

Success and Retention 2009/10 through 2013/14 Business, Design & Workforce Division

Annual Retention and Success

| | Enrollments | Success Count | Success Rate | Success Rate Goal | Success Rate Diff | Retention Count | Retention Rate | Retention Rate Goal | Retention Rate Diff |
|-----------|-------------|------------------|-----------------|----------------------|----------------------|--------------------|-------------------|------------------------|------------------------|
| 2009/2010 | 10,118 | 7,930 | 78% | 70% | 8% | 8,865 | 88% | 84% | 4% |
| 2010/2011 | 9,766 | 7,405 | 76% | 70% | 6% | 8,440 | 86% | 84% | 2% |
| 2011/2012 | 9,172 | 6,956 | 76% | 70% | 6% | 7,925 | 86% | 84% | 2% |
| 2012/2013 | 8,966 | 6,852 | 76% | 70% | 6% | 7,723 | 86% | 84% | 2% |
| 2013/2014 | 8,555 | 6,367 | 74% | 70% | 4% | 7,184 | 84% | 84% | -0% |

| | | Success | Success | Retention | Retention |
|--------------------|-----------|---------|---------|-----------|-----------|
| | Headcount | Count | Rate | Count | Rate |
| Fall 2009 | 4,560 | 3,532 | 77% | 3,930 | 86% |
| Fall 2010 | 4,598 | 3,434 | 75% | 3,954 | 86% |
| Fall 2011 | 4,269 | 3,109 | 73% | 3,593 | 84% |
| Fall 2012 | 3,992 | 3,000 | 75% | 3,447 | 86% |
| Fall 2013 | 3,865 | 2,796 | 72% | 3,227 | 83% |
| Spring 2010 | 4,933 | 3,886 | 79% | 4,359 | 88% |
| Spring 2011 | 4,520 | 3,411 | 75% | 3,880 | 86% |
| Spring 2012 | 4,218 | 3,255 | 77% | 3,688 | 87% |
| Spring 2013 | 4,207 | 3,204 | 76% | 3,591 | 85% |
| <u>Spring 2014</u> | 3,930 | 2,962 | 75% | 3,312 | 84% |
| Summer 2009 | 625 | 512 | 82% | 576 | 92% |
| Summer 2010 | 648 | 560 | 86% | 606 | 94% |
| Summer 2011 | 685 | 592 | 86% | 644 | 94% |
| Summer 2012 | 767 | 648 | 84% | 685 | 89% |
| Summer 2013 | 760 | 609 | 80% | 645 | 85% |
| Total | 46,577 | 35,510 | 76% | 40,137 | 86% |

Retention and Success by Ethnicity

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-------------------|-----------|------------------|-----------------|--------------------|-------------------|
| 2009/2010 | African Am. | 598 | 374 | 63% | 462 | 77% |
| | Asian | 1,071 | 870 | 81% | 946 | 88% |
| | Filipino | 278 | 216 | 78% | 239 | 86% |
| | Hispanic | 3,369 | 2,595 | 77% | 2,957 | 88% |
| | Native Am. | 41 | 26 | 63% | 34 | 83% |
| | Unknown | 1,073 | 853 | 79% | 949 | 88% |
| | White | 3,688 | 2,996 | 81% | 3,278 | 89% |
| | Totals & Averages | 10,118 | 7,930 | 78% | 8,865 | 88% |
| 2010/2011 | African Am. | 531 | 310 | 58% | 408 | 77% |
| | Asian | 835 | 668 | 80% | 732 | 88% |
| | Filipino | 270 | 215 | 80% | 229 | 85% |
| | Hispanic | 3,614 | 2,610 | 72% | 3,090 | 86% |
| | Native Am. | 34 | 27 | 79% | 31 | 91% |
| | Unknown | 1,130 | 866 | 77% | 984 | 87% |
| | White | 3,352 | 2,709 | 81% | 2,966 | 88% |
| | Totals & Averages | 9,766 | 7,405 | 76% | 8,440 | 86% |
| 2011/2012 | African Am. | 528 | 317 | 60% | 412 | 78% |
| | Asian | 857 | 684 | 80% | 749 | 87% |
| | Filipino | 273 | 205 | 75% | 241 | 88% |
| | Hispanic | 3,172 | 2,323 | 73% | 2,734 | 86% |
| | Native Am. | 32 | 20 | 63% | 25 | 78% |
| | Unknown | 1,264 | 922 | 73% | 1,075 | 85% |
| | White | 3,046 | 2,485 | 82% | 2,689 | 88% |
| | Totals & Averages | 9,172 | 6,956 | 76% | 7,925 | 86% |
| 2012/2013 | African Am. | 483 | 311 | 64% | 382 | 79% |
| | Asian | 805 | 650 | 81% | 707 | 88% |
| | Filipino | 225 | 182 | 81% | 195 | 87% |
| | Hispanic | 3,161 | 2,294 | 73% | 2,683 | 85% |
| | Native Am. | 22 | 19 | 86% | 19 | 86% |
| | Unknown | 1,326 | 988 | 75% | 1,131 | 85% |
| | White | 2,944 | 2,408 | 82% | 2,606 | 89% |
| | Totals & Averages | 8,966 | 6,852 | 76% | 7,723 | 86% |

