Cañada College

Annual Program Plan/Review Feedback Form - IPC

Program Earth Sciences		**Division** Science and Technology	
IPC Member(s) Reviewers Carol Rhodes, David Johnson, Chialin Hsieh, Javier Santos		**Date Reviewed** 4/23/14	

The purpose of this form is to provide feedback to the Department/Program.

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the following:				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
2. Status of SLOAC for all courses.	Click here to enter text.	Some courses with no results reported, although they were taught.	Click here to enter text.	Good plan on how to correct deficiencies.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	xx	Click here to enter text.	Click here to enter text.
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx

Comments/Questions:
Classes listed but no indication of the frequency/pattern of course offerings. Nice job with development/renovation of curriculum. Consider aggressively promoting these courses across the campus. CIETL website has suggestions for recruiting students to courses. Kudos for coordinating with the other district colleges to ensure that courses are offered without undue competition among colleges.

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:				
1. Identification of trends on data packets.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
2. Identification of program performance.	Click here to	Click here to	Click here to	xxx

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	enter text.	enter text.	enter text.	
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Figure out how best ES can use the Physical Sci PLOs.	Click here to enter text.	Click here to enter text.
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	Need specific plan for assessments.	Click here to enter text.

Comments/Questions:
Great analysis and linking to action plan. Recognize program's strengths and challenges and plan to address challenges. Well done!   No results in Tracdat for PLOs, as stated in APP. Plans exist for fixing this. Consider how to assess the GE/ILOs instead, as majority of your students take these courses for GE.

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the following:				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx

Comments/Questions:
Action plan is data driven. Well done.   Many of the Tracdat goals can be accomplished fairly quickly. Kudos for working with USGS on recruitment and internships. Great idea to get STEM speakers in this field. Seems that Stanford started a program on Geology and Human Health – their profs or grad students might be a good approach for student recruitment.

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.				
1. Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

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2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: No requests.				

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs				
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Tracdat training is easy to accomplish. Anything more needed for adjuncts?				

IVc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost				
1. Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	Click here to enter text.	√
Comments/Questions: Very clear list.				

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Comments/Questions:
The request will need to be discussed with faculty in detail and find the best way to get the answer.

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	√	Click here to enter text.

Comments/Questions:
Need better lighting in classroom. Absolutely!

Other/General Comments:
Good start on building a program. Keep the focus on students: any chance of an environmental club?

IPC Co-Chair Signature   *Carol Rhodes*   Date   5-7-2014

VPI Co-Chair Signature   *[signature]*   Date   7 MAY 2014