
| | 171.3 | Volleyball III | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 48 | 10% |
| 171.4 | Volleyball IV | 7 | 6 | 0.00 | 0.70 | 21 | #INF | 1 | 48 | 15% | |
| VARS | 114 | Varsity Basketball | 18 | 17 | 0.30 | 2.88 | 86 | 288 | 1 | 40 | 45% |
| | 140 | Varsity Golf | 8 | 8 | 0.50 | 2.67 | 80 | 160 | 1 | 30 | 27% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
|------------------|--------------|----------------------------|--------------------------------|--------|--------|----------|--------|----------|------------|-----------|-----|------|
| | 154 | Varsity Soccer | 60 | 56 | 1.07 | 20.00 | 600 | 563 | 2 | 80 | 75% | |
| | 340 | Varsity Women's Volleyball | 12 | 12 | 0.50 | 3.92 | 118 | 235 | 1 | 40 | 30% | |
| | Total | | 16,078 | 13,490 | 115.73 | 1,901.54 | 57,046 | 493 | 637 | 24,912 | 65% | |
| Fall 2014 | ACTG | 100 | Accounting Procedures | 57 | 42 | 0.40 | 5.70 | 171 | 428 | 2 | 75 | 76% |
| | | 121 | Financial Accounting | 81 | 60 | 0.53 | 10.80 | 324 | 607 | 2 | 70 | 116% |
| | | 131 | Managerial Accounting | 33 | 32 | 0.27 | 4.40 | 132 | 495 | 1 | 35 | 94% |
| | | 200 | Quickbooks | 25 | 15 | 0.20 | 2.50 | 75 | 375 | 1 | 34 | 74% |
| | | 672 | Cooperative Educ: Internship | 2 | 1 | 0.00 | 0.13 | 4 | #INF | 1 | 50 | 4% |
| | ANTH | 110 | Cultural Anthropology | 75 | 71 | 0.40 | 7.50 | 225 | 563 | 2 | 80 | 94% |
| | | 125 | Physical Anthropology | 57 | 55 | 0.40 | 5.70 | 171 | 428 | 2 | 80 | 71% |
| | | 126 | Physical Anthro. Laboratory | 18 | 14 | 0.14 | 1.80 | 54 | 386 | 1 | 30 | 60% |
| | ARCH | 110 | Interior Architectural Draft | 44 | 38 | 0.40 | 4.70 | 141 | 353 | 2 | 60 | 73% |
| | ART | 101 | Ancient, Class./Medieval Art H | 41 | 36 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% |
| | | 102 | Late Medieval/Renaiss./Baroque | 23 | 19 | 0.20 | 2.30 | 69 | 345 | 1 | 45 | 51% |
| | | 103 | 18th Century to Cont. Art Hist | 41 | 39 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% |
| | | 104 | History of Modern Art | 34 | 29 | 0.20 | 3.40 | 102 | 510 | 1 | 45 | 76% |
| | | 114 | The Art History of Paris | 71 | 68 | 0.20 | 6.49 | 195 | 974 | 1 | 75 | 95% |
| | | 204 | Drawing I | 57 | 49 | 0.62 | 10.49 | 315 | 507 | 2 | 61 | 93% |
| | | 214 | Color | 23 | 19 | 0.31 | 4.60 | 138 | 445 | 1 | 26 | 88% |
| | | 221 | Painting I | 19 | 15 | 0.31 | 3.80 | 114 | 368 | 1 | 26 | 73% |
| | | 222 | Painting II | 2 | 2 | 0.00 | 0.40 | 12 | #INF | 1 | 26 | 8% |
| | | 351 | Basic B & W Photography | 18 | 16 | 0.27 | 3.00 | 90 | 329 | 1 | 26 | 69% |
| | | 352 | Intermediate B & W Photography | 1 | 1 | 0.00 | 0.17 | 5 | #INF | 1 | 26 | 4% |
| | ASTR | 100 | Introduction To Astronomy | 105 | 79 | 0.60 | 8.78 | 264 | 439 | 3 | 150 | 70% |
| | | 101 | Astronomy Laboratory | 62 | 52 | 0.48 | 6.65 | 200 | 416 | 3 | 90 | 69% |
| | BIOL | 100 | Intro. to the Life Sciences | 43 | 29 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% |
| | | 110 | Principles Of Biology | 80 | 64 | 0.88 | 16.00 | 480 | 545 | 3 | 90 | 89% |
| | | 130 | Human Biology | 199 | 155 | 1.00 | 19.90 | 597 | 597 | 5 | 240 | 83% |
| | | 132 | Human Biology Laboratory | 74 | 65 | 0.48 | 7.68 | 230 | 480 | 3 | 90 | 82% |
| | | 225 | Biology Of Organisms | 16 | 16 | 0.52 | 4.80 | 144 | 277 | 1 | 30 | 53% |
| | | 230 | Cell & Molecular Biology | 27 | 27 | 0.52 | 8.28 | 248 | 478 | 1 | 30 | 90% |
| | | 240 | General Microbiology | 77 | 65 | 1.08 | 16.09 | 483 | 447 | 3 | 90 | 86% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 250 | Human Anatomy | 183 | 113 | 1.92 | 37.65 | 1,130 | 588 | 7 | 210 | 87% |
| | 260 | Human Physiology | 83 | 74 | 1.36 | 25.73 | 772 | 568 | 3 | 90 | 92% |
| | 310 | Nutrition | 79 | 57 | 0.40 | 7.90 | 237 | 593 | 2 | 90 | 88% |
| BUS. | 100 | Contemporary Am Business | 22 | 18 | 0.20 | 2.20 | 66 | 330 | 1 | 30 | 73% |
| | | Contemporary American Bus. | 79 | 67 | 0.60 | 7.90 | 237 | 395 | 3 | 115 | 69% |
| | 101 | Human Relations In Business | 23 | 19 | 0.20 | 2.53 | 76 | 380 | 1 | 35 | 66% |
| | 103 | Intro. to Bus. Info. Systems | 20 | 19 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 201 | Business Law | 37 | 34 | 0.20 | 3.70 | 111 | 555 | 1 | 40 | 93% |
| | 230 | Intro to Intn'l Marketing | 12 | 8 | 0.20 | 1.20 | 36 | 180 | 1 | 40 | 30% |
| CBOT | 415 | Beg. Computer Keyboarding | 157 | 122 | 0.50 | 7.44 | 223 | 447 | 6 | 200 | 79% |
| | | Beginning Computer Keyboarding | 26 | 24 | 0.10 | 1.19 | 36 | 357 | 1 | 35 | 74% |
| | 417 | Skill Building | 44 | 34 | 0.00 | 1.89 | 57 | #INF | 6 | 200 | 22% |
| | 430 | Computer Applications, Part I | 237 | 170 | 0.70 | 10.90 | 327 | 467 | 8 | 260 | 91% |
| | 431 | Computer Applications, Part II | 61 | 50 | 0.10 | 2.46 | 74 | 737 | 2 | 65 | 94% |
| | 435 | Spreadsheets | 71 | 57 | 0.40 | 6.94 | 208 | 520 | 2 | 75 | 95% |
| | 472 | Beginning Word Processing | 68 | 55 | 0.20 | 3.05 | 91 | 457 | 2 | 75 | 91% |
| | 474 | Intermediate Word Processing | 56 | 45 | 0.20 | 2.44 | 73 | 365 | 2 | 75 | 75% |
| | 480 | Internet- A Communication Tool | 20 | 18 | 0.10 | 0.91 | 27 | 274 | 1 | 35 | 57% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.12 | 4 | #INF | 1 | 10 | 20% |
| CHEM | 192 | Elementary Chemistry | 59 | 54 | 0.72 | 11.80 | 354 | 492 | 2 | 60 | 98% |
| | 210 | General Chemistry I | 50 | 35 | 1.04 | 15.00 | 450 | 433 | 2 | 60 | 83% |
| | 220 | General Chemistry II | 47 | 39 | 0.84 | 14.10 | 423 | 504 | 2 | 65 | 72% |
| | 231 | Organic Chemistry I | 31 | 22 | 0.52 | 9.30 | 279 | 537 | 1 | 30 | 103% |
| | 410 | Chem For Health Sciences | 57 | 42 | 0.88 | 11.40 | 342 | 389 | 2 | 80 | 71% |
| CIS | 118 | Intro. to Computer Science | 61 | 42 | 0.72 | 12.49 | 375 | 520 | 2 | 80 | 76% |
| | 242 | Comp. Arch. & Assembly Lang. | 19 | 13 | 0.20 | 1.90 | 57 | 285 | 1 | 30 | 63% |
| | 250 | Intro to Obj Ori Program.: C++ | 54 | 39 | 0.40 | 5.40 | 162 | 405 | 2 | 60 | 90% |
| | 252 | Intro to Data Struct.: C++ | 24 | 20 | 0.20 | 2.40 | 72 | 360 | 1 | 30 | 80% |
| | 284 | Intro to Obj Orien Prog - Java | 14 | 8 | 0.20 | 1.40 | 42 | 210 | 1 | 30 | 47% |
| | 321 | iOS Programming | 20 | 13 | 0.20 | 2.20 | 66 | 330 | 1 | 30 | 67% |
| COMM | 110 | Public Speaking | 140 | 105 | 1.00 | 14.00 | 420 | 420 | 5 | 175 | 80% |
| | | Public Speaking- Honors | 13 | 11 | 0.00 | 1.30 | 39 | #INF | 1 | 35 | 37% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 127 | Argumentation and Debate | 39 | 39 | 0.20 | 3.90 | 117 | 585 | 1 | 35 | 111% |
| | 130 | Interpersonal Communication | 149 | 140 | 0.80 | 15.28 | 458 | 573 | 4 | 140 | 106% |
| | 150 | Intercultural Communication | 66 | 57 | 0.40 | 6.60 | 198 | 495 | 2 | 70 | 94% |
| COOP | 670 | Cooperative Ed/Work Experience | 112 | 100 | 0.83 | 10.75 | 323 | 387 | 1 | 110 | 102% |
| CRER | 110 | Honors Colloq. CRER: Trans Ess | 24 | 16 | 0.07 | 0.80 | 24 | 360 | 1 | 30 | 80% |
| | 137 | Life And Career Planning | 66 | 55 | 0.40 | 6.60 | 198 | 495 | 2 | 60 | 110% |
| | | Life and Career Planning | 33 | 28 | 0.20 | 3.30 | 99 | 495 | 1 | 30 | 110% |
| | 401 | College Success | 78 | 55 | 0.20 | 2.22 | 67 | 332 | 3 | 95 | 82% |
| | 407 | Exploring Careers, Majors & Tr | 26 | 21 | 0.07 | 0.87 | 26 | 390 | 1 | 30 | 87% |
| DANC | 125.1 | Salsa I | 60 | 48 | 0.30 | 6.23 | 187 | 623 | 2 | 80 | 75% |
| | 125.2 | Salsa II | 25 | 19 | 0.15 | 2.67 | 80 | 533 | 1 | 40 | 63% |
| | 125.3 | Salsa III | 16 | 10 | 0.00 | 1.71 | 51 | #INF | 1 | 40 | 40% |
| | 125.4 | Salsa IV | 2 | 1 | 0.00 | 0.21 | 6 | #INF | 1 | 40 | 5% |
| | 140.1 | Ballet I | 10 | 10 | 0.15 | 1.00 | 30 | 200 | 1 | 40 | 25% |
| | 140.2 | Ballet II | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |
| | 140.3 | Ballet III | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |
| | 140.4 | Ballet IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 150.1 | Hip Hop I | 23 | 18 | 0.15 | 2.30 | 69 | 460 | 1 | 40 | 58% |
| DRAM | 140 | Introduction to the Theatre | 70 | 64 | 0.40 | 7.00 | 210 | 525 | 2 | 85 | 82% |
| | 150 | Script Analysis | 14 | 12 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 200 | Theory of Acting | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 300.1 | Rehearsal and Performance I | 4 | 4 | 0.42 | 1.21 | 36 | 87 | 1 | 25 | 16% |
| | 300.2 | Rehearsal and Performance II | 4 | 4 | 0.00 | 1.21 | 36 | #INF | 1 | 25 | 16% |
| ECE. | 192 | Children's Literature II | 29 | 19 | 0.20 | 3.38 | 102 | 508 | 1 | 40 | 73% |
| | 201 | Child Development | 79 | 68 | 0.40 | 7.90 | 237 | 593 | 2 | 80 | 99% |
| | | El Desarrollo del Nino | 38 | 34 | 0.20 | 3.80 | 114 | 570 | 1 | 40 | 95% |
| | 210 | Early Childhood Ed Principles | 54 | 50 | 0.40 | 5.42 | 162 | 406 | 2 | 80 | 68% |
| | 211 | Early Childhood Ed Curriculum | 66 | 61 | 0.40 | 6.83 | 205 | 512 | 2 | 75 | 88% |
| | 212 | Child, Family & Community | 74 | 69 | 0.40 | 7.78 | 233 | 584 | 2 | 75 | 99% |
| | | Child, Family, and Community | 26 | 24 | 0.20 | 2.60 | 78 | 390 | 1 | 40 | 65% |
| | 225 | Infant/Toddler Environments | 37 | 27 | 0.20 | 2.82 | 85 | 424 | 1 | 40 | 93% |
| | 240 | ECE Admin: Bus/Legal | 21 | 20 | 0.20 | 1.98 | 59 | 297 | 1 | 35 | 60% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|------------------|------|
| | 242 | Adult Supervision in ECE/CD | 33 | 26 | 0.13 | 2.28 | 68 | 514 | 1 | 40 | 83% |
| | 254 | Teaching in a Diverse Society | 65 | 58 | 0.40 | 7.18 | 216 | 539 | 2 | 75 | 87% |
| | 313 | Health, Safety and Nutrition | 70 | 61 | 0.40 | 7.42 | 223 | 557 | 2 | 80 | 88% |
| | 333 | Observ/Assess of Young Childre | 32 | 30 | 0.20 | 3.52 | 106 | 528 | 1 | 40 | 80% |
| | | Observ/Assess Young Children | 23 | 22 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| | 362 | Communicating with Parents | 35 | 31 | 0.07 | 0.77 | 23 | 347 | 1 | 40 | 88% |
| | 363 | Mental Dev. and Prob. Solving | 25 | 20 | 0.07 | 0.86 | 26 | 386 | 1 | 35 | 71% |
| | 366 | Practicum in Early Child. Ed. | 26 | 24 | 0.21 | 5.30 | 159 | 770 | 1 | 22 | 118% |
| | 672 | Internship | 3 | 3 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 6% |
| ECON | 100 | Principles of Macro Economics | 99 | 81 | 0.60 | 10.64 | 319 | 532 | 3 | 105 | 94% |
| | 102 | Principles of Micro Economics | 101 | 77 | 0.60 | 10.39 | 312 | 520 | 3 | 105 | 96% |
| ENGL | 100 | Reading and Composition | 403 | 344 | 3.65 | 40.78 | 1,224 | 335 | 16 | 416 | 97% |
| | | Reading and Composition-Honors | 22 | 19 | 0.00 | 2.20 | 66 | #INF | 1 | 26 | 85% |
| | 110 | Comp., Lit., & Crit. Thinking | 114 | 100 | 0.95 | 11.40 | 342 | 360 | 4 | 104 | 110% |
| | | Compos., Lit. & Crit. Thinking | 159 | 120 | 1.50 | 16.10 | 483 | 322 | 7 | 182 | 87% |
| | 161 | Creative Writing I | 23 | 20 | 0.20 | 2.53 | 76 | 380 | 1 | 35 | 66% |
| | 162 | Creative Writing II | 4 | 3 | 0.00 | 0.44 | 13 | #INF | 1 | 35 | 11% |
| | 165 | Advanced Composition | 24 | 17 | 0.25 | 2.40 | 72 | 288 | 1 | 26 | 92% |
| | 200 | Intro. to Linguistics: Survey | 10 | 8 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% |
| | 826 | Basic Reading/Composition | 67 | 52 | 0.53 | 8.93 | 268 | 502 | 2 | 70 | 96% |
| | 827 | Integrated Reading and Writing | 87 | 68 | 1.40 | 20.69 | 621 | 443 | 3 | 90 | 97% |
| | 829 | Reading, Writing, and Rhetoric | 67 | 58 | 0.14 | 3.35 | 101 | 718 | 2 | 70 | 96% |
| | 836 | Writing Development | 112 | 92 | 1.13 | 14.93 | 448 | 395 | 4 | 105 | 107% |
| | 847 | Accelerated Acad. Read/Writing | 76 | 63 | 0.67 | 13.68 | 410 | 616 | 2 | 60 | 127% |
| | 849 | Acad. Read. Writing & Rhetoric | 113 | 96 | 0.28 | 5.65 | 170 | 605 | 4 | 104 | 109% |
| ENGR | 210 | Engineering Graphics | 33 | 29 | 0.36 | 7.04 | 211 | 587 | 1 | 28 | 118% |
| | 240 | Engineering Dynamics | 42 | 36 | 0.20 | 4.20 | 126 | 630 | 2 | 80 | 53% |
| | 270 | Materials Science | 32 | 31 | 0.29 | 5.65 | 170 | 578 | 2 | 72 | 44% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.11 | 3 | #INF | 1 | 8 | 25% |
| ENVS | 115 | Environmental Science | 22 | 14 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| ESL | 400 | Comp. for Non-Native Speakers | 57 | 47 | 0.67 | 9.91 | 297 | 446 | 2 | 60 | 95% |
| | 800 | ESL Preparatory Course | 164 | 103 | 1.67 | 28.22 | 847 | 508 | 5 | 175 | 94% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 830 | ESL for Child Development | 38 | 34 | 0.13 | 2.53 | 76 | 570 | 1 | 40 | 95% |
| | 836 | English Pronunciation | 46 | 37 | 0.27 | 2.85 | 86 | 321 | 2 | 70 | 66% |
| | 837 | Intmtd. Vocabulary Development | 22 | 18 | 0.13 | 1.34 | 40 | 302 | 1 | 35 | 63% |
| | 911 | Reading & Listening/Speaking I | 63 | 49 | 1.00 | 10.95 | 329 | 329 | 3 | 105 | 60% |
| | 912 | Reading & Listening-Speakng II | 65 | 50 | 0.67 | 11.70 | 351 | 527 | 2 | 70 | 93% |
| | 913 | Reading & Listening-Speakg III | 67 | 63 | 0.67 | 12.06 | 362 | 543 | 2 | 70 | 96% |
| | 914 | Reading & Listening-Speakin IV | 82 | 74 | 1.00 | 14.76 | 443 | 443 | 3 | 105 | 78% |
| | 921 | Grammar and Writing I | 156 | 132 | 1.67 | 26.80 | 804 | 482 | 5 | 175 | 89% |
| | 922 | Grammar and Writing II | 81 | 79 | 0.67 | 14.58 | 437 | 656 | 2 | 70 | 116% |
| | 923 | Grammar and Writing III | 86 | 80 | 1.00 | 15.48 | 464 | 464 | 3 | 105 | 82% |
| | 924 | Grammar and Writing IV | 68 | 62 | 0.67 | 12.24 | 367 | 551 | 2 | 70 | 97% |
| FASH | 110 | Beg. Clothing Construction | 56 | 42 | 0.49 | 7.47 | 224 | 454 | 2 | 70 | 80% |
| | 111 | Techniques of Fit | 40 | 32 | 0.25 | 6.00 | 180 | 730 | 1 | 35 | 114% |
| | 113 | Textiles | 31 | 19 | 0.20 | 3.10 | 93 | 465 | 1 | 35 | 89% |
| | 116 | Tailoring | 30 | 27 | 0.20 | 4.00 | 120 | 600 | 1 | 35 | 86% |
| | 118 | Flat Pattern | 39 | 33 | 0.20 | 5.59 | 168 | 839 | 1 | 35 | 111% |
| | 122 | Advanced Tailoring | 8 | 8 | 0.00 | 1.07 | 32 | #INF | 1 | 35 | 23% |
| | 132 | Trouser Construction | 22 | 18 | 0.07 | 0.69 | 21 | 311 | 1 | 35 | 63% |
| | 164 | Fashion Illustration | 28 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | 168 | Fashion Draping | 28 | 23 | 0.20 | 3.08 | 92 | 462 | 1 | 35 | 80% |
| | 226 | Visual Merchandising & Display | 21 | 16 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 672 | Coop Education: Internship | 6 | 3 | 0.07 | 0.35 | 11 | 143 | 1 | 50 | 12% |
| FITN | 112 | Cross Training | 19 | 17 | 0.00 | 1.90 | 57 | #INF | 1 | 100 | 19% |
| | 117 | Fitn. Assess./Strenght Cond. | 271 | 237 | 0.45 | 28.16 | 845 | 1,877 | 11 | 1,100 | 25% |
| | 118 | Beginning Fitness Center | 82 | 72 | 0.28 | 8.51 | 255 | 907 | 11 | 1,100 | 7% |
| | 119 | Intermediate Fitness Center | 28 | 24 | 0.26 | 2.88 | 86 | 329 | 9 | 900 | 3% |
| | 122 | Total Body Burn | 13 | 9 | 0.15 | 1.30 | 39 | 260 | 1 | 50 | 26% |
| | 152 | Basketball Conditioning | 16 | 15 | 0.23 | 2.56 | 77 | 341 | 1 | 40 | 40% |
| | 210 | Varsity Weight Conditioning | 58 | 51 | 0.30 | 5.80 | 174 | 580 | 2 | 80 | 73% |
| | 235 | Boot Camp | 19 | 17 | 0.00 | 1.90 | 57 | #INF | 1 | 50 | 38% |
| | 304.1 | Walking Fitness I | 79 | 60 | 0.30 | 7.90 | 237 | 790 | 2 | 100 | 79% |
| | 304.2 | Walking Fitness II | 12 | 9 | 0.00 | 1.20 | 36 | #INF | 1 | 50 | 24% |
| | 334.1 | Yoga I | 59 | 43 | 0.30 | 5.90 | 177 | 590 | 2 | 80 | 74% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|---------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 334.2 | Yoga II | 18 | 16 | 0.00 | 1.80 | 54 | #INF | 2 | 80 | 23% |
| | 334.3 | Yoga III | 1 | 0 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 335.1 | Pilates I | 22 | 17 | 0.15 | 2.20 | 66 | 440 | 1 | 42 | 52% |
| | 335.2 | Pilates II | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 42 | 7% |
| GEOG | 100 | Physical Geography | 37 | 20 | 0.20 | 3.70 | 111 | 555 | 1 | 45 | 82% |
| GEOL | 100 | Introduction To Geology | 29 | 26 | 0.20 | 2.90 | 87 | 435 | 1 | 40 | 73% |
| | 101 | Geology Laboratory | 14 | 9 | 0.16 | 1.40 | 42 | 263 | 1 | 30 | 47% |
| HIST | 100 | History of Western Civ I | 39 | 30 | 0.20 | 3.90 | 117 | 585 | 1 | 45 | 87% |
| | | History Western Civ I | 26 | 22 | 0.20 | 2.60 | 78 | 390 | 1 | 41 | 63% |
| | 101 | History Western Civ II | 23 | 19 | 0.20 | 2.30 | 69 | 345 | 1 | 45 | 51% |
| | 104 | World History I | 43 | 27 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% |
| | 106 | World History II | 22 | 17 | 0.20 | 2.20 | 66 | 330 | 1 | 41 | 54% |
| | | World History II- Honors | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 41 | 7% |
| | 201 | U.S. History through 1877 | 157 | 128 | 0.80 | 16.48 | 495 | 618 | 4 | 176 | 89% |
| | 202 | U.S. Hist. fm 1877 to Present | 92 | 74 | 0.60 | 9.20 | 276 | 460 | 3 | 135 | 68% |
| | 245 | Race, Ethnicity & Immigration | 71 | 66 | 0.40 | 7.21 | 216 | 541 | 2 | 85 | 84% |
| | | Race, Ethnicity and Immigration | 33 | 31 | 0.20 | 3.30 | 99 | 495 | 1 | 30 | 110% |
| | 246 | History of Latinos in the U.S. | 34 | 27 | 0.20 | 3.40 | 102 | 510 | 1 | 40 | 85% |
| HMSV | 100 | Introduction to Human Services | 23 | 18 | 0.20 | 2.53 | 76 | 380 | 1 | 35 | 66% |
| | 115 | Intro. to Case Management | 35 | 31 | 0.20 | 4.08 | 123 | 613 | 1 | 40 | 88% |
| | 120 | Public Assistance/Benefits Prg | 33 | 28 | 0.07 | 0.91 | 27 | 408 | 1 | 35 | 94% |
| | 262 | Intro to Family Support: BRP | 31 | 29 | 0.20 | 3.10 | 93 | 465 | 1 | 35 | 89% |
| | 265 | Family Dev Portfolio, Part I | 32 | 30 | 0.10 | 1.60 | 48 | 480 | 1 | 35 | 91% |
| | 672 | Cooperative Educ: Internship | 9 | 8 | 0.07 | 0.60 | 18 | 246 | 1 | 50 | 18% |
| HSCI | 100 | General Health Science | 61 | 59 | 0.40 | 6.46 | 194 | 485 | 2 | 80 | 76% |
| | 115 | Intro. to Health Care & Profes | 29 | 28 | 0.20 | 3.08 | 92 | 462 | 1 | 35 | 83% |
| | 430 | First Aid | 33 | 27 | 0.03 | 0.45 | 14 | 408 | 1 | 30 | 110% |
| | | Primeros Auxilios | 12 | 12 | 0.03 | 0.20 | 6 | 181 | 1 | 30 | 40% |
| | 432 | CPR Adulto Nino Inf. Prov CS | 34 | 26 | 0.03 | 0.44 | 13 | 393 | 1 | 32 | 106% |
| | | CPR: Adult Child/Inf. HC Prov. | 51 | 47 | 0.07 | 0.79 | 24 | 354 | 2 | 60 | 85% |
| INDV | 160.1 | Golf I | 9 | 8 | 0.15 | 0.90 | 27 | 180 | 1 | 50 | 18% |
| | 160.2 | Golf II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 50 | 4% |
| | 251.1 | Tennis I | 16 | 9 | 0.15 | 1.60 | 48 | 320 | 1 | 30 | 53% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 251.2 | Tennis II | 3 | 1 | 0.00 | 0.30 | 9 | #INF | 1 | 30 | 10% |
| | 251.3 | Tennis III | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 30 | 10% |
| | 251.4 | Tennis IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 30 | 3% |
| INTD | 115 | Intro to Interior Design | 61 | 52 | 0.40 | 6.10 | 183 | 458 | 2 | 70 | 87% |
| | 128 | Presentation Techniques I | 23 | 21 | 0.20 | 2.30 | 69 | 345 | 1 | 30 | 77% |
| | 148 | Color and Design | 35 | 34 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| | 150 | History of Interiors I | 34 | 29 | 0.20 | 3.40 | 102 | 510 | 1 | 35 | 97% |
| | 175 | Space Planning and Design | 18 | 18 | 0.20 | 1.80 | 54 | 270 | 1 | 30 | 60% |
| | 276 | Advanced Kitchen and Bath | 12 | 11 | 0.20 | 1.20 | 36 | 180 | 1 | 30 | 40% |
| | 356 | Residential/Commercial Const. | 13 | 11 | 0.20 | 1.52 | 46 | 228 | 1 | 35 | 37% |
| | 360 | CAD Apps For Interior Design | 22 | 20 | 0.27 | 3.89 | 117 | 427 | 1 | 28 | 79% |
| | 450 | Materials and Finishes | 30 | 25 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 86% |
| | 672 | Cooperative Educ: Internship | 8 | 6 | 0.07 | 0.47 | 14 | 191 | 1 | 20 | 40% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.55 | 16 | #INF | 1 | 5 | 40% |
| KINE | 101 | Introduction to Kinesiology | 35 | 34 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| | 245 | Principles/Techn. of Res. Trng | 16 | 12 | 0.20 | 1.71 | 51 | 256 | 1 | 30 | 53% |
| | 250 | Pers. Trainer Prep:Anat & Phys | 12 | 11 | 0.20 | 1.28 | 38 | 192 | 1 | 30 | 40% |
| | 672 | Coopetive Educ.: Internship | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 50 | 2% |
| LCTR | 100 | Effective Tutoring & Practicum | 27 | 27 | 0.03 | 1.87 | 56 | 1,684 | 1 | 50 | 54% |
| | 139 | The Research Paper from A to Z | 8 | 5 | 0.00 | 0.66 | 20 | #INF | 1 | 30 | 27% |
| | 140 | Professional Writing | 8 | 6 | 0.00 | 0.70 | 21 | #INF | 1 | 30 | 27% |
| | 151 | Health Science Vocabulary | 8 | 7 | 0.00 | 0.75 | 23 | #INF | 1 | 30 | 27% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 887 | 859 | 0.00 | 14.13 | 424 | #INF | 1 | 900 | 99% |
| | 810 | Study Skills | 22 | 16 | 0.00 | 1.39 | 42 | #INF | 1 | 30 | 73% |
| | 822 | Grammar Trouble Spots I | 12 | 2 | 0.14 | 0.15 | 4 | 31 | 1 | 30 | 40% |
| | 823 | Grammar Trouble Spots II | 4 | 3 | 0.00 | 0.22 | 6 | #INF | 1 | 35 | 11% |
| | 832 | Paragraph to Essay Writing | 2 | 0 | 0.00 | 0.00 | 0 | #INF | 1 | 30 | 7% |
| | 840 | Vocabulary Improvement I | 16 | 15 | 0.00 | 0.85 | 26 | #INF | 1 | 30 | 53% |
| | 841 | Vocabulary Improvement II | 3 | 2 | 0.00 | 0.11 | 3 | #INF | 1 | 30 | 10% |
| | 842 | Vocabulary Improvement III | 6 | 6 | 0.00 | 0.43 | 13 | #INF | 1 | 30 | 20% |
| | 843 | Vocabulary Improvement IV | 3 | 3 | 0.00 | 0.11 | 3 | #INF | 1 | 30 | 10% |
| LEGL | 249 | Intro to the Legal System | 32 | 25 | 0.20 | 3.73 | 112 | 560 | 1 | 40 | 80% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|-------|------|----------|------------|-----------|
| | 250 | Legal Research & Writing | 33 | 29 | 0.20 | 3.63 | 109 | 545 | 1 | 40 | 83% |
| | 252 | Civil Litigation & Trial Prep. | 24 | 21 | 0.20 | 2.64 | 79 | 396 | 1 | 40 | 60% |
| | 672 | Cooperative Educ: Internship | 7 | 6 | 0.11 | 0.40 | 12 | 106 | 1 | 20 | 35% |
| LIBR | 100 | Intro. to Information Research | 57 | 51 | 0.13 | 1.90 | 57 | 427 | 2 | 60 | 95% |
| LING | 200 | Intro. to Linguistics: Survey | 13 | 11 | 0.00 | 1.30 | 39 | #INF | 1 | 35 | 37% |
| LIT. | 372 | Myth & Folklore of La Raza | 33 | 25 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| | 441 | Survey of Film | 66 | 59 | 0.40 | 6.57 | 197 | 492 | 2 | 85 | 78% |
| | 442 | Film Study and Appreciation | 44 | 39 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| MART | 314 | Introduction to Comp. Graphics | 30 | 22 | 0.20 | 5.00 | 150 | 750 | 1 | 30 | 100% |
| | 362 | Digital Photography I | 23 | 22 | 0.20 | 3.83 | 115 | 575 | 1 | 30 | 77% |
| | 368 | Web Design I | 27 | 16 | 0.20 | 4.50 | 135 | 675 | 1 | 30 | 90% |
| | 372 | Digital Illustration | 31 | 28 | 0.20 | 5.17 | 155 | 775 | 1 | 30 | 103% |
| | 373 | Digital Audio I | 19 | 15 | 0.07 | 0.65 | 20 | 293 | 1 | 24 | 79% |
| | 376 | Digital Imaging I | 27 | 21 | 0.20 | 4.50 | 135 | 675 | 1 | 30 | 90% |
| | 389 | Multimedia Careers | 26 | 25 | 0.10 | 1.30 | 39 | 390 | 1 | 30 | 87% |
| | 405 | Storyboard Dev. for Anim./Nte | 25 | 23 | 0.20 | 4.42 | 133 | 663 | 1 | 30 | 83% |
| | 418 | History of Animation | 33 | 27 | 0.10 | 1.65 | 50 | 495 | 1 | 35 | 94% |
| | 420 | 3D Modeling and Animation I | 27 | 21 | 0.20 | 4.95 | 149 | 743 | 1 | 24 | 113% |
| | 430 | 3D Character Animation | 19 | 18 | 0.20 | 3.17 | 95 | 475 | 1 | 24 | 79% |
| | 672 | Cooperative Educ.: Internship | 3 | 2 | 0.00 | 0.10 | 3 | #INF | 1 | 10 | 30% |
| | 695 | Independent Study | 1 | 0 | 0.00 | 0.33 | 10 | #INF | 1 | 5 | 20% |
| MATH | 110 | Elementary Algebra | 244 | 185 | 2.00 | 41.34 | 1,240 | 620 | 7 | 235 | 104% |
| | 111 | Elementary Algebra I | 21 | 13 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 112 | Elementary Algebra II | 18 | 10 | 0.20 | 1.80 | 54 | 270 | 1 | 35 | 51% |
| | 120 | Intermediate Algebra | 333 | 234 | 2.67 | 55.89 | 1,677 | 629 | 9 | 340 | 98% |
| | 122 | Intermediate Algebra I | 19 | 11 | 0.20 | 1.90 | 57 | 285 | 1 | 40 | 48% |
| | 123 | Intermediate Algebra II | 21 | 18 | 0.00 | 2.10 | 63 | #INF | 1 | 40 | 53% |
| | 125 | Elementary Finite Math | 15 | 15 | 0.20 | 1.50 | 45 | 225 | 1 | 40 | 38% |
| | 130 | Analytical Trigonometry | 83 | 69 | 0.53 | 11.07 | 332 | 622 | 2 | 80 | 104% |
| | 140 | Math For Gen Education | 27 | 22 | 0.20 | 2.70 | 81 | 405 | 1 | 40 | 68% |
| | 190 | Path to Statistics | 49 | 43 | 0.80 | 9.80 | 294 | 368 | 2 | 70 | 70% |
| | 200 | Elem Probability & Statistics | 308 | 237 | 2.13 | 42.02 | 1,261 | 591 | 8 | 340 | 91% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|--------------------------------|--------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|------------------|------|
| | Elem Probability Stats- Honors | 28 | 27 | 0.27 | 4.20 | 126 | 472 | 1 | 40 | 70% | |
| 222 | Pre-Calculus Col Algebra/Trig | 32 | 24 | 0.33 | 5.97 | 179 | 538 | 1 | 40 | 80% | |
| 241 | Applied Calculus I | 67 | 50 | 0.67 | 12.13 | 364 | 546 | 2 | 80 | 84% | |
| 251 | Calculus/Analytic Geometry I | 97 | 80 | 0.67 | 18.11 | 543 | 815 | 2 | 80 | 121% | |
| 252 | Analytical Geometry/Calc II | 43 | 37 | 0.33 | 8.03 | 241 | 722 | 1 | 40 | 108% | |
| | Calcu/Analytic Geometry II | 45 | 45 | 0.33 | 8.40 | 252 | 756 | 1 | 40 | 113% | |
| 253 | Calculus/Analytic Geometry III | 16 | 14 | 0.33 | 2.99 | 90 | 269 | 1 | 40 | 40% | |
| 270 | Linear Algebra - Honors | 35 | 32 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 88% | |
| 275 | Ordinary Diff. Equations | 39 | 38 | 0.20 | 3.90 | 117 | 585 | 1 | 40 | 98% | |
| 811 | Pre-Algebra | 39 | 32 | 0.27 | 6.50 | 195 | 714 | 1 | 35 | 111% | |
| | Pre-algebra | 131 | 96 | 1.09 | 22.26 | 668 | 611 | 4 | 140 | 94% | |
| 818 | Basic Math. for Health Science | 39 | 36 | 0.07 | 1.30 | 39 | 585 | 1 | 45 | 87% | |
| MEDA | 100 | Intro. to Medical Assisting | 81 | 68 | 0.60 | 8.33 | 250 | 417 | 3 | 105 | 77% |
| | 110 | Basic Medical Terminology I | 66 | 49 | 0.40 | 6.52 | 196 | 489 | 2 | 80 | 83% |
| | 111 | Basic Medical Terminology II | 48 | 47 | 0.20 | 4.49 | 135 | 674 | 2 | 80 | 60% |
| | 115 | Intro Electronic Health Record | 54 | 48 | 0.40 | 5.40 | 162 | 405 | 2 | 65 | 83% |
| | 120 | Clinical Procedures I | 13 | 13 | 0.00 | 2.60 | 78 | #INF | 1 | 16 | 81% |
| | 121 | Clinical Procedures II | 2 | 2 | 0.34 | 0.40 | 12 | 35 | 1 | 16 | 13% |
| | 140 | Implemt. Electr. Health Record | 17 | 15 | 0.20 | 1.70 | 51 | 255 | 1 | 28 | 61% |
| | 150 | Medical Office Procedures | 8 | 6 | 0.00 | 0.80 | 24 | #INF | 1 | 30 | 27% |
| | 160 | Medical Insurance Procedures | 7 | 7 | 0.00 | 0.70 | 21 | #INF | 1 | 28 | 25% |
| | 164 | CPT Beginning Coding | 34 | 32 | 0.07 | 0.93 | 28 | 420 | 1 | 42 | 81% |
| | 165 | CPT Intermediate Coding | 30 | 29 | 0.07 | 0.84 | 25 | 379 | 1 | 42 | 71% |
| | 166 | CPT Advanced Coding | 29 | 26 | 0.07 | 0.80 | 24 | 361 | 1 | 42 | 69% |
| | 672 | Cooperative Educ: Internship | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 20 | 15% |
| | 801 | Comp Med. Billing/Assisting EP | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 3% |
| MUS. | 100 | Fundamentals of Music | 32 | 24 | 0.20 | 3.20 | 96 | 480 | 1 | 30 | 107% |
| | 115 | Art, Music & Ideas | 14 | 11 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | | Music, Art and Ideas - Honors | 5 | 3 | 0.00 | 0.50 | 15 | #INF | 1 | 35 | 14% |
| | 202 | Music Appreciation | 37 | 34 | 0.20 | 2.97 | 89 | 445 | 1 | 45 | 82% |
| | 210 | Histories of Popular Mus./Rock | 26 | 25 | 0.20 | 2.60 | 78 | 390 | 1 | 45 | 58% |
| | 301.1 | Piano I | 20 | 13 | 0.14 | 2.00 | 60 | 429 | 1 | 26 | 77% |
| OCEN | 100 | Oceanography | 77 | 65 | 0.40 | 7.70 | 231 | 578 | 2 | 80 | 96% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 101 | Oceanography Lab | 31 | 31 | 0.16 | 3.41 | 102 | 639 | 1 | 30 | 103% |
| PHIL | 100 | Introduction to Philosophy | 78 | 65 | 0.40 | 7.80 | 234 | 585 | 2 | 90 | 87% |
| | 103 | Critical Thinking | 25 | 23 | 0.20 | 2.50 | 75 | 375 | 1 | 45 | 56% |
| | 240 | Introduction to Ethics | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 45 | 38% |
| PHYS | 210 | General Physics I | 45 | 33 | 0.88 | 9.48 | 284 | 323 | 3 | 72 | 63% |
| | 211 | General Physics I-Calculus Sup | 8 | 8 | 0.07 | 0.27 | 8 | 120 | 1 | 30 | 27% |
| | 250 | Physics with Calculus I | 42 | 31 | 0.72 | 8.88 | 266 | 370 | 2 | 48 | 88% |
| | 260 | Physics with Calculus II | 35 | 28 | 0.52 | 7.00 | 210 | 404 | 2 | 48 | 73% |
| | 405 | Applied Radiographic Physics | 20 | 19 | 0.20 | 2.00 | 60 | 300 | 1 | 30 | 67% |
| PLSC | 130 | Intro. International Relations | 36 | 25 | 0.20 | 3.60 | 108 | 540 | 1 | 45 | 80% |
| | 150 | Intro to Political Theory | 29 | 17 | 0.20 | 2.90 | 87 | 435 | 1 | 45 | 64% |
| | 210 | American Politics | 85 | 65 | 0.40 | 8.50 | 255 | 638 | 2 | 86 | 99% |
| | 310 | Calif State & Local Govt | 71 | 64 | 0.40 | 7.10 | 213 | 533 | 2 | 80 | 89% |
| PSYC | 100 | General Psychology | 247 | 193 | 1.20 | 24.33 | 730 | 608 | 6 | 254 | 97% |
| | 106 | Psyc of Prejudice/Discriminati | 36 | 30 | 0.20 | 3.60 | 108 | 540 | 1 | 41 | 88% |
| | 200 | Developmental Psychology | 91 | 76 | 0.60 | 9.10 | 273 | 455 | 3 | 131 | 69% |
| | 205 | Soc. Science Research Methods | 10 | 9 | 0.00 | 1.00 | 30 | #INF | 1 | 41 | 24% |
| | 300 | Social Psychology | 20 | 17 | 0.20 | 2.00 | 60 | 300 | 1 | 41 | 49% |
| | 340 | Intro. to Human Sexuality | 32 | 22 | 0.20 | 2.74 | 82 | 411 | 1 | 41 | 78% |
| | 410 | Abnormal Psychology | 35 | 32 | 0.20 | 3.50 | 105 | 525 | 1 | 41 | 85% |
| RADT | 408 | Perspectives In Radiology | 20 | 20 | 0.03 | 0.33 | 10 | 299 | 1 | 21 | 95% |
| | 410 | Radiographic Positioning | 20 | 20 | 0.68 | 4.00 | 120 | 176 | 3 | 21 | 95% |
| | 418 | Clinical Education I | 20 | 20 | 0.68 | 9.87 | 296 | 437 | 1 | 21 | 95% |
| | 435 | Imaging Equip/Quality Control | 18 | 18 | 0.15 | 1.56 | 47 | 319 | 1 | 20 | 90% |
| | 440 | Adv Imaging Modalities & Spec | 18 | 18 | 0.27 | 2.40 | 72 | 270 | 1 | 35 | 51% |
| | 441 | Sectional Anatomy | 18 | 18 | 0.10 | 0.82 | 25 | 247 | 1 | 20 | 90% |
| | 448 | Clinical Education IV | 18 | 17 | 0.62 | 14.98 | 449 | 726 | 1 | 22 | 82% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.32 | 10 | #INF | 1 | 1 | 100% |
| READ | 826 | Reading Improvement | 82 | 64 | 1.00 | 14.90 | 447 | 447 | 3 | 105 | 78% |
| | 836 | Academic Reading Strategies | 94 | 75 | 0.60 | 9.63 | 289 | 482 | 3 | 105 | 90% |
| SOCI | 100 | Introduction to Sociology | 158 | 117 | 0.80 | 16.50 | 495 | 619 | 4 | 172 | 92% |
| | 105 | Social Problems | 30 | 29 | 0.20 | 3.00 | 90 | 450 | 1 | 41 | 73% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------|-------|-------|--------------------------------|--------------------------|--------|--------|----------|--------|----------|------------|-----------|------|
| | | 141 | Ethnicity and Race in Society | 37 | 34 | 0.20 | 3.70 | 111 | 555 | 1 | 41 | 90% |
| | | 205 | Soc. Science Research Methods | 10 | 10 | 0.20 | 1.00 | 30 | 150 | 1 | 41 | 24% |
| SPAN | | 110 | Elementary Spanish | 45 | 36 | 0.67 | 7.87 | 236 | 354 | 2 | 70 | 64% |
| | | 111 | Elementary Spanish I | 26 | 18 | 0.20 | 2.83 | 85 | 425 | 2 | 70 | 37% |
| | | 112 | Elementary Spanish II | 5 | 5 | 0.00 | 0.54 | 16 | #INF | 1 | 35 | 14% |
| | | 120 | Advanced Elementary Spanish | 23 | 20 | 0.33 | 3.83 | 115 | 345 | 1 | 35 | 66% |
| | | 131 | Intermediate Spanish I | 20 | 15 | 0.20 | 2.00 | 60 | 300 | 1 | 25 | 80% |
| | | 132 | Intermediate Spanish II | 7 | 5 | 0.00 | 0.70 | 21 | #INF | 1 | 25 | 28% |
| | | 140 | Advanced Intermediate Spanish | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 25 | 20% |
| | | 150 | Spanish fr Heritage Speakers I | 21 | 17 | 0.27 | 2.80 | 84 | 315 | 1 | 35 | 60% |
| | | 152 | Spanish fr Heritage Speaker II | 28 | 25 | 0.27 | 3.73 | 112 | 420 | 1 | 35 | 80% |
| TEAM | | 105 | Advanced Baseball | 36 | 34 | 0.30 | 7.20 | 216 | 720 | 1 | 50 | 72% |
| | | 141.1 | Soccer I | 37 | 27 | 0.28 | 4.14 | 124 | 441 | 2 | 90 | 41% |
| | | 141.2 | Soccer II | 12 | 8 | 0.00 | 1.32 | 40 | #INF | 2 | 90 | 13% |
| | | 141.3 | Soccer III | 6 | 6 | 0.00 | 0.70 | 21 | #INF | 1 | 50 | 12% |
| | | 141.4 | Soccer IV | 1 | 1 | 0.00 | 0.12 | 4 | #INF | 1 | 50 | 2% |
| VARs | | 114 | Varsity Basketball | 14 | 13 | 0.30 | 2.19 | 66 | 219 | 1 | 40 | 35% |
| | | 140 | Varsity Golf | 5 | 5 | 0.50 | 1.67 | 50 | 100 | 1 | 30 | 17% |
| | | 154 | Varsity Soccer | 31 | 28 | 0.53 | 10.33 | 310 | 581 | 1 | 40 | 78% |
| | | 340 | Varsity Women's Volleyball | 15 | 11 | 0.50 | 5.00 | 150 | 300 | 1 | 40 | 38% |
| | Total | | | 15,673 | 13,012 | 109.48 | 1,806.25 | 54,187 | 495 | 583 | 23,393 | 67% |
| Fall 2015 | ACTG | 100 | Accounting Procedures | 47 | 37 | 0.40 | 4.57 | 137 | 343 | 2 | 75 | 63% |
| | | 121 | Financial Accounting | 109 | 91 | 0.80 | 13.97 | 419 | 524 | 3 | 130 | 84% |
| | | 131 | Managerial Accounting | 34 | 30 | 0.27 | 4.53 | 136 | 510 | 1 | 35 | 97% |
| | | 181 | Taxation Indvs using Tax Softw | 15 | 14 | 0.27 | 2.00 | 60 | 225 | 1 | 35 | 43% |
| | | 672 | Cooperative Educ: Internship | 3 | 3 | 0.00 | 0.23 | 7 | #INF | 1 | 15 | 20% |
| | ANTH | 110 | Cultural Anthropology | 65 | 56 | 0.40 | 6.50 | 195 | 488 | 2 | 80 | 81% |
| | | 125 | Physical Anthropology | 83 | 74 | 0.60 | 8.30 | 249 | 415 | 3 | 115 | 72% |
| | | 126 | Physical Anthro. Laboratory | 21 | 21 | 0.14 | 2.10 | 63 | 450 | 1 | 30 | 70% |
| | ARCH | 110 | Interior Architectural Draft | 27 | 22 | 0.20 | 2.97 | 89 | 446 | 1 | 30 | 90% |
| | ART | 101 | Ancient, Class./Medieval Art H | 47 | 39 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 102 | Late Medieval/Renaiss./Baroque | 33 | 28 | 0.20 | 3.30 | 99 | 495 | 1 | 45 | 73% |
| | 103 | 18th Century to Cont. Art Hist | 24 | 18 | 0.20 | 2.40 | 72 | 360 | 1 | 45 | 53% |
| | 104 | History of Modern Art | 43 | 34 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% |
| | 116 | The Art of Great Britain | 58 | 54 | 0.20 | 5.30 | 159 | 795 | 1 | 60 | 97% |
| | 204 | Drawing I | 17 | 13 | 0.31 | 3.51 | 105 | 340 | 1 | 26 | 65% |
| | 207 | Life Drawing | 14 | 14 | 0.31 | 2.89 | 87 | 280 | 1 | 26 | 54% |
| | 213 | Life Drawing II | 5 | 5 | 0.00 | 1.03 | 31 | #INF | 1 | 26 | 19% |
| | 214 | Color | 12 | 10 | 0.31 | 2.40 | 72 | 232 | 1 | 26 | 46% |
| ASTR | 100 | Intro To Astronomy-Honors | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 50 | 8% |
| | | Introduction To Astronomy | 82 | 68 | 0.40 | 8.20 | 246 | 615 | 2 | 100 | 82% |
| | 101 | Astronomy Laboratory | 54 | 51 | 0.32 | 5.40 | 162 | 506 | 2 | 65 | 83% |
| BIOL | 100 | Intro. to the Life Sciences | 40 | 36 | 0.20 | 4.00 | 120 | 600 | 1 | 45 | 89% |
| | 110 | Principles Of Biology | 90 | 74 | 0.88 | 18.00 | 540 | 614 | 3 | 90 | 100% |
| | 130 | Human Biology | 205 | 163 | 1.00 | 20.50 | 615 | 615 | 5 | 245 | 84% |
| | | Human Biology-Honors | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 1 | 50 | 12% |
| | 132 | Human Biology Laboratory | 62 | 53 | 0.48 | 6.20 | 186 | 388 | 3 | 90 | 69% |
| | 225 | Biology Of Organisms | 31 | 28 | 0.52 | 9.30 | 279 | 537 | 1 | 30 | 103% |
| | 230 | Cell & Molecular Biology | 29 | 27 | 0.52 | 8.89 | 267 | 513 | 1 | 30 | 97% |
| | 240 | General Microbiology | 81 | 72 | 1.08 | 16.51 | 495 | 459 | 3 | 90 | 90% |
| | 250 | Human Anatomy | 155 | 97 | 1.76 | 31.54 | 946 | 538 | 6 | 180 | 86% |
| | | Human Anatomy - Honors | 10 | 9 | 0.00 | 2.00 | 60 | #INF | 2 | 60 | 17% |
| | 260 | Human Physiology | 58 | 50 | 1.04 | 17.98 | 539 | 519 | 2 | 60 | 97% |
| | 310 | Nutrition | 79 | 60 | 0.40 | 7.90 | 237 | 593 | 2 | 90 | 88% |
| BUS. | 100 | Introduction to Business | 110 | 84 | 0.60 | 11.00 | 330 | 550 | 3 | 110 | 100% |
| | 101 | Human Relations In Workplace | 15 | 13 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| | 103 | Intro. to Bus. Info. Systems | 56 | 41 | 0.40 | 5.60 | 168 | 420 | 2 | 70 | 80% |
| | 150 | Small Business Management | 20 | 14 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 180 | Marketing | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 201 | Business Law | 43 | 38 | 0.20 | 4.30 | 129 | 645 | 1 | 35 | 123% |
| | 230 | Intro Intn'l Marketing-Honors | 8 | 5 | 0.00 | 0.80 | 24 | #INF | 1 | 35 | 23% |
| | | Intro to Intn'l Marketing | 23 | 12 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| CBOT | 415 | Beginning Computer Keyboarding | 140 | 107 | 0.60 | 6.70 | 201 | 335 | 6 | 210 | 67% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 417 | Skill Building | 16 | 15 | 0.00 | 0.74 | 22 | #INF | 4 | 140 | 11% |
| | 430 | Computer Applications, Part I | 129 | 103 | 0.50 | 6.04 | 181 | 363 | 5 | 160 | 81% |
| | 431 | Computer Applications, Part II | 28 | 27 | 0.10 | 1.36 | 41 | 408 | 1 | 35 | 80% |
| | 435 | Spreadsheets | 27 | 25 | 0.20 | 2.70 | 81 | 405 | 1 | 35 | 77% |
| | 475 | Using Outlook | 19 | 10 | 0.10 | 0.95 | 29 | 285 | 1 | 35 | 54% |
| | 476 | Adobe Acrobat | 14 | 12 | 0.10 | 0.70 | 21 | 210 | 1 | 35 | 40% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.21 | 6 | #INF | 1 | 5 | 20% |
| CHEM | 192 | Elementary Chemistry | 84 | 72 | 1.08 | 17.05 | 512 | 474 | 3 | 90 | 93% |
| | 210 | General Chemistry I | 76 | 63 | 1.36 | 22.80 | 684 | 503 | 3 | 90 | 84% |
| | 220 | General Chemistry II | 49 | 41 | 0.84 | 14.70 | 441 | 525 | 2 | 60 | 82% |
| | 231 | Organic Chemistry I | 28 | 25 | 0.52 | 8.40 | 252 | 485 | 1 | 30 | 93% |
| | 410 | Chem For Health Sciences | 61 | 52 | 0.72 | 12.60 | 378 | 525 | 2 | 60 | 102% |
| CIS | 118 | Intro. to Computer Science | 70 | 51 | 0.72 | 14.00 | 420 | 583 | 2 | 85 | 82% |
| | 242 | Comp. Arch. & Assembly Lang. | 21 | 18 | 0.20 | 2.10 | 63 | 315 | 1 | 40 | 53% |
| | 250 | Intro to Obj Ori Program.: C++ | 42 | 28 | 0.20 | 4.20 | 126 | 630 | 1 | 40 | 105% |
| | 252 | Intro to Data Struct.: C++ | 24 | 20 | 0.20 | 2.40 | 72 | 360 | 1 | 40 | 60% |
| | 284 | Intro to Obj Ori Prog - Java | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 30 | 67% |
| | 321 | iOS Programming | 19 | 13 | 0.20 | 1.90 | 57 | 285 | 1 | 30 | 63% |
| COMM | 110 | Public Speaking | 151 | 125 | 1.00 | 14.45 | 434 | 434 | 5 | 170 | 89% |
| | | Public Speaking- Honors | 10 | 6 | 0.00 | 1.00 | 30 | #INF | 1 | 35 | 29% |
| | 127 | Argumentation and Debate | 30 | 30 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |
| | 130 | Interpersonal Communication | 146 | 137 | 0.80 | 14.60 | 438 | 548 | 4 | 140 | 104% |
| | 150 | Intercultural Communication | 62 | 48 | 0.40 | 6.20 | 186 | 465 | 2 | 70 | 89% |
| COOP | 670 | Cooperative Ed/Work Experience | 111 | 86 | 0.89 | 11.45 | 344 | 385 | 1 | 110 | 101% |
| CRER | 110 | Honors Colloq. CRER: Trans Ess | 19 | 17 | 0.07 | 0.63 | 19 | 285 | 1 | 30 | 63% |
| | 137 | Life And Career Planning | 64 | 57 | 0.40 | 6.74 | 202 | 506 | 2 | 60 | 107% |
| | | Life and Career Planning | 60 | 43 | 0.40 | 6.00 | 180 | 450 | 2 | 60 | 100% |
| | 401 | College Success | 33 | 24 | 0.07 | 1.10 | 33 | 495 | 1 | 35 | 94% |
| | 407 | Exploring Careers, Majors & Tr | 29 | 28 | 0.07 | 0.97 | 29 | 435 | 1 | 30 | 97% |
| | 430 | Career Assessment | 21 | 21 | 0.00 | 1.01 | 30 | #INF | 1 | 30 | 70% |
| DANC | 125.1 | Salsa I | 32 | 24 | 0.15 | 3.20 | 96 | 640 | 1 | 40 | 80% |
| | 125.2 | Salsa II | 32 | 27 | 0.15 | 3.20 | 96 | 640 | 1 | 40 | 80% |
| | 125.3 | Salsa III | 10 | 8 | 0.00 | 1.00 | 30 | #INF | 1 | 40 | 25% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 125.4 | Salsa IV | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |
| | 150.1 | Hip Hop I | 15 | 6 | 0.15 | 1.50 | 45 | 300 | 1 | 40 | 38% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 1 | 100% |
| DRAM | 140 | Introduction to the Theatre | 66 | 58 | 0.40 | 6.60 | 198 | 495 | 2 | 70 | 94% |
| | 200 | Acting I | 38 | 37 | 0.20 | 3.80 | 114 | 570 | 1 | 35 | 109% |
| | 300.1 | Rehearsal and Performance I | 10 | 10 | 0.31 | 1.83 | 55 | 177 | 1 | 30 | 33% |
| | 300.3 | Rehearsal and Performance III | 1 | 1 | 0.00 | 0.18 | 5 | #INF | 1 | 30 | 3% |
| ECE. | 192 | Children's Literature II | 35 | 32 | 0.20 | 3.85 | 116 | 578 | 1 | 40 | 88% |
| | 201 | Child Development | 123 | 113 | 0.60 | 12.30 | 369 | 615 | 3 | 115 | 107% |
| | 210 | Early Childhood Ed Principles | 68 | 57 | 0.40 | 6.80 | 204 | 510 | 2 | 75 | 91% |
| | 211 | Early Childhood Ed Curriculum | 65 | 59 | 0.40 | 6.50 | 195 | 488 | 2 | 80 | 81% |
| | | Prog de Estudios Educ Infantil | 33 | 28 | 0.20 | 3.30 | 99 | 495 | 1 | 40 | 83% |
| | 212 | Child, Family & Community | 65 | 61 | 0.40 | 6.50 | 195 | 488 | 2 | 80 | 81% |
| | | Child, Family, and Community | 23 | 23 | 0.20 | 2.30 | 69 | 345 | 1 | 40 | 58% |
| | 240 | Administration I: Bus/Legal | 29 | 28 | 0.20 | 2.92 | 87 | 437 | 1 | 40 | 73% |
| | 254 | Teaching in a Diverse Society | 66 | 64 | 0.40 | 6.94 | 208 | 521 | 2 | 80 | 83% |
| | 263 | Curr. Strategies Special Needs | 41 | 32 | 0.20 | 4.12 | 124 | 619 | 1 | 40 | 103% |
| | 313 | Health, Safety and Nutrition | 43 | 42 | 0.20 | 4.30 | 129 | 645 | 1 | 40 | 108% |
| | 333 | Observ/Assess Young Children | 31 | 23 | 0.40 | 3.10 | 93 | 233 | 2 | 70 | 44% |
| | 362 | Communicating with Parents | 35 | 33 | 0.07 | 0.89 | 27 | 400 | 1 | 40 | 88% |
| | 366 | Practicum in Early Child. Ed. | 41 | 37 | 0.41 | 8.25 | 248 | 600 | 2 | 44 | 93% |
| | 672 | Internship | 7 | 4 | 0.06 | 0.58 | 18 | 313 | 1 | 10 | 70% |
| | 680CK | Teach. Early Math Act. Young C | 35 | 35 | 0.07 | 1.20 | 36 | 540 | 1 | 40 | 88% |
| ECON | 100 | Principles of Macro Economics | 144 | 127 | 1.00 | 14.13 | 424 | 424 | 5 | 175 | 82% |
| | 102 | Principles of Micro Economics | 90 | 76 | 0.60 | 8.69 | 261 | 435 | 3 | 105 | 86% |
| ENGL | 100 | Reading and Composition | 569 | 477 | 4.60 | 56.80 | 1,704 | 370 | 21 | 543 | 105% |
| | | Reading and Composition-Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 26 | 15% |
| | 110 | Compos., Lit. & Crit. Thinking | 361 | 292 | 3.10 | 36.10 | 1,083 | 349 | 14 | 364 | 99% |
| | 161 | Creative Writing I | 14 | 12 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 162 | Creative Writing II | 6 | 4 | 0.00 | 0.60 | 18 | #INF | 1 | 35 | 17% |
| | 165 | Advanced Composition | 25 | 19 | 0.25 | 2.50 | 75 | 300 | 1 | 26 | 96% |
| | 200 | Intro. to Linguistics: Survey | 13 | 11 | 0.20 | 1.30 | 39 | 195 | 1 | 35 | 37% |
| | 826 | Basic Reading/Composition | 37 | 32 | 0.27 | 4.93 | 148 | 555 | 1 | 35 | 106% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 827 | Integrated Reading and Writing | 104 | 85 | 1.87 | 24.54 | 736 | 394 | 4 | 120 | 87% |
| | 829 | Reading, Writing, and Rhetoric | 39 | 34 | 0.07 | 1.95 | 59 | 836 | 1 | 35 | 111% |
| | 836 | Writing Development | 56 | 47 | 0.53 | 7.04 | 211 | 396 | 2 | 52 | 108% |
| | 847 | Accelerated Acad. Read/Writing | 137 | 109 | 1.75 | 23.59 | 708 | 404 | 5 | 130 | 105% |
| | 849 | Acad. Read. Writing & Rhetoric | 56 | 47 | 0.14 | 2.68 | 80 | 574 | 2 | 52 | 108% |
| ENGR | 111 | Surveying | 13 | 13 | 0.36 | 2.86 | 86 | 238 | 1 | 24 | 54% |
| | 210 | Engineering Graphics | 31 | 20 | 0.36 | 6.49 | 195 | 541 | 2 | 38 | 82% |
| | 240 | Engineering Dynamics | 24 | 22 | 0.20 | 2.40 | 72 | 360 | 2 | 80 | 30% |
| | 270 | Materials Science | 18 | 17 | 0.36 | 3.60 | 108 | 300 | 2 | 72 | 25% |
| | 695 | Independent Study | 2 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 8 | 25% |
| ENVS | 115 | Environmental Science | 38 | 33 | 0.40 | 3.80 | 114 | 285 | 2 | 78 | 49% |
| ESL | 400 | Comp. for Non-Native Speakers | 71 | 63 | 1.00 | 12.13 | 364 | 364 | 6 | 180 | 39% |
| | 800 | ESL Preparatory Course | 90 | 69 | 1.33 | 14.66 | 440 | 330 | 4 | 140 | 64% |
| | 820 | ESL for ECE. Curriculum | 21 | 19 | 0.13 | 1.40 | 42 | 315 | 1 | 35 | 60% |
| | 836 | English Pronunciation | 28 | 22 | 0.13 | 1.71 | 51 | 384 | 1 | 35 | 80% |
| | 837 | Intmtd. Vocabulary Development | 26 | 23 | 0.13 | 1.58 | 48 | 357 | 1 | 35 | 74% |
| | 911 | Reading & Listening/Speaking I | 41 | 35 | 0.67 | 6.79 | 204 | 306 | 2 | 70 | 59% |
| | 912 | Reading & Listening-Speakng II | 75 | 63 | 1.00 | 12.65 | 380 | 380 | 3 | 105 | 71% |
| | 913 | Reading & Listening-Speakg III | 61 | 43 | 0.67 | 10.36 | 311 | 466 | 2 | 70 | 87% |
| | 914 | Reading & Listening-Speakin IV | 66 | 59 | 0.67 | 11.24 | 337 | 506 | 2 | 70 | 94% |
| | 921 | Grammar and Writing I | 157 | 120 | 1.67 | 25.46 | 764 | 458 | 5 | 175 | 90% |
| | 922 | Grammar and Writing II | 110 | 92 | 1.00 | 19.80 | 594 | 594 | 3 | 105 | 105% |
| | 923 | Grammar and Writing III | 86 | 80 | 0.67 | 15.48 | 464 | 697 | 2 | 70 | 123% |
| | 924 | Grammar and Writing IV | 63 | 60 | 0.67 | 11.34 | 340 | 510 | 2 | 70 | 90% |
| FASH | 110 | Beg. Clothing Construction | 55 | 46 | 0.49 | 7.65 | 230 | 465 | 2 | 60 | 92% |
| | 111 | Techniques of Fit | 29 | 26 | 0.20 | 3.96 | 119 | 595 | 1 | 30 | 97% |
| | 113 | Textiles | 29 | 26 | 0.20 | 2.90 | 87 | 435 | 1 | 30 | 97% |
| | 116 | Tailoring | 30 | 23 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 75% |
| | 118 | Flat Pattern | 24 | 20 | 0.20 | 3.20 | 96 | 480 | 1 | 30 | 80% |
| | 122 | Advanced Tailoring | 5 | 4 | 0.00 | 0.67 | 20 | #INF | 1 | 40 | 13% |
| | 146 | Designer Techniques in Sewing | 22 | 20 | 0.20 | 2.93 | 88 | 440 | 1 | 30 | 73% |
| | 164 | Fashion Illustration | 33 | 32 | 0.20 | 3.30 | 99 | 495 | 1 | 30 | 110% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 168 | Fashion Draping | 21 | 17 | 0.20 | 2.10 | 63 | 315 | 1 | 30 | 70% |
| | 171 | Pants Drafting | 23 | 22 | 0.13 | 1.31 | 39 | 296 | 1 | 30 | 77% |
| | 180 | Computerized Pattern Design | 30 | 27 | 0.20 | 3.30 | 99 | 495 | 1 | 25 | 120% |
| | 225 | Apparel Analysis | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 30 | 57% |
| | 226 | Visual Merchandising & Display | 30 | 28 | 0.20 | 3.00 | 90 | 450 | 1 | 30 | 100% |
| | 672 | Coop Education: Internship | 1 | 0 | 0.00 | 0.03 | 1 | #INF | 1 | 10 | 10% |
| FITN | 112 | Cross Training | 22 | 18 | 0.10 | 2.27 | 68 | 682 | 1 | 50 | 44% |
| | 117 | Fitn. Assess./Strenght Cond. | 220 | 192 | 1.31 | 22.90 | 687 | 525 | 9 | 450 | 49% |
| | 118 | Beginning Fitness Center | 68 | 59 | 0.00 | 7.10 | 213 | #INF | 9 | 450 | 15% |
| | 119 | Intermediate Fitness Center | 36 | 31 | 0.00 | 3.76 | 113 | #INF | 8 | 400 | 9% |
| | 122 | Total Body Burn | 11 | 9 | 0.15 | 1.10 | 33 | 220 | 1 | 50 | 22% |
| | 152 | Basketball Conditioning | 9 | 8 | 0.23 | 1.37 | 41 | 182 | 1 | 40 | 23% |
| | 210 | Varsity Weight Conditioning | 109 | 98 | 0.45 | 10.90 | 327 | 727 | 3 | 120 | 91% |
| | 235 | Boot Camp | 14 | 11 | 0.00 | 1.40 | 42 | #INF | 1 | 50 | 28% |
| | 304.1 | Walking Fitness I | 113 | 73 | 0.45 | 11.30 | 339 | 753 | 4 | 190 | 59% |
| | 304.2 | Walking Fitness II | 19 | 17 | 0.00 | 1.90 | 57 | #INF | 2 | 100 | 19% |
| | 334.1 | Yoga I | 85 | 72 | 0.45 | 8.50 | 255 | 567 | 3 | 130 | 65% |
| | 334.2 | Yoga II | 16 | 14 | 0.00 | 1.60 | 48 | #INF | 3 | 130 | 12% |
| | 334.3 | Yoga III | 6 | 4 | 0.00 | 0.60 | 18 | #INF | 3 | 130 | 5% |
| | 334.4 | Yoga IV | 1 | 0 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 335.1 | Pilates I | 14 | 12 | 0.15 | 1.40 | 42 | 280 | 1 | 42 | 33% |
| | 335.2 | Pilates II | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 42 | 7% |
| | 335.3 | Pilates III | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 42 | 5% |
| GEOG | 100 | Physical Geography | 31 | 21 | 0.20 | 3.10 | 93 | 465 | 1 | 45 | 69% |
| | 110 | Cultural Geography | 33 | 30 | 0.20 | 3.30 | 99 | 495 | 1 | 45 | 73% |
| GEOL | 100 | Introduction to Geology | 28 | 19 | 0.20 | 2.80 | 84 | 420 | 1 | 38 | 74% |
| | 101 | Geology Laboratory | 16 | 14 | 0.16 | 1.60 | 48 | 300 | 1 | 30 | 53% |
| HIST | 100 | History of Western Civ I | 30 | 28 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| | 101 | History Western Civ II | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| | 104 | World History I | 44 | 33 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| | 106 | World History II | 24 | 20 | 0.20 | 2.40 | 72 | 360 | 1 | 41 | 59% |
| | | World History II- Honors | 6 | 5 | 0.00 | 0.60 | 18 | #INF | 1 | 41 | 15% |
| | 201 | U.S History through 1877 | 40 | 35 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | | U.S. History through 1877 | 121 | 107 | 0.60 | 12.10 | 363 | 605 | 3 | 125 | 97% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|---------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 202 | U.S. Hist. fm 1877 to Present | 149 | 124 | 0.80 | 15.33 | 460 | 575 | 4 | 165 | 90% |
| | 245 | Race, Ethnicity & Immigration | 79 | 68 | 0.40 | 7.90 | 237 | 593 | 2 | 90 | 88% |
| | | Race, Ethnicity and Immigration | 42 | 37 | 0.20 | 4.20 | 126 | 630 | 1 | 40 | 105% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.09 | 3 | #INF | 1 | 1 | 100% |
| HMSV | 100 | Introduction to Human Services | 22 | 20 | 0.20 | 2.42 | 73 | 363 | 1 | 35 | 63% |
| | 115 | Intro. to Case Management | 21 | 18 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 120 | Public Assistance/Benefits Prg | 29 | 27 | 0.07 | 0.84 | 25 | 379 | 1 | 35 | 83% |
| | 262 | Intro to Family Support: BRP | 25 | 23 | 0.20 | 2.50 | 75 | 375 | 1 | 30 | 83% |
| | 265 | Family Dev Portfolio, Part I | 21 | 18 | 0.10 | 1.05 | 32 | 315 | 1 | 30 | 70% |
| | 672 | Cooperative Educ: Internship | 6 | 6 | 0.05 | 0.43 | 13 | 271 | 1 | 20 | 30% |
| HSCI | 100 | General Health Science | 61 | 54 | 0.60 | 5.73 | 172 | 287 | 3 | 105 | 58% |
| INDV | 160.1 | Golf I | 11 | 10 | 0.15 | 1.10 | 33 | 220 | 1 | 50 | 22% |
| | 160.2 | Golf II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 50 | 4% |
| | 160.3 | Golf III | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 2% |
| | 251.1 | Tennis I | 11 | 10 | 0.15 | 1.10 | 33 | 220 | 1 | 30 | 37% |
| | 251.2 | Tennis II | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 30 | 10% |
| | 251.3 | Tennis III | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 30 | 10% |
| | 251.4 | Tennis IV | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 30 | 10% |
| INTD | 115 | Intro to Interior Design | 41 | 32 | 0.40 | 4.10 | 123 | 308 | 2 | 70 | 59% |
| | 128 | Presentation Techniques I | 36 | 33 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 103% |
| | 148 | Color and Design | 28 | 27 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | 150 | History of Interiors I | 36 | 33 | 0.20 | 3.96 | 119 | 594 | 1 | 35 | 103% |
| | 175 | Space Planning and Design | 22 | 21 | 0.20 | 2.20 | 66 | 330 | 1 | 30 | 73% |
| | 272 | Kitchen and Bath Design | 18 | 12 | 0.20 | 1.80 | 54 | 270 | 1 | 30 | 60% |
| | 360 | CAD Apps For Interior Design | 31 | 31 | 0.27 | 5.17 | 155 | 567 | 1 | 35 | 89% |
| | 400 | Principles of Sustainable Des. | 26 | 25 | 0.20 | 2.60 | 78 | 390 | 1 | 35 | 74% |
| | 450 | Materials and Finishes | 24 | 20 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 672 | Cooperative Educ: Internship | 15 | 13 | 0.12 | 0.83 | 25 | 207 | 1 | 20 | 75% |
| KINE | 101 | Introduction to Kinesiology | 39 | 37 | 0.20 | 3.90 | 117 | 585 | 1 | 35 | 111% |
| | 672 | Coopetive Educ.: Internship | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 10 | 10% |
| LCTR | 100 | Effective Tutoring & Practicum | 19 | 18 | 0.00 | 1.27 | 38 | #INF | 1 | 50 | 38% |
| | 139 | The Research Paper from A to Z | 18 | 14 | 0.00 | 2.66 | 80 | #INF | 1 | 30 | 60% |
| | 140 | Professional Writing | 13 | 8 | 0.00 | 0.96 | 29 | #INF | 1 | 30 | 43% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|------|------|----------|------------|-----------|------|
| | 151 | Health Science Vocabulary | 13 | 11 | 0.00 | 0.92 | 28 | #INF | 1 | 30 | 43% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 639 | 617 | 0.00 | 5.94 | 178 | #INF | 1 | 900 | 71% |
| | 810 | Study Skills | 17 | 11 | 0.00 | 0.82 | 25 | #INF | 1 | 30 | 57% |
| | 822 | Grammar Trouble Spots I | 16 | 12 | 0.00 | 0.81 | 24 | #INF | 1 | 30 | 53% |
| | 840 | Vocabulary Improvement I | 11 | 9 | 0.00 | 0.61 | 18 | #INF | 1 | 30 | 37% |
| | 841 | Vocabulary Improvement II | 10 | 9 | 0.00 | 0.81 | 24 | #INF | 1 | 30 | 33% |
| | 842 | Vocabulary Improvement III | 3 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 30 | 10% |
| | 843 | Vocabulary Improvement IV | 2 | 0 | 0.00 | 0.00 | 0 | #INF | 1 | 30 | 7% |
| LEGL | 249 | Intro to the Legal System | 22 | 18 | 0.20 | 2.42 | 73 | 363 | 1 | 40 | 55% |
| | 250 | Legal Research & Writing | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 40 | 38% |
| | 251 | Torts | 16 | 15 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| | 252 | Civil Litigation & Trial Prep. | 15 | 15 | 0.20 | 1.50 | 45 | 225 | 1 | 40 | 38% |
| | 672 | Cooperative Educ: Internship | 10 | 8 | 0.08 | 0.80 | 24 | 300 | 1 | 15 | 67% |
| LIBR | 100 | Intro. to Information Research | 66 | 58 | 0.20 | 2.20 | 66 | 330 | 6 | 180 | 37% |
| LING | 200 | Intro. to Linguistics: Survey | 9 | 9 | 0.00 | 0.90 | 27 | #INF | 1 | 35 | 26% |
| LIT. | 231 | Survey English Literature I | 16 | 16 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 46% |
| | 372 | Myth & Folklore of La Raza | 25 | 23 | 0.20 | 2.51 | 75 | 376 | 1 | 35 | 71% |
| | 441 | Survey of Film | 63 | 53 | 0.40 | 6.39 | 192 | 479 | 2 | 85 | 74% |
| MART | 314 | Introduction to Comp. Graphics | 31 | 25 | 0.20 | 5.17 | 155 | 775 | 1 | 30 | 103% |
| | 362 | Digital Photography I | 30 | 28 | 0.20 | 5.00 | 150 | 750 | 1 | 30 | 100% |
| | 368 | Web Design I | 27 | 21 | 0.20 | 4.50 | 135 | 675 | 1 | 30 | 90% |
| | 372 | Digital Illustration | 28 | 22 | 0.20 | 4.67 | 140 | 700 | 1 | 30 | 93% |
| | 373 | Digital Audio I | 10 | 7 | 0.07 | 0.34 | 10 | 154 | 1 | 24 | 42% |
| | 376 | Digital Imaging I | 30 | 28 | 0.20 | 5.00 | 150 | 750 | 1 | 30 | 100% |
| | 377 | Digital Imaging II | 18 | 17 | 0.20 | 3.00 | 90 | 450 | 1 | 24 | 75% |
| | 389 | Digital Media Careers | 25 | 23 | 0.10 | 1.25 | 38 | 375 | 1 | 30 | 83% |
| | 405 | Storyboard Dev. for Anim./Nte | 18 | 17 | 0.20 | 3.00 | 90 | 450 | 1 | 30 | 60% |
| | 418 | History of Animation | 32 | 30 | 0.10 | 1.60 | 48 | 480 | 1 | 35 | 91% |
| | 420 | 3D Modeling and Animation I | 22 | 17 | 0.20 | 3.89 | 117 | 583 | 1 | 24 | 92% |
| | 422 | Introduction to Rigging | 17 | 15 | 0.20 | 2.83 | 85 | 425 | 1 | 24 | 71% |
| | 430 | 3D Character Animation | 14 | 11 | 0.20 | 2.33 | 70 | 350 | 1 | 24 | 58% |
| | 431 | Special Effects & Compositing | 17 | 17 | 0.10 | 0.78 | 23 | 233 | 1 | 24 | 71% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 672 | Cooperative Educ.: Internship | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 10 | 10% |
| | 695 | Independent Study | 5 | 5 | 0.00 | 1.37 | 41 | #INF | 2 | 15 | 33% |
| MATH | 110 | Elementary Algebra | 181 | 137 | 1.67 | 30.65 | 920 | 552 | 5 | 200 | 91% |
| | 120 | Intermediate Algebra | 292 | 211 | 2.33 | 49.94 | 1,498 | 642 | 7 | 300 | 97% |
| | 123 | Intermediate Algebra II | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 1 | 300% |
| | 125 | Elementary Finite Math | 28 | 23 | 0.20 | 2.80 | 84 | 420 | 1 | 40 | 70% |
| | 130 | Analytical Trigonometry | 57 | 47 | 0.27 | 7.60 | 228 | 855 | 1 | 40 | 143% |
| | 190 | Path to Statistics | 160 | 133 | 1.60 | 32.00 | 960 | 600 | 4 | 140 | 114% |
| | 200 | Elem Probability & Statistics | 321 | 252 | 1.87 | 43.13 | 1,294 | 693 | 7 | 300 | 107% |
| | | Elem Probability Stats- Honors | 24 | 19 | 0.27 | 3.36 | 101 | 378 | 1 | 40 | 60% |
| | 222 | Pre-Calculus Col Algebra/Trig | 26 | 22 | 0.33 | 4.51 | 135 | 406 | 1 | 40 | 65% |
| | 225 | Fast Track to Calculus | 40 | 27 | 0.40 | 8.00 | 240 | 600 | 1 | 40 | 100% |
| | 241 | Applied Calculus I | 83 | 59 | 0.67 | 14.39 | 432 | 647 | 2 | 80 | 104% |
| | 251 | Analytical Geometry/Calculus I | 28 | 21 | 0.33 | 4.85 | 146 | 437 | 1 | 40 | 70% |
| | | Calculus/Analytic Geometry I | 87 | 72 | 0.67 | 15.08 | 452 | 679 | 2 | 80 | 109% |
| | 252 | Analytical Geometry/Calc II | 39 | 32 | 0.33 | 6.76 | 203 | 608 | 1 | 40 | 98% |
| | | Calcu/Analytic Geometry II | 27 | 21 | 0.33 | 4.68 | 140 | 421 | 1 | 40 | 68% |
| | 253 | Cal/Anal. Geometry III- Honors | 8 | 8 | 0.00 | 1.39 | 42 | #INF | 1 | 40 | 20% |
| | | Calculus/Analytic Geometry III | 37 | 36 | 0.33 | 6.41 | 192 | 577 | 1 | 40 | 93% |
| | 270 | Linear Algebra | 23 | 20 | 0.20 | 2.30 | 69 | 345 | 1 | 40 | 58% |
| | | Linear Algebra - Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 40 | 10% |
