

2021-2022 Program Review



CAN Program Review (Instructional) - Kinesiology, Athletics & Dance (Fall 2023)

STEP 1: Annual Updates

2021-2022

Instructional & Administrative Annual Update Questions

- 1. Changes & Updates:** Athletic Facilities Upgrades
- 2. Progress Reports:** The following athletic facilities needs upgrades and/or Standard Operating Procedures (SOP): Baseball Field, Soccer Field, Tennis Courts
- 3. Rationale for New Goals:** KAD is unlike any other instructional division on campus. Coaches/Faculty are directly responsible for maintaining and upgrading athletic facilities, while directly engaged with external facilities rental requests. These decisions have a direct impact on the conditions of the fields. Also, during an intercollegiate athletic season, Standard Operating Procedures (SOPs) will help address areas of gameday setup/breakdown.

Baseball Field - Upgrade padding for the dugout and backstop, turf home plate and the pitchers mound

Gymnasium - SOPs to reflect gameday setup/breakdown during in-season and out of season

Soccer Field - New Windscreens, scoreboard, south field nets, turn replacement, paint sheds

Tennis Courts - Adequate signage, new windscreens, historical marketing

Annual Update Status: In Process

2021-2022

Instructional & Administrative Annual Update Questions

- 1. Changes & Updates:** Professional Development
- 2. Progress Reports:** KAD requests additional funding to support the following professional development opportunities: California Association for Health, Physical Education, Recreation, and Dance (CAHPERD), California Community College Physical Education Kinesiology and Dance (CCCPEKD), National Athletic Trainer's Association (NATA), Spinning Certification/Continuing Education, TRX Certification/Continuing Education
- 3. Rationale for New Goals:** Each of the identified memberships provide each KAD Department member access to a full membership, educational resources to assist curriculum and providing services in an equitable manner.

Annual Update Status: In Process

2021-2022

Instructional & Administrative Annual Update Questions

- 1. Changes & Updates:** KAD Staffing
- 2. Progress Reports:** The KAD Division continues to advocate for full-time
- 3. Rationale for New Goals:** The KAD Division at Canada is the only instructional division without a permanent Dead/AD, Division Assistant, and adequate support staff (Program Services Coordinator, Equipment Manager, Sports Information Director, Office Assistant II) to support its students.

Annual Update Status: In Process

2021-2022

Instructional & Administrative Annual Update Questions

- 1. Changes & Updates:** Implement an effective Fitness Center for all SMCCCD students.

2. Progress Reports: Collaboration with District personnel on equipment layout for the Fitness Center. Proposed to Canada Cabinet a tiered-membership to KAD/SMCCCD students.

3. Rationale for New Goals: Opening of new B1.

Annual Update Status: In Process

Goal Description: Curriculum

Enhancing and maintaining new curriculum through purchases of new resources

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021, 2021-2022

Estimated Start Date: 10/15/2018

Estimated Completion Date: 01/03/2022

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Community Connections - Build and strengthen collaborative relationships and partnerships that support the needs of reflect and enrich our diverse and vibrant local community., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Action Plans

2018-2019 - Please refer to the Kinesiology, Athletics, Fitness, and Dance Report (Active)

Who's Responsible for Completing this Action Plan?: KAD Dept

Estimated Completion Date: 2022

Resource Requests

FORZA Mini Flat Disc Markers [20 Pack] | Mini Markers x2

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 40

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: Continuing to support the mens soccer program serves a program that is a large percentage of historically underserved populations, these classroom materials serve to provide opportunities to students to participate, retain, and transfer themselves and further close the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: A high percentage of our Men's soccer students athletes are Latinx.

Resource Priority Ranking: High Priority

Goalrilla Tackling Dummy/Step over Dummy

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 400

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: Continuing to support the mens soccer program serves a program that is a large percentage of historically underserved populations, these classroom materials serve to provide opportunities to students to participate, retain, and transfer themselves and further close the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: A high percentage of our Men's soccer students athletes are Latinx.

