



Productivity 2011/12 through 2015/16 Library (LIBR)

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<u>Productivity by Year</u>									
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2011/12	118	105	0.27	7.87	236	885	4	120	98.3%
2012/13	121	105	0.33	7.99	240	719	5	165	73.3%
2013/14	146	118	0.33	6.60	198	594	5	165	88.5%
2014/15	170	153	0.40	5.67	170	425	8	195	87.2%
2015/16	182	160	0.47	6.07	182	390	13	225	80.9%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Cañada College Productivity 2015-16

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	63	56	0.13	4.20	126	945	2	60	105.0%
Fall 2012	47	40	0.13	3.13	94	705	2	60	78.3%
Fall 2013	53	46	0.13	1.77	53	397	2	60	88.3%
Fall 2014	57	51	0.13	1.90	57	427	2	60	95.0%
Fall 2015	66	58	0.20	2.20	66	330	6	90	73.3%
Spring 2012	55	49	0.13	3.67	110	825	2	60	91.7%
Spring 2013	43	35	0.13	2.87	86	645	2	60	71.7%
Spring 2014	52	46	0.13	3.47	104	780	2	60	86.7%
Spring 2015	74	68	0.20	2.47	74	370	5	90	82.2%
Spring 2016	82	75	0.20	2.73	82	410	6	90	91.1%
Summer 2012	31	30	0.07	1.99	60	895	1	45	68.9%
Summer 2013	41	26	0.07	1.37	41	615	1	45	91.1%
Summer 2014	39	34	0.07	1.30	39	585	1	45	86.7%
Summer 2015	34	27	0.07	1.13	34	510	1	45	75.6%

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		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	FaceToFace	63	56	0.13	4.20	126	945	2	60	105.0%
Fall 2012	FaceToFace	47	40	0.13	3.13	94	705	2	60	78.3%
Fall 2013	FaceToFace	53	46	0.13	1.77	53	397	2	60	88.3%
Fall 2014	FaceToFace	57	51	0.13	1.90	57	427	2	60	95.0%
Fall 2015	FaceToFace	46	39	0.13	1.53	46	345	4	60	76.7%
	Online	20	19	0.07	0.67	20	300	2	30	66.7%
Spring 2012	FaceToFace	55	49	0.13	3.67	110	825	2	60	91.7%
Spring 2013	FaceToFace	43	35	0.13	2.87	86	645	2	60	71.7%
Spring 2014	FaceToFace	52	46	0.13	3.47	104	780	2	60	86.7%
Spring 2015	FaceToFace	53	49	0.13	1.77	53	397	4	60	88.3%
	Online	21	19	0.07	0.70	21	315	1	30	70.0%
Spring 2016	FaceToFace	82	75	0.20	2.73	82	410	6	90	91.1%
Summer 2012	FaceToFace	31	30	0.07	1.99	60	895	1	45	68.9%
Summer 2013	FaceToFace	41	26	0.07	1.37	41	615	1	45	91.1%
Summer 2014	FaceToFace	39	34	0.07	1.30	39	585	1	45	86.7%
Summer 2015	FaceToFace	34	27	0.07	1.13	34	510	1	45	75.6%

