

Student Characteristics 2009/10 through 2013/14 Honors Courses

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
165	218	293	266	283

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU11	SU13
97	122	177	179	170	99	117	148	116	134	1	6

Student Gender

													5 Year Row	
	2009/10		<u>2010/</u>		<u>/11 2011/12</u>		<u>2012/13</u>		<u>2013</u>	<u>2013/14</u>		<u>13/14</u>	Total & Averag	
Female	77	46%	120	49%	145	45%	113	40%	114	38%	1%	2%	569	43%
Male	81	51%	92	48%	145	54%	146	58%	162	60%	11%	10%	626	55%
Unreported	7	4%	6	3%	3	1%	7	2%	7	2%	0%	-15%	30	2%
Column Total	165	100%	218	100%	293	100%	266	100%	283	100%	6%	6%	1,225	100%

Student Ethnicity

											<u>Chan</u>	ge	5 Year Row Total &		
	2009/10		2010/11		<u>2011</u>	<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>12/13-13/14</u>		age	
African American	3	2%	6	2%	5	1%	8	3%	5	2%	-38%	-45%	27	2%	
Asian	18	11%	31	15%	28	10%	31	10%	40	14%	29%	43%	148	12%	
Filipino	6	3%	3	1%	11	4%	6	2%	6	3%	0%	77%	32	3%	
Hispanic	57	37%	78	35%	95	34%	76	28%	79	26%	4%	0%	385	32%	
White	56	34%	72	32%	98	31%	87	32%	89	31%	2%	4%	402	32%	
Other	3	1%	2	0%	1	0%							6	0%	
Unknown	23	11%	26	14%	55	20%	58	25%	64	24%	10%	3%	226	20%	
Column Total	166	100%	218	100%	293	100%	266	100%	283	100%	6%	6%	1,226	100%	

Student Age

	2009/10		<u>2010/</u>	<u>2010/11</u>		2011/12		<u>2012/13</u>		<u>2013/14</u>		<u>/13-13/14</u>	5 Year Row Total & Average		
Under 18	10	5%	12	7%	10	3%	41	13%	43	13%	5%	10%	116	9%	
Age 18-22	85	60%	112	60%	164	64%	129	58%	151	63%	17%	17%	641	61%	
Age 23-28	39	20%	48	18%	58	18%	51	16%	48	15%	-6%	-2%	244	17%	
Age 29-39	21	9%	23	9%	35	10%	20	7%	22	6%	10%	-3%	121	8%	
Age 40-49	6	2%	13	3%	10	2%	13	3%	10	1%	-23%	-75%	52	2%	
Age 50-59	5	2%	6	2%	12	2%	10	3%	1	0%	-90%	-90%	34	2%	
Age 60+	3	1%	4	2%	4	1%	2	0%	9	1%	350%	763%	22	1%	
Column Total	169	100%	218	100%	293	100%	266	100%	284	100%	7%	6%	1,230	100%	

Student Enrollment Status

											<u>Char</u>	ige	5 Year Row Total &		
	<u>2009</u>	<u>2009/10</u>		<u>11</u> <u>2011/1</u>		<u>11/12</u> <u>2012/13</u>		<u>/13</u>	<u>2013/14</u>		<u>12/13-13/14</u>		<u>Average</u>		
Continuing	131	80%	162	75%	215	75%	172	67%	177	65%	3%	3%	857	72%	
Currently K-12	7	4%	9	4%	10	3%	37	12%	67	21%	81%	89%	130	9%	
First-Time	12	7%	23	11%	24	8%	18	6%	15	5%	-17%	-5%	92	7%	
First-Time Transfer	7	4%	11	5%	22	7%	21	7%	11	3%	-48%	-50%	72	5%	
Returning	8	3%	11	3%	18	5%	15	6%	12	2%	-20%	-56%	64	4%	
Returning Transfer	5	2%	7	7 2%		2%	10	2%	8	2%	-20%	32%	40	2%	
Column Total	170	100%	223	100%	299	100%	273	100%	290	100%	6%	6%	1,255	100%	

Student Educational Goal

								<u>Char</u>	nge	5 Year Ro	w Total			
	2009/	10	2010	/11	<u>2011</u>	<u>2011/12</u>		<u>2012/13</u>		<u>/14</u>	<u>12/13-13/14</u>		& Average	
Transfer	113	71%	153	74%	223	79%	174	72%	178	69%	2%	1%	841	73%
AA/AS w/o Transfer	4	1%	6	2%	6	2%	7	2%	6	1%	-14%	-31%	29	2%
Certificate w/o Transfer	3	1%	3	1%			2	0%	3	1%	50%	100%	11	1%
Acquire/Update Job Skills	2	3%	4	1%	16	4%	6	2%	3	1%	-50%	-46%	31	2%
Complete HS Credits	3	2%	7	3%	7	2%	28	9%	55	17%	96%	100%	100	7%
Educational Development	2	1%	4	2%	8	2%	9	2%	17	3%	89%	99%	40	2%
Formulate Career Plans/Goals	2	0%	2	1%	1	0%	2	1%	3	1%	50%	26%	10	1%
Improve Basic Skills	2	1%	2	1%			9	3%	2	1%	-78%	-75%	15	1%
Maintain Certificate/License					1	0%	1	0%			-100%	-100%	2	0%
Undecided/Unreported	35	21%	39	15%	37	10%	29	9%	19	7%	-34%	-25%	159	11%
Column Total	166	100%	220	100%	299	100%	267	100%	286	100%	7%	6%	1,238	100%

DE Enrollment

									<u>Char</u>	<u>ige</u>	5 Year Row Total &			
	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013</u>	<u>2013/14</u>		<u>13/14</u>	<u>Average</u>	
Not Online	165	100%	162	76%	259	89%	266	100%	266	95%	0%	92%	1,118	92%
Online									22	5%		1%	22	1%
Web Assisted			63	24%	42	11%						7%	105	7%
Total	165	100%	225	100%	301	100%	266	100%	288	100%	8%	100%	1,245	100%

Day and Evening Course Enrollment

										<u>Change</u>			<u> 5 Year F</u>	<u>Row</u>
	2009/10		<u>2010/11</u>		<u>'11 </u>		<u>11/12</u> <u>2012</u> /		<u>2013</u>	<u>2013/14</u>		<u>12/13-13/14</u>		<u>verage</u>
Took Daytime Course	155	85%	174	75%	241	76%	242	89%	256	86%	6%	82%	1,068	82%
Took Evening Course	41	15%	73	25%	84	24%	37	11%	53	14%	43%	18%	288	18%
Total	196	100%	247	100%	325	100%	279	100%	309	100%	11%	100%	1,356	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the

case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).