

Student Characteristics 2009/10 through 2013/14 Humanities & Social Sciences Division

Annual Unique Headcount

2009/10 2010/11 2011/12 2012/13 2013/2014 6,301 6,191 5,963 5,991 6,151

Total Unique Headcount by Semester

FA09 FA10 FA11 FA12 FA13 SP10 SP11 SP12 SP13 **SP14** SU09 SU10 SU11 SU12 **SU13** 3,997 3,963 3,857 3,735 3,780 4,101 3,887 3,749 3,828 3,862 1,132 926 1,020 1,012

Student Gender

											<u>Change</u>		5 Year Row	
	2009/10		2010/11		2011/12		<u>2012/13</u>			<u>2013/14</u>		<u>13/14</u>	Total & Average	
Female	3,746	57%	3,632	56%	3,526	57%	3,564	57%	3,637	57%	2%	1%	18,105	57%
Male	2,412	41%	2,426	42%	2,354	41%	2,316	41%	2,370	41%	2%	-1%	11,878	41%
Unreported	148	2%	133	2%	104	1%	114	2%	144	2%	26%	1%	643	2%
Column Total	6,306	100%	6,191	100%	5,984	100%	5,994	100%	6,151	100%	3%	-0%	30,626	100%

Student Ethnicity

											<u>Chan</u>	<u>ige</u>	5 Year Row Total &			
	2009/10		2010/11		2011/12		<u>2012</u>	<u>2/13</u>	<u>2013/14</u>			<u>13/14</u>	<u>Average</u>			
African American	258	3%	246	4%	231	4%	230	4%	218	4%	-5%	-8%	1,183	4%		
Asian	406	6%	394	6%	393	6%	422	6%	479	7%	14%	8%	2,094	6%		
Filipino	144	2%	147	2%	137	2%	149	2%	184	2%	23%	22%	761	2%		
Hispanic	3,023	51%	2,889	46%	2,757	44%	2,702	45%	2,734	45%	1%	1%	14,105	46%		
White	1,777	27%	1,736	28%	1,611	28%	1,557	25%	1,489	24%	-4%	-6%	8,170	26%		
Other	21	0%	21	0%	17	0%	16	0%	14	0%	-13%	9%	89	0%		
Unknown	696	11%	758	14%	842	16%	917	17%	1,035	18%	13%	4%	4,248	15%		
Column Total	6,325	100%	6,191	100%	5,988	100%	5,993	100%	6,153	100%	3%	-0%	30,650	100%		

Student Age

	2009/10		2010/11		2011/12		<u>2012/13</u>			2013/14		<u>2/13-13/14</u>	5 Year Row Total & Average		
Under 18	390	7%	289	5%	337	6%	285	5%	272	4%	-5%	-10%	1,573	5%	
Age 18-22	2,437	52%	2,519	57%	2,506	57%	2,573	58%	2,583	55%	0%	-5%	12,618	56%	
Age 23-28	1,258	17%	1,305	16%	1,201	15%	1,233	16%	1,323	18%	7%	14%	6,320	16%	
Age 29-39	1,197	15%	1,126	13%	1,076	13%	1,096	12%	1,127	13%	3%	6%	5,622	13%	
Age 40-49	633	6%	559	5%	549	6%	534	6%	568	6%	6%	5%	2,843	6%	
Age 50-59	353	3%	341	3%	277	2%	259	2%	261	2%	1%	-5%	1,491	2%	
Age 60+	170	1%	188	1%	157	1%	136	1%	138	1%	1%	-13%	789	1%	
Column Total	6,438	100%	6,327	100%	6,103	100%	6,116	100%	6,272	100%	3%	-0%	31,256	100%	