Cañada College Productivity 2015-16

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Non Basic Skills	63	56	0.13	4.20	126	945	2	60	105.0%
	Total	63	56	0.13	4.20	126	945	2	60	105.0%
Fall 2012	Non Basic Skills	47	40	0.13	3.13	94	705	2	60	78.3%
	Total	47	40	0.13	3.13	94	705	2	60	78.3%
Fall 2013	Non Basic Skills	53	46	0.13	1.77	53	397	2	60	88.3%
	Total	53	46	0.13	1.77	53	397	2	60	88.3%
Fall 2014	Non Basic Skills	57	51	0.13	1.90	57	427	2	60	95.0%
	Total	57	51	0.13	1.90	57	427	2	60	95.0%
Fall 2015	Non Basic Skills	66	58	0.20	2.20	66	330	6	90	73.3%
	Total	66	58	0.20	2.20	66	330	6	90	73.3%
Spring 2012	Non Basic Skills	55	49	0.13	3.67	110	825	2	60	91.7%
	Total	55	49	0.13	3.67	110	825	2	60	91.7%
Spring 2013	Non Basic Skills	43	35	0.13	2.87	86	645	2	60	71.7%
	Total	43	35	0.13	2.87	86	645	2	60	71.7%
Spring 2014	Non Basic Skills	52	46	0.13	3.47	104	780	2	60	86.7%
	Total	52	46	0.13	3.47	104	780	2	60	86.7%
Spring 2015	Non Basic Skills	74	68	0.20	2.47	74	370	5	90	82.2%
	Total	74	68	0.20	2.47	74	370	5	90	82.2%
Spring 2016	Non Basic Skills	82	75	0.20	2.73	82	410	6	90	91.1%
	Total	82	75	0.20	2.73	82	410	6	90	91.1%
Summer 2012	Non Basic Skills	31	30	0.07	1.99	60	895	1	45	68.9%
	Total	31	30	0.07	1.99	60	895	1	45	68.9%
Summer 2013	Non Basic Skills	41	26	0.07	1.37	41	615	1	45	91.1%
	Total	41	26	0.07	1.37	41	615	1	45	91.1%
Summer 2014	Non Basic Skills	39	34	0.07	1.30	39	585	1	45	86.7%
	Total	39	34	0.07	1.30	39	585	1	45	86.7%
Summer 2015	Non Basic Skills	34	27	0.07	1.13	34	510	1	45	75.6%

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Basic Skills vs Non Basic Skills Courses

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Total	34	27	0.07	1.13	34	510	1	45	75.6%

Cañada College Productivity 2015-16

		CTE vs NonCTE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Non CTE	63	56	0.13	4.20	126	945	2	60	105.0%
	Total	63	56	0.13	4.20	126	945	2	60	105.0%
Fall 2012	Non CTE	47	40	0.13	3.13	94	705	2	60	78.3%
	Total	47	40	0.13	3.13	94	705	2	60	78.3%
Fall 2013	Non CTE	53	46	0.13	1.77	53	397	2	60	88.3%
	Total	53	46	0.13	1.77	53	397	2	60	88.3%
Fall 2014	Non CTE	57	51	0.13	1.90	57	427	2	60	95.0%
	Total	57	51	0.13	1.90	57	427	2	60	95.0%
Fall 2015	Non CTE	66	58	0.20	2.20	66	330	6	90	73.3%
	Total	66	58	0.20	2.20	66	330	6	90	73.3%
Spring 2012	Non CTE	55	49	0.13	3.67	110	825	2	60	91.7%
	Total	55	49	0.13	3.67	110	825	2	60	91.7%
Spring 2013	Non CTE	43	35	0.13	2.87	86	645	2	60	71.7%
	Total	43	35	0.13	2.87	86	645	2	60	71.7%
Spring 2014	Non CTE	52	46	0.13	3.47	104	780	2	60	86.7%
	Total	52	46	0.13	3.47	104	780	2	60	86.7%
Spring 2015	Non CTE	74	68	0.20	2.47	74	370	5	90	82.2%
	Total	74	68	0.20	2.47	74	370	5	90	82.2%
Spring 2016	Non CTE	82	75	0.20	2.73	82	410	6	90	91.1%
	Total	82	75	0.20	2.73	82	410	6	90	91.1%
Summer 2012	Non CTE	31	30	0.07	1.99	60	895	1	45	68.9%
	Total	31	30	0.07	1.99	60	895	1	45	68.9%
Summer 2013	Non CTE	41	26	0.07	1.37	41	615	1	45	91.1%
	Total	41	26	0.07	1.37	41	615	1	45	91.1%
Summer 2014	Non CTE	39	34	0.07	1.30	39	585	1	45	86.7%
	Total	39	34	0.07	1.30	39	585	1	45	86.7%
Summer 2015	Non CTE	34	27	0.07	1.13	34	510	1	45	75.6%
	Total	34	27	0.07	1.13	34	510	1	45	75.6%

