

Success and Retention 2010/11 through 2014/15 Humanities & Social Sciences Division

Course Success and Retention Annually

| | Enrollments | Success Count | Success Rate | Success Rate Goal | Success Rate Diff | Retention Count | Retention Rate | Retention Rate Goal | Retention Rate Diff |
|-----------|-------------|---------------|--------------|----------------------|----------------------|--------------------|-------------------|------------------------|------------------------|
| 2010/2011 | 12,383 | 7,968 | 64% | 70% | -6% | 10,219 | 83% | 84% | -1% |
| 2011/2012 | 12,044 | 7,997 | 66% | 70% | -4% | 9,895 | 82% | 84% | -2% |
| 2012/2013 | 12,716 | 8,467 | 67% | 70% | -3% | 10,600 | 83% | 84% | -1% |
| 2013/2014 | 12,595 | 8,588 | 68% | 70% | -2% | 10,553 | 84% | 84% | -0% |
| 2014/2015 | 12,272 | 8,481 | 69% | 70% | -1% | 10,292 | 84% | 84% | -0% |

Course Success and Retention by Semester

| | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-------------|-----------|---------------|--------------|------------------------|----------------|
| Fall 2010 | 5,855 | 3,654 | 62% | 4,817 | 82% |
| Fall 2011 | 5,683 | 3,614 | 64% | 4,557 | 80% |
| Fall 2012 | 5,765 | 3,772 | 65% | 4,860 | 84% |
| Fall 2013 | 5,577 | 3,760 | 67% | 4,678 | 84% |
| Fall 2014 | 5,602 | 3,763 | 67% | 4,675 | 83% |
| Spring 2011 | 5,576 | 3,592 | 64% | 4,556 | 82% |
| Spring 2012 | 5,336 | 3,557 | 67% | 4,423 | 83% |
| Spring 2013 | 5,842 | 3,862 | 66% | 4,787 | 82% |
| Spring 2014 | 5,665 | 3,885 | 69% | 4,747 | 84% |
| Spring 2015 | 5,278 | 3,703 | 70% | 4,432 | 84% |
| Summer 2010 | 952 | 722 | 76% | 846 | 89% |
| Summer 2011 | 1,025 | 826 | 81% | 915 | 89% |
| Summer 2012 | 1,109 | 833 | 75% | 953 | 86% |
| Summer 2013 | 1,353 | 943 | 70% | 1,128 | 83% |
| Summer 2014 | 1,392 | 1,015 | 73% | 1,185 | 85% |
| Total | 62,010 | 41,501 | 67% | 51,559 | 83% |

Course Success and Retention by Ethnicity

| 2040/2044 | African Ana | Headcount | Success Count | Success Rate | Retention Count | |
|-----------|-------------------------|---------------------|----------------|--------------|-----------------|------------|
| 2010/2011 | African Am. Asian | 545 724 | 276 494 | 51% 68% | 409 617 | 75% 85% |
| | Filipino | 228 | 165 | 72% | 198 | 87% |
| | Hispanic | 5,544 | 3,231 | 58% | 4,416 | 80% |
| | Native Am. | 36 | 16 | 44% | 30 | 83% |
| | Unknown | 1,704 | 1,159 | 68% | 1,430 | 84% |
| | White | 3,602 | 2,627 | 73% | 3,119 | 87% |
| | Totals & Averages | 12,383 | 7,968 | 73% 64% | 10,219 | 83% |
| 2011/2012 | African Am. | 485 | 7,968 253 | 52% | 351 | 72% |
| 2011/2012 | Asian | 726 | 501 | 69% | 598 | 72% 82% |
| | | 219 | 153 | 70% | 181 | 82% 83% |
| | Filipino | 5,337 | 3,340 | | | 83% 81% |
| | Hispanic Native Am. | 5,33 <i>1</i> 49 | 3,340 29 | 63% 59% | 4,329 41 | 81% 84% |
| | Unknown | 49 1,807 | 1,221 | 59% 68% | 1,489 | 84% 82% |
| | White | 3,421 | 2,500 | 73% | 2,906 | 85% |
| | Totals & Averages | 12,044 | 2,500 7,997 | 73% 66% | 2,906 9,895 | 82% |
| 2012/2013 | African Am. | 521 | 7,997 263 | 50% | 9,695 377 | 82% 72% |
| 2012/2013 | Airican Airi. Asian | 832 | 589 | 50% 71% | 711 | 72% 85% |
| | Filipino | 266 | 184 | 69% | 218 | 82% |
| | • | 5,569 | 3,482 | 63% | 4,578 | 82% 82% |
| | Hispanic Native Am. | 34 | 3,462 21 | 63% 62% | 4,576 28 | |
| | Unknown | 34 2,120 | 2 i 1,444 | | 26 1,789 | 82% |
| | White | • | , | 68% | 2,899 | 84% |
| | Totals & Averages | 3,374 12,716 | 2,484 | 74% | · | 86% |
| 2013/2014 | African Am. | 493 | 8,467 275 | 67% 56% | 10,600 382 | 83% 77% |
| 2013/2014 | Amcan Am. Asian | 493 852 | 275 613 | 56% 72% | 382 715 | |
| | | 306 | 212 | 72% 69% | 257 | 84% |
| | Filipino | 5,549 | 3,575 | 64% | 4,591 | 84% |
| | Hispanic | 5,549 29 | 3,575 15 | | 4,591 | 83% 76% |
| | Native Am. | | | 52% 68% | | 76% 84% |
| | Unknown | 2,220 | 1,516 | | 1,874 | |
| | White Totals & Averages | 3,146 | 2,382 | 76% | 2,712 | 86% |
| 2014/2015 | | 12,595 446 | 8,588 251 | 68% 50% | 10,553 353 | 84% |
| 2014/2015 | African Am. | | | 56% 70% | | 79% |
| | Asian | 995 | 772 | 78% | 881 | 89% |
| | Filipino | 373 5.351 | 250 | 67% | 307 | 82% |
| | Hispanic | 5,351 | 3,513 | 66% | 4,401 | 82% |
| | Native Am. | 28 | 19 | 68% | 24 | 86% |

Course Success and Retention by Ethnicity

| | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-------------------|-----------|---------------|--------------|------------------------|-----------------------|
| Unknown | 2,289 | 1,562 | 68% | 1,911 | 83% |
| White | 2,790 | 2,114 | 76% | 2,415 | 87% |
| Totals & Averages | 12,272 | 8,481 | 69% | 10,292 | 84% |

Course Success and Retention by Gender

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-------------------|-----------|---------------|--------------|-----------------|----------------|
| 2010/2011 | Female | 7,077 | 4,722 | 67% | 5,873 | 83% |
| | Male | 5,036 | 3,076 | 61% | 4,125 | 82% |
| | Unreported | 162 | 100 | 62% | 132 | 81% |
| | Totals & Averages | 12,275 | 7,898 | 64% | 10,130 | 83% |
| 2011/2012 | Female | 7,032 | 4,885 | 69% | 5,868 | 83% |
| | Male | 4,802 | 2,974 | 62% | 3,856 | 80% |
| | Unreported | 126 | 82 | 65% | 104 | 83% |
| | Totals & Averages | 11,960 | 7,941 | 66% | 9,828 | 82% |
| 2012/2013 | Female | 7,487 | 5,144 | 69% | 6,298 | 84% |
| | Male | 5,021 | 3,183 | 63% | 4,122 | 82% |
| | Unreported | 163 | 101 | 62% | 138 | 85% |
| | Totals & Averages | 12,671 | 8,428 | 67% | 10,558 | 83% |
| 2013/2014 | Female | 7,432 | 5,175 | 70% | 6,263 | 84% |
| | Male | 4,926 | 3,259 | 66% | 4,101 | 83% |
| | Unreported | 203 | 130 | 64% | 162 | 80% |
| | Totals & Averages | 12,561 | 8,564 | 68% | 10,526 | 84% |
| 2014/2015 | Female | 7,257 | 5,124 | 71% | 6,111 | 84% |
| | Male | 4,714 | 3,151 | 67% | 3,931 | 83% |
| | Unreported | 278 | 191 | 69% | 229 | 82% |
| | Totals & Averages | 12,249 | 8,466 | 69% | 10,271 | 84% |

Course Success and Retention by Age

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-------------------|-----------|---------------|--------------|-----------------|----------------|
| 2010/2011 | Under 18 | 579 | 419 | 72% | 519 | 90% |
| | Age 18-22 | 6,268 | 3,891 | 62% | 5,161 | 82% |
| | Age 23-28 | 2,136 | 1,342 | 63% | 1,714 | 80% |
| | Age 29-39 | 1,764 | 1,125 | 64% | 1,431 | 81% |
| | Age 40-49 | 840 | 568 | 68% | 697 | 83% |
| | Age 50-59 | 510 | 381 | 75% | 431 | 85% |
| | Age 60+ | 286 | 242 | 85% | 266 | 93% |
| | Totals & Averages | 12,383 | 7,968 | 64% | 10,219 | 83% |
| 2011/2012 | Under 18 | 685 | 536 | 78% | 627 | 92% |
| | Age 18-22 | 6,146 | 3,971 | 65% | 5,009 | 82% |
| | Age 23-28 | 2,047 | 1,311 | 64% | 1,646 | 80% |
| | Age 29-39 | 1,649 | 1,074 | 65% | 1,335 | 81% |
| | Age 40-49 | 836 | 596 | 71% | 701 | 84% |
| | Age 50-59 | 446 | 321 | 72% | 366 | 82% |
| | Age 60+ | 235 | 188 | 80% | 211 | 90% |
| | Totals & Averages | 12,044 | 7,997 | 66% | 9,895 | 82% |
| 2012/2013 | Under 18 | 530 | 438 | 83% | 489 | 92% |
| | Age 18-22 | 6,641 | 4,343 | 65% | 5,586 | 84% |
| | Age 23-28 | 2,187 | 1,407 | 64% | 1,744 | 80% |
| | Age 29-39 | 1,786 | 1,178 | 66% | 1,477 | 83% |
| | Age 40-49 | 921 | 629 | 68% | 767 | 83% |
| | Age 50-59 | 431 | 290 | 67% | 339 | 79% |
| | Age 60+ | 220 | 182 | 83% | 198 | 90% |
| | Totals & Averages | 12,716 | 8,467 | 67% | 10,600 | 83% |
| 2013/2014 | Under 18 | 481 | 390 | 81% | 429 | 89% |
| | Age 18-22 | 6,295 | 4,269 | 68% | 5,364 | 85% |
| | Age 23-28 | 2,362 | 1,548 | 66% | 1,923 | 81% |
| | Age 29-39 | 1,873 | 1,292 | 69% | 1,530 | 82% |
| | Age 40-49 | 971 | 639 | 66% | 780 | 80% |
| | Age 50-59 | 412 | 286 | 69% | 343 | 83% |
| | Age 60+ | 201 | 164 | 82% | 184 | 92% |
| | Totals & Averages | 12,595 | 8,588 | 68% | 10,553 | 84% |
| 2014/2015 | Under 18 | 686 | 585 | 85% | 648 | 94% |
| | Age 18-22 | 5,617 | 3,823 | 68% | 4,742 | 84% |
| | Age 23-28 | 2,486 | 1,662 | 67% | 2,022 | 81% |
| | Age 29-39 | 2,005 | 1,365 | 68% | 1,648 | 82% |
| | Age 40-49 | 871 | 599 | 69% | 731 | 84% |

Course Success and Retention by Age

| | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-------------------|-----------|---------------|--------------|------------------------|----------------|
| Age 50-59 | 392 | 276 | 70% | 316 | 81% |
| Age 60+ | 215 | 171 | 80% | 185 | 86% |
| Totals & Averages | 12,272 | 8,481 | 69% | 10,292 | 84% |

Course Success and Retention by Enrollment Status

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-----------------------------|-----------|----------------------|--------------|------------------------|----------------|
| 2010/2011 | Continuing Student | 8,150 | 5,381 | 66% | 6,781 | 83% |
| | Currently K-12 | 555 | 418 | 75% | 513 | 92% |
| | First-Time Student | 1,523 | 855 | 56% | 1,170 | 77% |
| | First-Time Transfer Student | 636 | 416 | 65% | 529 | 83% |
| | Returning Student | 1,055 | 581 | 55% | 833 | 79% |
| | Returning Transfer Student | 459 | 315 | 69% | 390 | 85% |
| 2011/2012 | Continuing Student | 8,007 | 5,359 | 67% | 6,562 | 82% |
| | Currently K-12 | 681 | 536 | 79% | 637 | 94% |
| | First-Time Student | 1,452 | 885 | 61% | 1,152 | 79% |
| | First-Time Transfer Student | 485 | 350 | 72% | 417 | 86% |
| | Returning Student | 947 | 554 | 59% | 750 | 79% |
| | Returning Transfer Student | 472 | 313 | 66% | 377 | 80% |
| 2012/2013 | Continuing Student | 8,519 | 5,780 | 68% | 7,104 | 83% |
| | Currently K-12 | 580 | 470 | 81% | 546 | 94% |
| | First-Time Student | 1,617 | 981 | 61% | 1,337 | 83% |
| | First-Time Transfer Student | 583 | 373 | 64% | 470 | 81% |
| | Returning Student | 915 | 535 | 58% | 742 | 81% |
| | Returning Transfer Student | 502 | 328 | 65% | 401 | 80% |
| 2013/2014 | Continuing Student | 8,586 | 6,006 | 70% | 7,245 | 84% |
| | Currently K-12 | 507 | 420 | 83% | 466 | 92% |
| | First-Time Student | 1,402 | 831 | 59% | 1,106 | 79% |
| | First-Time Transfer Student | 569 | 387 | 68% | 477 | 84% |
| | Returning Student | 986 | 597 | 61% | 803 | 81% |
| | Returning Transfer Student | 545 | 347 | 64% | 456 | 84% |
| 2014/2015 | Continuing Student | 8,108 | 5,696 | 70% | 6,798 | 84% |
| | Currently K-12 | 734 | 615 | 84% | 687 | 94% |
| | First-Time Student | 1,354 | 857 | 63% | 1,126 | 83% |
| | First-Time Transfer Student | 623 | 396 | 64% | 521 | 84% |
| | Returning Student | 847 | 534 | 63% | 676 | 80% |
| | Returning Transfer Student | 606 | 383 | 63% | 484 | 80% |

Course Success and Retention by DE vs Non DE

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|--------------|-----------|---------------|--------------|-----------------|----------------|
| 2010/2011 | Hybrid | 102 | 56 | 55% | 74 | 73% |
| | Not Online | 8,656 | 5,663 | 65% | 7,267 | 84% |
| | Online | 620 | 328 | 53% | 463 | 75% |
| | Web Assisted | 3,005 | 1,921 | 64% | 2,415 | 80% |
| 2011/2012 | Hybrid | 249 | 177 | 71% | 213 | 86% |
| | Not Online | 9,510 | 6,270 | 66% | 7,788 | 82% |
| | Online | 562 | 320 | 57% | 441 | 78% |
| | Web Assisted | 1,723 | 1,230 | 71% | 1,453 | 84% |
| 2012/2013 | Hybrid | 76 | 50 | 66% | 62 | 82% |
| | Not Online | 9,114 | 6,213 | 68% | 7,605 | 83% |
| | Online | 1,403 | 807 | 58% | 1,076 | 77% |
| | Web Assisted | 2,123 | 1,397 | 66% | 1,857 | 87% |
| 2013/2014 | Hybrid | 76 | 46 | 61% | 57 | 75% |
| | Not Online | 10,098 | 7,066 | 70% | 8,584 | 85% |
| | Online | 2,193 | 1,312 | 60% | 1,729 | 79% |
| | Web Assisted | 228 | 164 | 72% | 183 | 80% |
| 2014/2015 | Hybrid | 83 | 69 | 83% | 71 | 86% |
| | Not Online | 9,341 | 6,671 | 71% | 7,979 | 85% |
| | Online | 2,584 | 1,556 | 60% | 2,026 | 78% |
| | Web Assisted | 264 | 185 | 70% | 216 | 82% |
| Total | | 62,010 | 41,501 | 67% | 51,559 | 83% |

Course Success and Retention by Basic Skills vs Non Basic Skills

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|------------------|-----------|---------------|--------------|-----------------|----------------|
| 2010/2011 | Basic Skills | 2,829 | 1,618 | 57% | 2,183 | 77% |
| | Non Basic Skills | 9,554 | 6,350 | 66% | 8,036 | 84% |
| 2011/2012 | Basic Skills | 2,630 | 1,577 | 60% | 2,083 | 79% |
| | Non Basic Skills | 9,414 | 6,420 | 68% | 7,812 | 83% |
| 2012/2013 | Basic Skills | 2,678 | 1,654 | 62% | 2,202 | 82% |
| | Non Basic Skills | 10,038 | 6,813 | 68% | 8,398 | 84% |
| 2013/2014 | Basic Skills | 2,508 | 1,522 | 61% | 2,037 | 81% |
| | Non Basic Skills | 10,087 | 7,066 | 70% | 8,516 | 84% |
| 2014/2015 | Basic Skills | 2,411 | 1,523 | 63% | 1,987 | 82% |
| | Non Basic Skills | 9,861 | 6,958 | 71% | 8,305 | 84% |
| Total | | 62,010 | 41,501 | 67% | 51,559 | 83% |

Course Success and Retention by CTE vs Non CTE

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|---------|-----------|----------------------|--------------|------------------------|-----------------------|
| 2010/2011 | CTE | 310 | 154 | 50% | 221 | 71% |
| | Not CTE | 12,073 | 7,814 | 65% | 9,998 | 83% |
| 2011/2012 | CTE | 189 | 75 | 40% | 118 | 62% |
| | Not CTE | 11,855 | 7,922 | 67% | 9,777 | 82% |
| 2012/2013 | Not CTE | 12,716 | 8,467 | 67% | 10,600 | 83% |
| 2013/2014 | Not CTE | 12,595 | 8,588 | 68% | 10,553 | 84% |
| 2014/2015 | Not CTE | 12,272 | 8,481 | 69% | 10,292 | 84% |
| Total | | 62,010 | 41,501 | 67% | 51,559 | 83% |

Course Success and Retention by Transfer vs Non Transfer

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|------------------|-----------|---------------|--------------|------------------------|----------------|
| 2010/2011 | Not Transferable | 3,817 | 2,237 | 59% | 2,976 | 78% |
| | Transferable | 8,566 | 5,731 | 67% | 7,243 | 85% |
| 2011/2012 | Not Transferable | 3,702 | 2,258 | 61% | 2,913 | 79% |
| | Transferable | 8,342 | 5,739 | 69% | 6,982 | 84% |
| 2012/2013 | Not Transferable | 3,896 | 2,374 | 61% | 3,211 | 82% |
| | Transferable | 8,820 | 6,093 | 69% | 7,389 | 84% |
| 2013/2014 | Not Transferable | 3,573 | 2,212 | 62% | 2,915 | 82% |
| | Transferable | 9,022 | 6,376 | 71% | 7,638 | 85% |
| 2014/2015 | Not Transferable | 3,221 | 2,066 | 64% | 2,670 | 83% |
| | Transferable | 9,051 | 6,415 | 71% | 7,622 | 84% |
| Total | | 62,010 | 41,501 | 67% | 51,559 | 83% |

