

# Task Details Report

**Planning Unit:** Engineering  
**Unit Manager:** Lead Faculty, Engineering and CS

**Objective:** 657 - Close Equity Gap for Female Students

## Objective Description:

In order to address the 42.5% Female Equity Gap for program access, we will work with Math, Physics and Engineering Faculty to implement improvements identified as part of the "National Institute for Women in Trades, Technology" & Science (National IWITTS) Interactive Workshop held on October 20, 2016.

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<b>Start Date:</b> 3/1/2017	<b>Task Type:</b> Departmental Action Plan	<b>Priority Level:</b> Medium	<b>Task Order:</b> 1
<b>Due Date:</b>	<b>Completion Date:</b>	<b>Task Status:</b> Planning/Discussion (25%)	<b>Budget:</b> \$0

Collect data and establish a baseline on female enrollment equity data in the current STEM course pipeline, including: Math 222/225, Math 251, Phys 250, Engr 230

## Budget Remarks:

Date:	Name:	Remarks:
No Data to Display		

## Budget Details:

GL Code	Account	Description	Requested	Approved
No Data to Display				

## Assignment Details:

Name:	Email:
No Data to Display	

# Task Details Report

<b>Start Date:</b> 3/1/2017	<b>Task Type:</b> Departmental Action Plan	<b>Priority Level:</b> Medium	<b>Task Order:</b> 2
<b>Due Date:</b>	<b>Completion Date:</b>	<b>Task Status:</b> In Progress	<b>Budget:</b> \$0

Extend exposure time for learning new concepts via flipped classroom model. Provide videos of lectures and labs for students to watch prior to class.

**Budget Remarks:**

Date:	Name:	Remarks:
No Data to Display		

**Budget Details:**

GL Code	Account	Description	Requested	Approved
No Data to Display				

**Assignment Details:**

Name:	Email:
No Data to Display	

<b>Start Date:</b> 3/1/2017	<b>Task Type:</b> Departmental Action Plan	<b>Priority Level:</b> High	<b>Task Order:</b> 3
<b>Due Date:</b>	<b>Completion Date:</b>	<b>Task Status:</b> In Progress	<b>Budget:</b> \$0

Provide big picture context to students on how course curriculum material is useful in industry by providing students opportunities to interact with industry professionals who have current work responsibilities which use concepts learned in class.

**Budget Remarks:**

Date:	Name:	Remarks:
No Data to Display		

**Budget Details:**

GL Code	Account	Description	Requested	Approved
No Data to Display				

**Assignment Details:**

Name:	Email:
No Data to Display	