

## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer & A2B	
SSPC Member(s) Reviewers: Bob Haick	Date Reviewed: 3/18/16

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good Summary and stats.	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Comprehensive list of services and activities.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	A2B: Good flexibility with hours. Would like to see what the impact on students has been.	<input type="checkbox"/>
<b><u>Looking Back</u></b>				
<b>4. Describe major accomplishments</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students	Incredible amount of work being provided by the Transfer	<input type="checkbox"/>

	<input type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Efforts to make changes	Center and A2B.	
<b>5. Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good data showing impact of designated counselor with transfer experience/expertise.	<input type="checkbox"/>
<b>Student Services Program Review</b>				
Performance Level				
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
<b>6A. State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great detail! Perhaps a Retention Specialist or PSC should be requested for the Transfer Center.	<input type="checkbox"/>
<b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good Analysis and impact. Proposed staffing increase would help to reach center goals.	<input type="checkbox"/>
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great Growth overall and good effort to increase the UC offerings.	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	Provides : <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good data to improve approaches and services.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.

## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer Center, A2B and University Center	
SSPC Member(s) Reviewers: Supinda Sirihekaphong	Date Reviewed: 03/18/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	<b>Provides:</b> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	When review says "increase" would be nice to have quantifiable numbers (no details but initial summary would be nice or at least how many students were served).	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	<b>Provides:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	<b>Provides:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	<b>Provides:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

<b>Looking Back</b>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	How were classroom visits selected, were they CRER classes?	<input type="checkbox"/>
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good data on increase in participation due to workshop/meeting reminder emails/calls.	<input type="checkbox"/>
<b>Student Services Program Review</b>		<b>Performance Level</b>		
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
6A. <b>State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Lack of attendance is due to student's inability to attend because of time conflict, so can we offer workshops at different times, through different means (online)?	<input type="checkbox"/>
6B. <b>State of Program—Evaluation:</b> What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good use of data as to why student's are not transferring and planning on partnering with Fin Aid and Sparkpoint.	<input type="checkbox"/>

<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Is transfer SLO too broad, do they need to be separate SLOs?	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Seems like a lot of accomplishment or lack of was dependent on staff.	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	For Transfer Ctr, is there a question in the orientation survey? For A2B/Uni Ctr, how were the classes to survey selected?	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Looking forward to seeing the impact of case management and exit interviews/orientation.	<input type="checkbox"/>

Resource Requests	Developing	Acceptable	Exemplary	Comments
<p>8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	<a href="#">Click here to enter text.</a>
<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	<a href="#">Click here to enter text.</a>



**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.

## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer, A2B, University Cener	
SSPC Member(s) Reviewers: Sarah Aranyakul	Date Reviewed: 03/15/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
<b><u>Looking Back</u></b>				
<b>4. Describe major accomplishments</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Transfer Center – how often the Transfer Advisory Board meet? A2B – for the	<input type="checkbox"/>

			Transfer Wall, only mentioned about the collaboration with TRIO and ESO, how about Transfer Center? The number of students increased to 266 students, what are the requirements to be part of A2B and how to maintain the eligibility?	
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Student Services Program Review</b>		<b>Performance Level</b>		
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
6A. <b>State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Transfer Center – have we used Financial Lit Lab to provide transfer workshops? A2B – where can we find the tutoring schedule for TEAS V?	<input type="checkbox"/>

<b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program’s SAO Assessment Plan.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program’s SAO Assessments.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	A2B – hope that we can build more partnerships with other universities and offer more bachelor’s degree at Canada.	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program’s SLO Assessment Plan	Provides : <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program’s SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Transfer Center & A2B– great SLO results.	<input type="checkbox"/>