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-------------------|-----------|------------------|-----------------|--------------------|----------------|
| 2013/2014 | African Am. | 422 | 274 | 65% | 330 | 78% |
| | Asian | 780 | 634 | 81% | 675 | 87% |
| | Filipino | 257 | 197 | 77% | 217 | 84% |
| | Hispanic | 3,326 | 2,383 | 72% | 2,746 | 83% |
| | Native Am. | 38 | 25 | 66% | 32 | 84% |
| | Unknown | 1,191 | 840 | 71% | 974 | 82% |
| | White | 2,541 | 2,014 | 79% | 2,210 | 87% |
| | Totals & Averages | 8,555 | 6,367 | 74% | 7,184 | 84% |

Retention and Success by Genc

| | | | Success | Success | Retention | Retention |
|-----------|-------------------|-----------|---------|---------|-----------|-----------|
| | | Headcount | Count | Rate | Count | Rate |
| 2009/2010 | Female | 7,672 | 6,169 | 80% | 6,770 | 88% |
| | Male | 2,242 | 1,594 | 71% | 1,909 | 85% |
| | Unreported | 166 | 136 | 82% | 151 | 91% |
| | Totals & Averages | 10,080 | 7,899 | 78% | 8,830 | 88% |
| 2010/2011 | Female | 7,182 | 5,599 | 78% | 6,246 | 87% |
| | Male | 2,330 | 1,591 | 68% | 1,965 | 84% |
| | Unreported | 195 | 168 | 86% | 179 | 92% |
| | Totals & Averages | 9,707 | 7,358 | 76% | 8,390 | 86% |
| 2011/2012 | Female | 6,774 | 5,293 | 78% | 5,863 | 87% |
| | Male | 2,160 | 1,488 | 69% | 1,856 | 86% |
| | Unreported | 156 | 109 | 70% | 129 | 83% |
| | Totals & Averages | 9,090 | 6,890 | 76% | 7,848 | 86% |
| 2012/2013 | Female | 6,575 | 5,183 | 79% | 5,720 | 87% |
| | Male | 2,232 | 1,555 | 70% | 1,870 | 84% |
| | Unreported | 128 | 86 | 67% | 105 | 82% |
| | Totals & Averages | 8,935 | 6,824 | 76% | 7,695 | 86% |
| 2013/2014 | Female | 6,232 | 4,827 | 77% | 5,321 | 85% |
| | Male | 2,124 | 1,398 | 66% | 1,697 | 80% |
| | Unreported | 158 | 110 | 70% | 131 | 83% |
| | Totals & Averages | 8,514 | 6,335 | 74% | 7,149 | 84% |

