Student Characteristics 2009/10 through 2013/14
Physics (PHYS)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
174	203	256	269	262

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
108	131	166	167	164	87	103	120	131	140	23	22	29	32	21

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Female	67	38%	79	41%	91	35%	79	28%	97	35%	23%	30%	413	35%
Male	97	56%	116	56%	162	64%	183	69%	164	64%	-10%	-4%	722	63%
Unreported	10	6%	8	3%	4	1%	7	3%	1	0%	-86%	-90%	30	2%
Column Total	**174**	**100%**	**203**	**100%**	**257**	**100%**	**269**	**100%**	**262**	**100%**	**-3%**	**3%**	**1,165**	**100%**

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
African American	4	3%	3	1%	9	4%	6	2%	6	2%	0%	28%	28	3%
Asian	39	23%	44	21%	48	19%	63	24%	58	22%	-8%	-7%	252	22%
Filipino	10	5%	14	5%	21	8%	15	6%	14	5%	-7%	-16%	74	6%
Hispanic	40	24%	48	25%	60	21%	58	20%	58	22%	0%	15%	264	22%
White	52	27%	62	31%	69	28%	74	27%	72	27%	-3%	1%	329	28%
Other	1	0%			2	1%							3	0%
Unknown	29	17%	32	17%	47	19%	53	21%	54	22%	2%	7%	215	20%
Column Total	**175**	**100%**	**203**	**100%**	**256**	**100%**	**269**	**100%**	**262**	**100%**	**-3%**	**3%**	**1,165**	**100%**

Student Age

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Under 18	5	3%	17	9%	15	6%	19	8%	16	6%	-16%	-17%	72	7%
Age 18-22	86	57%	102	56%	132	57%	134	58%	137	58%	2%	3%	591	57%
Age 23-28	58	30%	54	25%	66	23%	70	22%	71	25%	1%	16%	319	25%
Age 29-39	21	9%	23	8%	34	11%	33	10%	31	8%	-6%	-14%	142	9%
Age 40-49	2	0%	7	1%	10	3%	12	2%	10	2%	-17%	-9%	41	2%
Age 50-59	4	1%	2	0%	1	0%	3	1%	3	1%	0%	21%	13	1%
Age 60+					1	0%	1	0%			-100%	-100%	2	0%
Column Total	**176**	**100%**	**205**	**100%**	**259**	**100%**	**272**	**100%**	**268**	**100%**	**-1%**	**3%**	**1,180**	**100%**

Student Enrollment Status

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Continuing	130	75%	150	74%	190	76%	210	77%	201	77%	-4%	3%	881	76%
Currently K-12	2	1%	14	8%	12	5%	18	7%	20	9%	11%	18%	66	6%
First-Time	7	4%	4	2%	3	1%	6	2%	6	2%	0%	0%	26	2%
First-Time Transfer	22	13%	19	9%	23	8%	21	7%	14	5%	-33%	-32%	99	8%
Returning	15	5%	13	5%	18	6%	22	6%	20	5%	-9%	-9%	88	5%
Returning Transfer	7	2%	6	2%	15	4%	4	1%	11	3%	175%	167%	43	2%
Column Total	**183**	**100%**	**206**	**100%**	**261**	**100%**	**281**	**100%**	**272**	**100%**	**-3%**	**3%**	**1,203**	**100%**

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	78	48%	106	57%	159	65%	186	73%	188	74%	1%	4%	717	66%
AA/AS w/o Transfer	8	4%	8	2%	12	4%	9	2%	15	4%	67%	79%	52	3%
Certificate w/o Transfer	3	2%	4	1%	6	2%	3	1%			-100%	-100%	16	1%
Acquire/Update Job Skills	10	7%	15	7%	15	5%	15	6%	12	5%	-20%	-9%	67	6%
Complete HS Credits	2	1%	10	5%	7	3%	5	2%	7	3%	40%	60%	31	3%
Educational Development	5	3%	5	3%	7	2%	13	3%	10	2%	-23%	-40%	40	3%
Formulate Career Plans/Goals	1	0%	4	1%	2	1%			2	0%			9	0%
Improve Basic Skills	2	1%	1	0%	1	0%							4	0%
Maintain Certificate/License	1	1%			1	0%	2	1%			-100%	-100%	4	0%
Undecided/Unreported	66	33%	55	23%	55	18%	40	12%	34	12%	-15%	1%	250	18%
Column Total	**176**	**100%**	**208**	**100%**	**265**	**100%**	**273**	**100%**	**268**	**100%**	**-2%**	**3%**	**1,190**	**100%**

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Not Online	174	100%	203	100%	256	100%	269	100%	262	100%	-3%	100%	1,164	100%
Total	174	100%	203	100%	256	100%	269	100%	262	100%	-3%	100%	1,164	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Took Daytime Course	121	68%	139	68%	190	71%	200	69%	186	64%	-7%	68%	836	68%
Took Evening Course	61	32%	71	32%	81	29%	90	31%	98	36%	9%	32%	401	32%
Total	182	100%	210	100%	271	100%	290	100%	284	100%	-2%	100%	1,237	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to
    missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year -
     e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse
*Note: Counts and percents are based on census figures.
**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a
category threshold during a year (18-22 in Fall, 23-28 in Spring).