Student Enrollment Status

											<u>Char</u>	nge	5 Year Rov	v Total &	
	2009/10		2010/11		2011/12		<u>2012/13</u>			<u>2013/14</u>		<u>13/14</u>	<u>Average</u>		
Continuing	4,007	62%	4,073	64%	3,951	65%	4,038	66%	4,124	68%	2%	3%	20,193	65%	
Currently K-12	401	7%	290	5%	338	6%	290	5%	283	5%	-2%	-8%	1,602	6%	
First-Time	1,055	17%	1,015	15%	1,006	14%	1,012	14%	945	12%	-7%	-15%	5,033	14%	
First-Time Transfer	454	6%	443	6%	382	5%	405	5%	412	5%	2%	-5%	2,096	5%	
Returning	847	7%	800	8%	732	7%	648	6%	728	7%	12%	8%	3,755	7%	
Returning Transfer	320	2%	2% 339		3% 350		337	3%	383	4%	14%	14%	1,729	3%	
Column Total	7,084	100%	6,960	100%	6,759	100%	6,730	100%	6,875	100%	2%	-0%	34,408	100%	

Student Educational Goal

											<u>Char</u>	<u>ige</u>	5 Year Ro	<u>w Total</u>
	2009/10	;	2010/11		2011/12		<u>2012</u>	<u>/13</u>	<u>2013</u>	<u>/14</u>	<u>12/13-13/14</u>		<u>& Average</u>	
Transfer	2,493	47%	2,706	52%	2,840	55%	3,061	59%	3,255	60%	6%	3%	14,355	55%
AA/AS w/o Transfer	330	4%	355	4%	391	5%	439	6%	439	6%	0%	-1%	1,954	5%
Certificate w/o Transfer	183	2%	145	2%	150	2%	168	2%	158	2%	-6%	0%	804	2%
Acquire/Update Job Skills	477	5%	437	4%	363	4%	310	3%	316	3%	2%	-3%	1,903	4%
Complete HS Credits	336	6%	220	4%	259	5%	213	3%	175	2%	-18%	-35%	1,203	4%
Educational Development	440	4%	410	4%	261	3%	235	2%	280	3%	19%	6%	1,626	3%
Formulate Career Plans/Goals	82	1%	86	1%	76	1%	75	1%	72	1%	-4%	18%	391	1%
Improve Basic Skills	676	11%	742	10%	808	11%	779	10%	804	11%	3%	10%	3,809	11%
Maintain Certificate/License	27	0%	40	1%	46	0%	45	1%	30	0%	-33%	-36%	188	0%
NotApplicable							1	0%			-100%	-100%	1	0%
Undecided/Unreported	1,430	20%	1,240	18%	1,016	14%	878	13%	839	12%	-4%	-12%	5,403	15%
Column Total	6,474	100%	6,381	100%	6,210	100%	6,204	100%	6,368	100%	3%	-0%	31,637	100%

DE Enrollment

									<u>Char</u>	<u>ige</u>	5 Year Row Total &			
	2009/10		2010/11		2011/12		<u>2012</u>	<u>2012/13</u>		<u>2013/14</u>		<u>13/14</u>	<u>Average</u>	
			2	0%	1	0%						0%	3	0%
Hybrid			112	1%	241	2%	69	0%	76	0%	10%	1%	498	1%
Not Online	6,064	97%	4,730	70%	5,066	80%	4,564	72%	5,167	81%	13%	80%	25,591	80%
Online	505	3%	600	5%	537	5%	1,230	11%	1,804	17%	47%	8%	4,676	8%
Web Assisted			2,220	24%	1,555	14%	1,586	17%	179	1%	-89%	11%	5,540	11%
Total	6,569	100%	7,664	100%	7,400	100%	7,449	100%	7,226	100%	-3%	100%	36,308	100%
Total	6,569	100%	7,664	100%	7,400	100%	7,449	100%	7,226	100%	-3%	100%	36,308	100%

Day and Evening Course Enrollment

											<u>Change</u>		5 fear Row	
	2009/10	2010/11		2011/12			<u>2012</u>	<u>/13</u>	<u>2013/</u>		<u>12/13-</u>	<u>13/14</u>	Total & Average	
Took Daytime Course	3,770	65%	3,955	70%	3,833	68%	3,722	63%	3,599	60%	-3%	65%	18,879	65%
Took Evening Course	3,449	35%	3,102	30%	3,054	32%	3,591	37%	3,792	40%	6%	35%	16,988	35%
Total	7,219	100%	7,057	100%	6,887	100%	7,313	100%	7,391	100%	1%	100%	35,867	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the

case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).