Grade Distribution

| | <u>A</u> | <u>B</u> | <u>C</u> | <u>D</u> | <u>F</u> | <u>Other</u> | <u>w</u> |
|-------------|----------|----------|----------|----------|----------|--------------|----------|
| Fall 2010 | 1,514 | 1,252 | 779 | 394 | 756 | 131 | 1,029 |
| Fall 2011 | 1,414 | 1,319 | 824 | 344 | 593 | 64 | 1,125 |
| Fall 2012 | 1,388 | 1,380 | 793 | 309 | 570 | 420 | 905 |
| Fall 2013 | 1,440 | 1,342 | 796 | 330 | 478 | 292 | 899 |
| Fall 2014 | 1,439 | 1,355 | 782 | 322 | 513 | 264 | 927 |
| Spring 2011 | 1,355 | 1,338 | 794 | 361 | 590 | 118 | 1,020 |
| Spring 2012 | 1,416 | 1,305 | 764 | 314 | 514 | 110 | 913 |
| Spring 2013 | 1,462 | 1,396 | 796 | 328 | 497 | 312 | 1,051 |
| Spring 2014 | 1,542 | 1,403 | 763 | 332 | 475 | 235 | 915 |
| Spring 2015 | 1,586 | 1,305 | 713 | 265 | 418 | 145 | 846 |
| Summer 2010 | 323 | 235 | 150 | 54 | 69 | 15 | 106 |
| Summer 2011 | 364 | 287 | 164 | 45 | 43 | 12 | 110 |
| Summer 2012 | 388 | 277 | 159 | 43 | 73 | 13 | 156 |
| Summer 2013 | 468 | 287 | 159 | 73 | 105 | 36 | 225 |
| Summer 2014 | 457 | 381 | 158 | 54 | 104 | 31 | 207 |
| Total | 16.556 | 14.862 | 8.594 | 3.568 | 5.798 | 2.198 | 10.434 |

Course Success and Retention by Prior to College Level

| 2010/2011 | | Headcount 952 | Success Count 722 | Success Rate 76% | Retention Count 846 | Retention Rate 89% |
|-----------|--------------------------------|------------------|----------------------|---------------------|------------------------|--------------------|
| | 1 level below transferable lvl | 590 | 369 | 63% | 478 | 81% |
| | 2 level below transferable lvl | 1,033 | 609 | 59% | 783 | 76% |
| | 3 level below transferable lvl | 309 | 177 | 57% | 240 | 78% |
| | 4 level below transferable lvl | 354 | 218 | 62% | 287 | 81% |
| | 5 level below transferable lvl | 401 | 253 | 63% | 323 | 81% |
| | 6 level below transferable lvl | 349 | 156 | 45% | 265 | 76% |
| | Not applicable | 8,395 | 5,464 | 65% | 6,997 | 83% |
| 2011/2012 | 1 level below transferable lvl | 694 | 476 | 69% | 576 | 83% |
| | 2 level below transferable lvl | 947 | 610 | 64% | 741 | 78% |
| | 3 level below transferable lvl | 304 | 193 | 63% | 259 | 85% |
| | 4 level below transferable lvl | 437 | 300 | 69% | 381 | 87% |
| | 5 level below transferable lvl | 405 | 241 | 60% | 319 | 79% |
| | 6 level below transferable lvl | 348 | 158 | 45% | 265 | 76% |
| | Not applicable | 8,909 | 6,019 | 68% | 7,354 | 83% |
| 2012/2013 | 1 level below transferable lvl | 985 | 600 | 61% | 836 | 85% |
| | 2 level below transferable lvl | 1,062 | 659 | 62% | 843 | 79% |
| | 3 level below transferable lvl | 334 | 242 | 72% | 303 | 91% |
| | 4 level below transferable lvl | 340 | 213 | 63% | 293 | 86% |
| | 5 level below transferable lvl | 567 | 358 | 63% | 469 | 83% |
| | 6 level below transferable lvl | 375 | 182 | 49% | 294 | 78% |
| | Not applicable | 9,053 | 6,213 | 69% | 7,562 | 84% |
| 2013/2014 | 1 level below transferable lvl | 896 | 606 | 68% | 751 | 84% |
| | 2 level below transferable lvl | 848 | 494 | 58% | 683 | 81% |
| | 3 level below transferable lvl | 294 | 211 | 72% | 256 | 87% |
| | 4 level below transferable lvl | 391 | 257 | 66% | 334 | 85% |
| | 5 level below transferable lvl | 673 | 385 | 57% | 533 | 79% |
| | 6 level below transferable lvl | 302 | 175 | 58% | 231 | 76% |
| | Not applicable | 9,191 | 6,460 | 70% | 7,765 | 84% |
| 2014/2015 | 1 level below transferable lvl | 721 | 500 | 69% | 616 | 85% |
| | 2 level below transferable lvl | 764 | 459 | 60% | 623 | 82% |
| | 3 level below transferable lvl | 337 | 250 | 74% | 310 | 92% |
| | 4 level below transferable lvl | 364 | 238 | 65% | 311 | 85% |
| | 5 level below transferable Ivl | 561 | 373 | 66% | 468 | 83% |
| | 6 level below transferable Ivl | 385 | 203 | 53% | 275 | 71% |
| | Not applicable | 9,140 | 6,458 | 71% | 7,689 | 84% |
| Total | | 62,010 | 41,501 | 67% | 51,559 | 83% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-----------|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| Fall 2010 | ANTH | 110 | Cultural Anthropology | 68 | 35 | 51% | 59 | 87% |
| | | 125 | Physical Anthropology | 70 | 49 | 70% | 67 | 96% |
| | | 126 | Physical Anthro. Laboratory | 35 | 15 | 43% | 30 | 86% |
| | | 200 | Ethnographic Film | 34 | 16 | 47% | 26 | 76% |
| | | 680CA | Prep. Travel Study ANTH: Egypt | 31 | 29 | 94% | 29 | 94% |
| | ART | 101 | Ancient, Class./Medieval Art H | 45 | 28 | 62% | 42 | 93% |
| | | 102 | Late Medieval/Renaiss./Baroque | 41 | 31 | 76% | 37 | 90% |
| | | 103 | 18th & 19th Century Art Hist. | 44 | 34 | 77% | 39 | 89% |
| | | 104 | History of Modern Art | 44 | 33 | 75% | 40 | 91% |
| | | 201 | Form and Composition I | 21 | 16 | 76% | 18 | 86% |
| | | 204 | Drawing I | 27 | 24 | 89% | 24 | 89% |
| | | 207 | Life Drawing | 26 | 23 | 88% | 25 | 96% |
| | | 214 | Color | 20 | 18 | 90% | 18 | 90% |
| | | 221 | Painting I | 21 | 13 | 62% | 17 | 81% |
| | | 222 | Painting II | 6 | 5 | 83% | 6 | 100% |
| | | 351 | Basic B & W Photography | 17 | 11 | 65% | 14 | 82% |
| | | 352 | Intermediate B & W Photography | 5 | 4 | 80% | 4 | 80% |
| | | 680CB | Honors Seminar - A Mova. Feast | 17 | 11 | 65% | 14 | 82% |
| | | 685CG | The Impressionists:Fm Birth of | 61 | 58 | 95% | 61 | 100% |
| | DRAM | 140 | Introduction to the Theatre | 47 | 31 | 66% | 45 | 96% |
| | | 160 | Latin American Theatre | 21 | 16 | 76% | 21 | 100% |
| | | 200 | Theory and Practice of Acting | 47 | 33 | 70% | 45 | 96% |
| | | 201 | Advanced Acting I | 6 | 4 | 67% | 6 | 100% |
| | | 202 | Advanced Acting II | 5 | 5 | 100% | 5 | 100% |
| | | 203 | Advanced Acting III | 2 | 2 | 100% | 2 | 100% |
| | | 300 | Play Rehearsal/Performance | 11 | 11 | 100% | 11 | 100% |
| | | 305 | Technical Production I | 10 | 10 | 100% | 10 | 100% |
| | | 306 | Technical Production Lab | 7 | 7 | 100% | 7 | 100% |
| | ENGL | 100 | Composition | 24 | 10 | 42% | 16 | 67% |
| | | | Reading and Composition | 394 | 249 | 63% | 309 | 78% |
| | | | Reading and Composition Honors | 21 | 16 | 76% | 20 | 95% |
| | | 110 | Comp, Lit, & Crit Think-Honors | 1 | 1 | 100% | 1 | 100% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | | Comp., Lit., & Crit. Thinking | 103 | 75 | 73% | 84 | 82% |
| | | Compos., Lit. & Crit. Thinking | 75 | 42 | 56% | 54 | 72% |
| | 161 | Creative Writing I | 44 | 35 | 80% | 35 | 80% |
| | 162 | Creative Writing II | 11 | 10 | 91% | 11 | 100% |
| | 165 | Advanced Composition | 43 | 32 | 74% | 38 | 88% |
| | 826 | Basic Reading/Composition | 199 | 120 | 60% | 158 | 79% |
| | 836 | Writing Development | 244 | 148 | 61% | 197 | 81% |
| ESL | 400 | Comp. for Non-Native Speakers | 51 | 40 | 78% | 42 | 82% |
| | 800 | ESL Preparatory Course | 160 | 80 | 50% | 129 | 81% |
| | 805 | Advanced Grammar Review | 49 | 30 | 61% | 41 | 84% |
| | 836 | English Pronunciation | 81 | 64 | 79% | 77 | 95% |
| | 837 | Intmdt. Vocabulary Development | 26 | 15 | 58% | 23 | 88% |
| | 901 | Lang. Skills Workforce Cars. I | 169 | 93 | 55% | 128 | 76% |
| | 911 | Reading & Listening/Speaking I | 53 | 33 | 62% | 33 | 62% |
| | 912 | Reading & Listening-Speakng II | 75 | 46 | 61% | 64 | 85% |
| | 913 | Reading & Listening-Speakg III | 68 | 35 | 51% | 45 | 66% |
| | 914 | Reading & Listening-Speakin IV | 76 | 56 | 74% | 67 | 88% |
| | 921 | Grammar and Writing I | 78 | 38 | 49% | 67 | 86% |
| | 922 | Grammar and Writing II | 79 | 37 | 47% | 61 | 77% |
| | 923 | Grammar and Writing III | 79 | 47 | 59% | 72 | 91% |
| | 924 | Grammar and Writing IV | 67 | 46 | 69% | 50 | 75% |
| HIST | 100 | History of Western Civ I | 44 | 30 | 68% | 34 | 77% |
| | 101 | History Western Civ II | 25 | 10 | 40% | 20 | 80% |
| | 104 | World History I | 37 | 27 | 73% | 33 | 89% |
| | 106 | World History II | 48 | 26 | 54% | 31 | 65% |
| | 201 | U.S. History through 1877 | 81 | 35 | 43% | 61 | 75% |
| | | United States History I | 35 | 18 | 51% | 24 | 69% |
| | 202 | U.S. Hist. fm 1877 to Present | 76 | 28 | 37% | 59 | 78% |
| | 242 | African-American History | 40 | 31 | 78% | 37 | 93% |
| | 245 | Race, Ethnicity & Immigration | 31 | 17 | 55% | 27 | 87% |
| | 422 | Modern Latin America | 42 | 25 | 60% | 34 | 81% |
| | 455 | Middle Eastern History | 29 | 13 | 45% | 22 | 76% |
| LIT. | 266 | Black Literature | 30 | 24 | 80% | 27 | 90% |
| | 372 | Myth & Folklore of La Raza | 30 | 16 | 53% | 23 | 77% |
| | 441 | Film Study & Appreciation | 53 | 40 | 75% | 48 | 91% |
| | 442 | Film Study & Appreciation II | 39 | 26 | 67% | 31 | 79% |
| MUS. | 100 | Fundamentals of Music | 62 | 32 | 52% | 43 | 69% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | 202 | Music Appreciation | 40 | 18 | 45% | 31 | 78% |
| | 210 | Histories of Popular Mus./Rock | 42 | 23 | 55% | 27 | 64% |
| | 250 | World Music | 34 | 18 | 53% | 24 | 71% |
| | 301 | Piano I | 17 | 9 | 53% | 13 | 76% |
| | 302 | Piano II | 5 | 3 | 60% | 3 | 60% |
| | 303 | Piano III | 1 | 1 | 100% | 1 | 100% |
| | 304 | Piano IV | 1 | 1 | 100% | 1 | 100% |
| | 680CB | Honors Seminar - A Mova. Feast | 3 | 2 | 67% | 2 | 67% |
| | 685CM | Redw. Symph: Arcana | 80 | 80 | 100% | 80 | 100% |
| | 685CN | Pen. Cant: What Sweeter Musick | 42 | 42 | 100% | 42 | 100% |
| PHIL | 100 | Introduction to Philosophy | 48 | 31 | 65% | 41 | 85% |
| | 103 | Critical Thinking | 40 | 25 | 63% | 36 | 90% |
| | 190 | Contemporary Philosophy | 30 | 19 | 63% | 24 | 80% |
| | 240 | Introduction to Ethics | 46 | 25 | 54% | 40 | 87% |
| | 300 | Intro to World Religions | 43 | 28 | 65% | 35 | 81% |
| PLSC | 130 | Intro. International Relations | 43 | 20 | 47% | 31 | 72% |
| | 200 | National, State & Local Govt | 24 | 11 | 46% | 18 | 75% |
| | 210 | American Politics | 79 | 34 | 43% | 67 | 85% |
| | 310 | Calif State & Local Govt | 43 | 27 | 63% | 34 | 79% |
| | 320 | Latin American Politics | 12 | 7 | 58% | 10 | 83% |
| PSYC | 100 | General Psychology | 157 | 78 | 50% | 127 | 81% |
| | 106 | Psyc of Prejudice/Discriminati | 47 | 25 | 53% | 35 | 74% |
| | 200 | Developmental Psychology | 67 | 31 | 46% | 51 | 76% |
| | 205 | Social Science Research Method | 7 | 4 | 57% | 5 | 71% |
| | 340 | Intro. to Human Sexuality | 43 | 26 | 60% | 37 | 86% |
| READ | 826 | Reading Improvement | 183 | 88 | 48% | 139 | 76% |
| | 836 | Academic Reading Strategies | 186 | 124 | 67% | 143 | 77% |
| SOCI | 100 | Introduction to Sociology | 136 | 92 | 68% | 122 | 90% |
| | 105 | Social Problems | 43 | 12 | 28% | 32 | 74% |
| | 141 | Ethnicity and Race in Society | 43 | 27 | 63% | 38 | 88% |
| | 205 | Social Science Reserach Method | 15 | 12 | 80% | 13 | 87% |
| SPAN | 110 | Elementary Spanish | 59 | 25 | 42% | 42 | 71% |
| | 111 | Elementary Spanish I | 32 | 19 | 59% | 29 | 91% |
| | 112 | Elementary Spanish II | 23 | 9 | 39% | 17 | 74% |
| | 120 | Advanced Elementary Spanish | 13 | 6 | 46% | 10 | 77% |
| | 121 | Adv. Elementary Spanish I | 16 | 11 | 69% | 14 | 88% |
| | 122 | Advanced Elementary Spanish II | 5 | 3 | 60% | 4 | 80% |
| | | • • | | | | | |

| | | 404 | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-----------|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | | 131 | Intermediate Spanish I | 23 | 15 | 65% | 19 | 83% |
| | | 132 | Intermediate Spanish II | 12 | 6 | 50% | 11 | 92% |
| | | 140 | Advanced Intermediate Spanish | 13 | 9 | 69% | 12 | 92% |
| | | 152 | Spanish fr Heritage Speaker II | 29 | 20 | 69% | 25 | 86% |
| | | 162 | Latino Literature II | 22 | 21 | 95% | 21 | 95% |
| | | | Latino Literature II - Honors | 21 | 18 | 86% | 20 | 95% |
| | | 695 | Independent Study - Honors | 1 | 1 | 100% | 1 | 100% |
| | SPCH | 100 | Public Speaking | 125 | 98 | 78% | 104 | 83% |
| | | 120 | Interpersonal Communication | 100 | 82 | 82% | 88 | 88% |
| Fall 2011 | ANTH | 110 | Cultural Anthropology | 71 | 39 | 55% | 60 | 85% |
| | | 125 | Physical Anthropology | 82 | 43 | 52% | 69 | 84% |
| | | 126 | Physical Anthro. Laboratory | 30 | 15 | 50% | 22 | 73% |
| | | 200 | Ethnographic Film | 26 | 12 | 46% | 16 | 62% |
| | ART | 101 | Ancient, Class./Medieval Art H | 43 | 35 | 81% | 41 | 95% |
| | | 102 | Late Medieval/Renaiss./Baroque | 40 | 26 | 65% | 33 | 83% |
| | | 103 | 18th & 19th Century Art Hist. | 41 | 31 | 76% | 34 | 83% |
| | | 104 | History of Modern Art | 34 | 25 | 74% | 26 | 76% |
| | | 201 | Form and Composition I | 23 | 17 | 74% | 18 | 78% |
| | | 204 | Drawing I | 44 | 28 | 64% | 30 | 68% |
| | | 207 | Life Drawing | 23 | 20 | 87% | 20 | 87% |
| | | 214 | Color | 29 | 23 | 79% | 24 | 83% |
| | | 221 | Painting I | 17 | 13 | 76% | 14 | 82% |
| | | 222 | Painting II | 2 | 2 | 100% | 2 | 100% |
| | | 351 | Basic B & W Photography | 16 | 12 | 75% | 13 | 81% |
| | | 352 | Intermediate B & W Photography | 3 | 2 | 67% | 2 | 67% |
| | | 680CB | Honors Seminar - A Mova. Feast | 13 | 10 | 77% | 11 | 85% |
| | | 685CI | Golden Age of Paint. N. Europe | 56 | 43 | 77% | 53 | 95% |
| | | 695 | Independent Study | 2 | 2 | 100% | 2 | 100% |
| | COMM | 110 | Public Speaking | 159 | 110 | 69% | 138 | 87% |
| | | | Public Speaking- Honors | 6 | 6 | 100% | 6 | 100% |
| | | 130 | Interpersonal Communication | 103 | 77 | 75% | 88 | 85% |
| | | 150 | Intercultural Communication | 27 | 23 | 85% | 26 | 96% |
| | DRAM | 140 | Introduction to the Theatre | 27 | 17 | 63% | 21 | 78% |
| | | 150 | Script Analysis | 14 | 7 | 50% | 9 | 64% |
| | | 160 | Latin American Theatre | 24 | 20 | 83% | 23 | 96% |
| | | 200 | Theory and Practice of Acting | 20 | 14 | 70% | 16 | 80% |
| | | 201 | Advanced Acting I | 7 | 4 | 57% | 5 | 71% |