Resource Priority Ranking: High Priority

NIKE Student Athlete Athletic backpack/ duffel bag

Status: Continued Request - Active

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Type of Resource: Supplies (Items less than \$5000)

Cost: 75

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: Continuing to support the mens soccer program serves a program that is a large percentage of historically underserved populations, these classroom materials serve to provide opportunities to students to participate, retain, and transfer themselves and further close the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: A high percentage of our Men's soccer students athletes are Latinx.

Resource Priority Ranking: High Priority

NXT COERVER® TRAINING FRAME coever goal

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 1275

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: Continuing to support the mens soccer program serves a program that is a large percentage of historically underserved populations, these classroom materials serve to provide opportunities to students to participate, retain, and transfer themselves and further close the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: A high percentage of our Men's soccer students athletes are Latinx.

Resource Priority Ranking: High Priority

Skilz Pro Training Defender x4

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 800

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: Continuing to support the mens soccer program serves a program that is a large percentage of historically underserved populations, these classroom materials serve to provide opportunities to students to participate, retain, and transfer themselves and further close the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: A high percentage of our Men's soccer students athletes are Latinx.

Resource Priority Ranking: High Priority

Tactix Magnetic Board

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 400

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: Continuing to support the mens soccer program serves a program that is a large percentage of historically underserved populations, these classroom materials serve to provide opportunities to students to participate, retain, and transfer themselves and further close the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: A high percentage of our Men's soccer students athletes are Latinx.

Resource Priority Ranking: High Priority

VEO Camra System (one for each soccer program) - \$150 monthly subscription needed

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

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Cost: 800

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: Continuing to support the soccer program serves a program that is a large percentage of historically underserved populations, these classroom materials serve to provide opportunities to students to participate, retain, and transfer themselves and further close the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: A high percentage of our soccer students athletes are Latinx.

Resource Priority Ranking: High Priority

Goal Description: Professional Development

Assist staff and faculty in participating in professional development.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021, 2021-2022

Estimated Start Date: 10/15/2018

Estimated Completion Date: 01/03/2022

Please select the college goals with which your program goal aligns.: Community Connections - Build and strengthen collaborative relationships and partnerships that support the needs of reflect and enrich our diverse and vibrant local community., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

California Association for Health, Physical Education, Recreation, and Dance membership - Cost indicated below is per individual.

Status: Continued Request - Active

Type of Resource: Professional Development

Cost: 89

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: Educational resource to assist us in designing curriculum and providing services in an equitable manner.

Critical Question: How does this resource request support Latinx and AANAPISI students?: CAHPERD is an organization that promotes lifelong physical activity and healthy lifestyles and actively participates in legislative and policy matters at the state level. Membership in this organization connects us with resources to better serve these groups of students.

Resource Priority Ranking: Medium Priority

California Community College Physical Education Kinesiology and Dance (CCCPEKD) Association Departmental Membership -

*Currently Dean Wolf is working with District on a discounted price for all three college divisions.

Status: New Request - Active

Type of Resource: Subscriptions or Memberships

Cost: 250

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: This organization advocates for the Kinesiology discipline at the state and national level, and provides regular opportunities to collaborate and connect with other California community colleges, CSU, and K-12 faculty across the state to promote the field to a diverse student population.

Critical Question: How does this resource request support Latinx and AANAPISI students?: In collaboration with the California Community College Athletic Association, this organization participates in social activism that promotes the profession to underserved student populations, both as a service to their needs and as a potential career pathway.

Resource Priority Ranking: High Priority

National Athletic Trainers Association Membership Dues (Quantity: 2 @ \$274 each) - Athletic Training Facility staff uses this

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annual professional membership to network with other athletic trainers and stay up-to-date on developments in the sports medicine industry. Early/punctual membership due payment also provides the added benefit of free continuing education units (CEUs), of which each athletic trainer must obtain 50 units in order to remain certified for their job statuses. This reduces the amount of professional development funds requested by the staff

Status: Continued Request - Active

Type of Resource: Subscriptions or Memberships

Cost: 548

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: Resources are available via the membership that supports the needs of and targets underserved populations. For example, the NATA's Ethnic Diversity Advisory Committee promotes diversity in the profession and addresses health issues common to diverse populations. The LGBTQ+ Advisory Committee promotes inclusion relevant to diverse sexualities, gender identities and gender expressions within the profession including patients and colleagues.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The Ethnic Diversity Advisory Committee has created resources to support Latinx and AANAPISI students and their allies, including educational materials, grant programs, mentorship programs, and statistical data in cultural sensitivity. As members, we can put aspiring Latinx and AANAPISI students who are interested in a career in the KAD industry in connection with these resources.

