



Student Characteristics 2011/12 through 2015/16

Chemistry (CHEM)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
573	596	614	567	610

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
267	280	290	243	297	265	271	286	278	308	123	120	136	120	109

Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	333	329	341	317	323	6	1,643
Male	236	248	260	236	272	36	1,252
Unreported	4	19	13	14	15	1	65
Total	573	596	614	567	610	43	2,960

		<u>Student Ethnicity by Gender</u>					<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>		
American Indian/Alaskan Native	Female	2	3		1		-1	6
	Male		1				0	1
	Total	2	4		1		-1	7
Asian	Female	50	43	26	36	58	22	213
	Male	36	35	41	47	61	14	220
	Unknown/not reported		2	2	2		-2	6
	Total	86	80	69	85	119	34	439
Black - Non-Hispanic	Female	9	7	10	6	6	0	38
	Male	8	5	7	5	3	-2	28
	Unknown/not reported					1	1	1
	Total	17	12	17	11	10	-1	67
Filipino	Female	22	23	17	24	16	-8	102
	Male	16	16	9	13	13	0	67
	Unknown/not reported			1	1	2	1	4
	Total	38	39	27	38	31	-7	173
Hispanic	Female	57	64	94	100	69	-31	384
	Male	58	52	63	47	60	13	280
	Unknown/not reported	2	4	3	1	3	2	13
	Total	117	120	160	148	132	-16	677
Multi Races	Female	54	50	66	55	64	9	289
	Male	25	31	39	36	49	13	180
	Unknown/not reported		2	3	3	1	-2	9
	Total	79	83	108	94	114	20	478
Pacific Islander	Female	6	9	8	4	4	0	31
	Male	4	2	4	3	3	0	16
	Unknown/not reported					1	1	1
	Total	10	11	12	7	8	1	48
White Non-Hispanic	Female	119	118	115	87	97	10	536
	Male	74	92	87	74	78	4	405
	Unknown/not reported		2	2	5	3	-2	12
	Total	193	212	204	166	178	12	953
Unknown	Female	14	12	5	4	9	5	44
	Male	16	14	10	11	5	-6	56
	Unknown/not reported	2	9	2	2	4	2	19
	Total	32	35	17	17	18	1	119

Student Age

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Under 18	44	47	43	61	56	-5	251
Age 18-22	253	275	309	274	316	42	1,427
Age 23-28	142	156	165	148	155	7	766
Age 29-39	89	84	83	76	68	-8	400
Age 40-49	41	32	18	13	16	3	120
Age 50-59	7	7	3	4	6	2	27
Age 60+		1			1	1	2
Total	576	602	621	576	618	42	2,993

DE Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Hybrid	27	60	30	32	30	-2	179
Not Online	518	514	519	525	583	58	2,659
Web Assisted	30	28	78	15		-15	151
Total	575	602	627	572	613	41	2,989

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Took Evening Course	2,987	107	106	45	50	5	403
Took Daytime Course	481	494	519	524	566	42	2,584
Total	576	601	625	569	616	47	2,987

Student Enrollment Status

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	413	436	425	400	444	44	2,118
Currently K-12	39	49	45	63	54	-9	250
First-Time	16	16	29	20	19	-1	100
First-Time Transfer	57	54	55	48	56	8	270
Returning	35	31	45	20	26	6	157
Returning Transfer	33	26	37	26	34	8	156
Total	593	612	636	577	633	56	3,051

Student Educational Goal

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	317	352	397	353	411	58	1,830
AA/AS w/o Transfer	25	21	28	27	34	7	135
Certificate w/o Transfer	10	9	11	7	2	-5	39
Acquire/Update Job Skills	56	55	47	30	34	4	222
Complete HS Credits	27	31	20	26	27	1	131
Educational Development	21	15	19	17	18	1	90
Formulate Career Plans/Goals	7	5	5	5	5	0	27
Improve Basic Skills	7	2	1	2	6	4	18
Maintain Certificate/License	6	10	5	8	4	-4	33
Undecided/Unreported	104	102	88	92	80	-12	466
Total	580	602	621	567	621	54	2,991

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).