| | 275 | Ordinary Diff. Equation-Honors | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| | | Ordinary Diff. Equations | 20 | 15 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| | 811 | Pre-algebra | 154 | 112 | 1.09 | 25.91 | 777 | 711 | 4 | 140 | 110% |
| | 818 | Basic Math. for Health Science | 32 | 28 | 0.07 | 1.07 | 32 | 480 | 1 | 45 | 71% |
| MEDA | 100 | Intro to Medical Assisting | 20 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | | Intro. to Medical Assisting | 24 | 20 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 110 | Basic Medical Terminology I | 52 | 44 | 0.40 | 5.15 | 155 | 386 | 2 | 70 | 74% |
| | 111 | Basic Medical Terminology II | 23 | 20 | 0.20 | 2.17 | 65 | 325 | 1 | 35 | 66% |
| | 115 | Intro Electronic Health Record | 38 | 34 | 0.40 | 3.80 | 114 | 285 | 2 | 65 | 58% |
| | 120 | Clinical Procedures I | 22 | 17 | 0.48 | 4.40 | 132 | 275 | 2 | 44 | 50% |
| | 121 | Clinical Procedures II | 8 | 8 | 0.34 | 1.60 | 48 | 141 | 1 | 12 | 67% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 140 | Implemt. Electr. Health Record | 8 | 7 | 0.20 | 0.80 | 24 | 120 | 1 | 28 | 29% |
| | 150 | Medical Office Procedures | 16 | 16 | 0.00 | 1.60 | 48 | #INF | 1 | 30 | 53% |
| | 160 | Medical Insurance Procedures | 12 | 11 | 0.00 | 1.20 | 36 | #INF | 1 | 28 | 43% |
| | 164 | CPT Beginning Coding | 25 | 25 | 0.07 | 0.74 | 22 | 332 | 1 | 42 | 60% |
| | 165 | CPT Intermediate Coding | 25 | 25 | 0.07 | 0.75 | 23 | 339 | 1 | 42 | 60% |
| | 166 | CPT Advanced Coding | 28 | 27 | 0.07 | 0.81 | 24 | 365 | 1 | 42 | 67% |
| | 190 | Introduction To Pharmacology | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 672 | Cooperative Educ: Internship | 8 | 8 | 0.06 | 0.80 | 24 | 375 | 1 | 12 | 67% |
| MUS. | 100 | Fundamentals of Music | 75 | 58 | 0.60 | 7.63 | 229 | 382 | 3 | 90 | 83% |
| | 115 | Art, Music & Ideas | 5 | 3 | 0.20 | 0.50 | 15 | 75 | 1 | 30 | 17% |
| | | Music, Art and Ideas - Honors | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 30 | 13% |
| | 202 | Music Appreciation | 18 | 12 | 0.20 | 1.24 | 37 | 186 | 1 | 45 | 40% |
| OCEN | 100 | Oceanography | 92 | 79 | 0.40 | 9.20 | 276 | 690 | 2 | 80 | 115% |
| | 101 | Oceanography Lab | 31 | 29 | 0.16 | 3.41 | 102 | 639 | 1 | 30 | 103% |
| PHIL | 100 | Introduction to Philosophy | 90 | 84 | 0.40 | 9.00 | 270 | 675 | 2 | 90 | 100% |
| | 240 | Introduction to Ethics | 22 | 22 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| | 300 | Intro to World Religions | 29 | 25 | 0.20 | 2.90 | 87 | 435 | 1 | 40 | 73% |
| PHYS | 210 | General Physics I | 49 | 30 | 0.72 | 9.99 | 300 | 416 | 2 | 48 | 102% |
| | 250 | Physics with Calculus I | 48 | 34 | 0.72 | 9.82 | 295 | 409 | 2 | 48 | 100% |
| | 260 | Physics with Calculus II | 45 | 35 | 0.52 | 9.00 | 270 | 519 | 2 | 48 | 94% |
| | 405 | Applied Radiographic Physics | 24 | 22 | 0.20 | 2.40 | 72 | 360 | 1 | 30 | 80% |
| PLSC | 130 | Intro. International Relations | 26 | 17 | 0.20 | 2.60 | 78 | 390 | 1 | 45 | 58% |
| | 150 | Intro Political Theory- Honors | 7 | 5 | 0.00 | 0.70 | 21 | #INF | 1 | 45 | 16% |
| | | Intro to Political Theory | 6 | 3 | 0.20 | 0.60 | 18 | 90 | 1 | 45 | 13% |
| | 210 | American Politics | 134 | 116 | 0.60 | 13.40 | 402 | 670 | 3 | 135 | 99% |
| | 310 | Calif State & Local Govt | 88 | 76 | 0.60 | 8.80 | 264 | 440 | 3 | 130 | 68% |
| | 325 | Honors Colloquium: Polit/Relig | 7 | 6 | 0.07 | 0.21 | 6 | 97 | 1 | 45 | 16% |
| PSYC | 100 | General Psychology | 314 | 273 | 1.60 | 31.40 | 942 | 589 | 8 | 340 | 92% |
| | 200 | Developmental Psychology | 96 | 82 | 0.60 | 9.60 | 288 | 480 | 3 | 125 | 77% |
| | 205 | Soc. Science Research Methods | 35 | 32 | 0.20 | 3.50 | 105 | 525 | 2 | 81 | 43% |
| | 300 | Social Psychology | 40 | 36 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 340 | Intro. to Human Sexuality | 20 | 20 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 410 | Abnormal Psychology | 26 | 24 | 0.20 | 2.60 | 78 | 390 | 1 | 40 | 65% |
| RADT | 408 | Perspectives In Radiology | 20 | 19 | 0.10 | 0.91 | 27 | 274 | 1 | 21 | 95% |
| | 410 | Radiographic Positioning | 19 | 19 | 0.68 | 3.80 | 114 | 168 | 3 | 21 | 90% |
| | 418 | Clinical Education I | 19 | 19 | 0.64 | 8.11 | 243 | 383 | 1 | 21 | 90% |
| | 435 | Imaging Equip/Quality Control | 17 | 17 | 0.15 | 1.47 | 44 | 301 | 1 | 20 | 85% |
| | 440 | Adv Imaging Modalities & Spec | 17 | 17 | 0.27 | 2.27 | 68 | 255 | 1 | 35 | 49% |
| | 441 | Sectional Anatomy | 16 | 16 | 0.10 | 0.73 | 22 | 219 | 1 | 20 | 80% |
| | 448 | Clinical Education IV | 17 | 17 | 0.58 | 15.15 | 455 | 778 | 1 | 22 | 77% |
| READ | 826 | Reading Improvement | 47 | 38 | 0.67 | 7.76 | 233 | 349 | 2 | 70 | 67% |
| | 836 | Academic Reading Strategies | 41 | 27 | 0.40 | 3.99 | 120 | 299 | 2 | 70 | 59% |
| SOCI | 100 | Intro. to Sociology-Honors | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 40 | 13% |
| | | Introduction to Sociology | 147 | 129 | 0.80 | 14.70 | 441 | 551 | 4 | 170 | 86% |
| | 105 | Social Problems | 33 | 31 | 0.20 | 3.30 | 99 | 495 | 1 | 40 | 83% |
| | 141 | Ethnicity and Race in Society | 31 | 27 | 0.20 | 3.10 | 93 | 465 | 1 | 40 | 78% |
| | 205 | Soc. Science Research Methods | 11 | 11 | 0.20 | 1.10 | 33 | 165 | 1 | 41 | 27% |
| SPAN | 110 | Elementary Spanish | 71 | 58 | 1.00 | 12.01 | 360 | 360 | 3 | 105 | 68% |
| | 111 | Elementary Spanish I | 33 | 31 | 0.20 | 3.38 | 101 | 506 | 2 | 35 | 94% |
| | 112 | Elementary Spanish II | 11 | 7 | 0.00 | 1.10 | 33 | #INF | 2 | 70 | 16% |
| | 120 | Advanced Elementary Spanish | 21 | 13 | 0.33 | 3.50 | 105 | 315 | 1 | 35 | 60% |
| | 131 | Intermediate Spanish I | 36 | 35 | 0.40 | 3.66 | 110 | 275 | 2 | 25 | 144% |
| | 132 | Intermediate Spanish II | 10 | 9 | 0.00 | 1.00 | 30 | #INF | 1 | 25 | 40% |
| | 140 | Advanced Intermediate Spanish | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 25 | 16% |
| | 150 | Spanish fr Heritage Speakers I | 15 | 12 | 0.27 | 2.00 | 60 | 225 | 1 | 35 | 43% |
| | 162 | Latino Literature II | 15 | 13 | 0.00 | 1.50 | 45 | #INF | 1 | 35 | 43% |
| | | Latino Literature II - Honors | 5 | 5 | 0.20 | 0.50 | 15 | 75 | 1 | 35 | 14% |
| TEAM | 105 | Advanced Baseball | 39 | 36 | 0.30 | 7.80 | 234 | 780 | 1 | 50 | 78% |
| | 111.1 | Basketball I | 8 | 7 | 0.00 | 0.78 | 23 | #INF | 1 | 40 | 20% |
| | 141.1 | Soccer I | 16 | 15 | 0.15 | 1.87 | 56 | 373 | 1 | 50 | 32% |
| | 141.2 | Soccer II | 6 | 5 | 0.00 | 0.70 | 21 | #INF | 1 | 50 | 12% |
| | 141.3 | Soccer III | 7 | 7 | 0.00 | 0.82 | 25 | #INF | 1 | 50 | 14% |
| | 187 | Tennis: Skill dev & Condition. | 6 | 6 | 0.30 | 1.20 | 36 | 120 | 1 | 30 | 20% |
| VARs | 114 | Varsity Basketball | 16 | 13 | 0.30 | 2.37 | 71 | 237 | 1 | 40 | 40% |
| | 140 | Varsity Golf | 5 | 5 | 0.50 | 1.60 | 48 | 96 | 1 | 30 | 17% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census | End of Term | | | | | | | | | | |
|------------------------|-------|----------------------------|--------------------------------|--------------------------------|--------|----------|--------|----------|------------|-----------|-----|------|------|
| | | Headcount | Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | | |
| | 154 | Varsity Soccer | 60 | 52 | 1.07 | 19.00 | 570 | 534 | 2 | 80 | 75% | | |
| | 340 | Varsity Women's Volleyball | 14 | 14 | 0.50 | 4.43 | 133 | 266 | 1 | 40 | 35% | | |
| | Total | | 14,980 | 12,636 | 113.24 | 1,794.83 | 53,845 | 475 | 591 | 21,625 | 69% | | |
| Spring 2012 | ACTG | 100 | Accounting Procedures | 43 | 34 | 0.40 | 4.30 | 129 | 323 | 2 | 80 | 54% | |
| | | 121 | Financial Accounting | 84 | 66 | 0.80 | 11.20 | 336 | 420 | 3 | 120 | 70% | |
| | | 131 | Managerial Accounting | 54 | 47 | 0.53 | 7.20 | 216 | 405 | 2 | 80 | 68% | |
| | | 180 | Payroll & Business Taxes | 27 | 24 | 0.10 | 1.39 | 42 | 417 | 1 | 40 | 68% | |
| | | 200 | Quickbooks | 22 | 20 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% | |
| | | 672 | Cooperative Ed.: Internship | 6 | 4 | 0.07 | 0.40 | 12 | 164 | 1 | 50 | 12% | |
| | | ANTH | 110 | Cultural Anthropology | 63 | 44 | 0.40 | 6.30 | 189 | 473 | 2 | 70 | 90% |
| | | | 125 | Physical Anthropology | 90 | 82 | 0.60 | 9.14 | 274 | 457 | 3 | 105 | 86% |
| | | | 126 | Physical Anthro. Laboratory | 38 | 30 | 0.28 | 4.02 | 121 | 431 | 2 | 70 | 54% |
| | | | 351 | Intro. Arch, World Prehistory | 17 | 11 | 0.20 | 1.70 | 51 | 255 | 1 | 35 | 49% |
| | | | 670 | Cooperative Educ./Work Exp. | 8 | 5 | 0.07 | 0.57 | 17 | 232 | 1 | 15 | 53% |
| | | ARCH | 110 | Interior Architect. Drafting | 32 | 28 | 0.20 | 3.73 | 112 | 560 | 1 | 30 | 107% |
| | | ART | 101 | Anci, Class, Medieval Art Hist | 48 | 44 | 0.20 | 4.80 | 144 | 720 | 1 | 45 | 107% |
| | | | 102 | Late Med, Ren, & Bar. Art Hist | 47 | 39 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| | | | 103 | Eight & Ninet Cent. Art Hist. | 40 | 38 | 0.20 | 4.00 | 120 | 600 | 1 | 45 | 89% |
| | | | 104 | History of Modern Art | 45 | 35 | 0.20 | 4.50 | 135 | 675 | 1 | 35 | 129% |
| | | | 201 | Form and Composition I | 21 | 19 | 0.34 | 4.20 | 126 | 371 | 1 | 26 | 81% |
| | | | 204 | Drawing I | 41 | 36 | 0.68 | 8.20 | 246 | 362 | 2 | 52 | 79% |
| | | | 205 | Drawing II | 9 | 7 | 0.34 | 1.80 | 54 | 159 | 1 | 26 | 35% |
| | | | 210 | Drawing for Animation | 11 | 11 | 0.34 | 2.20 | 66 | 194 | 1 | 26 | 42% |
| | | | 221 | Painting I | 12 | 11 | 0.34 | 2.40 | 72 | 212 | 1 | 26 | 46% |
| | | | 222 | Painting II | 6 | 6 | 0.00 | 1.20 | 36 | #INF | 1 | 26 | 23% |
| | | | 301 | Design | 11 | 10 | 0.34 | 2.20 | 66 | 194 | 1 | 26 | 42% |
| | | 351 | Basic Black/White Photography | 18 | 17 | 0.27 | 3.60 | 108 | 395 | 1 | 26 | 69% | |
| | | 352 | Int. Black & White Photography | 2 | 1 | 0.00 | 0.40 | 12 | #INF | 1 | 26 | 8% | |
| | | 685CJ | Art Sicily: Greek, Roman Byz. | 65 | 63 | 0.13 | 3.96 | 119 | 892 | 1 | 80 | 81% | |
| | | 695 | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 3 | 33% | |
| | ASTR | 100 | Introduction To Astronomy | 155 | 132 | 0.60 | 15.50 | 465 | 775 | 3 | 150 | 103% | |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|------------------|------|
| | 101 | Astronomy Laboratory | 64 | 59 | 0.32 | 6.40 | 192 | 600 | 2 | 60 | 107% |
| BIOL | 100 | Intro To Life Sciences | 39 | 30 | 0.20 | 3.90 | 117 | 585 | 1 | 40 | 98% |
| | 103 | Native Plants and Wildflowers | 17 | 14 | 0.29 | 3.00 | 90 | 307 | 1 | 30 | 57% |
| | 110 | Principles Of Biology | 77 | 52 | 0.88 | 17.20 | 516 | 586 | 4 | 120 | 64% |
| | 130 | Human Biology | 199 | 164 | 0.80 | 19.90 | 597 | 746 | 4 | 200 | 100% |
| | | Human Biology - Honors | 14 | 10 | 0.20 | 1.40 | 42 | 210 | 1 | 30 | 47% |
| | 132 | Human Biology Laboratory | 46 | 37 | 0.32 | 4.60 | 138 | 431 | 2 | 60 | 77% |
| | 225 | Biology Of Organisms | 28 | 27 | 0.52 | 8.40 | 252 | 485 | 1 | 30 | 93% |
| | 230 | Cell and Molecular Biology | 28 | 22 | 0.52 | 8.40 | 252 | 485 | 1 | 30 | 93% |
| | 240 | General Microbiology | 117 | 99 | 1.40 | 27.17 | 815 | 582 | 5 | 150 | 78% |
| | 250 | Human Anatomy | 144 | 102 | 1.40 | 28.80 | 864 | 617 | 5 | 150 | 96% |
| | | Human Anatomy - Honors | 26 | 18 | 0.16 | 5.20 | 156 | 975 | 1 | 30 | 87% |
| | 260 | Human Physiology | 171 | 153 | 2.52 | 53.88 | 1,616 | 641 | 6 | 180 | 95% |
| | 310 | Nutrition | 157 | 122 | 0.80 | 15.70 | 471 | 589 | 4 | 180 | 87% |
| | 381 | Travel Study in Biology | 7 | 7 | 0.16 | 0.96 | 29 | 176 | 1 | 30 | 23% |
| | | Travel Study in Biology honors | 3 | 3 | 0.00 | 0.41 | 12 | #INF | 1 | 30 | 10% |
| BUS. | 100 | Contemp. American Business | 31 | 31 | 0.20 | 3.62 | 109 | 543 | 1 | 40 | 78% |
| | | Contemporary American Bus. | 80 | 72 | 0.40 | 8.00 | 240 | 600 | 2 | 75 | 107% |
| | 103 | Intro Business Info Systems | 46 | 40 | 0.20 | 7.67 | 230 | 1,150 | 1 | 40 | 115% |
| | 108 | Business Writing/Presentation | 13 | 9 | 0.20 | 1.30 | 39 | 195 | 1 | 35 | 37% |
| | 110 | Business Arithmetic | 3 | 3 | 0.20 | 0.30 | 9 | 45 | 1 | 34 | 9% |
| | 115 | Business Mathematics | 15 | 13 | 0.00 | 1.50 | 45 | #INF | 1 | 34 | 44% |
| | 201 | Business Law | 40 | 39 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 395 | Getting Started in Business | 26 | 26 | 0.07 | 0.72 | 22 | 324 | 1 | 10 | 260% |
| | 396 | Developing a Business Plan | 26 | 26 | 0.07 | 0.72 | 22 | 326 | 1 | 10 | 260% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.07 | 2 | #INF | 1 | 1 | 100% |
| CBOT | 415 | Beg. Computer Keyboarding | 167 | 138 | 0.60 | 10.05 | 302 | 503 | 7 | 226 | 74% |
| | 417 | Skill Building | 43 | 36 | 0.00 | 2.83 | 85 | #INF | 7 | 226 | 19% |
| | 430 | Computer Applications, Part I | 211 | 169 | 0.80 | 12.49 | 375 | 468 | 8 | 268 | 79% |
| | 431 | Computer Applications, Part II | 103 | 84 | 0.50 | 6.31 | 189 | 378 | 5 | 174 | 59% |
| | 435 | Spreadsheets | 47 | 42 | 0.40 | 4.70 | 141 | 353 | 2 | 68 | 69% |
| | 436 | Database Management | 21 | 18 | 0.20 | 2.45 | 74 | 368 | 1 | 34 | 62% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 472 | Beginning Word Processing | 38 | 33 | 0.10 | 2.00 | 60 | 600 | 2 | 62 | 61% |
| | 474 | Intermediate Word Processing | 31 | 28 | 0.10 | 1.63 | 49 | 489 | 2 | 62 | 50% |
| | 475 | Using Outlook | 11 | 10 | 0.10 | 0.57 | 17 | 170 | 1 | 34 | 32% |
| | 480 | Internet- A Communication Tool | 13 | 11 | 0.10 | 0.67 | 20 | 201 | 1 | 34 | 38% |
| CHEM | 192 | Elementary Chemistry | 49 | 40 | 0.72 | 9.80 | 294 | 408 | 2 | 70 | 70% |
| | 210 | General Chemistry I | 86 | 68 | 1.36 | 25.80 | 774 | 569 | 3 | 90 | 96% |
| | 220 | General Chemistry II | 45 | 38 | 0.84 | 13.50 | 405 | 482 | 2 | 60 | 75% |
| | 235 | Organic Chemistry II | 20 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 42 | 48% |
| | | Organic Chemistry II - Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 42 | 10% |
| | 238 | Organic Chemistry Lab II | 24 | 23 | 0.32 | 4.80 | 144 | 450 | 1 | 30 | 80% |
| | 410 | Chemistry for Health Sciences | 59 | 43 | 0.72 | 11.99 | 360 | 500 | 2 | 60 | 98% |
| | 695 | Independent Study | 3 | 3 | 0.00 | 0.05 | 2 | #INF | 1 | 4 | 75% |
| CIS | 118 | Intro to Object-Oriented Prgm | 59 | 23 | 0.40 | 5.90 | 177 | 443 | 2 | 60 | 98% |
| | 119 | Open Computer Lab | 25 | 11 | 0.00 | 2.25 | 68 | #INF | 1 | 30 | 83% |
| | | Open Computer Lab I | 34 | 12 | 0.00 | 3.51 | 105 | #INF | 1 | 30 | 113% |
| | 250 | Programming Methods I: C++ | 25 | 20 | 0.20 | 2.33 | 70 | 350 | 1 | 30 | 83% |
| | 251 | Open Computer Lab I: C++ | 25 | 20 | 0.00 | 2.25 | 68 | #INF | 1 | 30 | 83% |
| | 321 | iOS Programming | 23 | 20 | 0.20 | 2.30 | 69 | 345 | 1 | 30 | 77% |
| COMM | 110 | Public Speaking | 163 | 130 | 1.00 | 16.52 | 496 | 496 | 5 | 175 | 93% |
| | | Public Speaking - Honors | 15 | 12 | 0.00 | 1.50 | 45 | #INF | 1 | 35 | 43% |
| | 130 | Interpersonal Communication | 136 | 127 | 0.80 | 13.60 | 408 | 510 | 4 | 140 | 97% |
| COOP | 670 | Cooperative Educ./Work Exp. | 123 | 89 | 1.01 | 14.22 | 427 | 421 | 4 | 200 | 62% |
| CRER | 137 | Life And Career Planning | 53 | 46 | 0.40 | 5.30 | 159 | 398 | 2 | 60 | 88% |
| | | Life and Career Planning | 35 | 28 | 0.20 | 3.50 | 105 | 525 | 1 | 30 | 117% |
| | 401 | College Success | 94 | 70 | 0.27 | 2.99 | 90 | 336 | 4 | 125 | 75% |
| | 407 | Exploring Careers, Majors & Tr | 94 | 82 | 0.20 | 2.99 | 90 | 449 | 3 | 95 | 99% |
| | 430 | Career Assessment | 13 | 8 | 0.00 | 0.06 | 2 | #INF | 1 | 30 | 43% |
| DANC | 125 | Beginning Salsa | 104 | 94 | 0.30 | 10.40 | 312 | 1,040 | 2 | 100 | 104% |
| | 126 | Intermediate Salsa | 53 | 48 | 0.30 | 5.30 | 159 | 530 | 2 | 100 | 53% |
| | 140 | Beginning Ballet | 18 | 15 | 0.15 | 1.80 | 54 | 360 | 1 | 40 | 45% |
| | 143 | Intermediate Ballet | 7 | 7 | 0.00 | 0.70 | 21 | #INF | 1 | 40 | 18% |
| | 150 | Hip Hop | 32 | 21 | 0.08 | 1.60 | 48 | 640 | 1 | 35 | 91% |
| | 151 | Beginning Social Dance | 21 | 18 | 0.08 | 1.05 | 32 | 420 | 1 | 35 | 60% |
| | 153 | Intermediate Social Dance | 8 | 8 | 0.08 | 0.40 | 12 | 160 | 1 | 35 | 23% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 156 | Advanced Social Dance | 8 | 8 | 0.00 | 0.40 | 12 | #INF | 1 | 35 | 23% |
| | 205 | Beginning Jazz | 25 | 19 | 0.15 | 2.50 | 75 | 500 | 1 | 40 | 63% |
| | 210 | Beginning/Intermediate Jazz | 6 | 5 | 0.00 | 0.60 | 18 | #INF | 1 | 40 | 15% |
| | 215 | Intermediate Jazz | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| DRAM | 140 | Introduction To The Theatre | 30 | 29 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |
| | | Introduction to the Theatre | 21 | 18 | 0.20 | 1.67 | 50 | 250 | 1 | 35 | 60% |
| | 200 | Theory and Practice of Acting | 32 | 31 | 0.20 | 3.20 | 96 | 480 | 1 | 35 | 91% |
| | 201 | Advanced Acting I | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 35 | 9% |
| | 202 | Advanced Acting II | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 35 | 11% |
| | 203 | Advanced Acting III | 2 | 1 | 0.00 | 0.20 | 6 | #INF | 1 | 35 | 6% |
| | 300 | Play Rehearsal/Performance | 9 | 9 | 0.42 | 2.70 | 81 | 193 | 1 | 30 | 30% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.03 | 1 | #INF | 1 | 3 | 67% |
| ECE. | 191 | Children's Literature I | 28 | 26 | 0.20 | 3.27 | 98 | 490 | 1 | 40 | 70% |
| | 201 | Child Development | 108 | 80 | 0.80 | 11.03 | 331 | 414 | 4 | 150 | 72% |
| | 210 | Early Childhood Ed Principles | 89 | 84 | 0.60 | 8.90 | 267 | 445 | 3 | 120 | 74% |
| | 211 | Early Childhood Ed Curriculum | 70 | 68 | 0.40 | 7.00 | 210 | 525 | 2 | 80 | 88% |
| | 212 | Child, Family & Community | 107 | 101 | 0.60 | 10.70 | 321 | 535 | 3 | 110 | 97% |
| | | Child, Family, & Community | 14 | 14 | 0.20 | 1.40 | 42 | 210 | 1 | 40 | 35% |
| | 223 | Infant Development | 59 | 53 | 0.40 | 5.90 | 177 | 443 | 2 | 80 | 74% |
| | 241 | ECE Admin: Human Relations | 40 | 36 | 0.20 | 3.20 | 96 | 481 | 1 | 40 | 100% |
| | 242 | Adult Supervision in ECE/CD | 21 | 20 | 0.13 | 1.44 | 43 | 324 | 1 | 40 | 53% |
| | 244 | Prekindergarten Learning & Dev | 21 | 19 | 0.20 | 2.45 | 74 | 368 | 1 | 40 | 53% |
| | 254 | Teaching in a Diverse Society | 62 | 61 | 0.40 | 6.20 | 186 | 465 | 2 | 70 | 89% |
| | 260 | Children with Special Needs | 30 | 25 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| | 264 | The Life Cycle of the Family | 36 | 31 | 0.00 | 4.16 | 125 | #INF | 2 | 75 | 48% |
| | 313 | Health/Safety for Yng Children | 60 | 53 | 0.40 | 6.00 | 180 | 450 | 2 | 75 | 80% |
| | 333 | Obseration/Assess. Young Child | 31 | 28 | 0.20 | 3.10 | 93 | 465 | 1 | 40 | 78% |
| | 362 | Communicating with Parents | 33 | 28 | 0.07 | 0.63 | 19 | 284 | 1 | 40 | 83% |
| | 366 | Practicum in Early Child. Ed. | 43 | 38 | 0.41 | 8.01 | 240 | 582 | 2 | 44 | 98% |
| | 670 | Cooperative Educ./Work Exp. | 24 | 20 | 0.11 | 3.20 | 96 | 847 | 2 | 100 | 24% |
| ECON | 100 | Principles of Macro Economics | 111 | 85 | 0.60 | 11.10 | 333 | 555 | 3 | 120 | 93% |
| | 102 | Principles of Micro Economics | 102 | 76 | 0.60 | 10.72 | 322 | 536 | 3 | 120 | 85% |
| | 230 | Economic Hist Of U.S. - Honors | 9 | 9 | 0.20 | 0.90 | 27 | 135 | 1 | 40 | 23% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|-------|------|----------|------------|-----------|
| | | Economic History Of The U.S. | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 1 | 40 | 15% |
| ENGL | 100 | Reading & Composition - Honors | 13 | 11 | 0.40 | 1.73 | 52 | 130 | 1 | 26 | 50% |
| | | Reading and Composition | 406 | 310 | 3.55 | 53.30 | 1,599 | 450 | 16 | 416 | 98% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 24 | 16 | 0.25 | 3.20 | 96 | 384 | 1 | 26 | 92% |
| | | Composition, Lit/Crit/Thinking | 204 | 169 | 1.50 | 27.20 | 816 | 544 | 7 | 182 | 112% |
| | 161 | Creative Writing I | 47 | 40 | 0.40 | 4.70 | 141 | 353 | 2 | 70 | 67% |
| | 162 | Creative Writing II | 10 | 9 | 0.00 | 1.00 | 30 | #INF | 2 | 70 | 14% |
| | 165 | Advanced Composition | 28 | 23 | 0.20 | 3.73 | 112 | 560 | 1 | 26 | 108% |
| | 826 | Basic Reading/Composition | 133 | 92 | 1.66 | 22.44 | 673 | 405 | 5 | 160 | 83% |
| | 836 | Writing Development | 297 | 244 | 3.33 | 49.10 | 1,473 | 442 | 12 | 328 | 91% |
| ENGR | 100 | Introduction to Engineering | 37 | 31 | 0.27 | 7.65 | 229 | 839 | 1 | 35 | 106% |
| | 215 | Comput. Methods Engr/Scientist | 15 | 7 | 0.29 | 2.60 | 78 | 266 | 1 | 30 | 50% |
| | 230 | Statics | 47 | 38 | 0.20 | 5.74 | 172 | 861 | 2 | 100 | 47% |
| | 260 | Circuits And Devices | 28 | 23 | 0.00 | 2.80 | 84 | #INF | 1 | 50 | 56% |
| | | Circuits And Devices - Honors | 25 | 23 | 0.20 | 3.33 | 100 | 500 | 1 | 50 | 50% |
| | 261 | Circuits & Devic. Lab. -Honors | 25 | 24 | 0.16 | 2.50 | 75 | 469 | 1 | 30 | 83% |
| | 695 | Independent Study | 17 | 16 | 0.00 | 0.70 | 21 | #INF | 2 | 12 | 142% |
| ESL | 400 | Comp. For Non-Native Speakers | 56 | 50 | 0.67 | 11.42 | 343 | 514 | 2 | 60 | 93% |
| | 800 | ESL Preparatory Course | 160 | 120 | 1.33 | 20.38 | 612 | 459 | 5 | 175 | 91% |
| | 836 | English Pronunciation | 32 | 26 | 0.27 | 2.74 | 82 | 309 | 2 | 70 | 46% |
| | 837 | Intndt. Vocabulary Development | 30 | 21 | 0.13 | 2.51 | 75 | 566 | 1 | 35 | 86% |
| | 839 | Adv. Vocabulary Development | 21 | 18 | 0.13 | 1.40 | 42 | 315 | 1 | 35 | 60% |
| | 880CC | Content-Based Lang. Skills I | 32 | 31 | 0.40 | 3.64 | 109 | 273 | 2 | 70 | 46% |
| | 901 | Lang. Skills Workforce Cars. I | 51 | 32 | 0.40 | 5.90 | 177 | 442 | 2 | 70 | 73% |
| | 911 | Reading & Listening/Speaking I | 58 | 44 | 0.67 | 9.80 | 294 | 441 | 2 | 70 | 83% |
| | 912 | Reading & Listening-Speakng II | 60 | 59 | 0.67 | 12.63 | 379 | 569 | 2 | 70 | 86% |
| | 913 | Reading & Listening-Speakg III | 62 | 51 | 0.67 | 13.02 | 391 | 586 | 2 | 70 | 89% |
| | 914 | Reading & Listening-Speakin IV | 45 | 41 | 0.67 | 9.48 | 284 | 427 | 2 | 70 | 64% |
| | 921 | Grammar and Writing I | 92 | 60 | 1.00 | 16.61 | 498 | 498 | 3 | 105 | 88% |
| | 922 | Grammar and Writing II | 115 | 93 | 1.00 | 24.53 | 736 | 736 | 3 | 105 | 110% |
| | 923 | Grammar and Writing III | 70 | 58 | 0.67 | 14.93 | 448 | 672 | 2 | 70 | 100% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 924 | Grammar and Writing IV | 61 | 52 | 0.67 | 13.01 | 390 | 586 | 2 | 70 | 87% |
| FASH | 100 | Principles of Design | 44 | 26 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| | 110 | Beg. Clothing Construction | 78 | 58 | 0.49 | 11.08 | 333 | 674 | 2 | 90 | 87% |
| | 115 | Int Clothing Construction | 39 | 31 | 0.20 | 5.20 | 156 | 780 | 1 | 45 | 87% |
| | 118 | Flat Pattern | 33 | 25 | 0.25 | 4.40 | 132 | 535 | 1 | 40 | 83% |
| | 123 | Intro to the Fashion Industry | 23 | 20 | 0.20 | 2.11 | 63 | 316 | 1 | 30 | 77% |
| | 134 | Beginning Millinery | 42 | 36 | 0.07 | 1.20 | 36 | 540 | 1 | 40 | 105% |
| | 146 | Designer Techniques in Sewing | 34 | 27 | 0.20 | 4.53 | 136 | 680 | 1 | 45 | 76% |
| | 151 | Fashion Merchandising | 21 | 16 | 0.20 | 2.10 | 63 | 315 | 1 | 40 | 53% |
| | 170 | French Pattern Drafting | 25 | 24 | 0.13 | 1.73 | 52 | 389 | 1 | 40 | 63% |
| | 172 | Bustier | 20 | 17 | 0.07 | 0.63 | 19 | 283 | 1 | 40 | 50% |
| | 174 | How to Use Your Master Pattern | 19 | 16 | 0.07 | 0.65 | 20 | 293 | 1 | 35 | 54% |
| | 175 | Advanced Illustration | 31 | 25 | 0.20 | 3.10 | 93 | 465 | 1 | 40 | 78% |
| | 180 | Computerized Pattern Design | 21 | 20 | 0.20 | 2.10 | 63 | 315 | 1 | 32 | 66% |
| | 197 | Pattern Design/Hist. Costume | 25 | 21 | 0.20 | 2.50 | 75 | 375 | 1 | 40 | 63% |
| | 228 | Fashion Show Production | 22 | 17 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| | 672 | Coop Education: Internship | 4 | 4 | 0.00 | 0.27 | 8 | #INF | 1 | 50 | 8% |
| FITN | 112 | Cross Training | 40 | 38 | 0.00 | 4.34 | 130 | #INF | 1 | 100 | 40% |
| | 117 | Fitn. Assessment/Conditioning | 461 | 386 | 0.56 | 46.42 | 1,393 | 2,502 | 12 | 1,150 | 40% |
| | 118 | Beginning Fitness Center | 71 | 61 | 0.45 | 7.13 | 214 | 476 | 11 | 1,050 | 7% |
| | 119 | Intermediate Fitness Center | 44 | 37 | 0.30 | 4.41 | 132 | 441 | 10 | 1,000 | 4% |
| | 122 | Total Body Burn | 15 | 14 | 0.15 | 1.50 | 45 | 300 | 1 | 50 | 30% |
| | 123 | Cardio Pump Fitness | 27 | 24 | 0.15 | 2.70 | 81 | 540 | 1 | 50 | 54% |
| | 124 | Pilates Training | 32 | 26 | 0.15 | 3.20 | 96 | 640 | 1 | 40 | 80% |
| | 210 | Varsity Weight Conditioning | 64 | 61 | 0.30 | 6.40 | 192 | 640 | 2 | 80 | 80% |
| | 235 | Boot Camp | 26 | 20 | 0.00 | 2.60 | 78 | #INF | 1 | 50 | 52% |
| | 320 | Walking & Jogging for Fitness | 41 | 40 | 0.15 | 4.37 | 131 | 875 | 1 | 50 | 82% |
| | 332 | Flexibility and Stretching | 58 | 55 | 0.15 | 6.19 | 186 | 1,237 | 1 | 70 | 83% |
| | | Stretching and Flexibility | 21 | 20 | 0.15 | 2.10 | 63 | 420 | 1 | 40 | 53% |
| | 334 | Yoga | 70 | 60 | 0.30 | 7.00 | 210 | 700 | 2 | 60 | 117% |
| | 680CG | Total Fitness Circuit Training | 28 | 24 | 0.00 | 2.88 | 86 | #INF | 2 | 200 | 14% |
| GEOG | 100 | Physical Geography | 60 | 56 | 0.40 | 5.76 | 173 | 432 | 2 | 90 | 67% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 110 | Cultural Geography | 44 | 36 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 98% |
| HIST | 100 | History Western Civ I | 40 | 25 | 0.20 | 4.00 | 120 | 600 | 1 | 45 | 89% |
| | 101 | History Western Civ II | 19 | 18 | 0.20 | 1.90 | 57 | 285 | 1 | 45 | 42% |
| | 104 | World History I | 48 | 38 | 0.20 | 4.80 | 144 | 720 | 1 | 45 | 107% |
| | 106 | World History II | 59 | 44 | 0.20 | 5.90 | 177 | 885 | 1 | 45 | 131% |
| | 201 | U.S. History through 1877 | 123 | 104 | 0.60 | 12.30 | 369 | 615 | 3 | 120 | 103% |
| | 202 | U.S. Hist. fm 1877 to Present | 131 | 108 | 0.60 | 13.10 | 393 | 655 | 3 | 135 | 97% |
| | 245 | Race Ethnicity and Immigration | 78 | 66 | 0.40 | 7.80 | 234 | 585 | 2 | 75 | 104% |
| | 422 | Modern Latin America | 47 | 37 | 0.20 | 4.70 | 141 | 705 | 1 | 45 | 104% |
| | 455 | Middle Eastern History | 27 | 22 | 0.20 | 2.70 | 81 | 405 | 1 | 45 | 60% |
| HMSV | 100 | Introduction to Human Services | 27 | 19 | 0.20 | 3.15 | 95 | 473 | 1 | 35 | 77% |
| | 110 | Intro. to Counseling & Intvng. | 39 | 31 | 0.20 | 3.90 | 117 | 585 | 1 | 35 | 111% |
| | 161 | Information & Referral: U.C.R. | 68 | 62 | 0.13 | 2.02 | 61 | 455 | 2 | 70 | 97% |
| | 264 | The Life Cycle of the Family | 30 | 29 | 0.40 | 3.45 | 104 | 259 | 2 | 75 | 40% |
| | 266 | Family Dev. Portfolio, Part II | 39 | 38 | 0.20 | 3.25 | 98 | 488 | 2 | 70 | 56% |
| | 672 | Cooperative Ed.: Internship | 16 | 9 | 0.15 | 0.90 | 27 | 176 | 1 | 50 | 32% |
| HSCI | 100 | General Health Science | 55 | 45 | 0.40 | 7.73 | 232 | 580 | 2 | 90 | 61% |
| | 104 | Nutrition And Physical Fitness | 19 | 18 | 0.07 | 0.65 | 20 | 293 | 1 | 40 | 48% |
| | 430 | First Aid | 58 | 58 | 0.07 | 0.97 | 29 | 438 | 2 | 60 | 97% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 65 | 64 | 0.07 | 1.09 | 33 | 490 | 2 | 55 | 118% |
| | | CPR: Adulto,Niño,Infante P.S. | 20 | 20 | 0.03 | 0.34 | 10 | 302 | 1 | 25 | 80% |
| | 480 | Phlebotomy | 26 | 25 | 0.20 | 2.38 | 71 | 357 | 1 | 26 | 100% |
| | 481 | Phlebotomy Externship | 25 | 25 | 0.00 | 0.23 | 7 | #INF | 1 | 26 | 96% |
| | 665 | Environmental Health | 13 | 13 | 0.03 | 0.22 | 7 | 196 | 1 | 30 | 43% |
| | | Salud Ambiental | 22 | 22 | 0.03 | 0.37 | 11 | 332 | 1 | 40 | 55% |
| INDV | 161 | Beginning Golf | 11 | 10 | 0.15 | 1.10 | 33 | 220 | 1 | 50 | 22% |
| | 164 | Intermediate/Advanced Golf | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 50 | 4% |
| | 166 | Expert Golf Training | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 50 | 8% |
| INTD | 115 | Intro to Interior Design | 51 | 39 | 0.40 | 5.10 | 153 | 383 | 2 | 80 | 64% |
| | 126 | Critical Thinking for Interior | 21 | 18 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 129 | Presentation Techniques II | 19 | 19 | 0.20 | 2.22 | 67 | 333 | 1 | 30 | 63% |
| | 148 | Color and Design | 22 | 18 | 0.20 | 2.57 | 77 | 385 | 1 | 35 | 63% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 151 | History of Interiors II | 26 | 25 | 0.20 | 2.60 | 78 | 390 | 1 | 35 | 74% |
| | 175 | Residential Design | 17 | 16 | 0.20 | 1.98 | 60 | 298 | 1 | 30 | 57% |
| | 250 | Profes. Practices for Int. Des | 17 | 14 | 0.20 | 1.70 | 51 | 255 | 1 | 35 | 49% |
| | 260 | Overview of Lighting Design | 34 | 30 | 0.20 | 3.40 | 102 | 510 | 1 | 35 | 97% |
| | 271 | Bath Design | 16 | 13 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 350 | Commercial Design | 20 | 12 | 0.20 | 2.00 | 60 | 300 | 1 | 30 | 67% |
| | 400 | Green/Sustainable Design Conc. | 14 | 13 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 450 | Materials and Finishes | 19 | 19 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | 672 | Cooperative Ed.: Internship | 17 | 14 | 0.15 | 0.73 | 22 | 144 | 1 | 20 | 85% |
| KINE | 101 | Introduction to Kinesiology | 30 | 27 | 0.24 | 4.40 | 132 | 546 | 1 | 35 | 86% |
| | 245 | Principles/Techn. of Res. Trng | 13 | 10 | 0.20 | 1.30 | 39 | 195 | 1 | 30 | 43% |
| | 251 | Personal Trainer: H.A. & E.P. | 16 | 11 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 672 | Coopertative Ed.: Internship | 3 | 3 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 6% |
| LCTR | 100 | Effective Tutoring & Practicum | 43 | 43 | 0.03 | 1.43 | 43 | 1,291 | 1 | 35 | 123% |
| | 120 | Literacy Tutoring in the Comm. | 10 | 7 | 0.00 | 0.88 | 26 | #INF | 1 | 50 | 20% |
| | 139 | The Research Paper from A to Z | 14 | 11 | 0.00 | 2.05 | 61 | #INF | 1 | 30 | 47% |
| | 140 | Professional Writing | 11 | 9 | 0.00 | 1.78 | 53 | #INF | 1 | 40 | 28% |
| | 151 | Allied Health Sci Vocabulary | 9 | 9 | 0.00 | 0.77 | 23 | #INF | 1 | 40 | 23% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 1,001 | 962 | 0.00 | 18.41 | 552 | #INF | 1 | 850 | 118% |
| | 810 | Study Skills | 17 | 12 | 0.00 | 1.03 | 31 | #INF | 1 | 100 | 17% |
| | 822 | Grammar Trouble Spots I | 16 | 14 | 0.14 | 1.14 | 34 | 244 | 1 | 40 | 40% |
| | 823 | Grammar Trouble Spots II | 3 | 3 | 0.00 | 0.31 | 9 | #INF | 1 | 30 | 10% |
| | 832 | Paragraph Writing | 4 | 2 | 0.00 | 0.16 | 5 | #INF | 1 | 40 | 10% |
| | 840 | Vocabulary Improvement I | 13 | 12 | 0.00 | 0.85 | 25 | #INF | 1 | 75 | 17% |
| | 841 | Vocabulary Improvement II | 12 | 10 | 0.00 | 0.97 | 29 | #INF | 1 | 35 | 34% |
| | 842 | Vocabulary Improvement III | 7 | 7 | 0.00 | 0.69 | 21 | #INF | 1 | 35 | 20% |
| | 843 | Vocabulary Improvement IV | 7 | 7 | 0.00 | 0.76 | 23 | #INF | 1 | 35 | 20% |
| LEGL | 249 | Intro To The Legal System | 26 | 17 | 0.20 | 3.03 | 91 | 455 | 1 | 40 | 65% |
| | 262 | Paralegalism/Legal Ethics | 30 | 29 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| | 264 | Contracts | 29 | 27 | 0.20 | 2.90 | 87 | 435 | 1 | 40 | 73% |
| | 670 | Coop Ed/Work Experience | 11 | 9 | 0.11 | 0.70 | 21 | 185 | 1 | 20 | 55% |
| | 672 | Cooperative Ed.: Internship | 5 | 4 | 0.00 | 0.37 | 11 | #INF | 1 | 20 | 25% |
| LIBR | 100 | Intro.to Information Research | 23 | 23 | 0.07 | 1.53 | 46 | 690 | 1 | 30 | 77% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
|------|-----|---------------------|--------------------------------|------|------|------|-------|----------|------------|-----------|-----|------|
| | | | Introduction to Info. Research | 32 | 26 | 0.07 | 2.13 | 64 | 960 | 1 | 30 | 107% |
| LIT. | 151 | | Introduction to Shakespeare | 24 | 19 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 252 | | Women Writers: Multicultural | 20 | 17 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 441 | | Survey of Film | 42 | 36 | 0.20 | 4.90 | 147 | 735 | 1 | 50 | 84% |
| MART | 314 | | Introduction to Comp. Graphics | 27 | 24 | 0.20 | 4.50 | 135 | 675 | 1 | 30 | 90% |
| | 325 | | Digital Painting | 23 | 19 | 0.20 | 4.60 | 138 | 690 | 1 | 30 | 77% |
| | 362 | | Digital Photography I | 29 | 24 | 0.20 | 4.83 | 145 | 725 | 1 | 30 | 97% |
| | 368 | | Web Design I | 32 | 20 | 0.20 | 5.33 | 160 | 800 | 1 | 30 | 107% |
| | 370 | | Cascading Style Sheets | 18 | 10 | 0.10 | 0.90 | 27 | 270 | 1 | 30 | 60% |
| | 376 | | Digital Imaging I | 42 | 32 | 0.40 | 6.20 | 186 | 465 | 2 | 60 | 70% |
| | 377 | | Digital Imaging II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 30 | 7% |
| | 378 | | Digital Page Layout | 19 | 15 | 0.20 | 3.17 | 95 | 475 | 1 | 30 | 63% |
| | 379 | | Digital Animation I: Flash | 28 | 24 | 0.20 | 4.67 | 140 | 700 | 1 | 30 | 93% |
| | 390 | | Portfolio Creation | 20 | 16 | 0.10 | 1.65 | 49 | 494 | 1 | 24 | 83% |
| | 400 | | Motion Graphics | 21 | 18 | 0.10 | 1.60 | 48 | 480 | 1 | 24 | 88% |
| | 417 | | Principles of Animation | 28 | 26 | 0.20 | 4.20 | 126 | 630 | 1 | 24 | 117% |
| | 420 | | 3D Modeling and Animation I | 10 | 7 | 0.20 | 1.83 | 55 | 275 | 1 | 24 | 42% |
| | 421 | | 3D Modeling and Animation II | 12 | 10 | 0.20 | 2.00 | 60 | 300 | 1 | 24 | 50% |
| | 432 | | 3D Environments & Hard S. Mod. | 11 | 7 | 0.10 | 0.91 | 27 | 272 | 1 | 24 | 46% |
| | 695 | | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 10 | 10% |
| MATH | 110 | | Elementary Algebra | 289 | 214 | 2.33 | 49.01 | 1,470 | 630 | 8 | 270 | 107% |
| | 111 | | Elementary Algebra I | 91 | 73 | 0.80 | 9.10 | 273 | 341 | 4 | 140 | 65% |
| | 112 | | Elementary Algebra II | 86 | 70 | 0.80 | 8.60 | 258 | 323 | 4 | 140 | 61% |
| | 120 | | Intermediate Algebra | 289 | 188 | 2.33 | 49.46 | 1,484 | 636 | 8 | 300 | 96% |
| | 122 | | Intermediate Algebra I | 58 | 50 | 0.40 | 5.80 | 174 | 435 | 2 | 80 | 73% |
| | 123 | | Intermediate Algebra II | 37 | 33 | 0.40 | 3.70 | 111 | 278 | 2 | 80 | 46% |
| | 125 | | Elementary Finite Math | 36 | 26 | 0.20 | 4.80 | 144 | 720 | 1 | 40 | 90% |
| | 130 | | Analytical Trigonometry | 50 | 40 | 0.27 | 8.33 | 250 | 937 | 1 | 40 | 125% |
| | 140 | | Math For Gen Education | 38 | 27 | 0.20 | 5.07 | 152 | 760 | 1 | 40 | 95% |
| | 200 | | Elem Probability & Statistics | 25 | 21 | 0.27 | 3.33 | 100 | 375 | 1 | 40 | 63% |
| | | | Elem. Probability & Statistics | 239 | 192 | 1.33 | 32.53 | 976 | 732 | 5 | 220 | 109% |
| | 222 | | Pre-calculus Coll. Alg. Trigon | 44 | 35 | 0.33 | 9.09 | 273 | 818 | 1 | 40 | 110% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 241 | Applied Calculus I | 36 | 29 | 0.33 | 7.44 | 223 | 670 | 1 | 40 | 90% |
| | 242 | Applied Calculus II | 15 | 13 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 38% |
| | 251 | Analytical Geometry/Calculus I | 26 | 21 | 0.33 | 5.37 | 161 | 484 | 1 | 40 | 65% |
| | | Calculus/Analytic Geometry I | 27 | 23 | 0.33 | 5.58 | 167 | 502 | 1 | 40 | 68% |
| | 252 | Analyt. Geometry/Calculus II | 42 | 34 | 0.33 | 8.68 | 260 | 781 | 1 | 40 | 105% |
| | 253 | Cal/Analytic Geo III - Honors | 12 | 12 | 0.00 | 2.48 | 74 | #INF | 1 | 40 | 30% |
| | | Calculus/Analytic Geometry III | 16 | 16 | 0.33 | 3.31 | 99 | 298 | 1 | 40 | 40% |
| | 811 | Pre-Algebra | 218 | 162 | 1.40 | 36.12 | 1,084 | 774 | 7 | 245 | 89% |
| | 818 | Basic Math. for Health Science | 63 | 57 | 0.13 | 2.10 | 63 | 472 | 2 | 75 | 84% |
| MEDA | 100 | Intro. to Medical Assisting | 61 | 49 | 0.40 | 6.10 | 183 | 458 | 2 | 65 | 94% |
| | 110 | Basic Medical Terminology I | 78 | 70 | 0.60 | 7.51 | 225 | 375 | 3 | 100 | 78% |
| | 111 | Basic Medical Terminology II | 57 | 48 | 0.40 | 5.41 | 162 | 406 | 2 | 65 | 88% |
| | 115 | Medical Word Processing | 50 | 44 | 0.40 | 5.00 | 150 | 375 | 2 | 60 | 83% |
| | 120 | Clinical Procedures I | 11 | 11 | 0.34 | 2.13 | 64 | 188 | 1 | 15 | 73% |
| | 121 | Clinical Procedures II | 11 | 11 | 0.34 | 2.20 | 66 | 194 | 1 | 15 | 73% |
| | 140 | Medical Transcription: Basic | 13 | 11 | 0.20 | 1.30 | 39 | 195 | 1 | 25 | 52% |
| | 150 | Medical Office Procedures | 18 | 17 | 0.00 | 1.80 | 54 | #INF | 1 | 30 | 60% |
| | 160 | Medical Insurance Procedures | 16 | 15 | 0.00 | 1.60 | 48 | #INF | 1 | 25 | 64% |
| | 161 | ICD-9-CM Beginning Coding | 32 | 29 | 0.07 | 0.91 | 27 | 409 | 1 | 42 | 76% |
| | 162 | ICD-9-CM Intermediate Coding | 27 | 27 | 0.07 | 0.78 | 23 | 350 | 1 | 42 | 64% |
| | 163 | ICD-9-CM Advanced Coding | 27 | 26 | 0.07 | 0.74 | 22 | 332 | 1 | 42 | 64% |
| | 190 | Introduction To Pharmacology | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 672 | Cooperative Ed.: Internship | 12 | 10 | 0.11 | 1.20 | 36 | 318 | 1 | 20 | 60% |
| | 680CA | ICD (Int. Cla. Dis.)-10-CM | 22 | 21 | 0.03 | 0.34 | 10 | 310 | 1 | 42 | 52% |
| | 801 | Comp Med. Billing/Assisting EP | 8 | 5 | 0.00 | 0.43 | 13 | #INF | 1 | 35 | 23% |
| METE | 100 | Meteorology -Weather Processes | 32 | 23 | 0.20 | 3.20 | 96 | 480 | 1 | 40 | 80% |
| MUS. | 100 | Fundamentals of Music | 56 | 43 | 0.40 | 5.60 | 168 | 420 | 2 | 52 | 108% |
| | 210 | Histories of Popular Mus./Rock | 35 | 25 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| | 240 | Music of the Americas | 19 | 12 | 0.20 | 1.90 | 57 | 285 | 1 | 45 | 42% |
| | 301 | Piano I | 13 | 10 | 0.18 | 1.30 | 39 | 217 | 1 | 26 | 50% |
| | 302 | Piano II | 8 | 7 | 0.18 | 0.80 | 24 | 133 | 1 | 26 | 31% |
| | 303 | Piano III | 2 | 0 | 0.00 | 0.20 | 6 | #INF | 1 | 26 | 8% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|---------------------------------|--------------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| OCEN | 100 | Oceanography | 89 | 74 | 0.40 | 8.90 | 267 | 668 | 2 | 85 | 105% |
| | 101 | Oceanography Lab | 35 | 31 | 0.32 | 3.50 | 105 | 328 | 2 | 60 | 58% |
| PHIL | 100 | Introduction to Philosophy | 77 | 60 | 0.40 | 7.70 | 231 | 578 | 2 | 90 | 86% |
| | 103 | Critical Thinking | 35 | 27 | 0.20 | 3.50 | 105 | 525 | 1 | 45 | 78% |
| | 160 | History/Philosophy-Anc/Medieval | 19 | 12 | 0.20 | 1.90 | 57 | 285 | 1 | 45 | 42% |
| | 300 | Intro to World Religions | 39 | 30 | 0.20 | 3.90 | 117 | 585 | 1 | 45 | 87% |
| | 320 | Asian Philosophy | 13 | 13 | 0.20 | 1.30 | 39 | 195 | 1 | 45 | 29% |
| | | | Asian Philosophy- Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 45 |
| PHYS | 220 | General Physics II | 41 | 36 | 0.88 | 8.42 | 253 | 287 | 3 | 72 | 57% |
| | 221 | Gen Physics II Calculus Sup | 4 | 2 | 0.07 | 0.13 | 4 | 60 | 1 | 24 | 17% |
| | 250 | Physics with Calculus I | 40 | 22 | 0.72 | 8.00 | 240 | 333 | 2 | 48 | 83% |
| | 260 | Physics with Calculus II | 20 | 17 | 0.36 | 4.00 | 120 | 333 | 1 | 24 | 83% |
| | 270 | Physics with Calculus III | 20 | 17 | 0.36 | 4.20 | 126 | 350 | 1 | 24 | 83% |
| PLSC | 103 | Critical Think./World Politics | 17 | 15 | 0.20 | 1.70 | 51 | 255 | 1 | 45 | 38% |
| | 130 | Intro International Relations | 27 | 21 | 0.20 | 2.70 | 81 | 405 | 1 | 45 | 60% |
| | 150 | Intro to Political Theory | 21 | 16 | 0.20 | 2.80 | 84 | 420 | 1 | 45 | 47% |
| | 210 | American Politics | 98 | 84 | 0.40 | 13.07 | 392 | 980 | 2 | 90 | 109% |
| | 310 | Calif State & Local Govt | 75 | 64 | 0.40 | 7.50 | 225 | 563 | 2 | 90 | 83% |
| PSYC | 100 | General Psychology | 165 | 121 | 0.80 | 16.50 | 495 | 619 | 4 | 180 | 92% |
| | 106 | Psyc of Prejudice/Discriminati | 30 | 25 | 0.20 | 3.00 | 90 | 450 | 1 | 45 | 67% |
| | 200 | Developmental Psychology | 61 | 43 | 0.40 | 5.98 | 180 | 449 | 2 | 90 | 68% |
| | 205 | Soc. Science Research Methods | 10 | 10 | 0.00 | 1.00 | 30 | #INF | 1 | 45 | 22% |
| | 340 | Intro. to Human Sexuality | 93 | 85 | 0.40 | 9.30 | 279 | 698 | 2 | 90 | 103% |
| RADT | 415 | Radiation Protection & Biology | 20 | 20 | 0.20 | 2.00 | 60 | 300 | 1 | 24 | 83% |
| | 420 | Radiographic Positioning II | 20 | 20 | 0.68 | 4.00 | 120 | 176 | 3 | 24 | 83% |
| | 428 | Clinical Education II | 20 | 20 | 0.70 | 13.07 | 392 | 560 | 1 | 21 | 95% |
| | 430 | Princ/Rad Film Production | 20 | 20 | 0.28 | 3.33 | 100 | 357 | 1 | 24 | 83% |
| | 442 | Radiographic Pathology | 16 | 16 | 0.10 | 0.73 | 22 | 219 | 1 | 24 | 67% |
| | 450 | Registry Review | 16 | 16 | 0.10 | 0.80 | 24 | 240 | 1 | 24 | 67% |
| | 458 | Clinical Education V | 16 | 16 | 0.58 | 14.48 | 434 | 745 | 1 | 20 | 80% |
| | 470 | Specialized Tech: Mammography | 13 | 13 | 0.14 | 0.86 | 26 | 185 | 1 | 24 | 54% |
| | 471 | Spec Techniques: Fluoroscopy | 16 | 16 | 0.13 | 1.60 | 48 | 360 | 1 | 30 | 53% |
| READ | 826 | Reading Improvement | 106 | 69 | 2.01 | 22.51 | 675 | 335 | 5 | 165 | 64% |
| | 836 | Academic Reading Strategies | 225 | 170 | 1.60 | 29.18 | 875 | 547 | 8 | 270 | 83% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census | End of Term | | | | | | | | |
|----------------|-------|--------------------------------|-----------------------------|-------------|--------|----------|--------|------|----------|------------|-----------|------|
| | | | Headcount | Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
| SOCI | 100 | Introduction to Sociology | 94 | 80 | 0.40 | 10.20 | 306 | 765 | 2 | 90 | 104% | |
| | 105 | Social Problems | 43 | 40 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% | |
| | 141 | Ethnicity/Race in Society | 53 | 44 | 0.20 | 5.30 | 159 | 795 | 1 | 45 | 118% | |
| | 205 | Soc. Science Research Methods | 12 | 11 | 0.20 | 1.20 | 36 | 180 | 1 | 45 | 27% | |
| SOSC | 680CA | Landmarks of Civil Rights | 48 | 39 | 0.20 | 4.80 | 144 | 720 | 1 | 60 | 80% | |
| SPAN | 110 | Elementary Spanish | 45 | 37 | 0.67 | 9.15 | 275 | 412 | 2 | 70 | 64% | |
| | 111 | Elementary Spanish I | 30 | 19 | 0.20 | 3.95 | 119 | 593 | 2 | 70 | 43% | |
| | 112 | Elementary Spanish II | 23 | 22 | 0.20 | 2.66 | 80 | 399 | 2 | 70 | 33% | |
| | 120 | Advanced Elementary Spanish | 18 | 14 | 0.33 | 3.66 | 110 | 329 | 1 | 35 | 51% | |
| | 150 | Spanish fr Heritage Speakers I | 35 | 29 | 0.27 | 4.67 | 140 | 525 | 1 | 35 | 100% | |
| | 152 | Spanish fr Heritage Speaker II | 20 | 20 | 0.27 | 2.67 | 80 | 300 | 1 | 35 | 57% | |
| | 161 | Latino Literature I | 12 | 10 | 0.00 | 1.20 | 36 | #INF | 1 | 35 | 34% | |
| | | | Latino Literature I- Honors | 7 | 7 | 0.20 | 0.70 | 21 | 105 | 1 | 35 | 20% |
| | 680CA | | Spanish for Medical Prof. I | 12 | 11 | 0.13 | 0.61 | 18 | 137 | 1 | 35 | 34% |
| TEAM | 111 | Beginning Basketball | 10 | 9 | 0.15 | 1.00 | 30 | 200 | 1 | 40 | 25% | |
| | 115 | Advanced Basketball | 23 | 22 | 0.15 | 2.35 | 70 | 469 | 2 | 80 | 29% | |
| | 141 | Beginning Soccer | 21 | 18 | 0.30 | 2.28 | 69 | 228 | 2 | 80 | 26% | |
| | 143 | Advanced Soccer | 72 | 68 | 0.30 | 7.74 | 232 | 774 | 4 | 160 | 45% | |
| | 171 | Beginning Volleyball | 19 | 17 | 0.15 | 1.85 | 56 | 371 | 2 | 96 | 20% | |
| | 174 | Inter/adv. Volleyball | 14 | 12 | 0.00 | 1.40 | 42 | #INF | 1 | 48 | 29% | |
| | 181 | Adv. Competition Volleyball | 2 | 0 | 0.00 | 0.20 | 6 | #INF | 1 | 48 | 4% | |
| | 680CB | | Expert Basketball | 10 | 9 | 0.00 | 1.03 | 31 | #INF | 1 | 40 | 25% |
| | 680CC | | Intermediate Vball Training | 24 | 22 | 0.15 | 4.80 | 144 | 960 | 1 | 48 | 50% |
| VARS | 104 | Varsity Baseball | 51 | 49 | 0.60 | 16.71 | 501 | 835 | 1 | 45 | 113% | |
| | 114 | Varsity Basketball | 19 | 19 | 0.30 | 2.61 | 78 | 261 | 1 | 40 | 48% | |
| Total | | | 17,505 | 14,574 | 118.93 | 2,057.70 | 61,731 | 519 | 663 | 26,399 | 66% | |
| Spring 2013 | ACTG | 100 | Accounting Procedures | 40 | 29 | 0.40 | 4.00 | 120 | 300 | 2 | 80 | 50% |
| | | 121 | Financial Accounting | 70 | 57 | 0.80 | 9.33 | 280 | 350 | 3 | 120 | 58% |
| | | 131 | Managerial Accounting | 48 | 43 | 0.53 | 6.40 | 192 | 360 | 2 | 80 | 60% |
| | | 180 | Payroll & Business Taxes | 41 | 38 | 0.10 | 2.11 | 63 | 633 | 1 | 40 | 103% |
| | | 200 | Quickbooks | 21 | 19 | 0.20 | 2.10 | 63 | 315 | 1 | 30 | 70% |
| | | 672 | Cooperative Ed.: Internship | 9 | 8 | 0.07 | 0.37 | 11 | 150 | 1 | 50 | 18% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|---------------|--------------------------------|---------------------|--------------------------|-------|-------|------|------|----------|------------|-----------|
| ANTH | 110 | Cultural Anthropology | 96 | 79 | 0.60 | 9.60 | 288 | 480 | 3 | 120 | 80% |
| | 125 | Physical Anthropology | 114 | 98 | 0.60 | 11.40 | 342 | 570 | 3 | 121 | 94% |
| | 126 | Physical Anthro. Laboratory | 47 | 39 | 0.28 | 4.23 | 127 | 453 | 2 | 60 | 78% |
| | 200 | Ethnographic Film | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| ARCH | 110 | Interior Architect. Drafting | 54 | 44 | 0.40 | 5.87 | 176 | 440 | 2 | 60 | 90% |
| ART | 101 | Anci, Class, Medieval Art Hist | 51 | 45 | 0.20 | 5.10 | 153 | 765 | 1 | 45 | 113% |
| | 103 | Eight & Ninet Cent. Art Hist. | 43 | 39 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% |
| | 104 | History of Modern Art | 44 | 39 | 0.20 | 4.40 | 132 | 660 | 1 | 35 | 126% |
| | 201 | Form and Composition I | 16 | 13 | 0.34 | 3.20 | 96 | 282 | 1 | 26 | 62% |
| | 204 | Drawing I | 29 | 25 | 0.68 | 5.80 | 174 | 256 | 2 | 52 | 56% |
| | 206 | Figure Drawing/Portraiture | 20 | 16 | 0.34 | 4.00 | 120 | 353 | 1 | 26 | 77% |
| | 210 | Drawing for Animation | 18 | 13 | 0.34 | 3.60 | 108 | 318 | 1 | 26 | 69% |
| | 221 | Painting I | 14 | 13 | 0.34 | 2.80 | 84 | 247 | 1 | 26 | 54% |
| | 222 | Painting II | 7 | 7 | 0.00 | 1.40 | 42 | #INF | 1 | 26 | 27% |
| | 301 | Design | 9 | 7 | 0.34 | 1.80 | 54 | 159 | 1 | 26 | 35% |
| | 304 | Gallery Design and Management | 9 | 9 | 0.17 | 1.29 | 39 | 228 | 1 | 26 | 35% |
| | 351 | Basic Black/White Photography | 15 | 15 | 0.27 | 2.95 | 89 | 324 | 1 | 26 | 58% |
| | 352 | Int. Black & White Photography | 6 | 6 | 0.00 | 1.18 | 35 | #INF | 1 | 26 | 23% |
| | 685CL | American Art the 20th Century | 48 | 44 | 0.13 | 2.93 | 88 | 658 | 1 | 80 | 60% |
| ASTR | 100 | Introduction To Astronomy | 117 | 92 | 0.60 | 11.70 | 351 | 585 | 3 | 150 | 78% |
| | 101 | Astronomy Laboratory | 68 | 65 | 0.32 | 7.08 | 212 | 664 | 2 | 60 | 113% |
| BIOL | 100 | Intro To Life Sciences | 45 | 39 | 0.20 | 4.50 | 135 | 675 | 1 | 40 | 113% |
| | 103 | Native Plants and Wildflowers | 14 | 14 | 0.29 | 2.47 | 74 | 253 | 1 | 30 | 47% |
| | 110 | Principles Of Biology | 57 | 44 | 0.72 | 13.40 | 402 | 558 | 3 | 90 | 63% |
| | 130 | Human Biology | 185 | 150 | 0.80 | 18.50 | 555 | 694 | 4 | 200 | 93% |
| | | Human Biology - Honors | 9 | 8 | 0.20 | 0.90 | 27 | 135 | 1 | 30 | 30% |
| | 132 | Human Biology Laboratory | 32 | 29 | 0.16 | 3.52 | 106 | 660 | 1 | 30 | 107% |
| | 225 | Biology Of Organisms | 26 | 25 | 0.52 | 7.80 | 234 | 450 | 1 | 30 | 87% |
| | 230 | Cell and Molecular Biology | 23 | 20 | 0.52 | 6.90 | 207 | 398 | 1 | 30 | 77% |
| | 240 | General Microbiology | 110 | 95 | 1.24 | 25.87 | 776 | 626 | 4 | 120 | 92% |
| 250 | Human Anatomy | 163 | 113 | 1.76 | 32.60 | 978 | 556 | 6 | 180 | 91% | |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
|------|-----|---------------------|--------------------------------|------|------|------|-------|----------|------------|-----------|-----|------|
| | | | Human Anatomy - Honors | 15 | 11 | 0.16 | 3.00 | 90 | 563 | 1 | 30 | 50% |
| | 260 | | Human Physiology | 133 | 118 | 2.52 | 41.79 | 1,254 | 498 | 6 | 180 | 74% |
| | | | Intro to Physiology | 13 | 11 | 0.52 | 4.12 | 124 | 238 | 1 | 30 | 43% |
| | 310 | | Nutrition | 132 | 89 | 0.80 | 13.20 | 396 | 495 | 4 | 165 | 80% |
| BUS. | 100 | | Contemp. American Business | 19 | 18 | 0.20 | 2.22 | 67 | 333 | 1 | 35 | 54% |
| | | | Contemporary American Bus. | 74 | 61 | 0.40 | 7.40 | 222 | 555 | 2 | 75 | 99% |
| | 103 | | Intro Business Info Systems | 32 | 28 | 0.20 | 5.33 | 160 | 800 | 1 | 35 | 91% |
| | 201 | | Business Law | 40 | 40 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 396 | | Dev. a Bus. Plan Inc. Sust. Pr | 12 | 6 | 0.07 | 0.41 | 12 | 185 | 1 | 35 | 34% |
| CBOT | 415 | | Beg. Computer Keyboarding | 179 | 139 | 0.50 | 9.05 | 271 | 543 | 6 | 188 | 95% |
| | 417 | | Skill Building | 35 | 27 | 0.00 | 1.77 | 53 | #INF | 6 | 188 | 19% |
| | 430 | | Computer Applications, Part I | 257 | 213 | 1.00 | 12.63 | 379 | 379 | 10 | 338 | 76% |
| | 431 | | Computer Applications, Part II | 103 | 78 | 0.50 | 5.02 | 150 | 301 | 5 | 182 | 57% |
| | 435 | | Spreadsheets | 44 | 40 | 0.40 | 4.40 | 132 | 330 | 2 | 68 | 65% |
| | 457 | | Using Powerpoint in Business | 22 | 17 | 0.13 | 1.47 | 44 | 330 | 1 | 38 | 58% |
| | 472 | | Beginning Word Processing | 41 | 34 | 0.10 | 2.10 | 63 | 630 | 2 | 68 | 60% |
| | 474 | | Intermediate Word Processing | 30 | 27 | 0.10 | 1.53 | 46 | 460 | 2 | 68 | 44% |
| CHEM | 192 | | Elementary Chemistry | 36 | 28 | 0.36 | 7.20 | 216 | 600 | 1 | 35 | 103% |
| | 210 | | General Chemistry I | 115 | 81 | 1.88 | 34.80 | 1,044 | 555 | 4 | 120 | 96% |
| | 220 | | General Chemistry II | 54 | 46 | 0.84 | 16.20 | 486 | 579 | 2 | 60 | 90% |
| | 235 | | Organic Chemistry II | 14 | 14 | 0.20 | 1.40 | 42 | 210 | 1 | 42 | 33% |
| | | | Organic Chemistry II - Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 42 | 10% |
| | 238 | | Organic Chemistry Lab II | 13 | 13 | 0.32 | 2.60 | 78 | 244 | 1 | 30 | 43% |
| | 410 | | Chem For Health Sciences | 18 | 14 | 0.36 | 3.78 | 113 | 315 | 1 | 30 | 60% |
| | | | Chemistry for Health Sciences | 28 | 17 | 0.36 | 5.60 | 168 | 467 | 1 | 30 | 93% |
| | 695 | | Independent Study | 4 | 3 | 0.00 | 0.07 | 2 | #INF | 1 | 5 | 80% |
| CIS | 118 | | Intro to Object-Oriented Prgm | 19 | 17 | 0.36 | 4.05 | 122 | 338 | 1 | 30 | 63% |
| | 250 | | Programming Methods I: C++ | 13 | 12 | 0.20 | 1.30 | 39 | 195 | 1 | 30 | 43% |
| | 251 | | Open Computer Lab I: C++ | 13 | 12 | 0.00 | 1.43 | 43 | #INF | 1 | 30 | 43% |
| | 321 | | iOS Programming | 28 | 20 | 0.20 | 2.80 | 84 | 420 | 2 | 80 | 35% |
| COMM | 110 | | Public Speaking | 119 | 100 | 0.80 | 11.90 | 357 | 446 | 4 | 140 | 85% |
| | | | Public Speaking - Honors | 8 | 8 | 0.00 | 0.80 | 24 | #INF | 1 | 35 | 23% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 130 | Interpersonal Communication | 121 | 114 | 0.60 | 12.10 | 363 | 605 | 3 | 105 | 115% |
| | 150 | Intercultural Communication | 40 | 38 | 0.20 | 4.00 | 120 | 600 | 1 | 35 | 114% |
| | 180 | Intro. to Communic. Studies | 22 | 20 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| COOP | 670 | Cooperative Educ./Work Exp. | 94 | 61 | 0.73 | 11.08 | 333 | 453 | 4 | 200 | 47% |
| CRER | 137 | Life And Career Planning | 52 | 44 | 0.40 | 5.20 | 156 | 390 | 2 | 60 | 87% |
| | | Life and Career Planning | 64 | 53 | 0.40 | 5.48 | 164 | 411 | 2 | 60 | 107% |
| | 300 | Introduction to Scholarships | 20 | 15 | 0.10 | 1.07 | 32 | 320 | 1 | 30 | 67% |
| | 401 | College Success | 69 | 45 | 0.20 | 2.30 | 69 | 345 | 3 | 90 | 77% |
| | 407 | Exploring Careers, Majors & Tr | 31 | 20 | 0.07 | 1.03 | 31 | 465 | 1 | 30 | 103% |
| | 430 | Career Assessment | 13 | 13 | 0.00 | 0.09 | 3 | #INF | 1 | 30 | 43% |
| DANC | 125 | Beginning Salsa | 91 | 83 | 0.30 | 9.10 | 273 | 910 | 2 | 81 | 112% |
| | 126 | Intermediate Salsa | 57 | 55 | 0.30 | 5.70 | 171 | 570 | 2 | 80 | 71% |
| | 140 | Beginning Ballet | 19 | 16 | 0.15 | 1.90 | 57 | 380 | 1 | 40 | 48% |
| | 143 | Intermediate Ballet | 8 | 6 | 0.00 | 0.80 | 24 | #INF | 1 | 40 | 20% |
| | 151 | Beginning Social Dance | 32 | 32 | 0.08 | 1.60 | 48 | 640 | 1 | 35 | 91% |
| | 205 | Beginning Jazz | 15 | 14 | 0.15 | 1.50 | 45 | 300 | 1 | 40 | 38% |
| | 210 | Beginning/Intermediate Jazz | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |
| | 215 | Intermediate Jazz | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| DRAM | 140 | Introduction To The Theatre | 15 | 10 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| | | Introduction to the Theatre | 30 | 29 | 0.20 | 2.99 | 90 | 448 | 1 | 30 | 100% |
| | 200 | Theory and Practice of Acting | 20 | 17 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 201 | Advanced Acting I | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 35 | 14% |
| | 202 | Advanced Acting II | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 35 | 9% |
| | 203 | Advanced Acting III | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 35 | 6% |
| | 233 | Play Production Lab | 12 | 10 | 0.24 | 2.40 | 72 | 304 | 1 | 35 | 34% |
| | 300 | Play Rehearsal/Performance | 8 | 7 | 0.42 | 2.25 | 67 | 161 | 1 | 30 | 27% |
| | 305 | Technical Production I | 9 | 9 | 0.27 | 1.50 | 45 | 165 | 1 | 30 | 30% |
| | 306 | Technical Production Lab | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 30 | 10% |
| ECE. | 191 | Children's Literature I | 20 | 16 | 0.20 | 2.33 | 70 | 350 | 1 | 40 | 50% |
| | 201 | Child Development | 144 | 119 | 0.80 | 13.66 | 410 | 513 | 4 | 160 | 90% |
| | 210 | Early Childhood Ed Principles | 80 | 72 | 0.60 | 7.13 | 214 | 357 | 3 | 105 | 76% |
| | 211 | Early Childhood Ed Curriculum | 57 | 55 | 0.40 | 5.70 | 171 | 428 | 2 | 75 | 76% |
| | 212 | Child, Family & Community | 87 | 78 | 0.40 | 8.70 | 261 | 653 | 2 | 75 | 116% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 223 | Infant Development | 30 | 27 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| | 241 | ECE Admin: Human Relations | 23 | 23 | 0.20 | 2.13 | 64 | 320 | 1 | 40 | 58% |
| | 254 | Teaching in a Diverse Society | 113 | 110 | 0.60 | 11.30 | 339 | 565 | 3 | 110 | 103% |
| | 260 | Children with Special Needs | 21 | 19 | 0.20 | 2.45 | 74 | 368 | 1 | 35 | 60% |
| | 264 | The Life Cycle of the Family | 14 | 12 | 0.00 | 1.63 | 49 | #INF | 2 | 75 | 19% |
| | 313 | Health, Safety and Nutrition | 77 | 68 | 0.40 | 7.70 | 231 | 578 | 2 | 75 | 103% |
| | 333 | Obseration/Assess. Young Child | 43 | 34 | 0.20 | 4.30 | 129 | 645 | 1 | 40 | 108% |
| | 335 | Child Guidance | 18 | 17 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |
| | 362 | Communicating with Parents | 20 | 19 | 0.07 | 0.60 | 18 | 269 | 1 | 40 | 50% |
| | 366 | Practicum in Early Child. Ed. | 49 | 39 | 0.41 | 9.63 | 289 | 700 | 2 | 44 | 111% |
| | 670 | Cooperative Educ./Work Exp. | 16 | 13 | 0.19 | 2.13 | 64 | 343 | 2 | 100 | 16% |
| ECON | 100 | Principles of Macro Economics | 111 | 79 | 0.60 | 11.10 | 333 | 555 | 3 | 120 | 93% |
| | 102 | Principles of Micro Economics | 92 | 74 | 0.60 | 9.20 | 276 | 460 | 3 | 120 | 77% |
| | 230 | Economic Hist Of U.S. - Honors | 8 | 6 | 0.20 | 0.80 | 24 | 120 | 1 | 40 | 20% |
| | | Economic History Of The U.S. | 12 | 12 | 0.00 | 1.20 | 36 | #INF | 1 | 40 | 30% |
| ENGL | 100 | Reading & Composition - Honors | 27 | 21 | 0.20 | 2.70 | 81 | 405 | 1 | 26 | 104% |
| | | Reading and Composition | 418 | 337 | 3.40 | 41.80 | 1,254 | 369 | 16 | 418 | 100% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 25 | 22 | 0.25 | 2.50 | 75 | 300 | 1 | 26 | 96% |
| | | Compos., Lit. & Crit. Thinking | 30 | 28 | 0.20 | 3.00 | 90 | 450 | 1 | 26 | 115% |
| | | Composition, Lit/Crit/Thinking | 199 | 171 | 1.55 | 19.90 | 597 | 385 | 7 | 182 | 109% |
| | 161 | Creative Writing I | 35 | 32 | 0.40 | 3.50 | 105 | 263 | 2 | 70 | 50% |
| | 162 | Creative Writing II | 11 | 9 | 0.00 | 1.10 | 33 | #INF | 2 | 70 | 16% |
| | 165 | Advanced Composition | 27 | 22 | 0.20 | 2.70 | 81 | 405 | 1 | 26 | 104% |
| | 826 | Basic Reading/Composition | 113 | 72 | 1.07 | 15.07 | 452 | 424 | 4 | 125 | 90% |
| | 827 | Integrated Reading and Writing | 16 | 12 | 0.47 | 3.73 | 112 | 240 | 1 | 35 | 46% |
| | 829 | Reading, Writing, and Rhetoric | 114 | 85 | 0.28 | 5.70 | 171 | 611 | 4 | 130 | 88% |
| | 836 | Writing Development | 149 | 111 | 1.87 | 19.87 | 596 | 319 | 7 | 186 | 80% |
| | 847 | Accelerated Acad. Read/Writing | 47 | 44 | 0.67 | 8.46 | 254 | 381 | 2 | 60 | 78% |
| | 849 | Acad. Read. Writing & Rhetoric | 151 | 117 | 0.49 | 7.55 | 227 | 462 | 7 | 186 | 81% |
| ENGR | 100 | Introduction to Engineering | 36 | 34 | 0.29 | 7.44 | 223 | 761 | 1 | 35 | 103% |
| | 215 | Comput. Methods Engr/Scientist | 25 | 23 | 0.29 | 5.17 | 155 | 528 | 1 | 30 | 83% |
| | 230 | Statics | 35 | 23 | 0.20 | 4.76 | 143 | 714 | 2 | 100 | 35% |
| | 260 | Circuits And Devices | 39 | 28 | 0.00 | 5.20 | 156 | #INF | 1 | 50 | 78% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----------------------------------|---------------------|--------------------------|------|-------|-------|-------|----------|------------|-----------|
| | Circuits And Devices - Honors | 13 | 12 | 0.20 | 1.73 | 52 | 260 | 1 | 50 | 26% |
| 261 | Circuits & Devic. Lab. -Honors | 14 | 14 | 0.16 | 1.40 | 42 | 263 | 1 | 30 | 47% |