| | 000 | A Louis d Author H | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | 202 | Advanced Acting II | 2 | 2 | 100% | 2 | 100% |
| | 203 | Advanced Acting III | 3 | 3 | 100% | 3 | 100% |
| ENO | 300 | Play Rehearsal/Performance | 11 | 11 | 100% | 11 | 100% |
| ENGL | 100 | Reading and Composition | 438 | 310 | 71% | 360 | 82% |
| | 440 | Reading and Composition Honors | 22 | 10 | 45% | 15 | 68% |
| | 110 | Comp Lit & Crit Think-Honors | 1 | 1 | 100% | 1 | 100% |
| | | Comp., Lit., & Crit. Thinking | 124 | 87 | 70% | 102 | 82% |
| | | Compos., Lit. & Crit. Thinking | 78 | 56 | 72% | 68 | 87% |
| | 161 | Creative Writing I | 29 | 25 | 86% | 25 | 86% |
| | 162 | Creative Writing II | 15 | 13 | 87% | 13 | 87% |
| | 165 | Advanced Composition | 42 | 30 | 71% | 35 | 83% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| | 826 | Basic Reading/Composition | 221 | 140 | 63% | 165 | 75% |
| | 836 | Writing Development | 239 | 145 | 61% | 181 | 76% |
| ESL | 400 | Comp. for Non-Native Speakers | 63 | 48 | 76% | 59 | 94% |
| | 800 | ESL Preparatory Course | 199 | 86 | 43% | 145 | 73% |
| | 805 | Advanced Grammar Review | 29 | 20 | 69% | 27 | 93% |
| | 836 | English Pronunciation | 45 | 33 | 73% | 39 | 87% |
| | 837 | Intmdt. Vocabulary Development | 28 | 18 | 64% | 22 | 79% |
| | 839 | Adv. Vocabulary Development | 16 | 11 | 69% | 14 | 88% |
| | 880CC | Content-Based Lang. Skills I | 36 | 31 | 86% | 32 | 89% |
| | 901 | Lang. Skills Workforce Cars. I | 140 | 52 | 37% | 86 | 61% |
| | 911 | Reading & Listening/Speaking I | 40 | 22 | 55% | 27 | 68% |
| | 912 | Reading & Listening-Speakng II | 67 | 53 | 79% | 62 | 93% |
| | 913 | Reading & Listening-Speakg III | 46 | 32 | 70% | 36 | 78% |
| | 914 | Reading & Listening-Speakin IV | 40 | 33 | 83% | 39 | 98% |
| | 921 | Grammar and Writing I | 83 | 45 | 54% | 66 | 80% |
| | 922 | Grammar and Writing II | 76 | 49 | 64% | 61 | 80% |
| | 923 | Grammar and Writing III | 80 | 38 | 48% | 69 | 86% |
| | 924 | Grammar and Writing IV | 67 | 56 | 84% | 58 | 87% |
| HIST | 100 | History of Western Civ I | 39 | 15 | 38% | 31 | 79% |
| | 101 | History Western Civ II | 26 | 12 | 46% | 22 | 85% |
| | 104 | World History I | 99 | 69 | 70% | 82 | 83% |
| | 106 | World History II | 31 | 24 | 77% | 26 | 84% |
| | 201 | U.S. History through 1877 | 140 | 70 | 50% | 110 | 79% |
| | 202 | U.S. Hist. fm 1877 to Present | 130 | 89 | 68% | 111 | 85% |
| | 245 | Race, Ethnicity & Immigration | 77 | 56 | 73% | 64 | 83% |
| | | | | | | | |

| | 000 | Material Control of the Control of t | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------|--------------|-----------|----------------|
| LIT. | 200 | Major Figures in American Lit. | 15 | 14 | 93% | 14 | 93% |
| | 372 | Myth & Folklore of La Raza | 30 | 25 | 83% | 27 | 90% |
| | 441 | Survey of Film | 52 | 36 | 69% | 43 | 83% |
| | 442 | Film Study and Appreciation | 44 | 29 | 66% | 32 | 73% |
| MUS. | 100 | Fundamentals of Music | 79 | 43 | 54% | 47 | 59% |
| | 115 | Art, Music & Ideas | 33 | 19 | 58% | 21 | 64% |
| | 202 | Music Appreciation | 27 | 15 | 56% | 19 | 70% |
| | 250 | World Music | 21 | 12 | 57% | 13 | 62% |
| | | World Music - Honors | 1 | 1 | 100% | 1 | 100% |
| | 301 | Piano I | 19 | 14 | 74% | 17 | 89% |
| | 680CB | Honors Seminar - A Mova. Feast | 1 | 1 | 100% | 1 | 100% |
| PHIL | 100 | Introduction to Philosophy | 79 | 51 | 65% | 70 | 89% |
| | 103 | Critical Thinking | 15 | 7 | 47% | 13 | 87% |
| | 190 | Contemporary Philosophy | 19 | 10 | 53% | 13 | 68% |
| | 240 | Introduction to Ethics | 36 | 21 | 58% | 24 | 67% |
| | 300 | Intro to World Religions | 48 | 30 | 63% | 42 | 88% |
| PLSC | 103 | Critical Think World Politics | 27 | 21 | 78% | 24 | 89% |
| | 130 | Intro. International Relations | 34 | 14 | 41% | 26 | 76% |
| | 210 | American Politics | 86 | 40 | 47% | 64 | 74% |
| | 310 | Calif State & Local Govt | 68 | 57 | 84% | 66 | 97% |
| PSYC | 100 | General Psychology | 169 | 85 | 50% | 135 | 80% |
| | 106 | Psyc of Prejudice/Discriminati | 31 | 19 | 61% | 23 | 74% |
| | 200 | Developmental Psychology | 67 | 24 | 36% | 43 | 64% |
| | 205 | Social Science Research Method | 7 | 7 | 100% | 7 | 100% |
| | 340 | Intro. to Human Sexuality | 42 | 31 | 74% | 38 | 90% |
| READ | 826 | Reading Improvement | 188 | 105 | 56% | 140 | 74% |
| | 836 | Academic Reading Strategies | 212 | 115 | 54% | 143 | 67% |
| SOCI | 100 | Introduction to Sociology | 93 | 56 | 60% | 72 | 77% |
| | 105 | Social Problems | 42 | 32 | 76% | 40 | 95% |
| | 141 | Ethnicity and Race in Society | 42 | 36 | 86% | 40 | 95% |
| | 205 | Social Science Research Method | 11 | 9 | 82% | 9 | 82% |
| SPAN | 110 | Elementary Spanish | 62 | 28 | 45% | 45 | 73% |
| | 111 | Elementary Spanish I | 45 | 29 | 64% | 33 | 73% |
| | 112 | Elementary Spanish II | 19 | 14 | 74% | 17 | 89% |
| | 120 | Advanced Elementary Spanish | 14 | 13 | 93% | 14 | 100% |
| | 121 | Adv. Elementary Spanish I | 13 | 9 | 69% | 11 | 85% |
| | 122 | Advanced Elementary Spanish II | 6 | 6 | 100% | 6 | 100% |

| | | 131 | Intermediate Spanish I | Headcount 16 | Success 12 | Success Rate 75% | Retention 13 | Retention Rate 81% |
|-----------|------|-------|--------------------------------|-----------------|---------------|---------------------|-----------------|-----------------------|
| | | 132 | Intermediate Spanish II | 5 | 3 | 60% | 3 | 60% |
| | | 140 | Adv Inter Spanish - Honors | 1 | 1 | 100% | 1 | 100% |
| | | | Advanced Intermediate Spanish | 7 | 6 | 86% | 6 | 86% |
| | | 152 | Spanish fr Heritage Speaker II | 21 | 17 | 81% | 19 | 90% |
| | | 162 | Latino Literature II | 20 | 16 | 80% | 19 | 95% |
| | | | Latino Literature II - Honors | 11 | 9 | 82% | 11 | 100% |
| Fall 2012 | ANTH | 110 | Cultural Anthropology | 109 | 63 | 58% | 79 | 72% |
| | | 125 | Physical Anthropology | 95 | 62 | 65% | 77 | 81% |
| | | 126 | Physical Anthro. Laboratory | 18 | 12 | 67% | 15 | 83% |
| | | 200 | Ethnographic Film | 22 | 11 | 50% | 15 | 68% |
| | ART | 101 | Anc, Class./Medieval Art- Hon | 1 | 1 | 100% | 1 | 100% |
| | | | Anci, Class./Medieval Art-Hon | 1 | 1 | 100% | 1 | 100% |
| | | | Ancient, Class./Medieval Art H | 49 | 32 | 65% | 37 | 76% |
| | | 102 | Late Medieval/Renaiss./Baroque | 36 | 27 | 75% | 28 | 78% |
| | | | Lt Med/Ren./Baroque-Honors | 1 | 1 | 100% | 1 | 100% |
| | | 103 | 18th & 19th Century Art Hist. | 39 | 30 | 77% | 35 | 90% |
| | | | 18th&19th Cent Art HistHonor | 2 | 2 | 100% | 2 | 100% |
| | | 109 | Honors Seminar-A Mov. Feast | 9 | 5 | 56% | 7 | 78% |
| | | 201 | Form and Composition I | 14 | 11 | 79% | 11 | 79% |
| | | 204 | Drawing I | 25 | 21 | 84% | 23 | 92% |
| | | 207 | Life Drawing | 28 | 24 | 86% | 26 | 93% |
| | | 214 | Color | 24 | 18 | 75% | 24 | 100% |
| | | 221 | Painting I | 21 | 18 | 86% | 18 | 86% |
| | | 222 | Painting II | 6 | 5 | 83% | 6 | 100% |
| | | 351 | Basic B & W Photography | 20 | 15 | 75% | 17 | 85% |
| | | 352 | Intermediate B & W Photography | 3 | 2 | 67% | 3 | 100% |
| | | 685CK | Amer. Art Colon. Times Gilded | 43 | 37 | 86% | 42 | 98% |
| | | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| | COMM | 110 | Public Speaking | 146 | 101 | 69% | 124 | 85% |
| | | | Public Speaking - Honors | 1 | 1 | 100% | 1 | 100% |
| | | | Public Speaking- Honors | 9 | 5 | 56% | 8 | 89% |
| | | 130 | Interpersonal Comm-Honors | 1 | 1 | 100% | 1 | 100% |
| | | | Interpersonal Communication | 106 | 89 | 84% | 101 | 95% |
| | | 140 | Small Group Communication | 29 | 24 | 83% | 26 | 90% |
| | DRAM | 140 | Introduction to the Theatre | 26 | 15 | 58% | 19 | 73% |
| | | 150 | Script Analysis | 12 | 9 | 75% | 9 | 75% |

| | 200 | Theory and Practice of Acting | Headcount 22 | Success 16 | Success Rate 73% | Retention 19 | Retention Rate 86% |
|------|-----|--------------------------------|-----------------|---------------|------------------|-----------------|--------------------|
| | 201 | Advanced Acting I | 3 | 2 | 67% | 2 | 67% |
| | 202 | Advanced Acting II | 3 | 2 | 67% | 2 | 67% |
| | 203 | Advanced Acting III | 1 | 1 | 100% | 1 | 100% |
| | 221 | Stage Movement | 11 | 10 | 91% | 10 | 91% |
| | 300 | Play Rehearsal/Performance | 8 | 6 | 75% | 6 | 75% |
| | 305 | Technical Production I | 9 | 9 | 100% | 9 | 100% |
| ENGL | 100 | Reading and Composition | 449 | 301 | 67% | 367 | 82% |
| | | Reading and Composition Honors | 19 | 9 | 47% | 11 | 58% |
| | 110 | Comp. Lit Crit. Think - Honors | 11 | 5 | 45% | 8 | 73% |
| | | Comp., Lit., & Crit. Thinking | 108 | 93 | 86% | 94 | 87% |
| | | Comp., Lit., & Crit Honors | 19 | 16 | 84% | 19 | 100% |
| | | Compos., Lit. & Crit. Thinking | 57 | 36 | 63% | 47 | 82% |
| | 161 | Creative Writing I | 35 | 28 | 80% | 28 | 80% |
| | 162 | Creative Writing II | 10 | 9 | 90% | 9 | 90% |
| | 165 | Advanced Composition | 46 | 31 | 67% | 35 | 76% |
| | 200 | Intro. to Ling: Survey-Honors | 1 | 1 | 100% | 1 | 100% |
| | | Intro. to Linguistics: Survey | 6 | 2 | 33% | 3 | 50% |
| | 826 | Basic Reading/Composition | 138 | 83 | 60% | 110 | 80% |
| | 827 | Integrated Reading and Writing | 67 | 47 | 70% | 54 | 81% |
| | 829 | Reading, Writing, and Rhetoric | 141 | 83 | 59% | 124 | 88% |
| | 836 | Writing Development | 232 | 157 | 68% | 198 | 85% |
| | 849 | Acad. Read. Writing & Rhetoric | 232 | 88 | 38% | 215 | 93% |
| ESL | 400 | Comp. for Non-Native Speakers | 46 | 37 | 80% | 39 | 85% |
| | 800 | ESL Preparatory Course | 176 | 81 | 46% | 144 | 82% |
| | 830 | ESL for Child Development | 25 | 20 | 80% | 22 | 88% |
| | 836 | English Pronunciation | 43 | 31 | 72% | 36 | 84% |
| | 837 | Intmdt. Vocabulary Development | 19 | 10 | 53% | 13 | 68% |
| | 860 | ESL for Child, Fam. & Comm. | 16 | 13 | 81% | 13 | 81% |
| | 911 | Reading & Listening/Speaking I | 53 | 27 | 51% | 41 | 77% |
| | 912 | Reading & Listening-Speakng II | 60 | 38 | 63% | 49 | 82% |
| | 913 | Reading & Listening-Speakg III | 66 | 52 | 79% | 62 | 94% |
| | 914 | Reading & Listening-Speakin IV | 58 | 53 | 91% | 56 | 97% |
| | 921 | Grammar and Writing I | 145 | 95 | 66% | 117 | 81% |
| | 922 | Grammar and Writing II | 81 | 44 | 54% | 70 | 86% |
| | 923 | Grammar and Writing III | 80 | 47 | 59% | 69 | 86% |
| | 924 | Grammar and Writing IV | 54 | 40 | 74% | 41 | 76% |

| HIST | 100 | History of Western Civ I | Headcount 54 | Success 34 | Success Rate 63% | Retention 48 | Retention Rate 89% |
|-------|-----|--------------------------------|-----------------|---------------|---------------------|-----------------|--------------------|
| 11101 | 101 | Hist Western Civ II - Honors | 11 | 5 | 45% | 8 | 73% |
| | 104 | World History I | 55 | 33 | 60% | 46 | 84% |
| | 106 | World History II | 43 | 34 | 79% | 39 | 91% |
| | 201 | U.S. History through 1877 | 177 | 109 | 62% | 136 | 77% |
| | 202 | U.S. Hist. fm 1877 to Present | 98 | 58 | 59% | 83 | 85% |
| | 245 | Race, Ethnicity & Immigration | 44 | 27 | 61% | 40 | 91% |
| | 246 | History of Latinos in the U.S. | 49 | 33 | 67% | 44 | 90% |
| | 452 | Far East Civ/Heritage II | 15 | 12 | 80% | 14 | 93% |
| | 455 | Middle Eastern History | 15 | 11 | 73% | 15 | 100% |
| LING | 200 | Intro. to Ling: Survey | 1 | | | 1 | 100% |
| | | Intro. to Ling: Survey-Honors | 2 | 2 | 100% | 2 | 100% |
| | | Intro. to Linguistics: Survey | 13 | 7 | 54% | 10 | 77% |
| LIT. | 200 | American Literature | 25 | 18 | 72% | 21 | 84% |
| | 372 | Myth & Folklore of La Raza | 19 | 11 | 58% | 13 | 68% |
| | 441 | Survey of Film | 28 | 19 | 68% | 23 | 82% |
| | 442 | Film Study and Appreciation | 56 | 40 | 71% | 51 | 91% |
| MUS. | 100 | Fundamentals of Music | 63 | 36 | 57% | 48 | 76% |
| | 109 | Honors Seminar-A Mov. Feast | 3 | | | 2 | 67% |
| | 115 | Art, Music & Ideas | 33 | 12 | 36% | 18 | 55% |
| | 202 | Music Appreciation | 17 | 17 | 100% | 17 | 100% |
| | 250 | World Music | 24 | 14 | 58% | 20 | 83% |
| | 260 | Music in Film, TV & Multimedia | 25 | 20 | 80% | 21 | 84% |
| | 301 | Piano I | 17 | 12 | 71% | 14 | 82% |
| | 302 | Piano II | 2 | 2 | 100% | 2 | 100% |
| | 303 | Piano III | 8 | 5 | 63% | 6 | 75% |
| PHIL | 100 | Introduction to Philosophy | 70 | 56 | 80% | 65 | 93% |
| | 103 | Critical Thinking | 24 | 15 | 63% | 22 | 92% |
| | 240 | Introduction to Ethics | 27 | 19 | 70% | 23 | 85% |
| | 300 | Intro to World Religions | 47 | 27 | 57% | 38 | 81% |
| PLSC | 130 | Intro. International Relations | 21 | 14 | 67% | 18 | 86% |
| | 170 | Intro. to Comparative Politics | 21 | 18 | 86% | 21 | 100% |
| | 210 | American Politics | 108 | 78 | 72% | 96 | 89% |
| | 310 | Calif State & Local Govt | 66 | 38 | 58% | 51 | 77% |
| PSYC | 100 | General Psychology | 191 | 108 | 57% | 157 | 82% |
| | 106 | Psyc of Prejudice/Discriminati | 34 | 17 | 50% | 28 | 82% |
| | 200 | Developmental Psychology | 61 | 39 | 64% | 53 | 87% |

