

Student Characteristics 2009/10 through 2013/14 Computer Information Systems (CIS)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
127	108	175	147	294

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
54	45	86	61	130	62	69	105	60	146	28	10	9	49	66

Student Gender

	2009/1	<u>0</u>	2010/	<u>2010/11</u>		2011/12		<u>2012/13</u>		2013/14		<u>Change</u> <u>12/13-13/14</u>		<u>Row</u> Average
Female	43	32%	26	22%	31	17%	41	26%	75	25%	83%	80%	216	24%
Male	79	63%	75	73%	141	82%	102	71%	206	70%	102%	81%	603	73%
Unreported	5	4%	7	5%	3	1%	4	3%	14	4%	250%	191%	33	3%
Column Total	127	100%	108	100%	175	100%	147	100%	295	100%	101%	84%	852	100%

Student Ethnicity

	2009/10		2010/11		<u>2011</u>	<u>/12</u>	<u>2012</u>	2012/13		<u>2013/14</u>		nge 13/14	5 Year Row Total & Average	
African American	1	1%	2	1%	6	3%	5	3%	11	4%	120%	93%	25	3%
Asian	24	17%	18	13%	29	14%	18	10%	52	16%	189%	212%	141	14%
Filipino	4	2%	1	1%	5	2%	6	2%	9	3%	50%	198%	25	2%
Hispanic	48	46%	32	39%	46	28%	39	29%	68	24%	74%	49%	233	32%
White	35	22%	41	34%	64	35%	47	35%	96	32%	104%	70%	283	32%
Other	1	0%							1	0%			2	0%
Unknown	14	12%	14	11%	25	18%	32	21%	58	21%	81%	81%	143	17%
Column Total	127	100%	108	100%	175	100%	147	100%	295	100%	101%	84%	852	100%

Student Age

	<u>2009/10</u>		<u>2010/</u>	<u>2010/11</u>		2011/12		<u>2012/13</u>		<u>2013/14</u>		2/13-13/14	5 Year Row Total & Avera	
Under 18	21	21%	9	6%	12	9%	34	23%	45	14%	32%	15%	121	14%
Age 18-22	43	45%	42	54%	74	57%	43	35%	113	44%	163%	127%	315	47%
Age 23-28	17	12%	15	14%	29	15%	27	20%	64	22%	137%	109%	152	17%
Age 29-39	27	18%	23	17%	22	8%	22	14%	46	13%	109%	68%	140	14%
Age 40-49	11	3%	14	6%	25	7%	15	6%	19	5%	27%	57%	84	5%
Age 50-59	8	2%	4	1%	8	3%	5	2%	7	1%	40%	26%	32	2%
Age 60+	2	0%	2	1%	8	1%	1	1%	5	1%	400%	106%	18	1%
Column Total	129	100%	109	100%	178	100%	147	100%	299	100%	103%	84%	862	100%

Student Enrollment Status

	2009	<u>/10</u>	<u>2010/</u>	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>nge</u> 13/14	<u>5 Year Row</u> <u>Aver</u>	
Continuing	56	49%	61	62%	98	59%	74	52%	160	57%	116%	98%	449	56%
Currently K-12	19	19%	8	7%	14	11%	36	24%	54	18%	50%	38%	131	16%
First-Time	12	10%	2	1%	9	6%	7	4%	12	4%	71%	72%	42	5%
First-Time Transfer	13	9%	23	18%	32	16%	18	9%	30	10%	67%	88%	116	12%
Returning	17	8%	10	9%	14	4%	19	8%	21	5%	11%	17%	81	6%
Returning Transfer	13	5%	7	3%	12	4%	8	3%	32	7%	300%	404%	72	5%
Column Total	130	100%	111	100%	179	100%	162	100%	309	100%	91%	84%	891	100%

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Student Educational Goal

	2009/10		2010/11		<u>2011</u>	2011/12		2012/13		<u>/14</u>	<u>Change</u> 12/13-13/14		5 Year Row Total & Average	
Transfer	46	49%	52	59%	90	59%	55	40%	160	58%	191%	165%	403	54%
AA/AS w/o Transfer	5	2%			6	3%	4	3%	12	3%	200%	111%	27	3%
Certificate w/o Transfer	1	0%	1	0%			6	5%	2	1%	-67%	-63%	10	1%
Acquire/Update Job Skills	24	10%	22	13%	35	13%	11	6%	28	7%	155%	115%	120	10%
Complete HS Credits	16	16%	3	3%	7	6%	23	14%	32	10%	39%	42%	81	10%
Educational Development	6	2%	9	7%	8	4%	23	14%	17	5%	-26%	-37%	63	6%
Formulate Career Plans/Goals	2	2%	2	1%	4	2%	7	5%	12	4%	71%	32%	27	3%
Improve Basic Skills	4	2%	6	5%	9	3%	5	3%	3	1%	-40%	-41%	27	3%
Maintain Certificate/License							1	1%			-100%	-100%	1	0%
Undecided/Unreported	26	17%	14	12%	22	9%	14	10%	37	11%	164%	99%	113	11%
Column Total	130	100%	109	100%	181	100%	149	100%	303	100%	103%	84%	872	100%

DE Enrollment

	2009/10		2010/11		2011/12		<u>2012</u>	<u>2012/13</u>		2013/14		<u>nge</u> 13/14	5 Year Row Total & Average	
Hybrid							24	13%			-100%	2%	24	2%
Not Online	127	56%	108	60%	175	59%	132	72%	178	62%	35%	61%	720	61%
Online	100	44%	69	40%	106	36%	31	16%	119	32%	284%	34%	425	34%
Web Assisted					18	6%			19	6%		3%	37	3%
Total	227	100%	177	100%	299	100%	187	100%	316	100%	69%	100%	1,206	100%

Day and Evening Course Enrollment

	2009/	<u>10</u>	<u>2010/11</u>		<u>2011/12</u>		2012/13		<u>2013/14</u>		<u>Change</u> 12/13-13/14		<u>5 Year F</u> Total & A	
Took Daytime Course	67	32%	46	28%	93	33%	85	50%	160	55%	88%	41%	451	41%
Took Evening Course	127	68%	108	72%	175	67%	95	50%	164	45%	73%	59%	669	59%
Total	194	100%	154	100%	268	100%	180	100%	324	100%	80%	100%	1,120	100%

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Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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