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<u>Transfer vs Non Transfer Courses</u>										
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Yes	63	56	0.13	4.20	126	945	2	60	105.0%
	Total	63	56	0.13	4.20	126	945	2	60	105.0%
Fall 2012	Yes	47	40	0.13	3.13	94	705	2	60	78.3%
	Total	47	40	0.13	3.13	94	705	2	60	78.3%
Fall 2013	Yes	53	46	0.13	1.77	53	397	2	60	88.3%
	Total	53	46	0.13	1.77	53	397	2	60	88.3%
Fall 2014	Yes	57	51	0.13	1.90	57	427	2	60	95.0%
	Total	57	51	0.13	1.90	57	427	2	60	95.0%
Fall 2015	Yes	66	58	0.20	2.20	66	330	6	90	73.3%
	Total	66	58	0.20	2.20	66	330	6	90	73.3%
Spring 2012	Yes	55	49	0.13	3.67	110	825	2	60	91.7%
	Total	55	49	0.13	3.67	110	825	2	60	91.7%
Spring 2013	Yes	43	35	0.13	2.87	86	645	2	60	71.7%
	Total	43	35	0.13	2.87	86	645	2	60	71.7%
Spring 2014	Yes	52	46	0.13	3.47	104	780	2	60	86.7%
	Total	52	46	0.13	3.47	104	780	2	60	86.7%
Spring 2015	Yes	74	68	0.20	2.47	74	370	5	90	82.2%
	Total	74	68	0.20	2.47	74	370	5	90	82.2%
Spring 2016	Yes	82	75	0.20	2.73	82	410	6	90	91.1%
	Total	82	75	0.20	2.73	82	410	6	90	91.1%
Summer 2012	Yes	31	30	0.07	1.99	60	895	1	45	68.9%
	Total	31	30	0.07	1.99	60	895	1	45	68.9%

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		<u>Transfer vs Non Transfer Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2013	Yes	41	26	0.07	1.37	41	615	1	45	91.1%
	Total	41	26	0.07	1.37	41	615	1	45	91.1%
Summer 2014	Yes	39	34	0.07	1.30	39	585	1	45	86.7%
	Total	39	34	0.07	1.30	39	585	1	45	86.7%
Summer 2015	Yes	34	27	0.07	1.13	34	510	1	45	75.6%
	Total	34	27	0.07	1.13	34	510	1	45	75.6%

Cañada College Productivity 2015-16

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Day	31	28	0.07	2.07	62	930	1	30	103.3%
	Evening	32	28	0.07	2.13	64	960	1	30	106.7%
Fall 2012	Day	24	22	0.07	1.60	48	720	1	30	80.0%
	Evening	23	18	0.07	1.53	46	690	1	30	76.7%
Fall 2013	Day	31	27	0.07	1.03	31	465	1	30	103.3%
	Evening	22	19	0.07	0.73	22	330	1	30	73.3%
Fall 2014	Day	26	25	0.07	0.87	26	390	1	30	86.7%
	Evening	31	26	0.07	1.03	31	465	1	30	103.3%
Fall 2015	Day	39	33	0.13	1.30	39	292	4	60	65.0%
	Evening	27	25	0.07	0.90	27	405	2	30	90.0%
Spring 2012	Day	23	23	0.07	1.53	46	690	1	30	76.7%
	Evening	32	26	0.07	2.13	64	960	1	30	106.7%
Spring 2013	Day	24	17	0.07	1.60	48	720	1	30	80.0%
	Evening	19	18	0.07	1.27	38	570	1	30	63.3%
Spring 2014	Day	27	25	0.07	1.80	54	810	1	30	90.0%
	Evening	25	21	0.07	1.67	50	750	1	30	83.3%
Spring 2015	Day	29	26	0.07	0.97	29	435	2	30	96.7%
	Evening	45	42	0.13	1.50	45	337	3	60	75.0%
Spring 2016	Day	54	50	0.13	1.80	54	405	4	60	90.0%
	Evening	28	25	0.07	0.93	28	420	2	30	93.3%
Summer 2012	Evening	31	30	0.07	1.99	60	895	1	45	68.9%
Summer 2013	Evening	41	26	0.07	1.37	41	615	1	45	91.1%
Summer 2014	Evening	39	34	0.07	1.30	39	585	1	45	86.7%
Summer 2015	Evening	34	27	0.07	1.13	34	510	1	45	75.6%

