

# Student Characteristics 2010/11 through 2014/15 Science & Technology Division

#### **Annual Unique Headcount**

**2010/11 2011/12 2012/13 2013/14 2014/15** 5.195 5.442 5.627 5.525 5.557

#### **Total Unique Headcount by Semester**

FA10 FA11 FA12 FA13 FA14 SP11 SP12 SP13 SP14 SP15 SU10 SU11 SU12 SU13 SU14 3,040 3,214 3,324 3,077 3,113 3,100 3,315 3,160 3,078 3,044 1,021 1,086 1,337 1,465 1,516

#### **Student Gender**

	2010/	<u>2010/11</u>		2011/12		2012/13		2013/14		<u>2014/15</u>		<u>Change</u> 2013/14-14/15		5 Year Row Total & Average	
Female	3,077	57%	3,144	56%	3,250	55%	3,088	54%	3,084	53%	-0%	1%	15,643	55%	
Male	1,998	41%	2,213	43%	2,269	43%	2,301	44%	2,319	44%	1%	4%	11,100	43%	
Unreported	120	3%	94	1%	110	2%	139	2%	155	2%	12%	15%	618	2%	
Column Total	5,195	100%	5,451	100%	5,629	100%	5,528	100%	5,558	100%	1%	3%	27,361	100%	

#### **Student Ethnicity**

	<u>2010/11</u>		2011/12		2012/13		2013/14		<u>2014</u>	<u>l/15</u>	<u>Char</u> 2013/14		<u>5 Year Row Total</u> <u>&amp; Average</u>		
African American	230	4%	221	4%	233	4%	220	4%	193	3%	-12%	-16%	1,097	4%	
Asian	597	12%	600	11%	639	11%	628	12%	760	14%	21%	22%	3,224	12%	
Filipino	258	4%	252	4%	242	4%	260	4%	265	4%	2%	10%	1,277	4%	
Hispanic	1,703	33%	1,665	31%	1,755	31%	1,723	32%	1,700	31%	-1%	1%	8,546	32%	
White	1,636	31%	1,788	32%	1,695	30%	1,625	29%	1,545	28%	-5%	-2%	8,289	30%	
Other	15	0%	16	0%	15	0%	14	0%	10	0%	-29%	-28%	70	0%	
Unknown	756	15%	918	17%	1,052	19%	1,057	20%	1,085	20%	3%	4%	4,868	18%	
Column Total	5,195	100%	5,460	100%	5,631	100%	5,527	100%	5,558	100%	1%	3%	27,371	100%	

## Student Age

	2010/	2010/11 2011/12		2012	2012/13 2013/1			<u>114</u> 2014/15			<u>1ge</u> -14/15	<u>5 Year Row Total &amp; Average</u>		
Under 18	418	9%	420	7%	513	9%	477	8%	556	9%	17%	13%	2,384	8%
Age 18-22	2,341	52%	2,492	55%	2,631	54%	2,613	54%	2,585	52%	-1%	-2%	12,662	53%
Age 23-28	1,221	20%	1,265	19%	1,283	20%	1,320	21%	1,382	23%	5%	12%	6,471	21%
Age 29-39	797	13%	819	12%	790	12%	772	11%	764	12%	-1%	6%	3,942	12%
Age 40-49	361	4%	382	5%	320	4%	300	4%	273	3%	-9%	-14%	1,636	4%
Age 50-59	148	1%	149	2%	168	1%	137	1%	126	1%	-8%	-7%	728	1%
Age 60+	47	0%	42	0%	49	0%	46	0%	34	0%	-26%	-34%	218	0%
Column Total	5,333	100%	5,569	100%	5,754	100%	5,665	100%	5,720	100%	1%	3%	28,041	100%

