

Annual Program Plan/Review Feedback Form - IPC

Division B,D, W

Program Fashion

IPC Member(s) Reviewers	Supinda S, Janet Stringe	er and Anniqua R	ana	Date Reviewed	4/18/14
T	he purpose of this form	is to provide feed	lback to the Depa	rtment/Program	:
I. Curriculum O		Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This	section should include the	e following:			
1. Status of curri	culum updates for all	Click here to enter text.	yes	Click here to enter text.	Click here to enter text.
2. Status of SLO	AC for all courses.	Click here to enter text.	Click here to enter text.	yes	Click here to enter text.
3. A description curriculum of	of the complete fering cycle.	Click here to enter text.	yes	Click here to enter text.	Click here to enter text.
4. A plan for neo development.	essary curriculum	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Fashion has a com	ons: .O data in TracDac (thank plete curriculum plan laid neir courses to be current	dout. In addition	, the department	completed a mass	ive update of all
II. Program Leve	l Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The d This section should	lata is prepared by the Of, d include the following:	fice of Research o			
1. Identification of	ftrends on data packets.	Click here to enter text.	included	Click here to enter text.	Click here to enter text.
					



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2. Identification of program performance.	Click here to enter text.	some	Click here to enter text.	Click here to enter text.
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	included	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	some	Click here to enter text.	Click here to enter text.

Comments/Questions:

No program level outcomes were available in TracDat. PLOs are included in the program plan along with the plan for assessment. Increasing completion of degrees and certificates is attributed to reflection of SLOs. It is probably very hard to get the data, but it would help with program assessment to get numbers of transfer student (SFSU) and number of students getting jobs in the field.

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	some	Click here to enter text.
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	some	Click here to enter text.	Click here to enter text.

Comments/Questions:

Love the work to identify more internships for your students. Congratulations. Have you considered offering some of the didactic courses in a hybrid or online format to increase enrollment?

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain on Department/Program/Division/College notes that the besides included.	clearly and with sup needs. Information f	pporting data how rom the most recei	it will serve nt comprehensive	program should
Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	Request FT instructor	Click here to enter text.



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Click here to

enter text.

yes

Click here to

enter text.

Click here to

enter text.

2. Justification fits

Department/Division/College needs.

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	learly how it will s			
Justification is consistent with Department/Program needs.	Click here to enter text.	minimal	Click here to enter text.	Click here to enter text.
Comments/Questions: Requests for professional development h Listing of available conferences or training IVc. Classroom and Instructional				I the requests. Complete
Equipment needs	information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain connects including Item description, Number			artment/Program	Division/Colleg
1. Complete source/cost information	item, no info	Click here to enter text.	Click here to enter text.	Click here to
(item description, suggested vendor, number of items, total cost).		Circur coxe.		enter text.
number of items, total cost).	Click here to enter text.	yes	Click here to enter text.	Click here to enter text.
number of items, total cost). 2. Justification is consistent with Department/Division/College needs (uses previous program plan	enter text.		Click here to	Click here to
number of items, total cost). 2. Justification is consistent with Department/Division/College needs (uses previous program plan information). Comments/Questions:	enter text.	yes Complete information,	Click here to enter text. Complete information,	Click here to enter text. Complete information,
number of items, total cost). 2. Justification is consistent with Department/Division/College needs (uses previous program plan information). Comments/Questions: Item requested, but no purchasing inform	enter text. ation is provided. Incomplete information	Complete information, some analysis	Click here to enter text. Complete information, analysis	Click here to enter text. Complete information, analysis, plan



Annual Program Plan/Review Feedback Form - IPC enter text. enter text. requested enter text. Comments/Questions: There is really NO data that you would like to see?? The requested list of graduates would come from A&R and not the PRIE office. Complete Complete Incomplete Complete IVe. Facility needs information, information. information, information analysis, plan some analysis analysis Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs. included Click here to Click here to Click here to Justification is consistent with enter text. Department/Division/College needs. enter text. enter text. Comments/Questions: Request larger classroom in spite of declining enrollment. Other/General Comments: Overall well done with thought and consideration to your program. Carol Rhodlb Date 4-25-14

May 1. 2

Date 25-4-2014 IPC Co-Chair Signature

VPI Co-Chair Signature