| 695 | Independent Study | 12 | 12 | 0.00 | 0.40 | 12 | #INF | 1 | 12 | 100% |
| ENVS | 115 Environmental Science | 14 | 13 | 0.20 | 1.40 | 42 | 210 | 1 | 40 | 35% |
| ESL | 400 Comp. For Non-Native Speakers | 43 | 37 | 0.67 | 8.60 | 258 | 387 | 2 | 60 | 72% |
| | Compos. for Non-Native Speaker | 33 | 32 | 0.33 | 5.50 | 165 | 495 | 1 | 40 | 83% |
| 800 | ESL Preparatory Course | 199 | 150 | 2.00 | 35.13 | 1,054 | 527 | 6 | 210 | 95% |
| 836 | English Pronunciation | 47 | 44 | 0.27 | 3.91 | 117 | 440 | 2 | 70 | 67% |
| 840 | ESL for ECE. Principles | 25 | 25 | 0.13 | 1.67 | 50 | 375 | 1 | 35 | 71% |
| 911 | Reading & Listening/Speaking I | 59 | 47 | 0.67 | 11.74 | 352 | 529 | 2 | 70 | 84% |
| 912 | Reading & Listening-Speakng II | 68 | 56 | 0.67 | 13.60 | 408 | 612 | 2 | 70 | 97% |
| 913 | Reading & Listening-Speakg III | 64 | 60 | 0.67 | 13.07 | 392 | 588 | 2 | 70 | 91% |
| 914 | Reading & Listening-Speakin IV | 55 | 52 | 0.67 | 11.00 | 330 | 495 | 2 | 70 | 79% |
| 921 | Grammar and Writing I | 190 | 155 | 2.00 | 37.82 | 1,135 | 567 | 6 | 210 | 90% |
| 922 | Grammar and Writing II | 89 | 85 | 0.67 | 17.80 | 534 | 801 | 2 | 70 | 127% |
| 923 | Grammar and Writing III | 58 | 52 | 0.67 | 11.60 | 348 | 522 | 2 | 70 | 83% |
| 924 | Grammar and Writing IV | 63 | 52 | 0.67 | 12.60 | 378 | 567 | 2 | 70 | 90% |
| FASH | 100 Principles of Design | 30 | 24 | 0.20 | 3.00 | 90 | 450 | 1 | 45 | 67% |
| 110 | Beg. Clothing Construction | 48 | 31 | 0.49 | 6.83 | 205 | 415 | 2 | 90 | 53% |
| 115 | Int Clothing Construction | 50 | 40 | 0.20 | 6.67 | 200 | 1,000 | 1 | 45 | 111% |
| 118 | Flat Pattern | 22 | 18 | 0.25 | 2.93 | 88 | 357 | 1 | 40 | 55% |
| 123 | Intro to the Fashion Industry | 28 | 25 | 0.20 | 2.62 | 78 | 392 | 1 | 30 | 93% |
| 134 | Beginning Millinery | 41 | 40 | 0.07 | 1.38 | 41 | 619 | 1 | 40 | 103% |
| 146 | Designer Techniques in Sewing | 25 | 20 | 0.20 | 3.33 | 100 | 500 | 1 | 40 | 63% |
| 151 | Fashion Merchandising | 18 | 17 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |
| 163 | Pattern Grading | 34 | 33 | 0.07 | 1.17 | 35 | 524 | 1 | 25 | 136% |
| 164 | Fashion Illustration | 26 | 21 | 0.20 | 2.60 | 78 | 390 | 1 | 40 | 65% |
| 170 | French Pattern Drafting | 21 | 19 | 0.13 | 1.32 | 40 | 297 | 1 | 40 | 53% |
| 172 | Bustier | 31 | 31 | 0.07 | 0.85 | 26 | 384 | 1 | 35 | 89% |
| 178 | Computerized Pattern Grading | 22 | 22 | 0.07 | 0.75 | 23 | 339 | 1 | 25 | 88% |
| 197 | Pattern Design/Hist. Costume | 23 | 22 | 0.20 | 2.30 | 69 | 345 | 1 | 40 | 58% |
| 672 | Coop Education: Internship | 8 | 7 | 0.07 | 0.43 | 13 | 177 | 1 | 50 | 16% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|-------|--------------------------------|--------------------------------|---------------------|--------------------------|------|-------|-------|-------|----------|------------|-----------|
| FITN | 112 | Cross Training | 30 | 28 | 0.00 | 3.00 | 90 | #INF | 2 | 200 | 15% |
| | 117 | Fitn. Assessment/Conditioning | 419 | 344 | 0.45 | 42.44 | 1,273 | 2,829 | 12 | 1,200 | 35% |
| | 118 | Beginning Fitness Center | 91 | 86 | 0.30 | 9.72 | 292 | 972 | 12 | 1,200 | 8% |
| | 119 | Intermediate Fitness Center | 51 | 48 | 0.45 | 5.43 | 163 | 362 | 10 | 1,000 | 5% |
| | 122 | Total Body Burn | 13 | 10 | 0.15 | 1.30 | 39 | 260 | 1 | 50 | 26% |
| | 123 | Cardio Pump Fitness | 19 | 18 | 0.15 | 1.90 | 57 | 380 | 1 | 50 | 38% |
| | 124 | Pilates Training | 33 | 28 | 0.15 | 3.30 | 99 | 660 | 1 | 50 | 66% |
| | 210 | Varsity Weight Conditioning | 69 | 64 | 0.45 | 6.90 | 207 | 460 | 3 | 120 | 58% |
| | 235 | Boot Camp | 16 | 16 | 0.00 | 1.60 | 48 | #INF | 1 | 50 | 32% |
| | 320 | Walking & Jogging for Fitness | 31 | 29 | 0.15 | 3.10 | 93 | 620 | 1 | 50 | 62% |
| | 332 | Flexibility and Stretching | 26 | 23 | 0.15 | 2.60 | 78 | 520 | 1 | 40 | 65% |
| | | Flexibility and Stretching | 53 | 50 | 0.15 | 5.30 | 159 | 1,060 | 1 | 70 | 76% |
| 334 | Yoga | 65 | 57 | 0.30 | 6.50 | 195 | 650 | 2 | 60 | 108% | |
| 680CG | Total Fitness Circuit Training | 13 | 11 | 0.00 | 1.30 | 39 | #INF | 2 | 200 | 7% | |
| GEOG | 100 | Physical Geography | 28 | 22 | 0.20 | 2.80 | 84 | 420 | 1 | 40 | 70% |
| GEOL | 100 | Introduction to Geology | 34 | 28 | 0.40 | 3.67 | 110 | 275 | 2 | 80 | 43% |
| | 101 | Geology Laboratory | 13 | 12 | 0.16 | 1.30 | 39 | 244 | 1 | 30 | 43% |
| HIST | 100 | History Western Civ I | 77 | 58 | 0.40 | 7.70 | 231 | 578 | 2 | 75 | 103% |
| | 104 | World History I | 33 | 26 | 0.20 | 3.30 | 99 | 495 | 1 | 45 | 73% |
| | 106 | World History II | 55 | 38 | 0.20 | 5.50 | 165 | 825 | 1 | 45 | 122% |
| | 201 | U.S. History through 1877 | 129 | 109 | 0.60 | 12.90 | 387 | 645 | 3 | 120 | 108% |
| | 202 | U.S. Hist. fm 1877 to Present | 178 | 150 | 0.80 | 17.80 | 534 | 668 | 4 | 180 | 99% |
| | 242 | African-American History | 26 | 26 | 0.20 | 2.60 | 78 | 390 | 1 | 45 | 58% |
| | 245 | Race Ethnicity and Immigration | 69 | 54 | 0.40 | 6.90 | 207 | 518 | 2 | 75 | 92% |
| | 247 | Women in U.S. History | 45 | 42 | 0.20 | 4.50 | 135 | 675 | 1 | 45 | 100% |
| 455 | Middle Eastern History | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 45 | 53% | |
| HMSV | 100 | Introduction to Human Services | 26 | 20 | 0.20 | 3.03 | 91 | 455 | 1 | 40 | 65% |
| | 110 | Intro. to Counseling & Intvng. | 19 | 17 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | 161 | Information & Referral: U.C.R. | 26 | 25 | 0.07 | 0.85 | 25 | 380 | 1 | 40 | 65% |
| | | Information & Referral: U.C.R. | 21 | 16 | 0.07 | 0.56 | 17 | 252 | 1 | 40 | 53% |
| | 264 | The Life Cycle of the Family | 29 | 24 | 0.40 | 3.34 | 100 | 250 | 2 | 75 | 39% |
| | 266 | Family Dev. Portfolio, Part II | 35 | 32 | 0.20 | 1.75 | 53 | 263 | 2 | 70 | 50% |
| 672 | Cooperative Ed.: Internship | 20 | 15 | 0.15 | 1.17 | 35 | 228 | 1 | 50 | 40% | |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|-----------------|-----|---------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| HSCI | 100 | General Health Science | 57 | 44 | 0.40 | 6.03 | 181 | 453 | 2 | 90 | 63% |
| | 430 | First Aid | 37 | 37 | 0.03 | 0.62 | 19 | 559 | 1 | 30 | 123% |
| | | Primeros Auxilios | 35 | 35 | 0.03 | 0.59 | 18 | 529 | 1 | 30 | 117% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 72 | 68 | 0.07 | 1.20 | 36 | 542 | 2 | 55 | 131% |
| | | CPR: Adulto, Niño, Infante P.S. | 36 | 36 | 0.03 | 0.60 | 18 | 544 | 1 | 25 | 144% |
| | 665 | Environmental Health | 15 | 15 | 0.03 | 0.25 | 8 | 227 | 1 | 30 | 50% |
| Salud Ambiental | | 23 | 23 | 0.03 | 0.40 | 12 | 362 | 1 | 40 | 58% | |
| INDV | 161 | Beginning Golf | 11 | 11 | 0.15 | 1.10 | 33 | 220 | 1 | 50 | 22% |
| | 164 | Intermediate/Advanced Golf | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 50 | 8% |
| | 166 | Expert Golf Training | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 50 | 4% |
| INTD | 115 | Intro to Interior Design | 35 | 28 | 0.40 | 3.50 | 105 | 263 | 2 | 70 | 50% |
| | 126 | Critical Thinking for Interior | 21 | 20 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 129 | Presentation Techniques II | 24 | 23 | 0.20 | 2.40 | 72 | 360 | 1 | 30 | 80% |
| | 148 | Color and Design | 23 | 17 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| | 151 | History of Interiors II | 31 | 28 | 0.20 | 3.10 | 93 | 465 | 1 | 35 | 89% |
| | 250 | Profes. Practices for Int. Des | 36 | 33 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 103% |
| | 260 | Overview of Lighting Design | 36 | 35 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 103% |
| | 271 | Bath Design | 20 | 19 | 0.20 | 2.00 | 60 | 300 | 1 | 30 | 67% |
| | 276 | Adv Kitchen and Bath Design | 16 | 16 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 400 | Green/Sustainable Design Conc. | 16 | 14 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 46% |
| | 672 | Cooperative Ed.: Internship | 14 | 13 | 0.11 | 0.93 | 28 | 247 | 1 | 20 | 70% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.07 | 2 | #INF | 1 | 1 | 200% |
| KINE | 101 | Introduction to Kinesiology | 43 | 39 | 0.24 | 6.02 | 181 | 747 | 1 | 35 | 123% |
| | 251 | Personal Trainer: H.A. & E.P. | 17 | 11 | 0.20 | 1.70 | 51 | 255 | 1 | 30 | 57% |
| | 672 | Coopertative Ed.: Internship | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 50 | 2% |
| LCTR | 100 | Effective Tutoring & Practicum | 39 | 35 | 0.03 | 2.73 | 82 | 2,459 | 1 | 35 | 111% |
| | 120 | Literacy Tutoring in the Comm. | 14 | 12 | 0.00 | 0.49 | 15 | #INF | 1 | 50 | 28% |
| | 139 | The Research Paper from A to Z | 5 | 1 | 0.00 | 0.22 | 7 | #INF | 1 | 30 | 17% |
| | 140 | Professional Writing | 8 | 6 | 0.00 | 1.29 | 39 | #INF | 1 | 40 | 20% |
| | 151 | Health Science Vocabulary | 11 | 4 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 28% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 765 | 733 | 0.00 | 14.09 | 423 | #INF | 1 | 850 | 90% |
| | 810 | Study Skills | 8 | 8 | 0.00 | 0.17 | 5 | #INF | 1 | 100 | 8% |
| | 822 | Grammar Trouble Spots I | 21 | 10 | 0.14 | 0.47 | 14 | 100 | 1 | 40 | 53% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|------|------|----------|------------|-----------|------|
| | 823 | Grammar Trouble Spots II | 4 | 3 | 0.00 | 0.12 | 4 | #INF | 1 | 30 | 13% |
| | 824 | Grammar Trouble Spots III | 0 | 0 | 0.00 | 0.00 | 0 | | 1 | 30 | 0% |
| | 825 | Grammar Trouble Spots IV | 0 | 0 | 0.00 | 0.00 | 0 | | 1 | 30 | 0% |
| | 832 | Paragraph Writing | 6 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 40 | 15% |
| | 840 | Vocabulary Improvement I | 16 | 13 | 0.00 | 1.30 | 39 | #INF | 1 | 75 | 21% |
| | 841 | Vocabulary Improvement II | 7 | 3 | 0.00 | 0.25 | 7 | #INF | 1 | 35 | 20% |
| | 842 | Vocabulary Improvement III | 12 | 7 | 0.00 | 0.65 | 19 | #INF | 1 | 35 | 34% |
| | 843 | Vocabulary Improvement IV | 5 | 5 | 0.00 | 0.32 | 10 | #INF | 1 | 35 | 14% |
| LEGL | 249 | Intro To The Legal System | 23 | 19 | 0.20 | 2.68 | 81 | 403 | 1 | 40 | 58% |
| | 260 | Adv. Legal Research & Writing | 16 | 15 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| | 262 | Paralegalism/Legal Ethics | 24 | 22 | 0.20 | 2.40 | 72 | 360 | 1 | 40 | 60% |
| | 264 | Contracts | 16 | 14 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| | 670 | Coop Ed/Work Experience | 6 | 4 | 0.07 | 0.60 | 18 | 246 | 1 | 20 | 30% |
| | 672 | Cooperative Ed.: Internship | 4 | 4 | 0.07 | 0.30 | 9 | 123 | 1 | 20 | 20% |
| LIBR | 100 | Intro.to Information Research | 24 | 17 | 0.07 | 1.60 | 48 | 720 | 1 | 30 | 80% |
| | | Introduction to Info. Research | 19 | 18 | 0.07 | 1.27 | 38 | 570 | 1 | 30 | 63% |
| LIT. | 231 | Survey English Literature I | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 375 | Native American Literature | 15 | 12 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| | 441 | Survey of Film | 17 | 16 | 0.20 | 1.59 | 48 | 238 | 1 | 50 | 34% |
| | 442 | Film Study and Appreciation | 39 | 33 | 0.20 | 4.55 | 137 | 683 | 1 | 45 | 87% |
| MART | 314 | Introduction to Comp. Graphics | 52 | 46 | 0.40 | 8.67 | 260 | 650 | 2 | 60 | 87% |
| | 325 | Digital Painting | 24 | 22 | 0.20 | 4.80 | 144 | 720 | 1 | 30 | 80% |
| | 362 | Digital Photography I | 19 | 16 | 0.20 | 3.17 | 95 | 475 | 1 | 30 | 63% |
| | 368 | Web Design I | 24 | 20 | 0.20 | 4.00 | 120 | 600 | 1 | 30 | 80% |
| | 369 | Web Design II | 10 | 7 | 0.20 | 1.83 | 55 | 275 | 1 | 30 | 33% |
| | 370 | Cascading Style Sheets | 15 | 10 | 0.10 | 0.75 | 23 | 225 | 1 | 30 | 50% |
| | 376 | Digital Imaging I | 33 | 31 | 0.20 | 5.50 | 165 | 825 | 1 | 30 | 110% |
| | 377 | Digital Imaging II | 23 | 21 | 0.20 | 3.83 | 115 | 575 | 1 | 30 | 77% |
| | 378 | Digital Page Layout | 11 | 7 | 0.20 | 1.83 | 55 | 275 | 1 | 30 | 37% |
| | 379 | Digital Animation I: Flash | 22 | 22 | 0.20 | 3.67 | 110 | 550 | 1 | 30 | 73% |
| | 390 | Portfolio Creation | 22 | 19 | 0.10 | 1.81 | 54 | 543 | 1 | 24 | 92% |
| | 400 | Motion Graphics | 17 | 15 | 0.10 | 1.30 | 39 | 389 | 1 | 24 | 71% |
| | 417 | Principles of Animation | 26 | 25 | 0.20 | 3.90 | 117 | 585 | 1 | 24 | 108% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 420 | 3D Modeling and Animation I | 21 | 15 | 0.20 | 3.85 | 116 | 578 | 1 | 24 | 88% |
| | 421 | 3D Modeling and Animation II | 18 | 16 | 0.20 | 3.00 | 90 | 450 | 1 | 24 | 75% |
| | 432 | 3D Environments & Hard S. Mod. | 18 | 17 | 0.10 | 1.48 | 44 | 444 | 1 | 24 | 75% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.05 | 2 | #INF | 1 | 2 | 50% |
| MATH | 110 | Elementary Algebra | 262 | 181 | 2.33 | 44.82 | 1,345 | 576 | 8 | 271 | 97% |
| | 111 | Elementary Algebra I | 75 | 58 | 0.60 | 7.50 | 225 | 375 | 3 | 105 | 71% |
| | 112 | Elementary Algebra II | 70 | 58 | 0.60 | 7.00 | 210 | 350 | 3 | 105 | 67% |
| | 120 | Intermediate Algebra | 290 | 197 | 2.33 | 48.55 | 1,457 | 624 | 8 | 302 | 96% |
| | 122 | Intermediate Algebra I | 45 | 28 | 0.20 | 4.50 | 135 | 675 | 1 | 40 | 113% |
| | 123 | Intermediate Algebra II | 44 | 36 | 0.40 | 4.40 | 132 | 330 | 2 | 80 | 55% |
| | 125 | Elementary Finite Math | 23 | 17 | 0.20 | 3.07 | 92 | 460 | 1 | 40 | 58% |
| | 130 | Analytical Trigonometry | 45 | 40 | 0.27 | 7.50 | 225 | 844 | 1 | 40 | 113% |
| | 140 | Math For Gen Education | 25 | 22 | 0.20 | 3.33 | 100 | 500 | 1 | 40 | 63% |
| | 200 | Elem Probability & Statistics | 68 | 51 | 0.53 | 9.07 | 272 | 510 | 2 | 79 | 86% |
| | | Elem. Probability & Statistics | 234 | 188 | 1.33 | 32.02 | 961 | 720 | 5 | 220 | 106% |
| | 222 | Pre-calculus Coll. Alg. Trigon | 35 | 33 | 0.33 | 7.23 | 217 | 651 | 1 | 40 | 88% |
| | 241 | Applied Calculus I | 44 | 41 | 0.33 | 9.09 | 273 | 818 | 1 | 40 | 110% |
| | 242 | Applied Calculus II | 21 | 21 | 0.20 | 2.80 | 84 | 420 | 1 | 40 | 53% |
| | 251 | Analytical Geometry/Calculus I | 18 | 12 | 0.33 | 3.72 | 112 | 335 | 1 | 40 | 45% |
| | | Calculus/Analytic Geometry I | 43 | 40 | 0.33 | 8.89 | 267 | 800 | 1 | 40 | 108% |
| | 252 | Analyt. Geometry/Calculus II | 44 | 35 | 0.33 | 9.09 | 273 | 818 | 1 | 40 | 110% |
| | 253 | Cal/Analytic Geo III - Honors | 3 | 2 | 0.00 | 0.62 | 19 | #INF | 1 | 40 | 8% |
| | | Calculus/Analytic Geometry III | 33 | 25 | 0.33 | 6.82 | 205 | 614 | 1 | 40 | 83% |
| | 695 | Independent Study | 3 | 3 | 0.00 | 0.10 | 3 | #INF | 1 | 2 | 150% |
| | 811 | Pre-Algebra | 173 | 124 | 1.64 | 28.83 | 865 | 528 | 6 | 210 | 82% |
| | 818 | Basic Math. for Health Science | 11 | 11 | 0.07 | 0.37 | 11 | 165 | 1 | 30 | 37% |
| | 879CA | Path To Statistics | 19 | 16 | 0.40 | 3.80 | 114 | 285 | 1 | 35 | 54% |
| MEDA | 100 | Intro. to Medical Assisting | 28 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 25 | 112% |
| | 110 | Basic Medical Terminology I | 38 | 25 | 0.20 | 3.80 | 114 | 570 | 1 | 30 | 127% |
| | 111 | Basic Medical Terminology II | 22 | 20 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | 115 | Medical Word Processing | 16 | 16 | 0.20 | 1.60 | 48 | 240 | 1 | 28 | 57% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|---------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 120 | Clinical Procedures I | 11 | 9 | 0.34 | 2.20 | 66 | 194 | 1 | 10 | 110% |
| | 121 | Clinical Procedures II | 21 | 20 | 0.48 | 4.20 | 126 | 263 | 2 | 20 | 105% |
| | 140 | Medical Transcription: Basic | 39 | 37 | 0.40 | 3.90 | 117 | 293 | 2 | 55 | 71% |
| | 150 | Medical Office Procedures | 45 | 42 | 0.20 | 4.50 | 135 | 675 | 2 | 58 | 78% |
| | 160 | Medical Insurance Procedures | 44 | 41 | 0.20 | 4.40 | 132 | 660 | 2 | 55 | 80% |
| | 161 | ICD-9-CM Beginning Coding | 40 | 35 | 0.07 | 1.07 | 32 | 483 | 1 | 42 | 95% |
| | 162 | ICD-9-CM Intermediate Coding | 36 | 35 | 0.07 | 1.06 | 32 | 479 | 1 | 42 | 86% |
| | 163 | ICD-9-CM Advanced Coding | 35 | 34 | 0.07 | 1.01 | 30 | 453 | 1 | 42 | 83% |
| | 190 | Introduction To Pharmacology | 40 | 35 | 0.40 | 4.00 | 120 | 300 | 2 | 65 | 62% |
| | 672 | Cooperative Ed.: Internship | 21 | 19 | 0.19 | 2.10 | 63 | 326 | 1 | 20 | 105% |
| | 680CA | ICD (Int. Cla. Dis.)-10-CM | 33 | 31 | 0.03 | 0.51 | 15 | 457 | 1 | 42 | 79% |
| | 801 | Comp Med. Billing/Assisting EP | 5 | 3 | 0.00 | 0.00 | 0 | | 1 | 35 | 14% |
| METE | 100 | Meteorology -Weather Processes | 28 | 23 | 0.20 | 2.80 | 84 | 420 | 1 | 40 | 70% |
| MUS. | 100 | Fundamentals of Music | 73 | 50 | 0.40 | 7.30 | 219 | 548 | 2 | 70 | 104% |
| | 202 | Music Appreciation | 53 | 43 | 0.40 | 4.94 | 148 | 371 | 2 | 70 | 76% |
| | 210 | Histories of Popular Mus./Rock | 28 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | 240 | Music of the Americas | 18 | 16 | 0.20 | 1.80 | 54 | 270 | 1 | 45 | 40% |
| | 301 | Piano I | 10 | 9 | 0.18 | 1.00 | 30 | 167 | 1 | 26 | 38% |
| | 302 | Piano II | 4 | 3 | 0.18 | 0.40 | 12 | 67 | 1 | 26 | 15% |
| | 303 | Piano III | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 26 | 12% |
| | 304 | Piano IV | 7 | 4 | 0.00 | 0.70 | 21 | #INF | 1 | 26 | 27% |
| | 371 | Guitar I | 23 | 16 | 0.20 | 2.30 | 69 | 345 | 1 | 26 | 88% |
| OCCN | 100 | Oceanography | 77 | 69 | 0.40 | 7.70 | 231 | 578 | 2 | 85 | 91% |
| | 101 | Oceanography Lab | 24 | 22 | 0.16 | 2.40 | 72 | 450 | 1 | 30 | 80% |
| P.E. | 695 | Independent Study | 4 | 3 | 0.00 | 0.57 | 17 | #INF | 1 | 10 | 40% |
| PHIL | 100 | Introduction to Philosophy | 64 | 50 | 0.40 | 6.40 | 192 | 480 | 2 | 90 | 71% |
| | 103 | Critical Thinking | 31 | 26 | 0.20 | 3.10 | 93 | 465 | 1 | 45 | 69% |
| | 160 | History/Philosophy-Anc/Medieval | 18 | 15 | 0.20 | 1.80 | 54 | 270 | 1 | 45 | 40% |
| | 200 | Introduction To Logic | 23 | 15 | 0.20 | 2.30 | 69 | 345 | 1 | 45 | 51% |
| | 300 | Intro to World Religions | 34 | 26 | 0.20 | 3.40 | 102 | 510 | 1 | 45 | 76% |
| PHYS | 220 | General Physics II | 27 | 21 | 0.72 | 5.68 | 171 | 237 | 2 | 48 | 56% |
| | 221 | Gen Physics II Calculus Sup | 3 | 3 | 0.07 | 0.10 | 3 | 45 | 1 | 24 | 13% |
| | 250 | Physics with Calculus I | 58 | 41 | 0.72 | 11.60 | 348 | 483 | 2 | 48 | 121% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 260 | Physics with Calculus II | 14 | 14 | 0.36 | 2.80 | 84 | 233 | 1 | 24 | 58% |
| | 270 | Physics with Calculus III | 33 | 30 | 0.36 | 6.93 | 208 | 578 | 1 | 24 | 138% |
| PLSC | 150 | Intro to Political Theory | 25 | 18 | 0.20 | 2.50 | 75 | 375 | 1 | 45 | 56% |
| | 210 | American Politics | 179 | 146 | 0.80 | 17.90 | 537 | 671 | 4 | 180 | 99% |
| | 310 | Calif State & Local Govt | 77 | 68 | 0.40 | 6.87 | 206 | 515 | 2 | 90 | 86% |
| PSYC | 100 | General Psychology | 240 | 179 | 1.20 | 23.62 | 709 | 591 | 6 | 270 | 89% |
| | 106 | Psyc of Prejudice/Discriminati | 36 | 26 | 0.20 | 3.60 | 108 | 540 | 1 | 45 | 80% |
| | 200 | Developmental Psychology | 69 | 48 | 0.40 | 6.55 | 197 | 491 | 2 | 90 | 77% |
| | 205 | Soc. Science Research Methods | 19 | 18 | 0.00 | 1.90 | 57 | #INF | 1 | 45 | 42% |
| | 340 | Intro. to Human Sexuality | 80 | 73 | 0.40 | 8.00 | 240 | 600 | 2 | 90 | 89% |
| RADT | 415 | Radiation Protection & Biology | 19 | 19 | 0.20 | 1.90 | 57 | 285 | 1 | 24 | 79% |
| | 420 | Radiographic Positioning II | 19 | 19 | 0.68 | 3.80 | 114 | 168 | 3 | 24 | 79% |
| | 428 | Clinical Education II | 19 | 19 | 0.66 | 11.86 | 356 | 539 | 1 | 21 | 90% |
| | 430 | Princ/Rad Film Production | 19 | 19 | 0.28 | 3.17 | 95 | 339 | 1 | 24 | 79% |
| | 442 | Radiographic Pathology | 18 | 18 | 0.10 | 0.82 | 25 | 247 | 1 | 24 | 75% |
| | 450 | Registry Review | 19 | 18 | 0.10 | 0.95 | 29 | 285 | 1 | 24 | 79% |
| | 458 | Clinical Education V | 18 | 18 | 0.63 | 16.29 | 489 | 775 | 1 | 20 | 90% |
| | 470 | Specialized Tech: Mammography | 14 | 14 | 0.14 | 0.94 | 28 | 202 | 1 | 24 | 58% |
| | 471 | Spec Techniques: Fluoroscopy | 18 | 18 | 0.21 | 2.16 | 65 | 304 | 1 | 30 | 60% |
| | 474 | Venipuncture for C. M. Admin. | 18 | 18 | 0.11 | 1.23 | 37 | 327 | 1 | 25 | 72% |
| READ | 826 | Reading Improvement | 93 | 57 | 1.00 | 16.74 | 502 | 502 | 3 | 95 | 98% |
| | 836 | Academic Reading Strategies | 119 | 85 | 0.80 | 11.90 | 357 | 446 | 4 | 135 | 88% |
| SOCI | 100 | Introduction to Sociology | 112 | 93 | 0.60 | 11.82 | 355 | 591 | 3 | 135 | 83% |
| | 105 | Social Problems | 46 | 38 | 0.20 | 4.60 | 138 | 690 | 1 | 45 | 102% |
| | 141 | Ethnicity/Race in Society | 43 | 34 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% |
| | 205 | Soc. Science Research Methods | 14 | 14 | 0.20 | 1.40 | 42 | 210 | 1 | 45 | 31% |
| SPAN | 110 | Elementary Spanish | 35 | 24 | 0.67 | 6.13 | 184 | 276 | 2 | 70 | 50% |
| | 111 | Elementary Spanish I | 24 | 16 | 0.20 | 2.91 | 87 | 436 | 2 | 70 | 34% |
| | 112 | Elementary Spanish II | 16 | 13 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 46% |
| | 120 | Advanced Elementary Spanish | 26 | 22 | 0.33 | 4.33 | 130 | 390 | 1 | 35 | 74% |
| | 131 | Intermediate Spanish I | 9 | 9 | 0.20 | 0.90 | 27 | 135 | 1 | 35 | 26% |
| | 132 | Intermediate Spanish II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 3% |
| | 140 | Advanced Intermediate Spanish | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 3% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------------|-------|--------------------------------|--------------------------------|--------------------------|--------|----------|--------|------|----------|------------|-----------|------|
| | 150 | Spanish fr Heritage Speakers I | 29 | 24 | 0.27 | 3.87 | 116 | 435 | 1 | 35 | 83% | |
| | 152 | Spanish fr Heritage Speaker II | 12 | 12 | 0.27 | 1.60 | 48 | 180 | 1 | 35 | 34% | |
| | 161 | Latino Literature I | 16 | 15 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 46% | |
| | | Latino Literature I- Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 35 | 11% | |
| | 680CA | Spanish for Medical Prof. I | 18 | 17 | 0.13 | 1.28 | 38 | 289 | 1 | 35 | 51% | |
| TEAM | 111 | Beginning Basketball | 21 | 20 | 0.15 | 2.10 | 63 | 420 | 1 | 40 | 53% | |
| | 115 | Advanced Basketball | 18 | 17 | 0.15 | 1.69 | 51 | 338 | 2 | 80 | 23% | |
| | 141 | Beginning Soccer | 25 | 21 | 0.15 | 2.92 | 88 | 583 | 1 | 40 | 63% | |
| | 143 | Advanced Soccer | 57 | 54 | 0.30 | 6.21 | 186 | 621 | 3 | 120 | 48% | |
| | 148 | Indoor Soccer | 27 | 24 | 0.15 | 2.70 | 81 | 540 | 1 | 40 | 68% | |
| | 171 | Beginning Volleyball | 23 | 18 | 0.15 | 2.30 | 69 | 460 | 1 | 63 | 37% | |
| | 174 | Inter/adv. Volleyball | 25 | 24 | 0.00 | 2.50 | 75 | #INF | 1 | 63 | 40% | |
| | 180 | Int/Adv Competition Volleyball | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 63 | 3% | |
| | 181 | Adv. Competition Volleyball | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 63 | 5% | |
| | 680CB | Expert Basketball | 19 | 18 | 0.00 | 1.74 | 52 | #INF | 1 | 40 | 48% | |
| VARS | 104 | Varsity Baseball | 40 | 40 | 0.60 | 12.95 | 389 | 648 | 1 | 45 | 89% | |
| | 114 | Varsity Basketball | 19 | 18 | 0.30 | 3.06 | 92 | 306 | 1 | 40 | 48% | |
| | Total | | 16,779 | 14,031 | 119.01 | 1,946.51 | 58,395 | 491 | 656 | 26,377 | 64% | |
| Spring 2014 | ACTG | 100 | Accounting Procedures | 26 | 18 | 0.20 | 2.60 | 78 | 390 | 1 | 40 | 65% |
| | | 121 | Financial Accounting | 69 | 58 | 0.53 | 9.20 | 276 | 517 | 2 | 80 | 86% |
| | | 131 | Managerial Accounting | 33 | 28 | 0.27 | 4.40 | 132 | 495 | 1 | 40 | 83% |
| | | 180 | Payroll & Business Taxes | 35 | 33 | 0.10 | 1.80 | 54 | 540 | 1 | 40 | 88% |
| | | 200 | Quickbooks | 35 | 30 | 0.20 | 3.50 | 105 | 525 | 1 | 30 | 117% |
| | ANTH | 110 | Cultural Anthropology | 58 | 52 | 0.40 | 5.80 | 174 | 435 | 2 | 80 | 73% |
| | | 125 | Physical Anthropology | 105 | 92 | 0.80 | 10.50 | 315 | 394 | 4 | 160 | 66% |
| | | 126 | Physical Anthro. Laboratory | 23 | 22 | 0.14 | 2.30 | 69 | 493 | 1 | 30 | 77% |
| | ARCH | 110 | Interior Architect. Drafting | 38 | 34 | 0.40 | 4.02 | 121 | 301 | 2 | 60 | 63% |
| | ART | 101 | Anci, Class, Medieval Art Hist | 45 | 44 | 0.20 | 4.50 | 135 | 675 | 1 | 45 | 100% |
| | | 102 | Late Med, Ren, & Bar. Art Hist | 52 | 43 | 0.20 | 4.75 | 143 | 713 | 1 | 45 | 116% |
| | | 103 | Eight & Ninet Cent. Art Hist. | 22 | 21 | 0.20 | 2.20 | 66 | 330 | 1 | 45 | 49% |
| | | 104 | History of Modern Art | 33 | 31 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| | | 201 | Form and Composition I | 12 | 11 | 0.31 | 2.52 | 76 | 244 | 1 | 26 | 46% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|-------|------|----------|------------|-----------|
| | 204 | Drawing I | 37 | 30 | 0.62 | 7.74 | 232 | 374 | 2 | 52 | 71% |
| | 207 | Life Drawing | 14 | 10 | 0.31 | 2.94 | 88 | 285 | 1 | 26 | 54% |
| | 210 | Drawing for Animation | 17 | 15 | 0.34 | 3.40 | 102 | 300 | 1 | 26 | 65% |
| | 221 | Painting I | 14 | 12 | 0.31 | 2.80 | 84 | 271 | 1 | 26 | 54% |
| | 222 | Painting II | 4 | 3 | 0.00 | 0.80 | 24 | #INF | 1 | 26 | 15% |
| | 304 | Gallery Design and Management | 8 | 5 | 0.17 | 0.88 | 26 | 155 | 1 | 26 | 31% |
| | 351 | Basic Black/White Photography | 11 | 11 | 0.27 | 1.91 | 57 | 209 | 1 | 26 | 42% |
| | 352 | Int. Black & White Photography | 1 | 1 | 0.00 | 0.17 | 5 | #INF | 1 | 26 | 4% |
| ASTR | 100 | Introduction To Astronomy | 95 | 66 | 0.60 | 9.78 | 294 | 489 | 3 | 150 | 63% |
| | 101 | Astronomy Laboratory | 62 | 47 | 0.48 | 6.47 | 194 | 405 | 3 | 95 | 65% |
| BIOL | 100 | Intro To Life Sciences | 46 | 33 | 0.20 | 4.60 | 138 | 690 | 1 | 40 | 115% |
| | 110 | Principles Of Biology | 62 | 47 | 0.72 | 12.40 | 372 | 517 | 2 | 60 | 103% |
| | 130 | Human Biology | 188 | 156 | 1.00 | 18.80 | 564 | 564 | 5 | 238 | 79% |
| | 132 | Human Biology Laboratory | 78 | 66 | 0.48 | 7.80 | 234 | 488 | 3 | 90 | 87% |
| | 225 | Biology Of Organisms | 19 | 18 | 0.52 | 5.70 | 171 | 329 | 1 | 30 | 63% |
| | 230 | Cell and Molecular Biology | 24 | 22 | 0.52 | 7.20 | 216 | 415 | 1 | 30 | 80% |
| | 240 | General Microbiology | 75 | 61 | 1.08 | 15.29 | 459 | 425 | 3 | 90 | 83% |
| | 250 | Human Anatomy | 172 | 107 | 1.56 | 34.86 | 1,046 | 670 | 6 | 180 | 96% |
| | 260 | Human Physiology | 63 | 54 | 1.36 | 19.53 | 586 | 431 | 3 | 90 | 70% |
| | 310 | Nutrition | 119 | 87 | 0.60 | 11.90 | 357 | 595 | 3 | 135 | 88% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.03 | 1 | #INF | 1 | 4 | 50% |
| BUS. | 100 | Contemp. American Business | 18 | 16 | 0.20 | 2.10 | 63 | 315 | 1 | 38 | 47% |
| | | Contemporary American Bus. | 70 | 53 | 0.40 | 7.00 | 210 | 525 | 2 | 78 | 90% |
| | 103 | Intro Business Info Systems | 25 | 20 | 0.20 | 2.50 | 75 | 375 | 1 | 38 | 66% |
| | 150 | Small Business Management | 26 | 19 | 0.20 | 2.60 | 78 | 390 | 1 | 35 | 74% |
| | 180 | Marketing | 29 | 19 | 0.20 | 2.90 | 87 | 435 | 1 | 40 | 73% |
| | 201 | Business Law | 46 | 46 | 0.20 | 4.60 | 138 | 690 | 1 | 40 | 115% |
| | 230 | International Marketing | 17 | 10 | 0.20 | 1.70 | 51 | 255 | 1 | 40 | 43% |
| CBOT | 415 | Beg. Computer Keyboarding | 157 | 121 | 0.50 | 7.86 | 236 | 472 | 6 | 199 | 79% |
| | 417 | Skill Building | 33 | 28 | 0.00 | 1.69 | 51 | #INF | 6 | 199 | 17% |
| | 430 | Computer Applications, Part I | 225 | 180 | 0.90 | 11.26 | 338 | 375 | 9 | 333 | 68% |
| | 431 | Computer Applications, Part II | 85 | 65 | 0.30 | 4.02 | 121 | 402 | 4 | 144 | 59% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 435 | Spreadsheets | 34 | 32 | 0.40 | 3.34 | 100 | 251 | 2 | 68 | 50% |
| | 472 | Beginning Word Processing | 33 | 22 | 0.20 | 1.70 | 51 | 255 | 2 | 62 | 53% |
| | 474 | Intermediate Word Processing | 17 | 15 | 0.10 | 0.87 | 26 | 262 | 2 | 62 | 27% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.27 | 8 | #INF | 1 | 1 | 100% |
| CHEM | 192 | Elementary Chemistry | 30 | 25 | 0.36 | 6.20 | 186 | 517 | 1 | 35 | 86% |
| | 210 | General Chemistry I | 124 | 95 | 1.88 | 37.74 | 1,132 | 602 | 4 | 120 | 103% |
| | 220 | General Chemistry II | 59 | 53 | 0.84 | 17.70 | 531 | 632 | 2 | 60 | 98% |
| | 235 | Organic Chemistry II | 15 | 15 | 0.20 | 1.50 | 45 | 225 | 1 | 42 | 36% |
| | 238 | Organic Chemistry Lab II | 16 | 16 | 0.32 | 3.20 | 96 | 300 | 1 | 30 | 53% |
| | 410 | Chemistry for Health Sciences | 55 | 41 | 0.72 | 11.00 | 330 | 458 | 2 | 60 | 92% |
| CIS | 118 | Intro. to Computer Science | 67 | 51 | 0.72 | 13.75 | 413 | 573 | 2 | 70 | 96% |
| | 242 | Comp. Arch. & Assembly Lang. | 13 | 7 | 0.20 | 1.30 | 39 | 195 | 1 | 30 | 43% |
| | 250 | Intro to Obj Ori Program.: C++ | 49 | 36 | 0.40 | 4.90 | 147 | 368 | 2 | 80 | 61% |
| | 321 | iOS Programming | 24 | 17 | 0.20 | 2.40 | 72 | 360 | 1 | 30 | 80% |
| | 695 | Independent Study | 7 | 7 | 0.00 | 0.23 | 7 | #INF | 1 | 7 | 100% |
| COMM | 110 | Public Speaking | 140 | 117 | 1.00 | 14.06 | 422 | 422 | 5 | 175 | 80% |
| | | Public Speaking - Honors | 10 | 8 | 0.00 | 1.00 | 30 | #INF | 1 | 35 | 29% |
| | 130 | Interpersonal Communication | 156 | 147 | 0.80 | 16.28 | 489 | 611 | 4 | 140 | 111% |
| | 150 | Intercultural Communication | 37 | 35 | 0.20 | 3.70 | 111 | 555 | 1 | 35 | 106% |
| | 180 | Intro. to Communic. Studies | 27 | 23 | 0.20 | 2.70 | 81 | 405 | 1 | 35 | 77% |
| COOP | 670 | Cooperative Educ./Work Exp. | 103 | 81 | 0.75 | 11.00 | 330 | 438 | 1 | 100 | 103% |
| CRER | 137 | Life And Career Planning | 61 | 47 | 0.40 | 6.10 | 183 | 458 | 2 | 60 | 102% |
| | | Life and Career Planning | 37 | 32 | 0.20 | 3.70 | 111 | 555 | 1 | 30 | 123% |
| | 300 | Introduction to Scholarships | 32 | 20 | 0.10 | 1.60 | 48 | 480 | 1 | 30 | 107% |
| | 401 | College Success | 37 | 29 | 0.13 | 1.23 | 37 | 277 | 2 | 60 | 62% |
| | 407 | Exploring Careers, Majors & Tr | 20 | 18 | 0.07 | 0.67 | 20 | 300 | 1 | 30 | 67% |
| DANC | 121.1 | Modern Dance I | 15 | 12 | 0.15 | 1.50 | 45 | 300 | 1 | 40 | 38% |
| | 121.2 | Modern Dance II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| | 121.3 | Modern Dance III | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| | 121.4 | Modern Dance IV | 2 | 1 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| | 125.1 | Salsa I | 77 | 64 | 0.30 | 7.70 | 231 | 770 | 2 | 80 | 96% |
| | 125.2 | Salsa II | 44 | 32 | 0.30 | 4.40 | 132 | 440 | 2 | 80 | 55% |
| | 125.3 | Salsa III | 13 | 10 | 0.00 | 1.30 | 39 | #INF | 2 | 80 | 16% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|---------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 125.4 | Salsa IV | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 2 | 80 | 8% |
| | 140.1 | Ballet I | 19 | 14 | 0.15 | 1.90 | 57 | 380 | 1 | 40 | 48% |
| | 140.2 | Ballet II | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 40 | 10% |
| | 140.3 | Ballet III | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |
| DRAM | 140 | Introduction To The Theatre | 21 | 20 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | | Introduction to the Theatre | 18 | 18 | 0.20 | 1.49 | 45 | 223 | 1 | 35 | 51% |
| | 150 | Script Analysis | 11 | 10 | 0.20 | 1.10 | 33 | 165 | 1 | 35 | 31% |
| | 160 | Latin American Theatre | 17 | 16 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 49% |
| | 300.1 | Rehearsal and Performance I | 4 | 4 | 0.42 | 1.24 | 37 | 89 | 1 | 26 | 15% |
| | 305 | Technical Production I | 11 | 9 | 0.27 | 1.83 | 55 | 201 | 1 | 30 | 37% |
| | 306 | Technical Production Lab | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 30 | 7% |
| ECE. | 191 | Children's Literature I | 22 | 17 | 0.20 | 2.57 | 77 | 385 | 1 | 40 | 55% |
| | 201 | Child Development | 138 | 113 | 0.80 | 13.82 | 415 | 518 | 4 | 150 | 92% |
| | 210 | Early Childhood Ed Principles | 81 | 80 | 0.40 | 8.50 | 255 | 638 | 2 | 75 | 108% |
| | 211 | Early Childhood Ed Curriculum | 63 | 56 | 0.40 | 6.30 | 189 | 473 | 2 | 75 | 84% |
| | 212 | Child, Family & Community | 63 | 60 | 0.40 | 6.55 | 197 | 491 | 2 | 75 | 84% |
| | | Nino, la Familia, y Comunidad | 23 | 21 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| | 223 | Infant Development | 38 | 30 | 0.20 | 3.82 | 115 | 573 | 1 | 40 | 95% |
| | 241 | ECE Admin: Human Relations | 37 | 34 | 0.20 | 3.19 | 96 | 478 | 1 | 40 | 93% |
| | 244 | Prekindergarten Learning & Dev | 20 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| | 249 | Leadership/Early Childhood Ed | 23 | 18 | 0.13 | 1.58 | 47 | 355 | 1 | 35 | 66% |
| | 254 | Teaching in a Diverse Society | 68 | 63 | 0.40 | 7.18 | 215 | 539 | 2 | 75 | 91% |
| | 260 | Children with Special Needs | 35 | 32 | 0.20 | 3.52 | 106 | 528 | 1 | 35 | 100% |
| | 264 | The Life Cycle of the Family | 8 | 5 | 0.00 | 1.01 | 30 | #INF | 1 | 35 | 23% |
| | 313 | Health, Safety and Nutrition | 67 | 66 | 0.40 | 6.70 | 201 | 503 | 2 | 80 | 84% |
| | 333 | Observation/Assess. Young Child | 78 | 75 | 0.40 | 8.58 | 258 | 644 | 2 | 80 | 98% |
| | 362 | Communicating with Parents | 31 | 24 | 0.07 | 0.54 | 16 | 241 | 1 | 40 | 78% |
| | 366 | Practicum in Early Child. Ed. | 53 | 46 | 0.41 | 9.94 | 298 | 722 | 2 | 44 | 120% |
| | 680CH | Princip/Pract. Fam. Child Care | 24 | 23 | 0.20 | 2.19 | 66 | 329 | 1 | 50 | 48% |
| ECON | 100 | Principles of Macro Economics | 125 | 88 | 1.00 | 12.50 | 375 | 375 | 5 | 205 | 61% |
| | 102 | Principles of Micro Economics | 116 | 87 | 0.60 | 11.98 | 359 | 599 | 3 | 120 | 97% |
| ENGL | 100 | Reading & Composition - Honors | 20 | 11 | 0.25 | 2.00 | 60 | 240 | 1 | 26 | 77% |
| | | Reading and Composition | 377 | 301 | 3.15 | 37.95 | 1,139 | 361 | 15 | 392 | 96% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 110 | Comp. Lit/Crit/Thinking-Honors | 17 | 15 | 0.25 | 1.70 | 51 | 204 | 1 | 26 | 65% |
| | | Compos., Lit. & Crit. Thinking | 168 | 140 | 1.35 | 16.80 | 504 | 373 | 6 | 156 | 108% |
| | | Composition, Lit/Crit/Thinking | 197 | 166 | 1.55 | 19.70 | 591 | 381 | 7 | 182 | 108% |
| | 161 | Creative Writing I | 38 | 32 | 0.40 | 3.80 | 114 | 285 | 2 | 70 | 54% |
| | 162 | Creative Writing II | 11 | 11 | 0.00 | 1.10 | 33 | #INF | 2 | 70 | 16% |
| | 165 | Advanced Composition | 25 | 21 | 0.25 | 2.50 | 75 | 300 | 1 | 26 | 96% |
| | 826 | Basic Reading/Composition | 74 | 57 | 0.80 | 9.87 | 296 | 370 | 3 | 100 | 74% |
| | 827 | Integrated Reading and Writing | 33 | 27 | 0.47 | 7.70 | 231 | 495 | 1 | 33 | 100% |
| | 829 | Reading, Writing, and Rhetoric | 74 | 62 | 0.21 | 3.70 | 111 | 529 | 3 | 95 | 78% |
| | 836 | Writing Development | 134 | 113 | 1.60 | 18.33 | 550 | 344 | 6 | 160 | 84% |
| | 847 | Accelerated Acad. Read/Writing | 67 | 48 | 0.67 | 12.06 | 362 | 543 | 2 | 60 | 112% |
| | 849 | Acad. Read. Writing & Rhetoric | 134 | 113 | 0.42 | 6.70 | 201 | 479 | 6 | 160 | 84% |
| ENGR | 100 | Introduction to Engineering | 30 | 26 | 0.29 | 5.00 | 150 | 511 | 1 | 35 | 86% |
| | 215 | Comput. Methods Engr/Scientist | 16 | 11 | 0.29 | 2.67 | 80 | 273 | 1 | 30 | 53% |
| | 230 | Statics | 45 | 38 | 0.20 | 4.65 | 140 | 698 | 2 | 90 | 50% |
| | 260 | Circuits and Devices | 45 | 34 | 0.00 | 4.50 | 135 | #INF | 1 | 60 | 75% |
| | | Circuits And Devices - Honors | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 35 | 49% |
| | 261 | Circuits & Devic. Lab. -Honors | 30 | 29 | 0.16 | 3.30 | 99 | 619 | 1 | 30 | 100% |
| ENVS | 115 | Environmental Science | 18 | 15 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |
| ESL | 400 | Comp. For Non-Native Speakers | 53 | 49 | 0.67 | 8.99 | 270 | 404 | 2 | 60 | 88% |
| | 800 | ESL Preparatory Course | 137 | 102 | 1.67 | 23.38 | 701 | 421 | 5 | 175 | 78% |
| | 836 | English Pronunciation | 38 | 28 | 0.13 | 2.53 | 76 | 570 | 1 | 35 | 109% |
| | 837 | Intmdt. Vocabulary Development | 33 | 28 | 0.13 | 3.52 | 106 | 792 | 1 | 35 | 94% |
| | 860 | ESL for Child, Fam. & Comm. | 21 | 20 | 0.13 | 1.40 | 42 | 315 | 1 | 30 | 70% |
| | 911 | Reading & Listening/Speaking I | 111 | 102 | 1.33 | 19.08 | 572 | 429 | 4 | 140 | 79% |
| | 912 | Reading & Listening-Speakng II | 64 | 56 | 0.67 | 11.28 | 338 | 508 | 2 | 70 | 91% |
| | 913 | Reading & Listening-Speakg III | 72 | 56 | 0.67 | 12.70 | 381 | 572 | 2 | 70 | 103% |
| | 914 | Reading & Listening-Speakin IV | 64 | 54 | 0.67 | 11.36 | 341 | 511 | 2 | 70 | 91% |
| | 921 | Grammar and Writing I | 162 | 126 | 2.00 | 27.75 | 832 | 416 | 6 | 210 | 77% |
| | 922 | Grammar and Writing II | 76 | 62 | 0.67 | 13.68 | 410 | 616 | 2 | 70 | 109% |
| | 923 | Grammar and Writing III | 68 | 59 | 0.67 | 12.24 | 367 | 551 | 2 | 70 | 97% |
| | 924 | Grammar and Writing IV | 49 | 44 | 0.67 | 8.82 | 265 | 397 | 2 | 70 | 70% |
| FASH | 100 | Principles of Design | 36 | 29 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 103% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|-------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 110 | Beg. Clothing Construction | 52 | 39 | 0.49 | 6.52 | 196 | 396 | 2 | 70 | 74% |
| | 115 | Int Clothing Construction | 36 | 31 | 0.20 | 5.16 | 155 | 774 | 1 | 35 | 103% |
| | 123 | Intro to the Fashion Industry | 27 | 22 | 0.20 | 2.47 | 74 | 370 | 1 | 30 | 90% |
| | 134 | Beginning Millinery | 28 | 23 | 0.07 | 0.77 | 23 | 344 | 1 | 35 | 80% |
| | 146 | Designer Techniques in Sewing | 22 | 19 | 0.20 | 2.93 | 88 | 440 | 1 | 35 | 63% |
| | 151 | Fashion Merchandising | 28 | 22 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | 163 | Pattern Grading | 25 | 22 | 0.07 | 0.79 | 24 | 353 | 1 | 25 | 100% |
| | 164 | Fashion Illustration | 35 | 29 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| | 170 | French Pattern Drafting | 27 | 25 | 0.13 | 1.80 | 54 | 405 | 1 | 30 | 90% |
| | 172 | Bustier | 16 | 15 | 0.07 | 0.53 | 16 | 240 | 1 | 35 | 46% |
| | 178 | Computerized Pattern Grading | 15 | 13 | 0.07 | 0.47 | 14 | 212 | 1 | 25 | 60% |
| | 195 | Portfolio Development | 27 | 23 | 0.07 | 0.93 | 28 | 416 | 1 | 35 | 77% |
| | 225 | Apparel Analysis | 30 | 27 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| | 228 | Fashion Show Production | 20 | 19 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 672 | Coop Education: Internship | 7 | 5 | 0.07 | 0.70 | 21 | 286 | 1 | 50 | 14% |
| FITN | 112 | Cross Training | 18 | 15 | 0.00 | 1.80 | 54 | #INF | 1 | 100 | 18% |
| | 117 | Fitn. Assess./Strenght Cond. | 285 | 237 | 0.45 | 29.84 | 895 | 1,990 | 12 | 1,200 | 24% |
| | 118 | Beginning Fitness Center | 151 | 133 | 0.30 | 16.04 | 481 | 1,604 | 12 | 1,200 | 13% |
| | 119 | Intermediate Fitness Center | 35 | 32 | 0.45 | 4.10 | 123 | 273 | 11 | 1,100 | 3% |
| | 122 | Total Body Burn | 21 | 13 | 0.15 | 2.10 | 63 | 420 | 1 | 50 | 42% |
| | 128 | Get on the Ball Exercising | 14 | 14 | 0.15 | 1.40 | 42 | 280 | 1 | 50 | 28% |
| | 210 | Varsity Weight Conditioning | 71 | 68 | 0.45 | 7.10 | 213 | 473 | 3 | 120 | 59% |
| | 235 | Boot Camp | 19 | 12 | 0.00 | 1.90 | 57 | #INF | 1 | 50 | 38% |
| | 304.1 | Walking Fitness I | 73 | 64 | 0.30 | 7.54 | 226 | 763 | 2 | 100 | 73% |
| | 304.2 | Walking Fitness II | 7 | 4 | 0.00 | 0.72 | 22 | #INF | 1 | 50 | 14% |
| | 334.1 | Yoga I | 65 | 52 | 0.30 | 6.50 | 195 | 650 | 2 | 80 | 81% |
| | 334.2 | Yoga II | 9 | 8 | 0.00 | 0.90 | 27 | #INF | 2 | 80 | 11% |
| | 335.1 | Pilates I | 32 | 29 | 0.15 | 3.20 | 96 | 640 | 1 | 40 | 80% |
| | 335.2 | Pilates II | 5 | 4 | 0.00 | 0.50 | 15 | #INF | 1 | 40 | 13% |
| | 335.4 | Pilates IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| GEOG | 100 | Physical Geography | 66 | 59 | 0.40 | 6.60 | 198 | 495 | 2 | 85 | 78% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census | End of Term | | | | | | | | |
|--------------------------------|-------|--------------------------------|-------------|------|------|-------|------|----------|------------|-----------|------|
| | | Headcount | Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
| GEOL | 100 | Introduction to Geology | 42 | 39 | 0.40 | 4.25 | 127 | 318 | 2 | 80 | 53% |
| | 101 | Geology Laboratory | 10 | 8 | 0.16 | 1.00 | 30 | 188 | 1 | 30 | 33% |
| HIST | 100 | History Western Civ I | 60 | 48 | 0.40 | 6.00 | 180 | 450 | 2 | 90 | 67% |
| | 101 | History Western Civ II | 12 | 12 | 0.20 | 1.20 | 36 | 180 | 1 | 45 | 27% |
| | 104 | World History I | 46 | 41 | 0.20 | 4.60 | 138 | 690 | 1 | 43 | 107% |
| | 106 | World History II | 49 | 35 | 0.20 | 4.90 | 147 | 735 | 1 | 45 | 109% |
| | 201 | U.S. History through 1877 | 191 | 161 | 0.80 | 19.10 | 573 | 716 | 4 | 180 | 106% |
| | 202 | U.S. Hist. fm 1877 to Present | 121 | 101 | 0.80 | 12.10 | 363 | 454 | 4 | 180 | 67% |
| | 245 | Race Ethnicity and Immigration | 85 | 79 | 0.40 | 8.50 | 255 | 638 | 2 | 75 | 113% |
| | 247 | Women in U.S. History | 39 | 35 | 0.20 | 3.90 | 117 | 585 | 1 | 40 | 98% |
| | 455 | Middle Eastern History | 21 | 20 | 0.20 | 2.10 | 63 | 315 | 1 | 45 | 47% |
| HMSV | 100 | Introduction to Human Services | 34 | 30 | 0.20 | 3.97 | 119 | 595 | 1 | 35 | 97% |
| | 110 | Intro. to Counseling & Intvng. | 36 | 32 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 103% |
| | 161 | Informaciones/Referencias:CRC | 21 | 21 | 0.07 | 0.69 | 21 | 308 | 1 | 15 | 140% |
| | | Information & Referral: U.C.R. | 40 | 39 | 0.07 | 1.27 | 38 | 571 | 1 | 40 | 100% |
| | 264 | El Ciclo de Vida de la Familia | 19 | 19 | 0.20 | 1.90 | 57 | 285 | 1 | 15 | 127% |
| | | The Life Cycle of the Family | 24 | 21 | 0.20 | 3.04 | 91 | 456 | 1 | 35 | 69% |
| | 266 | Family Dev. Portfolio, Part II | 43 | 38 | 0.20 | 2.15 | 65 | 323 | 2 | 50 | 86% |
| | 672 | Cooperative Ed.: Internship | 11 | 5 | 0.11 | 0.60 | 18 | 159 | 1 | 50 | 22% |
| Ed Coop: Servicio de Practicas | | 21 | 21 | 0.19 | 1.58 | 48 | 246 | 1 | 15 | 140% | |
| HSCI | 100 | General Health Science | 29 | 26 | 0.20 | 2.90 | 87 | 435 | 1 | 45 | 64% |
| | 104 | Nutrition And Physical Fitness | 16 | 13 | 0.07 | 0.55 | 16 | 247 | 1 | 40 | 40% |
| | 116 | Women's Health Issues | 45 | 43 | 0.40 | 4.45 | 133 | 334 | 2 | 65 | 69% |
| | 430 | First Aid | 32 | 32 | 0.03 | 0.54 | 16 | 483 | 1 | 30 | 107% |
| | | Primeros Auxilios | 31 | 31 | 0.03 | 0.33 | 10 | 299 | 1 | 30 | 103% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 58 | 58 | 0.07 | 0.97 | 29 | 437 | 2 | 55 | 105% |
| | | CPR: Adulto,Niño,Infante P.S. | 34 | 34 | 0.03 | 0.37 | 11 | 332 | 1 | 25 | 136% |
| | 665 | Environmental Health | 20 | 20 | 0.03 | 0.35 | 11 | 317 | 1 | 30 | 67% |
| | | Salud Ambiental | 17 | 17 | 0.03 | 0.29 | 9 | 257 | 1 | 40 | 43% |
| INDV | 251.1 | Tennis I | 13 | 11 | 0.15 | 1.30 | 39 | 260 | 1 | 30 | 43% |
| | 251.2 | Tennis II | 9 | 9 | 0.00 | 0.90 | 27 | #INF | 1 | 30 | 30% |
| | 251.4 | Tennis IV | 1 | 0 | 0.00 | 0.10 | 3 | #INF | 1 | 30 | 3% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----------------------------|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| INTD | 115 | Intro to Interior Design | 41 | 36 | 0.40 | 4.10 | 123 | 308 | 2 | 70 | 59% |
| | 126 | Critical Thinking for Interior | 24 | 23 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 129 | Presentation Techniques II | 16 | 16 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 148 | Color and Design | 31 | 28 | 0.20 | 3.41 | 102 | 512 | 1 | 35 | 89% |
| | 151 | History of Interiors II | 29 | 27 | 0.20 | 2.90 | 87 | 435 | 1 | 35 | 83% |
| | 175 | Space Planning and Design | 15 | 13 | 0.20 | 1.50 | 45 | 225 | 1 | 30 | 50% |
| | 250 | Profes. Practices for Int. Des | 30 | 28 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |
| | 260 | Overview of Lighting Design | 25 | 23 | 0.20 | 2.92 | 88 | 438 | 1 | 35 | 71% |
| | 271 | Bath Design | 15 | 11 | 0.20 | 1.50 | 45 | 225 | 1 | 30 | 50% |
| | 400 | Principles of Sustainable Des. | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| 672 | Cooperative Ed.: Internship | 10 | 7 | 0.11 | 0.63 | 19 | 168 | 1 | 20 | 50% | |
| KINE | 101 | Introduction to Kinesiology | 46 | 37 | 0.40 | 4.60 | 138 | 345 | 2 | 69 | 67% |
| | 251 | Personal Trainer: H.A. & E.P. | 16 | 14 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| | 308 | Intro Fitness Related Injuries | 16 | 13 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 672 | Coopertative Ed.: Internship | 7 | 6 | 0.07 | 0.23 | 7 | 95 | 1 | 50 | 14% |
| LCTR | 100 | Effective Tutoring & Practicum | 37 | 37 | 0.03 | 2.54 | 76 | 2,289 | 1 | 35 | 106% |
| | 139 | The Research Paper from A to Z | 5 | 4 | 0.00 | 0.59 | 18 | #INF | 1 | 30 | 17% |
| | 140 | Professional Writing | 9 | 5 | 0.00 | 0.65 | 20 | #INF | 1 | 40 | 23% |
| | 151 | Health Science Vocabulary | 13 | 8 | 0.00 | 0.74 | 22 | #INF | 1 | 40 | 33% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 905 | 866 | 0.00 | 10.58 | 317 | #INF | 1 | 850 | 106% |
| | 810 | Study Skills | 11 | 7 | 0.00 | 0.36 | 11 | #INF | 1 | 100 | 11% |
| | 822 | Grammar Trouble Spots I | 18 | 9 | 0.14 | 0.40 | 12 | 86 | 1 | 40 | 45% |
| | 823 | Grammar Trouble Spots II | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 30 | 3% |
| | 832 | Paragraph Writing | 5 | 4 | 0.00 | 0.14 | 4 | #INF | 1 | 40 | 13% |
| | 840 | Vocabulary Improvement I | 16 | 10 | 0.00 | 0.65 | 20 | #INF | 1 | 75 | 21% |
| | 841 | Vocabulary Improvement II | 16 | 12 | 0.00 | 1.00 | 30 | #INF | 1 | 35 | 46% |
| | 842 | Vocabulary Improvement III | 11 | 8 | 0.00 | 0.46 | 14 | #INF | 1 | 35 | 31% |
| 843 | Vocabulary Improvement IV | 4 | 2 | 0.00 | 0.11 | 3 | #INF | 1 | 35 | 11% | |
| LEGL | 249 | Intro To The Legal System | 20 | 14 | 0.20 | 2.33 | 70 | 350 | 1 | 40 | 50% |
| | 260 | Adv. Legal Research & Writing | 17 | 14 | 0.20 | 1.70 | 51 | 255 | 1 | 40 | 43% |
| | 262 | Paralegalism/Legal Ethics | 23 | 22 | 0.20 | 2.30 | 69 | 345 | 1 | 40 | 58% |
| | 672 | Cooperative Ed.: Internship | 7 | 6 | 0.07 | 0.57 | 17 | 232 | 1 | 20 | 35% |
| LIBR | 100 | Intro.to Information Research | 27 | 25 | 0.07 | 1.80 | 54 | 810 | 1 | 30 | 90% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-----|--------------------------------|---------------------|--------------------------|------|-------|-------|------|----------|------------|-----------|
| | | Introduction to Info. Research | 25 | 21 | 0.07 | 1.67 | 50 | 750 | 1 | 30 | 83% |
| LIT. | 151 | Introduction to Shakespeare | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 200 | American Literature | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 35 | 49% |
| | 373 | Latin Amer Lit in Translation | 14 | 9 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 441 | Survey of Film | 18 | 16 | 0.20 | 1.46 | 44 | 218 | 1 | 45 | 40% |
| | 442 | Film Study and Appreciation | 41 | 36 | 0.20 | 4.78 | 144 | 718 | 1 | 45 | 91% |
| MART | 314 | Introduction to Comp. Graphics | 31 | 27 | 0.20 | 5.17 | 155 | 775 | 1 | 30 | 103% |
| | 325 | Digital Painting | 22 | 17 | 0.20 | 4.40 | 132 | 660 | 1 | 30 | 73% |
| | 362 | Digital Photography I | 15 | 15 | 0.20 | 2.65 | 80 | 398 | 1 | 30 | 50% |
| | 368 | Web Design I | 16 | 9 | 0.20 | 2.67 | 80 | 400 | 1 | 30 | 53% |
| | 369 | Web Design II | 13 | 12 | 0.20 | 2.38 | 72 | 358 | 1 | 30 | 43% |
| | 376 | Digital Imaging I | 35 | 32 | 0.20 | 5.83 | 175 | 875 | 1 | 30 | 117% |
| | 379 | Digital Animation I: Flash | 19 | 16 | 0.20 | 3.17 | 95 | 475 | 1 | 30 | 63% |
| | 380 | Digital Animation II: Flash | 19 | 16 | 0.20 | 1.90 | 57 | 285 | 1 | 24 | 79% |
| | 390 | Portfolio Creation | 25 | 20 | 0.10 | 1.29 | 39 | 386 | 1 | 24 | 104% |
| | 400 | Motion Graphics | 12 | 11 | 0.10 | 0.55 | 16 | 165 | 1 | 24 | 50% |
| | 417 | Principles of Animation | 8 | 6 | 0.20 | 1.28 | 38 | 192 | 1 | 24 | 33% |
| | 420 | 3D Modeling and Animation I | 22 | 13 | 0.20 | 4.03 | 121 | 605 | 1 | 24 | 92% |
| | 421 | 3D Modeling and Animation II | 12 | 8 | 0.20 | 2.00 | 60 | 300 | 1 | 24 | 50% |
| | 432 | 3D Environments & Hard S. Mod. | 15 | 11 | 0.10 | 0.77 | 23 | 231 | 1 | 24 | 63% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.28 | 8 | #INF | 1 | 3 | 33% |
| MATH | 110 | Elementary Algebra | 259 | 178 | 2.33 | 43.69 | 1,311 | 562 | 8 | 270 | 96% |
| | 111 | Elementary Algebra I | 29 | 17 | 0.20 | 2.90 | 87 | 435 | 1 | 35 | 83% |
| | 112 | Elementary Algebra II | 40 | 33 | 0.20 | 4.00 | 120 | 600 | 1 | 35 | 114% |
| | 120 | Intermediate Algebra | 301 | 196 | 2.67 | 49.86 | 1,496 | 561 | 9 | 340 | 89% |
| | 122 | Intermediate Algebra I | 22 | 17 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| | 123 | Intermediate Algebra II | 21 | 19 | 0.20 | 2.10 | 63 | 315 | 1 | 40 | 53% |
| | 125 | Elementary Finite Math | 17 | 13 | 0.20 | 1.70 | 51 | 255 | 1 | 40 | 43% |
| | 130 | Analytical Trigonometry | 65 | 50 | 0.53 | 9.03 | 271 | 508 | 2 | 80 | 81% |
| | 140 | Math For Gen Education | 26 | 22 | 0.20 | 2.60 | 78 | 390 | 1 | 40 | 65% |
| | 190 | Path to Statistics | 35 | 31 | 0.40 | 7.00 | 210 | 525 | 1 | 35 | 100% |
| | 200 | Elem Probability & Statistics | 50 | 46 | 0.27 | 6.67 | 200 | 750 | 1 | 40 | 125% |
| | | Elem. Probability & Statistics | 269 | 205 | 1.60 | 35.75 | 1,073 | 670 | 6 | 270 | 100% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 222 | Pre-calculus Coll. Alg. Trigon | 43 | 38 | 0.67 | 8.74 | 262 | 393 | 2 | 80 | 54% |
| | 241 | Applied Calculus I | 40 | 36 | 0.33 | 7.47 | 224 | 672 | 1 | 40 | 100% |
| | 242 | Applied Calculus II | 9 | 8 | 0.20 | 0.90 | 27 | 135 | 1 | 40 | 23% |
| | 251 | Analytical Geometry/Calculus I | 88 | 74 | 1.00 | 17.15 | 515 | 515 | 3 | 120 | 73% |
| | 252 | Analyt. Geometry/Calculus II | 54 | 43 | 0.67 | 11.88 | 356 | 535 | 2 | 80 | 68% |
| | 253 | Analyt. Geometry/Calculus III | 20 | 18 | 0.33 | 3.73 | 112 | 336 | 1 | 40 | 50% |
| | | Cal/Analytic Geo III - Honors | 9 | 8 | 0.00 | 1.98 | 59 | #INF | 1 | 40 | 23% |
| | | Calculus/Analytic Geometry III | 27 | 24 | 0.33 | 5.04 | 151 | 454 | 1 | 40 | 68% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.07 | 2 | #INF | 1 | 3 | 67% |
| | 811 | Pre-Algebra | 136 | 91 | 1.37 | 22.67 | 680 | 498 | 5 | 175 | 78% |
| | 818 | Basic Math. for Health Science | 7 | 6 | 0.07 | 0.23 | 7 | 105 | 1 | 30 | 23% |
| MEDA | 100 | Intro. to Medical Assisting | 28 | 22 | 0.20 | 2.80 | 84 | 420 | 1 | 30 | 93% |
| | 110 | Basic Medical Terminology I | 32 | 22 | 0.20 | 3.41 | 102 | 512 | 1 | 30 | 107% |
| | 111 | Basic Medical Terminology II | 19 | 16 | 0.20 | 1.90 | 57 | 285 | 1 | 30 | 63% |
| | 115 | Intro Electronic Health Record | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 28 | 61% |
| | 120 | Clinical Procedures I | 6 | 3 | 0.34 | 1.20 | 36 | 106 | 1 | 10 | 60% |
| | 121 | Clinical Procedures II | 14 | 13 | 0.34 | 2.80 | 84 | 247 | 1 | 10 | 140% |
| | 140 | Implemt. Electr. Health Record | 41 | 35 | 0.40 | 4.10 | 123 | 308 | 2 | 55 | 75% |
| | 150 | Medical Office Procedures | 39 | 37 | 0.20 | 3.90 | 117 | 585 | 2 | 58 | 67% |
| | 160 | Medical Insurance Procedures | 35 | 31 | 0.20 | 3.50 | 105 | 525 | 2 | 55 | 64% |
| | 190 | Introduction To Pharmacology | 42 | 36 | 0.40 | 4.34 | 130 | 326 | 2 | 65 | 65% |
| | 672 | Cooperative Ed.: Internship | 14 | 13 | 0.11 | 1.40 | 42 | 371 | 1 | 20 | 70% |
| | 680CB | ICD-10-CM Beginning Coding | 30 | 28 | 0.07 | 0.84 | 25 | 379 | 1 | 42 | 71% |
| | 680CC | ICD-10-CM Intermediate Coding | 27 | 25 | 0.07 | 0.75 | 22 | 335 | 1 | 42 | 64% |
| | 680CD | ICD-10-CM Advanced Coding | 26 | 26 | 0.07 | 0.77 | 23 | 346 | 1 | 42 | 62% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.30 | 9 | #INF | 1 | 1 | 100% |
| | 801 | Comp Med. Billing/Assisting EP | 10 | 6 | 0.00 | 0.78 | 23 | #INF | 1 | 35 | 29% |
| MGMT | 100 | Intro to Business Management | 20 | 16 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 57% |
| MUS. | 100 | Fundamentals of Music | 65 | 47 | 0.40 | 6.50 | 195 | 488 | 2 | 70 | 93% |
| | 120 | Songwriting Workshop I | 14 | 9 | 0.24 | 2.01 | 60 | 254 | 1 | 35 | 40% |
| | 202 | Music Appreciation | 48 | 40 | 0.20 | 3.33 | 100 | 498 | 1 | 45 | 107% |
| | 240 | Music of the Americas | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|---------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 260 | Music in Film, TV & Multimedia | 14 | 13 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 301.1 | Piano I | 23 | 12 | 0.14 | 2.30 | 69 | 493 | 1 | 26 | 88% |
| | 301.2 | Piano II | 9 | 8 | 0.14 | 0.90 | 27 | 193 | 1 | 26 | 35% |
| | 301.3 | Piano III | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 26 | 8% |
| | 301.4 | Piano IV | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 26 | 8% |
| | 371 | Guitar I | 17 | 16 | 0.14 | 1.70 | 51 | 364 | 1 | 35 | 49% |
| | 372 | Guitar II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 35 | 6% |
| OCEN | 100 | Oceanography | 83 | 73 | 0.40 | 8.30 | 249 | 623 | 2 | 83 | 100% |
| | 101 | Oceanography Lab | 33 | 31 | 0.16 | 3.30 | 99 | 619 | 1 | 30 | 110% |
| PHIL | 100 | Introduction to Philosophy | 83 | 71 | 0.40 | 8.30 | 249 | 623 | 2 | 90 | 92% |
| | 103 | Critical Thinking | 19 | 18 | 0.20 | 1.90 | 57 | 285 | 1 | 45 | 42% |
| | 160 | History/Philosophy-Anc/Medieval | 13 | 12 | 0.20 | 1.30 | 39 | 195 | 1 | 45 | 29% |
| | 200 | Introduction To Logic | 11 | 6 | 0.20 | 1.10 | 33 | 165 | 1 | 45 | 24% |
| | 320 | Asian Philosophy | 14 | 14 | 0.20 | 1.40 | 42 | 210 | 1 | 45 | 31% |
| | | Asian Philosophy- Honors | 3 | 2 | 0.00 | 0.30 | 9 | #INF | 1 | 45 | 7% |
| PHYS | 220 | General Physics II | 35 | 29 | 0.72 | 7.42 | 223 | 309 | 2 | 48 | 73% |
| | 221 | Gen Physics II Calculus Sup | 2 | 2 | 0.07 | 0.07 | 2 | 30 | 1 | 24 | 8% |
| | 250 | Physics with Calculus I | 40 | 24 | 0.88 | 8.00 | 240 | 273 | 3 | 72 | 56% |
| | 260 | Physics with Calculus II | 42 | 37 | 0.52 | 9.38 | 281 | 541 | 2 | 48 | 88% |
| | 270 | Physics with Calculus III | 30 | 28 | 0.36 | 6.00 | 180 | 500 | 1 | 24 | 125% |
| PLSC | 150 | Intro to Political Theory | 17 | 14 | 0.20 | 1.70 | 51 | 255 | 1 | 45 | 38% |
| | 170 | Intro. to Comparative Politics | 33 | 27 | 0.20 | 3.30 | 99 | 495 | 1 | 45 | 73% |
| | 210 | American Politics | 156 | 134 | 0.80 | 15.88 | 476 | 596 | 4 | 180 | 87% |
| | 310 | Calif State & Local Govt | 83 | 76 | 0.40 | 8.30 | 249 | 623 | 2 | 90 | 92% |
| | 320 | Latin American Politics | 14 | 10 | 0.20 | 1.40 | 42 | 210 | 1 | 45 | 31% |
| | 325 | Honors Colloquium: Polit/Relig | 12 | 11 | 0.07 | 0.41 | 12 | 185 | 1 | 20 | 60% |
| PSYC | 100 | General Psychology | 218 | 175 | 1.20 | 21.80 | 654 | 545 | 6 | 270 | 81% |
| | 106 | Psyc of Prejudice/Discriminati | 35 | 31 | 0.20 | 3.50 | 105 | 525 | 1 | 45 | 78% |
| | 200 | Developmental Psychology | 75 | 63 | 0.60 | 7.26 | 218 | 363 | 3 | 135 | 56% |
| | 205 | Soc. Science Research Methods | 18 | 17 | 0.00 | 1.80 | 54 | #INF | 1 | 45 | 40% |
| | 300 | Social Psychology | 30 | 23 | 0.20 | 3.00 | 90 | 450 | 1 | 45 | 67% |
| | 340 | Intro. to Human Sexuality | 62 | 58 | 0.40 | 6.41 | 192 | 481 | 2 | 90 | 69% |
| RADT | 415 | Radiation Protection & Biology | 18 | 18 | 0.20 | 1.80 | 54 | 270 | 1 | 24 | 75% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|-----|
| | 420 | Radiographic Positioning II | 18 | 18 | 0.68 | 3.60 | 108 | 159 | 3 | 24 | 75% |
| | 428 | Clinical Education II | 18 | 18 | 0.64 | 11.37 | 341 | 531 | 1 | 21 | 86% |
| | 430 | Princ/Rad Film Production | 18 | 18 | 0.28 | 3.00 | 90 | 321 | 1 | 24 | 75% |
| | 442 | Radiographic Pathology | 16 | 16 | 0.10 | 0.73 | 22 | 219 | 1 | 24 | 67% |
| | 450 | Registry Review | 17 | 16 | 0.10 | 0.85 | 26 | 255 | 1 | 24 | 71% |
| | 458 | Clinical Education V | 16 | 16 | 0.57 | 14.48 | 434 | 760 | 1 | 20 | 80% |
| | 470 | Specialized Tech: Mammography | 12 | 12 | 0.14 | 0.90 | 27 | 193 | 1 | 24 | 50% |
| | 471 | Spec Techniques: Fluoroscopy | 16 | 16 | 0.21 | 1.92 | 58 | 270 | 1 | 30 | 53% |
| | 474 | Venipuncture for C. M. Admin. | 16 | 16 | 0.11 | 1.10 | 33 | 291 | 1 | 25 | 64% |
| READ | 826 | Reading Improvement | 44 | 30 | 0.67 | 7.92 | 238 | 356 | 2 | 70 | 63% |
| | 836 | Academic Reading Strategies | 97 | 78 | 0.80 | 9.70 | 291 | 364 | 4 | 135 | 72% |
| SOCI | 100 | Introduction to Sociology | 135 | 108 | 0.80 | 13.95 | 419 | 523 | 4 | 180 | 75% |
| | 105 | Social Problems | 38 | 35 | 0.20 | 3.80 | 114 | 570 | 1 | 45 | 84% |
| | 141 | Ethnicity/Race in Society | 43 | 36 | 0.20 | 4.30 | 129 | 645 | 1 | 45 | 96% |
| | 205 | Soc. Science Research Methods | 11 | 11 | 0.20 | 1.10 | 33 | 165 | 1 | 45 | 24% |
| SPAN | 110 | Elementary Spanish | 35 | 28 | 0.67 | 6.15 | 185 | 277 | 2 | 70 | 50% |
