



# Student Characteristics 2010/11 through 2014/15

## Literature (LIT)

### Annual Unique Headcount

2010/11	2011/12	2012/13	2013/14	2014/15
255	205	206	227	205

### Total Unique Headcount by Semester

FA10	FA11	FA12	FA13	FA14	SP11	SP12	SP13	SP14	SP15
152	136	123	137	139	112	84	92	106	71

### Student Gender

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change 2013/14-14/15</u>		<u>5 Year Row Total &amp; Average</u>	
Female	151	58%	115	58%	118	58%	137	57%	128	60%	-7%	-19%	649	58%
Male	102	41%	86	41%	83	40%	90	43%	72	37%	-20%	-32%	433	41%
Unreported	2	1%	4	2%	5	2%			5	3%			16	1%
<b>Column Total</b>	<b>255</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>-10%</b>	<b>-23%</b>	<b>1,098</b>	<b>100%</b>

### Student Ethnicity

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change 2013/14-14/15</u>		<u>5 Year Row Total &amp; Average</u>	
African American	18	6%	4	1%	6	3%	10	4%	11	4%	10%	-21%	49	4%
Asian	14	5%	9	4%	13	6%	15	7%	8	2%	-47%	-74%	59	5%
Filipino	4	2%	2	1%	2	1%	10	4%	6	3%	-40%	-50%	24	2%
Hispanic	89	33%	60	25%	71	34%	70	29%	84	42%	20%	12%	374	32%
White	97	40%	86	45%	77	39%	79	37%	57	28%	-28%	-41%	396	38%
Other	1	0%	1	2%									2	0%

**Student Ethnicity**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp; Average</u>	
Unknown	32	14%	43	22%	37	16%	43	20%	39	22%	-9%	-15%	194	19%
<b>Column Total</b>	<b>255</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>-10%</b>	<b>-23%</b>	<b>1,098</b>	<b>100%</b>

**Student Age**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp; Average</u>	
Under 18	6	3%	9	4%	6	3%	1	1%	2	1%	100%	1%	24	2%
Age 18-22	159	72%	136	74%	129	70%	136	69%	101	61%	-26%	-32%	661	69%
Age 23-28	45	15%	40	17%	43	19%	42	17%	42	19%	0%	-15%	212	17%
Age 29-39	24	6%	13	4%	16	5%	28	9%	29	11%	4%	-5%	110	7%
Age 40-49	8	1%	2	1%	9	3%	12	2%	22	6%	83%	104%	53	2%
Age 50-59	8	1%	5	1%	2	0%	7	1%	7	1%	0%	-30%	29	1%
Age 60+	5	3%			1	1%	1	0%	2	1%	100%	6,378%	9	1%
<b>Column Total</b>	<b>255</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>-10%</b>	<b>-23%</b>	<b>1,098</b>	<b>100%</b>

**Student Enrollment Status**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp; Average</u>	
Continuing	195	77%	163	78%	160	76%	190	85%	174	84%	-8%	-24%	882	80%
Currently K-12	9	4%	11	6%	5	3%	1	1%			-100%	-100%	26	3%
First-Time	14	7%	12	6%	14	8%	13	6%	8	5%	-38%	-38%	61	6%
First-Time Transfer	8	3%	9	5%	11	6%	5	2%	6	3%	20%	20%	39	4%
Returning	20	6%	7	3%	10	5%	13	5%	10	5%	-23%	-27%	60	5%
Returning Transfer	10	3%	5	2%	8	4%	6	1%	7	4%	17%	114%	36	3%
<b>Column Total</b>	<b>256</b>	<b>100%</b>	<b>207</b>	<b>100%</b>	<b>208</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>-10%</b>	<b>-23%</b>	<b>1,104</b>	<b>100%</b>

**Student Educational Goal**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
	Transfer	165	68%	161	78%	163	78%	184	84%	168	84%	-9%	-23%	841
AA/AS w/o Transfer	17	4%	5	2%	7	3%	11	3%	13	5%	18%	22%	53	3%
Certificate w/o Transfer	2	1%	1	0%	3	1%	1	0%	1	0%	0%	-90%	8	1%
Acquire/Update Job Skills	6	2%	2	2%	1	1%	3	1%	2	1%	-33%	-25%	14	1%
Complete HS Credits	7	3%	8	4%	2	1%	1	0%	1	1%	0%	0%	19	2%
Educational Development	13	4%	3	1%	2	1%							18	1%
Formulate Career Plans/Goals	1	0%			1	1%	2	1%	1	1%	-50%	-50%	5	0%
Improve Basic Skills	2	1%	1	1%					2	1%			5	0%
Maintain Certificate/License	1	0%	1	1%			1	0%			-100%	-100%	3	0%
Undecided/Unreported	41	15%	24	11%	28	14%	25	10%	17	8%	-32%	-37%	135	12%
<b>Column Total</b>	<b>255</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>207</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>-10%</b>	<b>-23%</b>	<b>1,101</b>	<b>100%</b>

**DE Enrollment**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
	Not Online	255	100%	205	100%	206	100%	227	100%	205	100%	-10%	100%	1,098
Total	255	100%	205	100%	206	100%	227	100%	205	100%	-10%	100%	1,098	100%

**Day and Evening Course Enrollment**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
Took Daytime Course	178	70%	126	63%	135	65%	124	60%	84	44%	-32%	61%	647	61%
Took Evening Course	81	30%	84	37%	81	35%	108	40%	124	56%	15%	39%	478	39%
Total	259	100%	210	100%	216	100%	232	100%	208	100%	-10%	100%	1,125	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).