Retention and Success by Age

| rana odocess by F | <u> </u> | Success | Success | Retention | Retention |
|-------------------|--|--|--|---|--|
| | Headcount | Count | Rate | Count | Rate |
| Under 18 | 204 | 156 | 76% | 178 | 87% |
| Age 18-22 | 2,061 | 1,347 | 65% | 1,676 | 81% |
| Age 23-28 | 1,932 | 1,451 | 75% | 1,651 | 85% |
| Age 29-39 | 2,166 | 1,755 | 81% | 1,930 | 89% |
| Age 40-49 | 1,692 | 1,419 | 84% | 1,523 | 90% |
| Age 50-59 | 1,313 | 1,116 | 85% | 1,194 | 91% |
| Age 60+ | 750 | 686 | 91% | 713 | 95% |
| Totals & Averages | 10,118 | 7,930 | 78% | 8,865 | 88% |
| Under 18 | 207 | 167 | 81% | 189 | 91% |
| Age 18-22 | 2,270 | 1,487 | 66% | 1,874 | 83% |
| Age 23-28 | 1,997 | 1,487 | 74% | 1,702 | 85% |
| Age 29-39 | 2,120 | 1,613 | 76% | 1,834 | 87% |
| Age 40-49 | 1,675 | 1,392 | 83% | 1,503 | 90% |
| Age 50-59 | 1,109 | 934 | 84% | 990 | 89% |
| Age 60+ | 388 | 325 | 84% | 348 | 90% |
| Totals & Averages | 9,766 | 7,405 | 76% | 8,440 | 86% |
| Under 18 | 222 | 180 | 81% | 210 | 95% |
| Age 18-22 | 2,279 | 1,543 | 68% | 1,885 | 83% |
| Age 23-28 | 1,960 | 1,477 | 75% | 1,693 | 86% |
| Age 29-39 | 1,868 | 1,412 | 76% | 1,606 | 86% |
| Age 40-49 | 1,447 | 1,173 | 81% | 1,288 | 89% |
| Age 50-59 | 1,077 | 908 | 84% | 955 | 89% |
| Age 60+ | 319 | 263 | 82% | 288 | 90% |
| Totals & Averages | 9,172 | 6,956 | 76% | 7,925 | 86% |
| Under 18 | 221 | 186 | 84% | 205 | 93% |
| Age 18-22 | 2,313 | 1,599 | 69% | 1,931 | 83% |
| Age 23-28 | 1,981 | 1,487 | 75% | 1,691 | 85% |
| Age 29-39 | 1,806 | 1,401 | 78% | 1,550 | 86% |
| Age 40-49 | 1,256 | 1,014 | 81% | 1,100 | 88% |
| Age 50-59 | 1,087 | 917 | 84% | 978 | 90% |
| Age 60+ | 302 | 248 | 82% | 268 | 89% |
| | Under 18 Age 18-22 Age 23-28 Age 29-39 Age 40-49 Age 50-59 Age 60+ Totals & Averages Under 18 Age 18-22 Age 23-28 Age 29-39 Age 40-49 Age 50-59 Age 60+ Totals & Averages Under 18 Age 18-22 Age 23-28 Age 29-39 Age 40-49 Age 50-59 Age 60+ Totals & Averages Under 18 Age 18-22 Age 23-28 Age 29-39 Age 40-49 Age 50-59 Age 60+ Totals & Averages Under 18 Age 18-22 Age 23-28 Age 29-39 Age 40-49 Age 23-28 Age 29-39 Age 40-49 Age 50-59 | Headcount Under 18 204 Age 18-22 2,061 Age 29-39 2,166 Age 40-49 1,692 Age 50-59 1,313 Age 60+ 750 Totals & Averages 10,118 Under 18 207 Age 18-22 2,270 Age 29-39 2,120 Age 40-49 1,675 Age 50-59 1,109 Age 60+ 388 Totals & Averages 9,766 Under 18 222 Age 18-22 2,279 Age 23-28 1,960 Age 29-39 1,868 Age 40-49 1,447 Age 50-59 1,077 Age 60+ 319 Totals & Averages 9,172 Under 18 221 Age 18-22 2,313 Age 23-28 1,981 Age 29-39 1,806 Age 29-39 1,806 Age 29-39 1,806 Age 40-49 1,256 Age 50-59 1,087 | Headcount Count Under 18 204 156 Age 18-22 2,061 1,347 Age 29-39 2,166 1,755 Age 40-49 1,692 1,419 Age 50-59 1,313 1,116 Age 60+ 750 686 Totals & Averages 10,118 7,930 Under 18 207 1,677 Age 18-22 2,270 1,487 Age 23-28 1,997 1,487 Age 29-39 2,120 1,613 Age 40-49 1,675 1,392 Age 50-59 1,109 934 Age 60+ 388 325 Totals & Averages 9,766 7,405 Under 18 222 180 Age 23-28 1,960 1,477 Age 29-39 1,868 1,412 Age 60+ 319 263 Age 60+ 319 263 Age 60+ 319 263 Age 60+ 319 263< | Headcount Count Rate Under 18 204 156 76% Age 18-22 2,061 1,347 65% Age 23-28 1,932 1,451 75% Age 29-39 2,166 1,755 81% Age 40-49 1,692 1,419 84% Age 50-59 1,313 1,116 85% Age 60+ 750 686 91% Totals & Averages 10,118 7,930 78% Under 18 207 1,677 81% Age 23-28 1,997 1,487 66% Age 29-39 2,120 1,613 76% Age 40-49 1,675 1,392 83% Age 50-59 1,109 934 84% Age 60+ 388 325 84% Totals & Averages 9,766 7,405 76% Age 23-28 1,961 1,477 75% Age 29-39 1,868 1,412 76% Age 60+ | Headcount Success Count Rate Count Under 18 204 156 76% 178 Age 18-22 2,061 1,347 65% 1,676 Age 23-28 1,932 1,451 75% 1,651 Age 29-39 2,166 1,755 81% 1,930 Age 40-49 1,692 1,419 84% 1,523 Age 50-59 1,313 1,116 85% 1,194 Age 60+ 750 686 91% 713 Totals & Averages 10,118 7,930 78% 8,865 Under 18 207 167 81% 189 Age 18-22 2,270 1,487 66% 1,874 Age 23-28 1,997 1,487 74% 1,702 Age 29-39 2,120 1,613 76% 1,834 Age 40-49 1,675 1,332 83% 1,503 Age 50-59 1,109 934 84% 99 Age 18-22 2,279 |