| | 111 | Elementary Spanish I | 35 | 26 | 0.20 | 3.98 | 119 | 597 | 2 | 70 | 50% |
| | 112 | Elementary Spanish II | 13 | 13 | 0.20 | 1.41 | 42 | 211 | 2 | 70 | 19% |
| | 120 | Advanced Elementary Spanish | 15 | 12 | 0.33 | 2.50 | 75 | 225 | 1 | 35 | 43% |
| | 121 | Adv. Elementary Spanish I | 10 | 8 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% |
| | 122 | Advanced Elementary Spanish II | 5 | 4 | 0.00 | 0.50 | 15 | #INF | 1 | 35 | 14% |
| | 131 | Intermediate Spanish I | 10 | 9 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% |
| | 132 | Intermediate Spanish II | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 35 | 11% |
| | 140 | Advanced Intermediate Spanish | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 1 | 35 | 17% |
| | 150 | Spanish fr Heritage Speakers I | 31 | 24 | 0.27 | 4.13 | 124 | 465 | 1 | 35 | 89% |
| | 161 | Latino Literature I | 11 | 11 | 0.20 | 1.10 | 33 | 165 | 1 | 35 | 31% |
| | | Latino Literature I- Honors | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 35 | 6% |
| | 680CA | Spanish for Medical Prof. I | 19 | 14 | 0.13 | 1.35 | 41 | 305 | 1 | 35 | 54% |
| TEAM | 111.1 | Basketball I | 14 | 14 | 0.15 | 1.40 | 42 | 280 | 1 | 40 | 35% |
| | 111.2 | Basketball II | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 40 | 13% |
| | 111.3 | Basketball III | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 111.4 | Basketball IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 141.1 | Soccer I | 60 | 53 | 0.45 | 6.51 | 195 | 434 | 3 | 130 | 46% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------------|-------|--------------------------------|--------------------------------|--------------------------|--------|----------|--------|------|----------|------------|-----------|------|
| | 141.2 | Soccer II | 11 | 8 | 0.00 | 1.28 | 38 | #INF | 3 | 130 | 8% | |
| | 141.3 | Soccer III | 8 | 8 | 0.00 | 0.92 | 28 | #INF | 2 | 90 | 9% | |
| | 141.4 | Soccer IV | 11 | 10 | 0.00 | 1.28 | 38 | #INF | 2 | 90 | 12% | |
| | 148 | Indoor Soccer | 27 | 26 | 0.15 | 2.70 | 81 | 540 | 1 | 40 | 68% | |
| | 171.1 | Volleyball I | 24 | 21 | 0.15 | 2.40 | 72 | 480 | 1 | 48 | 50% | |
| | 171.2 | Volleyball II | 7 | 6 | 0.00 | 0.70 | 21 | #INF | 1 | 48 | 15% | |
| | 171.3 | Volleyball III | 2 | 0 | 0.00 | 0.20 | 6 | #INF | 1 | 48 | 4% | |
| | 171.4 | Volleyball IV | 2 | 1 | 0.00 | 0.20 | 6 | #INF | 1 | 48 | 4% | |
| | 185 | Expert Volleyball Training | 10 | 9 | 0.30 | 2.01 | 60 | 201 | 1 | 48 | 21% | |
| | 186 | Basketball: Ind. Skill Develop | 17 | 17 | 0.15 | 1.66 | 50 | 332 | 1 | 40 | 43% | |
| VARs | 104 | Varsity Baseball | 38 | 37 | 0.60 | 12.30 | 369 | 615 | 1 | 45 | 84% | |
| | 114 | Varsity Basketball | 15 | 15 | 0.30 | 2.37 | 71 | 237 | 1 | 40 | 38% | |
| Total | | | 16,281 | 13,612 | 118.96 | 1,837.87 | 55,136 | 463 | 659 | 26,331 | 62% | |
| Spring 2015 | ACTG | 100 | Accounting Procedures | 27 | 22 | 0.20 | 2.70 | 81 | 405 | 1 | 40 | 68% |
| | | 121 | Financial Accounting | 106 | 85 | 0.80 | 14.13 | 424 | 530 | 3 | 135 | 79% |
| | | 131 | Managerial Accounting | 39 | 35 | 0.27 | 5.20 | 156 | 585 | 1 | 40 | 98% |
| | | 180 | Payroll & Business Taxes | 30 | 27 | 0.10 | 1.54 | 46 | 463 | 1 | 40 | 75% |
| | | 200 | QuickBooks | 30 | 24 | 0.20 | 3.00 | 90 | 450 | 1 | 34 | 88% |
| | | 250 | Cert Bookkeeper AIPB Prep. | 18 | 17 | 0.20 | 1.98 | 59 | 297 | 1 | 40 | 45% |
| | | 672 | Cooperative Ed.: Internship | 2 | 1 | 0.00 | 0.07 | 2 | #INF | 1 | 10 | 20% |
| | ANTH | 110 | Cultural Anthropology | 75 | 69 | 0.40 | 7.50 | 225 | 563 | 2 | 80 | 94% |
| | | 125 | Physical Anthropology | 72 | 64 | 0.40 | 7.20 | 216 | 540 | 2 | 80 | 90% |
| | | 126 | Physical Anthro. Laboratory | 26 | 20 | 0.14 | 2.60 | 78 | 557 | 1 | 30 | 87% |
| | | 351 | Archaeology | 12 | 9 | 0.20 | 1.20 | 36 | 180 | 1 | 40 | 30% |
| | ARCH | 110 | Interior Architect. Drafting | 54 | 44 | 0.40 | 5.77 | 173 | 433 | 2 | 60 | 90% |
| | ART | 101 | Anci, Class, Medieval Art Hist | 48 | 42 | 0.20 | 4.80 | 144 | 720 | 1 | 45 | 107% |
| | | 102 | Late Med, Ren, & Bar. Art Hist | 45 | 40 | 0.20 | 4.50 | 135 | 675 | 1 | 45 | 100% |
| | | 103 | Eight & Ninet Cent. Art Hist. | 53 | 47 | 0.20 | 4.85 | 145 | 727 | 1 | 45 | 118% |
| | | 104 | History of Modern Art | 33 | 27 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| | 201 | Form and Composition I | 12 | 12 | 0.31 | 1.98 | 59 | 192 | 1 | 26 | 46% | |
| | 204 | Drawing I | 40 | 27 | 0.62 | 8.43 | 253 | 408 | 2 | 52 | 77% | |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 207 | Life Drawing | 18 | 18 | 0.31 | 3.72 | 112 | 360 | 1 | 26 | 69% |
| | 221 | Painting I | 10 | 7 | 0.31 | 2.07 | 62 | 200 | 1 | 26 | 38% |
| | 222 | Painting II | 6 | 4 | 0.00 | 1.24 | 37 | #INF | 1 | 26 | 23% |
| ASTR | 100 | Intro To Astronomy-Honors | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 45 | 2% |
| | | Introduction To Astronomy | 102 | 82 | 0.60 | 10.57 | 317 | 528 | 3 | 135 | 76% |
| | 101 | Astronomy Laboratory | 42 | 32 | 0.32 | 4.42 | 133 | 414 | 2 | 70 | 60% |
| BIOL | 100 | Intro To Life Sciences | 41 | 35 | 0.20 | 4.10 | 123 | 615 | 1 | 40 | 103% |
| | 110 | Principles Of Biology | 62 | 53 | 0.72 | 12.40 | 372 | 517 | 2 | 60 | 103% |
| | 130 | Human Biology | 183 | 139 | 0.80 | 18.30 | 549 | 686 | 4 | 200 | 92% |
| | 132 | Human Biology Laboratory | 74 | 64 | 0.48 | 7.40 | 222 | 463 | 3 | 90 | 82% |
| | 225 | Biology Of Organisms | 28 | 28 | 0.52 | 8.40 | 252 | 485 | 1 | 30 | 93% |
| | 230 | Cell and Molecular Biology | 32 | 30 | 0.52 | 9.60 | 288 | 554 | 1 | 30 | 107% |
| | 240 | General Microbiology | 83 | 70 | 1.08 | 17.32 | 520 | 481 | 3 | 90 | 92% |
| | 250 | Human Anatomy | 153 | 105 | 1.56 | 31.21 | 936 | 600 | 6 | 180 | 85% |
| | 260 | Human Physiology | 75 | 68 | 1.36 | 22.50 | 675 | 496 | 3 | 90 | 83% |
| | 310 | Nutrition | 62 | 45 | 0.40 | 6.20 | 186 | 465 | 2 | 90 | 69% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.05 | 1 | #INF | 1 | 5 | 20% |
| BUS. | 100 | Contemporary Am Business | 35 | 30 | 0.20 | 3.15 | 95 | 473 | 1 | 40 | 88% |
| | | Contemporary American Bus. | 62 | 49 | 0.40 | 6.20 | 186 | 465 | 2 | 77 | 81% |
| | 103 | Intro Business Info Systems | 54 | 44 | 0.40 | 5.40 | 162 | 405 | 2 | 80 | 68% |
| | 150 | Small Business Management | 28 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 37 | 76% |
| | 180 | Marketing | 26 | 23 | 0.20 | 2.60 | 78 | 390 | 1 | 37 | 70% |
| | 201 | Business Law | 40 | 36 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 230 | International Marketing | 22 | 15 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 55% |
| | 335 | Theories/Practices Global Bus. | 16 | 14 | 0.20 | 1.60 | 48 | 240 | 1 | 40 | 40% |
| CBOT | 415 | Beg. Computer Keyboarding | 147 | 115 | 0.40 | 7.08 | 212 | 531 | 5 | 146 | 101% |
| | 417 | Skill Building | 38 | 35 | 0.00 | 1.89 | 57 | #INF | 5 | 143 | 27% |
| | 430 | Computer Applications, Part I | 185 | 140 | 0.60 | 8.85 | 265 | 442 | 7 | 227 | 81% |
| | 431 | Computer Applications, Part II | 82 | 70 | 0.20 | 3.78 | 113 | 567 | 3 | 96 | 85% |
| | 435 | Spreadsheets | 52 | 44 | 0.40 | 4.05 | 121 | 304 | 2 | 61 | 85% |
| | 448 | Using Microsoft Windows | 25 | 22 | 0.10 | 1.29 | 39 | 386 | 1 | 38 | 66% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 472 | Beginning Word Processing | 51 | 44 | 0.20 | 2.18 | 65 | 327 | 2 | 60 | 85% |
| | 474 | Intermediate Word Processing | 51 | 41 | 0.20 | 2.26 | 68 | 339 | 2 | 59 | 86% |
| | 695 | Independent Study | 6 | 6 | 0.00 | 1.02 | 31 | #INF | 2 | 10 | 60% |
| CHEM | 192 | Elementary Chemistry | 96 | 82 | 1.08 | 19.90 | 597 | 553 | 3 | 105 | 91% |
| | 210 | General Chemistry I | 45 | 42 | 1.04 | 13.50 | 405 | 389 | 2 | 60 | 75% |
| | 220 | General Chemistry II | 51 | 47 | 0.84 | 15.30 | 459 | 546 | 2 | 60 | 85% |
| | 232 | Organic Chemistry II | 21 | 19 | 0.52 | 6.30 | 189 | 363 | 1 | 30 | 70% |
| | 410 | Chem For Health Sciences | 32 | 26 | 0.36 | 6.40 | 192 | 533 | 1 | 30 | 107% |
| | | Chemistry for Health Sciences | 32 | 27 | 0.36 | 6.40 | 192 | 533 | 1 | 30 | 107% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.05 | 2 | #INF | 1 | 5 | 20% |
| CIS | 118 | Intro. to Computer Science | 65 | 49 | 0.72 | 13.23 | 397 | 551 | 2 | 70 | 93% |
| | 250 | Intro to Obj Ori Program.: C++ | 48 | 37 | 0.40 | 4.80 | 144 | 360 | 2 | 80 | 60% |
| | 252 | Intro to Data Structures - C++ | 23 | 15 | 0.20 | 2.30 | 69 | 345 | 1 | 30 | 77% |
| | 262 | Discrete Math. for Comp Scienc | 11 | 10 | 0.20 | 1.10 | 33 | 165 | 1 | 30 | 37% |
| | 284 | Intro to Obj Orien Prog - Java | 9 | 6 | 0.20 | 0.90 | 27 | 135 | 1 | 30 | 30% |
| | 321 | iOS Programming | 16 | 6 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 695 | Independent Study | 6 | 6 | 0.00 | 0.30 | 9 | #INF | 1 | 7 | 86% |
| COMM | 110 | Public Speaking | 144 | 110 | 1.00 | 14.40 | 432 | 432 | 5 | 170 | 85% |
| | | Public Speaking - Honors | 13 | 11 | 0.00 | 1.30 | 39 | #INF | 1 | 35 | 37% |
| | 130 | Interpersonal Communication | 157 | 151 | 0.80 | 16.06 | 482 | 602 | 4 | 140 | 112% |
| | 150 | Intercultural Communication | 69 | 60 | 0.40 | 6.90 | 207 | 518 | 2 | 70 | 99% |
| | 180 | Intro. to Communic. Studies | 28 | 28 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| COOP | 670 | Cooperative Educ./Work Exp. | 101 | 81 | 0.84 | 10.05 | 302 | 358 | 1 | 105 | 96% |
| CRER | 137 | Life And Career Planning | 61 | 53 | 0.40 | 6.38 | 191 | 479 | 2 | 60 | 102% |
| | | Life and Career Planning | 34 | 29 | 0.20 | 3.40 | 102 | 510 | 1 | 30 | 113% |
| | 300 | Introduction to Scholarships | 31 | 23 | 0.10 | 1.55 | 47 | 465 | 1 | 30 | 103% |
| | 407 | Exploring Careers, Majors & Tr | 25 | 24 | 0.07 | 0.83 | 25 | 375 | 1 | 30 | 83% |
| | 430 | Career Assessment | 5 | 5 | 0.00 | 0.26 | 8 | #INF | 1 | 30 | 17% |
| DANC | 121.1 | Modern Dance I | 18 | 17 | 0.15 | 1.80 | 54 | 360 | 1 | 40 | 45% |
| | 125.1 | Salsa I | 52 | 49 | 0.15 | 5.55 | 166 | 1,109 | 1 | 40 | 130% |
| | 125.2 | Salsa II | 23 | 22 | 0.15 | 2.30 | 69 | 460 | 1 | 40 | 58% |
| | 125.3 | Salsa III | 9 | 8 | 0.00 | 0.90 | 27 | #INF | 1 | 40 | 23% |
| | 125.4 | Salsa IV | 3 | 1 | 0.00 | 0.30 | 9 | #INF | 1 | 40 | 8% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 140.1 | Ballet I | 16 | 15 | 0.15 | 1.60 | 48 | 320 | 1 | 40 | 40% |
| | 140.2 | Ballet II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| | 140.3 | Ballet III | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 150.1 | Hip Hop I | 25 | 20 | 0.15 | 2.50 | 75 | 500 | 1 | 40 | 63% |
| DRAM | 140 | Introduction To The Theatre | 26 | 24 | 0.20 | 2.60 | 78 | 390 | 1 | 35 | 74% |
| | | Introduction to the Theatre | 58 | 48 | 0.40 | 5.80 | 174 | 435 | 2 | 70 | 83% |
| | 300.1 | Rehearsal and Performance I | 3 | 2 | 0.42 | 0.84 | 25 | 60 | 1 | 26 | 12% |
| | 300.2 | Rehearsal and Performance II | 3 | 3 | 0.00 | 0.84 | 25 | #INF | 1 | 26 | 12% |
| | 300.3 | Rehearsal and Performance III | 2 | 2 | 0.00 | 0.56 | 17 | #INF | 1 | 26 | 8% |
| ECE. | 191 | Children's Literature I | 29 | 23 | 0.20 | 3.29 | 99 | 493 | 1 | 40 | 73% |
| | 201 | Child Development | 141 | 133 | 1.00 | 14.31 | 429 | 429 | 5 | 185 | 76% |
| | 210 | Early Childhood Ed Principles | 74 | 62 | 0.40 | 7.69 | 231 | 577 | 2 | 75 | 99% |
| | | Principios de Educ Infantil | 31 | 25 | 0.20 | 3.41 | 102 | 512 | 1 | 40 | 78% |
| | 211 | Early Childhood Ed Curriculum | 55 | 50 | 0.40 | 5.50 | 165 | 413 | 2 | 75 | 73% |
| | 212 | Child, Family & Community | 61 | 55 | 0.40 | 6.45 | 194 | 484 | 2 | 75 | 81% |
| | 223 | Infant Development | 35 | 26 | 0.20 | 2.43 | 73 | 365 | 1 | 40 | 88% |
| | 241 | ECE Admin: Human Relations | 31 | 30 | 0.20 | 2.60 | 78 | 390 | 1 | 40 | 78% |
| | 242 | Adult Supervision in ECE/CD | 23 | 22 | 0.13 | 1.58 | 47 | 355 | 1 | 40 | 58% |
| | 254 | Teaching in a Diverse Society | 46 | 43 | 0.40 | 4.60 | 138 | 345 | 2 | 80 | 58% |
| | 260 | Children with Special Needs | 36 | 32 | 0.20 | 3.62 | 109 | 543 | 1 | 35 | 103% |
| | 313 | Health, Safety and Nutrition | 60 | 55 | 0.40 | 6.00 | 180 | 450 | 2 | 70 | 86% |
| | 333 | Obseration/Assess. Young Child | 55 | 46 | 0.40 | 5.78 | 173 | 434 | 2 | 70 | 79% |
| | 362 | Communicating with Parents | 26 | 26 | 0.07 | 0.61 | 18 | 274 | 1 | 40 | 65% |
| | 366 | Practicum in Early Child. Ed. | 53 | 46 | 0.41 | 9.65 | 289 | 701 | 2 | 44 | 120% |
| | 672 | Internship | 2 | 2 | 0.00 | 0.13 | 4 | #INF | 1 | 10 | 20% |
| ECON | 100 | Principles of Macro Economics | 112 | 98 | 0.80 | 11.53 | 346 | 432 | 4 | 160 | 70% |
| | 102 | Principles of Micro Economics | 93 | 71 | 0.60 | 9.30 | 279 | 465 | 3 | 108 | 86% |
| ENGL | 100 | Composition | 24 | 14 | 0.20 | 2.40 | 72 | 360 | 1 | 26 | 92% |
| | | Reading & Composition | 14 | 8 | 0.25 | 1.40 | 42 | 168 | 1 | 26 | 54% |
| | | Reading & Composition - Honors | 14 | 12 | 0.00 | 1.40 | 42 | #INF | 1 | 26 | 54% |
| | | Reading and Composition | 335 | 256 | 2.85 | 33.78 | 1,013 | 356 | 13 | 338 | 99% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 23 | 22 | 0.00 | 2.30 | 69 | #INF | 1 | 26 | 88% |
| | | Compos., Lit. & Crit. Thinking | 141 | 122 | 1.55 | 14.10 | 423 | 273 | 7 | 182 | 77% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | Composition, Lit/Crit/Thinking | 188 | 161 | 1.50 | 19.01 | 570 | 380 | 7 | 182 | 103% |
| 161 | Creative Writing I | 32 | 29 | 0.40 | 3.20 | 96 | 240 | 2 | 70 | 46% |
| 162 | Creative Writing II | 17 | 14 | 0.00 | 1.70 | 51 | #INF | 2 | 70 | 24% |
| 165 | Advanced Composition | 26 | 24 | 0.25 | 2.60 | 78 | 312 | 1 | 26 | 100% |
| 826 | Basic Reading/Composition | 35 | 27 | 0.27 | 4.67 | 140 | 525 | 1 | 35 | 100% |
| 827 | Integrated Reading and Writing | 53 | 35 | 0.93 | 13.07 | 392 | 420 | 2 | 60 | 88% |
| 829 | Reading, Writing, and Rhetoric | 34 | 26 | 0.07 | 1.70 | 51 | 729 | 1 | 35 | 97% |
| 836 | Writing Development | 49 | 41 | 0.53 | 6.53 | 196 | 367 | 2 | 52 | 94% |
| 847 | Accelerated Acad. Read/Writing | 95 | 82 | 1.00 | 17.10 | 513 | 513 | 3 | 90 | 106% |
| 849 | Acad. Read. Writing & Rhetoric | 46 | 39 | 0.14 | 2.30 | 69 | 493 | 2 | 52 | 88% |
| ENGR | 100 | 49 | 42 | 0.45 | 8.17 | 245 | 540 | 1 | 50 | 98% |
| | 215 | 28 | 26 | 0.29 | 4.67 | 140 | 477 | 1 | 30 | 93% |
| | 230 | 37 | 33 | 0.20 | 3.81 | 114 | 572 | 2 | 100 | 37% |
| | 260 | 31 | 28 | 0.20 | 3.10 | 93 | 465 | 1 | 70 | 44% |
| | | 34 | 26 | 0.00 | 3.40 | 102 | #INF | 1 | 70 | 49% |
| | 261 | 33 | 33 | 0.16 | 3.63 | 109 | 681 | 1 | 30 | 110% |
| ENVS | 115 | 35 | 26 | 0.40 | 3.50 | 105 | 263 | 2 | 75 | 47% |
| ESL | 400 | 72 | 67 | 1.00 | 11.90 | 357 | 357 | 4 | 120 | 60% |
| | 800 | 154 | 111 | 2.00 | 28.31 | 849 | 425 | 6 | 210 | 73% |
| | 836 | 35 | 31 | 0.13 | 2.13 | 64 | 480 | 1 | 35 | 100% |
| | 837 | 21 | 14 | 0.13 | 1.28 | 38 | 288 | 1 | 35 | 60% |
| | 840 | 23 | 18 | 0.13 | 1.53 | 46 | 345 | 1 | 35 | 66% |
| | 911 | 74 | 66 | 1.00 | 13.81 | 414 | 414 | 3 | 105 | 70% |
| | 912 | 63 | 49 | 0.67 | 11.34 | 340 | 510 | 2 | 70 | 90% |
| | 913 | 51 | 44 | 0.67 | 9.18 | 275 | 413 | 2 | 70 | 73% |
| | 914 | 73 | 59 | 0.67 | 13.14 | 394 | 591 | 2 | 70 | 104% |
| | 921 | 135 | 111 | 1.33 | 24.13 | 724 | 543 | 4 | 140 | 96% |
| | 922 | 112 | 101 | 1.00 | 20.65 | 620 | 620 | 3 | 105 | 107% |
| | 923 | 72 | 71 | 0.67 | 13.22 | 397 | 595 | 2 | 70 | 103% |
| | 924 | 66 | 61 | 0.67 | 12.08 | 362 | 544 | 2 | 70 | 94% |
| FASH | 100 | 33 | 24 | 0.20 | 3.30 | 99 | 495 | 1 | 30 | 110% |
| | 110 | 46 | 38 | 0.49 | 6.50 | 195 | 395 | 2 | 60 | 77% |
| | 115 | 27 | 24 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 77% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 118 | Flat Pattern | 21 | 19 | 0.25 | 2.80 | 84 | 340 | 1 | 30 | 70% |
| | 123 | Intro to the Fashion Industry | 30 | 28 | 0.20 | 2.92 | 88 | 438 | 1 | 30 | 100% |
| | 134 | Beginning Millinery | 34 | 33 | 0.07 | 1.06 | 32 | 478 | 1 | 38 | 89% |
| | 150 | History of Fashion | 22 | 19 | 0.20 | 2.49 | 75 | 374 | 1 | 30 | 73% |
| | 151 | Fashion Merchandising | 23 | 16 | 0.20 | 2.30 | 69 | 345 | 1 | 30 | 77% |
| | 162 | Advanced Flat Pattern | 39 | 37 | 0.20 | 5.59 | 168 | 839 | 1 | 35 | 111% |
| | 163 | Pattern Grading | 20 | 18 | 0.07 | 0.65 | 19 | 291 | 1 | 30 | 67% |
| | 170 | French Pattern Drafting | 23 | 21 | 0.13 | 1.53 | 46 | 345 | 1 | 30 | 77% |
| | 175 | Advanced Illustration | 19 | 17 | 0.20 | 1.90 | 57 | 285 | 1 | 30 | 63% |
| | 195 | Portfolio Development | 14 | 10 | 0.07 | 0.48 | 14 | 216 | 1 | 30 | 47% |
| | 199 | Costuming for Theatrical Prod. | 20 | 20 | 0.20 | 1.83 | 55 | 274 | 1 | 30 | 67% |
| | 672 | Coop Education: Internship | 1 | 0 | 0.00 | 0.03 | 1 | #INF | 1 | 10 | 10% |
| FITN | 112 | Cross Training | 25 | 24 | 0.15 | 2.50 | 75 | 500 | 1 | 100 | 25% |
| | 117 | Fitn. Assess./Strenght Cond. | 224 | 191 | 0.75 | 23.07 | 692 | 923 | 12 | 1,200 | 19% |
| | 118 | Beginning Fitness Center | 120 | 111 | 0.15 | 12.62 | 379 | 2,525 | 12 | 1,200 | 10% |
| | 119 | Intermediate Fitness Center | 35 | 32 | 0.29 | 3.81 | 114 | 393 | 12 | 1,200 | 3% |
| | 122 | Total Body Burn | 14 | 12 | 0.15 | 1.40 | 42 | 280 | 1 | 50 | 28% |
| | 210 | Varsity Weight Conditioning | 72 | 61 | 0.45 | 7.20 | 216 | 480 | 3 | 120 | 60% |
| | 235 | Boot Camp | 10 | 6 | 0.00 | 1.00 | 30 | #INF | 1 | 50 | 20% |
| | 304.1 | Walking Fitness I | 97 | 75 | 0.45 | 10.02 | 301 | 668 | 3 | 150 | 65% |
| | 304.2 | Walking Fitness II | 31 | 27 | 0.00 | 3.20 | 96 | #INF | 2 | 100 | 31% |
| | 334.1 | Yoga I | 77 | 66 | 0.45 | 7.70 | 231 | 513 | 3 | 120 | 64% |
| | 334.2 | Yoga II | 25 | 21 | 0.00 | 2.50 | 75 | #INF | 3 | 120 | 21% |
| | 334.3 | Yoga III | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| | 334.4 | Yoga IV | 2 | 1 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| | 335.1 | Pilates I | 27 | 26 | 0.15 | 2.70 | 81 | 540 | 1 | 40 | 68% |
| | 335.2 | Pilates II | 8 | 7 | 0.00 | 0.80 | 24 | #INF | 1 | 40 | 20% |
| GEOG | 100 | Physical Geography | 44 | 40 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| | 110 | Cultural Geography | 44 | 40 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| GEOL | 100 | Introduction to Geology | 26 | 24 | 0.20 | 2.60 | 78 | 390 | 1 | 40 | 65% |
| HIST | 100 | History Western Civ I | 30 | 26 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| | 101 | History Western Civ II | 18 | 15 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|---------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 104 | World History I | 44 | 41 | 0.20 | 4.40 | 132 | 660 | 1 | 45 | 98% |
| | 106 | World History II | 72 | 48 | 0.40 | 7.20 | 216 | 540 | 2 | 90 | 80% |
| | 201 | U.S. History through 1877 | 157 | 124 | 0.80 | 15.70 | 471 | 589 | 4 | 175 | 90% |
| | 202 | U.S. Hist. fm 1877 to Present | 155 | 145 | 0.80 | 16.43 | 493 | 616 | 4 | 170 | 91% |
| | 245 | Race Ethnicity & Immigr. Honor | 11 | 9 | 0.00 | 1.10 | 33 | #INF | 1 | 45 | 24% |
| | | Race Ethnicity and Immigration | 63 | 55 | 0.40 | 6.30 | 189 | 473 | 2 | 75 | 84% |
| | 247 | Women in U.S. History | 32 | 28 | 0.20 | 3.20 | 96 | 480 | 1 | 45 | 71% |
| | 455 | Middle Eastern History | 21 | 19 | 0.20 | 2.10 | 63 | 315 | 1 | 40 | 53% |
| HMSV | 100 | Introduction to Human Services | 18 | 15 | 0.20 | 1.80 | 54 | 270 | 1 | 35 | 51% |
| | 110 | Intro. to Counseling & Intvng. | 37 | 36 | 0.20 | 4.19 | 126 | 629 | 1 | 35 | 106% |
| | 161 | Information & Referral: U.C.R. | 40 | 39 | 0.07 | 0.00 | 0 | 0 | 1 | 40 | 100% |
| | 264 | The Life Cycle of the Family | 32 | 29 | 0.20 | 3.52 | 106 | 528 | 1 | 34 | 94% |
| | 266 | Family Dev. Portfolio, Part II | 32 | 30 | 0.10 | 1.60 | 48 | 480 | 1 | 34 | 94% |
| | 672 | Cooperative Ed: Internship | 27 | 22 | 0.22 | 2.10 | 63 | 291 | 1 | 30 | 90% |
| HSCI | 100 | General Health Science | 62 | 56 | 0.40 | 2.80 | 84 | 210 | 2 | 80 | 78% |
| | 104 | Nutrition And Physical Fitness | 21 | 20 | 0.07 | 0.66 | 20 | 297 | 1 | 40 | 53% |
| | 430 | First Aid | 46 | 46 | 0.07 | 0.75 | 23 | 340 | 2 | 60 | 77% |
| | | Primeros Auxilios | 22 | 22 | 0.03 | 0.29 | 9 | 257 | 1 | 30 | 73% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 64 | 63 | 0.07 | 1.07 | 32 | 482 | 2 | 60 | 107% |
| | | CPR: Adulto, Niño, Infante P.S. | 24 | 24 | 0.03 | 0.40 | 12 | 362 | 1 | 30 | 80% |
| INDV | 160.1 | Golf I | 12 | 11 | 0.15 | 1.20 | 36 | 240 | 1 | 50 | 24% |
| | 160.2 | Golf II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 2% |
| | 251.1 | Tennis I | 27 | 24 | 0.30 | 2.69 | 81 | 269 | 2 | 60 | 45% |
| | 251.2 | Tennis II | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 30 | 7% |
| | 251.3 | Tennis III | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 30 | 3% |
| | 251.4 | Tennis IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 30 | 3% |
| INTD | 115 | Intro to Interior Design | 52 | 47 | 0.40 | 5.40 | 162 | 405 | 2 | 70 | 74% |
| | 126 | Critical Thinking for Interior | 22 | 21 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | 129 | Presentation Techniques II | 16 | 15 | 0.20 | 1.60 | 48 | 240 | 1 | 30 | 53% |
| | 148 | Color and Design | 22 | 22 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | 151 | History of Interiors II | 32 | 31 | 0.20 | 3.20 | 96 | 480 | 1 | 35 | 91% |
| | 175 | Space Planning and Design | 18 | 17 | 0.20 | 1.80 | 54 | 270 | 1 | 30 | 60% |
| | 250 | Profes. Practices for Int. Des | 28 | 24 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 260 | Overview of Lighting Design | 40 | 39 | 0.20 | 4.53 | 136 | 680 | 1 | 35 | 114% |
| | 350 | Commercial Design | 20 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 30 | 67% |
| | 450 | Materials and Finishes | 28 | 27 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | 672 | Cooperative Ed.: Internship | 16 | 16 | 0.11 | 0.80 | 24 | 213 | 1 | 20 | 80% |
| | 695 | Independent Study | 5 | 5 | 0.00 | 1.58 | 48 | #INF | 1 | 10 | 50% |
| KINE | 101 | Introduction to Kinesiology | 51 | 39 | 0.40 | 5.10 | 153 | 383 | 2 | 70 | 73% |
| | 308 | Intro Fitness Related Injuries | 9 | 8 | 0.20 | 0.90 | 27 | 135 | 1 | 30 | 30% |
| | 672 | Coopertative Ed.: Internship | 2 | 2 | 0.00 | 0.07 | 2 | #INF | 1 | 10 | 20% |
| LCTR | 100 | Effective Tutoring & Practicum | 10 | 9 | 0.00 | 0.69 | 21 | #INF | 1 | 35 | 29% |
| | 139 | The Research Paper from A to Z | 6 | 6 | 0.00 | 0.65 | 20 | #INF | 1 | 30 | 20% |
| | 140 | Professional Writing | 6 | 3 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 15% |
| | 151 | Health Science Vocabulary | 8 | 8 | 0.00 | 0.45 | 13 | #INF | 1 | 40 | 20% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 718 | 706 | 0.00 | 11.68 | 350 | #INF | 1 | 850 | 84% |
| | 810 | Study Skills | 11 | 9 | 0.00 | 0.43 | 13 | #INF | 1 | 100 | 11% |
| | 822 | Grammar Trouble Spots I | 14 | 10 | 0.00 | 0.44 | 13 | #INF | 1 | 40 | 35% |
| | 824 | Grammar Trouble Spots III | 1 | 1 | 0.00 | 0.11 | 3 | #INF | 1 | 30 | 3% |
| | 832 | Paragraph Writing | 4 | 2 | 0.00 | 0.01 | 0 | #INF | 1 | 40 | 10% |
| | 840 | Vocabulary Improvement I | 10 | 7 | 0.00 | 0.32 | 10 | #INF | 1 | 75 | 13% |
| | 841 | Vocabulary Improvement II | 4 | 3 | 0.00 | 0.00 | 0 | #INF | 1 | 35 | 11% |
| | 842 | Vocabulary Improvement III | 5 | 5 | 0.00 | 0.11 | 3 | #INF | 1 | 35 | 14% |
| | 843 | Vocabulary Improvement IV | 2 | 2 | 0.00 | 0.11 | 3 | #INF | 1 | 35 | 6% |
| LEGL | 249 | Intro To The Legal System | 19 | 17 | 0.20 | 2.15 | 65 | 323 | 1 | 40 | 48% |
| | 262 | Paralegalism/Legal Ethics | 19 | 19 | 0.20 | 1.90 | 57 | 285 | 1 | 40 | 48% |
| | 272 | Immigration Law | 25 | 25 | 0.20 | 2.75 | 83 | 413 | 1 | 40 | 63% |
| | 672 | Cooperative Ed.: Internship | 4 | 2 | 0.00 | 0.33 | 10 | #INF | 1 | 20 | 20% |
| LIBR | 100 | Intro. to Information Research | 27 | 24 | 0.07 | 0.90 | 27 | 405 | 3 | 90 | 30% |
| | | Intro.to Information Research | 27 | 25 | 0.07 | 0.90 | 27 | 405 | 1 | 30 | 90% |
| | | Introduction to Info. Research | 20 | 19 | 0.07 | 0.67 | 20 | 300 | 1 | 30 | 67% |
| LIT. | 200 | American Literature | 10 | 8 | 0.20 | 1.00 | 30 | 150 | 1 | 35 | 29% |
| | 441 | Survey of Film | 20 | 19 | 0.20 | 1.60 | 48 | 239 | 1 | 45 | 44% |
| | 442 | Film Study and Appreciation | 41 | 36 | 0.20 | 4.65 | 139 | 697 | 1 | 45 | 91% |
| MART | 314 | Introduction to Comp. Graphics | 26 | 23 | 0.20 | 4.33 | 130 | 650 | 1 | 30 | 87% |
| | 325 | Digital Painting | 15 | 14 | 0.20 | 3.00 | 90 | 450 | 1 | 30 | 50% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|-------|----------|------------|-----------|------|
| | 362 | Digital Photography I | 29 | 25 | 0.20 | 4.83 | 145 | 725 | 1 | 30 | 97% |
| | 368 | Web Design I | 26 | 23 | 0.20 | 4.33 | 130 | 650 | 1 | 30 | 87% |
| | 369 | Web Design II | 10 | 5 | 0.20 | 1.80 | 54 | 270 | 1 | 30 | 33% |
| | 371 | User Interface/Exp. Design | 27 | 22 | 0.20 | 4.50 | 135 | 675 | 1 | 30 | 90% |
| | 376 | Digital Imaging I | 24 | 20 | 0.20 | 4.00 | 120 | 600 | 1 | 30 | 80% |
| | 378 | Digital Page Layout | 15 | 15 | 0.20 | 2.50 | 75 | 375 | 1 | 30 | 50% |
| | 379 | Digital Animation I: Flash | 31 | 26 | 0.20 | 5.48 | 164 | 822 | 1 | 30 | 103% |
| | 390 | Portfolio Creation | 25 | 24 | 0.10 | 1.90 | 57 | 571 | 1 | 24 | 104% |
| | 400 | Motion Graphics | 21 | 19 | 0.10 | 1.60 | 48 | 480 | 1 | 24 | 88% |
| | 417 | Principles of Animation | 20 | 19 | 0.20 | 3.20 | 96 | 480 | 1 | 24 | 83% |
| | 421 | 3D Modeling and Animation II | 25 | 24 | 0.20 | 4.42 | 133 | 663 | 1 | 24 | 104% |
| | 432 | 3D Environments & Hard S. Mod. | 6 | 6 | 0.10 | 0.51 | 15 | 154 | 1 | 24 | 25% |
| | 695 | Independent Study | 5 | 5 | 0.00 | 1.42 | 43 | #INF | 2 | 10 | 50% |
| MATH | 110 | Elementary Algebra | 200 | 145 | 1.67 | 33.70 | 1,011 | 607 | 6 | 200 | 100% |
| | 111 | Elementary Algebra I | 33 | 25 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| | 112 | Elementary Algebra II | 22 | 21 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | 120 | Intermediate Algebra | 280 | 192 | 2.67 | 47.42 | 1,423 | 534 | 9 | 340 | 82% |
| | 122 | Intermediate Algebra I | 24 | 17 | 0.20 | 2.40 | 72 | 360 | 1 | 30 | 80% |
| | 123 | Intermediate Algebra II | 14 | 8 | 0.00 | 1.40 | 42 | #INF | 1 | 30 | 47% |
| | 125 | Elementary Finite Math | 21 | 19 | 0.20 | 2.10 | 63 | 315 | 1 | 40 | 53% |
| | 130 | Analytical Trigonometry | 43 | 34 | 0.27 | 5.73 | 172 | 645 | 1 | 40 | 108% |
| | 140 | Math For Gen Education | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 40 | 38% |
| | 190 | Path to Statistics | 54 | 50 | 0.80 | 10.80 | 324 | 405 | 2 | 75 | 72% |
| | 200 | Elem Probability & Statistics | 36 | 24 | 0.27 | 4.80 | 144 | 540 | 1 | 40 | 90% |
| | | Elem. Probability & Statistics | 274 | 215 | 1.60 | 37.30 | 1,119 | 699 | 6 | 275 | 100% |
| | 222 | Pre-calculus Coll. Alg. Trigon | 41 | 35 | 0.33 | 7.11 | 213 | 640 | 1 | 40 | 103% |
| | 241 | Applied Calculus I | 42 | 25 | 0.33 | 7.56 | 227 | 680 | 1 | 45 | 93% |
| | 242 | Applied Calculus II | 25 | 22 | 0.20 | 2.50 | 75 | 375 | 1 | 40 | 63% |
| | 251 | Analytical Geometry/Calculus I | 89 | 74 | 0.67 | 15.81 | 474 | 712 | 2 | 85 | 105% |
| | 252 | Analyt. Geometry/Calculus II | 85 | 77 | 0.67 | 15.87 | 476 | 714 | 2 | 80 | 106% |
| | 253 | Cal/Analytic Geo III - Honors | 6 | 6 | 0.00 | 1.12 | 34 | #INF | 1 | 40 | 15% |
| | | Calculus/Analytic Geometry III | 30 | 27 | 0.33 | 5.60 | 168 | 504 | 1 | 40 | 75% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 270 | Linear Algebra - Honors | 23 | 21 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| | 275 | Ordinary Diff. Equation-Honors | 18 | 14 | 0.20 | 1.80 | 54 | 270 | 1 | 35 | 51% |
| | 680CA | Fast Track to Calculus | 21 | 10 | 0.40 | 4.20 | 126 | 315 | 1 | 40 | 53% |
| | 811 | Pre-Algebra | 116 | 90 | 1.37 | 19.77 | 593 | 434 | 5 | 175 | 66% |
| | 818 | Basic Math. for Health Science | 10 | 9 | 0.07 | 0.33 | 10 | 150 | 1 | 30 | 33% |
| MEDA | 100 | Intro. to Medical Assisting | 27 | 25 | 0.20 | 2.70 | 81 | 405 | 1 | 35 | 77% |
| | 110 | Basic Medical Terminology I | 24 | 18 | 0.20 | 2.56 | 77 | 384 | 1 | 30 | 80% |
| | 111 | Basic Medical Terminology II | 17 | 14 | 0.20 | 1.70 | 51 | 255 | 1 | 30 | 57% |
| | 115 | Intro Electronic Health Record | 11 | 7 | 0.20 | 1.10 | 33 | 165 | 1 | 28 | 39% |
| | 120 | Clinical Procedures I | 9 | 7 | 0.34 | 1.80 | 54 | 159 | 1 | 16 | 56% |
| | 121 | Clinical Procedures II | 10 | 10 | 0.34 | 2.00 | 60 | 176 | 1 | 16 | 63% |
| | 140 | Implemt. Electr. Health Record | 47 | 44 | 0.40 | 4.70 | 141 | 353 | 2 | 55 | 85% |
| | 150 | Medical Office Procedures | 41 | 41 | 0.20 | 4.10 | 123 | 615 | 2 | 58 | 71% |
| | 160 | Medical Insurance Procedures | 47 | 44 | 0.20 | 4.70 | 141 | 705 | 2 | 55 | 85% |
| | 167 | ICD-10-CM Beginning Coding | 22 | 20 | 0.07 | 0.66 | 20 | 298 | 1 | 42 | 52% |
| | 168 | ICD-10-CM Intermediate Coding | 20 | 19 | 0.07 | 0.56 | 17 | 251 | 1 | 42 | 48% |
| | 169 | ICD-10-CM Advanced Coding | 19 | 19 | 0.07 | 0.58 | 17 | 262 | 1 | 42 | 45% |
| | 190 | Introduction To Pharmacology | 57 | 50 | 0.40 | 5.94 | 178 | 446 | 2 | 65 | 88% |
| | 672 | Cooperative Ed.: Internship | 10 | 10 | 0.08 | 1.00 | 30 | 375 | 1 | 20 | 50% |
| | 801 | Comp Med. Billing/Assisting EP | 2 | 1 | 0.00 | 0.11 | 3 | #INF | 1 | 35 | 6% |
| MUS. | 100 | Fundamentals of Music | 47 | 36 | 0.40 | 4.70 | 141 | 353 | 2 | 70 | 67% |
| | 202 | Music Appreciation | 51 | 39 | 0.40 | 4.33 | 130 | 324 | 2 | 80 | 64% |
| | 301.1 | Piano I | 20 | 12 | 0.14 | 2.20 | 66 | 471 | 1 | 26 | 77% |
| | 371 | Guitar I | 11 | 6 | 0.14 | 1.10 | 33 | 236 | 1 | 35 | 31% |
| | 372 | Guitar II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 3% |
| OCEN | 100 | Oceanography | 92 | 84 | 0.40 | 9.20 | 276 | 690 | 2 | 83 | 111% |
| | 101 | Oceanography Lab | 46 | 43 | 0.32 | 4.60 | 138 | 431 | 2 | 60 | 77% |
| PHIL | 100 | Introduction to Philosophy | 107 | 92 | 0.60 | 10.70 | 321 | 535 | 3 | 135 | 79% |
| | 103 | Critical Thinking | 14 | 12 | 0.20 | 1.54 | 46 | 231 | 1 | 45 | 31% |
| | 200 | Introduction To Logic | 12 | 11 | 0.20 | 1.20 | 36 | 180 | 1 | 45 | 27% |
| | | Introduction to Logic-Honors | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 45 | 7% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|---------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 300 | Intro to World Religions | 24 | 22 | 0.20 | 2.40 | 72 | 360 | 1 | 45 | 53% |
| | 320 | Asian Philosophy | 5 | 5 | 0.20 | 0.50 | 15 | 75 | 1 | 45 | 11% |
| | | Asian Philosophy- Honors | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 45 | 9% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.27 | 8 | #INF | 1 | 1 | 100% |
| PHYS | 220 | General Physics II | 30 | 28 | 0.36 | 6.70 | 201 | 558 | 1 | 24 | 125% |
| | 221 | Gen Physics II Calculus Sup | 12 | 11 | 0.07 | 0.40 | 12 | 180 | 1 | 24 | 50% |
| | 250 | Physics with Calculus I | 51 | 39 | 0.72 | 10.40 | 312 | 433 | 2 | 48 | 106% |
| | 260 | Physics with Calculus II | 31 | 25 | 0.72 | 6.92 | 208 | 288 | 2 | 48 | 65% |
| | 270 | Physics with Calculus III | 41 | 37 | 0.72 | 8.20 | 246 | 342 | 2 | 48 | 85% |
| PLSC | 150 | Intro Political Theory-Honors | 6 | 2 | 0.00 | 0.60 | 18 | #INF | 1 | 45 | 13% |
| | | Intro to Political Theory | 30 | 21 | 0.20 | 3.00 | 90 | 450 | 1 | 45 | 67% |
| | 170 | Intro. to Comparative Politics | 16 | 16 | 0.20 | 1.60 | 48 | 240 | 1 | 45 | 36% |
| | 210 | American Politics | 132 | 120 | 0.60 | 13.65 | 410 | 683 | 3 | 135 | 98% |
| | 310 | Calif State & Local Govt | 75 | 66 | 0.40 | 7.50 | 225 | 563 | 2 | 85 | 88% |
| | 320 | Latin American Politics | 10 | 9 | 0.20 | 1.00 | 30 | 150 | 1 | 45 | 22% |
| | | Latin American Politics- Honors | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 45 | 9% |
| PSYC | 100 | General Psychology | 236 | 183 | 1.20 | 23.92 | 718 | 598 | 6 | 247 | 96% |
| | 106 | Psyc of Prejudice/Discriminati | 40 | 35 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 200 | Developmental Psychology | 61 | 47 | 0.40 | 6.10 | 183 | 458 | 2 | 95 | 64% |
| | 205 | Soc. Science Research Methods | 56 | 51 | 0.20 | 5.60 | 168 | 840 | 2 | 80 | 70% |
| | 340 | Intro. to Human Sexuality | 40 | 33 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 410 | Abnormal Psychology | 38 | 35 | 0.20 | 3.80 | 114 | 570 | 1 | 40 | 95% |
| RADT | 415 | Radiation Protection & Biology | 20 | 20 | 0.20 | 2.00 | 60 | 300 | 1 | 24 | 83% |
| | 420 | Radiographic Positioning II | 20 | 20 | 0.68 | 4.00 | 120 | 176 | 3 | 24 | 83% |
| | 428 | Clinical Education II | 20 | 20 | 0.65 | 12.63 | 379 | 579 | 1 | 21 | 95% |
| | 430 | Princ/Rad Film Production | 20 | 20 | 0.28 | 3.20 | 96 | 343 | 1 | 24 | 83% |
| | 442 | Radiographic Pathology | 18 | 18 | 0.10 | 0.82 | 25 | 247 | 1 | 24 | 75% |
| | 450 | Registry Review | 18 | 18 | 0.10 | 0.90 | 27 | 270 | 1 | 24 | 75% |
| | 458 | Clinical Education V | 17 | 17 | 0.60 | 15.67 | 470 | 783 | 1 | 20 | 85% |
| | 470 | Specialized Tech: Mammography | 9 | 9 | 0.24 | 0.84 | 25 | 105 | 1 | 24 | 38% |
| | 471 | Spec Techniques: Fluoroscopy | 17 | 17 | 0.21 | 2.04 | 61 | 287 | 1 | 30 | 57% |
| | 474 | Venipuncture for C. M. Admin. | 17 | 17 | 0.11 | 1.17 | 35 | 309 | 1 | 25 | 68% |
| READ | 826 | Reading Improvement | 33 | 21 | 0.33 | 5.94 | 178 | 535 | 1 | 35 | 94% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|----------------|-------|--------------------------------|-----------------------------|--------------------------|--------|----------|--------|------|----------|------------|-----------|------|
| | | 836 | Academic Reading Strategies | 55 | 45 | 0.40 | 5.50 | 165 | 413 | 2 | 65 | 85% |
| SOCI | 100 | Introduction to Sociology | 139 | 124 | 0.80 | 13.90 | 417 | 521 | 4 | 170 | 82% | |
| | 105 | Social Problems | 23 | 23 | 0.20 | 2.30 | 69 | 345 | 1 | 40 | 58% | |
| | 141 | Ethnicity/Race in Society | 41 | 38 | 0.20 | 4.10 | 123 | 615 | 1 | 40 | 103% | |
| | 205 | Soc. Science Research Methods | 16 | 15 | 0.20 | 1.60 | 48 | 240 | 2 | 80 | 20% | |
| SPAN | 110 | Elementary Spanish | 44 | 29 | 0.67 | 7.55 | 226 | 340 | 2 | 70 | 63% | |
| | 111 | Elementary Spanish I | 18 | 14 | 0.20 | 1.98 | 59 | 297 | 1 | 35 | 51% | |
| | 112 | Elementary Spanish II | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 2 | 70 | 6% | |
| | 120 | Advanced Elementary Spanish | 19 | 16 | 0.33 | 3.17 | 95 | 285 | 1 | 35 | 54% | |
| | 121 | Adv. Elementary Spanish I | 12 | 9 | 0.20 | 1.20 | 36 | 180 | 1 | 35 | 34% | |
| | 122 | Advanced Elementary Spanish II | 6 | 4 | 0.00 | 0.60 | 18 | #INF | 1 | 35 | 17% | |
| | 131 | Intermediate Spanish I | 14 | 13 | 0.20 | 1.54 | 46 | 231 | 1 | 35 | 40% | |
| | 132 | Intermediate Spanish II | 10 | 8 | 0.00 | 1.10 | 33 | #INF | 1 | 35 | 29% | |
| | 140 | Advanced Intermediate Spanish | 6 | 6 | 0.00 | 0.66 | 20 | #INF | 1 | 35 | 17% | |
| | 150 | Spanish fr Heritage Speakers I | 22 | 19 | 0.27 | 2.93 | 88 | 330 | 1 | 35 | 63% | |
| | 152 | Spanish fr Heritage Speaker II | 13 | 12 | 0.27 | 1.73 | 52 | 195 | 1 | 35 | 37% | |
| TEAM | 141.1 | Soccer I | 49 | 48 | 0.45 | 5.28 | 158 | 352 | 3 | 130 | 38% | |
| | 141.2 | Soccer II | 24 | 22 | 0.00 | 2.62 | 79 | #INF | 3 | 130 | 18% | |
| | 141.3 | Soccer III | 4 | 4 | 0.00 | 0.45 | 13 | #INF | 2 | 90 | 4% | |
| | 141.4 | Soccer IV | 9 | 8 | 0.00 | 1.01 | 30 | #INF | 2 | 90 | 10% | |
| | 148 | Indoor Soccer | 20 | 18 | 0.15 | 1.93 | 58 | 387 | 1 | 40 | 50% | |
| | 185 | Expert Volleyball Training | 8 | 8 | 0.30 | 1.60 | 48 | 160 | 1 | 48 | 17% | |
| | 186 | Basketball: Ind. Skill Develop | 23 | 21 | 0.15 | 2.45 | 74 | 491 | 1 | 40 | 58% | |
| VARs | 104 | Varsity Baseball | 29 | 29 | 0.60 | 9.39 | 282 | 470 | 1 | 45 | 64% | |
| | 114 | Varsity Basketball | 13 | 13 | 0.30 | 2.28 | 68 | 228 | 1 | 40 | 33% | |
| Total | | | 15,333 | 13,070 | 112.10 | 1,778.94 | 53,368 | 476 | 622 | 24,896 | 62% | |
| Spring 2016 | ACTG | 100 | Accounting Procedures | 29 | 27 | 0.20 | 2.90 | 87 | 435 | 1 | 40 | 73% |
| | | 121 | Financial Accounting | 106 | 84 | 0.80 | 14.13 | 424 | 530 | 3 | 120 | 88% |
| | | 131 | Managerial Accounting | 44 | 42 | 0.27 | 5.87 | 176 | 660 | 1 | 40 | 110% |
| | | 180 | Payroll & Business Taxes | 34 | 31 | 0.10 | 1.55 | 47 | 466 | 1 | 40 | 85% |
| | | 200 | QuickBooks | 28 | 25 | 0.20 | 2.80 | 84 | 420 | 1 | 34 | 82% |
| | | 672 | Cooperative Ed.: Internship | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 10 | 10% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| ANTH | 110 | Cultural Anthropology | 72 | 60 | 0.40 | 7.20 | 216 | 540 | 2 | 80 | 90% |
| | 125 | Physical Anthropology | 107 | 101 | 0.60 | 10.70 | 321 | 535 | 3 | 120 | 89% |
| | 126 | Physical Anthro. Laboratory | 30 | 28 | 0.14 | 3.00 | 90 | 643 | 1 | 30 | 100% |
| | 351 | Archaeology | 14 | 12 | 0.20 | 1.40 | 42 | 210 | 1 | 40 | 35% |
| ARCH | 110 | Interior Architect. Drafting | 56 | 51 | 0.40 | 5.86 | 176 | 440 | 2 | 60 | 93% |
| ART | 101 | Anci, Class, Medieval Art Hist | 46 | 43 | 0.20 | 4.60 | 138 | 690 | 1 | 45 | 102% |
| | 103 | 18th Cent to Contemp Art Hist. | 38 | 38 | 0.20 | 3.80 | 114 | 570 | 1 | 45 | 84% |
| | 104 | History of Modern Art | 28 | 21 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | | History of Modern Art- Honors | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 35 | 9% |
| | 118 | Art and Architecture of Spain | 59 | 59 | 0.20 | 5.39 | 162 | 809 | 1 | 60 | 98% |
| | 204 | Drawing I | 35 | 29 | 0.62 | 7.16 | 215 | 346 | 2 | 52 | 67% |
| | 205 | Drawing II | 2 | 2 | 0.00 | 0.40 | 12 | #INF | 1 | 26 | 8% |
| | 207 | Life Drawing | 13 | 11 | 0.31 | 2.69 | 81 | 260 | 1 | 26 | 50% |
| | 213 | Life Drawing II | 3 | 2 | 0.00 | 0.62 | 19 | #INF | 1 | 26 | 12% |
| | 221 | Painting I | 13 | 12 | 0.31 | 2.60 | 78 | 252 | 1 | 26 | 50% |
| 222 | Painting II | 4 | 4 | 0.00 | 0.80 | 24 | #INF | 1 | 26 | 15% | |
| ASTR | 100 | Intro To Astronomy-Honors | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 2 | 90 | 2% |
| | | Introduction To Astronomy | 110 | 89 | 0.60 | 11.00 | 330 | 550 | 3 | 135 | 81% |
| | 101 | Astronomy Laboratory | 76 | 60 | 0.48 | 7.60 | 228 | 475 | 3 | 99 | 77% |
| BIOL | 100 | Intro To Life Sciences | 35 | 30 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 88% |
| | 110 | Principles Of Biology | 58 | 44 | 0.72 | 11.60 | 348 | 483 | 2 | 60 | 97% |
| | 130 | Human Biology | 181 | 149 | 0.80 | 18.10 | 543 | 679 | 4 | 190 | 95% |
| | 132 | Human Biology Laboratory | 74 | 59 | 0.48 | 7.40 | 222 | 463 | 3 | 85 | 87% |
| | 225 | Biology Of Organisms | 16 | 13 | 0.52 | 4.80 | 144 | 277 | 1 | 30 | 53% |
| | 230 | Cell and Molecular Biology | 32 | 27 | 0.52 | 9.60 | 288 | 554 | 1 | 30 | 107% |
| | 240 | General Microbiology | 80 | 71 | 1.08 | 16.00 | 480 | 444 | 3 | 90 | 89% |
| | 250 | Human Anatomy | 126 | 79 | 1.40 | 25.20 | 756 | 540 | 5 | 150 | 84% |
| | | Human Anatomy - Honors | 11 | 10 | 0.00 | 2.20 | 66 | #INF | 1 | 30 | 37% |
| | 260 | Human Physiology | 94 | 77 | 1.56 | 31.32 | 940 | 602 | 3 | 90 | 104% |
| 310 | Nutrition | 79 | 63 | 0.40 | 7.90 | 237 | 593 | 2 | 90 | 88% | |
| BUS. | 100 | Introduction to Busines-Honors | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 1 | 35 | 17% |
| | | Introduction to Business | 119 | 93 | 0.60 | 11.90 | 357 | 595 | 3 | 140 | 85% |
| | 103 | Intro Business Info Systems | 83 | 61 | 0.40 | 8.30 | 249 | 623 | 2 | 95 | 87% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 108 | Business Communications | 17 | 16 | 0.20 | 1.70 | 51 | 255 | 1 | 40 | 43% |
| | 150 | Small Business Management | 23 | 22 | 0.20 | 2.30 | 69 | 345 | 1 | 40 | 58% |
| | 180 | Marketing | 24 | 21 | 0.20 | 2.40 | 72 | 360 | 1 | 40 | 60% |
| | 201 | Business Law | 78 | 66 | 0.40 | 7.80 | 234 | 585 | 2 | 90 | 87% |
| | | Business Law - Honors | 8 | 8 | 0.00 | 0.80 | 24 | #INF | 1 | 40 | 20% |
| CBOT | 415 | Beginning Computer Keyboarding | 118 | 98 | 0.50 | 5.70 | 171 | 342 | 5 | 166 | 71% |
| | 417 | Skill Building | 25 | 22 | 0.00 | 1.24 | 37 | #INF | 5 | 166 | 15% |
| | 430 | Computer Applications, Part I | 139 | 113 | 0.60 | 6.77 | 203 | 338 | 6 | 204 | 68% |
| | 431 | Computer Applications, Part II | 52 | 44 | 0.20 | 2.52 | 76 | 378 | 2 | 76 | 68% |
| | 435 | Spreadsheets | 20 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 38 | 53% |
| | 472 | Beginning Word Processing | 24 | 20 | 0.10 | 1.23 | 37 | 370 | 1 | 30 | 80% |
| | 474 | Intermediate Word Processing | 17 | 16 | 0.10 | 0.87 | 26 | 262 | 1 | 30 | 57% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.15 | 5 | #INF | 1 | 5 | 20% |
| CHEM | 192 | Elementary Chemistry | 91 | 70 | 0.88 | 18.45 | 554 | 629 | 3 | 96 | 95% |
| | 210 | General Chemistry I | 73 | 64 | 1.36 | 21.90 | 657 | 483 | 3 | 90 | 81% |
| | 220 | General Chemistry II | 54 | 48 | 0.84 | 16.20 | 486 | 579 | 2 | 60 | 90% |
| | 232 | Organic Chemistry II | 28 | 25 | 0.52 | 8.40 | 252 | 485 | 1 | 30 | 93% |
| | 410 | Chem For Health Sciences | 30 | 27 | 0.36 | 6.00 | 180 | 500 | 1 | 30 | 100% |
| | | Chemistry for Health Sciences | 33 | 28 | 0.36 | 6.60 | 198 | 550 | 1 | 30 | 110% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.05 | 1 | #INF | 1 | 1 | 100% |
| CIS | 118 | Intro. to Computer Science | 72 | 45 | 0.72 | 14.40 | 432 | 600 | 2 | 70 | 103% |
| | 250 | Intro to Obj Ori Program.: C++ | 58 | 43 | 0.40 | 5.80 | 174 | 435 | 2 | 80 | 73% |
| | 252 | Intro to Data Structures - C++ | 19 | 11 | 0.20 | 1.90 | 57 | 285 | 1 | 30 | 63% |
| | 262 | Discrete Math. for Comp Scienc | 15 | 14 | 0.20 | 1.50 | 45 | 225 | 1 | 30 | 50% |
| | 284 | Intro to Obj Orien Prog - Java | 18 | 12 | 0.20 | 1.80 | 54 | 270 | 1 | 30 | 60% |
| COMM | 110 | Public Speaking | 91 | 78 | 0.60 | 9.10 | 273 | 455 | 3 | 105 | 87% |
| | | Public Speaking - Honors | 12 | 9 | 0.00 | 1.20 | 36 | #INF | 1 | 35 | 34% |
| | 130 | Interpersonal Communication | 164 | 151 | 0.80 | 16.40 | 492 | 615 | 4 | 140 | 117% |
| | 140 | Small Group Communication | 42 | 42 | 0.20 | 4.20 | 126 | 630 | 1 | 35 | 120% |
| | 150 | Intercultural Communication | 68 | 63 | 0.40 | 6.80 | 204 | 510 | 2 | 70 | 97% |
| | 180 | Intro. to Communic. Studies | 35 | 33 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| COOP | 670 | Cooperative Educ./Work Exp. | 104 | 86 | 0.81 | 10.58 | 318 | 391 | 1 | 101 | 103% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|-------|--------------------------------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| CRER | 110 | Honors Colloq. CRER: Trans Ess | 20 | 20 | 0.07 | 0.67 | 20 | 300 | 1 | 26 | 77% |
| | 137 | Life And Career Planning | 78 | 66 | 0.40 | 7.80 | 234 | 585 | 2 | 70 | 111% |
| | | Life and Career Planning | 34 | 31 | 0.20 | 3.40 | 102 | 510 | 1 | 35 | 97% |
| | 300 | Introduction to Scholarships | 26 | 23 | 0.10 | 1.30 | 39 | 390 | 1 | 35 | 74% |
| | 430 | Career Assessment | 8 | 6 | 0.00 | 0.41 | 12 | #INF | 1 | 35 | 23% |
| DANC | 125.1 | Salsa I | 38 | 29 | 0.15 | 3.80 | 114 | 760 | 1 | 40 | 95% |
| | 125.2 | Salsa II | 10 | 10 | 0.15 | 1.00 | 30 | 200 | 1 | 40 | 25% |
| | 125.3 | Salsa III | 14 | 14 | 0.00 | 1.40 | 42 | #INF | 1 | 40 | 35% |
| | 125.4 | Salsa IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 150.1 | Hip Hop I | 16 | 11 | 0.15 | 1.60 | 48 | 320 | 1 | 40 | 40% |
| DRAM | 140 | Introduction To The Theatre | 21 | 19 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | | Introduction to the Theatre | 35 | 28 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| | 200 | Acting I | 25 | 24 | 0.20 | 2.50 | 75 | 375 | 1 | 35 | 71% |
| | 300.1 | Rehearsal and Performance I | 9 | 9 | 0.31 | 1.65 | 49 | 159 | 1 | 26 | 35% |
| | 300.2 | Rehearsal and Performance II | 4 | 4 | 0.00 | 0.73 | 22 | #INF | 1 | 26 | 15% |
| | 300.3 | Rehearsal and Performance III | 1 | 1 | 0.00 | 0.18 | 5 | #INF | 1 | 26 | 4% |
| | 300.4 | Rehearsal and Performance IV | 1 | 1 | 0.00 | 0.18 | 5 | #INF | 1 | 26 | 4% |
| ECE. | 191 | Children's Literature I | 16 | 15 | 0.20 | 1.76 | 53 | 264 | 1 | 40 | 40% |
| | 201 | Child Development | 140 | 115 | 0.80 | 14.41 | 432 | 541 | 4 | 160 | 88% |
| | 210 | Early Childhood Ed Principles | 67 | 59 | 0.40 | 6.70 | 201 | 503 | 2 | 80 | 84% |
| | 211 | Early Childhood Ed Curriculum | 77 | 69 | 0.40 | 7.70 | 231 | 578 | 2 | 80 | 96% |
| | 212 | Child, Family & Community | 56 | 53 | 0.40 | 5.60 | 168 | 420 | 2 | 80 | 70% |
| | | Nino, la Familia, y Comunidad | 35 | 33 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 88% |
| | 223 | Infant/Toddler Development | 37 | 28 | 0.20 | 2.51 | 75 | 376 | 1 | 40 | 93% |
| | 241 | ECE Admin II: Personnel/Leader | 30 | 26 | 0.20 | 2.31 | 69 | 347 | 1 | 40 | 75% |
| | 254 | Teaching in a Diverse Society | 52 | 51 | 0.40 | 5.20 | 156 | 390 | 2 | 80 | 65% |
| | 260 | Children with Special Needs | 39 | 31 | 0.20 | 3.92 | 118 | 588 | 1 | 40 | 98% |
| | 313 | Health, Safety and Nutrition | 13 | 12 | 0.20 | 1.30 | 39 | 195 | 1 | 40 | 33% |
| | 333 | Obseration/Assess. Young Child | 20 | 20 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| | 362 | Communicating with Parents | 36 | 24 | 0.07 | 0.82 | 25 | 369 | 1 | 40 | 90% |
| | 366 | Practicum in Early Child. Ed. | 33 | 28 | 0.41 | 6.10 | 183 | 443 | 2 | 44 | 75% |
| | 672 | Cooperative Ed.: Internship | 5 | 4 | 0.05 | 0.37 | 11 | 229 | 1 | 10 | 50% |
| 680CJ | Teaching Phonological Awarenes | 24 | 19 | 0.07 | 0.82 | 25 | 370 | 1 | 40 | 60% | |
| ECON | 100 | Principles of Macro Economics | 145 | 111 | 1.00 | 14.50 | 435 | 435 | 5 | 200 | 73% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-----------------|-------------------|------------------|------|
| | 102 | Principles of Micro Economics | 118 | 96 | 0.60 | 11.80 | 354 | 590 | 3 | 120 | 98% |
| ENGL | 100 | Composition | 25 | 16 | 0.20 | 2.50 | 75 | 375 | 1 | 26 | 96% |
| | | Reading & Composition | 14 | 8 | 0.25 | 1.40 | 42 | 168 | 1 | 26 | 54% |
| | | Reading & Composition - Honors | 12 | 9 | 0.00 | 1.20 | 36 | #INF | 1 | 26 | 46% |
| | | Reading and Composition | 358 | 288 | 2.85 | 35.80 | 1,074 | 377 | 13 | 338 | 106% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 18 | 16 | 0.00 | 1.80 | 54 | #INF | 1 | 26 | 69% |
| | | Compos., Lit. & Crit. Thinking | 246 | 201 | 2.15 | 24.48 | 734 | 342 | 10 | 260 | 95% |
| | | Composition, Lit/Crit/Thinking | 170 | 156 | 1.30 | 17.00 | 510 | 392 | 6 | 156 | 109% |
| | 161 | Creative Writing I | 32 | 27 | 0.40 | 3.21 | 96 | 240 | 2 | 70 | 46% |
| | 162 | Creative Writing II | 6 | 5 | 0.00 | 0.60 | 18 | #INF | 2 | 70 | 9% |
| | 165 | Advanced Composition | 21 | 18 | 0.25 | 2.10 | 63 | 252 | 1 | 26 | 81% |
| | 826 | Basic Reading/Composition | 29 | 22 | 0.27 | 3.87 | 116 | 435 | 1 | 35 | 83% |
| | 827 | Integrated Reading and Writing | 55 | 45 | 0.93 | 13.24 | 397 | 426 | 2 | 60 | 92% |
| | 829 | Reading, Writing, and Rhetoric | 28 | 21 | 0.07 | 1.40 | 42 | 600 | 1 | 35 | 80% |
| | 836 | Writing Development | 43 | 40 | 0.53 | 5.49 | 165 | 309 | 2 | 56 | 77% |
| | 847 | Accelerated Acad. Read/Writing | 140 | 117 | 2.00 | 24.89 | 747 | 373 | 6 | 156 | 90% |
| | 849 | Acad. Read. Writing & Rhetoric | 20 | 17 | 0.07 | 1.00 | 30 | 429 | 1 | 26 | 77% |
| ENGR | 100 | Introduction to Engineering | 30 | 28 | 0.29 | 5.00 | 150 | 511 | 1 | 30 | 100% |
| | 215 | Comput. Methods Engr/Scientist | 33 | 27 | 0.29 | 5.50 | 165 | 563 | 1 | 30 | 110% |
| | 230 | Statics | 35 | 29 | 0.20 | 3.50 | 105 | 525 | 2 | 100 | 35% |
| | 260 | Circuits And Devices | 31 | 28 | 0.20 | 3.10 | 93 | 465 | 1 | 35 | 89% |
| | | Circuits and Devices | 26 | 21 | 0.20 | 2.60 | 78 | 390 | 1 | 60 | 43% |
| | 261 | Circuits & Devic. Lab. | 34 | 33 | 0.16 | 3.40 | 102 | 638 | 1 | 30 | 113% |
| ENVS | 115 | Environmental Science | 52 | 37 | 0.40 | 5.20 | 156 | 390 | 2 | 75 | 69% |
| ESL | 400 | Comp. For Non-Native Speakers | 80 | 71 | 1.00 | 14.20 | 426 | 426 | 5 | 150 | 53% |
| | | Comp. for Non-Native Speakers | 5 | 5 | 0.00 | 0.90 | 27 | #INF | 1 | 30 | 17% |
| | 800 | ESL Preparatory Course | 84 | 50 | 1.00 | 13.87 | 416 | 416 | 3 | 105 | 80% |
| | 836 | English Pronunciation | 36 | 35 | 0.13 | 2.30 | 69 | 519 | 1 | 35 | 103% |
| | 837 | Intmtd. Vocabulary Development | 29 | 26 | 0.13 | 1.82 | 55 | 410 | 1 | 35 | 83% |
| | 860 | ESL for Child, Fam. & Comm. | 28 | 26 | 0.13 | 1.87 | 56 | 420 | 1 | 30 | 93% |
| | 901 | Lang. Skills Workforce Cars. I | 27 | 25 | 0.13 | 1.75 | 52 | 394 | 1 | 35 | 77% |
| | 911 | Reading & Listening/Speaking I | 78 | 61 | 1.00 | 12.90 | 387 | 387 | 3 | 105 | 74% |
| | 912 | Reading & Listening-Speakng II | 65 | 54 | 0.67 | 11.49 | 345 | 517 | 2 | 70 | 93% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 913 | Reading & Listening-Speakg III | 68 | 60 | 0.67 | 11.99 | 360 | 539 | 2 | 70 | 97% |
| | 914 | Reading & Listening-Speakin IV | 31 | 29 | 0.67 | 5.49 | 165 | 247 | 2 | 70 | 44% |
| | 921 | Grammar and Writing I | 73 | 56 | 1.00 | 11.78 | 353 | 353 | 3 | 105 | 70% |
| | 922 | Grammar and Writing II | 116 | 101 | 1.00 | 20.39 | 612 | 612 | 3 | 105 | 110% |
| | 923 | Grammar and Writing III | 97 | 90 | 1.00 | 17.06 | 512 | 512 | 3 | 105 | 92% |
| | 924 | Grammar and Writing IV | 62 | 59 | 0.67 | 10.94 | 328 | 492 | 2 | 70 | 89% |
| FASH | 100 | Principles of Design | 35 | 27 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| | 110 | Beg. Clothing Construction | 46 | 37 | 0.45 | 5.71 | 171 | 384 | 2 | 70 | 66% |
| | 115 | Int Clothing Construction | 44 | 39 | 0.20 | 5.87 | 176 | 880 | 1 | 45 | 98% |
| | 118 | Flat Pattern | 28 | 23 | 0.20 | 3.73 | 112 | 560 | 1 | 35 | 80% |
| | 123 | Intro to the Fashion Industry | 25 | 22 | 0.20 | 2.26 | 68 | 339 | 1 | 30 | 83% |
| | 134 | Beginning Millinery | 37 | 34 | 0.07 | 1.12 | 34 | 504 | 1 | 35 | 106% |
| | 150 | History of Fashion | 22 | 22 | 0.20 | 2.20 | 66 | 330 | 1 | 35 | 63% |
| | 151 | Fashion Merchandising | 26 | 16 | 0.20 | 2.60 | 78 | 390 | 1 | 35 | 74% |
| | 162 | Advanced Flat Pattern | 25 | 22 | 0.20 | 3.33 | 100 | 500 | 1 | 35 | 71% |
| | 163 | Pattern Grading | 18 | 16 | 0.07 | 0.62 | 19 | 278 | 1 | 25 | 72% |
| | 164 | Fashion Illustration | 28 | 21 | 0.20 | 2.80 | 84 | 420 | 1 | 35 | 80% |
| | 170 | French Pattern Drafting | 39 | 37 | 0.13 | 2.45 | 74 | 552 | 1 | 35 | 111% |
| | 178 | Computerized Pattern Grading | 23 | 22 | 0.07 | 0.74 | 22 | 331 | 1 | 35 | 66% |
| | 196 | Intro. to the Costume Industry | 18 | 16 | 0.07 | 0.45 | 13 | 200 | 1 | 35 | 51% |
| | 672 | Cooperative Ed.: Internship | 8 | 5 | 0.06 | 0.80 | 24 | 429 | 1 | 10 | 80% |
| FITN | 112 | Cross Training | 10 | 9 | 0.10 | 1.03 | 31 | 310 | 1 | 50 | 20% |
| | 117 | Fitn. Assess./Strenght Cond. | 216 | 180 | 1.48 | 21.93 | 658 | 446 | 10 | 500 | 43% |
| | 118 | Beginning Fitness Center | 78 | 72 | 0.00 | 7.88 | 236 | #INF | 10 | 500 | 16% |
| | 119 | Intermediate Fitness Center | 25 | 19 | 0.00 | 2.52 | 76 | #INF | 9 | 450 | 6% |
| | 122 | Total Body Burn | 29 | 19 | 0.30 | 2.90 | 87 | 290 | 2 | 100 | 29% |
| | 210 | Varsity Weight Conditioning | 45 | 45 | 0.30 | 4.50 | 135 | 450 | 2 | 80 | 56% |
| | 235 | Boot Camp | 18 | 14 | 0.00 | 1.80 | 54 | #INF | 2 | 100 | 18% |
| | 304.1 | Walking Fitness I | 112 | 80 | 0.45 | 11.20 | 336 | 747 | 3 | 150 | 75% |
| | 304.2 | Walking Fitness II | 29 | 25 | 0.00 | 2.90 | 87 | #INF | 2 | 100 | 29% |
| | 334.1 | Yoga I | 69 | 58 | 0.45 | 6.90 | 207 | 460 | 3 | 120 | 58% |
| | 334.2 | Yoga II | 27 | 24 | 0.00 | 2.70 | 81 | #INF | 3 | 120 | 23% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| | 334.3 | Yoga III | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 2 | 80 | 4% |
| | 334.4 | Yoga IV | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 335.1 | Pilates I | 20 | 14 | 0.15 | 2.00 | 60 | 400 | 1 | 40 | 50% |
| | 335.2 | Pilates II | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 1 | 40 | 15% |
| | 335.3 | Pilates III | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 40 | 5% |
| GEOG | 100 | Physical Geography | 34 | 23 | 0.20 | 3.40 | 102 | 510 | 1 | 45 | 76% |
| | 110 | Cultural Geography | 46 | 38 | 0.20 | 4.60 | 138 | 690 | 1 | 45 | 102% |
| GEOL | 100 | Introduction to Geology | 40 | 36 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 101 | Geology Laboratory | 22 | 20 | 0.16 | 2.20 | 66 | 413 | 1 | 30 | 73% |
| HIST | 100 | History Western Civ I | 31 | 28 | 0.20 | 3.10 | 93 | 465 | 1 | 40 | 78% |
| | 101 | History Western Civ II | 32 | 21 | 0.20 | 2.27 | 68 | 340 | 2 | 90 | 36% |
| | 104 | World History I | 34 | 30 | 0.20 | 3.40 | 102 | 510 | 1 | 40 | 85% |
| | 106 | World History II | 51 | 37 | 0.20 | 5.10 | 153 | 765 | 1 | 45 | 113% |
| | 201 | U.S. History through 1877 | 100 | 82 | 0.60 | 10.00 | 300 | 500 | 3 | 110 | 91% |
| | 202 | U.S. Hist. fm 1877 to Present | 154 | 141 | 0.80 | 15.86 | 476 | 595 | 4 | 170 | 91% |
| | 245 | Race Ethnicity & Immigr Honors | 8 | 7 | 0.00 | 0.80 | 24 | #INF | 1 | 45 | 18% |
| | | Race Ethnicity and Immigration | 85 | 66 | 0.40 | 8.50 | 255 | 638 | 2 | 90 | 94% |
| | 247 | Women in U.S. History | 38 | 36 | 0.20 | 3.80 | 114 | 570 | 1 | 40 | 95% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.28 | 8 | #INF | 1 | 1 | 100% |
| HMSV | 100 | Introduction to Human Services | 20 | 18 | 0.20 | 2.20 | 66 | 330 | 1 | 40 | 50% |
| | 110 | Intro. to Counseling & Intvng. | 18 | 16 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |
| | 161 | Information & Referral: U.C.R. | 19 | 14 | 0.07 | 0.47 | 14 | 212 | 1 | 40 | 48% |
| | 672 | Cooperative Ed.: Internship | 11 | 6 | 0.07 | 0.77 | 23 | 319 | 1 | 20 | 55% |
| HSCI | 100 | General Health Science | 36 | 28 | 0.20 | 3.60 | 108 | 540 | 1 | 45 | 80% |
| INDV | 160.1 | Golf I | 12 | 12 | 0.15 | 1.20 | 36 | 240 | 1 | 50 | 24% |
| | 160.2 | Golf II | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 50 | 6% |
| | 160.3 | Golf III | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 50 | 2% |
| INTD | 115 | Intro to Interior Design | 60 | 55 | 0.40 | 6.00 | 180 | 450 | 2 | 80 | 75% |
| | 126 | Critical Thinking for Interior | 21 | 17 | 0.20 | 2.10 | 63 | 315 | 1 | 40 | 53% |
| | 129 | Presentation Techniques II | 30 | 28 | 0.20 | 3.00 | 90 | 450 | 1 | 30 | 100% |
| | 148 | Color and Design | 37 | 33 | 0.20 | 3.70 | 111 | 555 | 1 | 40 | 93% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 175 | Space Planning and Design | 25 | 25 | 0.20 | 2.50 | 75 | 375 | 1 | 30 | 83% |
| | 250 | Profes. Practices for Int. Des | 27 | 24 | 0.20 | 2.70 | 81 | 405 | 1 | 40 | 68% |
| | 260 | Overview of Lighting Design | 42 | 39 | 0.20 | 4.62 | 139 | 693 | 1 | 40 | 105% |
| | 367 | 3D Modeling SketchUp for INTD | 32 | 30 | 0.13 | 2.13 | 64 | 480 | 1 | 40 | 80% |
| | 450 | Materials and Finishes | 18 | 18 | 0.20 | 1.80 | 54 | 270 | 1 | 40 | 45% |
| | 672 | Cooperative Ed.: Internship | 17 | 17 | 0.13 | 0.70 | 21 | 163 | 1 | 20 | 85% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.31 | 9 | #INF | 1 | 10 | 10% |
| KINE | 101 | Introduction to Kinesiology | 35 | 31 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| LCTR | 100 | Effective Tutoring & Practicum | 13 | 13 | 0.00 | 0.88 | 26 | #INF | 1 | 35 | 37% |
| | 139 | The Research Paper from A to Z | 12 | 11 | 0.00 | 1.59 | 48 | #INF | 1 | 30 | 40% |
| | 140 | Professional Writing | 10 | 8 | 0.00 | 0.44 | 13 | #INF | 1 | 40 | 25% |
| | 151 | Health Science Vocabulary | 8 | 8 | 0.00 | 0.61 | 18 | #INF | 1 | 40 | 20% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 976 | 945 | 0.00 | 11.71 | 351 | #INF | 1 | 850 | 115% |
| | 810 | Study Skills | 14 | 14 | 0.00 | 0.81 | 24 | #INF | 1 | 100 | 14% |
| | 822 | Grammar Trouble Spots I | 16 | 10 | 0.00 | 0.59 | 18 | #INF | 1 | 40 | 40% |
| | 832 | Paragraph Writing | 6 | 4 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 15% |
| | 840 | Vocabulary Improvement I | 18 | 14 | 0.00 | 1.01 | 30 | #INF | 1 | 75 | 24% |
