

Program	Music	Division	Humanities & So	ocial Sciences
IPC Memb	per(s)	.	Date	
Reviewers	Anderson/Estrada/Hall		Reviewed	4/25/14
	The purpose of this form is to provide feedback	k to the Depai	 rtment/Program	•

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan			
Guidelines: This section should include the following:							
Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.			
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.			
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	×	Click here to enter text.			
A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	×	Click here to enter text.			
Comments/Questions: Click here to enter text.							

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The data is prepared be document. This section should include:		and Planning and	d is to be attached	



1. Identification of trends on data	Click here to	Click here to	x	Click here to
packets.	enter text.	enter text.		enter text.
2. Identification of program performance.	Click here to	Click here to	x	Click here to
	enter text.	enter text.		enter text.
	•			
3. Identification of PLOs (Program	Click here to	Click here to	x	Click here to
Learning Outcomes) assessment plan.	enter text.	enter text.		enter text.
A Analysis of DLOs (Program I amilia	Clial, barra A	Cliable	<u> </u>	Cliable
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to	Click here to	X	Click here to
Outcomes) results.	enter text.	enter text.		enter text.
		·····		·

Comments/Questions:

The information presented gives great insight and analysis of the program performance. The addition of portfolios would be a richer way of evaluating learning outcomes.

Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
he following:			
Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	x
rse can definitely	enrich our Latin A	merican studies p	program.
Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
	information the following: Click here to enter text. Click here to enter text. rse can definitely Incomplete	information information, some analysis the following: Click here to enter text. Click here to enter text.	information information, some analysis analysis the following: Click here to enter text. Click here to enter text.



l.	Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2.	Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
Co	mments/Questions:				

The integration of e-portfolios as an assessment tool is important enough to justify release time for a performing arts coordinator.

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	learly how it will			
Justification is consistent with Department/Program needs.	Click here to enter text.		×	Click here to enter text.
Comments/Questions: Click here to enter text.				

	c. Classroom and Instructional uipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
	idelines: The request should explain c partment/Program/Division/College n			mber of Items, To	tal Cost
1.	Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2.	Justification is consistent with Department/Division/College needs (uses previous program plan	Click here to enter text.	Click here to enter text.	X	Click here to enter text.

It is agreed that the addition of whiteboards would remedy health issues and revamp our classrooms making them more up-to-date.



IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how the red	quest will serve		
Department/Program/Division/College ne	eds.			
Justification is consistent with	Click here to	Click here to	х	Click here to
Department/Division/College needs.	enter text.	enter text.		enter text.
Comments/Questions:		195 50	8 .	
No additional Office of Planning, Research	& Student Succ	ess data needs red	juested.	

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain	clearly how the re-	quest will serve		
Department/Program/Division/College	· ·	•		
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	x
Comments/Questions: Continued support is ongoing. Requests		ld benefit our mus	sic department a	nd college as a

whole, but need to be evaluated in terms of cost.

Other/General Comments:

Great in-depth insight and analysis on the courses and curriculum.

IPC Co-Chair Signature_

VPI Co-Chair Signature

Date 30-4-2014

Carol Rhodls

Date 4-30-2014