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-------------------|-----------|------------------|-----------------|--------------------|-------------------|
| | Totals & Averages | 8,966 | 6,852 | 76% | 7,723 | 86% |
| 2013/2014 | Under 18 | 224 | 187 | 83% | 205 | 92% |
| | Age 18-22 | 2,124 | 1,484 | 70% | 1,760 | 83% |
| | Age 23-28 | 1,874 | 1,354 | 72% | 1,537 | 82% |
| | Age 29-39 | 1,780 | 1,335 | 75% | 1,480 | 83% |
| | Age 40-49 | 1,286 | 997 | 78% | 1,096 | 85% |
| | Age 50-59 | 944 | 763 | 81% | 833 | 88% |
| | Age 60+ | 323 | 247 | 76% | 273 | 85% |
| | Totals & Averages | 8,555 | 6,367 | 74% | 7,184 | 84% |

Retention and Success by Enrollment Status

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-----------------------------|-----------|------------------|-----------------|--------------------|-------------------|
| 2009/2010 | Continuing Student | 6,910 | 5,534 | 80% | 6,105 | 88% |
| | Currently K-12 | 169 | 130 | 77% | 148 | 88% |
| | First-Time Student | 540 | 372 | 69% | 454 | 84% |
| | First-Time Transfer Student | 878 | 702 | 80% | 793 | 90% |
| | Returning Student | 1,044 | 766 | 73% | 880 | 84% |
| | Returning Transfer Student | 577 | 426 | 74% | 485 | 84% |
| 2010/2011 | Continuing Student | 6,998 | 5,387 | 77% | 6,088 | 87% |
| | Currently K-12 | 183 | 153 | 84% | 170 | 93% |
| | First-Time Student | 419 | 278 | 66% | 338 | 81% |
| | First-Time Transfer Student | 704 | 515 | 73% | 589 | 84% |
| | Returning Student | 855 | 631 | 74% | 739 | 86% |
| | Returning Transfer Student | 606 | 441 | 73% | 516 | 85% |
| 2011/2012 | Continuing Student | 6,448 | 4,994 | 77% | 5,609 | 87% |
| | Currently K-12 | 147 | 121 | 82% | 138 | 94% |
| | First-Time Student | 418 | 274 | 66% | 352 | 84% |
| | First-Time Transfer Student | 729 | 542 | 74% | 619 | 85% |
| | Returning Student | 875 | 596 | 68% | 732 | 84% |
| | Returning Transfer Student | 555 | 429 | 77% | 475 | 86% |
| 2012/2013 | Continuing Student | 6,415 | 4,979 | 78% | 5,532 | 86% |

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|-----------------------------|-----------|------------------|-----------------|--------------------|-------------------|
| | Currently K-12 | 238 | 186 | 78% | 221 | 93% |
| | First-Time Student | 372 | 244 | 66% | 309 | 83% |
| | First-Time Transfer Student | 619 | 470 | 76% | 535 | 86% |
| | Returning Student | 790 | 551 | 70% | 655 | 83% |
| | Returning Transfer Student | 532 | 422 | 79% | 471 | 89% |
| 2013/2014 | Continuing Student | 6,064 | 4,583 | 76% | 5,087 | 84% |
| | Currently K-12 | 202 | 172 | 85% | 187 | 93% |
| | First-Time Student | 364 | 211 | 58% | 291 | 80% |
| | First-Time Transfer Student | 591 | 423 | 72% | 495 | 84% |
| | Returning Student | 782 | 565 | 72% | 649 | 83% |
| | Returning Transfer Student | 552 | 413 | 75% | 475 | 86% |

Retention and Success by Day or Evening

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|---------|-----------|------------------|-----------------|--------------------|-------------------|
| 2009/2010 | Day | 4,583 | 3,532 | 77% | 3,942 | 86% |
| | Evening | 5,515 | 4,380 | 79% | 4,903 | 89% |
| 2010/2011 | Day | 4,205 | 3,147 | 75% | 3,609 | 86% |
| | Evening | 5,538 | 4,235 | 76% | 4,808 | 87% |
| 2011/2012 | Day | 4,104 | 3,058 | 75% | 3,488 | 85% |
| | Evening | 5,068 | 3,898 | 77% | 4,437 | 88% |
| 2012/2013 | Day | 4,268 | 3,290 | 77% | 3,691 | 86% |
| | Evening | 4,698 | 3,562 | 76% | 4,032 | 86% |
| 2013/2014 | Day | 3,649 | 2,715 | 74% | 3,077 | 84% |
| | Evening | 4,906 | 3,652 | 74% | 4,107 | 84% |

Retention and Success by Distance Ed Description

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|--------------|-----------|------------------|-----------------|--------------------|-------------------|
| 2009/2010 | Not Online | 9,866 | 7,786 | 79% | 8,680 | 88% |
| | Online | 252 | 144 | 57% | 185 | 73% |
| 2010/2011 | Hybrid | 35 | 20 | 57% | 27 | 77% |
| | Not Online | 9,029 | 6,923 | 77% | 7,832 | 87% |
| | Online | 198 | 104 | 53% | 146 | 74% |
| | Web Assisted | 504 | 358 | 71% | 435 | 86% |
| 2011/2012 | Not Online | 8,543 | 6,575 | 77% | 7,414 | 87% |
| | Online | 207 | 99 | 48% | 151 | 73% |
| | Web Assisted | 422 | 282 | 67% | 360 | 85% |
| 2012/2013 | Not Online | 8,702 | 6,724 | 77% | 7,546 | 87% |
| | Online | 238 | 122 | 51% | 166 | 70% |
| | Web Assisted | 26 | 6 | 23% | 11 | 42% |
| 2013/2014 | Not Online | 8,174 | 6,190 | 76% | 6,925 | 85% |
| | Online | 366 | 170 | 46% | 251 | 69% |
| | Web Assisted | 15 | 7 | 47% | 8 | 53% |
| Total | _ | 46,577 | 35,510 | 76% | 40,137 | 86% |

