



Student Characteristics 2009/10 through 2013/14

English as a Second Language (ESL)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
1,582	1,397	1,353	1,250	1,252

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
1,093	910	920	772	843	1,044	922	795	857	822	115	52	149	105	105

Student Gender

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row Total & Average
Female	984	60%	868	61%	840	61%	4,241 61%
Male	570	38%	498	36%	485	36%	2,452 36%
Unreported	28	2%	31	3%	33	2%	146 2%
Column Total	1,582	100%	1,397	100%	1,358	100%	6,839 100%

Student Ethnicity

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row Total & Average
African American	3	0%	2	0%	2	0%	16 0%
Asian	37	3%	42	4%	54	5%	248 4%
Filipino	4	0%	5	0%	4	0%	15 0%
Hispanic	1,435	89%	1,234	86%	1,171	86%	5,984 86%
White	34	3%	43	3%	41	3%	182 3%
Other	2	0%	1	0%	1	0%	6 0%
Unknown	67	4%	70	6%	76	5%	387 6%
Column Total	1,582	100%	1,397	100%	1,357	100%	6,838 100%

Student Age

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Under 18	45	3%	21	2%	39	2%	49	3%	33	2%	-33%	-44%	187	2%
Age 18-22	183	18%	126	12%	122	11%	138	13%	127	13%	-8%	3%	696	14%
Age 23-28	373	25%	316	23%	265	21%	254	21%	240	22%	-6%	2%	1,448	23%
Age 29-39	611	35%	536	37%	520	38%	482	37%	505	39%	5%	7%	2,654	37%
Age 40-49	286	14%	293	18%	296	20%	249	19%	255	18%	2%	-5%	1,379	17%
Age 50-59	91	5%	107	7%	106	7%	84	6%	83	5%	-1%	-6%	471	6%
Age 60+	19	1%	25	2%	27	1%	16	1%	25	1%	56%	3%	112	1%
Column Total	1,608	100%	1,424	100%	1,375	100%	1,272	100%	1,268	100%	-0%	1%	6,947	100%

Student Enrollment Status

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Continuing	952	59%	842	61%	795	59%	681	54%	731	59%	7%	10%	4,001	58%
Currently K-12	43	2%	10	1%	42	2%	48	3%	27	2%	-44%	-50%	170	2%
First-Time	485	28%	418	25%	417	26%	487	31%	425	26%	-13%	-14%	2,232	27%
First-Time Transfer	31	2%	44	3%	26	2%	29	2%	34	2%	17%	21%	164	2%
Returning	283	9%	249	10%	237	11%	196	10%	210	10%	7%	4%	1,175	10%
Returning Transfer	15	0%	27	1%	31	1%	15	1%	22	1%	47%	61%	110	1%
Column Total	1,809	100%	1,590	100%	1,548	100%	1,456	100%	1,449	100%	-0%	1%	7,852	100%

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	310	20%	211	16%	169	13%	144	13%	140	13%	-3%	2%	974	15%
AA/AS w/o Transfer	36	2%	43	3%	62	5%	36	4%	45	3%	25%	-17%	222	3%
Certificate w/o Transfer	87	5%	69	4%	62	4%	66	5%	59	4%	-11%	-6%	343	4%
Acquire/Update Job Skills	185	10%	152	10%	136	8%	113	8%	116	7%	3%	-14%	702	9%
Complete HS Credits	50	2%	17	1%	44	3%	59	4%	34	2%	-42%	-50%	204	2%
Educational Development	106	6%	106	6%	58	4%	46	4%	61	4%	33%	11%	377	5%
Formulate Career Plans/Goals	14	1%	8	0%	4	0%	4	0%	4	0%	0%	39%	34	0%
Improve Basic Skills	579	38%	647	47%	711	55%	679	53%	722	60%	6%	13%	3,338	49%
Maintain Certificate/License	9	1%	10	1%	7	0%	2	0%	2	0%	0%	-50%	30	0%
Not Applicable							1	0%			-100%	-100%	1	0%
Undecided/Unreported	232	16%	157	12%	122	8%	117	9%	92	6%	-21%	-31%	720	11%
Column Total	1,608	100%	1,420	100%	1,375	100%	1,267	100%	1,275	100%	1%	1%	6,945	100%

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Not Online	1,582	100%	752	42%	1,096	68%	482	28%	1,252	100%	160%	71%	5,164	71%
Web Assisted			760	58%	512	32%	913	72%			-100%	29%	2,185	29%
Total	1,582	100%	1,512	100%	1,608	100%	1,395	100%	1,252	100%	-10%	100%	7,349	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Took Daytime Course	535	41%	431	34%	437	34%	375	33%	405	34%	8%	36%	2,183	36%
Took Evening Course	1,115	59%	1,053	66%	994	66%	955	67%	922	66%	-3%	64%	5,039	64%
Total	1,650	100%	1,484	100%	1,431	100%	1,330	100%	1,327	100%	-0%	100%	7,222	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).