

Division Science/Tech

Program Chemistry

IPC Member(s) Reviewers Anderson/Estrada/Hall			Date Reviewed	4/18/14				
The purpose of this form is to provide feedback to the Department/Program.								
I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan				
Guidelines: This section should include the	following:							
Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.				
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.				
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	х	Click here to enter text.				
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	х	Click here to enter text.				
Comments/Questions: Curriculum is up to date, collaboration with	sister colleges st	trong and vital.						
II. Program Level Data	Incomplete	Complete	Complete	Complete				
	information	information, some analysis	information, analysis	information, analysis, plan				
Guidelines: The data is prepared by the Off This section should include the following:	fice of Research o	and Planning and i	s to be attached to					
1. Identification of trends on data packets.	Click here to enter text.	Click here to enter text.	х	Click here to enter text.				
2. Identification of program performance.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.				



B. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.

Comments/Questions:

PLOs are combined with the other sciences. Development of capstone experiences recommended.

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan		
Guidelines: This section should include the following:						
Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.		
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	х	Click here to enter text.		
Comments/Questions: Click here to enter text.	<u></u>		1			

IVa. Faculty and Staff hiring needs	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain of Department/Program/Division/College not be included.	learly and with sup eeds. Information f	oporting data how from the most recen	it will serve at comprehensive	program should
Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
Comments/Questions:				



Click here to enter text.

IVe Classroom and Instructional

IVb. Professional Development needs	Incomplete information .	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s	erve Department/I	Program/Division	College needs
Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Click here to enter text.			<u> </u>	1

	uipment needs	information	information, some analysis	information, analysis	information, analysis, plan
	uidelines: The request should explain cl eds including Item description, Number	•	_	artment/Program	/Division/College
1.	Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2.	Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Comments/Questions:

Equipment requested supports curriculum. Additional supplies necessary to support existing and proposed classes.

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain connects.	learly how the requ	uest will serve Dep	oartment/Program	
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.	<u> </u>			



IVe. Facility needs		Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should needs.	ld explain cl	early how the requ	uest will serve Dep	oartment/Program	/Division/College
Justification is consistent with		Click here to	Click here to	х	Click here to
Department/Division/College	needs.	enter text.	enter text.		enter text.
Comments/Questions:					
Click here to enter text.					
Very well written and compre	hensive ana	lysis.			
IPC Co-Chair Signature		Rhodes		Date 4-25	5-14
VPI Co-Chair Signature	[]m	Mh		Date 25-4	2014