## **Student Enrollment Status**

	<u>2010/11</u>		2011/12		2012	2012/13		2013/14		<u>l/15</u>	<u>Char</u> 2013/14		5 Year Row Total & Average		
Continuing	3,391	65%	3,622	66%	3,707	67%	3,612	66%	3,605	67%	-0%	3%	17,937	66%	
Currently K-12	434	10%	432	8%	546	9%	515	9%	579	10%	12%	12%	2,506	9%	
First-Time	493	8%	507	8%	483	7%	476	7%	470	6%	-1%	-2%	2,429	7%	
First-Time Transfer	558	10%	596	9%	560	8%	499	7%	523	7%	5%	5%	2,736	8%	
Returning	462	5%	503	6%	495	6%	519	6%	420	5%	-19%	-18%	2,399	6%	
Returning Transfer	317	3%	336	3%	346	4%	369	4%	403	4%	9%	11%	1,771	4%	
Column Total	5,655	100%	5,996	100%	6,137	100%	5,990	100%	6,000	100%	0%	3%	29,778	100%	

## **Student Educational Goal**

									<u>Change</u>				5 Year Rov	
	<u>2010/</u>	<u>11</u>	<u> 2011</u>	<u>/12</u>	<u>2012</u>	<u>2012/13</u>		<u>/14</u>	<u>2014/15</u>		<u>2013/14-14/15</u>		<u>&amp; Average</u>	
Transfer	2,513	51%	2,893	57%	3,086	58%	3,237	62%	3,117	62%	-4%	3%	14,846	58%
AA/AS w/o Transfer	369	6%	407	7%	453	8%	461	8%	402	7%	-13%	-12%	2,092	7%
Certificate w/o Transfer	120	2%	145	2%	144	2%	123	2%	112	2%	-9%	15%	644	2%
Acquire/Update Job Skills	415	7%	472	7%	371	5%	332	5%	299	4%	-10%	-8%	1,889	6%
Complete HS Credits	348	8%	320	6%	394	6%	322	6%	349	6%	8%	10%	1,733	6%
Educational Development	207	3%	205	3%	188	2%	194	3%	196	3%	1%	16%	990	3%
Formulate Career Plans/Goals	87	1%	94	2%	88	1%	73	1%	95	1%	30%	25%	437	1%
Improve Basic Skills	88	2%	75	1%	76	1%	70	1%	70	1%	0%	7%	379	1%
Maintain Certificate/License	42	1%	71	1%	63	1%	52	1%	59	1%	13%	62%	287	1%
Undecided/Unreported	1,178	20%	1,000	15%	979	15%	874	13%	869	13%	-1%	3%	4,900	15%
Column Total	5,367	100%	5,682	100%	5,842	100%	5,738	100%	5,568	100%	-3%	3%	28,197	100%

## **DE Enrollment**

											<u>Char</u>	<u>ige</u>	5 Year Row	Total &
	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>2013/14-14/15</u>		<u>Average</u>	
Hybrid	183	2%	564	5%	268	3%	160	1%	98	1%	-39%	2%	1,273	2%
Not Online	4,402	84%	4,649	84%	4,448	79%	4,094	76%	4,001	74%	-2%	79%	21,594	79%
Online	862	10%	578	6%	1,197	13%	1,433	16%	1,682	20%	17%	13%	5,752	13%
Other			1	0%								0%	1	0%
Web Assisted	422	4%	526	5%	553	5%	661	7%	563	6%	-15%	5%	2,725	5%
Total	5,869	100%	6,318	100%	6,466	100%	6,348	100%	6,344	100%	-0%	100%	31,345	100%

## **Day and Evening Course Enrollment**

	<u>2010/11</u>		2011/12			<u>2012/13</u> <u>201</u>			2013/14 2014/		<u>Change</u> 014/15 <u>2013/14-14/1</u>		5 Year Row Total & Average		
Took Daytime Course	3,553	68%	3,749	70%	3,830	71%	3,609	68%	3,508	65%	-3%	68%	18,249	68%	
Took Evening Course	2,471	32%	2,520	30%	2,527	29%	2,654	32%	2,786	35%	5%	32%	12,958	32%	
Total	6,024	100%	6,269	100%	6,357	100%	6,263	100%	6,294	100%	0%	100%	31,207	100%	

#### Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g., "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).