

Program Interior Design		Division	n Business/Wor	rkforce
IPC Member(s) Reviewers Anderson/Estrada/Ha	ıll	· · · · · · · · · · · · · · · · · · ·	Date Reviewed	4/20/14
The purpose of this form	a is to provide fee	edback to the Dep	partment/Progra	m.
I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include t	he following:			3 (S)
Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Curriculum cycle is clear, request to look	at the architectur	e and interior data	a together seems	reasonable.
II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The data is prepared by the C document. This section should include the		and Planning and	d is to be attached	to this



144444111051	III I IAII/ICCVICV	I COMBREIX VI		
1. Identification of trends on data	Click here to	Click here to	x	Click here to
packets.	enter text.	enter text.		enter text.
	f 			
2. Identification of program performance.	Click here to	Click here to	x	Click here to
	enter text.	enter text.		enter text.
2 Identification of DLOs (Program	Click here to	Click here to	V	Click here to
3. Identification of PLOs (Program Learning Outcomes) assessment plan.			X	enter text.
Learning Outcomes) assessment plan.	enter text.	enter text.		enter text.
4. Analysis of PLOs (Program Learning		х	Click here to	Click here to
Outcomes) results.			enter text.	enter text.
	<u> </u>	<u> </u>	<u> </u>	l

Comments/Questions:

There is ample analysis of program data. PLO assessment plan current. PLO assessments through portfolios has been implemented – further assessment necessary to create action plan.

Ш	. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Gu	idelines: This section should include th	ne following:	nes interessos e o componente e e e e e e e e e e e e e e e e e		
1.	Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2.	An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.

Comments/Questions:

The department maintains an ambitious agenda of student projects and curriculum development.



IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain control Department/Program/Division/College neshould be included.				
Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Full time faculty position in the works. A s	tudent assistant	to help run the lak	is well justified.	

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	learly how it will	serve Department	/Program/Divisio	
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	х	Click here to enter text.
Comments/Questions: The importance of maintaining currency	in the field justifie	es the extensive pr	ofessional develo	ppment agenda.

ſ	c. Classroom and Instructional uipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
	uidelines: The request should explain c partment/Program/Division/College n			mber of Items, To	tal Cost
1.	Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	x
2.	Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	X	Click here to enter text.



Comments/Questions:
Interior classroom needs updating.

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of Department/Program/Division/College n		quest will serve		
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	х	Click here to enter text.
Comments/Questions: Click here to enter text.				

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain		quest will serve		
Department/Program/Division/College	needs.			
Justification is consistent with	Click here to	Click here to	x	Click here to
Department/Division/College needs.	enter text.	enter text.		enter text.
Comments/Questions:				
Interior classroom needs to be updated				

Other/General Comments:				
Click here to enter text.			100000	

IPC Co-Chair Signature

VPI Co-Chair Signature

Cawl Rhivolls Date 4-30-7014

Many M. Date 30-4-2014