



Student Characteristics 2011/12 through 2015/16

Economics (ECON)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
475	513	507	504	582

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
213	246	214	194	226	217	215	234	197	259	112	126	133	168	172

Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Female	209	225	226	220	249	29	1,129
Male	261	281	269	264	313	49	1,388
Unreported	5	7	12	20	20	0	64
Total	475	513	507	504	582	78	2,581

		<u>Student Ethnicity by Gender</u>					<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>		
American Indian/Alaskan Native	Female	1		1	2	2	0	6
	Male	1			1	1	0	3
	Total	2		1	3	3	0	9
Asian	Female	25	25	21	35	63	28	169
	Male	18	25	20	32	61	29	156
	Unknown/not reported		1	2	4		-4	7
	Total	43	51	43	71	124	53	332
Black - Non-Hispanic	Female	4	6	10	6	2	-4	28
	Male	6	7	6	10	4	-6	33
	Unknown/not reported					1	1	1
	Total	10	13	16	16	7	-9	62
Filipino	Female	6	5	10	13	11	-2	45
	Male	6	11	6	9	10	1	42
	Unknown/not reported				1		-1	1
	Total	12	16	16	23	21	-2	88
Hispanic	Female	54	61	61	56	59	3	291
	Male	69	64	79	72	72	0	356
	Unknown/not reported	3			2	4	2	9
	Total	126	125	140	130	135	5	656
Multi Races	Female	23	33	33	37	37	0	163
	Male	35	47	39	39	48	9	208
	Unknown/not reported		1	4		1	1	6
	Total	58	81	76	76	86	10	377
Pacific Islander	Female	6	6	8	9	5	-4	34
	Male	2	1	5	3	8	5	19
	Unknown/not reported				2	1	-1	3
	Total	8	7	13	14	14	0	56
White Non-Hispanic	Female	79	80	74	57	64	7	354
	Male	110	112	107	88	103	15	520
	Unknown/not reported	1	1	2	10	9	-1	23
	Total	190	193	183	155	176	21	897
Unknown	Female	11	9	8	5	6	1	39
	Male	14	14	7	10	6	-4	51
	Unknown/not reported	1	4	4	1	4	3	14
	Total	26	27	19	16	16	0	104

Student Age

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	27	23	20	21	27	6	118
Age 18-22	276	312	292	300	345	45	1,525
Age 23-28	102	103	125	102	122	20	554
Age 29-39	50	60	56	68	68	0	302
Age 40-49	13	14	16	17	15	-2	75
Age 50-59	9	3	5	1	7	6	25
Age 60+	3	1		1	2	1	7
Total	480	516	514	510	586	76	2,606

DE Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Not Online	385	414	414	381	409	28	2,003
Online	64	84	92	132	183	51	555
Web Assisted	58	26	15			0	99
Total	507	524	521	513	592	79	2,657

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	2,667	264	290	302	355	53	1,448
Took Daytime Course	257	268	230	216	248	32	1,219
Total	494	532	520	518	603	85	2,667

Student Enrollment Status

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Continuing	306	364	351	367	449	82	1,837
Currently K-12	23	18	17	20	23	3	101
First-Time	25	33	32	29	32	3	151
First-Time Transfer	59	51	44	45	32	-13	231
Returning	59	39	40	39	33	-6	210
Returning Transfer	24	27	43	19	34	15	147
Total	496	532	527	519	603	84	2,677

Student Educational Goal

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Transfer	299	369	392	382	472	90	1,914
AA/AS w/o Transfer	12	22	16	18	25	7	93
Certificate w/o Transfer	6	6	1	1		-1	14
Acquire/Update Job Skills	16	13	13	7	8	1	57
Complete HS Credits	12	15	2	6	14	8	49
Educational Development	19	14	9	13	7	-6	62
Formulate Career Plans/Goals	8	7	3	5	2	-3	25
Improve Basic Skills	6	1	3	4	1	-3	15
Maintain Certificate/License	1	2				0	3
Undecided/Unreported	108	72	74	68	62	-6	384
Total	487	521	513	504	591	87	2,616

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).