| | | 205 | Soc. Science Research Methods | Headcount 15 | Success 14 | Success Rate 93% | Retention 14 | Retention Rate 93% |
|-----------|----------|-----|--------------------------------|-----------------|---------------|---------------------|-----------------|--------------------|
| | | 340 | Intro. to Human Sexuality | 41 | 27 | 66% | 37 | 90% |
| | READ | 826 | Reading Improvement | 93 | 48 | 52% | 75 | 81% |
| | . (2, (3 | 836 | Academic Reading Strategies | 198 | 130 | 66% | 162 | 82% |
| | SOCI | 100 | Introduction to Sociology | 122 | 85 | 70% | 109 | 89% |
| | 000. | 105 | Social Problems | 44 | 30 | 68% | 41 | 93% |
| | | 141 | Ethnicity and Race in Society | 47 | 34 | 72% | 44 | 94% |
| | | 205 | Soc. Science Research Methods | 12 | 10 | 83% | 12 | 100% |
| | SPAN | 110 | Elementary Spanish | 45 | 26 | 58% | 38 | 84% |
| | | 111 | Elementary Spanish I | 28 | 16 | 57% | 19 | 68% |
| | | 112 | Elementary Spanish II | 15 | 12 | 80% | 14 | 93% |
| | | 120 | Advanced Elementary Spanish | 12 | 7 | 58% | 9 | 75% |
| | | 121 | Adv. Elementary Spanish I | 18 | 14 | 78% | 16 | 89% |
| | | 152 | Spanish fr Heritage Speaker II | 31 | 27 | 87% | 29 | 94% |
| | | 162 | Latino Literature II | 26 | 21 | 81% | 21 | 81% |
| | | | Latino Literature II - Honors | 4 | 4 | 100% | 4 | 100% |
| Fall 2013 | ANTH | 110 | Cultural Anthropology | 66 | 40 | 61% | 54 | 82% |
| | | 125 | Physical Anthropology | 84 | 64 | 76% | 77 | 92% |
| | | 126 | Physical Anthro. Laboratory | 30 | 20 | 67% | 28 | 93% |
| | ART | 101 | Ancient, Class./Medieval Art H | 47 | 34 | 72% | 40 | 85% |
| | | 102 | Late Medieval/Renaiss./Baroque | 29 | 24 | 83% | 27 | 93% |
| | | 103 | 18th & 19th Century Art Hist. | 23 | 16 | 70% | 22 | 96% |
| | | 109 | Honors Seminar-A Mov. Feast | 10 | 8 | 80% | 9 | 90% |
| | | 201 | Form and Composition I | 14 | 11 | 79% | 11 | 79% |
| | | 204 | Drawing I | 27 | 15 | 56% | 19 | 70% |
| | | 207 | Life Drawing | 22 | 17 | 77% | 18 | 82% |
| | | 214 | Color | 25 | 19 | 76% | 22 | 88% |
| | | 221 | Painting I | 13 | 11 | 85% | 11 | 85% |
| | | 222 | Painting II | 5 | 4 | 80% | 5 | 100% |
| | | 250 | The Art History of Rome | 57 | 43 | 75% | 53 | 93% |
| | | 351 | Basic B & W Photography | 14 | 8 | 57% | 9 | 64% |
| | | 352 | Intermediate B & W Photography | 5 | 3 | 60% | 3 | 60% |
| | | 695 | Independent Study | 5 | 3 | 60% | 5 | 100% |
| | COMM | 110 | Public Speaking | 99 | 75 | 76% | 87 | 88% |
| | | | Public Speaking- Honors | 11 | 9 | 82% | 10 | 91% |
| | | 127 | Argumentation & Debate-Honors | 1 | 1 | 100% | 1 | 100% |
| | | | Argumentation and Debate | 24 | 20 | 83% | 22 | 92% |

| | 130 | Interpersonal Communication | Headcount | Success 125 | Success Rate 87% | Retention 139 | Retention Rate 97% |
|-----------|-------|--------------------------------|-----------|----------------|---------------------|------------------|--------------------|
| | 150 | Intercultural Communication | 37 | 37 | 100% | 37 | 100% |
| DRAM | 140 | Introduction to the Theatre | 31 | 25 | 81% | 27 | 87% |
| DI U IIVI | 200 | Theory of Acting | 10 | 7 | 70% | 8 | 80% |
| | 300.1 | Rehearsal and Performance I | 5 | 4 | 80% | 4 | 80% |
| | 300.2 | Rehearsal and Performance II | 5 | 5 | 100% | 5 | 100% |
| ENGL | 100 | Reading and Composition | 465 | 299 | 64% | 381 | 82% |
| | | Reading and Composition Honors | 19 | 13 | 68% | 17 | 89% |
| | 110 | Comp., Lit., & Crit. Thinking | 109 | 99 | 91% | 104 | 95% |
| | | Comp., Lit., & Crit Honors | 22 | 15 | 68% | 15 | 68% |
| | | Compos., Lit. & Crit. Thinking | 156 | 109 | 70% | 125 | 80% |
| | 161 | Creative Writing I | 33 | 27 | 82% | 28 | 85% |
| | 162 | Creative Writing II | 10 | 8 | 80% | 8 | 80% |
| | 164 | Creative Non-Fiction | 10 | 6 | 60% | 7 | 70% |
| | 165 | Advanced Composition | 37 | 31 | 84% | 34 | 92% |
| | 200 | Intro to Ling: Survey-Honors | 1 | 1 | 100% | 1 | 100% |
| | | Intro. to Linguistics: Survey | 6 | 3 | 50% | 5 | 83% |
| | 826 | Basic Reading/Composition | 98 | 51 | 52% | 80 | 82% |
| | 827 | Integrated Reading and Writing | 63 | 40 | 63% | 45 | 71% |
| | 829 | Reading, Writing, and Rhetoric | 104 | 36 | 35% | 81 | 78% |
| | 836 | Writing Development | 161 | 106 | 66% | 133 | 83% |
| | 847 | Accelerated Acad. Read/Writing | 68 | 49 | 72% | 57 | 84% |
| | 849 | Acad. Read. Writing & Rhetoric | 160 | 98 | 61% | 133 | 83% |
| ESL | 400 | Comp. for Non-Native Speakers | 53 | 42 | 79% | 47 | 89% |
| | 800 | ESL Preparatory Course | 121 | 62 | 51% | 90 | 74% |
| | 836 | English Pronunciation | 16 | 3 | 19% | 12 | 75% |
| | 837 | Intmdt. Vocabulary Development | 49 | 37 | 76% | 43 | 88% |
| | 911 | Reading & Listening/Speaking I | 95 | 49 | 52% | 72 | 76% |
| | 912 | Reading & Listening-Speakng II | 65 | 42 | 65% | 49 | 75% |
| | 913 | Reading & Listening-Speakg III | 70 | 58 | 83% | 67 | 96% |
| | 914 | Reading & Listening-Speakin IV | 65 | 50 | 77% | 58 | 89% |
| | 921 | Grammar and Writing I | 219 | 142 | 65% | 171 | 78% |
| | 922 | Grammar and Writing II | 80 | 55 | 69% | 76 | 95% |
| | 923 | Grammar and Writing III | 63 | 41 | 65% | 54 | 86% |
| | 924 | Grammar and Writing IV | 67 | 52 | 78% | 56 | 84% |
| HIST | 100 | History of Western Civ I | 45 | 35 | 78% | 44 | 98% |
| | | History Western Civ I | 25 | 15 | 60% | 18 | 72% |

| | 404 | World History I | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|------------|------------------------------------------------------|-----------|----------------------|--------------|-----------|----------------|
| | 104 106 | World History I | 48 27 | 23 23 | 48% 85% | 33 26 | 69% |
| | 201 | World History II U.S. Hist through 1877-Honors | 1 | 23 1 | 100% | 1 | 96% 100% |
| | 201 | • | | 114 | 83% | 123 | 89% |
| | 202 | U.S. History through 1877 | 138 | | | _ | |
| | 202 245 | U.S. Hist. fm 1877 to Present | 132 47 | 87 32 | 66% | 108 39 | 82% |
| | 243 | Race, Ethnicity & Immigration | 33 | 32 24 | 68% 73% | 39 25 | 83% 76% |
| | 422 | Race,Ethnicity and Immigration Modern Latin America | 33 31 | 2 4 21 | 68% | 25 24 | 76% 77% |
| | 695 | | 1 | | 100% | 1 | 77% 100% |
| LING | | Independent Study | 1 | 1 1 | | 1 | |
| LING | 200 | Intro. to Ling: Sur-Honors | | | 100% | | 100% |
| LIT | 000 | Intro. to Linguistics: Survey | 11 21 | 9 | 82% | 9 19 | 82% |
| LIT. | 232 372 | Survey English Literature II | | 19 21 | 90% | 19 21 | 90% |
| | | Myth & Folklore of La Raza | 23 | | 91% 75% | | 91% |
| | 441 | Survey of Film | 65 | 49 | 75% | 58 | 89% |
| MUIO | 442 | Film Study and Appreciation | 37 | 26 | 70% | 31 | 84% |
| MUS. | 100 | Fundamentals of Music | 63 | 38 | 60% | 41 | 65% |
| | 109 | Honors Seminar-A Mov. Feast | 3 | 3 | 100% | 3 | 100% |
| | 115 | Art, Music & Ideas | 12 | 8 | 67% | 11 | 92% |
| | 202 | Music Appreciation | 57 17 | 43 | 75% | 52 | 91% |
| | 250 | World Music | 17 | 10 | 59% | 14 | 82% |
| | 301.1 | Piano I | 21 | 13 | 62% | 16 | 76% |
| | 301.2 | Piano II | 4 | 2 | 50% | 4 | 100% |
| | 301.3 | Piano III | 6 | 4 | 67% | 5 | 83% |
| | 371 | Guitar I | 16 | 7 | 44% | 10 | 63% |
| | 695 | Independent Study | 2 | 2 | 100% | 2 | 100% |
| PHIL | 100 | Introduction to Philosophy | 85 | 59 | 69% | 72 | 85% |
| | 103 | Critical Thinking | 21 | 15 | 71% | 20 | 95% |
| | 190 | Contemporary Philosophy | 11 | 8 | 73% | 10 | 91% |
| | 240 | Introduction to Ethics | 20 | 14 | 70% | 16 | 80% |
| | 300 | Intro to World Religions | 34 | 21 | 62% | 30 | 88% |
| PLSC | 130 | Intro. International Relations | 26 | 11 | 42% | 20 | 77% |
| | 210 | American Politics | 116 | 84 | 72% | 96 | 83% |
| | 310 | Calif State & Local Govt | 88 | 58 | 66% | 74 | 84% |
| PSYC | 100 | General Psychology | 212 | 113 | 53% | 178 | 84% |
| | 106 | Psyc of Prejudice/Discriminati | 42 | 36 | 86% | 41 | 98% |
| | 200 | Devel Psychology-Honors | 1 | 1 | 100% | 1 | 100% |
| | | Developmental Psychology | 91 | 59 | 65% | 79 | 87% |

| | | 205 | Soc. Science Research Methods | Headcount 8 | Success 7 | Success Rate 88% | Retention 8 | Retention Rate 100% |
|-----------|------|-----|--------------------------------|----------------|--------------|---------------------|----------------|---------------------|
| | | 340 | Intro. to Human Sexuality | 36 | 18 | 50% | 28 | 78% |
| | READ | 826 | Reading Improvement | 96 | 53 | 55% | 75 | 78% |
| | | 836 | Academic Reading Strategies | 120 | 74 | 62% | 96 | 80% |
| | SOCI | 100 | Introduction to Sociology | 121 | 69 | 57% | 95 | 79% |
| | | 105 | Social Problems | 32 | 26 | 81% | 31 | 97% |
| | | 141 | Ethnicity and Race in Society | 47 | 34 | 72% | 44 | 94% |
| | | 205 | Soc. Science Research Methods | 8 | 7 | 88% | 8 | 100% |
| | SPAN | 110 | Elementary Spanish | 45 | 24 | 53% | 33 | 73% |
| | | 111 | Elementary Spanish I | 34 | 16 | 47% | 26 | 76% |
| | | 112 | Elementary Spanish II | 15 | 11 | 73% | 12 | 80% |
| | | 120 | Advanced Elementary Spanish | 11 | 9 | 82% | 10 | 91% |
| | | 131 | Intermediate Spanish I | 16 | 13 | 81% | 13 | 81% |
| | | 132 | Intermediate Spanish II | 3 | 2 | 67% | 2 | 67% |
| | | 140 | Advanced Intermediate Spanish | 7 | 5 | 71% | 6 | 86% |
| | | 150 | Spanish fr Heritage Speakers I | 16 | 10 | 63% | 13 | 81% |
| Fall 2014 | ANTH | 110 | Cultural Anthropology | 75 | 55 | 73% | 71 | 95% |
| | | 125 | Physical Anthropology | 57 | 37 | 65% | 55 | 96% |
| | | 126 | Physical Anthro. Laboratory | 18 | 12 | 67% | 14 | 78% |
| | ART | 101 | Ancient, Class./Medieval Art H | 41 | 32 | 78% | 36 | 88% |
| | | 102 | Late Medieval/Renaiss./Baroque | 23 | 17 | 74% | 19 | 83% |
| | | 103 | 18th Century to Cont. Art Hist | 41 | 33 | 80% | 39 | 95% |
| | | 104 | History of Modern Art | 33 | 24 | 73% | 28 | 85% |
| | | | History of Modern Art-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | 114 | Art History of Paris-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | | The Art History of Paris | 70 | 60 | 86% | 67 | 96% |
| | | 204 | Drawing I | 57 | 47 | 82% | 49 | 86% |
| | | 214 | Color | 23 | 16 | 70% | 19 | 83% |
| | | 221 | Painting I | 19 | 14 | 74% | 15 | 79% |
| | | 222 | Painting II | 2 | 2 | 100% | 2 | 100% |
| | | 351 | Basic B & W Photography | 18 | 14 | 78% | 16 | 89% |
| | | 352 | Intermediate B & W Photography | 1 | 1 | 100% | 1 | 100% |
| | COMM | 110 | Public Speaking | 139 | 86 | 62% | 104 | 75% |
| | | | Public Speaking- Honors | 13 | 8 | 62% | 11 | 85% |
| | | | Public Speaking-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | 127 | Argumentation & Debate-HONORS | | 1 | 100% | 1 | 100% |
| | | | Argumentation and Debate | 38 | 35 | 92% | 38 | 100% |

| | 130 | Interpersonal Comm-HONORS | Headcount | Success 1 | Success Rate 100% | Retention | Retention Rate 100% |
|------|-------|--------------------------------|-----------|--------------|-------------------|-----------|---------------------|
| | 100 | Interpersonal Communication | 148 | 123 | 83% | 139 | 94% |
| | 150 | Intercultural Communication | 66 | 50 | 76% | 57 | 86% |
| DRAM | 140 | Introduction to the Theatre | 70 | 58 | 83% | 64 | 91% |
| | 150 | Script Analysis | 14 | 7 | 50% | 12 | 86% |
| | 200 | Theory of Acting | 24 | 18 | 75% | 21 | 88% |
| | 300.1 | Rehearsal and Performance I | 4 | 4 | 100% | 4 | 100% |
| | 300.2 | Rehearsal and Performance II | 4 | 4 | 100% | 4 | 100% |
| ENGL | 100 | Reading and Composition | 403 | 279 | 69% | 344 | 85% |
| | | Reading and Composition-Honors | 22 | 19 | 86% | 19 | 86% |
| | 110 | Comp., Lit., & Crit. Thinking | 114 | 93 | 82% | 100 | 88% |
| | | Compos., Lit. & Crit. Thinking | 158 | 94 | 59% | 119 | 75% |
| | | Compos.Lit. Crit Think-HONORS | 1 | 1 | 100% | 1 | 100% |
| | 161 | Creative Writing I | 23 | 20 | 87% | 20 | 87% |
| | 162 | Creative Writing II | 4 | 3 | 75% | 3 | 75% |
| | 165 | Advanced Composition | 24 | 13 | 54% | 17 | 71% |
| | 200 | Intro Linguist Survey-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | Intro. to Linguistics: Survey | 8 | 5 | 63% | 6 | 75% |
| | | Intro.Linguis:Survey-HONORS | 1 | 1 | 100% | 1 | 100% |
| | 826 | Basic Reading/Composition | 67 | 30 | 45% | 52 | 78% |
| | 827 | Integrated Reading and Writing | 87 | 48 | 55% | 68 | 78% |
| | 829 | Reading, Writing, and Rhetoric | 67 | 34 | 51% | 58 | 87% |
| | 836 | Writing Development | 126 | 80 | 63% | 103 | 82% |
| | 847 | Accelerated Acad. Read/Writing | 76 | 48 | 63% | 63 | 83% |
| | 849 | Acad. Read. Writing & Rhetoric | 127 | 80 | 63% | 107 | 84% |
| ESL | 400 | Comp. for Non-Native Speakers | 57 | 40 | 70% | 47 | 82% |
| | 800 | ESL Preparatory Course | 164 | 77 | 47% | 103 | 63% |
| | 830 | ESL for Child Development | 38 | 32 | 84% | 34 | 89% |
| | 836 | English Pronunciation | 46 | 34 | 74% | 37 | 80% |
| | 837 | Intmdt. Vocabulary Development | 22 | 14 | 64% | 18 | 82% |
| | 911 | Reading & Listening/Speaking I | 63 | 31 | 49% | 49 | 78% |
| | 912 | Reading & Listening-Speakng II | 65 | 45 | 69% | 50 | 77% |
| | 913 | Reading & Listening-Speakg III | 67 | 53 | 79% | 63 | 94% |
| | 914 | Reading & Listening-Speakin IV | 82 | 68 | 83% | 74 | 90% |
| | 921 | Grammar and Writing I | 156 | 104 | 67% | 132 | 85% |
| | 922 | Grammar and Writing II | 81 | 49 | 60% | 79 | 98% |
| | 923 | Grammar and Writing III | 86 | 64 | 74% | 80 | 93% |