| | 841 | Vocabulary Improvement II | 4 | 4 | 0.00 | 0.30 | 9 | #INF | 1 | 35 | 11% |
| | 842 | Vocabulary Improvement III | 4 | 3 | 0.00 | 0.20 | 6 | #INF | 1 | 35 | 11% |
| | 843 | Vocabulary Improvement IV | 5 | 2 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 14% |
| LEGL | 249 | Intro To The Legal System | 21 | 16 | 0.20 | 2.31 | 69 | 347 | 1 | 40 | 53% |
| | 254 | Family Law | 20 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 40 | 50% |
| | 262 | Paralegalism/Legal Ethics | 11 | 11 | 0.20 | 1.10 | 33 | 165 | 1 | 40 | 28% |
| | 672 | Cooperative Ed.: Internship | 4 | 3 | 0.06 | 0.40 | 12 | 185 | 1 | 20 | 20% |
| LIBR | 100 | Intro. to Information Research | 8 | 8 | 0.00 | 0.27 | 8 | #INF | 2 | 60 | 13% |
| | | Intro.to Information Research | 21 | 20 | 0.07 | 0.70 | 21 | 315 | 1 | 30 | 70% |
| | | Introduction to Info. Research | 24 | 21 | 0.07 | 0.80 | 24 | 360 | 1 | 30 | 80% |
| | | Introduction to Library Studie | 29 | 26 | 0.07 | 0.97 | 29 | 435 | 2 | 60 | 48% |
| LIT. | 200 | American Literature | 21 | 18 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | 373 | Latin Amer Lit in Translation | 23 | 21 | 0.20 | 2.30 | 69 | 345 | 1 | 35 | 66% |
| | 441 | Survey of Film | 35 | 31 | 0.20 | 3.50 | 105 | 525 | 1 | 45 | 78% |
| | 442 | Film Study and Appreciation | 43 | 39 | 0.20 | 4.73 | 142 | 710 | 1 | 45 | 96% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------------------------|------------------------------|--------------------------------|---------------------|--------------------------|------|-------|-------|------|----------|------------|-----------|
| MART | 314 | Introduction to Comp. Graphics | 24 | 19 | 0.20 | 4.00 | 120 | 600 | 1 | 30 | 80% |
| | 325 | Digital Painting | 23 | 19 | 0.20 | 4.60 | 138 | 690 | 1 | 24 | 96% |
| | 362 | Digital Photography I | 32 | 28 | 0.20 | 5.33 | 160 | 800 | 1 | 30 | 107% |
| | 368 | Web Design I | 20 | 15 | 0.20 | 3.33 | 100 | 500 | 1 | 30 | 67% |
| | 371 | User Interface/Exp. Design | 22 | 16 | 0.20 | 3.67 | 110 | 550 | 1 | 30 | 73% |
| | 376 | Digital Imaging I | 20 | 19 | 0.20 | 3.33 | 100 | 500 | 1 | 30 | 67% |
| | 379 | Digital Animation I: Flash | 18 | 15 | 0.20 | 3.00 | 90 | 450 | 1 | 30 | 60% |
| | 390 | Portfolio Creation | 27 | 25 | 0.10 | 1.23 | 37 | 370 | 1 | 24 | 113% |
| | 400 | Motion Graphics | 18 | 18 | 0.10 | 0.82 | 25 | 247 | 1 | 24 | 75% |
| | 416 | Drawing for Animation | 18 | 15 | 0.20 | 3.00 | 90 | 450 | 1 | 30 | 60% |
| | 417 | Principles of Animation | 20 | 19 | 0.20 | 3.00 | 90 | 450 | 1 | 30 | 67% |
| | 420 | 3D Modeling and Animation I | 20 | 15 | 0.20 | 3.53 | 106 | 530 | 1 | 24 | 83% |
| | 421 | 3D Modeling and Animation II | 12 | 12 | 0.20 | 2.00 | 60 | 300 | 1 | 24 | 50% |
| | 672 | Cooperative Ed.: Internship | 2 | 2 | 0.00 | 0.07 | 2 | #INF | 1 | 10 | 20% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.31 | 9 | #INF | 1 | 5 | 20% |
| MATH | 110 | Elementary Algebra | 137 | 99 | 1.33 | 23.12 | 694 | 520 | 4 | 165 | 83% |
| | 120 | Intermediate Algebra | 234 | 168 | 2.00 | 39.19 | 1,176 | 588 | 6 | 260 | 90% |
| | 125 | Elementary Finite Math | 24 | 22 | 0.20 | 2.40 | 72 | 360 | 1 | 40 | 60% |
| | 130 | Analytical Trigonometry | 42 | 32 | 0.27 | 5.60 | 168 | 630 | 1 | 40 | 105% |
| | 190 | Path to Statistics | 180 | 143 | 2.40 | 36.00 | 1,080 | 450 | 6 | 200 | 90% |
| | 200 | Elem Probability & Statistics | 174 | 143 | 1.07 | 23.20 | 696 | 652 | 4 | 160 | 109% |
| | | Elem. Probability & Statistics | 237 | 171 | 1.60 | 31.89 | 957 | 598 | 6 | 265 | 89% |
| | 222 | Pre-calculus Coll. Alg. Trigon | 28 | 18 | 0.33 | 4.85 | 146 | 437 | 1 | 40 | 70% |
| | 225 | Fast Track to Calculus | 37 | 24 | 0.40 | 7.40 | 222 | 555 | 1 | 40 | 93% |
| | 241 | Applied Calculus I | 90 | 62 | 0.67 | 16.20 | 486 | 729 | 2 | 90 | 100% |
| | 251 | Analytical Geometry/Calculus I | 48 | 40 | 0.33 | 8.32 | 250 | 749 | 1 | 40 | 120% |
| | 252 | Analyt. Geometry/Calculus II | 88 | 82 | 0.67 | 15.25 | 458 | 686 | 2 | 80 | 110% |
| | 253 | Cal/Analytic Geo III - Honors | 7 | 7 | 0.00 | 1.21 | 36 | #INF | 1 | 40 | 18% |
| | | Calculus/Analytic Geometry III | 21 | 16 | 0.33 | 3.64 | 109 | 328 | 1 | 40 | 53% |
| | 270 | Linear Algebra | 44 | 39 | 0.20 | 4.40 | 132 | 660 | 1 | 35 | 126% |
| Linear Algebra- Honors | | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 1 | 35 | 6% | |
| 275 | Ordinary Dif Equation-Honors | 7 | 7 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 20% | |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | Census | End of Term | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
|------|-----------|--------------------------------|------|------|------|-------|----------|------------|-----------|-----|------|
| | Headcount | Headcount | | | | | | | | | |
| | | Ordinary Differentia Equations | 37 | 36 | 0.20 | 3.70 | 111 | 555 | 1 | 35 | 106% |
| 811 | | Pre-Algebra | 122 | 94 | 1.09 | 20.33 | 610 | 558 | 4 | 140 | 87% |
| MEDA | 100 | Intro. to Medical Assisting | 26 | 18 | 0.20 | 2.60 | 78 | 390 | 1 | 30 | 87% |
| | 110 | Basic Medical Terminology I | 39 | 24 | 0.20 | 3.90 | 117 | 585 | 1 | 30 | 130% |
| | 111 | Basic Medical Terminology II | 20 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 30 | 67% |
| | 115 | Intro Electronic Health Record | 18 | 14 | 0.20 | 1.80 | 54 | 270 | 1 | 28 | 64% |
| | 120 | Clinical Procedures I | 12 | 11 | 0.34 | 2.40 | 72 | 212 | 1 | 16 | 75% |
| | 121 | Clinical Procedures II | 17 | 17 | 0.34 | 3.40 | 102 | 300 | 1 | 16 | 106% |
| | 140 | Implemt. Electr. Health Record | 30 | 27 | 0.40 | 3.00 | 90 | 225 | 2 | 55 | 55% |
| | 150 | Medical Office Procedures | 27 | 27 | 0.20 | 2.70 | 81 | 405 | 2 | 58 | 47% |
| | 160 | Medical Insurance Procedures | 32 | 28 | 0.20 | 3.20 | 96 | 480 | 2 | 55 | 58% |
| | 167 | ICD-10-CM Beginning Coding | 28 | 24 | 0.07 | 0.75 | 22 | 335 | 1 | 42 | 67% |
| | 168 | ICD-10-CM Intermediate Coding | 27 | 27 | 0.07 | 0.74 | 22 | 332 | 1 | 42 | 64% |
| | 169 | ICD-10-CM Advanced Coding | 26 | 25 | 0.07 | 0.73 | 22 | 328 | 1 | 42 | 62% |
| | 190 | Introduction To Pharmacology | 33 | 32 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| | 672 | Cooperative Ed.: Internship | 18 | 17 | 0.14 | 1.80 | 54 | 395 | 1 | 20 | 90% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.20 | 6 | #INF | 2 | 6 | 33% |
| | 801 | Comp Med. Billing/Assisting EP | 11 | 8 | 0.00 | 0.96 | 29 | #INF | 1 | 35 | 31% |
| MUS. | 100 | Fundamentals of Music | 90 | 65 | 0.60 | 9.00 | 270 | 450 | 3 | 105 | 86% |
| | 210 | Histories of Popular Mus./Rock | 17 | 12 | 0.20 | 1.70 | 51 | 255 | 1 | 30 | 57% |
| | 240 | Music of the Americas | 14 | 9 | 0.20 | 0.84 | 25 | 126 | 2 | 70 | 20% |
| | 301.1 | Piano I | 19 | 13 | 0.14 | 1.90 | 57 | 407 | 1 | 20 | 95% |
| OCEN | 100 | Oceanography | 137 | 126 | 0.60 | 13.70 | 411 | 685 | 2 | 115 | 119% |
| | 101 | Oceanography Lab | 35 | 33 | 0.32 | 3.50 | 105 | 328 | 2 | 60 | 58% |
| PHIL | 100 | Introduction to Philosophy | 124 | 106 | 0.60 | 12.40 | 372 | 620 | 3 | 134 | 93% |
| | 103 | Critical Thinking | 42 | 27 | 0.20 | 4.20 | 126 | 630 | 1 | 45 | 93% |
| | 240 | Introduction to Ethics | 35 | 35 | 0.20 | 3.32 | 100 | 498 | 1 | 45 | 78% |
| | 300 | Intro to World Religions | 28 | 27 | 0.20 | 2.80 | 84 | 420 | 1 | 45 | 62% |
| PHYS | 220 | General Physics II | 22 | 19 | 0.36 | 4.62 | 139 | 385 | 1 | 24 | 92% |
| | 250 | Physics with Calculus I | 67 | 52 | 0.88 | 13.40 | 402 | 457 | 3 | 72 | 93% |
| | 260 | Physics with Calculus II | 49 | 32 | 0.72 | 10.06 | 302 | 419 | 2 | 48 | 102% |
| | 270 | Physics with Calculus III | 48 | 43 | 0.52 | 9.60 | 288 | 554 | 2 | 48 | 100% |
| PLSC | 130 | Intro International Relations | 35 | 31 | 0.20 | 3.50 | 105 | 525 | 1 | 45 | 78% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|---------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 150 | Intro to Political Theory | 19 | 18 | 0.20 | 1.90 | 57 | 285 | 1 | 45 | 42% |
| | 210 | American Politics | 163 | 124 | 0.80 | 16.30 | 489 | 611 | 4 | 175 | 93% |
| | 310 | Calif State & Local Govt | 118 | 100 | 0.60 | 11.80 | 354 | 590 | 3 | 125 | 94% |
| | 320 | Latin American Politics | 8 | 7 | 0.20 | 0.80 | 24 | 120 | 1 | 45 | 18% |
| | | Latin American Politics- Honors | 6 | 5 | 0.00 | 0.60 | 18 | #INF | 1 | 45 | 13% |
| PSYC | 100 | General Psychology | 236 | 179 | 1.20 | 23.60 | 708 | 590 | 6 | 255 | 93% |
| | 106 | Psyc of Prejudice/Discriminati | 36 | 34 | 0.20 | 3.60 | 108 | 540 | 1 | 40 | 90% |
| | 200 | Developmental Psychology | 94 | 74 | 0.60 | 9.40 | 282 | 470 | 3 | 125 | 75% |
| | 205 | Soc. Science Research Methods | 45 | 41 | 0.20 | 4.50 | 135 | 675 | 2 | 80 | 56% |
| | 300 | Social Psychology | 39 | 35 | 0.20 | 3.90 | 117 | 585 | 1 | 40 | 98% |
| | 340 | Intro. to Human Sexuality | 40 | 36 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| RADT | 415 | Radiation Protection & Biology | 19 | 19 | 0.20 | 1.90 | 57 | 285 | 1 | 24 | 79% |
| | 420 | Radiographic Positioning II | 19 | 19 | 0.68 | 3.80 | 114 | 168 | 3 | 24 | 79% |
| | 428 | Clinical Education II | 19 | 19 | 0.65 | 11.69 | 351 | 542 | 1 | 20 | 95% |
| | 430 | Princ/Rad Film Production | 19 | 19 | 0.28 | 2.98 | 89 | 319 | 1 | 24 | 79% |
| | 442 | Radiographic Pathology | 17 | 17 | 0.10 | 0.87 | 26 | 262 | 1 | 24 | 71% |
| | 450 | Registry Review | 17 | 17 | 0.10 | 0.85 | 26 | 255 | 1 | 24 | 71% |
| | 458 | Clinical Education V | 17 | 17 | 0.57 | 14.51 | 435 | 769 | 1 | 20 | 85% |
| | 470 | Specialized Tech: Mammography | 11 | 11 | 0.18 | 1.03 | 31 | 171 | 1 | 24 | 46% |
| | 471 | Spec Techniques: Fluoroscopy | 17 | 17 | 0.21 | 1.98 | 60 | 279 | 1 | 30 | 57% |
| | 474 | Venipuncture for C. M. Admin. | 17 | 17 | 0.11 | 1.11 | 33 | 295 | 1 | 25 | 68% |
| READ | 826 | Reading Improvement | 20 | 14 | 0.33 | 3.60 | 108 | 324 | 1 | 35 | 57% |
| | 836 | Academic Reading Strategies | 14 | 13 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| SOCI | 100 | Intro to Sociology-Honors | 6 | 6 | 0.00 | 0.60 | 18 | #INF | 1 | 40 | 15% |
| | | Introduction to Sociology | 173 | 141 | 1.00 | 17.56 | 527 | 527 | 5 | 210 | 82% |
| | 105 | Social Problems | 40 | 36 | 0.20 | 4.00 | 120 | 600 | 1 | 40 | 100% |
| | 141 | Ethnicity/Race in Society | 45 | 43 | 0.20 | 4.50 | 135 | 675 | 1 | 40 | 113% |
| | 205 | Soc. Science Research Methods | 19 | 18 | 0.20 | 1.90 | 57 | 285 | 2 | 80 | 24% |
| SPAN | 110 | Elementary Spanish | 49 | 38 | 1.00 | 8.33 | 250 | 250 | 3 | 105 | 47% |
| | 111 | Elementary Spanish I | 4 | 2 | 0.00 | 0.37 | 11 | #INF | 1 | 35 | 11% |
| | 112 | Elementary Spanish II | 5 | 4 | 0.00 | 0.50 | 15 | #INF | 2 | 70 | 7% |
| | 120 | Advanced Elementary Spanish | 22 | 17 | 0.33 | 3.67 | 110 | 330 | 1 | 35 | 63% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
|------------------------|-------|--------------------------------|--------------------------------|--------|--------|----------|--------|----------|------------|-----------|-----|------|
| | 122 | Advanced Elementary Spanish II | 1 | 0 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 3% | |
| | 131 | Intermediate Spanish I | 16 | 13 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 46% | |
| | 132 | Intermediate Spanish II | 7 | 5 | 0.00 | 0.70 | 21 | #INF | 1 | 35 | 20% | |
| | 140 | Advanced Intermediate Spanish | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 35 | 14% | |
| | 150 | Spanish fr Heritage Speakers I | 32 | 28 | 0.27 | 4.27 | 128 | 480 | 1 | 35 | 91% | |
| | 161 | Latino Literature I | 15 | 13 | 0.00 | 1.50 | 45 | #INF | 1 | 35 | 43% | |
| | | Latino Literature I- Honors | 6 | 5 | 0.20 | 0.60 | 18 | 90 | 1 | 35 | 17% | |
| TEAM | 141.1 | Soccer I | 30 | 26 | 0.30 | 3.18 | 95 | 318 | 2 | 90 | 33% | |
| | 141.2 | Soccer II | 12 | 10 | 0.00 | 1.28 | 38 | #INF | 2 | 90 | 13% | |
| | 141.3 | Soccer III | 2 | 2 | 0.00 | 0.22 | 7 | #INF | 1 | 40 | 5% | |
| | 141.4 | Soccer IV | 4 | 4 | 0.00 | 0.44 | 13 | #INF | 1 | 40 | 10% | |
| | 148.1 | Indoor Soccer I | 19 | 19 | 0.15 | 1.90 | 57 | 380 | 1 | 50 | 38% | |
| | 148.2 | Indoor Soccer II | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 50 | 6% | |
| | 184 | Soccer: Skill Dev & Condition. | 43 | 37 | 0.60 | 8.60 | 258 | 430 | 2 | 60 | 72% | |
| | 185 | Expert Volleyball Training | 25 | 22 | 0.30 | 5.00 | 150 | 500 | 1 | 48 | 52% | |
| | 186 | Basketball: Ind. Skill Develop | 29 | 28 | 0.15 | 2.98 | 89 | 597 | 1 | 40 | 73% | |
| VAR | 104 | Varsity Baseball | 31 | 31 | 0.60 | 9.42 | 283 | 471 | 1 | 45 | 69% | |
| | 114 | Varsity Basketball | 19 | 19 | 0.30 | 2.93 | 88 | 293 | 1 | 40 | 48% | |
| | 170 | Varsity Tennis | 9 | 8 | 0.50 | 2.74 | 82 | 164 | 1 | 15 | 60% | |
| | Total | | 15,366 | 12,989 | 110.07 | 1,775.47 | 53,264 | 484 | 592 | 22,173 | 69% | |
| Summer 2011 | ANTH | 125 | Physical Anthropology | 37 | 34 | 0.20 | 3.73 | 112 | 559 | 1 | 35 | 106% |
| | | 126 | Physical Anthro. Laboratory | 26 | 16 | 0.14 | 2.38 | 71 | 509 | 1 | 30 | 87% |
| | ART | 102 | Late Med, Ren, & Bar. Art Hist | 30 | 29 | 0.20 | 3.02 | 91 | 453 | 1 | 45 | 67% |
| | | 204 | Drawing I | 29 | 26 | 0.34 | 5.59 | 168 | 493 | 1 | 26 | 112% |
| | | 229 | Landscape Painting | 22 | 18 | 0.17 | 2.01 | 60 | 355 | 1 | 26 | 85% |
| | ASTR | 100 | Introduction To Astronomy | 51 | 47 | 0.20 | 4.70 | 141 | 705 | 1 | 50 | 102% |
| | | 101 | Astronomy Laboratory | 28 | 27 | 0.16 | 2.75 | 83 | 516 | 1 | 30 | 93% |
| | BIOL | 110 | Principles Of Biology | 24 | 23 | 0.36 | 5.57 | 167 | 464 | 1 | 30 | 80% |
| | | 130 | Human Biology | 89 | 82 | 0.40 | 8.97 | 269 | 673 | 2 | 90 | 99% |
| | | 240 | General Microbiology | 28 | 28 | 0.36 | 6.50 | 195 | 542 | 1 | 30 | 93% |
| | | 250 | Human Anatomy | 52 | 47 | 0.52 | 10.19 | 306 | 588 | 2 | 60 | 87% |
| | | 260 | Human Physiology | 29 | 27 | 0.52 | 8.77 | 263 | 506 | 1 | 30 | 97% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| | 310 | Nutrition | 45 | 36 | 0.20 | 4.53 | 136 | 680 | 1 | 45 | 100% |
| CBOT | 415 | Beginning Computer Keyboarding | 19 | 15 | 0.10 | 1.23 | 37 | 370 | 1 | 38 | 50% |
| | 417 | Skill Building | 4 | 2 | 0.00 | 0.26 | 8 | #INF | 1 | 38 | 11% |
| | 430 | Computer Applications, Part I | 77 | 59 | 0.20 | 5.01 | 150 | 751 | 2 | 76 | 101% |
| | 431 | Computer Applications, Part II | 38 | 35 | 0.10 | 2.48 | 74 | 743 | 1 | 38 | 100% |
| CHEM | 192 | Elementary Chemistry | 32 | 30 | 0.36 | 6.45 | 193 | 537 | 1 | 30 | 107% |
| | 210 | General Chemistry I | 33 | 32 | 0.52 | 10.55 | 317 | 609 | 1 | 30 | 110% |
| | 220 | General Chemistry II | 30 | 29 | 0.52 | 9.59 | 288 | 554 | 1 | 30 | 100% |
| | 410 | Chem For Health Sciences | 28 | 25 | 0.36 | 5.64 | 169 | 470 | 1 | 30 | 93% |
| CIS | 680CC | World Building with Alice | 9 | 6 | 0.07 | 0.28 | 8 | 125 | 1 | 30 | 30% |
| COOP | 670 | Cooperative Ed/Work Experience | 52 | 45 | 0.39 | 4.53 | 136 | 346 | 1 | 65 | 80% |
| | 672 | Internship | 27 | 26 | 0.19 | 1.60 | 48 | 248 | 1 | 30 | 90% |
| DANC | 125 | Begining Salsa | 73 | 62 | 0.15 | 7.17 | 215 | 1,435 | 1 | 40 | 183% |
| DRAM | 140 | Introduction to the Theatre | 17 | 17 | 0.20 | 1.71 | 51 | 257 | 1 | 35 | 49% |
| ECE. | 210 | Early Childhood Ed Principles | 49 | 43 | 0.20 | 4.82 | 144 | 722 | 1 | 40 | 123% |
| | 211 | Prog Estudios Educ Infantil | 39 | 39 | 0.20 | 3.60 | 108 | 539 | 1 | 40 | 98% |
| | 212 | Child, Family & Community | 40 | 36 | 0.20 | 3.69 | 111 | 553 | 1 | 40 | 100% |
| | 313 | Health/Safety for Yng Children | 24 | 21 | 0.20 | 2.36 | 71 | 354 | 1 | 24 | 100% |
| | 366 | Practicum in Early Child. Ed. | 19 | 17 | 0.21 | 4.44 | 133 | 645 | 1 | 20 | 95% |
| | 670 | Cooperative Ed/Work Experience | 14 | 4 | 0.11 | 0.90 | 27 | 238 | 1 | 50 | 28% |
| ECON | 100 | Principles of Macro Economics | 79 | 72 | 0.40 | 10.04 | 301 | 753 | 2 | 80 | 99% |
| | 102 | Principles of Micro Economics | 40 | 37 | 0.20 | 5.21 | 156 | 782 | 1 | 40 | 100% |
| ENGL | 100 | Reading and Composition | 91 | 78 | 0.60 | 11.76 | 353 | 588 | 3 | 78 | 117% |
| | 110 | Comp./Lit. & Critical Thinking | 55 | 49 | 0.40 | 7.23 | 217 | 542 | 2 | 52 | 106% |
| | 165 | Advanced Composition | 16 | 15 | 0.20 | 2.10 | 63 | 315 | 1 | 26 | 62% |
| | 836 | Writing Development | 30 | 29 | 0.27 | 4.60 | 138 | 517 | 1 | 26 | 115% |
| ENGR | 695 | Independent Study | 9 | 9 | 0.00 | 0.60 | 18 | #INF | 1 | 26 | 35% |
| ESL | 400 | Basic Composition | 15 | 12 | 0.33 | 2.76 | 83 | 248 | 1 | 35 | 43% |
| | 805 | Advanced Grammar Review | 54 | 45 | 0.40 | 5.43 | 163 | 408 | 2 | 70 | 77% |
| | 836 | English Pronunciation | 68 | 57 | 0.27 | 5.40 | 162 | 607 | 2 | 70 | 97% |
| FASH | 110 | Beg. Clothing Construction | 34 | 32 | 0.20 | 4.20 | 126 | 629 | 1 | 40 | 85% |
| | 133 | Copying Ready-to-Wear | 29 | 26 | 0.07 | 0.75 | 22 | 336 | 1 | 40 | 73% |
| | 140 | Basic Serging | 34 | 34 | 0.07 | 0.98 | 29 | 442 | 1 | 40 | 85% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 166 | Fashion Entrepreneurship | 35 | 34 | 0.20 | 3.05 | 92 | 458 | 1 | 40 | 88% |
| | 680CD | Beginning Teen Sewing | 27 | 25 | 0.13 | 1.67 | 50 | 375 | 1 | 40 | 68% |
| FITN | 112 | Cross Training | 21 | 21 | 0.00 | 1.09 | 33 | #INF | 1 | 40 | 53% |
| | 117 | Fitn. Assessment/Conditioning | 123 | 111 | 0.13 | 6.50 | 195 | 1,464 | 8 | 440 | 28% |
| | 118 | Beginning Fitness Center | 94 | 83 | 0.30 | 6.69 | 201 | 669 | 6 | 420 | 22% |
| | 119 | Intermediate Fitness Center | 51 | 48 | 0.00 | 3.29 | 99 | #INF | 7 | 460 | 11% |
| | 123 | Cardio Pump Fitness | 25 | 24 | 0.15 | 2.52 | 76 | 504 | 1 | 40 | 63% |
| | 124 | Pilates Training | 24 | 16 | 0.08 | 1.26 | 38 | 505 | 1 | 40 | 60% |
| | 153 | Soccer Conditioning | 46 | 43 | 0.30 | 4.60 | 138 | 460 | 2 | 80 | 58% |
| | 334 | Yoga | 36 | 28 | 0.08 | 1.58 | 47 | 631 | 1 | 35 | 103% |
| | 672 | Cooperative Educ.: Internship | 2 | 2 | 0.00 | 0.07 | 2 | #INF | 1 | 5 | 40% |
| | 680CG | Total Fitness Circuit Training | 25 | 23 | 0.00 | 1.36 | 41 | #INF | 2 | 140 | 18% |
| HIST | 201 | U.S. History through 1877 | 36 | 29 | 0.20 | 3.63 | 109 | 544 | 1 | 45 | 80% |
| | 202 | US Hist. From 1877 to Present | 26 | 24 | 0.20 | 2.62 | 79 | 393 | 1 | 45 | 58% |
| HSCI | 430 | First Aid | 30 | 30 | 0.03 | 0.46 | 14 | 412 | 1 | 30 | 100% |
| | 432 | CPR: Adult; Child; Infant | 35 | 35 | 0.03 | 0.53 | 16 | 480 | 1 | 30 | 117% |
| LCTR | 140 | Professional Writing | 16 | 11 | 0.00 | 1.40 | 42 | #INF | 1 | 40 | 40% |
| | 151 | Allied Health Sci Vocabulary | 13 | 9 | 0.14 | 0.84 | 25 | 179 | 1 | 40 | 33% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 430 | 403 | 0.00 | 11.37 | 341 | #INF | 1 | 300 | 143% |
| | 810 | Study Skills | 16 | 6 | 0.00 | 0.42 | 13 | #INF | 1 | 60 | 27% |
| | 822 | Grammar Trouble Spots I | 16 | 12 | 0.00 | 0.78 | 23 | #INF | 1 | 50 | 32% |
| | 823 | Grammar Trouble Spots II | 7 | 5 | 0.00 | 0.23 | 7 | #INF | 1 | 40 | 18% |
| | 832 | Paragraph Writing | 12 | 8 | 0.00 | 0.40 | 12 | #INF | 1 | 40 | 30% |
| | 840 | Vocabulary Improvement I | 19 | 15 | 0.00 | 1.32 | 40 | #INF | 1 | 40 | 48% |
| | 841 | Vocabulary Improvement II | 8 | 6 | 0.00 | 0.44 | 13 | #INF | 1 | 40 | 20% |
| LEGL | 672 | Internship | 7 | 6 | 0.07 | 0.53 | 16 | 218 | 1 | 30 | 23% |
| MART | 380 | Digital Animation II: Flash | 24 | 19 | 0.20 | 3.84 | 115 | 576 | 1 | 28 | 86% |
| | 680CJ | World Building with Alice | 9 | 6 | 0.00 | 0.28 | 8 | #INF | 1 | 30 | 30% |
| MATH | 110 | Elementary Algebra | 81 | 73 | 0.67 | 15.68 | 470 | 706 | 2 | 100 | 81% |
| | 111 | Elementary Algebra I | 18 | 13 | 0.20 | 2.36 | 71 | 353 | 1 | 35 | 51% |
| | 112 | Elementary Algebra II | 26 | 17 | 0.00 | 3.40 | 102 | #INF | 1 | 35 | 74% |
| | 115 | Geometry | 19 | 13 | 0.33 | 3.57 | 107 | 321 | 1 | 35 | 54% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------------|-------|--------------------------------|-----------------------|--------------------------|-------|--------|--------|-------|----------|------------|-----------|-----|
| | 120 | Intermediate Algebra | 121 | 97 | 1.00 | 22.48 | 674 | 674 | 3 | 135 | 90% | |
| | 122 | Intermediate Algebra I | 14 | 8 | 0.20 | 1.83 | 55 | 275 | 1 | 35 | 40% | |
| | 123 | Intermediate Algebra II | 19 | 18 | 0.00 | 2.49 | 75 | #INF | 1 | 35 | 54% | |
| | 200 | Elem Probability & Statistics | 136 | 107 | 0.80 | 21.48 | 644 | 806 | 3 | 140 | 97% | |
| | 811 | Pre-Algebra | 42 | 38 | 0.40 | 6.81 | 204 | 511 | 2 | 70 | 60% | |
| OCCN | 100 | Oceanography | 37 | 33 | 0.20 | 3.70 | 111 | 555 | 1 | 40 | 93% | |
| PHIL | 200 | Introduction to Logic | 20 | 19 | 0.20 | 2.02 | 60 | 302 | 1 | 40 | 50% | |
| | 300 | Intro to World Religions | 31 | 28 | 0.20 | 3.12 | 94 | 469 | 1 | 35 | 89% | |
| PHYS | 260 | Physics with Calculus II | 29 | 21 | 0.36 | 5.84 | 175 | 487 | 1 | 24 | 121% | |
| PLSC | 210 | American Politics | 74 | 62 | 0.40 | 9.70 | 291 | 728 | 2 | 90 | 82% | |
| | 310 | Calif State & Local Govt | 34 | 33 | 0.20 | 3.40 | 102 | 510 | 1 | 35 | 97% | |
| PSYC | 100 | General Psychology | 82 | 62 | 0.40 | 8.24 | 247 | 618 | 2 | 90 | 91% | |
| | 200 | Developmental Psychology | 39 | 23 | 0.20 | 3.90 | 117 | 585 | 1 | 45 | 87% | |
| RADT | 400 | Orientation To Radiologic Tech | 30 | 25 | 0.13 | 1.97 | 59 | 444 | 1 | 35 | 86% | |
| | 408 | Perspectives In Radiology | 23 | 23 | 0.02 | 0.18 | 5 | 315 | 1 | 30 | 77% | |
| | 438 | Clinical Education III | 16 | 16 | 0.25 | 4.94 | 148 | 591 | 1 | 20 | 80% | |
| | 468 | Clinical Education VI | 18 | 18 | 0.31 | 11.52 | 346 | 1,127 | 1 | 20 | 90% | |
| | 474 | Venipuncture for C. M. Admin. | 16 | 16 | 0.11 | 0.98 | 29 | 258 | 1 | 24 | 67% | |
| READ | 826 | Reading Improvement | 20 | 13 | 0.33 | 3.68 | 110 | 331 | 1 | 35 | 57% | |
| | 836 | Academic Reading Strategies | 49 | 35 | 0.40 | 6.42 | 193 | 481 | 2 | 70 | 70% | |
| SOCI | 100 | Introduction to Sociology | 47 | 40 | 0.40 | 4.33 | 130 | 325 | 2 | 90 | 52% | |
| SPAN | 111 | Elementary Spanish I | 38 | 23 | 0.20 | 4.34 | 130 | 651 | 1 | 35 | 109% | |
| SPCH | 100 | Public Speaking | 31 | 28 | 0.20 | 3.12 | 94 | 469 | 1 | 35 | 89% | |
| | | Public Speaking-Honors | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 35 | 3% | |
| | 120 | Interpersonal Communication | 70 | 57 | 0.40 | 6.97 | 209 | 523 | 2 | 70 | 100% | |
| TEAM | 115 | Advanced Basketball | 18 | 17 | 0.15 | 1.81 | 54 | 363 | 1 | 45 | 40% | |
| | 680CB | Expert Basketball | 5 | 5 | 0.00 | 0.50 | 15 | #INF | 1 | 45 | 11% | |
| | Total | | 4,085 | 3,542 | 22.36 | 439.72 | 13,192 | 590 | 144 | 6,150 | 66% | |
| Summer 2012 | ANTH | 110 | Cultural Anthropology | 23 | 22 | 0.20 | 2.42 | 73 | 363 | 1 | 40 | 58% |
| | | 125 | Physical Anthropology | 35 | 26 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 88% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| | 126 | Physical Anthro. Laboratory | 28 | 15 | 0.14 | 3.04 | 91 | 651 | 1 | 40 | 70% |
| ART | 103 | 18th & 19th Century Art Hist | 21 | 21 | 0.20 | 2.21 | 66 | 331 | 1 | 35 | 60% |
| | 204 | Drawing I | 23 | 22 | 0.34 | 4.74 | 142 | 418 | 1 | 26 | 88% |
| ASTR | 100 | Introduction To Astronomy | 27 | 26 | 0.20 | 2.84 | 85 | 426 | 1 | 50 | 54% |
| | 101 | Astronomy Laboratory | 16 | 16 | 0.16 | 1.68 | 50 | 315 | 1 | 30 | 53% |
| BIOL | 110 | Principles Of Biology | 28 | 28 | 0.36 | 5.89 | 177 | 491 | 1 | 30 | 93% |
| | 130 | Human Biology | 104 | 94 | 0.60 | 10.75 | 322 | 537 | 3 | 135 | 77% |
| | 240 | General Microbiology | 32 | 32 | 0.36 | 7.71 | 231 | 643 | 1 | 30 | 107% |
| | 250 | Human Anatomy | 61 | 50 | 0.52 | 12.28 | 368 | 708 | 2 | 60 | 102% |
| | 260 | Human Physiology | 30 | 28 | 0.52 | 9.31 | 279 | 537 | 1 | 30 | 100% |
| | 310 | Nutrition | 39 | 33 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 87% |
| CBOT | 415 | Beginning Computer Keyboarding | 30 | 21 | 0.10 | 2.02 | 61 | 607 | 1 | 35 | 86% |
| | 417 | Skill Building | 5 | 3 | 0.00 | 0.35 | 10 | #INF | 1 | 35 | 14% |
| | 430 | Computer Applications, Part I | 65 | 61 | 0.20 | 4.34 | 130 | 651 | 2 | 76 | 86% |
| | 431 | Computer Applications, Part II | 27 | 22 | 0.10 | 1.76 | 53 | 528 | 1 | 38 | 71% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.02 | 1 | #INF | 1 | 1 | 100% |
| CHEM | 192 | Elementary Chemistry | 20 | 19 | 0.36 | 4.21 | 126 | 350 | 1 | 30 | 67% |
| | 210 | General Chemistry I | 33 | 31 | 0.52 | 9.98 | 299 | 576 | 1 | 30 | 110% |
| | 220 | General Chemistry II | 34 | 32 | 0.52 | 10.28 | 308 | 593 | 1 | 30 | 113% |
| | 410 | Chem For Health Sciences | 29 | 27 | 0.36 | 6.10 | 183 | 508 | 1 | 30 | 97% |
| | 695 | Independent Study | 4 | 4 | 0.00 | 0.10 | 3 | #INF | 1 | 4 | 100% |
| CIS | 118 | Intro to Object-Oriented Prgm | 16 | 11 | 0.20 | 1.68 | 50 | 252 | 1 | 30 | 53% |
| | 119 | Open Computer Lab I | 18 | 12 | 0.00 | 1.95 | 59 | #INF | 1 | 30 | 60% |
| | 680CC | World Building with Alice | 10 | 9 | 0.07 | 0.34 | 10 | 154 | 1 | 30 | 33% |
| COMM | 110 | Public Speaking | 29 | 28 | 0.20 | 3.05 | 91 | 457 | 1 | 35 | 83% |
| | 130 | Interpersonal Communication | 69 | 65 | 0.40 | 7.09 | 213 | 531 | 2 | 70 | 99% |
| COOP | 670 | Cooperative Ed/Work Experience | 45 | 43 | 0.35 | 4.27 | 128 | 362 | 1 | 65 | 69% |
| | 672 | Internship | 28 | 25 | 0.23 | 1.63 | 49 | 210 | 1 | 35 | 80% |
| DANC | 125 | Begining Salsa | 73 | 64 | 0.15 | 7.34 | 220 | 1,468 | 1 | 50 | 146% |
| DRAM | 140 | Introduction to the Theatre | 11 | 10 | 0.20 | 1.16 | 35 | 173 | 1 | 35 | 31% |
| ECE. | 210 | Early Childhood Ed Principles | 36 | 33 | 0.20 | 3.62 | 109 | 543 | 1 | 40 | 90% |
| | 211 | Early Childhood Ed Curriculum | 39 | 35 | 0.20 | 3.60 | 108 | 539 | 1 | 40 | 98% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|------|------|----------|------------|-----------|------|
| | 254 | Teaching in a Diverse Society | 31 | 26 | 0.20 | 2.86 | 86 | 429 | 1 | 40 | 78% |
| | 313 | Health/Safety for Yng Children | 29 | 24 | 0.20 | 2.92 | 87 | 437 | 1 | 40 | 73% |
| | 680CA | Des. Results Dev. Prof. (Rev.) | 24 | 23 | 0.07 | 0.64 | 19 | 288 | 1 | 40 | 60% |
| ECON | 100 | Principles of Macro Economics | 70 | 66 | 0.40 | 7.00 | 210 | 525 | 2 | 80 | 88% |
| | 102 | Principles of Micro Economics | 58 | 37 | 0.40 | 5.80 | 174 | 435 | 2 | 80 | 73% |
| ENGL | 100 | Reading and Composition | 75 | 63 | 0.60 | 9.82 | 295 | 491 | 3 | 78 | 96% |
| | 110 | Comp./Lit. & Critical Thinking | 57 | 51 | 0.40 | 7.45 | 223 | 559 | 2 | 52 | 110% |
| | 165 | Advanced Composition | 17 | 12 | 0.20 | 2.31 | 69 | 346 | 1 | 26 | 65% |
| | 836 | Writing Development | 29 | 22 | 0.27 | 4.70 | 141 | 529 | 1 | 26 | 112% |
| ENGR | 695 | Independent Study | 7 | 7 | 0.00 | 0.70 | 21 | #INF | 1 | 26 | 27% |
| ESL | 400 | Comp. Non-Native Speakers | 24 | 21 | 0.33 | 4.74 | 142 | 426 | 1 | 35 | 69% |
| | 805 | Advanced Grammar Review | 39 | 36 | 0.20 | 3.92 | 118 | 588 | 1 | 35 | 111% |
| | 836 | English Pronunciation | 30 | 29 | 0.13 | 2.50 | 75 | 563 | 1 | 35 | 86% |
| FASH | 110 | Beg. Clothing Construction | 39 | 31 | 0.20 | 4.82 | 145 | 723 | 1 | 40 | 98% |
| | 133 | Copying Ready-to-Wear | 41 | 38 | 0.07 | 1.11 | 33 | 500 | 1 | 40 | 103% |
| | 140 | Basic Serging | 36 | 35 | 0.07 | 1.02 | 31 | 459 | 1 | 40 | 90% |
| | 166 | Fashion Entrepreneurship | 22 | 21 | 0.20 | 1.90 | 57 | 286 | 1 | 40 | 55% |
| | 680CD | Beginning Teen Sewing | 20 | 17 | 0.13 | 1.37 | 41 | 309 | 1 | 40 | 50% |
| FITN | 112 | Cross Training | 21 | 18 | 0.00 | 1.09 | 33 | #INF | 1 | 100 | 21% |
| | 117 | Fitn. Assessment/Conditioning | 154 | 127 | 0.30 | 8.12 | 244 | 812 | 7 | 640 | 24% |
| | 118 | Beginning Fitness Center | 32 | 31 | 0.30 | 2.16 | 65 | 216 | 7 | 640 | 5% |
| | 119 | Intermediate Fitness Center | 21 | 19 | 0.00 | 1.43 | 43 | #INF | 7 | 640 | 3% |
| | 123 | Cardio Pump Fitness | 27 | 26 | 0.15 | 2.72 | 82 | 544 | 1 | 40 | 68% |
| | 153 | Soccer Conditioning | 30 | 29 | 0.30 | 2.95 | 89 | 295 | 2 | 75 | 40% |
| | 154 | Volleyball Conditioning | 6 | 5 | 0.15 | 0.55 | 16 | 110 | 1 | 48 | 13% |
| | 334 | Yoga | 32 | 27 | 0.08 | 1.40 | 42 | 561 | 1 | 40 | 80% |
| | 672 | Cooperative Educ.: Internship | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 10 | 10% |
| | 680CG | Total Fitness Circuit Training | 17 | 14 | 0.00 | 0.89 | 27 | #INF | 2 | 200 | 9% |
| GEOG | 110 | Cultural Geography | 12 | 9 | 0.20 | 1.26 | 38 | 189 | 1 | 45 | 27% |
| HIST | 201 | U.S. History through 1877 | 40 | 38 | 0.20 | 4.21 | 126 | 631 | 1 | 45 | 89% |
| | 202 | US Hist. From 1877 to Present | 40 | 35 | 0.20 | 4.21 | 126 | 631 | 1 | 45 | 89% |
| HSCI | 430 | First Aid | 37 | 37 | 0.03 | 0.55 | 16 | 494 | 1 | 30 | 123% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 29 | 29 | 0.03 | 0.44 | 13 | 398 | 1 | 30 | 97% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| IDST | 695 | Independent Study | 15 | 15 | 0.00 | 1.60 | 48 | #INF | 1 | 30 | 50% |
| LCTR | 140 | Professional Writing | 6 | 5 | 0.00 | 0.88 | 26 | #INF | 1 | 40 | 15% |
| | 151 | Allied Health Sci Vocabulary | 11 | 7 | 0.14 | 0.80 | 24 | 172 | 1 | 40 | 28% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 304 | 287 | 0.00 | 11.11 | 333 | #INF | 1 | 300 | 101% |
| | 810 | Study Skills | 12 | 7 | 0.00 | 0.57 | 17 | #INF | 1 | 60 | 20% |
| | 822 | Grammar Trouble Spots I | 7 | 4 | 0.00 | 0.34 | 10 | #INF | 1 | 50 | 14% |
| | 823 | Grammar Trouble Spots II | 0 | 0 | 0.00 | 0.00 | 0 | | 1 | 40 | 0% |
| | 832 | Paragraph Writing | 4 | 0 | 0.00 | 0.03 | 1 | #INF | 1 | 40 | 10% |
| | 840 | Vocabulary Improvement I | 4 | 2 | 0.00 | 0.25 | 8 | #INF | 1 | 40 | 10% |
| | 841 | Vocabulary Improvement II | 2 | 1 | 0.00 | 0.13 | 4 | #INF | 1 | 40 | 5% |
| LEGL | 276 | Electronic Litigation | 24 | 20 | 0.13 | 2.34 | 70 | 527 | 1 | 38 | 63% |
| | 672 | Internship | 7 | 6 | 0.07 | 0.42 | 13 | 171 | 1 | 10 | 70% |
| LIBR | 100 | Intro to Information Research | 31 | 30 | 0.07 | 1.99 | 60 | 895 | 1 | 45 | 69% |
| MART | 680CJ | World Building with Alice | 12 | 11 | 0.00 | 0.41 | 12 | #INF | 1 | 30 | 40% |
| MATH | 110 | Elementary Algebra | 89 | 71 | 0.67 | 15.04 | 451 | 677 | 2 | 100 | 89% |
| | 111 | Elementary Algebra I | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 112 | Elementary Algebra II | 16 | 8 | 0.20 | 1.60 | 48 | 240 | 1 | 35 | 46% |
| | 120 | Intermediate Algebra | 194 | 141 | 1.00 | 32.24 | 967 | 967 | 3 | 180 | 108% |
| | 122 | Intermediate Algebra I | 20 | 15 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 123 | Intermediate Algebra II | 24 | 18 | 0.20 | 2.40 | 72 | 360 | 1 | 35 | 69% |
| | 200 | Elem Probability & Statistics | 162 | 143 | 0.80 | 21.46 | 644 | 805 | 3 | 165 | 98% |
| | 222 | Precalculus | 12 | 10 | 0.33 | 2.50 | 75 | 225 | 1 | 40 | 30% |
| | 251 | Analytical Geometry/Calc I | 34 | 31 | 0.33 | 7.07 | 212 | 637 | 1 | 40 | 85% |
| | 811 | Pre-Algebra | 45 | 38 | 0.40 | 7.49 | 225 | 562 | 2 | 70 | 64% |
| MEDA | 140 | Medical Transcription: Basic | 24 | 22 | 0.20 | 2.42 | 73 | 363 | 1 | 35 | 69% |
| | 150 | Medical Office Procedures | 24 | 22 | 0.20 | 2.52 | 76 | 379 | 1 | 35 | 69% |
| | 160 | Medical Insurance Procedures | 22 | 22 | 0.20 | 2.31 | 69 | 347 | 1 | 35 | 63% |
| | 190 | Introduction To Pharmacology | 22 | 20 | 0.20 | 2.31 | 69 | 347 | 1 | 35 | 63% |
| MUS. | 100 | Fundamentals of Music | 18 | 18 | 0.20 | 1.89 | 57 | 284 | 1 | 35 | 51% |
| OCEN | 100 | Oceanography | 82 | 63 | 0.40 | 8.20 | 246 | 615 | 2 | 90 | 91% |
| PHIL | 100 | Introduction to Philosophy | 38 | 34 | 0.20 | 4.00 | 120 | 599 | 1 | 35 | 109% |
| | 300 | Intro to World Religions | 14 | 12 | 0.20 | 1.47 | 44 | 221 | 1 | 35 | 40% |
| PHYS | 250 | Physics with Calculus I | 4 | 4 | 0.00 | 0.73 | 22 | #INF | 1 | 5 | 80% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------------------------|-------|--------------------------------|-----------------------------|--------------------------|-------|--------|--------|-------|----------|------------|-----------|------|
| | | 260 | Physics with Calculus II | 28 | 26 | 0.36 | 5.89 | 177 | 491 | 1 | 24 | 117% |
| PLSC | 210 | American Politics | 80 | 62 | 0.40 | 10.64 | 319 | 798 | 2 | 90 | 89% | |
| | 310 | Calif State & Local Govt | 68 | 53 | 0.40 | 6.80 | 204 | 510 | 2 | 90 | 76% | |
| PSYC | 100 | General Psychology | 87 | 68 | 0.40 | 8.94 | 268 | 670 | 2 | 90 | 97% | |
| | 200 | Developmental Psychology | 34 | 22 | 0.20 | 3.40 | 102 | 510 | 1 | 45 | 76% | |
| RADT | 400 | Orientation To Radiologic Tech | 38 | 36 | 0.13 | 2.61 | 78 | 586 | 1 | 45 | 84% | |
| | 438 | Clinical Education III | 19 | 18 | 0.32 | 5.86 | 176 | 558 | 1 | 20 | 95% | |
| | 468 | Clinical Education VI | 16 | 16 | 0.28 | 10.24 | 307 | 1,107 | 1 | 20 | 80% | |
| READ | 826 | Reading Improvement | 18 | 17 | 0.33 | 3.71 | 111 | 334 | 1 | 35 | 51% | |
| | 836 | Academic Reading Strategies | 55 | 47 | 0.40 | 7.40 | 222 | 555 | 2 | 70 | 79% | |
| SOCI | 100 | Introduction to Sociology | 73 | 69 | 0.40 | 6.97 | 209 | 523 | 2 | 90 | 81% | |
| SPAN | 111 | Elementary Spanish I | 25 | 14 | 0.20 | 2.29 | 69 | 343 | 1 | 35 | 71% | |
| | 695 | Independent Study | 2 | 1 | 0.00 | 0.07 | 2 | #INF | 1 | 1 | 200% | |
| TEAM | 115 | Advanced Basketball | 18 | 14 | 0.15 | 1.81 | 54 | 363 | 1 | 45 | 40% | |
| | 680CB | Expert Basketball | 14 | 13 | 0.00 | 1.41 | 42 | #INF | 1 | 45 | 31% | |
| Total | | | 4,114 | 3,552 | 24.89 | 461.49 | 13,845 | 556 | 157 | 7,404 | 56% | |
| Summer 2013 | ANTH | 110 | Cultural Anthropology | 55 | 47 | 0.40 | 5.58 | 167 | 419 | 2 | 80 | 69% |
| | | 125 | Physical Anthropology | 35 | 29 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 88% |
| | | 126 | Physical Anthro. Laboratory | 25 | 15 | 0.14 | 2.71 | 81 | 582 | 1 | 30 | 83% |
| ART | 103 | 18th & 19th Century Art Hist | 12 | 12 | 0.20 | 1.26 | 38 | 189 | 1 | 35 | 34% | |
| | 204 | Drawing I | 25 | 20 | 0.34 | 5.15 | 154 | 454 | 1 | 26 | 96% | |
| ASTR | 100 | Introduction To Astronomy | 86 | 70 | 0.40 | 8.62 | 259 | 647 | 2 | 115 | 75% | |
| | 101 | Astronomy Laboratory | 27 | 27 | 0.16 | 2.72 | 81 | 509 | 1 | 30 | 90% | |
| BIOL | 110 | Principles Of Biology | 28 | 27 | 0.36 | 5.89 | 177 | 491 | 1 | 30 | 93% | |
| | 130 | Human Biology | 145 | 116 | 0.80 | 14.78 | 443 | 554 | 3 | 185 | 78% | |
| | 240 | General Microbiology | 27 | 23 | 0.36 | 5.68 | 170 | 473 | 1 | 30 | 90% | |
| | 250 | Human Anatomy | 62 | 41 | 0.52 | 11.92 | 358 | 688 | 2 | 60 | 103% | |
| | 260 | Human Physiology | 28 | 24 | 0.52 | 8.78 | 264 | 507 | 1 | 30 | 93% | |
| | 310 | Nutrition | 39 | 23 | 0.20 | 3.90 | 117 | 585 | 1 | 45 | 87% | |
| CBOT | 415 | Beginning Computer Keyboarding | 28 | 24 | 0.10 | 1.47 | 44 | 440 | 1 | 38 | 74% | |
| | 417 | Skill Building | 4 | 3 | 0.00 | 0.21 | 6 | #INF | 1 | 38 | 11% | |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| | 430 | Computer Applications, Part I | 74 | 61 | 0.20 | 3.78 | 113 | 567 | 2 | 76 | 97% |
| | 431 | Computer Applications, Part II | 33 | 33 | 0.10 | 1.66 | 50 | 498 | 1 | 38 | 87% |
| CHEM | 192 | Elementary Chemistry | 35 | 33 | 0.36 | 7.36 | 221 | 613 | 1 | 30 | 117% |
| | 210 | General Chemistry I | 37 | 30 | 0.52 | 11.18 | 336 | 645 | 1 | 30 | 123% |
| | 220 | General Chemistry II | 33 | 33 | 0.52 | 9.98 | 299 | 576 | 1 | 30 | 110% |
| | 410 | Chem For Health Sciences | 28 | 19 | 0.36 | 5.89 | 177 | 491 | 1 | 30 | 93% |
| | 695 | Independent Study | 3 | 3 | 0.00 | 0.05 | 2 | #INF | 1 | 5 | 60% |
| CIS | 118 | Intro to Object-Oriented Prgm | 60 | 46 | 0.72 | 12.51 | 375 | 521 | 1 | 80 | 75% |
| | 680CC | World Building with Alice | 7 | 5 | 0.07 | 0.24 | 7 | 108 | 1 | 30 | 23% |
| COMM | 110 | Public Speaking | 19 | 18 | 0.20 | 2.00 | 60 | 300 | 1 | 39 | 49% |
| | | Public Speaking - Honors | 6 | 6 | 0.00 | 0.63 | 19 | #INF | 1 | 39 | 15% |
| | 130 | Interpersonal Communication | 67 | 63 | 0.40 | 6.54 | 196 | 490 | 2 | 70 | 96% |
| COOP | 670 | Cooperative Ed/Work Experience | 36 | 29 | 0.27 | 2.87 | 86 | 315 | 1 | 50 | 72% |
| | 672 | Cooperative Educ: Internship | 15 | 15 | 0.11 | 0.80 | 24 | 212 | 1 | 50 | 30% |
| DANC | 125 | Begining Salsa | 56 | 48 | 0.15 | 5.92 | 178 | 1,184 | 1 | 40 | 140% |
| | 126 | Intermediate Salsa | 32 | 29 | 0.15 | 3.41 | 102 | 683 | 1 | 40 | 80% |
| DRAM | 140 | Introduction to the Theatre | 23 | 22 | 0.20 | 2.42 | 73 | 363 | 1 | 35 | 66% |
| ECE. | 210 | Early Childhood Ed Principles | 42 | 36 | 0.20 | 3.87 | 116 | 581 | 1 | 40 | 105% |
| | 212 | Child, Family & Community | 41 | 36 | 0.20 | 4.12 | 124 | 619 | 1 | 40 | 103% |
| | 254 | Teaching in a Diverse Society | 27 | 21 | 0.20 | 2.49 | 75 | 373 | 1 | 40 | 68% |
| | 313 | Health, Safety and Nutrition | 31 | 26 | 0.20 | 3.12 | 94 | 468 | 1 | 40 | 78% |
| | 333 | Observ./Asses. Young Children | 43 | 42 | 0.20 | 3.96 | 119 | 595 | 1 | 40 | 108% |
| | 670 | Cooperative Ed/Work Experience | 10 | 8 | 0.07 | 1.33 | 40 | 546 | 1 | 50 | 20% |
| ECON | 100 | Principles of Macro Economics | 73 | 66 | 0.40 | 7.51 | 225 | 563 | 2 | 80 | 91% |
| | 102 | Principles of Micro Economics | 64 | 42 | 0.40 | 6.13 | 184 | 460 | 2 | 80 | 80% |
| ENGL | 100 | Reading and Composition | 125 | 103 | 1.00 | 12.80 | 384 | 384 | 5 | 130 | 96% |
| | 110 | Comp./Lit. & Critical Thinking | 57 | 53 | 0.40 | 5.99 | 180 | 449 | 2 | 52 | 110% |
| | | Compos., Lit. & Crit. Thinking | 49 | 32 | 0.40 | 4.90 | 147 | 368 | 2 | 52 | 94% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 1 | 100% |
| | 836 | Writing Development | 27 | 24 | 0.27 | 3.55 | 106 | 399 | 1 | 26 | 104% |
| | 849 | Acad. Read. Writing & Rhetoric | 28 | 24 | 0.07 | 0.47 | 14 | 200 | 1 | 26 | 108% |
| ENGR | 695 | Independent Study | 11 | 11 | 0.00 | 1.10 | 33 | #INF | 1 | 25 | 44% |
| ESL | 400 | Comp. Non-Native Speakers | 11 | 10 | 0.33 | 1.73 | 52 | 156 | 1 | 26 | 42% |
| | 808 | Integrated Grammar Review | 44 | 39 | 0.40 | 4.30 | 129 | 323 | 2 | 70 | 63% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|------|------|-------|----------|------------|-----------|
| | 836 | English Pronunciation | 32 | 24 | 0.13 | 1.97 | 59 | 444 | 1 | 35 | 91% |
| FASH | 110 | Beg. Clothing Construction | 32 | 26 | 0.20 | 2.95 | 89 | 443 | 1 | 40 | 80% |
| | 133 | Copying Ready-to-Wear | 32 | 26 | 0.07 | 0.77 | 23 | 346 | 1 | 40 | 80% |
| | 140 | Basic Serging | 27 | 23 | 0.07 | 0.75 | 23 | 339 | 1 | 40 | 68% |
| | 167 | The Custom Dress Form | 33 | 31 | 0.07 | 0.98 | 29 | 442 | 1 | 35 | 94% |
| | 196 | Intro. to the Costume Industry | 21 | 19 | 0.07 | 0.61 | 18 | 272 | 1 | 35 | 60% |
| FITN | 112 | Cross Training | 13 | 12 | 0.00 | 0.71 | 21 | #INF | 1 | 100 | 13% |
| | 117 | Fitn. Assessment/Conditioning | 146 | 125 | 0.17 | 7.57 | 227 | 1,335 | 6 | 540 | 27% |
| | 118 | Beginning Fitness Center | 28 | 25 | 0.30 | 2.00 | 60 | 200 | 5 | 500 | 6% |
| | 119 | Intermediate Fitness Center | 21 | 19 | 0.00 | 1.32 | 39 | #INF | 6 | 540 | 4% |
| | 123 | Cardio Pump Fitness | 21 | 20 | 0.15 | 2.21 | 66 | 442 | 1 | 40 | 53% |
| | 153 | Soccer Conditioning | 30 | 29 | 0.30 | 2.99 | 90 | 299 | 2 | 80 | 38% |
| | 334 | Yoga | 45 | 42 | 0.08 | 4.78 | 143 | 1,913 | 1 | 40 | 113% |
| | 680CG | Total Fitness Circuit Training | 15 | 9 | 0.00 | 0.79 | 24 | #INF | 2 | 200 | 8% |
| GEOG | 100 | Physical Geography | 77 | 58 | 0.40 | 7.70 | 231 | 578 | 2 | 90 | 86% |
| GEOL | 100 | Survey of Geology | 11 | 9 | 0.20 | 1.16 | 35 | 173 | 1 | 30 | 37% |
| | 101 | Geology Laboratory | 6 | 6 | 0.16 | 0.63 | 19 | 118 | 1 | 30 | 20% |
| HIST | 104 | World Civilizations I | 32 | 25 | 0.20 | 3.20 | 96 | 480 | 1 | 30 | 107% |
| | 201 | U.S. History through 1877 | 29 | 26 | 0.20 | 3.05 | 91 | 457 | 1 | 45 | 64% |
| | 202 | US Hist. From 1877 to Present | 85 | 77 | 0.40 | 8.70 | 261 | 653 | 2 | 90 | 94% |
| HSCI | 430 | First Aid | 28 | 28 | 0.03 | 0.43 | 13 | 384 | 1 | 30 | 93% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 33 | 33 | 0.03 | 0.49 | 15 | 439 | 1 | 30 | 110% |
| KINE | 101 | Introduction to Kinesiology | 28 | 26 | 0.24 | 3.52 | 106 | 437 | 1 | 35 | 80% |
| | 672 | Cooperative Educ: Internship | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 10 | 10% |
| LCTR | 140 | Professional Writing | 5 | 4 | 0.00 | 0.62 | 19 | #INF | 1 | 40 | 13% |
| | 151 | Health Science Vocabulary | 8 | 7 | 0.14 | 0.54 | 16 | 116 | 1 | 40 | 20% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 288 | 275 | 0.00 | 8.19 | 246 | #INF | 1 | 300 | 96% |
| | 840 | Vocabulary Improvement I | 8 | 8 | 0.00 | 0.60 | 18 | #INF | 1 | 40 | 20% |
| | 841 | Vocabulary Improvement II | 1 | 1 | 0.00 | 0.11 | 3 | #INF | 1 | 40 | 3% |
| LEGL | 272 | Immigration Law | 27 | 24 | 0.20 | 2.49 | 75 | 373 | 1 | 40 | 68% |
| | 276 | Electronic Litigation | 22 | 22 | 0.13 | 2.15 | 64 | 483 | 1 | 30 | 73% |
| | 672 | Internship | 4 | 3 | 0.00 | 0.27 | 8 | #INF | 1 | 10 | 40% |
| LIBR | 100 | Intro to Information Research | 41 | 26 | 0.07 | 1.37 | 41 | 615 | 1 | 45 | 91% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|-------|----------|------------|-----------|
| MART | 680CJ | World Building with Alice | 7 | 3 | 0.00 | 0.24 | 7 | #INF | 1 | 30 | 23% |
| MATH | 110 | Elementary Algebra | 102 | 66 | 0.67 | 17.26 | 518 | 777 | 2 | 115 | 89% |
| | 111 | Elementary Algebra I | 15 | 9 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| | 112 | Elementary Algebra II | 19 | 10 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | 120 | Intermediate Algebra | 167 | 117 | 1.00 | 27.86 | 836 | 836 | 3 | 180 | 93% |
| | 122 | Intermediate Algebra I | 19 | 10 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | 123 | Intermediate Algebra II | 20 | 16 | 0.20 | 2.00 | 60 | 300 | 1 | 35 | 57% |
| | 200 | Elem Probability & Statistics | 213 | 168 | 1.33 | 28.05 | 841 | 631 | 4 | 215 | 99% |
| | 251 | Analytical Geometry/Calc I | 38 | 29 | 0.33 | 7.90 | 237 | 711 | 1 | 40 | 95% |
| | 695 | Independent Study | 6 | 6 | 0.00 | 0.47 | 14 | #INF | 1 | 10 | 60% |
| | 811 | Pre-Algebra | 36 | 33 | 0.55 | 6.31 | 189 | 346 | 2 | 70 | 51% |
| MUS. | 100 | Fundamentals of Music | 17 | 12 | 0.20 | 1.79 | 54 | 268 | 1 | 35 | 49% |
| OCCN | 100 | Oceanography | 60 | 53 | 0.40 | 6.00 | 180 | 450 | 1 | 80 | 75% |
| P.E. | 695 | Independent Study | 3 | 3 | 0.00 | 0.30 | 9 | #INF | 1 | 10 | 30% |
| PHIL | 100 | Introduction to Philosophy | 37 | 33 | 0.20 | 3.70 | 111 | 555 | 1 | 45 | 82% |
| | 103 | Critical Thinking | 14 | 12 | 0.20 | 1.47 | 44 | 221 | 1 | 45 | 31% |
| | 300 | Intro to World Religions | 17 | 17 | 0.20 | 1.79 | 54 | 268 | 1 | 45 | 38% |
| PHYS | 260 | Physics with Calculus II | 21 | 19 | 0.36 | 4.42 | 132 | 368 | 1 | 24 | 88% |
| PLSC | 210 | American Politics | 74 | 59 | 0.40 | 7.55 | 227 | 567 | 2 | 90 | 82% |
| | 310 | Calif State & Local Govt | 80 | 61 | 0.40 | 8.00 | 240 | 600 | 2 | 90 | 89% |
| PSYC | 100 | General Psychology | 83 | 66 | 0.40 | 8.52 | 256 | 639 | 2 | 90 | 92% |
| | 200 | Developmental Psychology | 41 | 28 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% |
| RADT | 400 | Orientation To Radiologic Tech | 30 | 29 | 0.13 | 2.06 | 62 | 463 | 1 | 45 | 67% |
| | 438 | Clinical Education III | 15 | 15 | 0.28 | 4.63 | 139 | 501 | 1 | 20 | 75% |
| | 468 | Clinical Education VI | 18 | 18 | 0.30 | 11.52 | 346 | 1,139 | 1 | 20 | 90% |
| READ | 826 | Reading Improvement | 17 | 14 | 0.33 | 2.98 | 89 | 268 | 1 | 35 | 49% |
| | 836 | Academic Reading Strategies | 45 | 38 | 0.40 | 4.52 | 136 | 339 | 2 | 70 | 64% |
| SOCI | 100 | Introduction to Sociology | 83 | 69 | 0.40 | 8.32 | 250 | 624 | 2 | 90 | 92% |
| SPAN | 111 | Elementary Spanish I | 33 | 29 | 0.20 | 3.32 | 100 | 498 | 1 | 35 | 94% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.03 | 1 | #INF | 1 | 1 | 100% |
| TEAM | 115 | Advanced Basketball | 10 | 9 | 0.15 | 1.01 | 30 | 202 | 1 | 45 | 22% |
| | 680CB | Expert Basketball | 10 | 10 | 0.00 | 1.01 | 30 | #INF | 1 | 45 | 22% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | | Census | End of Term | | | | | | | |
|------------------------|------|--------------------------------|--------------------------------|-----------|-------------|-------|--------|--------|------|----------|------------|-----------|
| | | | | Headcount | Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
| Total | | | | 4,455 | 3,719 | 27.62 | 484.94 | 14,548 | 527 | 160 | 7,417 | 60% |
| Summer 2014 | ANTH | 110 | Cultural Anthropology | 35 | 34 | 0.20 | 3.50 | 105 | 525 | 1 | 40 | 88% |
| | | 125 | Physical Anthropology | 41 | 38 | 0.40 | 4.19 | 126 | 314 | 2 | 80 | 51% |
| | ART | 104 | History of Modern Art | 17 | 15 | 0.20 | 1.79 | 54 | 268 | 1 | 45 | 38% |
| | | 204 | Drawing I | 16 | 16 | 0.31 | 3.15 | 94 | 304 | 1 | 26 | 62% |
| | ASTR | 100 | Introduction To Astronomy | 86 | 69 | 0.40 | 8.62 | 259 | 647 | 2 | 100 | 86% |
| | | 101 | Astronomy Laboratory | 54 | 44 | 0.32 | 5.69 | 171 | 534 | 2 | 65 | 83% |
| | BIOL | 110 | Principles Of Biology | 29 | 26 | 0.36 | 6.10 | 183 | 508 | 1 | 30 | 97% |
| | | 130 | Human Biology | 116 | 97 | 0.80 | 11.79 | 354 | 442 | 3 | 180 | 64% |
| | | 240 | General Microbiology | 24 | 17 | 0.36 | 5.05 | 151 | 421 | 1 | 30 | 80% |
| | | 250 | Human Anatomy | 63 | 48 | 0.52 | 12.37 | 371 | 714 | 2 | 60 | 105% |
| | | 260 | Human Physiology | 27 | 20 | 0.52 | 8.47 | 254 | 489 | 1 | 30 | 90% |
| | | 310 | Nutrition | 16 | 11 | 0.20 | 1.60 | 48 | 240 | 1 | 45 | 36% |
| | BUS. | 100 | Contemporary Am Business | 51 | 45 | 0.40 | 5.11 | 153 | 384 | 2 | 75 | 68% |
| | | 180 | Marketing | 21 | 16 | 0.20 | 2.10 | 63 | 315 | 1 | 35 | 60% |
| | | 201 | Business Law | 39 | 34 | 0.20 | 3.92 | 118 | 588 | 1 | 40 | 98% |
| | CBOT | 415 | Beginning Computer Keyboarding | 26 | 19 | 0.10 | 1.37 | 41 | 410 | 1 | 37 | 70% |
| | | 417 | Skill Building | 3 | 3 | 0.00 | 0.16 | 5 | #INF | 1 | 37 | 8% |
| | | 430 | Computer Applications, Part I | 55 | 46 | 0.20 | 2.81 | 84 | 421 | 2 | 74 | 74% |
| | | 431 | Computer Applications, Part II | 38 | 31 | 0.10 | 1.91 | 57 | 573 | 1 | 37 | 103% |
| | CHEM | 192 | Elementary Chemistry | 34 | 34 | 0.36 | 7.15 | 214 | 596 | 1 | 30 | 113% |
| | | 210 | General Chemistry I | 32 | 30 | 0.52 | 9.95 | 298 | 574 | 1 | 30 | 107% |
| | | 220 | General Chemistry II | 32 | 31 | 0.52 | 9.95 | 298 | 574 | 1 | 30 | 107% |
| | | 410 | Chem For Health Sciences | 22 | 17 | 0.36 | 4.63 | 139 | 386 | 1 | 30 | 73% |
| CIS | 118 | Intro. to Computer Science | 86 | 63 | 0.72 | 16.46 | 494 | 686 | 1 | 90 | 96% | |
| | 250 | Intro to Obj Ori Program.: C++ | 70 | 48 | 0.40 | 7.00 | 210 | 525 | 1 | 90 | 78% | |
| COMM | 110 | Public Speaking | 17 | 15 | 0.20 | 1.79 | 54 | 268 | 1 | 39 | 44% | |
| | | Public Speaking - Honors | 3 | 3 | 0.00 | 0.32 | 9 | #INF | 1 | 39 | 8% | |
| | 130 | Interpersonal Communication | 39 | 37 | 0.20 | 3.92 | 118 | 588 | 1 | 35 | 111% | |
| | 150 | Intercultural Communication | 91 | 73 | 0.60 | 9.10 | 273 | 455 | 3 | 105 | 87% | |
| COOP | 670 | Cooperative Ed/Work Experience | 43 | 41 | 0.35 | 4.30 | 129 | 365 | 1 | 50 | 86% | |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | | |
|------|---------------------|--------------------------------|------|------|------|-------|----------|------------|-----------|-----|------|
| CRER | 137 | Life and Career Planning | 33 | 25 | 0.20 | 3.02 | 91 | 453 | 1 | 35 | 94% |
| DANC | 125.1 | Salsa I | 40 | 30 | 0.15 | 4.27 | 128 | 853 | 1 | 40 | 100% |
| | 125.2 | Salsa II | 17 | 14 | 0.15 | 1.81 | 54 | 363 | 1 | 40 | 43% |
| | 125.3 | Salsa III | 5 | 3 | 0.00 | 0.53 | 16 | #INF | 1 | 40 | 13% |
| | 125.4 | Salsa IV | 2 | 1 | 0.00 | 0.21 | 6 | #INF | 1 | 40 | 5% |
| | 150.1 | Hip Hop I | 20 | 19 | 0.15 | 1.83 | 55 | 366 | 1 | 40 | 50% |
| DRAM | 140 | Introduction to the Theatre | 35 | 26 | 0.20 | 3.50 | 105 | 525 | 1 | 35 | 100% |
| ECE. | 210 | Early Childhood Ed Principles | 28 | 28 | 0.20 | 2.82 | 84 | 422 | 1 | 40 | 70% |
| | 211 | Early Childhood Ed Curriculum | 36 | 28 | 0.20 | 3.62 | 109 | 543 | 1 | 40 | 90% |
| | 212 | Child, Family & Community | 26 | 20 | 0.20 | 2.61 | 78 | 392 | 1 | 40 | 65% |
| | 254 | Teaching in a Diverse Society | 27 | 25 | 0.20 | 2.72 | 81 | 407 | 1 | 40 | 68% |
| | 333 | Observ./Asses. Young Children | 43 | 36 | 0.20 | 4.32 | 130 | 649 | 1 | 40 | 108% |
| | 366 | Practicum in Early Child. Ed. | 18 | 17 | 0.21 | 3.79 | 114 | 551 | 1 | 22 | 82% |
| | 672 | Cooperative Educ.: Internship | 5 | 5 | 0.07 | 0.50 | 15 | 205 | 1 | 50 | 10% |
| ECON | 100 | Principles of Macro Economics | 101 | 81 | 0.60 | 10.26 | 308 | 513 | 3 | 120 | 84% |
| | 102 | Principles of Micro Economics | 85 | 65 | 0.60 | 8.52 | 256 | 426 | 3 | 120 | 71% |
| ENGL | 100 | Reading and Composition | 130 | 107 | 1.00 | 13.32 | 399 | 399 | 5 | 130 | 100% |
| | 110 | Comp./Lit. & Critical Thinking | 55 | 48 | 0.40 | 5.78 | 173 | 434 | 2 | 52 | 106% |
| | | Compos., Lit. & Crit. Thinking | 49 | 39 | 0.40 | 4.90 | 147 | 368 | 2 | 52 | 94% |
| | 836 | Writing Development | 22 | 18 | 0.27 | 3.02 | 91 | 339 | 1 | 26 | 85% |
| | 849 | Acad. Read. Writing & Rhetoric | 22 | 20 | 0.07 | 0.37 | 11 | 157 | 1 | 26 | 85% |
| ENGR | 695 | Independent Study | 8 | 8 | 0.00 | 2.19 | 66 | #INF | 1 | 10 | 80% |
| ESL | 400 | Comp. Non-Native Speakers | 29 | 29 | 0.33 | 5.17 | 155 | 465 | 1 | 26 | 112% |
| | 808 | Integrated Grammar Review | 67 | 61 | 0.40 | 6.88 | 206 | 516 | 2 | 70 | 96% |
| | 836 | English Pronunciation | 52 | 42 | 0.13 | 3.57 | 107 | 802 | 1 | 35 | 149% |
| FASH | 133 | Copying Ready-to-Wear | 28 | 26 | 0.07 | 0.78 | 24 | 353 | 1 | 35 | 80% |
| | 140 | Basic Serging | 24 | 22 | 0.07 | 0.69 | 21 | 308 | 1 | 35 | 69% |
| | 166 | Fashion Entrepreneurship | 33 | 28 | 0.20 | 3.32 | 100 | 498 | 1 | 35 | 94% |
| | 167 | The Custom Dress Form | 18 | 15 | 0.07 | 0.43 | 13 | 195 | 1 | 35 | 51% |
| | 196 | Intro. to the Costume Industry | 18 | 17 | 0.07 | 0.56 | 17 | 252 | 1 | 30 | 60% |
| FITN | 112 | Cross Training | 8 | 8 | 0.00 | 0.83 | 25 | #INF | 1 | 100 | 8% |
| | 117 | Fitn. Assess./Strenght Cond. | 93 | 85 | 0.45 | 9.39 | 282 | 626 | 5 | 500 | 19% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | 118 | Beginning Fitness Center | 35 | 23 | 0.15 | 3.50 | 105 | 700 | 5 | 500 | 7% |
| | 119 | Intermediate Fitness Center | 13 | 10 | 0.00 | 1.29 | 39 | #INF | 5 | 500 | 3% |
| | 152 | Basketball Conditioning | 13 | 13 | 0.08 | 0.59 | 18 | 238 | 1 | 45 | 29% |
| | 153 | Soccer Conditioning | 41 | 39 | 0.30 | 4.08 | 122 | 408 | 2 | 70 | 59% |
| | 304.1 | Walking Fitness I | 33 | 25 | 0.15 | 3.63 | 109 | 727 | 1 | 40 | 83% |
| | 304.2 | Walking Fitness II | 4 | 4 | 0.00 | 0.44 | 13 | #INF | 1 | 40 | 10% |
| | 334.1 | Yoga I | 31 | 25 | 0.15 | 3.21 | 96 | 642 | 1 | 40 | 78% |
| | 334.2 | Yoga II | 5 | 5 | 0.00 | 0.52 | 16 | #INF | 1 | 40 | 13% |
| | 334.3 | Yoga III | 2 | 1 | 0.00 | 0.21 | 6 | #INF | 1 | 40 | 5% |
| GEOG | 100 | Physical Geography | 59 | 50 | 0.40 | 5.90 | 177 | 443 | 1 | 60 | 98% |
| | 110 | Cultural Geography | 50 | 43 | 0.20 | 5.00 | 150 | 750 | 1 | 60 | 83% |
| HIST | 104 | World Civilizations I | 41 | 38 | 0.20 | 4.10 | 123 | 615 | 1 | 45 | 91% |
| | 201 | U.S. History through 1877 | 36 | 31 | 0.20 | 3.79 | 114 | 568 | 1 | 45 | 80% |
| | 202 | US Hist. From 1877 to Present | 68 | 60 | 0.40 | 6.94 | 208 | 521 | 2 | 90 | 76% |
| HSCI | 430 | First Aid | 29 | 29 | 0.03 | 0.44 | 13 | 398 | 1 | 30 | 97% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 30 | 30 | 0.03 | 0.46 | 14 | 412 | 1 | 30 | 100% |
| INDV | 251.1 | Tennis I | 13 | 11 | 0.15 | 1.19 | 36 | 238 | 1 | 30 | 43% |
| | 251.2 | Tennis II | 1 | 1 | 0.00 | 0.09 | 3 | #INF | 1 | 30 | 3% |
| | 251.3 | Tennis III | 3 | 3 | 0.00 | 0.27 | 8 | #INF | 1 | 30 | 10% |
| KINE | 101 | Introduction to Kinesiology | 11 | 11 | 0.20 | 1.16 | 35 | 173 | 1 | 35 | 31% |
| LCTR | 140 | Professional Writing | 6 | 3 | 0.00 | 0.62 | 19 | #INF | 1 | 40 | 15% |
| | 151 | Health Science Vocabulary | 4 | 2 | 0.14 | 0.22 | 7 | 47 | 1 | 40 | 10% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 343 | 332 | 0.00 | 8.98 | 269 | #INF | 1 | 300 | 114% |
| | 810 | Study Skills | 10 | 3 | 0.00 | 0.33 | 10 | #INF | 1 | 60 | 17% |
| | 822 | Grammar Trouble Spots I | 9 | 6 | 0.00 | 0.24 | 7 | #INF | 1 | 50 | 18% |
| | 823 | Grammar Trouble Spots II | 1 | 0 | 0.00 | 0.00 | 0 | | 1 | 40 | 3% |
| | 832 | Paragraph Writing | 5 | 4 | 0.00 | 0.07 | 2 | #INF | 1 | 40 | 13% |
| | 840 | Vocabulary Improvement I | 8 | 5 | 0.00 | 0.33 | 10 | #INF | 1 | 40 | 20% |
| | 841 | Vocabulary Improvement II | 1 | 0 | 0.00 | 0.00 | 0 | | 1 | 40 | 3% |
| LEGL | 276 | Electronic Litigation | 16 | 13 | 0.13 | 1.07 | 32 | 241 | 1 | 30 | 53% |
| LIBR | 100 | Intro to Information Research | 39 | 34 | 0.07 | 1.30 | 39 | 585 | 1 | 45 | 87% |
| MART | 377 | Digital Imaging II | 24 | 21 | 0.20 | 2.41 | 72 | 362 | 1 | 30 | 80% |
| MATH | 110 | Elementary Algebra | 93 | 58 | 0.67 | 15.78 | 473 | 710 | 2 | 115 | 81% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------------------------|----------|--------------------------------|---------------------|--------------------------|-------|--------|--------|-------|----------|------------|-----------|
| | 111 | Elementary Algebra I | 19 | 9 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | 112 | Elementary Algebra II | 15 | 5 | 0.20 | 1.50 | 45 | 225 | 1 | 35 | 43% |
| | 120 | Intermediate Algebra | 150 | 130 | 1.00 | 25.30 | 759 | 759 | 3 | 150 | 100% |
| | 122 | Intermediate Algebra I | 19 | 13 | 0.20 | 1.90 | 57 | 285 | 1 | 35 | 54% |
| | 123 | Intermediate Algebra II | 13 | 11 | 0.20 | 1.30 | 39 | 195 | 1 | 35 | 37% |
| | 130 | Analytical Trigonometry | 26 | 24 | 0.27 | 3.45 | 103 | 388 | 1 | 40 | 65% |
| | 200 | Elem Probability & Statistics | 185 | 148 | 1.33 | 24.77 | 743 | 557 | 4 | 215 | 86% |
| | 251 | Analytical Geometry/Calc I | 34 | 30 | 0.33 | 5.98 | 180 | 539 | 1 | 40 | 85% |
| | 695 | Independent Study | 1 | 1 | 0.00 | 0.02 | 1 | #INF | 1 | 10 | 10% |
| | 811 | Pre-Algebra | 21 | 16 | 0.27 | 3.65 | 109 | 400 | 1 | 35 | 60% |
| METE | 100 | Elementary Meteorology | 23 | 20 | 0.20 | 2.30 | 69 | 345 | 1 | 45 | 51% |
| MUS. | 100 | Fundamentals of Music | 24 | 21 | 0.20 | 2.52 | 76 | 379 | 1 | 35 | 69% |
| OCEN | 100 | Oceanography | 106 | 93 | 0.60 | 10.60 | 318 | 530 | 2 | 130 | 82% |
| PHIL | 100 | Introduction to Philosophy | 39 | 32 | 0.20 | 3.90 | 117 | 585 | 1 | 45 | 87% |
| | 300 | Intro to World Religions | 18 | 15 | 0.20 | 1.89 | 57 | 284 | 1 | 45 | 40% |
| PHYS | 260 | Physics with Calculus II | 18 | 17 | 0.36 | 3.79 | 114 | 315 | 1 | 24 | 75% |
| PLSC | 210 | American Politics | 70 | 61 | 0.40 | 7.13 | 214 | 535 | 2 | 90 | 78% |
| | 310 | Calif State & Local Govt | 82 | 68 | 0.40 | 8.20 | 246 | 615 | 2 | 90 | 91% |
| PSYC | 100 | General Psychology | 89 | 73 | 0.40 | 9.14 | 274 | 685 | 2 | 90 | 99% |
| | 200 | Developmental Psychology | 40 | 26 | 0.20 | 4.00 | 120 | 600 | 1 | 45 | 89% |
| RADT | 400 | Orientation To Radiologic Tech | 23 | 17 | 0.13 | 1.61 | 48 | 363 | 1 | 45 | 51% |
| | 438 | Clinical Education III | 18 | 18 | 0.31 | 5.55 | 167 | 530 | 1 | 20 | 90% |
| | 468 | Clinical Education VI | 15 | 15 | 0.27 | 9.60 | 288 | 1,086 | 1 | 20 | 75% |
| READ | 826 | Reading Improvement | 17 | 16 | 0.33 | 3.03 | 91 | 273 | 1 | 35 | 49% |
| | 836 | Academic Reading Strategies | 27 | 22 | 0.40 | 2.79 | 84 | 209 | 2 | 70 | 39% |
| SOCI | 100 | Introduction to Sociology | 86 | 72 | 0.40 | 8.63 | 259 | 647 | 2 | 90 | 96% |
| SPAN | 111 | Elementary Spanish I | 39 | 29 | 0.20 | 3.92 | 118 | 588 | 1 | 35 | 111% |
| TEAM | 185 | Expert Volleyball Training | 4 | 4 | 0.15 | 0.37 | 11 | 73 | 1 | 35 | 11% |
| | Total | | 4,701 | 3,956 | 30.48 | 516.68 | 15,501 | 508 | 170 | 7,902 | 59% |
| Summer 2015 | ANTH 110 | Cultural Anthropology | 58 | 56 | 0.40 | 5.82 | 174 | 436 | 2 | 80 | 73% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