Resource Priority Ranking: High Priority

Spinning Certification/Continuing Education

Status: New Request - Active

Type of Resource: Professional Development

Cost: 355

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The certification/ continuing education allows for Spinning to be taught to students at a lower cost than it would for them to take classes at a sponsored spin facility. It would allow for students to have greater access to a form of cardiovascular activity that would otherwise be difficult for them to participate in.

Critical Question: How does this resource request support Latinx and AANAPISI students?: By having this certification, LatinX and AANAPISI students have access to more cardiovascular workouts which is key to living a healthy lifestyle. It also allows for these students to be able to participate in a form of cardiovascular activity that has not been easily and readily available to them in order to promote a healthier lifestyle which leads to a longer life.

Resource Priority Ranking: Medium Priority

TRX certification/continuing education

Status: New Request - Active

Type of Resource: Professional Development

Cost: 199

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The certification/ continuing education allows for TRX to be taught to students at a lower cost than it would for them to take the same type of class at a health/fitness center. It would allow for students to have greater access to a form of resistance training that would otherwise be difficult for them to participate in due to financial considerations.

Critical Question: How does this resource request support Latinx and AANAPISI students?: By having this certification, LatinX and AANAPISI students have the ability to access a resistance training program that has been scientifically proven to promote a total body health benefit that increases heart health on top of strength and flexibility. This resource helps students have access to another form of training that is not easily and readily available that will help promote and sustain a healthy lifestyle.

Resource Priority Ranking: Medium Priority

Goal Description: Position Proposals

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Staffing requests as part of our objective to become a standalone Division to meet the needs of Cañada students.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020

Estimated Start Date: 07/01/2020

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Community Connections - Build and strengthen collaborative relationships and partnerships that support the needs of, reflect, and enrich our diverse and vibrant local community., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Action Plans

2019-2020 - Staffing KAD Division (Active)

Who's Responsible for Completing this Action Plan?: KAD Division and Office of Instruction

Estimated Completion Date: June 2020

Related Documents & Links:

[KAD Division - Dean.pdf](#)

[KAD Division - OAll.pdf](#)

[KAD Division - Program Services Coordinator.pdf](#)

[KAD Division - Division Assistant.pdf](#)

Resource Requests

Dean/Athletic Director of Kinesiology, Athletics, and Dance

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 0

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: A Dean of KAD will provide leadership, planning, coordination, direction and administrative support of all activities of the Athletics, Kinesiology, and Dance, Division. This position will provide leadership for and coordinate the development of comprehensive student success plan to help ensure equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The KAD Division needs an administrator leader to support and advocate for Latinx and AANAPISI students. The Dean will also provide leadership in addressing accreditation standards and college initiatives that adversely effect these marginalized groups.

Resource Priority Ranking: High Priority

Division Assistant

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 0

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The Division Assistant roll is crucial in providing support to Faculty and Staff in program and curriculum development. The Division Assistant will support initiatives of Cañada KAD in expanding programs and resources available for all students and student athletes in our program, in cases leading initiatives that provides resources to all involved students, student athletes, faculty and staff.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The Division Assistant provides a resource to complete tasks, otherwise completed by the faculty and staff and Dean/AD – this gives the Cañada KAD personnel the extra time to focus on program development and resources that can be provided to Latinx and AANAPISI students.

