

# Student Characteristics 2009/10 through 2013/14 Science & Technology Division

### **Annual Unique Headcount**

2009/10 2010/11 2011/12 2012/13 2013/2014 5,105 5,324 5,582 5,785 5,695

### **Total Unique Headcount by Semester**

**SP14** SU09 FA09 FA10 FA11 FA12 FA13 SP10 SP11 SP12 SP13 SU10 SU11 SU12 **SU13** 3,393 1,209 1,382 2,875 3,101 3,291 3,445 3,187 2,886 3,174 3,231 3,181 1,045 1,125 1,503

### **Student Gender**

											<u>Char</u>	<u>ige</u>	5 Year Row		
	2009/10		2010/11		2011/12		<u>2012/13</u>			<u>2013/14</u>		<u>12/13-13/14</u>		<u>verage</u>	
Female	3,018	57%	3,149	57%	3,223	55%	3,344	55%	3,184	54%	-5%	-2%	15,918	55%	
Male	1,975	40%	2,055	41%	2,267	43%	2,331	43%	2,374	44%	2%	1%	11,002	42%	
Unreported	117	2%	120	2%	104	1%	112	2%	140	2%	25%	11%	593	2%	
Column Total	5,110	100%	5,324	100%	5,594	100%	5,787	100%	5,698	100%	-2%	-0%	27,513	100%	

### **Student Ethnicity**

											<u>Char</u>	<u>ige</u>	5 Year Row Total &		
	2009/10		2010/11		2011/12		<u>2012/13</u>		<u>2013/14</u>		<u>12/13-13/14</u>		<u>Average</u>		
African American	223	4%	239	4%	227	4%	254	4%	238	4%	-6%	3%	1,181	4%	
Asian	592	12%	607	12%	629	11%	658	11%	647	12%	-2%	2%	3,133	12%	
Filipino	254	4%	267	4%	259	4%	244	4%	267	4%	9%	-1%	1,291	4%	
Hispanic	1,626	32%	1,743	33%	1,712	31%	1,799	31%	1,772	32%	-2%	2%	8,652	32%	
White	1,722	33%	1,671	31%	1,819	32%	1,742	30%	1,664	29%	-4%	-5%	8,618	31%	
Other	19	0%	15	0%	16	0%	15	0%	14	0%	-7%	43%	79	0%	
Unknown	689	13%	782	15%	939	17%	1,077	19%	1,095	20%	2%	2%	4,582	17%	
Column Total	5,125	100%	5,324	100%	5,601	100%	5,789	100%	5,697	100%	-2%	-0%	27,536	100%	

# Student Age

	2009/10		2010/11		2011/12		<u>2012/13</u>			<u>/14</u>	Change 12	<u>2/13-13/14</u>	5 Year Row Total & Average		
Under 18	506	11%	421	9%	429	7%	517	8%	481	8%	-7%	-1%	2,354	9%	
Age 18-22	2,213	50%	2,390	52%	2,545	55%	2,701	54%	2,688	54%	-0%	-1%	12,537	53%	
Age 23-28	1,159	20%	1,261	20%	1,304	19%	1,314	20%	1,366	21%	4%	6%	6,404	20%	
Age 29-39	786	13%	825	13%	842	12%	818	12%	805	11%	-2%	-4%	4,076	12%	
Age 40-49	338	4%	366	4%	397	5%	332	4%	314	4%	-5%	-8%	1,747	4%	
Age 50-59	168	2%	152	1%	154	2%	181	1%	142	1%	-22%	-10%	797	1%	
Age 60+	39	0%	48	0%	42	0%	50	0%	47	0%	-6%	-1%	226	0%	
Column Total	5,209	100%	5,463	100%	5,713	100%	5,913	100%	5,843	100%	-1%	-0%	28,141	100%	