| | 924 | Crammar and Writing IV | Headcount 68 | Success 57 | Success Rate | Retention 62 | Retention Rate |
|--------|------------|-------------------------------------------------|-----------------|---------------|--------------|------------------|----------------|
| HIST | 100 | Grammar and Writing IV History of Western Civ I | 39 | 13 | 84% 33% | 30 | 91% 77% |
| 11131 | 100 | History Western Civ I | 26 | 21 | 81% | 22 | 85% |
| | 101 | History Western Civ II | 23 | 15 | 65% | 19 | 83% |
| | 101 | World History I | 23 43 | 18 | 42% | 19 27 | 63% |
| | 104 | World History II | 43 22 | 15 | 42% 68% | 2 <i>1</i> 17 | 77% |
| | 100 | World History II- Honors | 3 | 3 | 100% | 3 | 100% |
| | 201 | • | 3 157 | 3 104 | 66% | 128 | 82% |
| | | U.S. History through 1877 | _ | | 65% | _ | 82% 80% |
| | 202 245 | U.S. Hist. fm 1877 to Present | 92 2 | 60 2 | | 74 2 | |
| | 245 | Race Ethn & Immigration-HONORS | 2 69 | 2 52 | 100% | ∠ 64 | 100% |
| | | Race, Ethnicity & Immigration | | | 75% | | 93% |
| | 0.40 | Race, Ethnicity and Immigration | 33 | 27 | 82% | 31 | 94% |
| 1.10.0 | 246 | History of Latinos in the U.S. | 34 | 25 | 74% | 27 | 79% |
| LING | 200 | Intro Linguis: Survey-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | Intro. Linguis Survey-HONORS | 1 | 1 | 100% | 1 | 100% |
| | 070 | Intro. to Linguistics: Survey | 11 | 7 | 64% | 9 | 82% |
| LIT. | 372 | Myth & Folklore of La Raza | 33 | 21 | 64% | 25 | 76% |
| | 441 | Survey of Film | 61 | 46 | 75% | 54 | 89% |
| | | Survey of Film-HONORS | 5 | 5 | 100% | 5 | 100% |
| | 442 | Film Study and Appreciation | 44 | 32 | 73% | 39 | 89% |
| MUS. | 100 | Fundamentals of Music | 32 | 18 | 56% | 24 | 75% |
| | 115 | Art, Music & Ideas | 14 | 6 | 43% | 11 | 79% |
| | | Music, Art and Ideas - Honors | 5 | 3 | 60% | 3 | 60% |
| | 202 | Music Appreciation | 37 | 30 | 81% | 34 | 92% |
| | 210 | Histories of Popular Mus./Rock | 26 | 24 | 92% | 25 | 96% |
| | 301.1 | Piano I | 20 | 12 | 60% | 13 | 65% |
| PHIL | 100 | Introduction to Philosophy | 78 | 46 | 59% | 65 | 83% |
| | 103 | Critical Thinking | 25 | 18 | 72% | 23 | 92% |
| | 240 | Introduction to Ethics | 15 | 11 | 73% | 14 | 93% |
| | | Introduction to Ethics-HONORS | 2 | 2 | 100% | 2 | 100% |
| PLSC | 130 | Intro. International Relations | 36 | 12 | 33% | 25 | 69% |
| | 150 | Intro to Political Theory | 29 | 13 | 45% | 17 | 59% |
| | 210 | American Politics | 84 | 49 | 58% | 64 | 76% |
| | | American Politics-HONORS | 1 | 1 | 100% | 1 | 100% |
| | 310 | Ca State & Local Govt-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | Calif State & Local Govt | 70 | 53 | 76% | 63 | 90% |
| PSYC | 100 | General Psychology | 247 | 137 | 55% | 193 | 78% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------------|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | | 106 | Psyc of Prejudice/Discriminati | 36 | 25 | 69% | 30 | 83% |
| | | 200 | Developmental Psychology | 91 | 59 | 65% | 76 | 84% |
| | | 205 | Soc. Science Research Methods | 10 | 8 | 80% | 9 | 90% |
| | | 300 | Social Psychology | 19 | 14 | 74% | 16 | 84% |
| | | | Social Psychology-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | 340 | Intro. to Human Sexuality | 32 | 16 | 50% | 22 | 69% |
| | 5545 | 410 | Abnormal Psychology | 35 | 27 | 77% | 32 | 91% |
| | READ | 826 | Reading Improvement | 82 | 44 | 54% | 64 | 78% |
| | | 836 | Academic Reading Strategies | 94 | 53 | 56% | 75 | 80% |
| | SOCI | 100 | Introduction to Sociology | 158 | 92 | 58% | 117 | 74% |
| | | 105 | Social Problems | 30 | 27 | 90% | 29 | 97% |
| | | 141 | Ethnicity and Race in Society | 37 | 23 | 62% | 34 | 92% |
| | | 205 | Soc. Science Research Methods | 10 | 10 | 100% | 10 | 100% |
| | SPAN | 110 | Elementary Spanish | 45 | 31 | 69% | 36 | 80% |
| | | 111 | Elementary Spanish I | 26 | 9 | 35% | 18 | 69% |
| | | 112 | Elementary Spanish II | 5 | 4 | 80% | 5 | 100% |
| | | 120 | Advanced Elementary Spanish | 23 | 17 | 74% | 20 | 87% |
| | | 131 | Intermediate Spanish I | 50 | 43 | 86% | 44 | 88% |
| | | 132 | Intermediate Spanish II | 7 | 5 | 71% | 5 | 71% |
| | | 140 | Advanced Intermediate Spanish | 5 | 5 | 100% | 5 | 100% |
| | | 150 | Spanish fr Heritage Speakers I | 50 | 45 | 90% | 46 | 92% |
| | | 152 | Spanish fr Heritage Speaker II | 28 | 22 | 79% | 25 | 89% |
| Spring 2011 | ANTH | 110 | Cultural Anthropology | 45 | 31 | 69% | 42 | 93% |
| | | 125 | Physical Anthropology | 65 | 47 | 72% | 60 | 92% |
| | | 126 | Physical Anthro. Laboratory | 40 | 24 | 60% | 29 | 73% |
| | | 351 | Intro. Arch, World Prehistory | 19 | 16 | 84% | 19 | 100% |
| | | 352 | Field Experience in Archaeolog | 20 | 19 | 95% | 20 | 100% |
| | | 680CB | Travel Study: Egypt | 25 | 25 | 100% | 25 | 100% |
| | | | Travel Study: Egypt - Honors | 3 | 3 | 100% | 3 | 100% |
| | ART | 101 | Anci, Class, Medieval Art Hist | 46 | 29 | 63% | 45 | 98% |
| | | 102 | Late Med, Ren, & Bar. Art Hist | 44 | 25 | 57% | 38 | 86% |
| | | 103 | Eight & Ninet Cent. Art Hist. | 29 | 26 | 90% | 28 | 97% |
| | | 104 | History of Modern Art | 47 | 31 | 66% | 43 | 91% |
| | | 201 | Form and Composition I | 25 | 18 | 72% | 19 | 76% |
| | | 204 | Drawing I | 46 | 35 | 76% | 37 | 80% |
| | | 206 | Figure Drawing/Portraiture | 25 | 24 | 96% | 24 | 96% |
| | | 221 | Painting I | 17 | 15 | 88% | 15 | 88% |
| | | | | | | | | |

| | 222 | Deinting II | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|------------|-----------------------------------------------|-----------|---------|--------------|-----------|---------------------|
| | 222 301 | Painting II | 8 21 | 7 21 | 88% | 7 21 | 88% |
| | 304 | Design | 9 | 5 | 100% 56% | 6 | 100% 67% |
| | 351 | Gallery Design and Management | 9 16 | 9 | 56% 56% | 15 | 94% |
| | 352 | Basic Black/White Photography | 3 | 3 | 100% | 3 | 94 <i>%</i> 100% |
| | 685CH | Int. Black & White Photography | 3 74 | 5 58 | 78% | 70 | 95% |
| | 695 | C. H.: Arch/Art Coll. Calif. | 1 | 1 | 76% 100% | 1 | 95% 100% |
| DRAM | 140 | Independent Study Introduction To The Theatre | 39 | 31 | 79% | 39 | 100% |
| DRAW | 200 | | 39 14 | 14 | 79% 100% | 39 14 | 100% |
| | 200 | Theory and Practice of Acting | 16 | 16 | 100% | 16 | |
| | 201 | Advanced Acting I Advanced Acting II | 3 | 2 | 100% 67% | 3 | 100% 100% |
| | 202 | · · | 3 2 | 2 | 67% 100% | 3 2 | |
| | 203 221 | Advanced Acting III | | 2 18 | | | 100% |
| | | Stage Movement | 18 | | 100% | 18 | 100% |
| | 300 | Play Rehearsal/Performance | 10 15 | 8 | 80% | 10 | 100% |
| | 305 | Technical Production I | 15 | 13 | 87% | 13 | 87% |
| ENO | 306 | Technical Production Lab | 1 | 1 | 100% | 1 | 100% |
| ENGL | 100 | Reading & Composition - Honors | 20 | 10 | 50% | 15 | 75% |
| | 440 | Reading and Composition | 405 | 249 | 61% | 335 | 83% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 23 | 17 | 74% | 21 | 91% |
| | 404 | Composition, Lit/Crit/Thinking | 206 | 150 | 73% | 172 | 83% |
| | 161 | Creative Writing I | 47 | 40 | 85% | 41 | 87% |
| | 162 | Creative Writing II | 15 | 11 | 73% | 13 | 87% |
| | 165 | Advanced Composition | 41 | 29 | 71% | 34 | 83% |
| | 826 | Basic Reading/Composition | 149 | 76 | 51% | 98 | 66% |
| | 836 | Writing Development | 233 | 133 | 57% | 183 | 79% |
| ESL | 400 | Comp. For Non-Native Speakers | 62 | 48 | 77% | 56 | 90% |
| | 800 | ESL Preparatory Course | 189 | 76 | 40% | 136 | 72% |
| | 836 | English Pronunciation | 60 | 43 | 72% | 50 | 83% |
| | 839 | Adv. Vocabulary Development | 20 | 14 | 70% | 20 | 100% |
| | 880CC | Content-Based Lang. Skills I | 35 | 32 | 91% | 33 | 94% |
| | 901 | Lang. Skills Workforce Cars. I | 141 | 61 | 43% | 93 | 66% |
| | 911 | Reading & Listening/Speaking I | 41 | 27 | 66% | 29 | 71% |
| | 912 | Reading & Listening-Speakng II | 65 | 40 | 62% | 51 | 78% |
| | 913 | Reading & Listening-Speakg III | 52 | 34 | 65% | 40 | 77% |
| | 914 | Reading & Listening-Speakin IV | 69 | 51 | 74% | 55 | 80% |
| | 921 | Grammar and Writing I | 88 | 48 | 55% | 67 | 76% |
| | 922 | Grammar and Writing II | 74 | 48 | 65% | 55 | 74% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | 923 | Grammar and Writing III | 90 | 47 | 52% | 63 | 70% |
| LUOT | 924 | Grammar and Writing IV | 73 | 54 | 74% | 55 | 75% |
| HIST | 100 | History Western Civ I | 43 | 37 | 86% | 39 | 91% |
| | 101 | History Western Civ II | 32 | 9 | 28% | 26 | 81% |
| | 104 | World History I | 53 | 28 | 53% | 37 | 70% |
| | 106 | World History II | 44 | 29 | 66% | 39 | 89% |
| | 201 | U.S. History through 1877 | 84 | 44 | 52% | 69 | 82% |
| | 202 | U.S. Hist. fm 1877 to Present | 111 | 59 | 53% | 88 | 79% |
| | 245 | Race Ethnicity and Immigration | 70 | 59 | 84% | 63 | 90% |
| | 247 | Women in U.S. History | 39 | 29 | 74% | 31 | 79% |
| | 455 | Middle Eastern History | 22 | 11 | 50% | 16 | 73% |
| LIT. | 231 | Survey English Literature I | 22 | 19 | 86% | 21 | 95% |
| | 252 | Women Writers: Multicultural | 24 | 18 | 75% | 19 | 79% |
| | 373 | Latin Amer Lit in Translation | 26 | 14 | 54% | 21 | 81% |
| | 441 | Film Study & Appreciation I | 41 | 38 | 93% | 39 | 95% |
| MUS. | 100 | Fundamentals of Music | 53 | 35 | 66% | 38 | 72% |
| | 115 | Art, Music and Ideas | 34 | 13 | 38% | 21 | 62% |
| | 120 | Songwriting Workshop I | 18 | 10 | 56% | 15 | 83% |
| | 121 | Songwriting Workshop II | 3 | 3 | 100% | 3 | 100% |
| | 240 | Music of the Americas | 18 | 9 | 50% | 12 | 67% |
| | 301 | Piano I | 17 | 10 | 59% | 14 | 82% |
| | 302 | Piano II | 7 | 5 | 71% | 5 | 71% |
| | 303 | Piano III | 1 | 1 | 100% | 1 | 100% |
| | 304 | Piano IV | 1 | | | 1 | 100% |
| PHIL | 100 | Intro to Philosophy - Honors | 1 | 1 | 100% | 1 | 100% |
| | | Introduction to Philosophy | 48 | 28 | 58% | 42 | 88% |
| | 103 | Critical Thinking | 41 | 23 | 56% | 32 | 78% |
| | 160 | History/Philosophy-Anc/Medievl | 26 | 18 | 69% | 23 | 88% |
| | 200 | Introduction To Logic | 24 | 14 | 58% | 21 | 88% |
| | 300 | Intro to World Religions | 31 | 17 | 55% | 28 | 90% |
| | 680CA | Honors Colloq.: Existentialism | 12 | 9 | 75% | 11 | 92% |
| PLSC | 150 | Intro to Political Theory | 38 | 29 | 76% | 35 | 92% |
| | 170 | Intro. to Comparative Politics | 22 | 11 | 50% | 19 | 86% |
| | 210 | American Politics | 72 | 44 | 61% | 60 | 83% |
| | | American Politics - Honors | 1 | 1 | 100% | 1 | 100% |
| | 310 | Calif State & Local Govt | 40 | 26 | 65% | 35 | 88% |
| PSYC | 100 | General Psychology | 168 | 95 | 57% | 134 | 80% |

| | | General Psychology - Honors | Headcount 1 | Success 1 | Success Rate 100% | Retention 1 | Retention Rate 100% |
|------|-----|--------------------------------|----------------|--------------|----------------------|----------------|---------------------|
| | 106 | Psyc of Prejudice/Discriminati | 42 | 20 | 48% | 32 | 76% |
| | 200 | Developmental Psychology | 70 | 36 | 51% | 54 | 77% |
| | 205 | Social Science Research Method | 11 | 8 | 73% | 9 | 82% |
| | 340 | Intro. to Human Sexuality | 83 | 63 | 76% | 75 | 90% |
| READ | 826 | Reading Improvement | 168 | 88 | 52% | 120 | 71% |
| | 836 | Academic Reading Strategies | 214 | 130 | 61% | 170 | 79% |
| SOCI | 100 | Intro to Sociology - Honors | 1 | 1 | 100% | 1 | 100% |
| | | Introduction to Sociology | 92 | 68 | 74% | 83 | 90% |
| | 105 | Social Problems | 47 | 29 | 62% | 38 | 81% |
| | 141 | Ethnicity/Race in Society | 42 | 31 | 74% | 34 | 81% |
| | 205 | Social Science Research Method | 18 | 16 | 89% | 17 | 94% |
| SPAN | 110 | Elementary Spanish | 38 | 13 | 34% | 21 | 55% |
| | 111 | Elementary Spanish I | 67 | 37 | 55% | 48 | 72% |
| | 112 | Elementary Spanish II | 27 | 12 | 44% | 22 | 81% |
| | 120 | Advanced Elementary Spanish | 20 | 11 | 55% | 16 | 80% |
| | 121 | Adv. Elementary Spanish I | 13 | 8 | 62% | 11 | 85% |
| | 122 | Advanced Elementary Spanish II | 7 | 7 | 100% | 7 | 100% |
| | 131 | Intermediate Spanish I | 18 | 12 | 67% | 17 | 94% |
| | 132 | Intermediate Spanish II | 10 | 7 | 70% | 7 | 70% |
| | 140 | Advanced Intermediate Spanish | 22 | 18 | 82% | 20 | 91% |
| | 150 | Spanish fr Heritage Speakers I | 33 | 30 | 91% | 31 | 94% |
| | 161 | Latino Literature I | 18 | 14 | 78% | 16 | 89% |
| | | Latino Literature I- Honors | 4 | 2 | 50% | 3 | 75% |
| SPCH | 100 | Public Speaking | 124 | 94 | 76% | 107 | 86% |
| | 120 | Interpersonal Communication | 155 | 125 | 81% | 135 | 87% |
| ANTH | 110 | Cultural Anthropology | 61 | 33 | 54% | 44 | 72% |
| | 125 | Physical Anthropology | 88 | 66 | 75% | 82 | 93% |
| | 126 | Physical Anthro. Laboratory | 34 | 27 | 79% | 30 | 88% |
| | 351 | Intro. Arch, World Prehistory | 17 | 11 | 65% | 11 | 65% |
| ART | 101 | Anci, Class, Medieval Art Hist | 48 | 29 | 60% | 44 | 92% |
| | 102 | Late Med, Ren, & Bar. Art Hist | 46 | 26 | 57% | 39 | 85% |
| | 103 | Eight & Ninet Cent. Art Hist. | 40 | 29 | 73% | 38 | 95% |
| | 104 | History of Modern Art | 45 | 32 | 71% | 35 | 78% |
| | 201 | Form and Composition I | 20 | 18 | 90% | 19 | 95% |
| | 204 | Drawing I | 41 | 30 | 73% | 36 | 88% |
| | 205 | Drawing II | 9 | 7 | 78% | 7 | 78% |

Spring 2012

| | 040 | Danish of the Antonotics | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|--------------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | 210 | Drawing for Animation | 11 12 | 11 | 100% | 11 | 100% |
| | 221 222 | Painting I | 6 | 11 6 | 92% | 11 6 | 92% |
| | 301 | Painting II | 10 | 6 8 | 100% 80% | 6 10 | 100% |
| | 351 | Design | | - | | | 100% |
| | 351 352 | Basic Black/White Photography | 18 2 | 14 1 | 78% | 16 1 | 89% |
| | 352 685CJ | Int. Black & White Photography | 2 64 | | 50% | 62 | 50% |
| | 695 | Art Sicily: Greek, Roman Byz. | | 55 | 86% | | 97% |
| COMM | | Independent Study | 1 | 1 | 100% | 1 | 100% |
| COMM | 110 | Public Speaking | 160 | 109 | 68% | 129 | 81% |
| | | Public Speaking - HONORS | 1 | 1 | 100% | 1 | 100% |
| | 400 | Public Speaking - Honors | 15 | 11 | 73% | 12 | 80% |
| DDAM | 130 | Interpersonal Communication | 134 | 119 | 89% | 127 | 95% |
| DRAM | 140 | Introduction To The Theatre | 30 | 20 | 67% | 29 | 97% |
| | | Introduction to the Theatre | 19 | 16 | 84% | 18 | 95% |
| | 200 | Theory and Practice of Acting | 32 | 21 | 66% | 31 | 97% |
| | 201 | Advanced Acting I | 3 | 3 | 100% | 3 | 100% |
| | 202 | Advanced Acting II | 4 | 3 | 75% | 4 | 100% |
| | 203 | Advanced Acting III | 2 | 1 | 50% | 1 | 50% |
| | 300 | Play Rehearsal/Performance | 9 | 9 | 100% | 9 | 100% |
| | 695 | Independent Study | 2 | 2 | 100% | 2 | 100% |
| ENGL | 100 | Reading & Composition - Honors | 11 | 8 | 73% | 11 | 100% |
| | | Reading and Composition | 397 | 266 | 67% | 310 | 78% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 24 | 13 | 54% | 16 | 67% |
| | | Composition, Lit/Crit/Thinking | 203 | 151 | 74% | 169 | 83% |
| | 161 | Creative Writing I | 46 | 40 | 87% | 40 | 87% |
| | 162 | Creative Writing II | 10 | 9 | 90% | 9 | 90% |
| | 165 | Advanced Composition | 26 | 17 | 65% | 23 | 88% |
| | 826 | Basic Reading/Composition | 127 | 62 | 49% | 92 | 72% |
| | 836 | Writing Development | 293 | 205 | 70% | 244 | 83% |
| ESL | 400 | Comp. For Non-Native Speakers | 55 | 46 | 84% | 51 | 93% |
| | 800 | ESL Preparatory Course | 149 | 72 | 48% | 120 | 81% |
| | 836 | English Pronunciation | 29 | 17 | 59% | 26 | 90% |
| | 837 | Intmdt. Vocabulary Development | 29 | 20 | 69% | 21 | 72% |
| | 839 | Adv. Vocabulary Development | 21 | 18 | 86% | 18 | 86% |
| | 880CC | Content-Based Lang. Skills I | 32 | 29 | 91% | 31 | 97% |
| | 901 | Lang. Skills Workforce Cars. I | 49 | 23 | 47% | 32 | 65% |
| | 911 | Reading & Listening/Speaking I | 55 | 32 | 58% | 44 | 80% |