Resource Priority Ranking: High Priority

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Equipment Manager

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 0

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The Equipment Manager will assist in the care and maintenance of KAD Equipment, including assisting in set-up and break down of classes and contests, thus providing faculty and staff time and opportunity to redirect focus and energy towards initiatives that support closing the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The Equipment Manager will assist in the care and maintenance of KAD Equipment, including assisting in set-up and break down of classes and contests, thus providing faculty and staff time and opportunity to redirect focus and energy towards initiatives that support creating and sustaining opportunities for individuals and groups in the Latinx and AANAPISI Students

Resource Priority Ranking: High Priority

Office Assistant II

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 0

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The Office Assistant will work in line with the Dean/AD, Division Assistant, Program Services Coordinator, and Faculty and Staff in initiatives and projects that close the equity gap. At times, the Office Assistant may have direct contact with and assist students and student athletes with various projects and resources support. The Office Assistant may also have opportunity to lead in various KAD activities and initiatives (as available and willing) that promote closing the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The Office Assistant will work in line with the Dean/AD, Division Assistant, Program Services Coordinator, and Faculty and Staff in initiatives and projects that close the equity gap. At times, the Office Assistant may have direct contact with and assist students and student athletes with various projects and resources support. The Office Assistant may also have opportunity to lead in various KAD activities and initiatives (as available and willing) that promote supporting students in the Latinx and AANAPISI community.

Resource Priority Ranking: High Priority

Program Services Coordinator

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 0

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The Program Services Coordinator will be an important resource in providing information to prospective students and student athletes in ours and surrounding communities and schools. The Program Services Coordinator will assist in development and maintenance of new and existing programs offered to our student body allowing for additional resources for all students and student athletes.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The Program Services Coordinator will provide information and resources to support Cañada college Latinx and AANAPISI students. The Program Services Coordinator can assist and lead in initiatives to help the success of Latinx and AANAPISI students.

Resource Priority Ranking: High Priority

Sports Information Director

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 0

One-Time or Recurring Cost?: Recurring Cost

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Critical Question: How does this resource request support closing the equity gap?: The Sports Information Director ensures that all Cañada College Athletics program information and marketing is updated and accessible in all social media, network, hard-copy, and marketing platforms. The Sports Information Director works with local and contiguous High Schools and districts to ensure that information can be, and is, provided to all prospective students and families.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The Sports Information Director works with Cañada KAD to ensure that all Latinx and AANAPISI students have access to information and statistics relevant to their present and future success. The Sports Information ensures that information is available to these impacted demographics of students.

Resource Priority Ranking: High Priority

Goal Description: Fitness Center Access and Operations

Implement an effective Fitness Center for all students

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2021-2022

Estimated Start Date: 01/03/2022

Who's Responsible for this Goal?: KAD

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Community Connections - Build and strengthen collaborative relationships and partnerships that support the needs of, reflect, and enrich our diverse and vibrant local community., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Develop Clear Pathways, Improve Student Completion, K-12 & Adult School Partnerships, Connect Students with Internships and Mentorships, Create an Alumni Network, Enhance Marketing, Partner with 4-Year Colleges and Universities, Implement Guided Pathways, Implement Guided Pathways, Promote a Climate of Inclusivity, Institutionalize Effective Structures to Reduce Obligation Gaps, Update Facilities Master Plan

Resource Requests

1. Have free or affordable access for all students,
2. Offer 30% more sections of "fitness center" type classes (use sections numbers from 2016),
3. Add open fitness center hours - flexibility for students in KAD classes to use the fitness center during open hours.

- Based on our three goals, we discussed to have open access to the fitness center and provide three membership tiers:

1. Free access to Building One facility during open fitness center hours for students who take Canada KAD Classes and KAD Athletes.
2. Low cost membership type for all SMCCCD students.
3. Regular membership for community members.

Status: New Request - Active

Type of Resource: Other

Cost: 0

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: Equity gap was addressed during the discussion about fitness center access. Our goal which is to provide fitness center access at no cost for students who take KAD classes or very low cost to all SMCCCD students is tailored towards closing the equity gap.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Offering free and low cost access to students will include Latinx and AANAPISI students.

Resource Priority Ranking: High Priority