# **Student Enrollment Status**

										<u>Char</u>	<u>ige</u>	5 Year Row Total &		
	2009/10		2010/11		2011/12		<u>2012/13</u>		<u>2013/14</u>		<u>12/13-13/14</u>		<u>Average</u>	
Continuing	3,131	61%	3,451	64%	3,708	66%	3,801	67%	3,731	66%	-2%	-1%	17,822	65%
Currently K-12	513	11%	436	9%	439	8%	551	9%	519	9%	-6%	1%	2,458	9%
First-Time	468	8%	519	8%	524	8%	493	7%	487	7%	-1%	2%	2,491	7%
First-Time Transfer	556	10%	577	10%	611	9%	585	8%	523	7%	-11%	-11%	2,852	9%
Returning	547	6%	6% 477		521	6%	516	6%	538	6%	4%	11%	2,599	6%
Returning Transfer	334	3%	3% 331		348	3%	362	4%	381	4%	5%	6%	1,756	3%
Column Total	5,549	100%	100% 5,791 1		6,151	100%	6,308	100%	6,179	100%	-2%	-0%	29,978	100%

# **Student Educational Goal**

											<u>Char</u>	<u>ige</u>	5 Year Ro	w Total
	2009/10	:	2010/11	;	2011/12		<u>2012</u>	<u>2/13</u>	<u>2013/14</u>		<u>12/13-13/14</u>		& Average	
Transfer	2,224	48%	2,565	50%	2,957	56%	3,164	58%	3,344	62%	6%	6%	14,254	55%
AA/AS w/o Transfer	339	6%	383	6%	419	7%	471	8%	480	8%	2%	-0%	2,092	7%
Certificate w/o Transfer	126	2%	124	2%	154	2%	149	2%	128	2%	-14%	-23%	681	2%
Acquire/Update Job Skills	440	7%	430	7%	479	7%	389	5%	342	5%	-12%	-10%	2,080	6%
Complete HS Credits	400	9%	350	7%	325	6%	399	6%	326	5%	-18%	-14%	1,800	7%
Educational Development	221	3%	213	3%	210	3%	190	2%	197	3%	4%	5%	1,031	3%
Formulate Career Plans/Goals	71	1%	92	1%	98	2%	89	1%	77	1%	-13%	-23%	427	1%
Improve Basic Skills	73	1%	89	2%	81	1%	79	1%	74	1%	-6%	-9%	396	1%
Maintain Certificate/License	40	1%	43	1%	75	1%	67	1%	55	1%	-18%	-32%	280	1%
Undecided/Unreported	1,301	21%	1,209	20%	1,029	15%	1,009	15%	895	13%	-11%	-11%	5,443	17%
Column Total	5,235	100%	5,498	100%	5,827	100%	6,006	100%	5,918	100%	-1%	-0%	28,484	100%

# **DE Enrollment**

											<u>Chan</u>	ge	5 Year Row Total &		
	2009/10	2010/11		2011/12			<u>2012</u>	<u>2/13</u>	<u>2013</u>	<u> 114</u>	<u>12/13-</u>	<u>13/14</u>	<u>Average</u>		
					2	0%						0%	2	0%	
Hybrid	240	2%	184	2%	580	5%	285	3%	169	1%	-41%	3%	1,458	3%	
Not Online	4,386	84%	4,526	84%	4,771	84%	4,584	79%	4,230	76%	-8%	81%	22,497	81%	
Online	948	11%	881	10%	604	6%	1,229	13%	1,478	16%	20%	11%	5,140	11%	
Web Assisted	190	2%	429	4%	535	5%	571	5%	683	7%	20%	5%	2,408	5%	
Total	5,764	100%	6,020	100%	6,492	100%	6,669	100%	6,560	100%	-2%	100%	31,505	100%	

# **Day and Evening Course Enrollment**

	2009/10	2	2010/11		2011/12			<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> 12/13-13/14		ow verage
Took Daytime Course	3,432	68%	3,656	68%	3,849	70%	3,928	71%	3,716	67%	-5%	69%	18,581	69%
Took Evening Course	2,424	32%	2,515	32%	2,594	30%	2,624	29%	2,754	33%	5%	31%	12,911	31%
Total	5,856	100%	6,171	100%	6,443	100%	6,552	100%	6,470	100%	-1%	100%	31,492	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the

case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).