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Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2011	LIBR	100	Intro. to Information Research	63	56	0.13	4.20	126	945	2	60	105%
	Total			63	56	0.13	4.20	126	945	2	60	105%
Fall 2012	LIBR	100	Intro. to Information Research	47	40	0.13	3.13	94	705	2	60	78%
	Total			47	40	0.13	3.13	94	705	2	60	78%
Fall 2013	LIBR	100	Intro. to Information Research	53	46	0.13	1.77	53	397	2	60	88%
	Total			53	46	0.13	1.77	53	397	2	60	88%
Fall 2014	LIBR	100	Intro. to Information Research	57	51	0.13	1.90	57	427	2	60	95%
	Total			57	51	0.13	1.90	57	427	2	60	95%
Fall 2015	LIBR	100	Intro. to Information Research	66	58	0.20	2.20	66	330	6	180	37%
	Total			66	58	0.20	2.20	66	330	6	180	37%
Spring 2012	LIBR	100	Intro.to Information Research	23	23	0.07	1.53	46	690	1	30	77%
			Introduction to Info. Research	32	26	0.07	2.13	64	960	1	30	107%
	Total			55	49	0.13	3.67	110	825	2	60	92%
Spring 2013	LIBR	100	Intro.to Information Research	24	17	0.07	1.60	48	720	1	30	80%
			Introduction to Info. Research	19	18	0.07	1.27	38	570	1	30	63%
	Total			43	35	0.13	2.87	86	645	2	60	72%
Spring 2014	LIBR	100	Intro.to Information Research	27	25	0.07	1.80	54	810	1	30	90%
			Introduction to Info. Research	25	21	0.07	1.67	50	750	1	30	83%
	Total			52	46	0.13	3.47	104	780	2	60	87%
Spring 2015	LIBR	100	Intro. to Information Research	27	24	0.07	0.90	27	405	3	90	30%
			Intro.to Information Research	27	25	0.07	0.90	27	405	1	30	90%
			Introduction to Info. Research	20	19	0.07	0.67	20	300	1	30	67%
	Total			74	68	0.20	2.47	74	370	5	150	49%
Spring 2016	LIBR	100	Intro. to Information Research	8	8	0.00	0.27	8	#INF	2	60	13%
			Intro.to Information Research	21	20	0.07	0.70	21	315	1	30	70%

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Productivity by Courses by Semester

				Census	End of Term							
				Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Introduction to Info. Research				24	21	0.07	0.80	24	360	1	30	80%
Introduction to Library Studie				29	26	0.07	0.97	29	435	2	60	48%
Total				82	75	0.20	2.73	82	410	6	180	46%
Summer 2012	LIBR	100	Intro to Information Research	31	30	0.07	1.99	60	895	1	45	69%
	Total			31	30	0.07	1.99	60	895	1	45	69%
Summer 2013	LIBR	100	Intro to Information Research	41	26	0.07	1.37	41	615	1	45	91%
	Total			41	26	0.07	1.37	41	615	1	45	91%
Summer 2014	LIBR	100	Intro to Information Research	39	34	0.07	1.30	39	585	1	45	87%
	Total			39	34	0.07	1.30	39	585	1	45	87%
Summer 2015	LIBR	100	Intro to Information Research	34	27	0.07	1.13	34	510	1	45	76%
	Total			34	27	0.07	1.13	34	510	1	45	76%

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Productivity by Cross listed Courses by Semester										
					Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Fall 2015	LIBR	P4	100	Intro. to Information Research	20	19	0.07	20	300	2
		P5	100	Intro. to Information Research	19	14	0.07	19	285	2
		P6	100	Intro. to Information Research	27	25	0.07	27	405	2
Spring 2015	LIBR	NO	100	Intro. to Information Research	2	1	0.00			1
				Intro.to Information Research	27	25	0.07	29	435	1
		NP	100	Intro. to Information Research	4	4	0.00			1
				Introduction to Info. Research	20	19	0.07	24	360	1
Spring 2016	LIBR	NO	100	Intro. to Information Research	4	4	0.00			1
				Intro.to Information Research	21	20	0.07	25	375	1
		NP	100	Intro. to Information Research	4	4	0.00			1
				Introduction to Info. Research	24	21	0.07	28	420	1
		NQ	100	Introduction to Library Studie	29	26	0.07	29	435	2