2015

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-----|-----|--------------------------------|--------------------------|------|------|-------|------|----------|------------|-----------|------|
| | | 125 | Physical Anthropology | 30 | 25 | 0.20 | 3.00 | 90 | 450 | 1 | 40 | 75% |
| ART | 101 | | Anci, Class, Medieval Art Hist | 33 | 29 | 0.20 | 3.33 | 100 | 499 | 1 | 35 | 94% |
| | 204 | | Drawing I | 12 | 12 | 0.31 | 2.19 | 66 | 212 | 1 | 26 | 46% |
| ASTR | 100 | | Introduction To Astronomy | 78 | 62 | 0.60 | 7.87 | 236 | 393 | 2 | 130 | 60% |
| | 101 | | Astronomy Laboratory | 54 | 36 | 0.32 | 5.55 | 167 | 521 | 2 | 70 | 77% |
| BIOL | 100 | | Intro To Life Sciences | 37 | 32 | 0.20 | 3.70 | 111 | 555 | 1 | 45 | 82% |
| | 110 | | Principles Of Biology | 26 | 22 | 0.36 | 5.24 | 157 | 437 | 1 | 30 | 87% |
| | 130 | | Human Biology | 110 | 97 | 0.60 | 11.04 | 331 | 552 | 3 | 135 | 81% |
| | 240 | | General Microbiology | 28 | 26 | 0.36 | 5.64 | 169 | 470 | 1 | 30 | 93% |
| | 250 | | Human Anatomy | 50 | 39 | 0.52 | 10.06 | 302 | 580 | 2 | 60 | 83% |
| | 260 | | Human Physiology | 27 | 24 | 0.52 | 8.20 | 246 | 473 | 1 | 30 | 90% |
| | 310 | | Nutrition | 35 | 29 | 0.20 | 3.50 | 105 | 525 | 1 | 45 | 78% |
| BUS. | 100 | | Contemporary Am Business | 30 | 26 | 0.20 | 3.00 | 90 | 450 | 1 | 35 | 86% |
| | 201 | | Business Law | 36 | 31 | 0.20 | 3.60 | 108 | 540 | 1 | 35 | 103% |
| CBOT | 415 | | Beginning Computer Keyboarding | 21 | 17 | 0.10 | 0.96 | 29 | 288 | 1 | 37 | 57% |
| | 417 | | Skill Building | 3 | 3 | 0.00 | 0.14 | 4 | #INF | 1 | 37 | 8% |
| | 430 | | Computer Applications, Part I | 57 | 49 | 0.20 | 2.77 | 83 | 416 | 2 | 74 | 77% |
| | 431 | | Computer Applications, Part II | 39 | 32 | 0.10 | 1.96 | 59 | 588 | 1 | 37 | 105% |
| CHEM | 192 | | Elementary Chemistry | 35 | 35 | 0.36 | 7.05 | 212 | 588 | 1 | 30 | 117% |
| | 210 | | General Chemistry I | 16 | 15 | 0.52 | 4.77 | 143 | 275 | 1 | 30 | 53% |
| | 220 | | General Chemistry II | 31 | 30 | 0.52 | 9.24 | 277 | 533 | 1 | 30 | 103% |
| | 410 | | Chem For Health Sciences | 27 | 20 | 0.36 | 5.44 | 163 | 453 | 1 | 30 | 90% |
| CIS | 118 | | Intro. to Computer Science | 71 | 46 | 0.56 | 14.40 | 432 | 772 | 1 | 80 | 89% |
| | 250 | | Intro to Obj Ori Program.: C++ | 83 | 55 | 0.60 | 8.32 | 250 | 416 | 2 | 120 | 69% |
| COMM | 110 | | Public Speaking | 24 | 22 | 0.20 | 2.42 | 73 | 363 | 1 | 38 | 63% |
| | | | Public Speaking - Honors | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 38 | 11% |
| | 130 | | Interpersonal Communication | 37 | 36 | 0.20 | 3.72 | 112 | 558 | 1 | 35 | 106% |
| | 150 | | Intercultural Communication | 103 | 83 | 0.60 | 10.30 | 309 | 515 | 3 | 105 | 98% |
| COOP | 670 | | Cooperative Ed/Work Experience | 23 | 17 | 0.18 | 2.30 | 69 | 390 | 1 | 50 | 46% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|------|-------|--------------------------------|---------------------|--------------------------|------|-------|------|------|----------|------------|-----------|
| CRER | 137 | Life and Career Planning | 59 | 46 | 0.40 | 5.90 | 177 | 443 | 2 | 70 | 84% |
| DANC | 125.1 | Salsa I | 37 | 34 | 0.15 | 3.72 | 112 | 744 | 1 | 40 | 93% |
| | 125.2 | Salsa II | 13 | 11 | 0.15 | 1.31 | 39 | 261 | 1 | 40 | 33% |
| | 125.3 | Salsa III | 4 | 3 | 0.00 | 0.40 | 12 | #INF | 1 | 40 | 10% |
| | 125.4 | Salsa IV | 4 | 4 | 0.00 | 0.40 | 12 | #INF | 1 | 40 | 10% |
| DRAM | 140 | Introduction to the Theatre | 33 | 31 | 0.20 | 3.30 | 99 | 495 | 1 | 35 | 94% |
| ECE. | 201 | Child Development | 36 | 27 | 0.20 | 3.60 | 108 | 540 | 1 | 40 | 90% |
| | 210 | Early Childhood Ed Principles | 19 | 18 | 0.20 | 1.91 | 57 | 287 | 1 | 40 | 48% |
| | 211 | Early Childhood Ed Curriculum | 27 | 20 | 0.20 | 2.72 | 81 | 407 | 1 | 40 | 68% |
| | 254 | Teaching in a Diverse Society | 31 | 22 | 0.20 | 3.12 | 94 | 468 | 1 | 40 | 78% |
| | 313 | Health, Safety and Nutrition | 24 | 23 | 0.20 | 2.41 | 72 | 362 | 1 | 40 | 60% |
| | 333 | Observ./Asses. Young Children | 34 | 32 | 0.20 | 3.42 | 103 | 513 | 1 | 40 | 85% |
| | 366 | Practicum in Early Child. Ed. | 18 | 12 | 0.21 | 2.73 | 82 | 396 | 1 | 22 | 82% |
| ECON | 100 | Principles of Macro Economics | 106 | 90 | 0.60 | 10.64 | 319 | 532 | 3 | 120 | 88% |
| | 102 | Principles of Micro Economics | 74 | 67 | 0.40 | 7.42 | 223 | 557 | 2 | 80 | 93% |
| ENGL | 100 | Reading and Composition | 120 | 107 | 1.00 | 12.05 | 362 | 362 | 5 | 130 | 92% |
| | 110 | Comp./Lit. & Critical Thinking | 51 | 49 | 0.40 | 5.14 | 154 | 385 | 2 | 52 | 98% |
| | | Compos., Lit. & Crit. Thinking | 81 | 74 | 0.60 | 8.10 | 243 | 405 | 3 | 78 | 104% |
| | 836 | Writing Development | 16 | 16 | 0.27 | 2.19 | 66 | 247 | 1 | 26 | 62% |
| | 849 | Acad. Read. Writing & Rhetoric | 16 | 16 | 0.07 | 0.27 | 8 | 114 | 1 | 26 | 62% |
| ENGR | 695 | Independent Study | 5 | 5 | 0.00 | 1.49 | 45 | #INF | 1 | 12 | 42% |
| ESL | 400 | Comp. Non-Native Speakers | 34 | 33 | 0.33 | 5.75 | 173 | 518 | 1 | 26 | 131% |
| | 808 | Integrated Grammar Review | 69 | 63 | 0.40 | 6.95 | 208 | 521 | 2 | 70 | 99% |
| | 836 | English Pronunciation | 46 | 44 | 0.13 | 3.15 | 95 | 710 | 1 | 35 | 131% |
| FASH | 133 | Copying Ready-to-Wear | 31 | 26 | 0.07 | 0.82 | 24 | 367 | 1 | 30 | 103% |
| | 140 | Basic Serging | 27 | 24 | 0.07 | 0.78 | 23 | 350 | 1 | 30 | 90% |
| | 197 | Pattern Desgn fr Hist. Costume | 18 | 18 | 0.20 | 1.81 | 54 | 272 | 1 | 30 | 60% |
| FITN | 112 | Cross Training | 12 | 10 | 0.10 | 1.19 | 36 | 357 | 1 | 50 | 24% |
| | 117 | Fitn. Assess./Strenght Cond. | 77 | 67 | 0.83 | 7.57 | 227 | 275 | 5 | 250 | 31% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate | |
|------|-------|--------------------------------|--------------------------|------|------|------|------|----------|------------|-----------|------|
| | 118 | Beginning Fitness Center | 30 | 26 | 0.00 | 2.95 | 88 | #INF | 5 | 250 | 12% |
| | 119 | Intermediate Fitness Center | 9 | 8 | 0.00 | 0.88 | 26 | #INF | 5 | 250 | 4% |
| | 152 | Basketball Conditioning | 17 | 14 | 0.08 | 0.83 | 25 | 330 | 1 | 25 | 68% |
| | 153 | Soccer Conditioning | 61 | 60 | 0.30 | 5.86 | 176 | 586 | 2 | 70 | 87% |
| | 154 | Volleyball Conditioning | 12 | 10 | 0.15 | 1.13 | 34 | 226 | 1 | 35 | 34% |
| | 304.1 | Walking Fitness I | 34 | 29 | 0.15 | 3.47 | 104 | 694 | 1 | 50 | 68% |
| | 304.2 | Walking Fitness II | 13 | 11 | 0.00 | 1.33 | 40 | #INF | 1 | 50 | 26% |
| | 334.1 | Yoga I | 22 | 21 | 0.15 | 2.15 | 64 | 429 | 1 | 40 | 55% |
| | 334.2 | Yoga II | 6 | 6 | 0.00 | 0.59 | 18 | #INF | 1 | 40 | 15% |
| | 334.3 | Yoga III | 4 | 4 | 0.00 | 0.39 | 12 | #INF | 1 | 40 | 10% |
| GEOG | 100 | Physical Geography | 39 | 36 | 0.20 | 3.90 | 117 | 585 | 1 | 45 | 87% |
| | 110 | Cultural Geography | 46 | 42 | 0.20 | 4.60 | 138 | 690 | 1 | 45 | 102% |
| HIST | 104 | World Civilizations I | 37 | 30 | 0.20 | 3.70 | 111 | 555 | 1 | 30 | 123% |
| | 201 | U.S. History through 1877 | 28 | 22 | 0.20 | 2.82 | 85 | 423 | 1 | 45 | 62% |
| | 202 | US Hist. From 1877 to Present | 59 | 49 | 0.40 | 5.91 | 177 | 444 | 2 | 90 | 66% |
| HMSV | 672 | Internship | 16 | 15 | 0.12 | 1.60 | 48 | 398 | 1 | 50 | 32% |
| HSCI | 430 | First Aid | 22 | 22 | 0.03 | 0.34 | 10 | 302 | 1 | 30 | 73% |
| | 432 | CPR: Adult Child/Inf. HC Prov. | 26 | 26 | 0.03 | 0.37 | 11 | 329 | 1 | 30 | 87% |
| KINE | 101 | Introduction to Kinesiology | 17 | 14 | 0.20 | 1.55 | 47 | 233 | 1 | 35 | 49% |
| LCTR | 140 | Professional Writing | 1 | 0 | 0.00 | 0.00 | 0 | | 1 | 40 | 3% |
| | 151 | Health Science Vocabulary | 5 | 5 | 0.00 | 0.51 | 15 | #INF | 1 | 40 | 13% |
| | 698 | Supvsd Tutoring/Acad. Assistnc | 284 | 280 | 0.00 | 8.37 | 251 | #INF | 1 | 300 | 95% |
| | 810 | Study Skills | 4 | 3 | 0.00 | 0.22 | 6 | #INF | 1 | 60 | 7% |
| | 822 | Grammar Trouble Spots I | 9 | 7 | 0.00 | 0.52 | 16 | #INF | 1 | 50 | 18% |
| | 823 | Grammar Trouble Spots II | 1 | 1 | 0.00 | 0.10 | 3 | #INF | 1 | 40 | 3% |
| | 832 | Paragraph to Essay Writing | 3 | 2 | 0.00 | 0.21 | 6 | #INF | 1 | 40 | 8% |
| | 840 | Vocabulary Improvement I | 8 | 6 | 0.00 | 0.21 | 6 | #INF | 1 | 40 | 20% |
| | 841 | Vocabulary Improvement II | 3 | 2 | 0.00 | 0.01 | 0 | #INF | 1 | 40 | 8% |
| LIBR | 100 | Intro to Information Research | 34 | 27 | 0.07 | 1.13 | 34 | 510 | 1 | 45 | 76% |

