



Student Characteristics 2009/10 through 2013/14

Accounting (ACTG)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
332	382	339	304	266

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14
197	227	195	176	152	184	221	214	191	169

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Female	201	62%	226	56%	192	55%	155	47%	143	51%	-8%	4%	917	55%
Male	124	36%	143	39%	144	45%	144	52%	117	45%	-19%	-17%	672	43%
Unreported	7	2%	13	4%	3	0%	5	1%	6	3%	20%	112%	34	2%
Column Total	332	100%	382	100%	339	100%	304	100%	266	100%	-13%	-5%	1,623	100%

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
African American	11	2%	20	5%	11	2%	12	4%	10	3%	-17%	-26%	64	3%
Asian	46	15%	43	12%	34	14%	25	9%	25	8%	0%	-15%	173	12%
Filipino	11	5%	12	3%	6	1%	6	3%	3	1%	-50%	-53%	38	3%
Hispanic	105	30%	119	31%	116	33%	108	34%	91	34%	-16%	-6%	539	32%
White	120	35%	135	35%	123	33%	100	31%	89	34%	-11%	4%	567	34%
Other	2	0%	1	0%	1	0%			1	0%			4	0%
Unknown	37	12%	53	14%	48	17%	53	19%	47	19%	-11%	-5%	238	16%
Column Total	332	100%	382	100%	339	100%	304	100%	266	100%	-13%	-5%	1,623	100%

Student Age

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total & Average</u>
Under 18	1	0%	4	1%	3	1%	2	1%	3	2%	50%	252%	13	1%
Age 18-22	91	27%	117	36%	109	40%	113	46%	115	48%	2%	-2%	545	39%
Age 23-28	80	20%	90	23%	81	23%	96	30%	64	23%	-33%	-27%	411	24%
Age 29-39	73	28%	83	20%	80	22%	57	16%	44	16%	-23%	-3%	337	21%
Age 40-49	49	12%	48	11%	44	10%	16	4%	15	5%	-6%	22%	172	8%
Age 50-59	33	9%	34	7%	18	3%	21	3%	23	4%	10%	23%	129	5%
Age 60+	10	4%	11	2%	6	1%	3	0%	6	2%	100%	337%	36	2%
Column Total	337	100%	387	100%	341	100%	308	100%	270	100%	-12%	-5%	1,643	100%

Student Enrollment Status

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total & Average</u>
Continuing	206	60%	259	67%	255	74%	230	77%	204	79%	-11%	-4%	1,154	71%
Currently K-12	1	0%	1	0%	4	1%	1	0%	3	1%	200%	200%	10	1%
First-Time	12	6%	15	5%	10	4%	4	1%	8	3%	100%	101%	49	4%
First-Time Transfer	42	20%	36	12%	26	9%	26	8%	21	8%	-19%	-15%	151	12%
Returning	49	8%	44	9%	39	8%	38	9%	26	7%	-32%	-25%	196	8%
Returning Transfer	34	6%	45	6%	21	4%	25	4%	15	3%	-40%	-21%	140	5%
Column Total	344	100%	400	100%	355	100%	324	100%	277	100%	-15%	-5%	1,700	100%

Student Educational Goal

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Transfer	122	34%	169	45%	178	56%	190	68%	173	66%	-9%	-9%	832	53%
AA/AS w/o Transfer	23	5%	20	4%	25	5%	32	9%	24	8%	-25%	-10%	124	6%
Certificate w/o Transfer	23	6%	19	4%	16	3%	18	3%	22	7%	22%	107%	98	5%
Acquire/Update Job Skills	57	22%	82	22%	40	12%	27	8%	23	7%	-15%	-9%	229	14%
Complete HS Credits			2	1%					1	0%			3	0%
Educational Development	19	6%	23	6%	15	5%	4	2%	6	1%	50%	-16%	67	4%
Formulate Career Plans/Goals	9	5%	3	1%	5	1%	6	1%	3	1%	-50%	-1%	26	2%
Improve Basic Skills	10	2%	7	2%	8	1%	1	0%	4	3%	300%	#####	30	2%
Maintain Certificate/License	4	1%	5	2%	5	1%	2	0%			-100%	-100%	16	1%
Undecided/Unreported	69	20%	56	15%	59	16%	31	9%	17	5%	-45%	-43%	232	13%
Column Total	336	100%	386	100%	351	100%	311	100%	273	100%	-12%	-5%	1,657	100%

DE Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Not Online	332	100%	382	100%	339	100%	304	100%	266	100%	-13%	100%	1,623	100%
Total	332	100%	382	100%	339	100%	304	100%	266	100%	-13%	100%	1,623	100%

Day and Evening Course Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Took Daytime Course	161	43%	202	47%	176	49%	153	47%	151	49%	-1%	47%	843	47%
Took Evening Course	203	57%	219	53%	195	51%	183	53%	150	51%	-18%	53%	950	53%
Total	364	100%	421	100%	371	100%	336	100%	301	100%	-10%	100%	1,793	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

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