Retention and Success by Basic Skills Classification

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|--------------|-----------|------------------|-----------------|--------------------|-------------------|
| 2009/2010 | Basic Skills | 24 | 22 | 92% | 22 | 92% |
| | Non Basic S | 10,094 | 7,908 | 78% | 8,843 | 88% |
| 2010/2011 | Basic Skills | 7 | 5 | 71% | 5 | 71% |
| | Non Basic S | 9,759 | 7,400 | 76% | 8,435 | 86% |
| 2011/2012 | Basic Skills | 3 | 3 | 100% | 3 | 100% |
| | Non Basic S | 9,169 | 6,953 | 76% | 7,922 | 86% |
| 2012/2013 | Non Basic S | 8,966 | 6,852 | 76% | 7,723 | 86% |
| 2013/2014 | Non Basic S | 8,555 | 6,367 | 74% | 7,184 | 84% |
| Total | | 46,577 | 35,510 | 76% | 40,137 | 86% |

Retention and Success CT

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|---------|-----------|------------------|-----------------|--------------------|-------------------|
| 2009/2010 | CTE | 6,953 | 5,594 | 80% | 6,124 | 88% |
| | Not CTE | 3,165 | 2,336 | 74% | 2,741 | 87% |
| 2010/2011 | CTE | 6,843 | 5,429 | 79% | 5,961 | 87% |
| 2011/2012 | Not CTE | 2,923 | 1,976 | 68% | 2,479 | 85% |
| 2011/2012 | CTE | 6,466 | 5,110 | 79% | 5,631 | 87% |
| | Not CTE | 2,706 | 1,846 | 68% | 2,294 | 85% |
| 2012/2013 | CTE | 6,292 | 4,999 | 79% | 5,512 | 88% |
| | Not CTE | 2,674 | 1,853 | 69% | 2,211 | 83% |
| 2013/2014 | CTE | 6,017 | 4,736 | 79% | 5,188 | 86% |
| | Not CTE | 2,538 | 1,631 | 64% | 1,996 | 79% |
| Total | | 46,577 | 35,510 | 76% | 40,137 | 86% |

Retention and Success Transfer Level Courses

| | | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|------------------|-----------|------------------|-----------------|--------------------|-------------------|
| 2009/2010 | Not Transferable | 682 | 568 | 83% | 596 | 87% |
| | Transferable | 9,436 | 7,362 | 78% | 8,269 | 88% |
| 2010/2011 | Not Transferable | 601 | 461 | 77% | 496 | 83% |
| 2011/2012 | Transferable | 9,165 | 6,944 | 76% | 7,944 | 87% |
| 2011/2012 | Not Transferable | 545 | 425 | 78% | 460 | 84% |
| | Transferable | 8,627 | 6,531 | 76% | 7,465 | 87% |
| 2012/2013 | Not Transferable | 352 | 263 | 75% | 288 | 82% |
| | Transferable | 8,614 | 6,589 | 76% | 7,435 | 86% |
| 2013/2014 | Not Transferable | 350 | 269 | 77% | 278 | 79% |
| | Transferable | 8,205 | 6,098 | 74% | 6,906 | 84% |
| Total | | 46,577 | 35,510 | 76% | 40,137 | 86% |

