



# Student Characteristics 2011/12 through 2015/16 Literature (LIT)

## Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
205	206	227	205	205

## Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16
136	123	137	139	101	84	92	106	71	116

## Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	115	118	137	128	109	-19	607
Male	86	83	90	72	89	17	420
Unreported	4	5		5	7	2	21
<b>Total</b>	<b>205</b>	<b>206</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>0</b>	<b>1,048</b>

		<b>Student Ethnicity by Gender</b>					<b>Change between 2 most recent years</b>	<b>5 Year Row Total</b>
		<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>		
American Indian/Alaskan Native	Female	1					0	1
	<b>Total</b>	1					0	1
Asian	Female	3	3	5	4	3	-1	18
	Male	3	3	4	3	4	1	17
	Unknown/not reported					1	1	1
	<b>Total</b>	6	6	9	7	8	1	36
Black - Non-Hispanic	Female	3	2	4	5	2	-3	16
	Male	1	3	6	6	8	2	24
	Unknown/not reported		1			2	2	3
	<b>Total</b>	4	6	10	11	12	1	43
Filipino	Female			7	3	2	-1	12
	Male	2	2	3	2	1	-1	10
	Unknown/not reported				1		-1	1
	<b>Total</b>	2	2	10	6	3	-3	23
Hispanic	Female	34	44	46	58	52	-6	234
	Male	24	26	24	25	33	8	132
	Unknown/not reported	2	1		1		-1	4
	<b>Total</b>	60	71	70	84	85	1	370
Multi Races	Female	22	21	24	26	26	0	119
	Male	7	7	17	10	18	8	59
	Unknown/not reported	1				2	2	3
	<b>Total</b>	30	28	41	36	46	10	181
Pacific Islander	Female	2	4	4	1		-1	11
	Male	1	3	2			0	6
	Unknown/not reported					1	1	1
	<b>Total</b>	3	7	6	1	1	0	18
White Non-Hispanic	Female	44	38	45	29	21	-8	177
	Male	42	38	34	26	20	-6	160
	Unknown/not reported		1		2	1	-1	4
	<b>Total</b>	86	77	79	57	42	-15	341
Unknown	Female	6	6	2	2	3	1	19
	Male	6	1			5	5	12
	Unknown/not reported	1	2		1		-1	4
	<b>Total</b>	13	9	2	3	8	5	35

**Student Age**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Under 18	9	6	1	2	6	4	24
Age 18-22	136	129	136	101	117	16	619
Age 23-28	40	43	42	42	48	6	215
Age 29-39	13	16	28	29	16	-13	102
Age 40-49	2	9	12	22	13	-9	58
Age 50-59	5	2	7	7	3	-4	24
Age 60+		1	1	2	2	0	6
<b>Total</b>	<b>205</b>	<b>206</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>0</b>	<b>1,048</b>

**DE Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Not Online	205	206	227	205	205	0	1,048
<b>Total</b>	<b>205</b>	<b>206</b>	<b>227</b>	<b>205</b>	<b>205</b>	<b>0</b>	<b>1,048</b>

**Day and Evening Course Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Took Evening Course	1,075	81	108	124	105	-19	502
Took Daytime Course	126	135	124	84	104	20	573
<b>Total</b>	<b>210</b>	<b>216</b>	<b>232</b>	<b>208</b>	<b>209</b>	<b>1</b>	<b>1,075</b>

**Student Enrollment Status**

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Continuing	163	160	190	174	171	-3	858
Currently K-12	11	5	1		4	4	21
First-Time	12	14	13	8	7	-1	54
First-Time Transfer	9	11	5	6	7	1	38
Returning	7	10	13	10	11	1	51
Returning Transfer	5	8	6	7	5	-2	31
<b>Total</b>	<b>207</b>	<b>208</b>	<b>228</b>	<b>205</b>	<b>205</b>	<b>0</b>	<b>1,053</b>

**Student Educational Goal**

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Transfer	161	163	184	168	164	-4	840
AA/AS w/o Transfer	5	7	11	13	14	1	50
Certificate w/o Transfer	1	3	1	1	2	1	8
Acquire/Update Job Skills	2	1	3	2	1	-1	9
Complete HS Credits	8	2	1	1	3	2	15
Educational Development	3	2			3	3	8
Formulate Career Plans/Goals		1	2	1	1	0	5
Improve Basic Skills	1			2		-2	3
Maintain Certificate/License	1		1		1	1	3
Undecided/Unreported	24	28	25	17	17	0	111
<b>Total</b>	<b>206</b>	<b>207</b>	<b>228</b>	<b>205</b>	<b>206</b>	<b>1</b>	<b>1,052</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).