

Student Characteristics 2009/10 through 2013/14 Radiologic Technology (RADT)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
88	89	75	77	70

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
61	46	45	38	36	44	37	38	40	37	70	78	66	73	63

Student Gender

	2009/1	<u>0</u>	2010/	2010/11 2011/12		<u>1/12</u>	<u>2012/13</u>			<u>2013/14</u>		<u>Change</u> 12/13-13/14		<u>Row</u> Average
Female	53	66%	55	62%	42	61%	50	67%	42	65%	-16%	-6%	242	64%
Male	33	30%	32	32%	30	35%	25	31%	26	32%	4%	1%	146	32%
Unreported	3	3%	2	7%	3	4%	2	3%	2	4%	0%	33%	12	4%
Column Total	89	100%	89	100%	75	100%	77	100%	70	100%	-9%	-3%	400	100%

Student Ethnicity

	2009/10		2010/11		<u>2011</u>	<u>2011/12</u> <u>2012/13</u>			<u>201</u>	2013/14		<u>ge</u> 13/14	5 Year Row Total & Average	
African American	3	6%	7	15%	6	12%	3	1%	3	1%	0%	17%	22	6%
Asian	22	29%	18	26%	22	26%	20	34%	21	40%	5%	15%	103	31%
Filipino	12	13%	12	13%	8	12%	9	12%	8	6%	-11%	-53%	49	11%
Hispanic	12	16%	20	19%	16	15%	13	8%	9	7%	-31%	-12%	70	13%
White	31	29%	24	17%	14	18%	21	28%	18	32%	-14%	11%	108	25%
Other			1	0%									1	0%
Unknown	8	8%	7	9%	9	17%	11	18%	11	14%	0%	-22%	46	13%
Column Total	88	100%	89	100%	75	100%	77	100%	70	100%	-9%	-3%	399	100%

Student Age

	2009/10		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		Change 12/13-13/14		5 Year Row To	otal & Average	
Under 18					1	0%							1	0%	
Age 18-22	4	2%	8	9%	6	10%	10	15%	9	15%	-10%	-2%	37	11%	
Age 23-28	31	42%	27	33%	22	28%	25	29%	23	36%	-8%	18%	128	33%	
Age 29-39	40	46%	43	50%	38	48%	31	42%	29	36%	-6%	-17%	181	44%	
Age 40-49	10	9%	13	6%	7	11%	13	14%	9	12%	-31%	-12%	52	10%	
Age 50-59	5	1%	4	2%	2	2%	4	0%	1	1%	-75%	159%	16	1%	
Age 60+	1	0%	1	0%	3	1%							5	0%	
Column Total	91	100%	96	100%	79	100%	83	100%	71	100%	-14%	-3%	420	100%	

Student Enrollment Status

	2009	<u>/10</u>	2010/	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>ige</u> 13/14	<u>5 Year Row</u> <u>Aver</u>	
Continuing	71	91%	74	84%	62	84%	70	91%	61	87%	-13%	-7%	338	87%
Currently K-12					1	0%							1	0%
First-Time	1	1%	2	2%	1	1%							4	1%
First-Time Transfer	4	5%	12	9%	14	11%	5	3%	6	4%	20%	9%	41	6%
Returning	17	3%	7	4%	4	3%	8	5%	9	9%	13%	56%	45	5%
Returning Transfer	2	0%	2	1%	1	0%	1	0%	3	1%	200%	300%	9	0%
Column Total	95	100%	97	100%	83	100%	84	100%	79	100%	-6%	-3%	438	100%

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Student Educational Goal

	2009/10		2010/11		2011	2011/12		2012/13		/14	<u>Change</u> 12/13-13/14		5 Year Row Tota & Average	
Transfer	20	18%	20	12%	15	21%	20	23%	23	33%	15%	37%	98	22%
AA/AS w/o Transfer	25	38%	32	37%	30	44%	38	52%	38	50%	0%	-6%	163	45%
Certificate w/o Transfer	10	12%	10	19%	13	15%	9	12%	3	1%	-67%	-90%	45	12%
Acquire/Update Job Skills	11	7%	13	13%	12	14%	9	10%	6	11%	-33%	14%	51	11%
Complete HS Credits	1	4%											1	1%
Educational Development	1	0%			2	1%	1	0%	2	0%	100%	######	6	0%
Improve Basic Skills	1	0%											1	0%
Maintain Certificate/License	3	3%	1	4%	5	3%	4	3%	3	4%	-25%	25%	16	3%
Undecided/Unreported	19	19%	15	15%	5	1%	1	0%			-100%	-100%	40	7%
Column Total	91	100%	91	100%	82	100%	82	100%	75	100%	-9%	-3%	421	100%

DE Enrollment

	2009/10		<u>2010/11</u>		2011/12		2012/13		<u>2013/14</u>		<u>Change</u> 12/13-13/14		5 Year Row Total & Average	
					1	0%						0%	1	0%
Hybrid					1	0%						0%	1	0%
Not Online	73	96%	83	98%	73	99%	77	100%	70	100%	-9%	99%	376	99%
Online	19	4%	6	2%								1%	25	1%
Total	92	100%	89	100%	75	100%	77	100%	70	100%	-9%	100%	403	100%

Day and Evening Course Enrollment

	<u>2009/10</u>		2009/10 2010/11		<u>2011</u>	<u>/12</u>	<u>2012</u> /	<u>2012/13</u>		2013/14		<u>ge</u> 3/14	<u>5 Year Row</u> Total & Averag	
Took Daytime Course	70	79%	82	84%	65	85%	75	97%	68	97%	-9%	89%	360	89%
Took Evening Course	64	21%	49	16%	46	15%	14	3%	12	3%	-14%	11%	185	11%
Total	134	100%	131	100%	111	100%	89	100%	80	100%	-10%	100%	545	100%

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Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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