| | 912 | Deading 9 Listoning Checking II | Headcount 59 | Success | Success Rate | Retention 59 | Retention Rate |
|-------|-----|---------------------------------------------------------------|-----------------|----------|--------------------|----------------------|----------------|
| | 912 | Reading & Listening-Speakng II Reading & Listening-Speakg III | 59 59 | 33 38 | 56% 64% | 59 51 | 100% 86% |
| | 914 | Reading & Listening-Speakin IV | 44 | 40 | 91% | 41 | 93% |
| | 921 | Grammar and Writing I | 87 | 39 | 45% | 60 | 69% |
| | 921 | Grammar and Writing II | 110 | 67 | 45 <i>%</i> 61% | 93 | 85% |
| | 923 | Grammar and Writing III | 69 | 45 | 65% | 58 | 84% |
| | 923 | Grammar and Writing IV | 61 | 48 | 79% | 52 | 85% |
| HIST | 100 | History Western Civ I | 37 | 16 | 43% | 25 | 68% |
| 11101 | 101 | History Western Civ II | 19 | 12 | 63% | 18 | 95% |
| | 101 | World History I | 48 | 30 | 63% | 38 | 79% |
| | 104 | World History II | 56 | 36 | 64% | 44 | 79% |
| | 201 | U.S. History through 1877 | 122 | 80 | 66% | 104 | 85% |
| | 202 | U.S. Hist. fm 1877 to Present | 125 | 77 | 62% | 104 | 86% |
| | 245 | Race Ethnicity and Immigration | 78 | 60 | 77% | 66 | 85% |
| | 422 | Modern Latin America | 45 | 29 | 64% | 37 | 82% |
| | 455 | Middle Eastern History | 26 | 21 | 84 <i>%</i> 81% | 22 | 85% |
| LIT. | 151 | Introduction to Shakespeare | 23 | 15 | 65% | 19 | 83% |
| LII. | 252 | Women Writers: Multicultural | 20 | 13 | 65% | 17 | 85% |
| | 441 | Survey of Film | 42 | 32 | 76% | 36 | 86% |
| MUS. | 100 | Fundamentals of Music | 56 | 38 | 68% | 43 | 77% |
| MOS. | 210 | Histories of Popular Mus./Rock | 34 | 25 | 74% | 4 5 25 | 74% |
| | 240 | Music of the Americas | 19 | 10 | 53% | 12 | 63% |
| | 301 | Piano I | 13 | 8 | 62% | 10 | 77% |
| | 302 | Piano II | 8 | 7 | 88% | 7 | 88% |
| | 303 | Piano III | 2 | , | 00 /0 | , | 00 70 |
| PHIL | 100 | Introduction to Philosophy | 74 | 45 | 61% | 60 | 81% |
| | 103 | Critical Thinking | 34 | 16 | 47% | 27 | 79% |
| | 160 | History/Philosophy-Anc/Medievl | 19 | 9 | 47% | 12 | 63% |
| | 300 | Intro to World Religions | 38 | 27 | 71% | 30 | 79% |
| | 320 | Asian Philosophy | 13 | 11 | 85% | 13 | 100% |
| | 020 | Asian Philosophy- Honors | 4 | 4 | 100% | 4 | 100% |
| PLSC | 103 | Critical Think./World Politics | 17 | 13 | 76% | 15 | 88% |
| 1 200 | 130 | Intro International Relations | 27 | 15 | 56% | 21 | 78% |
| | 150 | Intro to Political Theory | 21 | 13 | 62% | 16 | 76% |
| | 210 | American Politics | 97 | 66 | 68% | 84 | 87% |
| | 310 | Calif State & Local Govt | 73 | 50 | 68% | 64 | 88% |
| PSYC | 100 | General Psychology | 160 | 71 | 44% | 121 | 76% |
| | .00 | Contoral i Cyonology | 100 | , , | | 141 | 1 3 /0 |

| | | 106 | Dave of Desiredica/Dispuissingti | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------------|-------------|------------|----------------------------------------------------------|------------|-----------|--------------|-----------|----------------|
| | | 200 | Psyc of Prejudice/Discriminati Developmental Psychology | 30 59 | 20 34 | 67% 58% | 25 43 | 83% 73% |
| | | 205 | Social Science Research Method | 10 | 9 | 90% | 43 10 | |
| | | 340 | | 93 | 9 66 | | 85 | 100% |
| | READ | | Intro. to Human Sexuality | | 53 | 71% | 69 | 91% |
| | KEAD | 826 | Reading Improvement | 101 222 | 55 141 | 52% | | 68% |
| | SOCI | 836 100 | Academic Reading Strategies | 92 | 66 | 64% | 170 80 | 77% |
| | 3001 | 100 | Introduction to Sociology Social Problems | 92 43 | 34 | 72% 79% | 40 | 87% |
| | | 141 | | 43 51 | 34 34 | 79% 67% | 40 | 93% 86% |
| | | 205 | Ethnicity/Race in Society Social Science Research Method | 12 | | | | |
| | sosc | 680CA | | 12 48 | 9 | 75% | 11 39 | 92% |
| | SPAN | 110 | Landmarks of Civil Rights | | 39 23 | 81% 52% | 39 37 | 81% |
| | SPAN | 110 | Elementary Spanish | 44 29 | 23 14 | 52% | 37 19 | 84% |
| | | | Elementary Spanish I | | | 48% | | 66% |
| | | 112 120 | Elementary Spanish II | 22 17 | 18 | 82% | 22 14 | 100% |
| | | 150 | Advanced Elementary Spanish | 33 | 12 27 | 71% | 29 | 82% |
| | | | Spanish fr Heritage Speakers I | | | 82% | 29 20 | 88% |
| | | 152 161 | Spanish fr Heritage Speaker II | 20 12 | 19 9 | 95% 75% | 20 10 | 100% |
| | | 101 | Latino Literature I | | | 75% | | 83% |
| | | C00CA | Latino Literature I- Honors | 7 | 5 | 71% | 7 | 100% |
| Carina 2012 | A N I T I I | 680CA | Spanish for Medical Prof. I | 12 | 8 | 67% | 11 | 92% |
| Spring 2013 | ANTH | 110 | Cultural Anthropology | 96 | 59 70 | 61% | 79 | 82% |
| | | 125 | Physical Anthropology | 114 | 78 33 | 68% | 97 30 | 85% |
| | | 126 | Physical Anthro. Laboratory | 47 | | 70% | 39 | 83% |
| | ADT | 200 | Ethnographic Film | 20 | 12 | 60% | 16 45 | 80% |
| | ART | 101 | Anci, Class, Medieval Art Hist | 51 43 | 35 | 69% 70% | 45 20 | 88% |
| | | 103 | Eight & Ninet Cent. Art Hist. | | 34 | 79% | 39 | 91% |
| | | 104 | History of Modern Art | 44 16 | 35 43 | 80% | 39 | 89% |
| | | 201 | Form and Composition I | 16 | 13 | 81% | 13 | 81% |
| | | 204 | Drawing I | 29 | 21 | 72% | 25 46 | 86% |
| | | 206 | Figure Drawing/Portraiture | 20 | 16 | 80% | 16 | 80% |
| | | 210 | Drawing for Animation | 18 | 13 | 72% | 13 | 72% |
| | | 221 | Painting I | 14 | 12 | 86% | 13 | 93% |
| | | 222 | Painting II | 7 | 7 | 100% | 7 | 100% |
| | | 301 | Design | 9 | 7 | 78% | 7 | 78% |
| | | 304 | Gallery Design and Management | 9 | 9 | 100% | 9 | 100% |
| | | 351 | Basic Black/White Photography | 15 | 11 | 73% | 15 | 100% |
| | | 352 | Int. Black & White Photography | 6 | 6 | 100% | 6 | 100% |

| | 685CL | American Art the 20th Century | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------|------------|------------------------------------------|-----------|----------|--------------|-----------|----------------|
| COMM | 110 | American Art the 20th Century | 48 119 | 41 89 | 85% 75% | 44 100 | 92% 84% |
| COMM | 110 | Public Speaking Public Speaking - Honors | 8 | 8 | 75% 100% | 8 | 64% 100% |
| | 120 | | o 121 | | 85% | | 94% |
| | 130 | Interpersonal Communication | | 103 | | 114 38 | |
| | 150 180 | Intercultural Communication | 40 23 | 34 16 | 85% | 30 20 | 95% |
| DRAM | 140 | Intro. to Communic. Studies | | | 70% | 20 10 | 87% |
| DRAIN | 140 | Introduction To The Theatre | 15 30 | 8 29 | 53% | 10 29 | 67% |
| | 200 | Introduction to the Theatre | | | 97% | | 97% |
| | 200 | Theory and Practice of Acting | 20 | 9 | 45% | 17 - | 85% |
| | 201 | Advanced Acting I | 5 | 5 | 100% | 5 | 100% |
| | 202 | Advanced Acting II | 3 | 3 | 100% | 3 | 100% |
| | 203 | Advanced Acting III | 2 | 1 | 50% | 2 | 100% |
| | 233 | Play Production Lab | 12 | 10 - | 83% | 10 | 83% |
| | 300 | Play Rehearsal/Performance | 8 | 7 | 88% | 7 | 88% |
| | 305 | Technical Production I | 9 | 7 | 78% | 9 | 100% |
| | 306 | Technical Production Lab | 3 | 3 | 100% | 3 | 100% |
| ENGL | 100 | Reading & Composition - Honors | 27 | 14 | 52% | 21 | 78% |
| | | Reading and Composition | 418 | 267 | 64% | 337 | 81% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 25 | 18 | 72% | 22 | 88% |
| | | Compos., Lit. & Crit. Thinking | 30 | 22 | 73% | 28 | 93% |
| | | Composition, Lit/Crit/Thinking | 199 | 150 | 75% | 171 | 86% |
| | 161 | Creative Writing I | 35 | 32 | 91% | 32 | 91% |
| | 162 | Creative Writing II | 11 | 9 | 82% | 9 | 82% |
| | 165 | Advanced Composition | 27 | 18 | 67% | 22 | 81% |
| | 826 | Basic Reading/Composition | 113 | 49 | 43% | 72 | 64% |
| | 827 | Integrated Reading and Writing | 16 | 11 | 69% | 12 | 75% |
| | 829 | Reading, Writing, and Rhetoric | 114 | 51 | 45% | 85 | 75% |
| | 836 | Writing Development | 149 | 93 | 62% | 111 | 74% |
| | 847 | Accelerated Acad. Read/Writing | 47 | 38 | 81% | 44 | 94% |
| | 849 | Acad. Read. Writing & Rhetoric | 151 | 85 | 56% | 117 | 77% |
| ESL | 400 | Comp. For Non-Native Speakers | 43 | 33 | 77% | 37 | 86% |
| | | Compos. for Non-Native Speaker | 33 | 30 | 91% | 32 | 97% |
| | 800 | ESL Preparatory Course | 199 | 101 | 51% | 150 | 75% |
| | 836 | English Pronunciation | 47 | 36 | 77% | 44 | 94% |
| | 840 | ESL for ECE. Principles | 25 | 23 | 92% | 25 | 100% |
| | 911 | Reading & Listening/Speaking I | 59 | 33 | 56% | 47 | 80% |
| | 912 | Reading & Listening-Speaking II | 68 | 51 | 75% | 56 | 82% |

| | 913 | Dooding 9 Listoning Chooks III | Headcount 64 | Success 50 | Success Rate | Retention 60 | Retention Rate |
|-------|------------|---------------------------------------------------------------|-----------------|---------------|--------------------|-----------------|----------------|
| | 913 914 | Reading & Listening-Speakg III Reading & Listening-Speakin IV | 55 | 48 | 78% 87% | 52 | 94% 95% |
| | 914 | Grammar and Writing I | 190 | 110 | 58% | 155 | 95% 82% |
| | 921 | Grammar and Writing II | 89 | 52 | 58% | 85 | 96% |
| | 923 | Grammar and Writing III | 58 | 37 | 64% | 52 | 90% |
| | 923 | Grammar and Writing IV | 63 | 57 52 | 83% | 52 52 | 83% |
| HIST | 100 | History Western Civ I | 77 | 52 51 | 66% | 58 | 75% |
| 11101 | 104 | World History I | 33 | 19 | 58% | 26 | 79% |
| | 104 | World History II | 55 | 31 | 56% | 38 | 69% |
| | 201 | U.S. History through 1877 | 129 | 89 | 69% | 109 | 84% |
| | 202 | U.S. Hist. fm 1877 to Present | 178 | 135 | 76% | 150 | 84% |
| | 242 | African-American History | 26 | 20 | 70 <i>%</i> 77% | 26 | 100% |
| | 245 | Race Ethnicity and Immigration | 69 | 43 | 62% | 54 | 78% |
| | 247 | Women in U.S. History | 45 | 37 | 82% | 42 | 93% |
| | 455 | Middle Eastern History | 24 | 17 | 71% | 21 | 88% |
| LIT. | 231 | Survey English Literature I | 24 | 19 | 79% | 21 | 88% |
| | 375 | Native American Literature | 15 | 12 | 80% | 12 | 80% |
| | 441 | Survey of Film | 17 | 15 | 88% | 16 | 94% |
| | 442 | Film Study and Appreciation | 39 | 31 | 79% | 33 | 85% |
| MUS. | 100 | Fundamentals of Music | 73 | 38 | 52% | 50 | 68% |
| | 202 | Music Appreciation | 53 | 34 | 64% | 43 | 81% |
| | 210 | Histories of Popular Mus./Rock | 28 | 19 | 68% | 24 | 86% |
| | 240 | Music of the Americas | 18 | 10 | 56% | 16 | 89% |
| | 301 | Piano I | 10 | 9 | 90% | 9 | 90% |
| | 302 | Piano II | 4 | 3 | 75% | 3 | 75% |
| | 303 | Piano III | 3 | 2 | 67% | 2 | 67% |
| | 304 | Piano IV | 7 | 4 | 57% | 4 | 57% |
| | 371 | Guitar I | 23 | 15 | 65% | 16 | 70% |
| PHIL | 100 | Introduction to Philosophy | 64 | 41 | 64% | 50 | 78% |
| | 103 | Critical Thinking | 31 | 17 | 55% | 26 | 84% |
| | 160 | History/Philosophy-Anc/Medievl | 18 | 11 | 61% | 15 | 83% |
| | 200 | Introduction To Logic | 23 | 10 | 43% | 15 | 65% |
| | 300 | Intro to World Religions | 34 | 22 | 65% | 26 | 76% |
| PLSC | 150 | Intro to Political Theory | 25 | 17 | 68% | 18 | 72% |
| | 210 | American Politics | 179 | 117 | 65% | 146 | 82% |
| | 310 | Calif State & Local Govt | 77 | 58 | 75% | 68 | 88% |
| PSYC | 100 | General Psychology | 240 | 129 | 54% | 179 | 75% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------------|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | | 106 | Psyc of Prejudice/Discriminati | 36 | 22 | 61% | 26 | 72% |
| | | 200 | Developmental Psychology | 69 | 37 | 54% | 48 | 70% |
| | | 205 | Soc. Science Research Methods | 19 | 16 | 84% | 18 | 95% |
| | | 340 | Intro. to Human Sexuality | 80 | 41 | 51% | 73 | 91% |
| | READ | 826 | Reading Improvement | 93 | 41 | 44% | 57 | 61% |
| | | 836 | Academic Reading Strategies | 119 | 67 | 56% | 85 | 71% |
| | SOCI | 100 | Introduction to Sociology | 112 | 74 | 66% | 93 | 83% |
| | | 105 | Social Problems | 46 | 34 | 74% | 38 | 83% |
| | | 141 | Ethnicity/Race in Society | 43 | 29 | 67% | 34 | 79% |
| | | 205 | Soc. Science Research Methods | 14 | 13 | 93% | 14 | 100% |
| | SPAN | 110 | Elementary Spanish | 35 | 17 | 49% | 24 | 69% |
| | | 111 | Elementary Spanish I | 24 | 14 | 58% | 16 | 67% |
| | | 112 | Elementary Spanish II | 16 | 11 | 69% | 13 | 81% |
| | | 120 | Advanced Elementary Spanish | 26 | 17 | 65% | 22 | 85% |
| | | 131 | Intermediate Spanish I | 9 | 6 | 67% | 9 | 100% |
| | | 132 | Intermediate Spanish II | 1 | 1 | 100% | 1 | 100% |
| | | 140 | Advanced Intermediate Spanish | 1 | 1 | 100% | 1 | 100% |
| | | 150 | Spanish fr Heritage Speakers I | 29 | 19 | 66% | 24 | 83% |
| | | 152 | Spanish fr Heritage Speaker II | 12 | 10 | 83% | 12 | 100% |
| | | 161 | Latino Literature I | 16 | 15 | 94% | 15 | 94% |
| | | | Latino Literature I- Honors | 4 | 4 | 100% | 4 | 100% |
| | | 680CA | Spanish for Medical Prof. I | 18 | 11 | 61% | 17 | 94% |
| Spring 2014 | ANTH | 110 | Cultural Anthropology | 58 | 35 | 60% | 51 | 88% |
| | | 125 | Physical Anthropology | 105 | 63 | 60% | 92 | 88% |
| | | 126 | Physical Anthro. Laboratory | 23 | 20 | 87% | 22 | 96% |
| | ART | 101 | Anci, Class, Medieval Art Hist | 45 | 38 | 84% | 44 | 98% |
| | | 102 | Late Med, Ren, & Bar. Art Hist | 52 | 43 | 83% | 43 | 83% |
| | | 103 | Eight & Ninet Cent. Art Hist. | 22 | 15 | 68% | 21 | 95% |
| | | 104 | History of Modern Art | 33 | 29 | 88% | 31 | 94% |
| | | 201 | Form and Composition I | 12 | 10 | 83% | 11 | 92% |
| | | 204 | Drawing I | 37 | 28 | 76% | 30 | 81% |
| | | 207 | Life Drawing | 14 | 9 | 64% | 10 | 71% |
| | | 210 | Drawing for Animation | 17 | 15 | 88% | 15 | 88% |
| | | 221 | Painting I | 14 | 11 | 79% | 12 | 86% |
| | | 222 | Painting II | 4 | 2 | 50% | 3 | 75% |
| | | 304 | Gallery Design and Management | 8 | 5 | 63% | 5 | 63% |
| | | 351 | Basic Black/White Photography | 11 | 9 | 82% | 11 | 100% |

