



Annual Program Plan/Review Feedback Form - IPC

Program Early Childhood Education **Division** Business
IPC Member(s) _____ **Date** _____
Reviewers Carol Rhodes, David Johnson, Chialin Hsieh, Javier Santos **Reviewed** 4/23/14

The purpose of this form is to provide feedback to the Department/Program.

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	xxx	Click here to enter text.
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	xxx	Click here to enter text.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
Comments/Questions: Description of curriculum offering cycle and plan for curriculum development are both very strong. Course SLOs are fairly complete.				

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:</i>				
1. Identification of trends on data packets.	Click here to	Click here to	xxx	Click here to



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	enter text.	enter text.		enter text.
2. Identification of program performance.	Click here to enter text.	Click here to enter text.	xxx	Click here to enter text.
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	xx	Click here to enter text.	Click here to enter text.
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
<p>Comments/Questions: Excellent analysis on the data packet. Not clear that there is a plan. Program performance is focused on Course SLOs. Just ask for support in getting eportfolios up and running in your program. Both our Instructional Designer Jane Rice and the Learning Center (Jonathan MacSwain) are ready to assist teachers and students set up their eportfolios. No other assessments of PLOs are identified.</p>				

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
<p>Comments/Questions: Are there any plans other than to consider eportfolios? Given the success of last year's conference, will you have another one next year? You pointed out that the political spotlight is now on ECE; how can you capitalize on that attention to help your students and continue to grow the program?</p>				



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IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.</i>				
1. Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Replacement of retiring Program Services Coordinator seems justified, given the impact of this position.				

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs</i>				
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xx
Comments/Questions: Click here to enter text.				

IVc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost</i>				
1. Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.



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2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	Click here to enter text.	xx
Comments/Questions: For a new desktop computer, talk to your dean and the Tech committee.				

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	xxx
Comments/Questions: Great request. Will definitely support this request				

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Request addresses a portion of the larger facilities plan of the college.				
Other/General Comments: Very complete report; gives a full picture of the ECE program.				

IPC Co-Chair Signature Carol Rhodes Date 5-7-2014

VPI Co-Chair Signature [Signature] Date 7 MAY 2014