Cañada College Productivity 2015-16

Productivity by Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | FTES | WSCH | Load | Sections | Max Enroll | Fill Rate |
|-------|-----|--------------------------------|---------------------|--------------------------|-------|--------|--------|-------|----------|------------|-----------|
| MART | 672 | Cooperative Educ.: Internship | 2 | 0 | 0.00 | 0.07 | 2 | #INF | 1 | 5 | 40% |
| MATH | 110 | Elementary Algebra | 49 | 33 | 0.33 | 8.17 | 245 | 735 | 1 | 80 | 61% |
| | 111 | Elementary Algebra I | 6 | 5 | 0.20 | 0.60 | 18 | 90 | 1 | 35 | 17% |
| | 112 | Elementary Algebra II | 16 | 6 | 0.00 | 1.60 | 48 | #INF | 1 | 35 | 46% |
| | 120 | Intermediate Algebra | 111 | 92 | 1.00 | 18.47 | 554 | 554 | 3 | 155 | 72% |
| | 122 | Intermediate Algebra I | 14 | 10 | 0.20 | 1.40 | 42 | 210 | 1 | 35 | 40% |
| | 123 | Intermediate Algebra II | 23 | 21 | 0.00 | 2.30 | 69 | #INF | 1 | 35 | 66% |
| | 200 | Elem Probability & Statistics | 214 | 174 | 1.33 | 28.61 | 858 | 644 | 4 | 215 | 100% |
| | 222 | Precalculus | 30 | 26 | 0.33 | 3.89 | 117 | 350 | 1 | 45 | 67% |
| | 251 | Analytical Geometry/Calc I | 31 | 23 | 0.33 | 5.14 | 154 | 462 | 1 | 45 | 69% |
| | 253 | Calculus/Analytic Geometry III | 1 | 1 | 0.00 | 0.17 | 5 | #INF | 1 | 1 | 100% |
| | 695 | Independent Study | 2 | 2 | 0.00 | 0.59 | 18 | #INF | 1 | 10 | 20% |
| | 811 | Pre-Algebra | 29 | 23 | 0.27 | 4.83 | 145 | 530 | 1 | 35 | 83% |
| METE | 100 | Meteorology -Weather & Climate | 36 | 32 | 0.20 | 3.60 | 108 | 540 | 1 | 45 | 80% |
| OCEN | 100 | Oceanography | 106 | 93 | 0.60 | 10.60 | 318 | 530 | 2 | 105 | 101% |
| PHIL | 300 | Intro to World Religions | 25 | 22 | 0.20 | 2.52 | 76 | 378 | 1 | 45 | 56% |
| PHYS | 260 | Physics with Calculus II | 18 | 15 | 0.36 | 3.63 | 109 | 302 | 1 | 24 | 75% |
| PLSC | 210 | American Politics | 81 | 74 | 0.40 | 8.12 | 244 | 609 | 2 | 90 | 90% |
| | 310 | Calif State & Local Govt | 84 | 65 | 0.40 | 8.40 | 252 | 630 | 2 | 90 | 93% |
| PSYC | 100 | General Psychology | 89 | 73 | 0.40 | 8.90 | 267 | 668 | 2 | 90 | 99% |
| | 200 | Developmental Psychology | 48 | 40 | 0.20 | 4.80 | 144 | 720 | 1 | 45 | 107% |
| RADT | 400 | Orientation To Radiologic Tech | 40 | 38 | 0.13 | 2.63 | 79 | 592 | 1 | 45 | 89% |
| | 438 | Clinical Education III | 20 | 19 | 0.34 | 6.26 | 188 | 546 | 1 | 20 | 100% |
| | 468 | Clinical Education VI | 18 | 18 | 0.31 | 11.47 | 344 | 1,114 | 1 | 20 | 90% |
| READ | 836 | Academic Reading Strategies | 19 | 15 | 0.20 | 1.91 | 57 | 287 | 1 | 35 | 54% |
| SOCI | 100 | Introduction to Sociology | 78 | 72 | 0.40 | 7.82 | 235 | 587 | 2 | 75 | 104% |
| SPAN | 111 | Elementary Spanish I | 24 | 19 | 0.20 | 2.41 | 72 | 362 | 1 | 35 | 69% |
| Total | | | 4,404 | 3,791 | 28.29 | 480.73 | 14,422 | 510 | 161 | 6,609 | 67% |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|---|-----|-----------------------|-------------------------------|--------------------------------|-----------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|
| | | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| Fall 2011 | ART | QA | 221 | Painting I | 17 | 14 | 0.34 | 114 | 335 | 1 |
| | | | 222 | Painting II | 2 | 2 | 0.00 | | | 1 |
| | | QP | 680CB | Honors Seminar - A Mova. Feast | 14 | 11 | 0.07 | 30 | 450 | 1 |
| | | QR | 351 | Basic B & W Photography | 16 | 13 | 0.27 | 114 | 417 | 1 |
| | | | 352 | Intermediate B & W Photography | 3 | 2 | 0.00 | | | 1 |
| BIOL | RB | 110 | Principles Of Biology | 24 | 18 | 0.36 | 160 | 443 | 2 | |
| CBOT | NA | 415 | Beg. Computer Keyboarding | 24 | 17 | 0.10 | 55 | 549 | 1 | |
| | | 417 | Skill Building | 6 | 6 | 0.00 | | | 1 | |
| | NB | 415 | Beg. Computer Keyboarding | 30 | 25 | 0.10 | 66 | 658 | 1 | |
| | | 417 | Skill Building | 6 | 6 | 0.00 | | | 1 | |
| | NC | 415 | Beg. Computer Keyboarding | 23 | 19 | 0.10 | 50 | 499 | 1 | |
| 417 | | Skill Building | 3 | 2 | 0.00 | | | 1 | | |
| CHEM | RG | 234 | Organic Chemistry I | 36 | 29 | 0.20 | 129 | 645 | 1 | |
| | | | Organic Chemistry I - Honors | 7 | 7 | 0.00 | | | 1 | |
| COMM | QT | 110 | Public Speaking | 31 | 28 | 0.20 | 114 | 570 | 1 | |
| | | | Public Speaking- Honors | 7 | 6 | 0.00 | | | 1 | |
| DANC | PB | 140 | Beginning Ballet | 16 | 12 | 0.15 | 60 | 400 | 1 | |
| | | 143 | Intermediate Ballet | 4 | 4 | 0.00 | | | 1 | |
| | PC | 205 | Beginning Jazz | 22 | 21 | 0.15 | 87 | 580 | 1 | |
| | | 210 | Beginning/Intermediate Jazz | 4 | 4 | 0.00 | | | 1 | |
| | | 215 | Intermediate Jazz | 3 | 3 | 0.00 | | | 1 | |
| | PK | 153 | Intermediate Social Dance | 8 | 8 | 0.15 | 45 | 300 | 1 | |
| 156 | | Advanced Social Dance | 7 | 7 | 0.00 | | | 1 | | |
| DRAM | QB | 200 | Theory and Practice of Acting | 20 | 16 | 0.20 | 96 | 480 | 1 | |
| | | 201 | Advanced Acting I | 7 | 5 | 0.00 | | | 1 | |
| | | 202 | Advanced Acting II | 2 | 2 | 0.00 | | | 1 | |
| | | 203 | Advanced Acting III | 3 | 3 | 0.00 | | | 1 | |

Cañada College Productivity 2015-16

| | | | | Productivity by Cross listed Courses by Semester | | | | | |
|------|----|--------------------------|--------------------------------|---|----------------------------------|-------------|--------------------------|--------------------------|----------------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| ECE. | PE | 262 | Intro to Family Support:BRP | 19 | 19 | 0.00 | | | 1 |
| | PF | 262 | Intro. to Family Support: BRP | 15 | 10 | 0.00 | | | 1 |
| ENGL | QC | 161 | Creative Writing I | 8 | 6 | 0.20 | 63 | 314 | 1 |
| | | 162 | Creative Writing II | 11 | 9 | 0.00 | | | 1 |
| | QH | 161 | Creative Writing I | 22 | 19 | 0.20 | 78 | 390 | 1 |
| | | 162 | Creative Writing II | 4 | 4 | 0.00 | | | 1 |
| ENGR | RA | 240 | Engineering Dynamics | 23 | 18 | 0.20 | 92 | 460 | 2 |
| | RF | 270 | Materials Science | 21 | 16 | 0.29 | 113 | 386 | 2 |
| | RH | 210 | Engineering Graphics | 24 | 18 | 0.36 | 181 | 504 | 1 |
| | | 410 | Computer-Aided Graphics | 1 | 0 | 0.00 | | | 1 |
| FASH | NF | 116 | Tailoring | 33 | 26 | 0.20 | 148 | 740 | 1 |
| | | 122 | Advanced Tailoring | 4 | 3 | 0.00 | | | 1 |
| FITN | PA | 122 | Total Body Burn | 21 | 19 | 0.15 | 123 | 820 | 1 |
| | | 235 | Boot Camp | 20 | 15 | 0.00 | | | 1 |
| | PI | 117 | Fitn. Assessment/Conditioning | 67 | 58 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 18 | 17 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 9 | 8 | 0.00 | | | 1 |
| | PL | 117 | Fitn. Assessment/Conditioning | 50 | 42 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| | | 680CG | Total Fitness Circuit Training | 7 | 6 | 0.00 | | | 1 |
| | PM | 117 | Fitn. Assessment/Conditioning | 33 | 30 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 7 | 6 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | | 1 |
| | PN | 117 | Fitn. Assessment/Conditioning | 43 | 36 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 7 | 7 | 0.00 | | | 1 |
| | PO | 117 | Fitn. Assessment/Conditioning | 49 | 47 | 0.15 | 221 | 1,473 | 1 |
| 118 | | Beginning Fitness Center | 6 | 5 | 0.15 | 221 | 1,473 | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|-------|--------------------------------|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | 680CG | Total Fitness Circuit Training | 10 | 9 | 0.00 | | | 1 | |
| PQ | 117 | Fitn. Assessment/Conditioning | 43 | 39 | 0.15 | 156 | 1,043 | 1 | |
| | 118 | Beginning Fitness Center | 3 | 3 | 0.15 | 156 | 1,043 | 1 | |
| PR | 117 | Fitn. Assessment/Conditioning | 72 | 59 | 0.00 | | | 1 | |
| | 118 | Beginning Fitness Center | 11 | 10 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 13 | 12 | 0.30 | 355 | 1,184 | 1 | |
| PS | 118 | Beginning Fitness Center | 3 | 3 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 9 | 9 | 0.00 | | | 1 | |
| HMSV | PE | 262 | Intro to Family Support:BRP | 20 | 19 | 0.20 | 148 | 741 | 1 |
| | PF | 262 | Intro to Family Support: BRP | 22 | 18 | 0.20 | 141 | 703 | 1 |
| INDV | PD | 161 | Beginning Golf | 15 | 14 | 0.15 | 60 | 400 | 1 |
| | | 164 | Intermediate/Advanced Golf | 5 | 3 | 0.00 | | 1 | |
| MEDA | OA | 120 | Clinical Procedures I | 15 | 14 | 0.34 | 120 | 353 | 1 |
| | | 121 | Clinical Procedures II | 5 | 5 | 0.00 | | 1 | |
| | OB | 115 | Medical Word Processing | 19 | 11 | 0.20 | 138 | 690 | 1 |
| | | 160 | Medical Insurance Procedures | 27 | 25 | 0.00 | | 1 | |
| | OC | 140 | Medical Transcription: Basic | 15 | 14 | 0.20 | 108 | 540 | 1 |
| | | 150 | Medical Office Procedures | 21 | 20 | 0.00 | | 1 | |
| MUS. | QD | 301 | Piano I | 19 | 17 | 0.18 | 114 | 633 | 1 |
| | QP | 680CB | Honors Seminar - A Mova. Feast | 1 | 1 | 0.07 | 30 | 450 | 1 |
| PSYC | QN | 205 | Soc. Science Research Methods | 7 | 7 | 0.00 | | 1 | |
| SOCI | QN | 205 | Soc. Science Research Methods | 11 | 9 | 0.20 | 54 | 270 | 1 |
| SPAN | QE | 110 | Elementary Spanish | 33 | 22 | 0.33 | 211 | 634 | 1 |
| | | 111 | Elementary Spanish I | 3 | 3 | 0.00 | | 1 | |
| | QF | 110 | Elementary Spanish | 30 | 23 | 0.33 | 203 | 609 | 1 |
| | | 111 | Elementary Spanish I | 3 | 3 | 0.00 | | 1 | |
| | | 112 | Elementary Spanish II | 3 | 3 | 0.00 | | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|--|-----|-------|--------------------------------|--------------------------------|------|------------------|------------------|---------|-----|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | | |
| | QG | 131 | Intermediate Spanish I | 7 | 5 | 0.20 | 48 | 240 | 1 | |
| | | 132 | Intermediate Spanish II | 1 | 1 | 0.00 | | | 1 | |
| | | 140 | Advanced Intermediate Spanish | 4 | 3 | 0.00 | | | 1 | |
| | QI | 120 | Advanced Elementary Spanish | 14 | 14 | 0.33 | 85 | 256 | 1 | |
| | QK | 162 | Latino Literature II | 20 | 19 | 0.00 | | | 1 | |
| | | | Latino Literature II - Honors | 11 | 11 | 0.20 | 102 | 512 | 1 | |
| | QM | 131 | Intermediate Spanish I | 10 | 8 | 0.20 | 77 | 383 | 1 | |
| | | 132 | Intermediate Spanish II | 3 | 1 | 0.00 | | | 1 | |
| | | 140 | Advanced Intermediate Spanish | 4 | 4 | 0.00 | | | 1 | |
| | QO | 121 | Adv. Elementary Spanish I | 13 | 11 | 0.20 | 76 | 380 | 1 | |
| | | 122 | Advanced Elementary Spanish II | 6 | 6 | 0.00 | | | 1 | |
| TEAM | PG | 115 | Advanced Basketball | 14 | 14 | 0.15 | 71 | 475 | 1 | |
| | | 680CB | Expert Basketball | 12 | 11 | 0.00 | | | 1 | |
| | PH | 141 | Beginning Soccer | 17 | 14 | 0.15 | 101 | 672 | 1 | |
| | | 143 | Advanced Soccer | 11 | 11 | 0.00 | | | 1 | |
| | PJ | 171 | Beginning Volleyball | 30 | 23 | 0.15 | 252 | 1,680 | 1 | |
| | | 174 | Inter/adv. Volleyball | 2 | 1 | 0.00 | | | 1 | |
| | | 180 | Int/Adv Competition Volleyball | 1 | 1 | 0.00 | | | 1 | |
| | | 181 | Adv. Competition Volleyball | 1 | 1 | 0.00 | | | 1 | |
| | | 680CC | Intermediate Vball Training | 28 | 28 | 0.15 | 252 | 1,680 | 2 | |
| Fall 2012 | ART | QA | 221 | Painting I | 21 | 18 | 0.34 | 162 | 476 | 1 |
| | | | 222 | Painting II | 6 | 6 | 0.00 | | | 1 |
| | | QP | 109 | Honors Seminar-A Mov. Feast | 9 | 7 | 0.07 | 24 | 360 | 1 |
| | | QR | 351 | Basic B & W Photography | 20 | 17 | 0.27 | 115 | 421 | 1 |
| | | | 352 | Intermediate B & W Photography | 3 | 3 | 0.00 | | | 1 |
| BIOL | RB | 110 | Principles Of Biology | 28 | 22 | 0.36 | 182 | 506 | 2 | |
| CBOT | NA | 415 | Beg. Computer Keyboarding | 27 | 23 | 0.10 | 44 | 439 | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-----|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | 417 | Skill Building | 5 | 4 | 0.00 | | 1 | |
| NB | | 415 | Beg. Computer Keyboarding | 26 | 19 | 0.10 | 40 | 398 | 1 |
| | | 417 | Skill Building | 3 | 2 | 0.00 | | 1 | |
| NC | | 415 | Beg. Computer Keyboarding | 39 | 30 | 0.10 | 58 | 577 | 1 |
| ND | | 415 | Beg. Computer Keyboarding | 36 | 25 | 0.10 | 56 | 558 | 1 |
| | | 417 | Skill Building | 1 | 1 | 0.00 | | 1 | |
| NE | | 415 | Beg. Computer Keyboarding | 31 | 27 | 0.10 | 51 | 513 | 1 |
| | | 417 | Skill Building | 3 | 3 | 0.00 | | 1 | |
| NH | | 415 | Beginning Computer Keyboarding | 20 | 20 | 0.10 | 43 | 425 | 1 |
| | | 417 | Skill Building | 11 | 8 | 0.00 | | 1 | |
| CHEM | RG | 231 | Organic Chemistry I | 19 | 17 | 0.52 | 198 | 381 | 1 |
| | | | Organic Chemistry I-Honors | 3 | 3 | 0.00 | | 1 | |
| COMM | QT | 110 | Public Speaking | 30 | 26 | 0.20 | 117 | 585 | 1 |
| | | | Public Speaking- Honors | 9 | 8 | 0.00 | | 1 | |
| DANC | PB | 140 | Beginning Ballet | 12 | 9 | 0.15 | 54 | 360 | 1 |
| | | 143 | Intermediate Ballet | 6 | 5 | 0.00 | | 1 | |
| | PC | 205 | Beginning Jazz | 14 | 12 | 0.15 | 57 | 380 | 1 |
| | | 210 | Beginning/Intermediate Jazz | 4 | 4 | 0.00 | | 1 | |
| | | 215 | Intermediate Jazz | 1 | 1 | 0.00 | | 1 | |
| DRAM | QB | 200 | Theory and Practice of Acting | 22 | 19 | 0.20 | 87 | 435 | 1 |
| | | 201 | Advanced Acting I | 3 | 2 | 0.00 | | 1 | |
| | | 202 | Advanced Acting II | 3 | 2 | 0.00 | | 1 | |
| | | 203 | Advanced Acting III | 1 | 1 | 0.00 | | 1 | |
| | QJ | 305 | Technical Production I | 9 | 9 | 0.27 | 45 | 165 | 1 |
| ECE. | PE | 262 | Intro to Family Support: BRP | 6 | 6 | 0.00 | | 1 | |
| | PF | 262 | Intro. to Family Support: BRP | 7 | 5 | 0.00 | | 1 | |
| ENGL | QC | 161 | Creative Writing I | 15 | 11 | 0.20 | 60 | 300 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|----|-------|--------------------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 162 | Creative Writing II | 5 | 5 | 0.00 | | 1 |
| | QG | 200 | Intro. to Linguistics: Survey | 7 | 4 | 0.00 | | 1 |
| | QH | 161 | Creative Writing I | 20 | 17 | 0.20 | 75 | 375 |
| | | 162 | Creative Writing II | 5 | 4 | 0.00 | | 1 |
| ENGR | RA | 240 | Engineering Dynamics | 35 | 28 | 0.20 | 140 | 700 |
| | RF | 270 | Materials Science | 32 | 32 | 0.29 | 208 | 709 |
| | RH | 210 | Engineering Graphics | 30 | 28 | 0.36 | 249 | 692 |
| FASH | NF | 116 | Tailoring | 28 | 25 | 0.20 | 152 | 760 |
| | | 122 | Advanced Tailoring | 10 | 8 | 0.00 | | 1 |
| FITN | PA | 122 | Total Body Burn | 10 | 9 | 0.15 | 99 | 660 |
| | | 235 | Boot Camp | 23 | 18 | 0.00 | | 1 |
| | PI | 117 | Fitn. Assessment/Conditioning | 46 | 38 | 0.15 | 189 | 1,260 |
| | | 118 | Beginning Fitness Center | 12 | 12 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 5 | 5 | 0.00 | | 1 |
| | PL | 117 | Fitn. Assessment/Conditioning | 32 | 30 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 11 | 11 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 5 | 5 | 0.00 | | 1 |
| | PM | 117 | Fitn. Assessment/Conditioning | 38 | 32 | 0.13 | 141 | 1,125 |
| | | 118 | Beginning Fitness Center | 5 | 2 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | 1 |
| | PN | 117 | Fitn. Assessment/Conditioning | 40 | 35 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 12 | 11 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 5 | 5 | 0.00 | | 1 |
| | PO | 117 | Fitn. Assessment/Conditioning | 30 | 29 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 5 | 4 | 0.00 | | 1 |
| | | 680CG | Total Fitness Circuit Training | 17 | 14 | 0.00 | | 1 |
| | PQ | 117 | Fitn. Assessment/Conditioning | 12 | 11 | 0.15 | 63 | 420 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|---|----|-------|--------------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | 118 | Beginning Fitness Center | 7 | 4 | 0.15 | 63 | 420 | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PR | | 117 | Fitn. Assessment/Conditioning | 44 | 36 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 12 | 11 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 8 | 7 | 0.27 | 224 | 840 | 1 |
| PS | | 117 | Fitn. Assessment/Conditioning | 6 | 5 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 4 | 2 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PT | | 117 | Fitn. Assessment/Conditioning | 34 | 31 | 0.15 | 182 | 1,216 | 1 |
| | | 118 | Beginning Fitness Center | 7 | 6 | 0.15 | 182 | 1,216 | 1 |
| | | 680CG | Total Fitness Circuit Training | 16 | 15 | 0.00 | | | 1 |
| PV | | 117 | Fitn. Assessment/Conditioning | 44 | 41 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 9 | 6 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 5 | 4 | 0.00 | | | 1 |
| PW | | 117 | Fitn. Assessment/Conditioning | 29 | 24 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 4 | 4 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 6 | 6 | 0.00 | | | 1 |
| HMSV | PE | 262 | Intro to Family Support: BRP | 17 | 17 | 0.20 | 81 | 403 | 1 |
| | PF | 262 | Intro to Family Support: BRP | 24 | 22 | 0.20 | 106 | 529 | 1 |
| INDV | PD | 161 | Beginning Golf | 13 | 12 | 0.15 | 63 | 420 | 1 |
| | | 164 | Intermediate/Advanced Golf | 3 | 3 | 0.00 | | | 1 |
| | | 166 | Expert Golf Training | 5 | 5 | 0.00 | | | 1 |
| LING | QG | 200 | Intro. to Linguistics: Survey | 16 | 13 | 0.20 | 69 | 345 | 1 |
| MEDA | OA | 140 | Medical Transcription: Basic | 13 | 10 | 0.20 | 90 | 450 | 1 |
| | | 160 | Medical Insurance Procedures | 17 | 16 | 0.00 | | | 1 |
| | OB | 115 | Medical Word Processing | 15 | 14 | 0.20 | 81 | 405 | 1 |
| | | 150 | Medical Office Procedures | 12 | 11 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|---|-----|-------|--------------------------------|--------------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|---|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | OC | 110 | Basic Medical Terminology I | 38 | 27 | 0.20 | 122 | 608 | 2 | |
| MUS. | QD | 302 | Piano II | 2 | 2 | 0.18 | 33 | 183 | 1 | |
| | | 303 | Piano III | 8 | 6 | 0.00 | | | 1 | |
| | QP | 109 | Honors Seminar-A Mov. Feast | 3 | 2 | 0.07 | 24 | 360 | 1 | |
| PSYC | QN | 205 | Soc. Science Research Methods | 15 | 14 | 0.00 | | | 1 | |
| SOCI | QN | 205 | Soc. Science Research Methods | 12 | 12 | 0.20 | 81 | 405 | 1 | |
| SPAN | QE | 110 | Elementary Spanish | 32 | 27 | 0.33 | 163 | 489 | 1 | |
| | | 111 | Elementary Spanish I | 1 | 1 | 0.00 | | | 1 | |
| | QF | 110 | Elementary Spanish | 13 | 11 | 0.33 | 68 | 204 | 1 | |
| | | 112 | Elementary Spanish II | 1 | 1 | 0.00 | | | 1 | |
| | QK | 162 | Latino Literature II | 26 | 21 | 0.20 | 90 | 450 | 1 | |
| | | | Latino Literature II - Honors | 4 | 4 | 0.00 | | | 1 | |
| TEAM | PG | 115 | Advanced Basketball | 12 | 11 | 0.15 | 74 | 495 | 1 | |
| | | 680CB | Expert Basketball | 14 | 14 | 0.00 | | | 1 | |
| | PH | 141 | Beginning Soccer | 24 | 19 | 0.15 | 158 | 1,050 | 1 | |
| | | 143 | Advanced Soccer | 21 | 21 | 0.00 | | | 1 | |
| | PJ | 171 | Beginning Volleyball | 34 | 29 | 0.15 | 147 | 980 | 1 | |
| | | 174 | Inter/adv. Volleyball | 12 | 12 | 0.00 | | | 1 | |
| | | 180 | Int/Adv Competition Volleyball | 2 | 1 | 0.00 | | | 1 | |
| | | 181 | Adv. Competition Volleyball | 1 | 1 | 0.00 | | | 1 | |
| Fall 2013 | ART | QA | 221 | Painting I | 13 | 11 | 0.31 | 108 | 348 | 1 |
| | | | 222 | Painting II | 5 | 5 | 0.00 | | | 1 |
| | | QP | 109 | Honors Seminar-A Mov. Feast | 10 | 9 | 0.07 | 26 | 390 | 1 |
| | | QR | 351 | Basic B & W Photography | 14 | 9 | 0.27 | 95 | 348 | 1 |
| | | | 352 | Intermediate B & W Photography | 5 | 3 | 0.00 | | | 1 |
| CBOT | NB | 415 | Beg. Computer Keyboarding | 36 | 29 | 0.10 | 52 | 521 | 1 | |
| | | 417 | Skill Building | 2 | 2 | 0.00 | | | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| NC | | 415 | Beg. Computer Keyboarding | 53 | 37 | 0.10 | 73 | 727 | 1 |
| ND | | 415 | Beg. Computer Keyboarding | 34 | 24 | 0.10 | 56 | 560 | 1 |
| | | 417 | Skill Building | 2 | 2 | 0.00 | | | 1 |
| NE | | 415 | Beg. Computer Keyboarding | 34 | 25 | 0.10 | 57 | 571 | 1 |
| | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |
| NH | | 415 | Beginning Computer Keyboarding | 23 | 23 | 0.10 | 37 | 370 | 1 |
| | | 417 | Skill Building | 4 | 3 | 0.00 | | | 1 |
| CHEM | RG | 231 | Organic Chemistry I | 19 | 16 | 0.52 | 171 | 329 | 1 |
| COMM | QT | 110 | Public Speaking | 32 | 30 | 0.20 | 129 | 645 | 1 |
| | | | Public Speaking- Honors | 11 | 10 | 0.00 | | | 1 |
| DANC | PB | 140.1 | Ballet I | 17 | 14 | 0.15 | 63 | 420 | 1 |
| | | 140.2 | Ballet II | 1 | 1 | 0.00 | | | 1 |
| | | 140.3 | Ballet III | 3 | 3 | 0.00 | | | 1 |
| | PC | 130.1 | Jazz Dance I | 12 | 11 | 0.15 | 54 | 360 | 1 |
| | | 130.2 | Jazz Dance II | 1 | 1 | 0.00 | | | 1 |
| | | 130.4 | Jazz Dance IV | 5 | 5 | 0.00 | | | 1 |
| | PF | 121.1 | Modern Dance I | 8 | 6 | 0.15 | 27 | 180 | 1 |
| | | 121.2 | Modern Dance II | 1 | 1 | 0.00 | | | 1 |
| | PU | 125.2 | Salsa II | 32 | 24 | 0.15 | 163 | 1,088 | 1 |
| | | 125.3 | Salsa III | 19 | 18 | 0.00 | | | 1 |
| | PX | 125.2 | Salsa II | 24 | 24 | 0.15 | 114 | 760 | 1 |
| | | 125.3 | Salsa III | 14 | 13 | 0.00 | | | 1 |
| DRAM | QS | 300.1 | Rehearsal and Performance I | 5 | 4 | 0.42 | 96 | 229 | 1 |
| | | 300.2 | Rehearsal and Performance II | 5 | 5 | 0.00 | | | 1 |
| ECE. | OD | 262 | Intro. to Family Support: BRP | 6 | 5 | 0.00 | | | 1 |
| ENGL | QC | 161 | Creative Writing I | 18 | 15 | 0.20 | 75 | 375 | 1 |
| | | 162 | Creative Writing II | 7 | 5 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|---|----|-------|-------------------------------|-----------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | QG | 200 | Intro. to Linguistics: Survey | 7 | 6 | 0.20 | 57 | 285 | 1 |
| | QH | 161 | Creative Writing I | 15 | 13 | 0.20 | 54 | 270 | 1 |
| | | 162 | Creative Writing II | 3 | 3 | 0.00 | | | 1 |
| ENGR | RA | 240 | Engineering Dynamics | 25 | 21 | 0.20 | 75 | 375 | 2 |
| | RF | 270 | Materials Science | 23 | 22 | 0.29 | 127 | 431 | 2 |
| FASH | NF | 116 | Tailoring | 34 | 21 | 0.20 | 194 | 968 | 1 |
| | | 122 | Advanced Tailoring | 11 | 11 | 0.00 | | | 1 |
| FITN | PA | 122 | Total Body Burn | 18 | 14 | 0.15 | 102 | 680 | 1 |
| | | 235 | Boot Camp | 16 | 13 | 0.00 | | | 1 |
| | PE | 304.1 | Walking Fitness I | 20 | 18 | 0.15 | 63 | 420 | 1 |
| | | 304.2 | Walking Fitness II | 1 | 1 | 0.00 | | | 1 |
| | PG | 152 | Basketball Conditioning | 14 | 13 | 0.23 | 96 | 426 | 1 |
| | PI | 117 | Fitn. Assess./Strenght Cond. | 42 | 36 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 21 | 20 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 11 | 9 | 0.00 | | | 1 |
| | PK | 335.1 | Pilates I | 37 | 29 | 0.15 | 117 | 780 | 1 |
| | | 335.2 | Pilates II | 2 | 2 | 0.00 | | | 1 |
| | PL | 117 | Fitn. Assess./Strenght Cond. | 28 | 26 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 11 | 11 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 1 | 0.00 | | | 1 |
| | PM | 117 | Fitn. Assess./Strenght Cond. | 37 | 32 | 0.30 | 162 | 540 | 1 |
| | | 118 | Beginning Fitness Center | 14 | 13 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | | 1 |
| | PN | 117 | Fitn. Assess./Strenght Cond. | 24 | 22 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 13 | 13 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | | 1 |
| | PO | 117 | Fitn. Assess./Strenght Cond. | 35 | 26 | 0.15 | 153 | 1,020 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | 118 | Beginning Fitness Center | 16 | 15 | 0.15 | 153 | 1,020 | 1 |
| PP | | 334.1 | Yoga I | 33 | 27 | 0.15 | 123 | 820 | 1 |
| | | 334.2 | Yoga II | 7 | 7 | 0.00 | | | 1 |
| | | 334.3 | Yoga III | 1 | 1 | 0.00 | | | 1 |
| PQ | | 117 | Fitn. Assess./Strenght Cond. | 14 | 13 | 0.15 | 93 | 619 | 1 |
| | | 118 | Beginning Fitness Center | 11 | 10 | 0.15 | 93 | 619 | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 2 | 0.00 | | | 1 |
| PR | | 117 | Fitn. Assess./Strenght Cond. | 36 | 32 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 13 | 12 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 1 | 0.27 | 186 | 696 | 1 |
| PS | | 117 | Fitn. Assess./Strenght Cond. | 10 | 7 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 6 | 4 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PT | | 117 | Fitn. Assess./Strenght Cond. | 16 | 14 | 0.15 | 64 | 427 | 1 |
| | | 118 | Beginning Fitness Center | 4 | 4 | 0.15 | 64 | 427 | 1 |
| PV | | 117 | Fitn. Assess./Strenght Cond. | 43 | 36 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 3 | 2 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 4 | 0.00 | | | 1 |
| PW | | 117 | Fitn. Assess./Strenght Cond. | 16 | 14 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 3 | 3 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PY | | 334.1 | Yoga I | 35 | 31 | 0.15 | 132 | 880 | 1 |
| | | 334.2 | Yoga II | 7 | 7 | 0.00 | | | 1 |
| | | 334.3 | Yoga III | 1 | 1 | 0.00 | | | 1 |
| | | 334.4 | Yoga IV | 1 | 1 | 0.00 | | | 1 |
| HMSV | OD | 262 | Intro to Family Support: BRP | 20 | 17 | 0.20 | 89 | 444 | 1 |
| INDV | PD | 160.1 | Golf I | 10 | 9 | 0.15 | 42 | 280 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 160.2 | Golf II | 1 | 1 | 0.00 | | | 1 |
| | | 160.3 | Golf III | 1 | 1 | 0.00 | | | 1 |
| | | 160.4 | Golf IV | 2 | 2 | 0.00 | | | 1 |
| | PZ | 251.1 | Tennis I | 20 | 17 | 0.15 | 63 | 420 | 1 |
| | | 251.2 | Tennis II | 1 | 1 | 0.00 | | | 1 |
| LING | QG | 200 | Intro. to Linguistics: Survey | 12 | 10 | 0.00 | | | 1 |
| MEDA | OA | 140 | Implemt. Electr. Health Record | 6 | 3 | 0.20 | 81 | 405 | 1 |
| | | 160 | Medical Insurance Procedures | 21 | 15 | 0.00 | | | 1 |
| | OB | 115 | Intro Electronic Health Record | 18 | 15 | 0.20 | 87 | 435 | 1 |
| | | 150 | Medical Office Procedures | 11 | 10 | 0.00 | | | 1 |
| MUS. | QD | 301.2 | Piano II | 4 | 4 | 0.14 | 35 | 250 | 1 |
| | | 301.3 | Piano III | 6 | 5 | 0.00 | | | 1 |
| | QP | 109 | Honors Seminar-A Mov. Feast | 3 | 3 | 0.07 | 26 | 390 | 1 |
| PSYC | QN | 205 | Soc. Science Research Methods | 8 | 8 | 0.00 | | | 1 |
| SOCI | QN | 205 | Soc. Science Research Methods | 8 | 8 | 0.20 | 48 | 240 | 1 |
| SPAN | QE | 110 | Elementary Spanish | 23 | 15 | 0.33 | 139 | 417 | 1 |
| | | 111 | Elementary Spanish I | 7 | 7 | 0.00 | | | 1 |
| | QF | 110 | Elementary Spanish | 22 | 18 | 0.33 | 128 | 384 | 1 |
| | | 112 | Elementary Spanish II | 3 | 2 | 0.00 | | | 1 |
| | QL | 131 | Intermediate Spanish I | 16 | 13 | 0.20 | 78 | 390 | 1 |
| | | 132 | Intermediate Spanish II | 3 | 2 | 0.00 | | | 1 |
| | | 140 | Advanced Intermediate Spanish | 7 | 6 | 0.00 | | | 1 |
| TEAM | PG | 111.1 | Basketball I | 9 | 4 | 0.00 | | | 1 |
| | | 111.2 | Basketball II | 1 | 0 | 0.00 | | | 1 |
| | PH | 141.1 | Soccer I | 22 | 18 | 0.15 | 147 | 980 | 1 |
| | | 141.2 | Soccer II | 8 | 7 | 0.00 | | | 1 |
| | | 141.3 | Soccer III | 8 | 7 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|---|------|------------------|--------------------|--------------------------------|-----------------|-----------------|----------------|-------|-----|---|
| | | Census | End of Term | FTEF | WSCH | Load | | | | |
| | | Headcount | Headcount | | Combined | Combined | Section | | | |
| | | 141.4 | Soccer IV | 4 | 4 | 0.00 | | | 1 | |
| | PJ | 171.1 | Volleyball I | 33 | 30 | 0.15 | 153 | 1,020 | 1 | |
| | | 171.2 | Volleyball II | 6 | 6 | 0.00 | | | 1 | |
| | | 171.3 | Volleyball III | 5 | 5 | 0.00 | | | 1 | |
| | | 171.4 | Volleyball IV | 7 | 6 | 0.00 | | | 1 | |
| Fall 2014 | ART | QA | 221 | Painting I | 19 | 15 | 0.31 | 126 | 406 | 1 |
| | | | 222 | Painting II | 2 | 2 | 0.00 | | | 1 |
| | | QR | 351 | Basic B & W Photography | 18 | 16 | 0.27 | 95 | 348 | 1 |
| | | | 352 | Intermediate B & W Photography | 1 | 1 | 0.00 | | | 1 |
| | CBOT | NA | 415 | Beg. Computer Keyboarding | 32 | 29 | 0.10 | 44 | 439 | 1 |
| | | NB | 415 | Beg. Computer Keyboarding | 15 | 10 | 0.10 | 25 | 247 | 1 |
| | | | 417 | Skill Building | 3 | 2 | 0.00 | | | 1 |
| | | NC | 415 | Beg. Computer Keyboarding | 22 | 14 | 0.10 | 32 | 315 | 1 |
| | | | 417 | Skill Building | 1 | 1 | 0.00 | | | 1 |
| | | ND | 415 | Beg. Computer Keyboarding | 36 | 28 | 0.10 | 64 | 637 | 1 |
| | | | 417 | Skill Building | 5 | 3 | 0.00 | | | 1 |
| | | NE | 415 | Beg. Computer Keyboarding | 31 | 25 | 0.10 | 56 | 555 | 1 |
| | | | 417 | Skill Building | 5 | 5 | 0.00 | | | 1 |
| | | NH | 415 | Beginning Computer Keyboarding | 26 | 24 | 0.10 | 47 | 466 | 1 |
| | | | 417 | Skill Building | 8 | 7 | 0.00 | | | 1 |
| | COMM | QT | 110 | Public Speaking | 27 | 24 | 0.20 | 120 | 600 | 1 |
| | | | | Public Speaking- Honors | 13 | 11 | 0.00 | | | 1 |
| | DANC | PB | 140.1 | Ballet I | 10 | 10 | 0.15 | 51 | 340 | 1 |
| | | | 140.2 | Ballet II | 3 | 3 | 0.00 | | | 1 |
| | | | 140.3 | Ballet III | 3 | 2 | 0.00 | | | 1 |
| | | | 140.4 | Ballet IV | 1 | 1 | 0.00 | | | 1 |
| | PU | | 125.2 | Salsa II | 25 | 19 | 0.15 | 138 | 917 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 125.3 | Salsa III | 16 | 10 | 0.00 | | | 1 |
| | | 125.4 | Salsa IV | 2 | 1 | 0.00 | | | 1 |
| DRAM | QS | 300.1 | Rehearsal and Performance I | 4 | 4 | 0.42 | 73 | 173 | 1 |
| | | 300.2 | Rehearsal and Performance II | 4 | 4 | 0.00 | | | 1 |
| ENGL | QC | 161 | Creative Writing I | 23 | 20 | 0.20 | 89 | 446 | 1 |
| | | 162 | Creative Writing II | 4 | 3 | 0.00 | | | 1 |
| | QG | 200 | Intro. to Linguistics: Survey | 10 | 8 | 0.20 | 69 | 345 | 1 |
| | QI | 100 | Reading and Composition | 5 | 3 | 0.25 | 81 | 324 | 1 |
| | | | Reading and Composition-Honors | 22 | 19 | 0.00 | | | 1 |
| ENGR | RA | 240 | Engineering Dynamics | 42 | 36 | 0.20 | 126 | 630 | 2 |
| | RF | 270 | Materials Science | 32 | 31 | 0.29 | 170 | 578 | 2 |
| FASH | NF | 116 | Tailoring | 30 | 27 | 0.20 | 152 | 760 | 1 |
| | | 122 | Advanced Tailoring | 8 | 8 | 0.00 | | | 1 |
| FITN | P1 | 304.1 | Walking Fitness I | 32 | 23 | 0.15 | 132 | 880 | 1 |
| | | 304.2 | Walking Fitness II | 12 | 9 | 0.00 | | | 1 |
| | PA | 122 | Total Body Burn | 13 | 9 | 0.15 | 96 | 640 | 1 |
| | | 235 | Boot Camp | 19 | 17 | 0.00 | | | 1 |
| | PG | 152 | Basketball Conditioning | 16 | 15 | 0.23 | 77 | 341 | 1 |
| | PI | 117 | Fitn. Assess./Strenght Cond. | 31 | 26 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 9 | 8 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | | 1 |
| | PK | 335.1 | Pilates I | 22 | 17 | 0.15 | 75 | 500 | 1 |
| | | 335.2 | Pilates II | 3 | 3 | 0.00 | | | 1 |
| | PL | 117 | Fitn. Assess./Strenght Cond. | 16 | 15 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 2 | 2 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 1 | 0 | 0.00 | | | 1 |
| PM | | 117 | Fitn. Assess./Strenght Cond. | 30 | 27 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|-------|------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | 118 | Beginning Fitness Center | 5 | 4 | 0.00 | | | 1 |
| PN | 117 | Fitn. Assess./Strenght Cond. | 19 | 15 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 14 | 12 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | | 1 |
| PO | 117 | Fitn. Assess./Strenght Cond. | 41 | 34 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 5 | 5 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PP | 334.1 | Yoga I | 31 | 23 | 0.15 | 114 | 760 | 1 |
| | 334.2 | Yoga II | 6 | 5 | 0.00 | | | 1 |
| | 334.3 | Yoga III | 1 | 0 | 0.00 | | | 1 |
| PQ | 117 | Fitn. Assess./Strenght Cond. | 14 | 13 | 0.15 | 74 | 491 | 1 |
| | 118 | Beginning Fitness Center | 7 | 7 | 0.13 | 74 | 561 | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PR | 117 | Fitn. Assess./Strenght Cond. | 39 | 33 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 8 | 7 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 3 | 3 | 0.26 | 175 | 666 | 1 |
| PS | 117 | Fitn. Assess./Strenght Cond. | 9 | 7 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 1 | 0 | 0.00 | | | 1 |
| PT | 117 | Fitn. Assess./Strenght Cond. | 19 | 19 | 0.15 | 99 | 657 | 1 |
| | 118 | Beginning Fitness Center | 9 | 9 | 0.15 | 99 | 657 | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PV | 117 | Fitn. Assess./Strenght Cond. | 36 | 32 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 14 | 12 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 8 | 7 | 0.00 | | | 1 |
| PW | 117 | Fitn. Assess./Strenght Cond. | 17 | 16 | 0.15 | 87 | 580 | 1 |
| | 118 | Beginning Fitness Center | 8 | 6 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 4 | 4 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|---------------------|--------------------------------|------|------------------|------------------|---------|-----|---|
| | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | | |
| | PY | 334.1 | Yoga I | 28 | 20 | 0.15 | 120 | 800 | 1 |
| | | 334.2 | Yoga II | 12 | 11 | 0.00 | | | 1 |
| HIST | QH | 106 | World History II | 22 | 17 | 0.20 | 75 | 375 | 1 |
| | | | World History II- Honors | 3 | 3 | 0.00 | | | 1 |
| INDV | PD | 160.1 | Golf I | 9 | 8 | 0.15 | 33 | 220 | 1 |
| | | 160.2 | Golf II | 2 | 2 | 0.00 | | | 1 |
| | PZ | 251.1 | Tennis I | 16 | 9 | 0.15 | 69 | 460 | 1 |
| | | 251.2 | Tennis II | 3 | 1 | 0.00 | | | 1 |
| | | 251.3 | Tennis III | 3 | 3 | 0.00 | | | 1 |
| | | 251.4 | Tennis IV | 1 | 1 | 0.00 | | | 1 |
| LING | QG | 200 | Intro. to Linguistics: Survey | 13 | 11 | 0.00 | | | 1 |
| MEDA | OA | 140 | Implemt. Electr. Health Record | 17 | 15 | 0.20 | 72 | 360 | 1 |
| | | 160 | Medical Insurance Procedures | 7 | 7 | 0.00 | | | 1 |
| | OB | 115 | Intro Electronic Health Record | 20 | 17 | 0.20 | 84 | 420 | 1 |
| | | 150 | Medical Office Procedures | 8 | 6 | 0.00 | | | 1 |
| | OC | 120 | Clinical Procedures I | 13 | 13 | 0.00 | | | 1 |
| | | 121 | Clinical Procedures II | 2 | 2 | 0.34 | 90 | 265 | 1 |
| | OD | 110 | Basic Medical Terminology I | 32 | 18 | 0.20 | 160 | 800 | 1 |
| | | 111 | Basic Medical Terminology II | 18 | 17 | 0.00 | | | 1 |
| MUS. | QV | 115 | Art, Music & Ideas | 14 | 11 | 0.20 | 57 | 285 | 1 |
| | | | Music, Art and Ideas - Honors | 5 | 3 | 0.00 | | | 1 |
| PSYC | QN | 205 | Soc. Science Research Methods | 10 | 9 | 0.00 | | | 1 |
| SOCI | QN | 205 | Soc. Science Research Methods | 10 | 10 | 0.20 | 60 | 300 | 1 |
| SPAN | QE | 110 | Elementary Spanish | 23 | 18 | 0.33 | 130 | 389 | 1 |
| | | 111 | Elementary Spanish I | 4 | 2 | 0.00 | | | 1 |
| | QF | 110 | Elementary Spanish | 22 | 18 | 0.33 | 135 | 405 | 1 |
| | | 112 | Elementary Spanish II | 5 | 5 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|---|------|-------|-------------------------------|--------------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|---|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | QL | 131 | Intermediate Spanish I | 20 | 15 | 0.20 | 96 | 480 | 1 | |
| | | 132 | Intermediate Spanish II | 7 | 5 | 0.00 | | | 1 | |
| | | 140 | Advanced Intermediate Spanish | 5 | 5 | 0.00 | | | 1 | |
| TEAM | P2 | 141.1 | Soccer I | 13 | 9 | 0.15 | 59 | 391 | 1 | |
| | | 141.2 | Soccer II | 6 | 4 | 0.00 | | | 1 | |
| | PH | 141.1 | Soccer I | 24 | 18 | 0.13 | 130 | 986 | 1 | |
| | | 141.2 | Soccer II | 6 | 4 | 0.00 | | | 1 | |
| | | 141.3 | Soccer III | 6 | 6 | 0.00 | | | 1 | |
| | | 141.4 | Soccer IV | 1 | 1 | 0.00 | | | 1 | |
| Fall 2015 | ART | QZ | 207 | Life Drawing | 14 | 14 | 0.31 | 118 | 380 | 1 |
| | | | 213 | Life Drawing II | 5 | 5 | 0.00 | | | 1 |
| | ASTR | RG | 100 | Intro To Astronomy-Honors | 4 | 3 | 0.00 | | | 1 |
| | | | | Introduction To Astronomy | 45 | 41 | 0.20 | 147 | 735 | 1 |
| | BIOL | RI | 250 | Human Anatomy | 16 | 7 | 0.36 | 132 | 367 | 1 |
| | | | | Human Anatomy - Honors | 6 | 6 | 0.00 | | | 1 |
| | | RJ | 250 | Human Anatomy | 19 | 11 | 0.16 | 138 | 863 | 1 |
| | | | | Human Anatomy - Honors | 4 | 3 | 0.00 | | | 1 |
| | | RK | 130 | Human Biology | 32 | 27 | 0.20 | 114 | 570 | 1 |
| | | | | Human Biology-Honors | 6 | 6 | 0.00 | | | 1 |
| | BUS. | ON | 230 | Intro Intn'l Marketing-Honors | 8 | 5 | 0.00 | | | 1 |
| | | | | Intro to Intn'l Marketing | 23 | 12 | 0.20 | 93 | 465 | 1 |
| | CBOT | NA | 415 | Beginning Computer Keyboarding | 29 | 27 | 0.10 | 40 | 398 | 1 |
| | | NB | 415 | Beginning Computer Keyboarding | 15 | 11 | 0.10 | 25 | 247 | 1 |
| | | | 417 | Skill Building | 3 | 2 | 0.00 | | | 1 |
| | | NC | 415 | Beginning Computer Keyboarding | 14 | 7 | 0.10 | 27 | 274 | 1 |
| | | | 417 | Skill Building | 6 | 6 | 0.00 | | | 1 |
| | | ND | 415 | Beginning Computer Keyboarding | 30 | 18 | 0.10 | 45 | 453 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|---|----|-------|--------------------------------|-----------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| NE | | 415 | Beginning Computer Keyboarding | 29 | 23 | 0.10 | 48 | 478 | 1 |
| | | 417 | Skill Building | 2 | 2 | 0.00 | | | 1 |
| NH | | 415 | Beginning Computer Keyboarding | 23 | 21 | 0.10 | 38 | 384 | 1 |
| | | 417 | Skill Building | 5 | 5 | 0.00 | | | 1 |
| COMM | QT | 110 | Public Speaking | 27 | 23 | 0.20 | 111 | 555 | 1 |
| | | | Public Speaking- Honors | 10 | 6 | 0.00 | | | 1 |
| DANC | PU | 125.2 | Salsa II | 32 | 27 | 0.15 | 135 | 900 | 1 |
| | | 125.3 | Salsa III | 10 | 8 | 0.00 | | | 1 |
| | | 125.4 | Salsa IV | 3 | 2 | 0.00 | | | 1 |
| DRAM | QS | 300.1 | Rehearsal and Performance I | 10 | 10 | 0.31 | 60 | 195 | 1 |
| | | 300.3 | Rehearsal and Performance III | 1 | 1 | 0.00 | | | 1 |
| ENGL | QC | 161 | Creative Writing I | 14 | 12 | 0.20 | 60 | 300 | 1 |
| | | 162 | Creative Writing II | 6 | 4 | 0.00 | | | 1 |
| | QG | 200 | Intro. to Linguistics: Survey | 13 | 11 | 0.20 | 66 | 330 | 1 |
| | QI | 100 | Reading and Composition | 22 | 21 | 0.20 | 78 | 390 | 1 |
| | | | Reading and Composition-Honors | 4 | 4 | 0.00 | | | 1 |
| ENGR | RA | 240 | Engineering Dynamics | 24 | 22 | 0.20 | 72 | 360 | 2 |
| | RF | 270 | Materials Science | 18 | 17 | 0.36 | 108 | 300 | 2 |
| ESL | QB | 400 | Comp. for Non-Native Speakers | 25 | 22 | 0.33 | 125 | 375 | 2 |
| | QU | 400 | Comp. for Non-Native Speakers | 24 | 21 | 0.33 | 120 | 360 | 2 |
| | QW | 400 | Comp. for Non-Native Speakers | 22 | 20 | 0.33 | 119 | 356 | 2 |
| FASH | NF | 116 | Tailoring | 30 | 23 | 0.20 | 140 | 700 | 1 |
| | | 122 | Advanced Tailoring | 5 | 4 | 0.00 | | | 1 |
| FITN | P1 | 304.1 | Walking Fitness I | 31 | 20 | 0.15 | 123 | 820 | 2 |
| | | 304.2 | Walking Fitness II | 10 | 9 | 0.00 | | | 1 |
| | P3 | 334.1 | Yoga I | 29 | 26 | 0.15 | 105 | 700 | 1 |
| | | 334.2 | Yoga II | 4 | 4 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|-------|------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | 334.3 | Yoga III | 2 | 1 | 0.00 | | | 1 |
| P7 | 304.1 | Walking Fitness I | 43 | 27 | 0.15 | 156 | 1,040 | 1 |
| | 304.2 | Walking Fitness II | 9 | 8 | 0.00 | | | 1 |
| PA | 122 | Total Body Burn | 11 | 9 | 0.15 | 75 | 500 | 1 |
| | 235 | Boot Camp | 14 | 11 | 0.00 | | | 1 |
| PG | 152 | Basketball Conditioning | 9 | 8 | 0.23 | 64 | 286 | 1 |
| PI | 117 | Fitn. Assess./Strenght Cond. | 27 | 22 | 0.15 | 102 | 680 | 1 |
| | 118 | Beginning Fitness Center | 5 | 5 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PK | 335.1 | Pilates I | 14 | 12 | 0.15 | 57 | 380 | 1 |
| | 335.2 | Pilates II | 3 | 3 | 0.00 | | | 1 |
| | 335.3 | Pilates III | 2 | 2 | 0.00 | | | 1 |
| PL | 117 | Fitn. Assess./Strenght Cond. | 22 | 21 | 0.15 | 75 | 500 | 1 |
| | 118 | Beginning Fitness Center | 2 | 2 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PM | 117 | Fitn. Assess./Strenght Cond. | 16 | 15 | 0.15 | 75 | 500 | 1 |
| | 118 | Beginning Fitness Center | 8 | 8 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PN | 117 | Fitn. Assess./Strenght Cond. | 20 | 14 | 0.15 | 111 | 740 | 1 |
| | 118 | Beginning Fitness Center | 8 | 7 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 9 | 7 | 0.00 | | | 1 |
| PO | 117 | Fitn. Assess./Strenght Cond. | 34 | 30 | 0.15 | 129 | 860 | 1 |
| | 118 | Beginning Fitness Center | 4 | 4 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 5 | 4 | 0.00 | | | 1 |
| PP | 334.1 | Yoga I | 30 | 27 | 0.15 | 105 | 700 | 1 |
| | 334.2 | Yoga II | 4 | 4 | 0.00 | | | 1 |
| | 334.3 | Yoga III | 1 | 1 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|-------|------------------------------|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| PQ | 117 | Fitn. Assess./Strenght Cond. | 35 | 29 | 0.15 | 168 | 1,120 | 1 | |
| | 118 | Beginning Fitness Center | 11 | 11 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 10 | 10 | 0.00 | | | 1 | |
| PR | 117 | Fitn. Assess./Strenght Cond. | 32 | 32 | 0.26 | 182 | 703 | 1 | |
| | 118 | Beginning Fitness Center | 10 | 7 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 6 | 4 | 0.00 | | | 1 | |
| PT | 117 | Fitn. Assess./Strenght Cond. | 21 | 17 | 0.15 | 102 | 680 | 1 | |
| | 118 | Beginning Fitness Center | 11 | 7 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 | |
| PV | 112 | Cross Training | 22 | 18 | 0.10 | 136 | 1,364 | 1 | |
| | 117 | Fitn. Assess./Strenght Cond. | 13 | 12 | 0.00 | | | 1 | |
| | 118 | Beginning Fitness Center | 9 | 8 | 0.00 | | | 1 | |
| PY | 334.1 | Yoga I | 26 | 19 | 0.15 | 114 | 760 | 1 | |
| | 334.2 | Yoga II | 8 | 6 | 0.00 | | | 1 | |
| | 334.3 | Yoga III | 3 | 2 | 0.00 | | | 1 | |
| | 334.4 | Yoga IV | 1 | 0 | 0.00 | | | 1 | |
| HIST | QH | 106 | World History II | 24 | 20 | 0.20 | 90 | 450 | 1 |
| | | | World History II- Honors | 6 | 5 | 0.00 | | | 1 |
| INDV | PD | 160.1 | Golf I | 11 | 10 | 0.15 | 42 | 280 | 1 |
| | | 160.2 | Golf II | 2 | 2 | 0.00 | | | 1 |
| | | 160.3 | Golf III | 1 | 1 | 0.00 | | | 1 |
| | PZ | 251.1 | Tennis I | 11 | 10 | 0.15 | 60 | 400 | 1 |
| | | 251.2 | Tennis II | 3 | 2 | 0.00 | | | 1 |
| | | 251.3 | Tennis III | 3 | 2 | 0.00 | | | 1 |
| | | 251.4 | Tennis IV | 3 | 3 | 0.00 | | | 1 |
| LIBR | P4 | 100 | Intro. to Information Research | 20 | 19 | 0.07 | 20 | 300 | 2 |
| | P5 | 100 | Intro. to Information Research | 19 | 14 | 0.07 | 19 | 285 | 2 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|---|----|-----|--------------------------------|-----------------------------|----------------------------------|--------------------|--------------------------|--------------------------|----------------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | P6 | 100 | Intro. to Information Research | 27 | 25 | 0.07 | 27 | 405 | 2 |
| LING | QG | 200 | Intro. to Linguistics: Survey | 9 | 9 | 0.00 | | | 1 |
| MATH | RC | 270 | Linear Algebra | 23 | 20 | 0.20 | 81 | 405 | 1 |
| | | | Linear Algebra - Honors | 4 | 4 | 0.00 | | | 1 |
| | RD | 275 | Ordinary Diff. Equation-Honors | 2 | 2 | 0.00 | | | 1 |
| | | | Ordinary Diff. Equations | 20 | 15 | 0.20 | 66 | 330 | 1 |
| | RE | 253 | Cal/Anal. Geometry III- Honors | 8 | 8 | 0.00 | | | 1 |
| | | | Calculus/Analytic Geometry III | 37 | 36 | 0.33 | 234 | 702 | 1 |
| MEDA | OA | 140 | Implemt. Electr. Health Record | 8 | 7 | 0.20 | 60 | 300 | 1 |
| | | 160 | Medical Insurance Procedures | 12 | 11 | 0.00 | | | 1 |
| | OB | 115 | Intro Electronic Health Record | 12 | 12 | 0.20 | 84 | 420 | 1 |
| | | 150 | Medical Office Procedures | 16 | 16 | 0.00 | | | 1 |
| MUS. | QP | 115 | Art, Music & Ideas | 5 | 3 | 0.20 | 27 | 135 | 1 |
| | | | Music, Art and Ideas - Honors | 4 | 3 | 0.00 | | | 1 |
| PLSC | QR | 150 | Intro Political Theory- Honors | 7 | 5 | 0.00 | | | 1 |
| | | | Intro to Political Theory | 6 | 3 | 0.20 | 39 | 195 | 1 |
| PSYC | QN | 205 | Soc. Science Research Methods | 21 | 20 | 0.00 | | | 1 |
| | QV | 205 | Soc. Science Research Methods | 14 | 12 | 0.20 | 42 | 210 | 1 |
| SOC1 | QN | 205 | Soc. Science Research Methods | 11 | 11 | 0.20 | 96 | 480 | 1 |
| | QX | 100 | Intro. to Sociology-Honors | 5 | 5 | 0.00 | | | 1 |
| | | | Introduction to Sociology | 33 | 27 | 0.20 | 114 | 570 | 1 |
| | | | SPAN | QE | 110 | Elementary Spanish | 19 | 15 | 0.33 |
| | | | 111 | Elementary Spanish I | 6 | 4 | 0.00 | | 1 |
| | QF | 110 | Elementary Spanish | 26 | 21 | 0.33 | 141 | 423 | 1 |
| | | | 112 | Elementary Spanish II | 2 | 1 | 0.00 | | 1 |
| | QK | 162 | Latino Literature II | 15 | 13 | 0.00 | | | 1 |
| | | | Latino Literature II - Honors | 5 | 5 | 0.20 | 60 | 300 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|--|------|-------|-------------------------------|--------------------------------|------|------------------|------------------|---------|-----|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | | |
| | QL | 131 | Intermediate Spanish I | 14 | 13 | 0.20 | 84 | 420 | 1 | |
| | | 132 | Intermediate Spanish II | 10 | 9 | 0.00 | | | 1 | |
| | | 140 | Advanced Intermediate Spanish | 4 | 4 | 0.00 | | | 1 | |
| | QY | 110 | Elementary Spanish | 26 | 22 | 0.33 | 157 | 471 | 1 | |
| | | 112 | Elementary Spanish II | 9 | 6 | 0.00 | | | 1 | |
| TEAM | PG | 111.1 | Basketball I | 8 | 7 | 0.00 | | | 1 | |
| | PH | 141.1 | Soccer I | 16 | 15 | 0.15 | 102 | 677 | 1 | |
| | | 141.2 | Soccer II | 6 | 5 | 0.00 | | | 1 | |
| | | 141.3 | Soccer III | 7 | 7 | 0.00 | | | 1 | |
| Spring 2012 | ART | QA | 221 | Painting I | 12 | 11 | 0.34 | 108 | 318 | 1 |
| | | | 222 | Painting II | 6 | 6 | 0.00 | | | 1 |
| | | QR | 351 | Basic Black/White Photography | 18 | 17 | 0.27 | 120 | 439 | 1 |
| | | | 352 | Int. Black & White Photography | 2 | 1 | 0.00 | | | 1 |
| | BIOL | RB | 110 | Principles Of Biology | 23 | 17 | 0.36 | 138 | 383 | 2 |
| | | RH | 381 | Travel Study in Biology | 7 | 7 | 0.16 | 41 | 252 | 1 |
| | | | | Travel Study in Biology honors | 3 | 3 | 0.00 | | | 1 |
| | BUS. | NJ | 110 | Business Arithmetic | 3 | 3 | 0.20 | 54 | 270 | 1 |
| | | | 115 | Business Mathematics | 15 | 13 | 0.00 | | | 1 |
| | CBOT | NA | 415 | Beg. Computer Keyboarding | 19 | 15 | 0.10 | 40 | 402 | 1 |
| | | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |
| | | ND | 415 | Beg. Computer Keyboarding | 17 | 13 | 0.10 | 39 | 391 | 1 |
| | | | 417 | Skill Building | 2 | 1 | 0.00 | | | 1 |
| | | NF | 415 | Beg. Computer Keyboarding | 29 | 18 | 0.10 | 59 | 585 | 1 |
| | | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |
| | | NG | 415 | Beg. Computer Keyboarding | 33 | 32 | 0.10 | 53 | 528 | 1 |
| | | | 417 | Skill Building | 1 | 1 | 0.00 | | | 1 |
| | NK | 415 | Beg. Computer Keyboarding | 26 | 19 | 0.10 | 42 | 420 | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|----|-----|--------------------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 417 | Skill Building | 1 | 1 | 0.00 | | 1 |
| NL | | 415 | Beg. Computer Keyboarding | 20 | 18 | 0.10 | 70 | 699 |
| | | 417 | Skill Building | 14 | 10 | 0.00 | | 1 |
| CHEM | RG | 235 | Organic Chemistry II | 20 | 18 | 0.20 | 72 | 360 |
| | | | Organic Chemistry II - Honors | 4 | 4 | 0.00 | | 1 |
| COMM | QJ | 110 | Public Speaking | 26 | 21 | 0.20 | 123 | 615 |
| | | | Public Speaking - Honors | 15 | 12 | 0.00 | | 1 |
| DANC | PB | 140 | Beginning Ballet | 18 | 15 | 0.15 | 75 | 500 |
| | | 143 | Intermediate Ballet | 7 | 7 | 0.00 | | 1 |
| | PC | 153 | Intermediate Social Dance | 8 | 8 | 0.08 | 24 | 320 |
| | | 156 | Advanced Social Dance | 8 | 8 | 0.00 | | 1 |
| | PD | 205 | Beginning Jazz | 25 | 19 | 0.15 | 96 | 640 |
| | | 210 | Beginning/Intermediate Jazz | 6 | 5 | 0.00 | | 1 |
| | | 215 | Intermediate Jazz | 1 | 1 | 0.00 | | 1 |
| DRAM | QB | 200 | Theory and Practice of Acting | 32 | 31 | 0.20 | 123 | 615 |
| | | 201 | Advanced Acting I | 3 | 3 | 0.00 | | 1 |
| | | 202 | Advanced Acting II | 4 | 4 | 0.00 | | 1 |
| | | 203 | Advanced Acting III | 2 | 1 | 0.00 | | 1 |
| ECE. | PE | 264 | The Life Cycle of the Family | 24 | 23 | 0.00 | | 1 |
| | PF | 264 | The Life Cycle of the Family | 12 | 8 | 0.00 | | 1 |
| ECON | NE | 230 | Economic Hist Of U.S. - Honors | 9 | 9 | 0.20 | 45 | 225 |
| | | | Economic History Of The U.S. | 6 | 6 | 0.00 | | 1 |
| ENGL | QD | 161 | Creative Writing I | 24 | 22 | 0.20 | 84 | 420 |
| | | 162 | Creative Writing II | 4 | 4 | 0.00 | | 1 |
| | QE | 161 | Creative Writing I | 23 | 18 | 0.20 | 87 | 435 |
| | | 162 | Creative Writing II | 6 | 5 | 0.00 | | 1 |
| ENGR | RA | 230 | Statics | 47 | 38 | 0.20 | 172 | 861 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|-----|-------------------------------|--------------------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | RD | 260 | Circuits And Devices | 28 | 23 | 0.00 | | 1 |
| | | | Circuits And Devices - Honors | 25 | 23 | 0.20 | 184 | 920 |
| FITN | PA | 122 | Total Body Burn | 15 | 14 | 0.15 | 123 | 820 |
| | | 235 | Boot Camp | 26 | 20 | 0.00 | | 1 |
| | PN | 117 | Fitn. Assessment/Conditioning | 71 | 57 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 18 | 14 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 11 | 10 | 0.00 | | 1 |
| | PO | 117 | Fitn. Assessment/Conditioning | 43 | 35 | 0.15 | 165 | 1,100 |
| | | 118 | Beginning Fitness Center | 8 | 8 | 0.15 | 165 | 1,100 |
| | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | 1 |
| | PP | 117 | Fitn. Assessment/Conditioning | 15 | 12 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | 1 |
| | PQ | 117 | Fitn. Assessment/Conditioning | 33 | 30 | 0.15 | 160 | 1,067 |
| | | 118 | Beginning Fitness Center | 5 | 5 | 0.00 | | 1 |
| | | 680CG | Total Fitness Circuit Training | 12 | 10 | 0.00 | | 1 |
| | PR | 117 | Fitn. Assessment/Conditioning | 21 | 18 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 2 | 1 | 0.00 | | 1 |
| | PS | 117 | Fitn. Assessment/Conditioning | 57 | 50 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 8 | 7 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 10 | 8 | 0.30 | 225 | 750 |
| | PT | 117 | Fitn. Assessment/Conditioning | 35 | 29 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 4 | 4 | 0.00 | | 1 |
| | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | 1 | |
| PU | 117 | Fitn. Assessment/Conditioning | 27 | 27 | 0.15 | 105 | 700 | |
| | 118 | Beginning Fitness Center | 4 | 4 | 0.30 | 105 | 350 | |
| | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | 1 | |
| PV | 117 | Fitn. Assessment/Conditioning | 33 | 31 | 0.00 | | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | 118 | Beginning Fitness Center | 7 | 4 | 0.00 | | 1 | |
| | | 119 | Intermediate Fitness Center | 4 | 2 | 0.00 | | 1 | |
| PW | | 117 | Fitn. Assessment/Conditioning | 26 | 20 | 0.11 | 96 | 900 | 1 |
| | | 118 | Beginning Fitness Center | 3 | 3 | 0.00 | | 1 | |
| | | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | 1 | |
| PX | | 117 | Fitn. Assessment/Conditioning | 51 | 39 | 0.00 | | 1 | |
| | | 118 | Beginning Fitness Center | 9 | 8 | 0.00 | | 1 | |
| | | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | 1 | |
| PY | | 117 | Fitn. Assessment/Conditioning | 49 | 38 | 0.00 | | 1 | |
| | | 118 | Beginning Fitness Center | 3 | 3 | 0.00 | | 1 | |
| | | 680CG | Total Fitness Circuit Training | 16 | 14 | 0.00 | | 1 | |
| HMSV | PE | 264 | The Life Cycle of the Family | 16 | 16 | 0.20 | 140 | 700 | 1 |
| | PF | 264 | The Life Cycle of the Family | 14 | 13 | 0.20 | 88 | 442 | 1 |
| INDV | PG | 161 | Beginning Golf | 11 | 10 | 0.15 | 51 | 340 | 1 |
| | | 164 | Intermediate/Advanced Golf | 2 | 2 | 0.00 | | 1 | |
| | | 166 | Expert Golf Training | 4 | 4 | 0.00 | | 1 | |
| MART | NM | 376 | Digital Imaging I | 12 | 11 | 0.20 | 42 | 210 | 1 |
| | | 377 | Digital Imaging II | 2 | 2 | 0.00 | | 1 | |
| MATH | RF | 253 | Cal/Analytic Geo III - Honors | 12 | 12 | 0.00 | | 1 | |
| | | | Calculus/Analytic Geometry III | 16 | 16 | 0.33 | 174 | 521 | 1 |
| MEDA | OA | 115 | Medical Word Processing | 14 | 13 | 0.20 | 96 | 480 | 1 |
| | | 150 | Medical Office Procedures | 18 | 17 | 0.00 | | 1 | |
| | OB | 140 | Medical Transcription: Basic | 13 | 11 | 0.20 | 87 | 435 | 1 |
| | | 160 | Medical Insurance Procedures | 16 | 15 | 0.00 | | 1 | |
| MUS. | QF | 302 | Piano II | 8 | 7 | 0.18 | 30 | 167 | 1 |
| | | 303 | Piano III | 2 | 0 | 0.00 | | 1 | |
| PHIL | QW | 320 | Asian Philosophy | 13 | 13 | 0.20 | 51 | 255 | 1 |