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Looking Ahead</u>				

<p><b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.</p>	<p>Provides:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Evidence</li> <li><input checked="" type="checkbox"/> Analysis</li> <li><input checked="" type="checkbox"/> Impact on students</li> <li><input checked="" type="checkbox"/> Efforts to make changes</li> </ul>	<p>Information needed:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence</li> <li><input type="checkbox"/> Analysis</li> <li><input type="checkbox"/> Impact on students</li> <li><input type="checkbox"/> Efforts to make changes</li> </ul>	<p>For A2B, could we assess students who are in A2B about the services and benefits that they have gained from being part of A2B?</p>	<p style="text-align: right;"><input type="checkbox"/></p>
<p><b>Resource Requests</b></p>	<p><b>Developing</b></p>	<p><b>Acceptable</b></p>	<p><b>Exemplary</b></p>	<p><b>Comments</b></p>
<p>8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.</p>	<p><input type="checkbox"/> Information is unclear</p>	<p><input type="checkbox"/> Description is acceptable but needs additional information</p>	<p><input type="checkbox"/> Information is complete</p>	<p><a href="#">Click here to enter text.</a></p>
<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.</p>	<p><input type="checkbox"/> Information is unclear</p>	<p><input type="checkbox"/> Description is acceptable but needs additional information</p>	<p><input type="checkbox"/> Information is complete</p>	<p><a href="#">Click here to enter text.</a></p>

**Overall Commendations:**

Transfer Center – great workshops, significant increase of student participants, significant increase in ADT and transfer applications, clear data and analysis and the growth of the transfer center in 2014-2015. I particularly like the Financial Resource workshop to let students know that transfer is possible, thank you for offering it. A2B – collaborating with CWA to get more students to the University Center is a great idea, and it will be great if we can partner with CSUEB for their PACE program. The activities and workshops provided throughout the year clearly showed the effort and hardwork in helping students understanding the majors/careers.

**Overall Recommendations:**

For Transfer Center – it will be great if we can have more classroom visits. Have we presented Transfer Information at CWA orientations? A short video (1-2 mins) about services available at Transfer Center might be another marketing tool? Our college recruiter can use to promote Canada College, and we can help promote it during our EOPS/CARE/CalWORKs orientation and many other programs can use it during their orientations. It will be great if we can have a Transfer Center sign that students can notice when passing by the center. For A2B, regarding the Transfer Wall and COLT 3 (great ideas!) – how has it been collaborated with Transfer Center? A2B program services coordinator contacted 700 students who had 60 or more transfer units, how have A2B staff been trained to analyze their transfer eligibilities which have a lot of rules and regulations? I like the idea of reaching out to students who have 30+ transfer units, and like to see collaboration with the Transfer Center.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

[Click here to enter text.](#)

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

[Click here to enter text.](#)



## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer Center, A2B and University Center	
SSPC Member(s) Reviewers: Ruth Miller	Date Reviewed: March 22, 2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good information. What is the unmet needs of the Transfer Students? Do you want to mention anything about the NSC tracking ability?	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>
<b>2. Program Description</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b><u>Looking Back</u></b>				



4. Describe <b>major accomplishments</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Congratulations on your many accomplishments. Under classroom visits you are missing the name of the high school in the last sentence. Did you want to mention anything about the Student Tracker at the NSC?	<input type="checkbox"/>	
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>	
<b>Student Services Program Review</b>		<b>Performance Level</b>			
		<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b><u>Current State of the Program</u></b>					
6A. <b>State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>	
6B. <b>State of Program—Evaluation:</b> What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good information	<input type="checkbox"/>	
7A. <b>Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>	

<b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>
<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good data	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Under Transfer Day #1 – I wonder why the %'s are significantly lower than the other results.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	<a href="#">Click here to enter text.</a>
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**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.

## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer Center/A2B	
SSPC Member(s) Reviewers: Rosalina Mira	Date Reviewed: 3/18/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Need more information on numbers served	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great evidence on addressing needs-A2B	<input type="checkbox"/>
<b><u>Looking Back</u></b>				
<b>4. Describe major accomplishments</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Workshop attendance count was helpful	<input type="checkbox"/>

<b>5. Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Demonstrated resource allocation and services utilized	<input type="checkbox"/>
<b>Student Services Program Review</b>		<b>Performance Level</b>		
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
<b>6A. State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Size of staff in transfer center? Space seems to be an issue for both programs	<input type="checkbox"/>
<b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great ideas on collecting data and collaboration across depts.	<input type="checkbox"/>
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	<b>Provides:</b> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	<b>Provides:</b> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

**Overall Commendations:**

The program reviews for both transfer center and A2B program were helpful. Based on the information provided in the Program Reviews, I gained a better understanding of the roles of each entity in supporting transfer opportunities for students. I believe both programs to be effective in meeting objectives and in providing services that support students.

**Overall Recommendations:**

My only recommendation is to Include more comprehensive data in regards to who is transferring and patterns in transfer. Also, for A2B, more partnerships with universities would increase participation in the program.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

[Click here to enter text.](#)

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

[Click here to enter text.](#)





## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer Center, A2B University Center	
SSPC Member(s) Reviewers: Misha Maggi	Date Reviewed: 03/18/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Very thorough, covers both the data as well as efforts to make change in 2016-2017 for the Transfer Center. A2B could have more data on efforts to make changes in future years as Transfer Center did.	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	<b>Provides:</b> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great connection with Strategic Plan 2.11.	<input type="checkbox"/>
<b>2. Program Description</b>	<b>Provides:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Transfer Center: Contains many services as well as mentions partnering with other campus	<input type="checkbox"/>

			organizations and field trips. A2B: bullet points really help with all the various resources like mentorship program and one on one counseling.	
3. <b>Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Only A2B has listed Community needs? Great detail on efforts to make change by partnering with NDNU. Wonderful events that partner to create better learning for students. Was any assessment collected from these events to help shape the 2016-2017 events?	<input type="checkbox"/>
<b>Looking Back</b>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Wonderful analysis and data collected for Transfer Center to show impact of workshops and staffing. Increase of 65% in attendance	<input type="checkbox"/>

			and 77% of university increase is great! A2B had 452 student appointments and increased from 182 to 266 A2B students, that is a great success!	
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Incredible amount of data collected! From webpage views to what has been accomplished through the one time funds is amazing. What will happen after these one time funds are used up?	<input type="checkbox"/>
<b>Student Services Program Review</b>		<b>Performance Level</b>		
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
6A. <b>State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Definite need for workshop space shows. 213 participating is still a good number. Would making a workshop part of one class (classroom visit) be an option?	<input type="checkbox"/>

<p><b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?</p>	<p>Provides :  <input checked="" type="checkbox"/> Evidence  <input checked="" type="checkbox"/> Analysis  <input checked="" type="checkbox"/> Impact on students  <input checked="" type="checkbox"/> Efforts to make changes</p>	<p>Information needed:  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Powerful to see 84% of students are not transferring due to cost. To see 595 are eligible and only 134 transfer is baffling. Besides workshops, what can the rest of campus help do to help this?</p>	<input type="checkbox"/>
<p><b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.</p>	<p>Provides :  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input checked="" type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Information needed:  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Clear SAO and SLOs</p>	<input type="checkbox"/>
<p><b>7B. SAO Assessment Plan:</b> Describe your program’s SAO Assessment Plan.</p>	<p>Provides :  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input checked="" type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Information needed:  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Clear and concise Assessment Plan.</p>	<input type="checkbox"/>
<p><b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program’s SAO Assessments.</p>	<p>Provides :  <input checked="" type="checkbox"/> Evidence  <input checked="" type="checkbox"/> Analysis  <input checked="" type="checkbox"/> Impact on students  <input checked="" type="checkbox"/> Efforts to make changes</p>	<p>Information needed:  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Transfer: Graphs were very helpful and analysis very in depth. Wonderful to see the workshops are helping. A2B: SAO not reached, however did supply efforts to make change.</p>	<input type="checkbox"/>
<p><b>7D. SLO Assessment Plan:</b> Describe your program’s SLO Assessment Plan</p>	<p>Provides :  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input checked="" type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Information needed:  <input type="checkbox"/> Evidence  <input type="checkbox"/> Analysis  <input type="checkbox"/> Impact on students  <input type="checkbox"/> Efforts to make changes</p>	<p>Clear and concise.</p>	<input type="checkbox"/>