| | 050 | Let Die I O Will Die Leese b | Headcount | Success | Success Rate | Retention | Retention Rate |
|--------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| 001414 | 352 | Int. Black & White Photography | 1 | 1 | 100% | 1 | 100% |
| COMM | 110 | Public Speaking | 140 | 103 | 74% | 117 | 84% |
| | 400 | Public Speaking - Honors | 10 | 8 | 80% | 8 | 80% |
| | 130 | Interpersonal Commun-Honors | 1 | 1 | 100% | 1 | 100% |
| | 450 | Interpersonal Communication | 155 | 133 | 86% | 146 | 94% |
| | 150 | Intercultural Communication | 37 | 32 | 86% | 35 | 95% |
| 55444 | 180 | Intro. to Communic. Studies | 27 | 20 | 74% | 23 | 85% |
| DRAM | 140 | Introduction To The Theatre | 21 | 20 | 95% | 20 | 95% |
| | | Introduction to the Theatre | 18 | 18 | 100% | 18 | 100% |
| | 150 | Script Analysis | 11 | 6 | 55% | 10 | 91% |
| | 160 | Latin American Theatre | 17 | 15 | 88% | 16 | 94% |
| | 300.1 | Rehearsal and Performance I | 4 | 4 | 100% | 4 | 100% |
| | 305 | Technical Production I | 11 | 8 | 73% | 9 | 82% |
| | 306 | Technical Production Lab | 2 | 2 | 100% | 2 | 100% |
| ENGL | 100 | Reading & Composition - Honors | 20 | 8 | 40% | 11 | 55% |
| | | Reading and Composition | 376 | 260 | 69% | 300 | 80% |
| | | Reading and Composition-Honors | 1 | 1 | 100% | 1 | 100% |
| | 110 | Comp. Lit/Crit/Thinking-Honors | 17 | 12 | 71% | 15 | 88% |
| | | Compos., Lit. & Crit. Thinking | 168 | 121 | 72% | 140 | 83% |
| | | Composition, Lit/Crit/Thinking | 197 | 141 | 72% | 166 | 84% |
| | 161 | Creative Writing I | 37 | 30 | 81% | 31 | 84% |
| | | Creative Writing I-Honors | 1 | 1 | 100% | 1 | 100% |
| | 162 | Creative Writing II | 11 | 11 | 100% | 11 | 100% |
| | 165 | Advanced Composition | 25 | 14 | 56% | 21 | 84% |
| | 826 | Basic Reading/Composition | 74 | 38 | 51% | 57 | 77% |
| | 827 | Integrated Reading and Writing | 33 | 20 | 61% | 27 | 82% |
| | 829 | Reading, Writing, and Rhetoric | 74 | 37 | 50% | 62 | 84% |
| | 836 | Writing Development | 134 | 85 | 63% | 113 | 84% |
| | 847 | Accelerated Acad. Read/Writing | 67 | 47 | 70% | 48 | 72% |
| | 849 | Acad. Read. Writing & Rhetoric | 134 | 88 | 66% | 113 | 84% |
| ESL | 400 | Comp. For Non-Nat Speak-Honors | 3 | 3 | 100% | 3 | 100% |
| | | Comp. For Non-Native Speakers | 50 | 41 | 82% | 46 | 92% |
| | 800 | ESL Preparatory Course | 137 | 76 | 55% | 102 | 74% |
| | 836 | English Pronunciation | 38 | 24 | 63% | 27 | 71% |
| | 837 | Intmdt. Vocabulary Development | 33 | 21 | 64% | 28 | 85% |
| | 860 | ESL for Child, Fam. & Comm. | 21 | 17 | 81% | 20 | 95% |
| | 911 | Reading & Listening/Speaking I | 111 | 63 | 57% | 102 | 92% |

| | 040 | Desilies Alistosias Oscolos II | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|---------------------------------|-----------|---------|--------------|-----------|----------------|
| | 912 | Reading & Listening-Speaking II | 64 | 47 | 73% | 56 56 | 88% |
| | 913 | Reading & Listening-Speakg III | 72 64 | 48 | 67% | 56 54 | 78% |
| | 914 | Reading & Listening-Speakin IV | | 44 | 69% 50% | | 84% |
| | 921 | Grammar and Writing I | 162 | 84 | 52% | 125 | 77% |
| | 922 | Grammar and Writing II | 76 | 38 | 50% | 62 | 82% |
| | 923 | Grammar and Writing III | 68 | 47 | 69% | 59 | 87% |
| LUOT | 924 | Grammar and Writing IV | 49 | 41 | 84% | 44 | 90% |
| HIST | 100 | History Western Civ I | 59 | 38 | 64% | 47 | 80% |
| | 404 | History Western Civ I-Honors | 1 | 1 | 100% | 1 | 100% |
| | 101 | History Western Civ II | 12 | 11 | 92% | 12 | 100% |
| | 104 | World History I | 46 | 28 | 61% | 41 | 89% |
| | 106 | World History II | 49 | 29 | 59% | 35 | 71% |
| | 201 | U.S. Hist through 1877-Honors | 3 | 3 | 100% | 3 | 100% |
| | | U.S. History through 1877 | 188 | 131 | 70% | 158 | 84% |
| | 202 | U.S. Hist. fm 1877 to Present | 121 | 78 | 64% | 101 | 83% |
| | 245 | Race Ethnicity and Immigration | 85 | 74 | 87% | 79 | 93% |
| | 247 | Women in U.S. History | 39 | 31 | 79% | 34 | 87% |
| | 455 | Middle Eastern History | 21 | 16 | 76% | 19 | 90% |
| LIT. | 151 | Introduction to Shakespeare | 24 | 19 | 79% | 21 | 88% |
| | 200 | American Literature | 16 | 14 | 88% | 15 | 94% |
| | | American Literature-Honors | 1 | 1 | 100% | 1 | 100% |
| | 373 | Latin Amer Lit in Translation | 14 | 9 | 64% | 9 | 64% |
| | 441 | Survey of Film | 18 | 14 | 78% | 16 | 89% |
| | 442 | Film Study and Appreciation | 41 | 33 | 80% | 36 | 88% |
| MUS. | 100 | Fundamentals of Music | 65 | 41 | 63% | 47 | 72% |
| | 120 | Songwriting Workshop I | 14 | 6 | 43% | 9 | 64% |
| | 202 | Music Appreciation | 48 | 36 | 75% | 40 | 83% |
| | 240 | Music of the Americas | 20 | 12 | 60% | 15 | 75% |
| | 260 | Music in Film, TV & Multimedia | 14 | 13 | 93% | 13 | 93% |
| | 301.1 | Piano I | 23 | 10 | 43% | 12 | 52% |
| | 301.2 | Piano II | 9 | 7 | 78% | 8 | 89% |
| | 301.3 | Piano III | 2 | 2 | 100% | 2 | 100% |
| | 301.4 | Piano IV | 2 | 2 | 100% | 2 | 100% |
| | 371 | Guitar I | 17 | 16 | 94% | 16 | 94% |
| | 372 | Guitar II | 2 | 2 | 100% | 2 | 100% |
| PHIL | 100 | Introduction to Philosophy | 83 | 53 | 64% | 71 | 86% |
| | 103 | Critical Thinking | 19 | 16 | 84% | 18 | 95% |

| | 400 | History/Distriction of Acceleration | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------|------------|-------------------------------------|-----------|---------|--------------|-----------|----------------|
| | 160 | History/Philosophy-Anc/Medievl | 13 11 | 11 | 85% | 12 | 92% |
| | 200 320 | Introduction To Logic | 14 | 6 12 | 55% | 6 14 | 55% |
| | 320 | Asian Philosophy | | 2 | 86% 67% | | 100% 67% |
| DI CC | 450 | Asian Philosophy- Honors | 3 | | | 2 2 | |
| PLSC | 150 | Intro Political Theory-HONORS | 2 | 2 | 100% | | 100% |
| | 470 | Intro to Political Theory | 15 | 10 | 67% | 12 | 80% |
| | 170 | Intro. Compar Politics-HONORS | 1 32 | 1 | 100% | 1 26 | 100% |
| | 040 | Intro. to Comparative Politics | | 18 | 56% | | 81% |
| | 210 | American Politics | 156 | 112 | 72% | 134 | 86% |
| | 310 | Calif State & Loc Govt-Honors | 4 | 4 | 100% | 4 | 100% |
| | 000 | Calif State & Local Govt | 79 | 65 | 82% | 72 - | 91% |
| | 320 | Latin American Politics | 9 | 5 | 56% | 5 | 56% |
| | 205 | Latin American Politics-Honors | 5 | 5 | 100% | 5 | 100% |
| B0)/0 | 325 | Honors Colloquium: Polit/Relig | 12 | 9 | 75% | 11 | 92% |
| PSYC | 100 | General Psychology | 218 | 132 | 61% | 175 | 80% |
| | 106 | Psyc of Prejudice/Discriminati | 35 | 25 | 71% | 31 | 89% |
| | 200 | Developmental Psychology | 75 | 45 | 60% | 63 | 84% |
| | 205 | Soc. Science Research Methods | 18 | 17 | 94% | 17 | 94% |
| | 300 | Social Psychology | 30 | 16 | 53% | 23 | 77% |
| | 340 | Intro. to Hum Sexuality-Honors | 1 | 1 | 100% | 1 | 100% |
| | | Intro. to Human Sexuality | 61 | 34 | 56% | 56 | 92% |
| READ | 826 | Reading Improvement | 44 | 20 | 45% | 30 | 68% |
| | 836 | Academic Reading Strategies | 121 | 78 | 64% | 99 | 82% |
| SOCI | 100 | Introduction Sociology-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | Introduction to Sociology | 134 | 89 | 66% | 107 | 80% |
| | 105 | Social Problems | 38 | 31 | 82% | 35 | 92% |
| | 141 | Ethnicity/Race in Society | 43 | 32 | 74% | 36 | 84% |
| | 205 | Soc. Science Research Methods | 11 | 11 | 100% | 11 | 100% |
| SPAN | 110 | Elementary Spanish | 35 | 24 | 69% | 28 | 80% |
| | 111 | Elementary Spanish I | 35 | 19 | 54% | 26 | 74% |
| | 112 | Elementary Spanish II | 13 | 13 | 100% | 13 | 100% |
| | 120 | Advanced Elementary Spanish | 15 | 11 | 73% | 12 | 80% |
| | 121 | Adv. Elementary Spanish I | 10 | 6 | 60% | 8 | 80% |
| | 122 | Advanced Elementary Spanish II | 5 | 4 | 80% | 4 | 80% |
| | 131 | Intermediate Spanish I | 10 | 9 | 90% | 9 | 90% |
| | 132 | Intermediate Spanish II | 4 | 4 | 100% | 4 | 100% |
| | 140 | Advanced Intermediate Spanish | 6 | 5 | 83% | 6 | 100% |

| | | 150 | Spanish fr Heritage Speakers I | Headcount 31 | Success 18 | Success Rate 58% | Retention 24 | Retention Rate 77% |
|-------------|----------|-------|--------------------------------|-----------------|---------------|--------------------|----------------------|--------------------|
| | | 161 | Latino Literature I | 11 | 10 | 91% | 2 4 11 | 100% |
| | | 101 | Latino Literature I- Honors | 2 | 10 | 91/0 | 2 | 100% |
| | | 680CA | Spanish for Medical Prof. I | 19 | 11 | 58% | 14 | 74% |
| Spring 2015 | ANTH | 110 | Cultural Anthropology | 75 | 56 | 75% | 69 | 92% |
| Spring 2013 | ANTIT | 125 | Physical Anthropology | 73 72 | 50 51 | 73 <i>%</i> 71% | 64 | 89% |
| | | 126 | Physical Anthro. Laboratory | 26 | 20 | 71% 77% | 20 | 77% |
| | | 351 | Archaelogy | 12 | 9 | 75% | 9 | 75% |
| | ART | 101 | Anci, Class, Medieval Art Hist | 48 | 40 | 83% | 42 | 88% |
| | AIXI | 102 | Late Med, Ren, & Bar. Art Hist | 45 | 34 | 76% | 40 | 89% |
| | | 102 | Eight & Ninet Cent. Art Hist. | 5 2 | 45 | 87% | 46 | 88% |
| | | 100 | EightNine Cent Art Hist-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | 104 | History of Modern Art | 33 | 25 | 76% | 27 | 82% |
| | | 201 | Form and Composition I | 12 | 12 | 100% | 12 | 100% |
| | | 204 | Drawing I | 40 | 26 | 65% | 27 | 68% |
| | | 207 | Life Drawing | 18 | 17 | 94% | 18 | 100% |
| | | 221 | Painting I | 10 | 6 | 60% | 7 | 70% |
| | | 222 | Painting II | 6 | 3 | 50% | 4 | 67% |
| | COMM | 110 | Public Speaking | 144 | 102 | 71% | 110 | 76% |
| | 00111111 | | Public Speaking - Honors | 13 | 9 | 69% | 11 | 85% |
| | | 130 | Interpersonal Communication | 157 | 146 | 93% | 151 | 96% |
| | | 150 | Intercultural Communication | 69 | 52 | 75% | 60 | 87% |
| | | 180 | Intro Commun Studies - HONORS | 1 | 1 | 100% | 1 | 100% |
| | | | Intro. to Communic. Studies | 27 | 24 | 89% | 27 | 100% |
| | DRAM | 140 | Introduction To The Theatre | 26 | 22 | 85% | 24 | 92% |
| | | | Introduction to the Theatre | 58 | 39 | 67% | 48 | 83% |
| | | 300.1 | Rehearsal and Performance I | 3 | 2 | 67% | 2 | 67% |
| | | 300.2 | Rehearsal and Performance II | 3 | 3 | 100% | 3 | 100% |
| | | 300.3 | Rehearsal and Performance III | 2 | 2 | 100% | 2 | 100% |
| | ENGL | 100 | Composition | 24 | 8 | 33% | 14 | 58% |
| | | | Reading & Composition | 14 | 6 | 43% | 8 | 57% |
| | | | Reading & Composition - Honors | 14 | 11 | 79% | 12 | 86% |
| | | | Reading and Composition | 335 | 213 | 64% | 256 | 76% |
| | | 110 | Comp Lit Crit Think - HONORS | 1 | 1 | 100% | 1 | 100% |
| | | | Comp Lit. Crit. Think - HONORS | 1 | 1 | 100% | 1 | 100% |
| | | | Comp Lit/Crit/Think - HONORS | 1 | 1 | 100% | 1 | 100% |
| | | | Comp. Lit/Crit/Thinking-Honors | 23 | 14 | 61% | 22 | 96% |
| | | | - | | | | | |

| | | Occurred Lit 9 On't Thinking | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | | Compos., Lit. & Crit. Thinking | 139 | 106 | 76% | 120 | 86% |
| | 404 | Composition, Lit/Crit/Thinking | 187 | 147 | 79% | 160 | 86% |
| | 161 | Creative Writing I | 32 | 29 | 91% | 29 | 91% |
| | 162 | Creative Writing II | 17 | 14 | 82% | 14 | 82% |
| | 165 | Advanced Composition | 26 | 18 | 69% | 24 | 92% |
| | 826 | Basic Reading/Composition | 35 | 11 | 31% | 27 | 77% |
| | 827 | Integrated Reading and Writing | 53 | 26 | 49% | 35 | 66% |
| | 829 | Reading, Writing, and Rhetoric | 34 | 14 | 41% | 26 | 76% |
| | 836 | Writing Development | 49 | 36 | 73% | 41 | 84% |
| | 847 | Accelerated Acad. Read/Writing | 95 | 71 | 75% | 82 | 86% |
| | 849 | Acad. Read. Writing & Rhetoric | 46 | 33 | 72% | 39 | 85% |
| ESL | 400 | Comp Non-Native Speak - HONOR | | 1 | 100% | 1 | 100% |
| | | Comp. For Non-Native Speakers | 71 | 54 | 76% | 66 | 93% |
| | 800 | ESL Preparatory Course | 154 | 78 | 51% | 111 | 72% |
| | 836 | English Pronunciation | 35 | 28 | 80% | 31 | 89% |
| | 837 | Intmdt. Vocabulary Development | 21 | 12 | 57% | 14 | 67% |
| | 840 | ESL for ECE. Principles | 23 | 18 | 78% | 18 | 78% |
| | 911 | Reading & Listening/Speaking I | 74 | 54 | 73% | 66 | 89% |
| | 912 | Reading & Listening-Speakng II | 63 | 46 | 73% | 49 | 78% |
| | 913 | Reading & Listening-Speakg III | 51 | 36 | 71% | 44 | 86% |
| | 914 | Reading & Listening-Speakin IV | 73 | 47 | 64% | 59 | 81% |
| | 921 | Grammar and Writing I | 135 | 84 | 62% | 111 | 82% |
| | 922 | Grammar and Writing II | 112 | 72 | 64% | 101 | 90% |
| | 923 | Grammar and Writing III | 72 | 47 | 65% | 71 | 99% |
| | 924 | Grammar and Writing IV | 66 | 52 | 79% | 61 | 92% |
| HIST | 100 | History Western Civ I | 30 | 18 | 60% | 26 | 87% |
| | 101 | History Western Civ II | 18 | 13 | 72% | 15 | 83% |
| | 104 | World History I | 44 | 32 | 73% | 41 | 93% |
| | 106 | World History II | 72 | 32 | 44% | 48 | 67% |
| | 201 | U.S. History through 1877 | 157 | 101 | 64% | 124 | 79% |
| | 202 | U.S. Hist. fm 1877 to Present | 155 | 134 | 86% | 145 | 94% |
| | 245 | Race Ethnicity & Immigr. Honor | 9 | 6 | 67% | 7 | 78% |
| | | Race Ethnicity and Immigration | 65 | 46 | 71% | 57 | 88% |
| | 247 | Women in U.S. History | 32 | 23 | 72% | 28 | 88% |
| | 455 | Middle Eastern History | 21 | 16 | 76% | 19 | 90% |
| LIT. | 200 | American Literature | 10 | 6 | 60% | 8 | 80% |
| | 441 | Survey of Film | 19 | 16 | 84% | 18 | 95% |