Cañada College Productivity 2015-16

| | | | | Productivity by Cross listed Courses by Semester | | | | | | |
|----------------|-----|------------------|--------------------------------|--|--------------------------|------|------------------|------------------|---------|---|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | | | Asian Philosophy- Honors | 4 | 4 | 0.00 | | 1 | |
| PSYC | QT | 205 | Soc. Science Research Methods | 10 | 10 | 0.00 | | | 1 | |
| SOCI | QT | 205 | Soc. Science Research Methods | 12 | 11 | 0.20 | 66 | 330 | 1 | |
| SPAN | QG | 110 | Elementary Spanish | 29 | 22 | 0.33 | 184 | 551 | 1 | |
| | | 111 | Elementary Spanish I | 2 | 0 | 0.00 | | | 1 | |
| | QH | 110 | Elementary Spanish | 16 | 15 | 0.33 | 111 | 333 | 1 | |
| | | 112 | Elementary Spanish II | 4 | 4 | 0.00 | | | 1 | |
| | QS | 161 | Latino Literature I | 12 | 10 | 0.00 | | | 1 | |
| | | | | Latino Literature I- Honors | 7 | 7 | 0.20 | 57 | 285 | 1 |
| TEAM | PH | 111 | Beginning Basketball | 10 | 9 | 0.15 | 51 | 340 | 1 | |
| | | 115 | Advanced Basketball | 7 | 7 | 0.00 | | | 1 | |
| | PI | 115 | Advanced Basketball | 16 | 15 | 0.15 | 80 | 535 | 1 | |
| | | 680CB | Expert Basketball | 10 | 9 | 0.00 | | | 1 | |
| | PJ | 171 | Beginning Volleyball | 18 | 16 | 0.15 | 246 | 1,640 | 1 | |
| | | 174 | Inter/adv. Volleyball | 14 | 12 | 0.00 | | | 1 | |
| | | 181 | Adv. Competition Volleyball | 2 | 0 | 0.00 | | | 1 | |
| | PK | 680CC | Intermediate Vball Training | 24 | 22 | 0.15 | 246 | 1,640 | 1 | |
| | | 141 | Beginning Soccer | 10 | 8 | 0.15 | 57 | 380 | 1 | |
| | PL | 143 | Advanced Soccer | 9 | 7 | 0.00 | | | 1 | |
| 141 | | Beginning Soccer | 11 | 10 | 0.15 | 109 | 723 | 1 | | |
| Spring 2013 | ART | QA | 221 | Painting I | 14 | 13 | 0.34 | 126 | 371 | 1 |
| | | | 222 | Painting II | 7 | 7 | 0.00 | | | 1 |
| | QR | 351 | Basic Black/White Photography | 15 | 15 | 0.27 | 124 | 453 | 1 | |
| | | 352 | Int. Black & White Photography | 6 | 6 | 0.00 | | | 1 | |
| BIOL | RB | 110 | Principles Of Biology | 11 | 10 | 0.00 | | | 1 | |
| CBOT | NA | 415 | Beg. Computer Keyboarding | 21 | 19 | 0.10 | 37 | 370 | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-----|-------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | 417 | Skill Building | 3 | 0 | 0.00 | | 1 | |
| ND | | 415 | Beg. Computer Keyboarding | 28 | 15 | 0.10 | 53 | 528 | 1 |
| | | 417 | Skill Building | 6 | 5 | 0.00 | | 1 | |
| NF | | 415 | Beg. Computer Keyboarding | 30 | 26 | 0.10 | 44 | 439 | 1 |
| | | 417 | Skill Building | 2 | 1 | 0.00 | | 1 | |
| NG | | 415 | Beg. Computer Keyboarding | 47 | 32 | 0.10 | 79 | 793 | 1 |
| | | 417 | Skill Building | 4 | 2 | 0.00 | | 1 | |
| NK | | 415 | Beg. Computer Keyboarding | 33 | 27 | 0.10 | 58 | 575 | 1 |
| | | 417 | Skill Building | 4 | 3 | 0.00 | | 1 | |
| CHEM | RG | 235 | Organic Chemistry II | 14 | 14 | 0.20 | 54 | 270 | 1 |
| | | | Organic Chemistry II - Honors | 4 | 4 | 0.00 | | 1 | |
| CIS | RC | 321 | iOS Programming | 28 | 20 | 0.20 | 84 | 420 | 2 |
| COMM | QJ | 110 | Public Speaking | 31 | 25 | 0.20 | 117 | 585 | 1 |
| | | | Public Speaking - Honors | 8 | 8 | 0.00 | | 1 | |
| DANC | PB | 140 | Beginning Ballet | 19 | 16 | 0.15 | 81 | 540 | 1 |
| | | 143 | Intermediate Ballet | 8 | 6 | 0.00 | | 1 | |
| | PD | 205 | Beginning Jazz | 15 | 14 | 0.15 | 60 | 400 | 1 |
| | | 210 | Beginning/Intermediate Jazz | 3 | 3 | 0.00 | | 1 | |
| | | 215 | Intermediate Jazz | 2 | 2 | 0.00 | | 1 | |
| DRAM | QB | 200 | Theory and Practice of Acting | 20 | 17 | 0.20 | 90 | 450 | 1 |
| | | 201 | Advanced Acting I | 5 | 5 | 0.00 | | 1 | |
| | | 202 | Advanced Acting II | 3 | 3 | 0.00 | | 1 | |
| | | 203 | Advanced Acting III | 2 | 2 | 0.00 | | 1 | |
| | QC | 305 | Technical Production I | 9 | 9 | 0.27 | 54 | 198 | 1 |
| | | 306 | Technical Production Lab | 3 | 3 | 0.00 | | 1 | |
| ECE. | PE | 264 | The Life Cycle of the Family | 12 | 11 | 0.00 | | 1 | |
| | PF | 264 | The Life Cycle of the Family | 2 | 1 | 0.00 | | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | | |
|---|----|-------|--------------------------------|--------------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|-----|-------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | | |
| ECON | NE | 230 | Economic Hist Of U.S. - Honors | 8 | 6 | 0.20 | 60 | 300 | 1 | | |
| | | | Economic History Of The U.S. | 12 | 12 | 0.00 | | | 1 | | |
| ENGL | QD | 161 | Creative Writing I | 15 | 14 | 0.20 | 54 | 270 | 1 | | |
| | | 162 | Creative Writing II | 3 | 3 | 0.00 | | | 1 | | |
| | QE | 161 | Creative Writing I | 20 | 18 | 0.20 | 84 | 420 | 1 | | |
| | | 162 | Creative Writing II | 8 | 6 | 0.00 | | | 1 | | |
| ENGR | RA | 230 | Statics | 35 | 23 | 0.20 | 143 | 714 | 2 | | |
| | RD | 260 | Circuits And Devices | 39 | 28 | 0.00 | | | 1 | | |
| | | | | Circuits And Devices - Honors | 13 | 12 | | | 0.20 | 208 | 1,040 |
| FITN | PA | 122 | Total Body Burn | 13 | 10 | 0.15 | 87 | 580 | 1 | | |
| | | 235 | Boot Camp | 16 | 16 | 0.00 | | | 1 | | |
| | PM | 112 | Cross Training | 19 | 18 | 0.00 | | | 1 | | |
| | | 680CG | Total Fitness Circuit Training | 8 | 7 | 0.00 | | | 1 | | |
| | PN | 117 | Fitn. Assessment/Conditioning | 60 | 53 | 0.00 | | | 1 | | |
| | | 118 | Beginning Fitness Center | 23 | 23 | 0.00 | | | 1 | | |
| | | 119 | Intermediate Fitness Center | 11 | 11 | 0.00 | | | 1 | | |
| | PO | 117 | Fitn. Assessment/Conditioning | 30 | 25 | 0.00 | | | 1 | | |
| | | 118 | Beginning Fitness Center | 3 | 3 | 0.15 | | | 111 | 740 | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 4 | 0.00 | | | 1 | | |
| | PP | 117 | Fitn. Assessment/Conditioning | 12 | 8 | 0.00 | | | 1 | | |
| | | 118 | Beginning Fitness Center | 3 | 2 | 0.00 | | | 1 | | |
| | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | | 1 | | |
| | PQ | 112 | | Cross Training | 11 | 10 | 0.00 | | | 1 | |
| | | | | Fitn. Assessment/Conditioning | 29 | 24 | 0.15 | | | 144 | 960 |
| | | 118 | | Beginning Fitness Center | 3 | 3 | 0.00 | | | 1 | |
| | | | 680CG | Total Fitness Circuit Training | 5 | 4 | 0.00 | | | 1 | |
| | PR | 117 | Fitn. Assessment/Conditioning | 20 | 16 | 0.00 | | | 1 | | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|----|-----|-------------------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 118 | Beginning Fitness Center | 6 | 6 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | 1 |
| PS | | 117 | Fitn. Assessment/Conditioning | 54 | 43 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 12 | 11 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 3 | 3 | 0.30 | 228 | 759 |
| PT | | 117 | Fitn. Assessment/Conditioning | 40 | 32 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 6 | 6 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 1 | 0.00 | | 1 |
| PU | | 117 | Fitn. Assessment/Conditioning | 18 | 16 | 0.15 | 102 | 680 |
| | | 118 | Beginning Fitness Center | 5 | 5 | 0.15 | 102 | 680 |
| | | 119 | Intermediate Fitness Center | 3 | 2 | 0.15 | 102 | 680 |
| PV | | 117 | Fitn. Assessment/Conditioning | 56 | 46 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 13 | 12 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 9 | 9 | 0.00 | | 1 |
| PW | | 117 | Fitn. Assessment/Conditioning | 27 | 25 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 2 | 2 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 6 | 6 | 0.00 | | 1 |
| PX | | 117 | Fitn. Assessment/Conditioning | 46 | 37 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 12 | 11 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 8 | 8 | 0.00 | | 1 |
| PY | | 117 | Fitn. Assessment/Conditioning | 27 | 19 | 0.15 | 90 | 600 |
| | | 118 | Beginning Fitness Center | 3 | 2 | 0.00 | | 1 |
| HMSV | PE | 264 | The Life Cycle of the Family | 15 | 15 | 0.20 | 95 | 473 |
| | PF | 264 | The Life Cycle of the Family | 14 | 9 | 0.20 | 54 | 272 |
| INDV | PG | 161 | Beginning Golf | 11 | 11 | 0.15 | 51 | 340 |
| | | 164 | Intermediate/Advanced Golf | 4 | 3 | 0.00 | | 1 |
| | | 166 | Expert Golf Training | 2 | 2 | 0.00 | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| MATH | RF | 253 | Cal/Analytic Geo III - Honors | 3 | 2 | 0.00 | | | 1 |
| | | | Calculus/Analytic Geometry III | 33 | 25 | 0.33 | 223 | 670 | 1 |
| MEDA | OA | 115 | Medical Word Processing | 16 | 16 | 0.20 | 105 | 525 | 1 |
| | | 150 | Medical Office Procedures | 19 | 18 | 0.00 | | | 1 |
| | OB | 140 | Medical Transcription: Basic | 13 | 13 | 0.20 | 93 | 465 | 1 |
| | | 160 | Medical Insurance Procedures | 18 | 17 | 0.00 | | | 1 |
| MUS. | QF | 302 | Piano II | 4 | 3 | 0.18 | 42 | 233 | 1 |
| | | 303 | Piano III | 3 | 2 | 0.00 | | | 1 |
| | | 304 | Piano IV | 7 | 4 | 0.00 | | | 1 |
| PSYC | QT | 205 | Soc. Science Research Methods | 19 | 18 | 0.00 | | | 1 |
| SOCI | QT | 205 | Soc. Science Research Methods | 14 | 14 | 0.20 | 99 | 495 | 1 |
| SPAN | QG | 110 | Elementary Spanish | 17 | 13 | 0.33 | 97 | 291 | 1 |
| | | 111 | Elementary Spanish I | 2 | 2 | 0.00 | | | 1 |
| | QH | 110 | Elementary Spanish | 18 | 11 | 0.33 | 97 | 292 | 1 |
| | QL | 131 | Intermediate Spanish I | 9 | 9 | 0.20 | 33 | 165 | 1 |
| | | 132 | Intermediate Spanish II | 1 | 1 | 0.00 | | | 1 |
| | | 140 | Advanced Intermediate Spanish | 1 | 1 | 0.00 | | | 1 |
| | QS | 161 | Latino Literature I | 16 | 15 | 0.20 | 60 | 300 | 1 |
| | | | Latino Literature I- Honors | 4 | 4 | 0.00 | | | 1 |
| TEAM | PH | 111 | Beginning Basketball | 21 | 20 | 0.15 | 78 | 520 | 1 |
| | | 115 | Advanced Basketball | 5 | 4 | 0.00 | | | 1 |
| | PI | 115 | Advanced Basketball | 13 | 13 | 0.15 | 88 | 585 | 1 |
| | | 680CB | Expert Basketball | 19 | 18 | 0.00 | | | 1 |
| | PJ | 171 | Beginning Volleyball | 23 | 18 | 0.15 | 159 | 1,060 | 1 |
| | | 174 | Inter/adv. Volleyball | 25 | 24 | 0.00 | | | 1 |
| | | 180 | Int/Adv Competition Volleyball | 2 | 2 | 0.00 | | | 1 |
| | | 181 | Adv. Competition Volleyball | 3 | 3 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|--|------|-------|--------------------------------|---------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| Spring 2014 | PL | 141 | Beginning Soccer | 25 | 21 | 0.15 | 151 | 1,003 | 1 | |
| | | 143 | Advanced Soccer | 18 | 18 | 0.00 | | | 1 | |
| | ART | QA | 221 | Painting I | 14 | 12 | 0.31 | 108 | 348 | 1 |
| | | | 222 | Painting II | 4 | 3 | 0.00 | | | 1 |
| | QR | 351 | Basic Black/White Photography | 11 | 11 | 0.27 | 62 | 228 | 1 | |
| | | 352 | Int. Black & White Photography | 1 | 1 | 0.00 | | | 1 | |
| | CBOT | NA | 415 | Beg. Computer Keyboarding | 21 | 18 | 0.10 | 34 | 339 | 1 |
| | | | 417 | Skill Building | 1 | 1 | 0.00 | | | 1 |
| | | NB | 415 | Beg. Computer Keyboarding | 34 | 32 | 0.10 | 51 | 507 | 1 |
| | | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |
| | | NC | 415 | Beg. Computer Keyboarding | 15 | 9 | 0.10 | 39 | 389 | 1 |
| | | | 417 | Skill Building | 10 | 6 | 0.00 | | | 1 |
| | | ND | 415 | Beg. Computer Keyboarding | 45 | 32 | 0.10 | 75 | 746 | 1 |
| | | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |
| | NE | 415 | Beg. Computer Keyboarding | 29 | 18 | 0.10 | 53 | 528 | 1 | |
| | | 417 | Skill Building | 5 | 4 | 0.00 | | | 1 | |
| | COMM | QJ | 110 | Public Speaking | 30 | 26 | 0.20 | 120 | 600 | 1 |
| | | | | Public Speaking - Honors | 10 | 8 | 0.00 | | | 1 |
| | DANC | P5 | 121.1 | Modern Dance I | 15 | 12 | 0.15 | 63 | 420 | 1 |
| | | | 121.2 | Modern Dance II | 2 | 2 | 0.00 | | | 1 |
| 121.3 | | | Modern Dance III | 2 | 2 | 0.00 | | | 1 | |
| 121.4 | | | Modern Dance IV | 2 | 1 | 0.00 | | | 1 | |
| PA | | 125.2 | Salsa II | 18 | 13 | 0.15 | 78 | 520 | 1 | |
| | | 125.3 | Salsa III | 5 | 3 | 0.00 | | | 1 | |
| | | 125.4 | Salsa IV | 3 | 3 | 0.00 | | | 1 | |
| PB | | 125.2 | Salsa II | 26 | 19 | 0.15 | 111 | 740 | 1 | |
| | | 125.3 | Salsa III | 8 | 7 | 0.00 | | | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|----|-------|------------------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 125.4 | Salsa IV | 3 | 3 | 0.00 | | 1 |
| PD | | 140.1 | Ballet I | 19 | 14 | 0.15 | 78 | 520 |
| | | 140.2 | Ballet II | 4 | 3 | 0.00 | | 1 |
| | | 140.3 | Ballet III | 3 | 3 | 0.00 | | 1 |
| DRAM | QC | 305 | Technical Production I | 11 | 9 | 0.27 | 61 | 223 |
| | | 306 | Technical Production Lab | 2 | 2 | 0.00 | | 1 |
| | QF | 300.1 | Rehearsal and Performance I | 4 | 4 | 0.42 | 37 | 89 |
| ECE. | OD | 264 | The Life Cycle of the Family | 8 | 5 | 0.00 | | 1 |
| ENGL | QD | 161 | Creative Writing I | 11 | 11 | 0.20 | 57 | 285 |
| | | 162 | Creative Writing II | 8 | 8 | 0.00 | | 1 |
| | QE | 161 | Creative Writing I | 27 | 21 | 0.20 | 90 | 450 |
| | | 162 | Creative Writing II | 3 | 3 | 0.00 | | 1 |
| FITN | P4 | 304.1 | Walking Fitness I | 32 | 24 | 0.15 | 121 | 806 |
| | | 304.2 | Walking Fitness II | 7 | 4 | 0.00 | | 1 |
| | PF | 117 | Fitn. Assess./Strenght Cond. | 48 | 40 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 32 | 31 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 6 | 6 | 0.00 | | 1 |
| | PG | 117 | Fitn. Assess./Strenght Cond. | 23 | 19 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 10 | 9 | 0.15 | 105 | 700 |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | 1 |
| | PH | 117 | Fitn. Assess./Strenght Cond. | 13 | 10 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 8 | 5 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | 1 |
| | PI | 117 | Fitn. Assess./Strenght Cond. | 29 | 23 | 0.00 | | 1 |
| | | 118 | Beginning Fitness Center | 10 | 10 | 0.00 | | 1 |
| | | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | 1 |
| | PJ | 117 | Fitn. Assess./Strenght Cond. | 17 | 15 | 0.15 | 81 | 540 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|-------|------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | 118 | Beginning Fitness Center | 6 | 3 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 4 | 2 | 0.00 | | | 1 |
| PK | 117 | Fitn. Assess./Strenght Cond. | 21 | 19 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 12 | 10 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PL | 117 | Fitn. Assess./Strenght Cond. | 40 | 31 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 28 | 25 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 4 | 4 | 0.00 | | | 1 |
| PM | 117 | Fitn. Assess./Strenght Cond. | 24 | 21 | 0.15 | 112 | 748 | 1 |
| | 118 | Beginning Fitness Center | 7 | 6 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PN | 117 | Fitn. Assess./Strenght Cond. | 21 | 18 | 0.15 | 101 | 676 | 1 |
| | 118 | Beginning Fitness Center | 2 | 1 | 0.15 | 101 | 676 | 1 |
| | 119 | Intermediate Fitness Center | 4 | 4 | 0.15 | 101 | 676 | 1 |
| PO | 117 | Fitn. Assess./Strenght Cond. | 3 | 2 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 6 | 6 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PP | 117 | Fitn. Assess./Strenght Cond. | 5 | 3 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 8 | 6 | 0.00 | | | 1 |
| PQ | 117 | Fitn. Assess./Strenght Cond. | 41 | 36 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 22 | 21 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 5 | 4 | 0.30 | 252 | 839 | 1 |
| PR | 122 | Total Body Burn | 21 | 13 | 0.15 | 120 | 800 | 1 |
| | 235 | Boot Camp | 19 | 12 | 0.00 | | | 1 |
| PT | 334.1 | Yoga I | 32 | 24 | 0.15 | 105 | 700 | 1 |
| | 334.2 | Yoga II | 3 | 2 | 0.00 | | | 1 |
| PU | 334.1 | Yoga I | 33 | 28 | 0.15 | 117 | 780 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 334.2 | Yoga II | 6 | 6 | 0.00 | | | 1 |
| | PV | 335.1 | Pilates I | 32 | 29 | 0.15 | 114 | 760 | 1 |
| | | 335.2 | Pilates II | 5 | 4 | 0.00 | | | 1 |
| | | 335.4 | Pilates IV | 1 | 1 | 0.00 | | | 1 |
| HMSV | OD | 264 | The Life Cycle of the Family | 24 | 21 | 0.20 | 122 | 608 | 1 |
| INDV | PX | 251.1 | Tennis I | 13 | 11 | 0.15 | 69 | 460 | 1 |
| | | 251.2 | Tennis II | 9 | 9 | 0.00 | | | 1 |
| | | 251.4 | Tennis IV | 1 | 0 | 0.00 | | | 1 |
| MATH | RF | 253 | Cal/Analytic Geo III - Honors | 9 | 8 | 0.00 | | | 1 |
| | | | Calculus/Analytic Geometry III | 27 | 24 | 0.33 | 211 | 632 | 1 |
| MEDA | OA | 115 | Intro Electronic Health Record | 17 | 16 | 0.20 | 84 | 420 | 1 |
| | | 150 | Medical Office Procedures | 11 | 10 | 0.00 | | | 1 |
| | OB | 140 | Implemt. Electr. Health Record | 13 | 8 | 0.20 | 60 | 300 | 1 |
| | | 160 | Medical Insurance Procedures | 7 | 4 | 0.00 | | | 1 |
| MUS. | QM | 371 | Guitar I | 17 | 16 | 0.14 | 57 | 407 | 1 |
| | | 372 | Guitar II | 2 | 2 | 0.00 | | | 1 |
| | QO | 301.2 | Piano II | 9 | 8 | 0.14 | 39 | 279 | 1 |
| | | 301.3 | Piano III | 2 | 2 | 0.00 | | | 1 |
| | | 301.4 | Piano IV | 2 | 2 | 0.00 | | | 1 |
| PHIL | QW | 320 | Asian Philosophy | 14 | 14 | 0.20 | 51 | 255 | 1 |
| | | | Asian Philosophy- Honors | 3 | 2 | 0.00 | | | 1 |
| PSYC | QT | 205 | Soc. Science Research Methods | 18 | 17 | 0.00 | | | 1 |
| SOCI | QT | 205 | Soc. Science Research Methods | 11 | 11 | 0.20 | 87 | 435 | 1 |
| SPAN | QG | 110 | Elementary Spanish | 15 | 12 | 0.33 | 101 | 304 | 1 |
| | | 111 | Elementary Spanish I | 8 | 8 | 0.00 | | | 1 |
| | QI | 121 | Adv. Elementary Spanish I | 10 | 8 | 0.20 | 45 | 225 | 1 |
| | | 122 | Advanced Elementary Spanish II | 5 | 4 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|--|----------------|------------|-------------------------------|--------------------------|------|------------------|------------------|---------|-----|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | | |
| TEAM | QL | 131 | Intermediate Spanish I | 10 | 9 | 0.20 | 60 | 300 | 1 | |
| | | 132 | Intermediate Spanish II | 4 | 4 | 0.00 | | | 1 | |
| | | 140 | Advanced Intermediate Spanish | 6 | 6 | 0.00 | | | 1 | |
| | QS | 161 | Latino Literature I | 11 | 11 | 0.20 | 39 | 195 | 1 | |
| | | | Latino Literature I- Honors | 2 | 2 | 0.00 | | | 1 | |
| | QV | 110 | Elementary Spanish | 20 | 16 | 0.33 | 117 | 352 | 1 | |
| | | 112 | Elementary Spanish II | 3 | 3 | 0.00 | | | 1 | |
| | P1 | 141.1 | Soccer I | 8 | 7 | 0.15 | 26 | 171 | 1 | |
| | | | Soccer II | 1 | 1 | 0.00 | | | 1 | |
| | | P2 | 141.1 | Soccer I | 37 | 34 | 0.15 | 141 | 939 | 1 |
| | | | 141.2 | Soccer II | 1 | 1 | 0.00 | | | 1 |
| | | | 141.3 | Soccer III | 3 | 3 | 0.00 | | | 1 |
| | | | 141.4 | Soccer IV | 3 | 2 | 0.00 | | | 1 |
| | | P3 | 171.1 | Volleyball I | 24 | 21 | 0.15 | 105 | 700 | 1 |
| | | | 171.2 | Volleyball II | 7 | 6 | 0.00 | | | 1 |
| | | | 171.3 | Volleyball III | 2 | 0 | 0.00 | | | 1 |
| | | | 171.4 | Volleyball IV | 2 | 1 | 0.00 | | | 1 |
| | | PY | 111.1 | Basketball I | 14 | 14 | 0.15 | 63 | 420 | 1 |
| 111.2 | | | Basketball II | 5 | 5 | 0.00 | | | 1 | |
| 111.3 | Basketball III | | 1 | 1 | 0.00 | | | 1 | | |
| 111.4 | Basketball IV | | 1 | 1 | 0.00 | | | 1 | | |
| PZ | 141.1 | Soccer I | 15 | 12 | 0.15 | 133 | 888 | 1 | | |
| | 141.2 | Soccer II | 9 | 6 | 0.00 | | | 1 | | |
| | 141.3 | Soccer III | 5 | 5 | 0.00 | | | 1 | | |
| | 141.4 | Soccer IV | 8 | 8 | 0.00 | | | 1 | | |
| Spring 2015 | ART | QA | 221 | Painting I | 10 | 7 | 0.31 | 99 | 320 | 1 |
| | | | 222 | Painting II | 6 | 4 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|------------|--------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| ASTR | RD | 100 | Intro To Astronomy-Honors | 1 | 1 | 0.00 | | | 1 |
| | | | Introduction To Astronomy | 43 | 34 | 0.20 | 132 | 660 | 1 |
| | RG | 100 | Introduction To Astronomy | 22 | 18 | 0.20 | 77 | 385 | 1 |
| CBOT | NB | 415 | Beg. Computer Keyboarding | 33 | 29 | 0.10 | 49 | 494 | 1 |
| | | 417 | Skill Building | 3 | 2 | 0.00 | | | 1 |
| | NC | 415 | Beg. Computer Keyboarding | 20 | 13 | 0.10 | 36 | 357 | 1 |
| | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |
| | ND | 415 | Beg. Computer Keyboarding | 36 | 29 | 0.10 | 65 | 648 | 1 |
| | | 417 | Skill Building | 6 | 6 | 0.00 | | | 1 |
| | NE | 415 | Beg. Computer Keyboarding | 32 | 23 | 0.10 | 59 | 591 | 1 |
| | | 417 | Skill Building | 6 | 6 | 0.00 | | | 1 |
| COMM | QJ | 110 | Public Speaking | 21 | 14 | 0.20 | 102 | 510 | 1 |
| | | | Public Speaking - Honors | 13 | 11 | 0.00 | | | 1 |
| DANC | P5 | 121.1 | Modern Dance I | 18 | 17 | 0.15 | 54 | 360 | 1 |
| | | | Salsa II | 23 | 22 | 0.15 | 105 | 700 | 1 |
| | PB | 125.3 | Salsa III | 9 | 8 | 0.00 | | | 1 |
| | | 125.4 | Salsa IV | 3 | 1 | 0.00 | | | 1 |
| | PD | 140.1 | Ballet I | 16 | 15 | 0.15 | 57 | 380 | 1 |
| | | 140.2 | Ballet II | 2 | 2 | 0.00 | | | 1 |
| 140.3 | | Ballet III | 1 | 1 | 0.00 | | | 1 | |
| DRAM | QF | 300.1 | Rehearsal and Performance I | 3 | 2 | 0.42 | 67 | 160 | 1 |
| | | 300.2 | Rehearsal and Performance II | 3 | 3 | 0.00 | | | 1 |
| | | 300.3 | Rehearsal and Performance III | 2 | 2 | 0.00 | | | 1 |
| ENGL | QB | 100 | Reading & Composition | 14 | 8 | 0.25 | 84 | 336 | 1 |
| | | | Reading & Composition - Honors | 14 | 12 | 0.00 | | | 1 |
| | QD | 161 | Creative Writing I | 14 | 13 | 0.20 | 60 | 300 | 1 |
| | | 162 | Creative Writing II | 6 | 4 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | QE | 161 | Creative Writing I | 18 | 16 | 0.20 | 87 | 435 | 1 |
| | | 162 | Creative Writing II | 11 | 10 | 0.00 | | | 1 |
| | QH | 110 | Comp. Lit/Crit/Thinking-Honors | 23 | 22 | 0.00 | | | 1 |
| | | | Compos., Lit. & Crit. Thinking | 8 | 5 | 0.25 | 93 | 372 | 1 |
| ENGR | RJ | 230 | Statics | 37 | 33 | 0.20 | 114 | 572 | 2 |
| | RK | 260 | Circuits And Devices | 31 | 28 | 0.20 | 195 | 975 | 1 |
| | | | Circuits and Devices | 34 | 26 | 0.00 | | | 1 |
| ESL | QG | 400 | Comp. For Non-Native Speakers | 27 | 25 | 0.33 | 135 | 405 | 1 |
| | QN | 400 | Comp. For Non-Native Speakers | 24 | 23 | 0.33 | 125 | 374 | 2 |
| FITN | P4 | 304.1 | Walking Fitness I | 26 | 22 | 0.15 | 130 | 868 | 1 |
| | | 304.2 | Walking Fitness II | 16 | 14 | 0.00 | | | 1 |
| | P6 | 304.1 | Walking Fitness I | 29 | 23 | 0.15 | 136 | 909 | 1 |
| | | 304.2 | Walking Fitness II | 15 | 13 | 0.00 | | | 1 |
| | PA | 334.1 | Yoga I | 23 | 21 | 0.15 | 96 | 640 | 1 |
| | | 334.2 | Yoga II | 9 | 7 | 0.00 | | | 1 |
| | PF | 117 | Fitn. Assess./Strenght Cond. | 29 | 25 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 26 | 24 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 8 | 8 | 0.00 | | | 1 |
| | PG | 117 | Fitn. Assess./Strenght Cond. | 31 | 28 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 9 | 7 | 0.15 | 126 | 840 | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| | PH | 117 | Fitn. Assess./Strenght Cond. | 7 | 6 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 4 | 4 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 4 | 0.00 | | | 1 |
| | PI | 117 | Fitn. Assess./Strenght Cond. | 29 | 22 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 14 | 13 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 5 | 3 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | |
|--|-------|------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| PJ | 117 | Fitn. Assess./Strenght Cond. | 18 | 15 | 0.15 | 78 | 520 | 1 |
| | 118 | Beginning Fitness Center | 7 | 7 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PK | 117 | Fitn. Assess./Strenght Cond. | 13 | 11 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 10 | 10 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PL | 117 | Fitn. Assess./Strenght Cond. | 23 | 19 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 14 | 14 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PM | 117 | Fitn. Assess./Strenght Cond. | 12 | 9 | 0.15 | 71 | 476 | 1 |
| | 118 | Beginning Fitness Center | 8 | 7 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PN | 117 | Fitn. Assess./Strenght Cond. | 8 | 8 | 0.15 | 56 | 373 | 1 |
| | 118 | Beginning Fitness Center | 3 | 2 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PO | 117 | Fitn. Assess./Strenght Cond. | 2 | 2 | 0.30 | 33 | 110 | 1 |
| | 118 | Beginning Fitness Center | 7 | 7 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| PP | 117 | Fitn. Assess./Strenght Cond. | 4 | 2 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 1 | 1 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PQ | 117 | Fitn. Assess./Strenght Cond. | 48 | 44 | 0.00 | | | 1 |
| | 118 | Beginning Fitness Center | 17 | 15 | 0.00 | | | 1 |
| | 119 | Intermediate Fitness Center | 6 | 5 | 0.29 | 234 | 806 | 1 |
| PR | 122 | Total Body Burn | 14 | 12 | 0.15 | 72 | 480 | 1 |
| | 235 | Boot Camp | 10 | 6 | 0.00 | | | 1 |
| PT | 334.1 | Yoga I | 29 | 22 | 0.15 | 111 | 740 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | 334.2 | Yoga II | 4 | 4 | 0.00 | | 1 | |
| | | 334.3 | Yoga III | 2 | 2 | 0.00 | | 1 | |
| | | 334.4 | Yoga IV | 2 | 1 | 0.00 | | 1 | |
| PU | | 334.1 | Yoga I | 25 | 23 | 0.15 | 111 | 740 | 1 |
| | | 334.2 | Yoga II | 12 | 10 | 0.00 | | 1 | |
| PV | | 335.1 | Pilates I | 27 | 26 | 0.15 | 105 | 700 | 1 |
| | | 335.2 | Pilates II | 8 | 7 | 0.00 | | 1 | |
| HIST | QK | 245 | Race Ethnicity & Immigr. Honor | 11 | 9 | 0.00 | | 1 | |
| | | | Race Ethnicity and Immigration | 39 | 34 | 0.20 | 150 | 750 | 1 |
| INDV | P7 | 251.1 | Tennis I | 8 | 7 | 0.15 | 24 | 158 | 1 |
| | PW | 160.1 | Golf I | 12 | 11 | 0.15 | 39 | 260 | 1 |
| | | 160.2 | Golf II | 1 | 1 | 0.00 | | 1 | |
| | PX | 251.1 | Tennis I | 19 | 17 | 0.15 | 69 | 460 | 1 |
| | | 251.2 | Tennis II | 2 | 2 | 0.00 | | 1 | |
| | | 251.3 | Tennis III | 1 | 1 | 0.00 | | 1 | |
| | | 251.4 | Tennis IV | 1 | 1 | 0.00 | | 1 | |
| LIBR | NO | 100 | Intro. to Information Research | 2 | 1 | 0.00 | | 1 | |
| | | | Intro.to Information Research | 27 | 25 | 0.07 | 29 | 435 | 1 |
| | NP | 100 | Intro. to Information Research | 4 | 4 | 0.00 | | 1 | |
| | | | Introduction to Info. Research | 20 | 19 | 0.07 | 24 | 360 | 1 |
| MATH | RF | 253 | Cal/Analytic Geo III - Honors | 6 | 6 | 0.00 | | 1 | |
| | | | Calculus/Analytic Geometry III | 30 | 27 | 0.33 | 202 | 605 | 1 |
| | RH | 122 | Intermediate Algebra I | 24 | 17 | 0.20 | 114 | 570 | 1 |
| | | 123 | Intermediate Algebra II | 14 | 8 | 0.00 | | 1 | |
| MEDA | OA | 115 | Intro Electronic Health Record | 11 | 7 | 0.20 | 63 | 315 | 1 |
| | | 150 | Medical Office Procedures | 10 | 10 | 0.00 | | 1 | |
| | OB | 140 | Implemt. Electr. Health Record | 15 | 12 | 0.20 | 90 | 450 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|---|----|-------|--------------------------------|-----------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | | 160 | Medical Insurance Procedures | 15 | 12 | 0.00 | | | 1 |
| MUS. | QM | 371 | Guitar I | 11 | 6 | 0.14 | 36 | 257 | 1 |
| | | 372 | Guitar II | 1 | 1 | 0.00 | | | 1 |
| PHIL | QC | 200 | Introduction To Logic | 12 | 11 | 0.20 | 45 | 225 | 1 |
| | | | Introduction to Logic-Honors | 3 | 3 | 0.00 | | | 1 |
| | QW | 320 | Asian Philosophy | 5 | 5 | 0.20 | 27 | 135 | 1 |
| | | | Asian Philosophy- Honors | 4 | 3 | 0.00 | | | 1 |
| PLSC | QQ | 320 | Latin American Politics | 10 | 9 | 0.20 | 42 | 210 | 1 |
| | | | LatinAmerican Politics- Honors | 4 | 3 | 0.00 | | | 1 |
| | QU | 150 | Intro Political Theory-Honors | 6 | 2 | 0.00 | | | 1 |
| | | | Intro to Political Theory | 30 | 21 | 0.20 | 108 | 540 | 1 |
| PSYC | QT | 205 | Soc. Science Research Methods | 31 | 27 | 0.20 | 111 | 555 | 1 |
| | QV | 205 | Soc. Science Research Methods | 25 | 24 | 0.00 | | | 1 |
| SOCI | QT | 205 | Soc. Science Research Methods | 6 | 5 | 0.00 | | | 1 |
| | QV | 205 | Soc. Science Research Methods | 10 | 10 | 0.20 | 105 | 525 | 1 |
| SPAN | QI | 121 | Adv. Elementary Spanish I | 12 | 9 | 0.20 | 54 | 270 | 1 |
| | | 122 | Advanced Elementary Spanish II | 6 | 4 | 0.00 | | | 1 |
| | QL | 131 | Intermediate Spanish I | 14 | 13 | 0.20 | 99 | 495 | 1 |
| | | 132 | Intermediate Spanish II | 10 | 8 | 0.00 | | | 1 |
| | | 140 | Advanced Intermediate Spanish | 6 | 6 | 0.00 | | | 1 |
| | QR | 110 | Elementary Spanish | 16 | 11 | 0.33 | 89 | 268 | 1 |
| | | 112 | Elementary Spanish II | 1 | 1 | 0.00 | | | 1 |
| | QY | 110 | Elementary Spanish | 28 | 18 | 0.33 | 149 | 447 | 1 |
| | | 112 | Elementary Spanish II | 3 | 2 | 0.00 | | | 1 |
| TEAM | P1 | 141.1 | Soccer I | 15 | 15 | 0.15 | 56 | 370 | 1 |
| | | 141.2 | Soccer II | 3 | 2 | 0.00 | | | 1 |
| | P2 | 141.1 | Soccer I | 23 | 22 | 0.15 | 138 | 917 | 1 |

Cañada College Productivity 2015-16

| | | | | | | | | Productivity by Cross listed Courses by Semester | | | |
|----------------|------|-----|--------------------------------|---------------------------|-------------|------|----------|--|---------|-----|---|
| | | | | Census | End of Term | FTEF | WSCH | Load | Section | | |
| | | | | Headcount | Headcount | | Combined | Combined | | | |
| | | | | 141.2 | Soccer II | 14 | 14 | 0.00 | | 1 | |
| | | | | 141.3 | Soccer III | 2 | 2 | 0.00 | | 1 | |
| | | | | 141.4 | Soccer IV | 4 | 4 | 0.00 | | 1 | |
| PZ | | | | 141.1 | Soccer I | 11 | 11 | 0.15 | 88 | 583 | 1 |
| | | | | 141.2 | Soccer II | 7 | 6 | 0.00 | | 1 | |
| | | | | 141.3 | Soccer III | 2 | 2 | 0.00 | | 1 | |
| | | | | 141.4 | Soccer IV | 5 | 4 | 0.00 | | 1 | |
| Spring 2016 | ART | QA | 221 | Painting I | 13 | 12 | 0.31 | 102 | 329 | 1 | |
| | | | 222 | Painting II | 4 | 4 | 0.00 | | | 1 | |
| | QC | 104 | History of Modern Art | | 28 | 21 | 0.20 | 93 | 465 | 1 | |
| | | | History of Modern Art- Honors | | 3 | 3 | 0.00 | | | 1 | |
| | QX | 204 | Drawing I | | 11 | 8 | 0.31 | 78 | 252 | 1 | |
| | | | Drawing II | | 2 | 2 | 0.00 | | | 1 | |
| | QZ | 207 | Life Drawing | | 13 | 11 | 0.31 | 99 | 320 | 1 | |
| | | | Life Drawing II | | 3 | 2 | 0.00 | | | 1 | |
| | ASTR | RD | 100 | Intro To Astronomy-Honors | | 1 | 1 | 0.00 | | | 1 |
| | | | | Introduction To Astronomy | | 50 | 42 | 0.20 | 153 | 765 | 1 |
| | | RG | 100 | Intro To Astronomy-Honors | | 1 | 1 | 0.00 | | | 1 |
| | | | | Introduction To Astronomy | | 23 | 15 | 0.20 | 72 | 360 | 1 |
| | BIOL | RI | 250 | Human Anatomy | | 14 | 6 | 0.36 | 150 | 417 | 1 |
| | | | | Human Anatomy - Honors | | 11 | 10 | 0.00 | | | 1 |
| BUS. | NJ | 100 | Introduction to Busines-Honors | | 6 | 6 | 0.00 | | | 1 | |
| | | | Introduction to Business | | 29 | 26 | 0.20 | 105 | 525 | 1 | |
| | NK | 201 | Business Law | | 31 | 26 | 0.20 | 117 | 585 | 1 | |
| | | | Business Law - Honors | | 8 | 8 | 0.00 | | | 1 | |
| CBOT | NA | 415 | Beginning Computer Keyboarding | | 18 | 14 | 0.10 | 29 | 294 | 1 | |
| | | 417 | Skill Building | | 3 | 2 | 0.00 | | | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| NB | | 415 | Beginning Computer Keyboarding | 36 | 33 | 0.10 | 52 | 521 | 1 |
| | | 417 | Skill Building | 2 | 2 | 0.00 | | | 1 |
| NC | | 415 | Beginning Computer Keyboarding | 17 | 12 | 0.10 | 39 | 392 | 1 |
| | | 417 | Skill Building | 9 | 7 | 0.00 | | | 1 |
| ND | | 415 | Beginning Computer Keyboarding | 29 | 22 | 0.10 | 54 | 543 | 1 |
| | | 417 | Skill Building | 7 | 7 | 0.00 | | | 1 |
| NE | | 415 | Beginning Computer Keyboarding | 18 | 17 | 0.10 | 33 | 332 | 1 |
| | | 417 | Skill Building | 4 | 4 | 0.00 | | | 1 |
| COMM | QJ | 110 | Public Speaking | 29 | 25 | 0.20 | 123 | 615 | 1 |
| | | | Public Speaking - Honors | 12 | 9 | 0.00 | | | 1 |
| DANC | PB | 125.2 | Salsa II | 10 | 10 | 0.15 | 75 | 500 | 1 |
| | | 125.3 | Salsa III | 14 | 14 | 0.00 | | | 1 |
| | | 125.4 | Salsa IV | 1 | 1 | 0.00 | | | 1 |
| DRAM | QF | 300.1 | Rehearsal and Performance I | 9 | 9 | 0.31 | 82 | 265 | 1 |
| | | 300.2 | Rehearsal and Performance II | 4 | 4 | 0.00 | | | 1 |
| | | 300.3 | Rehearsal and Performance III | 1 | 1 | 0.00 | | | 1 |
| | | 300.4 | Rehearsal and Performance IV | 1 | 1 | 0.00 | | | 1 |
| ENGL | QB | 100 | Reading & Composition | 14 | 8 | 0.25 | 78 | 312 | 1 |
| | | | Reading & Composition - Honors | 12 | 9 | 0.00 | | | 1 |
| | QD | 161 | Creative Writing I | 16 | 12 | 0.20 | 60 | 300 | 1 |
| | | | Creative Writing II | 4 | 3 | 0.00 | | | 1 |
| | QE | 161 | Creative Writing I | 16 | 15 | 0.20 | 54 | 271 | 1 |
| | | | Creative Writing II | 2 | 2 | 0.00 | | | 1 |
| | QH | 110 | Comp. Lit/Crit/Thinking-Honors | 18 | 16 | 0.00 | | | 1 |
| | | | Compos., Lit. & Crit. Thinking | 13 | 12 | 0.25 | 93 | 372 | 1 |
| ENGR | RJ | 230 | Statics | 35 | 29 | 0.20 | 105 | 525 | 2 |
| ESL | Q2 | 400 | Comp. For Non-Native Speakers | 23 | 20 | 0.33 | 151 | 454 | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|-----|-------------------------------|------------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | Comp. for Non-Native Speakers | 5 | 5 | 0.00 | | | 1 | |
| QG | 400 | Comp. For Non-Native Speakers | 27 | 25 | 0.33 | 146 | 437 | 2 | |
| QN | 400 | Comp. For Non-Native Speakers | 30 | 26 | 0.33 | 156 | 468 | 2 | |
| FITN | 1P | 335.1 | Pilates I | 20 | 14 | 0.15 | 84 | 560 | 1 |
| | | 335.2 | Pilates II | 6 | 6 | 0.00 | | | 1 |
| | | 335.3 | Pilates III | 2 | 2 | 0.00 | | | 1 |
| | P4 | 304.1 | Walking Fitness I | 33 | 23 | 0.15 | 141 | 940 | 1 |
| | | 304.2 | Walking Fitness II | 14 | 12 | 0.00 | | | 1 |
| | P6 | 304.1 | Walking Fitness I | 32 | 21 | 0.15 | 141 | 940 | 1 |
| | | 304.2 | Walking Fitness II | 15 | 13 | 0.00 | | | 1 |
| | P8 | 122 | Total Body Burn | 11 | 7 | 0.15 | 63 | 420 | 1 |
| | | 235 | Boot Camp | 10 | 8 | 0.00 | | | 1 |
| | PA | 334.1 | Yoga I | 16 | 12 | 0.15 | 81 | 540 | 1 |
| | | 334.2 | Yoga II | 10 | 8 | 0.00 | | | 1 |
| | | 334.3 | Yoga III | 1 | 1 | 0.00 | | | 1 |
| | PF | 117 | Fitn. Assess./Strenght Cond. | 13 | 12 | 0.15 | 69 | 460 | 1 |
| | | 118 | Beginning Fitness Center | 9 | 9 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| | PI | 117 | Fitn. Assess./Strenght Cond. | 27 | 25 | 0.15 | 132 | 880 | 1 |
| | | 118 | Beginning Fitness Center | 14 | 12 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | | 1 |
| | PK | 117 | Fitn. Assess./Strenght Cond. | 19 | 15 | 0.15 | 105 | 700 | 1 |
| | | 118 | Beginning Fitness Center | 9 | 7 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 7 | 4 | 0.00 | | | 1 |
| PL | 117 | Fitn. Assess./Strenght Cond. | 21 | 20 | 0.15 | 81 | 540 | 1 | |
| | 118 | Beginning Fitness Center | 3 | 3 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 3 | 2 | 0.00 | | | 1 | |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|-------|------------------------------|------------------------|--------------------------|------|------------------|------------------|---------|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| PM | 117 | Fitn. Assess./Strenght Cond. | 17 | 11 | 0.15 | 57 | 380 | 1 | |
| | 118 | Beginning Fitness Center | 2 | 2 | 0.00 | | | 1 | |
| PN | 117 | Fitn. Assess./Strenght Cond. | 18 | 17 | 0.15 | 90 | 600 | 1 | |
| | 118 | Beginning Fitness Center | 9 | 8 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | | 1 | |
| PO | 117 | Fitn. Assess./Strenght Cond. | 29 | 21 | 0.15 | 114 | 760 | 1 | |
| | 118 | Beginning Fitness Center | 7 | 6 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 | |
| PP | 117 | Fitn. Assess./Strenght Cond. | 23 | 19 | 0.28 | 96 | 347 | 1 | |
| | 118 | Beginning Fitness Center | 5 | 5 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 | |
| PQ | 117 | Fitn. Assess./Strenght Cond. | 19 | 16 | 0.15 | 102 | 680 | 1 | |
| | 118 | Beginning Fitness Center | 12 | 12 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | | 1 | |
| PR | 122 | Total Body Burn | 18 | 12 | 0.15 | 78 | 520 | 1 | |
| | 235 | Boot Camp | 8 | 6 | 0.00 | | | 1 | |
| PT | 334.1 | Yoga I | 29 | 25 | 0.15 | 108 | 720 | 1 | |
| | 334.2 | Yoga II | 7 | 7 | 0.00 | | | 1 | |
| PU | 334.1 | Yoga I | 24 | 21 | 0.15 | 111 | 740 | 1 | |
| | 334.2 | Yoga II | 10 | 9 | 0.00 | | | 1 | |
| | 334.3 | Yoga III | 2 | 2 | 0.00 | | | 1 | |
| | 334.4 | Yoga IV | 1 | 1 | 0.00 | | | 1 | |
| PV | 112 | Cross Training | 10 | 9 | 0.10 | 155 | 1,550 | 1 | |
| | 117 | Fitn. Assess./Strenght Cond. | 30 | 24 | 0.00 | | | 1 | |
| | 118 | Beginning Fitness Center | 8 | 8 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 2 | 0 | 0.00 | | | 1 | |
| HIST | Q5 | 101 | History Western Civ II | 32 | 21 | 0.20 | 68 | 340 | 2 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|----|-------|--------------------------------|---------------------|--------------------------|------|------------------|------------------|---------|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
| | QK | 245 | Race Ethnicity & Immigr Honors | 8 | 7 | 0.00 | | | 1 |
| | | | Race Ethnicity and Immigration | 39 | 31 | 0.20 | 141 | 705 | 1 |
| INDV | PW | 160.1 | Golf I | 12 | 12 | 0.15 | 48 | 320 | 1 |
| | | 160.2 | Golf II | 3 | 3 | 0.00 | | | 1 |
| | | 160.3 | Golf III | 1 | 1 | 0.00 | | | 1 |
| LIBR | NO | 100 | Intro. to Information Research | 4 | 4 | 0.00 | | | 1 |
| | | | Intro.to Information Research | 21 | 20 | 0.07 | 25 | 375 | 1 |
| | NP | 100 | Intro. to Information Research | 4 | 4 | 0.00 | | | 1 |
| | | | Introduction to Info. Research | 24 | 21 | 0.07 | 28 | 420 | 1 |
| | NQ | 100 | Introduction to Library Studie | 29 | 26 | 0.07 | 29 | 435 | 2 |
| MATH | RF | 253 | Cal/Analytic Geo III - Honors | 7 | 7 | 0.00 | | | 1 |
| | | | Calculus/Analytic Geometry III | 21 | 16 | 0.33 | 146 | 437 | 1 |
| | RL | 270 | Linear Algebra | 44 | 39 | 0.20 | 138 | 690 | 1 |
| | | | Linear Algebra- Honors | 2 | 2 | 0.00 | | | 1 |
| | RM | 275 | Ordinary Dif Equation-Honors | 7 | 7 | 0.00 | | | 1 |
| | | | Ordinary Differentia Equations | 37 | 36 | 0.20 | 132 | 660 | 1 |
| MEDA | OA | 115 | Intro Electronic Health Record | 18 | 14 | 0.20 | 75 | 375 | 1 |
| | | 150 | Medical Office Procedures | 7 | 7 | 0.00 | | | 1 |
| | OB | 140 | Implemt. Electr. Health Record | 11 | 8 | 0.20 | 66 | 330 | 1 |
| | | 160 | Medical Insurance Procedures | 11 | 7 | 0.00 | | | 1 |
| MUS. | Q6 | 240 | Music of the Americas | 14 | 9 | 0.20 | 25 | 126 | 2 |
| PLSC | QQ | 320 | Latin American Politics | 8 | 7 | 0.20 | 42 | 210 | 1 |
| | | | LatinAmerican Politics- Honors | 6 | 5 | 0.00 | | | 1 |
| PSYC | QT | 205 | Soc. Science Research Methods | 25 | 22 | 0.20 | 87 | 435 | 1 |
| | QV | 205 | Soc. Science Research Methods | 20 | 19 | 0.00 | | | 1 |
| SOCI | Q4 | 100 | Intro to Sociology-Honors | 6 | 6 | 0.00 | | | 1 |
| | | | Introduction to Sociology | 30 | 29 | 0.20 | 108 | 540 | 1 |

Cañada College Productivity 2015-16

| | | | | | Productivity by Cross listed Courses by Semester | | | | | |
|-------------|------|-------|--------------------------------|--------------------------------|--|---------------|---------------|---------|-----|---|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | | |
| | QT | 205 | Soc. Science Research Methods | 4 | 4 | 0.00 | | 1 | | |
| | QV | 205 | Soc. Science Research Methods | 15 | 14 | 0.20 | 105 | 525 | 1 | |
| SPAN | Q3 | 110 | Elementary Spanish | 19 | 15 | 0.33 | 104 | 312 | 1 | |
| | | 112 | Elementary Spanish II | 3 | 2 | 0.00 | | | 1 | |
| | Q7 | 120 | Advanced Elementary Spanish | 22 | 17 | 0.33 | 113 | 339 | 1 | |
| | | 122 | Advanced Elementary Spanish II | 1 | 0 | 0.00 | | | 1 | |
| | QL | 131 | Intermediate Spanish I | 16 | 13 | 0.20 | 84 | 420 | 1 | |
| | | 132 | Intermediate Spanish II | 7 | 5 | 0.00 | | | 1 | |
| | | 140 | Advanced Intermediate Spanish | 5 | 5 | 0.00 | | | 1 | |
| | QR | 110 | Elementary Spanish | 12 | 10 | 0.33 | 76 | 228 | 1 | |
| | | 111 | Elementary Spanish I | 4 | 2 | 0.00 | | | 1 | |
| | QS | 161 | Latino Literature I | 15 | 13 | 0.00 | | | 1 | |
| | | | Latino Literature I- Honors | 6 | 5 | 0.20 | 63 | 315 | 1 | |
| | QY | 110 | Elementary Spanish | 18 | 13 | 0.33 | 96 | 288 | 1 | |
| | | 112 | Elementary Spanish II | 2 | 2 | 0.00 | | | 1 | |
| | TEAM | P2 | 141.1 | Soccer I | 12 | 8 | 0.15 | 48 | 320 | 1 |
| 141.2 | | | Soccer II | 4 | 2 | 0.00 | | | 1 | |
| P9 | | 148.1 | Indoor Soccer I | 19 | 19 | 0.15 | 66 | 440 | 1 | |
| | | 148.2 | Indoor Soccer II | 3 | 3 | 0.00 | | | 1 | |
| PZ | | 141.1 | Soccer I | 18 | 18 | 0.15 | 106 | 704 | 1 | |
| | | 141.2 | Soccer II | 8 | 8 | 0.00 | | | 1 | |
| | | 141.3 | Soccer III | 2 | 2 | 0.00 | | | 1 | |
| | | 141.4 | Soccer IV | 4 | 4 | 0.00 | | | 1 | |
| Summer 2011 | CBOT | NA | 415 | Beginning Computer Keyboarding | 19 | 15 | 0.10 | 45 | 448 | 1 |
| | | | 417 | Skill Building | 4 | 2 | 0.00 | | | 1 |
| | CIS | RC | 680CC | World Building with Alice | 9 | 6 | 0.07 | 17 | 250 | 1 |
| | FITN | PA | 117 | Fitn. Assessment/Conditioning | 39 | 34 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | |
|--|------|-------|--------------------------------|--------------------------------|------|------------------|------------------|---------|-----|
| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| | | 118 | Beginning Fitness Center | 19 | 15 | 0.00 | | 1 | |
| | | 119 | Intermediate Fitness Center | 7 | 7 | 0.00 | | 1 | |
| PB | | 117 | Fitn. Assessment/Conditioning | 10 | 10 | 0.00 | | 1 | |
| | | 680CG | Total Fitness Circuit Training | 8 | 6 | 0.00 | | 1 | |
| PC | | 117 | Fitn. Assessment/Conditioning | 11 | 10 | 0.00 | | 1 | |
| | | 118 | Beginning Fitness Center | 12 | 11 | 0.00 | | 1 | |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | 1 | |
| PG | | 117 | Fitn. Assessment/Conditioning | 26 | 25 | 0.00 | | 1 | |
| | | 118 | Beginning Fitness Center | 13 | 13 | 0.15 | 109 | 727 | |
| | | 119 | Intermediate Fitness Center | 11 | 11 | 0.00 | | 1 | |
| | | 680CG | Total Fitness Circuit Training | 17 | 17 | 0.00 | | 1 | |
| PH | | 117 | Fitn. Assessment/Conditioning | 10 | 10 | 0.00 | | 1 | |
| | | 118 | Beginning Fitness Center | 8 | 8 | 0.15 | 40 | 269 | |
| | | 119 | Intermediate Fitness Center | 8 | 7 | 0.00 | | 1 | |
| PI | | 118 | Beginning Fitness Center | 33 | 30 | 0.00 | | 1 | |
| | | 119 | Intermediate Fitness Center | 11 | 11 | 0.00 | | 1 | |
| PK | | 117 | Fitn. Assessment/Conditioning | 18 | 14 | 0.13 | 56 | 420 | |
| | | 118 | Beginning Fitness Center | 9 | 6 | 0.00 | | 1 | |
| | | 119 | Intermediate Fitness Center | 8 | 6 | 0.00 | | 1 | |
| MART | RC | 680CJ | World Building with Alice | 9 | 6 | 0.00 | | 1 | |
| SPCH | QA | 100 | Public Speaking | 31 | 28 | 0.20 | 97 | 484 | |
| | | | Public Speaking-Honors | 1 | 1 | 0.00 | | 1 | |
| TEAM | PD | 115 | Advanced Basketball | 18 | 17 | 0.15 | 70 | 464 | |
| | | 680CB | Expert Basketball | 5 | 5 | 0.00 | | 1 | |
| Summer 2012 | CBOT | NA | 415 | Beginning Computer Keyboarding | 30 | 21 | 0.10 | 71 | 711 |
| | | | 417 | Skill Building | 5 | 3 | 0.00 | | 1 |
| | CIS | RC | 680CC | World Building with Alice | 10 | 9 | 0.07 | 23 | 339 |

Cañada College Productivity 2015-16

| | | | | Productivity by Cross listed Courses by Semester | | | | | | |
|--------|------|-------|--------------------------------|--|--------------------------|------|------------------|------------------|---------|---|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | |
| FITN | PA | 112 | Cross Training | 21 | 18 | 0.00 | | | 1 | |
| | | 117 | Fitn. Assessment/Conditioning | 42 | 35 | 0.00 | | | 1 | |
| | | 118 | Beginning Fitness Center | 9 | 9 | 0.00 | | | 2 | |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 | |
| PB | | 117 | Fitn. Assessment/Conditioning | 7 | 5 | 0.08 | 18 | 239 | 1 | |
| | | 680CG | Total Fitness Circuit Training | 4 | 4 | 0.00 | | | 1 | |
| PC | | 117 | Fitn. Assessment/Conditioning | 27 | 24 | 0.00 | | | 1 | |
| | | 118 | Beginning Fitness Center | 4 | 4 | 0.00 | | | 1 | |
| | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | | 1 | |
| PD | | 117 | Fitn. Assessment/Conditioning | 11 | 8 | 0.08 | 19 | 249 | 1 | |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 | |
| PG | | 117 | Fitn. Assessment/Conditioning | 22 | 19 | 0.00 | | | 1 | |
| | | 118 | Beginning Fitness Center | 2 | 2 | 0.15 | 59 | 391 | 1 | |
| | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 | |
| | | 680CG | Total Fitness Circuit Training | 13 | 10 | 0.00 | | | 1 | |
| PH | | 117 | Fitn. Assessment/Conditioning | 19 | 15 | 0.00 | | | 1 | |
| | | 118 | Beginning Fitness Center | 6 | 6 | 0.15 | 42 | 280 | 1 | |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 | |
| PI | | 118 | Beginning Fitness Center | 7 | 7 | 0.00 | | | 1 | |
| | | 119 | Intermediate Fitness Center | 6 | 6 | 0.00 | | | 1 | |
| PK | | 117 | Fitn. Assessment/Conditioning | 26 | 21 | 0.15 | 56 | 373 | 1 | |
| | | 118 | Beginning Fitness Center | 4 | 3 | 0.00 | | | 1 | |
| | | 119 | Intermediate Fitness Center | 5 | 4 | 0.00 | | | 1 | |
| MART | RC | 680CJ | World Building with Alice | 12 | 11 | 0.00 | | | 1 | |
| TEAM | PL | 115 | Advanced Basketball | 18 | 14 | 0.15 | 97 | 645 | 1 | |
| | | 680CB | Expert Basketball | 14 | 13 | 0.00 | | | 1 | |
| Summer | CBOT | NA | 415 | Beginning Computer Keyboarding | 28 | 24 | 0.10 | 50 | 503 | 1 |

Cañada College Productivity 2015-16

| | | | | Productivity by Cross listed Courses by Semester | | | | | | | |
|------|----------------|------|-------|--|--------------------------------|------|------------------|------------------|---------|-----|---|
| | | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section | | |
| 2013 | | | 417 | Skill Building | 4 | 3 | 0.00 | | 1 | | |
| | CIS | RC | 680CC | World Building with Alice | 7 | 5 | 0.07 | 14 | 216 | 1 | |
| | COMM | QA | 110 | Public Speaking | 19 | 18 | 0.20 | 79 | 394 | 1 | |
| | | | | Public Speaking - Honors | 6 | 6 | 0.00 | | | 1 | |
| | FITN | PA | 117 | Fitn. Assessment/Conditioning | 47 | 40 | 0.00 | | | 1 | |
| | | | 118 | Beginning Fitness Center | 3 | 2 | 0.00 | | | 1 | |
| | | | 119 | Intermediate Fitness Center | 4 | 4 | 0.00 | | | 1 | |
| | | PB | 112 | Cross Training | 13 | 12 | 0.00 | | | 1 | |
| | | | 680CG | Total Fitness Circuit Training | 6 | 4 | 0.00 | | | 1 | |
| | | PC | 118 | Beginning Fitness Center | 4 | 4 | 0.00 | | | 1 | |
| | | PD | 117 | Fitn. Assessment/Conditioning | 8 | 7 | 0.07 | 15 | 209 | 1 | |
| | | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 | |
| | | PG | 117 | Fitn. Assessment/Conditioning | 31 | 27 | 0.00 | | | 1 | |
| | | | 118 | Beginning Fitness Center | 8 | 6 | 0.15 | 82 | 549 | 1 | |
| | | | 119 | Intermediate Fitness Center | 5 | 5 | 0.00 | | | 1 | |
| | | | 680CG | Total Fitness Circuit Training | 9 | 5 | 0.00 | | | 1 | |
| | | PH | 117 | Fitn. Assessment/Conditioning | 21 | 17 | 0.00 | | | 1 | |
| | | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 | |
| | | PI | 118 | Beginning Fitness Center | 10 | 10 | 0.00 | | | 1 | |
| | | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | | 1 | |
| | | PK | 118 | Beginning Fitness Center | 3 | 3 | 0.15 | 13 | 85 | 1 | |
| | | | 119 | Intermediate Fitness Center | 5 | 4 | 0.00 | | | 1 | |
| | MART | RC | 680CJ | World Building with Alice | 7 | 3 | 0.00 | | 1 | | |
| | TEAM | PL | 115 | Advanced Basketball | 10 | 9 | 0.15 | 60 | 403 | 1 | |
| | | | 680CB | Expert Basketball | 10 | 10 | 0.00 | | | 1 | |
| | Summer 2014 | CBOT | NA | 415 | Beginning Computer Keyboarding | 26 | 19 | 0.10 | 46 | 457 | 1 |
| | | | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| | | | | Productivity by Cross listed Courses by Semester | | | | | |
|------|-------|------------------------------|------------------------------|---|--------------------|-------------|-----------------|-----------------|----------------|
| | | | | Census | End of Term | FTEF | WSCH | Load | Section |
| | | | | Headcount | Headcount | | Combined | Combined | |
| COMM | QA | 110 | Public Speaking | 17 | 15 | 0.20 | 63 | 315 | 1 |
| | | | Public Speaking - Honors | 3 | 3 | 0.00 | | | 1 |
| DANC | PJ | 125.2 | Salsa II | 17 | 14 | 0.15 | 77 | 512 | 1 |
| | | 125.3 | Salsa III | 5 | 3 | 0.00 | | | 1 |
| | | 125.4 | Salsa IV | 2 | 1 | 0.00 | | | 1 |
| FITN | PA | 117 | Fitn. Assess./Strenght Cond. | 38 | 36 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 10 | 5 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| | PB | 117 | Fitn. Assess./Strenght Cond. | 11 | 9 | 0.00 | | | 1 |
| | | 118 | Beginning Fitness Center | 3 | 3 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| | PC | 117 | Fitn. Assess./Strenght Cond. | 22 | 19 | 0.15 | 99 | 663 | 1 |
| | | 118 | Beginning Fitness Center | 6 | 4 | 0.00 | | | 1 |
| | | 119 | Intermediate Fitness Center | 4 | 3 | 0.00 | | | 1 |
| | PD | 117 | Fitn. Assess./Strenght Cond. | 8 | 8 | 0.15 | 59 | 394 | 1 |
| | | 118 | Beginning Fitness Center | 9 | 5 | 0.15 | 59 | 394 | 1 |
| | | 119 | Intermediate Fitness Center | 2 | 0 | 0.00 | | | 1 |
| PH | 117 | Fitn. Assess./Strenght Cond. | 14 | 13 | 0.15 | 62 | 411 | 1 | |
| | 118 | Beginning Fitness Center | 7 | 6 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | | 1 | |
| PK | 334.1 | Yoga I | 31 | 25 | 0.15 | 118 | 788 | 1 | |
| | 334.2 | Yoga II | 5 | 5 | 0.00 | | | 1 | |
| | 334.3 | Yoga III | 2 | 1 | 0.00 | | | 1 | |
| PL | 304.1 | Walking Fitness I | 33 | 25 | 0.15 | 122 | 815 | 1 | |
| | 304.2 | Walking Fitness II | 4 | 4 | 0.00 | | | 1 | |
| INDV | PG | 251.1 | Tennis I | 13 | 11 | 0.15 | 47 | 311 | 1 |
| | | 251.2 | Tennis II | 1 | 1 | 0.00 | | | 1 |

Cañada College Productivity 2015-16

| Productivity by Cross listed Courses by Semester | | | | | | | | | | |
|---|-------|-----------------------------|------------------------------|--------------------------------|--------------------|-----------------|-----------------|-----------------|----------------|----|
| | | | | Census | End of Term | FTEF | WSCH | Load | Section | |
| | | | | Headcount | Headcount | | Combined | Combined | | |
| | | | 251.3 | Tennis III | 3 | 3 | 0.00 | | 1 | |
| Summer 2015 | CBOT | NA | 415 | Beginning Computer Keyboarding | 21 | 17 | 0.10 | 33 | 329 | 1 |
| | | | 417 | Skill Building | 3 | 3 | 0.00 | | | 1 |
| | | | COMM | QA | 110 | Public Speaking | 24 | 22 | 0.20 | 85 |
| | | Public Speaking - Honors | | | 4 | 4 | 0.00 | | | 1 |
| | DANC | PJ | 125.2 | Salsa II | 13 | 11 | 0.15 | 63 | 422 | 1 |
| | | | 125.3 | Salsa III | 4 | 3 | 0.00 | | | 1 |
| | | | 125.4 | Salsa IV | 4 | 4 | 0.00 | | | 1 |
| | FITN | PA | 117 | Fitn. Assess./Strenght Cond. | 16 | 15 | 0.15 | 70 | 468 | 1 |
| | | | 118 | Beginning Fitness Center | 6 | 5 | 0.00 | | | 1 |
| | | | 119 | Intermediate Fitness Center | 2 | 1 | 0.00 | | | 1 |
| | | PB | 112 | Cross Training | 12 | 10 | 0.10 | 77 | 773 | 1 |
| | | | 117 | Fitn. Assess./Strenght Cond. | 10 | 7 | 0.00 | | | 1 |
| | | | 118 | Beginning Fitness Center | 2 | 2 | 0.00 | | | 1 |
| | | | 119 | Intermediate Fitness Center | 2 | 2 | 0.00 | | | 1 |
| | | PC | 117 | Fitn. Assess./Strenght Cond. | 15 | 14 | 0.15 | 67 | 449 | 1 |
| | | | 118 | Beginning Fitness Center | 5 | 4 | 0.00 | | | 1 |
| | | | 119 | Intermediate Fitness Center | 3 | 3 | 0.00 | | | 1 |
| | | PD | 117 | Fitn. Assess./Strenght Cond. | 17 | 15 | 0.30 | 82 | 273 | 1 |
| | | | 118 | Beginning Fitness Center | 10 | 8 | 0.00 | | | 1 |
| | | | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 |
| PH | | 117 | Fitn. Assess./Strenght Cond. | 19 | 16 | 0.23 | 81 | 357 | 1 | |
| | | 118 | Beginning Fitness Center | 7 | 7 | 0.00 | | | 1 | |
| | 119 | Intermediate Fitness Center | 1 | 1 | 0.00 | | | 1 | | |
| PK | 334.1 | Yoga I | 22 | 21 | 0.15 | 94 | 624 | 1 | | |
| | 334.2 | Yoga II | 6 | 6 | 0.00 | | | 1 | | |
| | 334.3 | Yoga III | 4 | 4 | 0.00 | | | 1 | | |

Cañada College Productivity 2015-16

Productivity by Cross listed Courses by Semester

| | | | Census Headcount | End of Term Headcount | FTEF | WSCH Combined | Load Combined | Section |
|----|-------|--------------------|-----------------------------|----------------------------------|-------------|--------------------------|--------------------------|----------------|
| PL | 304.1 | Walking Fitness I | 34 | 29 | 0.15 | 144 | 960 | 1 |
| | 304.2 | Walking Fitness II | 13 | 11 | 0.00 | | | 1 |