<p><b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?</p>	<p><b>Provides:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Evidence</li> <li><input checked="" type="checkbox"/> Analysis</li> <li><input checked="" type="checkbox"/> Impact on students</li> <li><input checked="" type="checkbox"/> Efforts to make changes</li> </ul>	<p><b>Information needed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence</li> <li><input type="checkbox"/> Analysis</li> <li><input type="checkbox"/> Impact on students</li> <li><input type="checkbox"/> Efforts to make changes</li> </ul>	<p>Transfer: Very significant increases in knowledge from workshops. Interesting that knowledge in cost in attendance % is still low. Do the representatives at the booths usually speak on costs or is it harder to talk about due to the case by case nature? A2B: Significant impact in pre and post test learning. Spoke about doing more classroom visits and would love to have you come to Student Senate and Inter-Club Council to do a presentation!</p>	<p><input type="checkbox"/></p>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<p><b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.</p>	<p><b>Provides:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence</li> <li><input checked="" type="checkbox"/> Analysis</li> <li><input checked="" type="checkbox"/> Impact on students</li> <li><input checked="" type="checkbox"/> Efforts to make changes</li> </ul>	<p><b>Information needed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence</li> <li><input type="checkbox"/> Analysis</li> <li><input type="checkbox"/> Impact on students</li> <li><input type="checkbox"/> Efforts to make changes</li> </ul>	<p>Great charts and data supplied to set SMART goals for upcoming academic year.</p>	<p><input type="checkbox"/></p>

Resource Requests	Developing	Acceptable	Exemplary	Comments
<p>8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	NA
<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	NA

**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.



## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: A2B, Transfer Center and University Center	
SSPC Member(s) Reviewers: Melissa	Date Reviewed: Friday, March 18, 2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great job with executive summaries for all programs mentioned; For Transfer center, it would have been good to mention how much an increase in workshops, newsletters, students served?	<input checked="" type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great job with thorough descriptions of each program's offering	<input checked="" type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in	<b>Provides:</b>	<b>Information needed:</b>	Transfer	<input type="checkbox"/>

community needs, employment needs, technology, licensing, or accreditation affect your program.	<input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	services were not required to report on this field. However, A2B did provide in depth information about their employment and labor needs.		
<b>Looking Back</b>					
4. Describe major accomplishments	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>	
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>	
<b>Student Services Program Review</b>		<b>Performance Level</b>			
		<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>					
6A. <b>State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Challenges mentioned for Transfer center is limited staffing for classroom visits- perhaps collaboration with other programs that do conduct classroom visits to hand out transfer flyers	<input type="checkbox"/>	

			and show transfer website for a few minutes, or creating video that could be sent out to all campus and targeted classrooms – record this during non peak times and post on social media;	
<b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Case mgmt. style is a great idea how reach more students. Do you foresee more group advisements type of counseling sessions/worksh ops or online tools to further reach these students?	<input checked="" type="checkbox"/>
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great job reporting all data and impactful changes needed	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program’s SAO Assessment Plan.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	We hope A2B can fill all its staffing needs to continue strong supports services!	<input type="checkbox"/>

<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.

## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer, A2B and University Center	
SSPC Member(s) Reviewers: Margie Carrington	Date Reviewed: 3/18/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	For "Transfer" would include the percent of increase in applications in Exec Summary narrative. For A2B, not sure who these 242 students are in relation to the A2B & UCTR Programs – also add a third "C" in all references to the "SMCCCD",	<input checked="" type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Change "Student Associate" to "Associated Students of	<input type="checkbox"/>

			Cañada College” in second to last paragraph of Transfer section.	
3. <b>Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	A2B demonstrates response to community needs for access evening services, Transfer Center should add their evening services – p/t counseling, college visits, etc.	<input type="checkbox"/>
<b>Looking Back</b>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Transfer Center section needs to be reformatted so font is the same and “Classroom Visits” section needs to have high school name added. Other than that, content shows a lot of activities rolled out to support student transfer needs.	<input checked="" type="checkbox"/>
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students	Click here to enter text.	<input checked="" type="checkbox"/>

satisfaction.	<input checked="" type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Efforts to make changes		
<b>Student Services Program Review</b>	<b>Performance Level</b>			
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
<b>6A. State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Suggest Transfer Center review content for grammar and possibly organize in a bulleted strengths and weaknesses format similar to A2B.	<input type="checkbox"/>
<b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Both the Transfer and A2B SAO's do not indicate a desired increase (e.g. 2%, 3%, etc.). Suggest adding to strengthen SAO and have a measurable outcome.	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	A2B SAO assessment needs to state a more specific outcome proposed by comparing degrees offered	<input type="checkbox"/>



			and partnership agreements – for what purpose?	
<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program’s SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Seems like the A2B SAO was beyond reach given the level of negotiation and executive leadership needed to develop these kinds of academic partnerships.	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program’s SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input checked="" type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program’s SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input checked="" type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Having an SAO timeline in 2018 for new program partnerships seems do-able,	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>

<p>8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	<a href="#">Click here to enter text.</a>
<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	<a href="#">Click here to enter text.</a>

**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.

## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer Center & A2B	
SSPC Member(s) Reviewers: Kim Lopez	Date Reviewed: 3/15/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Include the number of students that the transfer center served through it's many services (workshops, appointments ect.,) for the academic year.	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Analysis, Impact and Efforts to make changes are NA.	<input type="checkbox"/>
<b>2. Program Description</b>	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Include the number of students served where possible. Efforts to make changes is NA.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	<b>Provides:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students	NA	<input type="checkbox"/>

	<input type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Efforts to make changes		
<b>Looking Back</b>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Data provided is very helpful. Student feedback strengthens the analysis of current programs.	<input type="checkbox"/>
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Web contact data is very interesting.	<input type="checkbox"/>
<b>Student Services Program Review</b>		<b>Performance Level</b>		
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
6A. <b>State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Can A2B/ESO case manage the first and second year transfer oriented students and have the Transfer Center focus on third year and beyond? Can you reserve the Financial Literacy Lab for workshops?	<input type="checkbox"/>
6B. <b>State of Program—Evaluation:</b> What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	I like the pathway idea to for CWA and the PACE Program at CSU-East Bay as well as a third COLTS Academy	<input type="checkbox"/>

			targeting transfer ready students. A2B assists many on the non-STEM majors – more collaboration can occur here with the Transfer Center and A2B.	
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	I thought the SAO was to increase in-reach activities (classroom presentations) and this was one area that was mentioned that couldn't be increased due to other demands?	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	<b>Provides:</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	It may be time to review your current SLO's and see if you can broaden and provide more depth in your SLO assessment efforts. What kind of impact does your program have on students – how can you assess this?	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.

**Overall Commendations:**

Data is provided to support the breadth and depth of services offered by the Transfer Center and A2B programs. Student surveys add additional evidence that support the program's impact on students.

**Overall Recommendations:**

Continued collaboration is needed between the two programs – especially in the case management of non-STEM transfer majors and first and second year transfer oriented students.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.



## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer, A2B, University Center	
SSPC Member(s) Reviewers: Jeanne Stalker	Date Reviewed: 03/18/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b><u>Looking Back</u></b>				
<b>4. Describe major accomplishments</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

<p><b>5. Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Support staff should be shared/better utilized within Transfer Center and A2B, Univ Ctr</p>	<input type="checkbox"/>
<b>Student Services Program Review</b>		<b>Performance Level</b>		
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
<p><b>6A. State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Can there be a more combined effort among all transfer services</p>	<input type="checkbox"/>
<p><b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Duplicated efforts?</p>	<input type="checkbox"/>
<p><b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Click here to enter text.</p>	<input type="checkbox"/>
<p><b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Click here to enter text.</p>	<input type="checkbox"/>
<p><b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Click here to enter text.</p>	<input type="checkbox"/>

<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.

## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer Center, A2B and University Center	
SSPC Member(s) Reviewers: Debbie Joy	Date Reviewed: 3/18/16

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	It's great to see the Transfer Center collaborating with so many other programs on campus!	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b><u>Looking Back</u></b>				
<b>4. Describe major accomplishments</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students	Click here to enter text.	<input type="checkbox"/>

	<input checked="" type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Efforts to make changes		
<b>5. Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Student Services Program Review</b>	<b>Performance Level</b>			
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
<b>6A. State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	I don't understand how changing the Transfer Program Supervisor position to a Director position helps the Transfer Center.	<input type="checkbox"/>
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program's SAO Assessment Plan.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Is there a specific number of students you will need to measure your SAO?	<input type="checkbox"/>

<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program's SAO Assessments.	Provides : <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program's SLO Assessment Plan	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

**Overall Commendations:**

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.



## Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Transfer/A2B	
SSPC Member(s) Reviewers: Chialin Hsieh	Date Reviewed: <a href="#">Click here to enter text.</a>

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b><u>Executive Summary</u></b>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b><u>Program Context</u></b>				
<b>1. Mission</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>2. Program Description</b>	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>3. Community and Labor Needs:</b> Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Transfer Center may want to consider to connect with near by UC and CSU to further understand their needs and demands in order to support our students. (You	<input type="checkbox"/>

			probably have done so already.) May be teamed up with PRIE and UC/CSU's PRIE to provide timely data.	
<b>Looking Back</b>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	May want to consider increasing focus on the impact of the services (outcomes). It is then not only focus on the # of students participation in activities, but also how these activities change student's behaviors.	<input type="checkbox"/>
5. <b>Impact of Resources Allocations:</b> Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Student Services Program Review</b>		<b>Performance Level</b>		
	<b>Commendations</b>	<b>Recommendations</b>	<b>Comments</b>	<b>ACCJC Exemplary Check</b>
<b>Current State of the Program</b>				
6A. <b>State of the Program—Observation:</b> Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	A2B is clear on its strengths and challenges.	<input type="checkbox"/>

<b>6B. State of Program—Evaluation:</b> What changes could be implemented to improve your program?	<b>Provides :</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input checked="" type="checkbox"/>
<b>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment:</b> State your current year SAOs and SLOs.	<b>Provides :</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	I would strongly suggest that the SLO moves from knowledge based to either application or evaluation based on Bloom Taxonomy.	<input type="checkbox"/>
<b>7B. SAO Assessment Plan:</b> Describe your program’s SAO Assessment Plan.	<b>Provides :</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	I would strongly suggest that the SLO moves from knowledge based to either application or evaluation based on Bloom Taxonomy.	<input type="checkbox"/>
<b>7C. SAO Assessment Results and Impact:</b> Summarize the findings of your program’s SAO Assessments.	<b>Provides :</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input checked="" type="checkbox"/>
<b>7D. SLO Assessment Plan:</b> Describe your program’s SLO Assessment Plan	<b>Provides :</b> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>7E. SLO Assessment Results and Impact:</b> Summarize the findings of your program’s SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	<b>Provides :</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<b>Information needed:</b> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<b>Looking Ahead</b>				
<b>7F. SAOs and SLOs for the Next Review Cycle:</b> Describe how you will address identified opportunities for improvement.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<b>Resource Requests</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Comments</b>
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

**Overall Commendations:**

Click here to enter text.

**Overall Recommendations:**

Click here to enter text.

**Overall Program Effectiveness:**

- Highly effective
- Effective
- Needs program improvement

**Dean's perspective on the vitality of program:**

*See the executive summary under SSPR in SPOL*

Click here to enter text.

**Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)**

Click here to enter text.