| | | Survey of Film - HONORS | Headcount 1 | Success 1 | Success Rate | Retention 1 | Retention Rate |
|------|-------|--------------------------------|----------------|--------------|--------------|----------------|----------------|
| | 442 | Film Study and Appreciation | 41 | 34 | 83% | 36 | 88% |
| MUS. | 100 | Fundamentals of Music | 47 | 34 | 72% | 36 | 77% |
| | 202 | Music Appreciation | 51 | 33 | 65% | 39 | 76% |
| | 301.1 | Piano I | 20 | 11 | 55% | 12 | 60% |
| | 371 | Guitar I | 11 | 6 | 55% | 6 | 55% |
| | 372 | Guitar II | 1 | 1 | 100% | 1 | 100% |
| PHIL | 100 | Introduction to Philosophy | 107 | 70 | 65% | 92 | 86% |
| | 103 | Critical Thinking | 14 | 10 | 71% | 12 | 86% |
| | 200 | Introduction To Logic | 12 | 9 | 75% | 11 | 92% |
| | | Introduction to Logic-Honors | 3 | 2 | 67% | 3 | 100% |
| | 300 | Intro to World Religions | 24 | 18 | 75% | 22 | 92% |
| | 320 | Asian Philosophy | 5 | 4 | 80% | 5 | 100% |
| | | Asian Philosophy- Honors | 4 | 3 | 75% | 3 | 75% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| PLSC | 150 | Intro Political Theory-Honors | 6 | 2 | 33% | 2 | 33% |
| | | Intro to Political Theory | 30 | 15 | 50% | 21 | 70% |
| | 170 | Intro. to Comparative Politics | 16 | 12 | 75% | 16 | 100% |
| | 210 | American Politics | 132 | 97 | 73% | 120 | 91% |
| | 310 | CA State & Local Govt - HONORS | 3 | 3 | 100% | 3 | 100% |
| | | Calif State & Local Govt | 72 | 60 | 83% | 63 | 88% |
| | 320 | Latin American Politics | 10 | 7 | 70% | 9 | 90% |
| | | LatinAmerican Politics- Honors | 4 | 1 | 25% | 3 | 75% |
| PSYC | 100 | General Psychology | 235 | 143 | 61% | 182 | 77% |
| | | General Psychology - HONORS | 1 | 1 | 100% | 1 | 100% |
| | 106 | Psyc of Prejudice/Discriminati | 40 | 30 | 75% | 35 | 88% |
| | 200 | Developmental Psychology | 61 | 39 | 64% | 47 | 77% |
| | 205 | Soc. Science Research Methods | 56 | 47 | 84% | 51 | 91% |
| | 340 | Intro. to Human Sexuality | 40 | 28 | 70% | 34 | 85% |
| | 410 | Abnormal Psychology | 38 | 28 | 74% | 35 | 92% |
| READ | 826 | Reading Improvement | 33 | 16 | 48% | 21 | 64% |
| | 836 | Academic Reading Strategies | 55 | 35 | 64% | 45 | 82% |
| SOCI | 100 | Introduction to Sociology | 139 | 94 | 68% | 124 | 89% |
| | 105 | Social Problems | 23 | 22 | 96% | 23 | 100% |
| | 141 | Ethnicity/Race in Society | 41 | 30 | 73% | 38 | 93% |
| | 205 | Soc. Science Research Methods | 16 | 14 | 88% | 15 | 94% |
| SPAN | 110 | Elementary Spanish | 44 | 22 | 50% | 29 | 66% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------------|------|-------|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | | 111 | Elementary Spanish I | 18 | 10 | 56% | 14 | 78% |
| | | 112 | Elementary Spanish II | 4 | 3 | 75% | 3 | 75% |
| | | 120 | Advanced Elementary Spanish | 19 | 13 | 68% | 16 | 84% |
| | | 121 | Adv. Elementary Spanish I | 12 | 8 | 67% | 9 | 75% |
| | | 122 | Advanced Elementary Spanish II | 6 | 4 | 67% | 4 | 67% |
| | | 131 | Intermediate Spanish I | 14 | 13 | 93% | 13 | 93% |
| | | 132 | Intermediate Span II - HONORS | 2 | 2 | 100% | 2 | 100% |
| | | | Intermediate Span II- HONORS | 1 | 1 | 100% | 1 | 100% |
| | | | Intermediate Spanish II | 36 | 30 | 83% | 34 | 94% |
| | | 140 | Advanced Intermediate Spanish | 6 | 5 | 83% | 6 | 100% |
| | | 150 | Spanish fr Heritage Speakers I | 22 | 17 | 77% | 19 | 86% |
| | | 152 | Span Heritage Speak II-HONORS | 1 | 1 | 100% | 1 | 100% |
| | | | Spanish fr Heritage Speaker II | 38 | 34 | 89% | 37 | 97% |
| Summer 2010 | ART | 103 | 18th & 19th Century Art Hist | 35 | 27 | 77% | 32 | 91% |
| | | 229 | Landscape Painting | 19 | 15 | 79% | 19 | 100% |
| | ENGL | 100 | Reading and Composition | 83 | 70 | 84% | 75 | 90% |
| | | 110 | Comp./Lit. & Critical Thinking | 51 | 47 | 92% | 47 | 92% |
| | | 165 | Advanced Composition | 21 | 17 | 81% | 18 | 86% |
| | | 836 | Writing Development | 27 | 21 | 78% | 26 | 96% |
| | ESL | 822 | Grammar II | 28 | 19 | 68% | 28 | 100% |
| | | 823 | Grammar III | 23 | 11 | 48% | 14 | 61% |
| | HIST | 201 | U.S. History through 1877 | 38 | 25 | 66% | 34 | 89% |
| | | 202 | US Hist. From 1877 to Present | 40 | 34 | 85% | 38 | 95% |
| | MUS. | 685CJ | Redw. Symphony: Symphonic Pops | 51 | 51 | 100% | 51 | 100% |
| | PHIL | 103 | Critical Thinking | 23 | 18 | 78% | 22 | 96% |
| | | 300 | Intro to World Religions | 41 | 33 | 80% | 37 | 90% |
| | PLSC | 210 | American Politics | 79 | 49 | 62% | 66 | 84% |
| | | 310 | Calif State & Local Govt | 31 | 27 | 87% | 29 | 94% |
| | PSYC | 100 | General Psychology | 93 | 51 | 55% | 80 | 86% |
| | | 200 | Developmental Psychology | 48 | 27 | 56% | 33 | 69% |
| | READ | 826 | Reading Improvement | 22 | 21 | 95% | 22 | 100% |
| | | 836 | Academic Reading Strategies | 53 | 37 | 70% | 43 | 81% |
| | SOCI | 100 | Introduction to Sociology | 43 | 36 | 84% | 40 | 93% |
| | SPAN | 111 | Elementary Spanish I | 32 | 22 | 69% | 28 | 88% |
| | | 150 | Spanish fr Heritage Speakers I | 4 | 4 | 100% | 4 | 100% |
| | | 152 | Spanish fr Heritage Speaker II | 6 | 6 | 100% | 6 | 100% |
| | SPCH | 100 | Public Speaking | 29 | 27 | 93% | 27 | 93% |

| | | 120 | Interpersonal Communication | Headcount 32 | Success 27 | Success Rate | Retention 27 | Retention Rate |
|-------------|-------|-----|--------------------------------|-----------------|---------------|--------------|--------------|----------------|
| Summer 2011 | ANTH | 125 | Physical Anthropology | 32 37 | 32 | 84% 86% | 34 | 84% 92% |
| Summer 2011 | ANIII | 126 | Physical Anthro. Laboratory | 21 | 12 | 57% | 16 | 76% |
| | ART | 102 | Late Med, Ren, & Bar. Art Hist | 30 | 27 | 90% | 29 | 97% |
| | AIXI | 204 | Drawing I | 29 | 26 | 90% | 26 | 90% |
| | | 229 | Landscape Painting | 20 | 17 | 85% | 18 | 90% |
| | DRAM | 140 | Introduction to the Theatre | 17 | 16 | 94% | 17 | 100% |
| | ENGL | 100 | Reading and Composition | 89 | 71 | 80% | 78 | 88% |
| | LITOL | 110 | Comp./Lit. & Critical Thinking | 52 | 46 | 88% | 49 | 94% |
| | | 165 | Advanced Composition | 15 | 15 | 100% | 15 | 100% |
| | | 836 | Writing Development | 29 | 20 | 69% | 29 | 100% |
| | ESL | 400 | Basic Composition | 15 | 12 | 80% | 12 | 80% |
| | 202 | 805 | Advanced Grammar Review | 50 | 40 | 80% | 45 | 90% |
| | | 836 | English Pronunciation | 66 | 53 | 80% | 57 | 86% |
| | | 839 | Adv. Vocabulary Development | 13 | 11 | 85% | 13 | 100% |
| | HIST | 201 | U.S. History through 1877 | 33 | 25 | 76% | 29 | 88% |
| | | 202 | US Hist. From 1877 to Present | 26 | 22 | 85% | 24 | 92% |
| | PHIL | 200 | Introduction to Logic | 20 | 18 | 90% | 19 | 95% |
| | | 300 | Intro to World Religions | 30 | 28 | 93% | 28 | 93% |
| | PLSC | 210 | American Politics | 72 | 53 | 74% | 62 | 86% |
| | | 310 | Calif State & Local Govt | 33 | 26 | 79% | 33 | 100% |
| | PSYC | 100 | General Psychology | 72 | 56 | 78% | 62 | 86% |
| | | 200 | Developmental Psychology | 29 | 19 | 66% | 23 | 79% |
| | READ | 826 | Reading Improvement | 19 | 13 | 68% | 13 | 68% |
| | | 836 | Academic Reading Strategies | 46 | 29 | 63% | 35 | 76% |
| | SOCI | 100 | Intro to Sociology - Honors | 1 | 1 | 100% | 1 | 100% |
| | | | Introduction to Sociology | 43 | 34 | 79% | 39 | 91% |
| | SPAN | 111 | Elementary Spanish I | 27 | 21 | 78% | 23 | 85% |
| | SPCH | 100 | Public Speaking | 29 | 27 | 93% | 28 | 97% |
| | | | Public Speaking-Honors | 1 | | | 1 | 100% |
| | | 120 | Interpersonal Communication | 61 | 56 | 92% | 57 | 93% |
| Summer 2012 | ANTH | 110 | Cultural Anthropology | 23 | 20 | 87% | 22 | 96% |
| | | 125 | Physical Anthropology | 35 | 20 | 57% | 26 | 74% |
| | | 126 | Physical Anthro. Laboratory | 28 | 13 | 46% | 15 | 54% |
| | ART | 103 | 18th & 19th Century Art Hist | 21 | 21 | 100% | 21 | 100% |
| | | 204 | Drawing I | 22 | 22 | 100% | 22 | 100% |
| | COMM | 110 | Public Speaking | 28 | 28 | 100% | 28 | 100% |

| | | 420 | Internacional Communication | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------------|--------|------------|---------------------------------------------------------|-----------|----------|--------------|-----------|----------------|
| | DRAM | 130 140 | Interpersonal Communication Introduction to the Theatre | 68 11 | 61 10 | 90% | 65 10 | 96% |
| | ENGL | | | 74 | 56 | 91% | 62 | 91% |
| | ENGL | 100 | Reading and Composition | | | 76% | | 84% |
| | | 110 | Reading and Composition-Honors | 1 | 1 47 | 100% | 1 | 100% |
| | | 110 | Comp./Lit. & Critical Thinking | 56 | | 84% | 51 40 | 91% |
| | | 165 | Advanced Composition | 17 | 11 | 65% | 12 22 | 71% |
| | ESL | 836 | Writing Development | 28 | 18 | 64% | | 79% |
| | ESL | 400 | Comp. Non-Native Speakers | 24 | 21 | 88% | 21 | 88% |
| | | 805 | Advanced Grammar Review | 39 | 36 | 92% | 36 | 92% |
| | | 836 | English Pronunciation | 30 | 26 | 87% | 29 | 97% |
| | LUOT | 837 | Intmdt. Vocabulary Development | 23 | 18 | 78% | 20 | 87% |
| | HIST | 201 | U.S. History through 1877 | 40 | 30 | 75% | 38 | 95% |
| | N41.10 | 202 | US Hist. From 1877 to Present | 40 | 28 | 70% | 35 | 88% |
| | MUS. | 100 | Fundamentals of Music | 18 | 16 | 89% | 18 | 100% |
| | PHIL | 100 | Introduction to Philosophy | 38 | 31 | 82% | 34 | 89% |
| | DI OO | 300 | Intro to World Religions | 14 | 11 | 79% | 12 | 86% |
| | PLSC | 210 | American Politics | 80 | 56 | 70% | 62 | 78% |
| | 501/0 | 310 | Calif State & Local Govt | 68 | 41 | 60% | 53 | 78% |
| | PSYC | 100 | General Psychology | 85 | 53 | 62% | 68 | 80% |
| | | 200 | Developmental Psychology | 33 | 15 | 45% | 22 | 67% |
| | READ | 826 | Reading Improvement | 18 | 17 | 94% | 17 | 94% |
| | | 836 | Academic Reading Strategies | 53 | 37 | 70% | 47 | 89% |
| | SOCI | 100 | Introduction to Sociology | 73 | 57 | 78% | 69 | 95% |
| | SPAN | 111 | Elementary Spanish I | 20 | 11 | 55% | 14 | 70% |
| | | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| Summer 2013 | ANTH | 110 | Cultural Anthropology | 55 | 39 | 71% | 47 | 85% |
| | | 125 | Physical Anthropology | 35 | 23 | 66% | 29 | 83% |
| | | 126 | Physical Anthro. Laboratory | 25 | 13 | 52% | 15 | 60% |
| | ART | 103 | 18th & 19th Century Art Hist | 12 | 11 | 92% | 12 | 100% |
| | | 204 | Drawing I | 25 | 19 | 76% | 20 | 80% |
| | COMM | 110 | Public Speaking | 19 | 17 | 89% | 18 | 95% |
| | | | Public Speaking - Honors | 6 | 6 | 100% | 6 | 100% |
| | | 130 | Interpersonal Comm-Honors | 1 | 1 | 100% | 1 | 100% |
| | | | Interpersonal Communication | 66 | 62 | 94% | 62 | 94% |
| | DRAM | 140 | Introduction to the Theatre | 23 | 21 | 91% | 22 | 96% |
| | ENGL | 100 | Reading and Composition | 125 | 95 | 76% | 103 | 82% |
| | | 110 | Comp./Lit. & Critical Thinking | 57 | 46 | 81% | 53 | 93% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------------|------|-----|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | | 005 | Compos., Lit. & Crit. Thinking | 49 | 30 | 61% | 32 | 65% |
| | | 695 | Independent Study | 1 | 40 | / | 0.4 | |
| | | 836 | Writing Development | 27 | 16 | 59% | 24 | 89% |
| | | 849 | Acad. Read. Writing & Rhetoric | 28 | 21 | 75% | 24 | 86% |
| | ESL | 400 | Comp. Non-Native Speakers | 11 | 10 | 91% | 10 | 91% |
| | | 808 | Integrated Grammar Review | 44 | 37 | 84% | 39 | 89% |
| | | 836 | English Pronunciation | 32 | 20 | 63% | 24 | 75% |
| | | 837 | Intmdt. Vocabulary Development | 24 | 17 | 71% | 20 | 83% |
| | HIST | 104 | World Civilizations I | 32 | 25 | 78% | 25 | 78% |
| | | 201 | U.S. History through 1877 | 29 | 20 | 69% | 26 | 90% |
| | | 202 | US Hist. From 1877 to Present | 86 | 68 | 79% | 78 | 91% |
| | MUS. | 100 | Fundamentals of Music | 17 | 9 | 53% | 12 | 71% |
| | PHIL | 100 | Introduction to Philosophy | 37 | 28 | 76% | 33 | 89% |
| | | 103 | Critical Thinking | 13 | 10 | 77% | 11 | 85% |
| | | 300 | Intro to World Religions | 17 | 13 | 76% | 17 | 100% |
| | PLSC | 210 | American Politics | 74 | 44 | 59% | 59 | 80% |
| | | 310 | Calif State & Local Govt | 80 | 44 | 55% | 61 | 76% |
| | PSYC | 100 | General Psychology | 83 | 50 | 60% | 66 | 80% |
| | | 200 | Developmental Psychology | 41 | 16 | 39% | 28 | 68% |
| | READ | 826 | Reading Improvement | 17 | 12 | 71% | 14 | 82% |
| | | 836 | Academic Reading Strategies | 45 | 28 | 62% | 38 | 84% |
| | SOCI | 100 | Intro to Sociology-Honors | 1 | 1 | 100% | 1 | 100% |
| | | | Introduction to Sociology | 82 | 47 | 57% | 68 | 83% |
| | SPAN | 111 | Elementary Spanish I | 33 | 23 | 70% | 29 | 88% |
| | | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| Summer 2014 | ANTH | 110 | Cultural Anthropology | 35 | 25 | 71% | 34 | 97% |
| | | 125 | Physical Anthropology | 41 | 36 | 88% | 38 | 93% |
| | ART | 104 | History of Modern Art | 17 | 15 | 88% | 15 | 88% |
| | | 204 | Drawing I | 16 | 16 | 100% | 16 | 100% |
| | COMM | 110 | Public Speaking | 17 | 14 | 82% | 15 | 88% |
| | | | Public Speaking - Honors | 3 | 3 | 100% | 3 | 100% |
| | | 130 | Interpersonal Communication | 39 | 37 | 95% | 37 | 95% |
| | | 150 | Intercultural Communication | 87 | 58 | 67% | 73 | 84% |
| | DRAM | 140 | Introduction to the Theatre | 35 | 20 | 57% | 26 | 74% |
| | ENGL | 100 | Reading and Composition | 130 | 98 | 75% | 107 | 82% |
| | | 110 | Comp./Lit. & Critical Thinking | 55 | 47 | 85% | 48 | 87% |
| | | | Compos., Lit. & Crit. Thinking | 49 | 34 | 69% | 39 | 80% |
| | | | | | | | | |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|--------------|-----------|----------------|
| | 836 | Writing Development | 22 | 13 | 59% | 18 | 82% |
| | 849 | Acad. Read. Writing & Rhetoric | 22 | 15 | 68% | 20 | 91% |
| ESL | 400 | Comp. Non-Native Speakers | 29 | 29 | 100% | 29 | 100% |
| | 808 | Integrated Grammar Review | 67 | 48 | 72% | 61 | 91% |
| | 836 | English Pronunciation | 52 | 38 | 73% | 42 | 81% |
| HIST | 104 | World Civilizations I | 41 | 36 | 88% | 38 | 93% |
| | 201 | U.S. History through 1877 | 36 | 26 | 72% | 31 | 86% |
| | 202 | US Hist. From 1877 to Present | 68 | 56 | 82% | 60 | 88% |
| MUS. | 100 | Fundamentals of Music | 24 | 19 | 79% | 21 | 88% |
| PHIL | 100 | Introduction to Philosophy | 39 | 25 | 64% | 32 | 82% |
| | 300 | Intro to World Religions | 18 | 13 | 72% | 15 | 83% |
| PLSC | 210 | American Politics | 70 | 47 | 67% | 61 | 87% |
| | 310 | Calif State & Local Govt | 82 | 51 | 62% | 68 | 83% |
| PSYC | 100 | General Psychology | 89 | 49 | 55% | 73 | 82% |
| | 200 | Developmental Psychology | 40 | 24 | 60% | 26 | 65% |
| READ | 826 | Reading Improvement | 17 | 12 | 71% | 16 | 94% |
| | 836 | Academic Reading Strategies | 27 | 18 | 67% | 22 | 81% |
| SOCI | 100 | Introduction to Sociology | 86 | 68 | 79% | 72 | 84% |
| SPAN | 111 | Elementary Spanish I | 39 | 25 | 64% | 29 | 74% |