Grade Distribution (Overall

| | <u> </u> | <u>A</u> | | <u>B</u> | | <u>C</u> | | <u>D</u> | | <u>F</u> | <u>Ot</u> | ther_ | <u>'</u> | <u>w</u> |
|-------------|----------|----------|------|----------|------|----------|------|----------|------|----------|-----------|-------|----------|----------|
| Fall 2009 | 2175 | 46% | 821 | 18% | 386 | 9% | 85 | 2% | 293 | 7% | 172 | 4% | 628 | 14% |
| Fall 2010 | 2025 | 42% | 852 | 19% | 425 | 10% | 150 | 3% | 350 | 8% | 172 | 4% | 624 | 14% |
| Fall 2011 | 1796 | 39% | 831 | 20% | 392 | 10% | 172 | 4% | 303 | 8% | 112 | 3% | 663 | 16% |
| Fall 2012 | 1764 | 43% | 784 | 20% | 381 | 10% | 128 | 4% | 281 | 7% | 109 | 2% | 545 | 13% |
| Fall 2013 | 1646 | 41% | 746 | 20% | 357 | 10% | 104 | 3% | 261 | 7% | 113 | 3% | 638 | 17% |
| Spring 2010 | 2464 | 48% | 864 | 17% | 415 | 8% | 118 | 2% | 331 | 8% | 174 | 3% | 567 | 12% |
| Spring 2011 | 2023 | 43% | 864 | 19% | 406 | 10% | 142 | 4% | 316 | 8% | 129 | 3% | 640 | 15% |
| Spring 2012 | 1983 | 45% | 809 | 20% | 390 | 10% | 101 | 3% | 288 | 7% | 117 | 3% | 530 | 13% |
| Spring 2013 | 1964 | 45% | 831 | 20% | 345 | 9% | 95 | 2% | 240 | 6% | 117 | 3% | 615 | 15% |
| Spring 2014 | 1887 | 46% | 735 | 19% | 284 | 8% | 90 | 3% | 216 | 6% | 104 | 2% | 614 | 16% |
| Summer 2009 | 308 | 48% | 117 | 19% | 58 | 9% | 24 | 4% | 37 | 6% | 35 | 6% | 46 | 7% |
| Summer 2010 | 317 | 48% | 134 | 22% | 88 | 14% | 18 | 3% | 26 | 4% | 23 | 3% | 42 | 6% |
| Summer 2011 | 346 | 50% | 148 | 23% | 77 | 11% | 19 | 3% | 32 | 5% | 22 | 2% | 41 | 6% |
| Summer 2012 | 422 | 52% | 150 | 21% | 58 | 8% | 13 | 2% | 18 | 3% | 24 | 3% | 82 | 11% |
| Summer 2013 | 391 | 50% | 156 | 21% | 52 | 7% | 6 | 1% | 23 | 3% | 17 | 2% | 115 | 15% |
| Total | 21511 | 44% | 8842 | 19% | 4114 | 9% | 1265 | 3% | 3015 | 7% | 1440 | 3% | 6390 | 14% |

| Retention | and Succ | ess by Cour | <u>se</u> | | | Success | | Retention |
|-----------|----------|-------------|--------------------------------|-----------|---------|-----------------|-----------|-----------|
| | | _ | | Headcount | Success | Success Rate | Retention | Retention |
| Fall 2009 | ACTG | 100 | Accounting Procedures | 60 | 37 | 62% | 47 | 78% |
| | | 121 | Financial Accounting | 78 | 46 | 59% | 61 | 78% |
| | | 131 | Managerial Accounting | 30 | 18 | 60% | 25 | 83% |
| | | 180 | Payroll & Business Taxes | 29 | 26 | 90% | 28 | 97% |
| | | 194 | Quickbooks Small Business I | 29 | 28 | 97% | 28 | 97% |
| | | 196 | Quickbooks Small Business II | 22 | 22 | 100% | 22 | 100% |
| | | 672 | Cooperative Educ: Internship | 3 | | | | |
| | ADAP | 310 | Adaptive P.E. Fitness Profile | 101 | 101 | 100% | 101 | 100% |
| | | 320 | Adaptive Functional Fitness | 20 | 20 | 100% | 20 | 100% |
| | | 350 | Adap General Conditioning | 20 | 20 | 100% | 20 | 100% |
| | | 351 | Adaptive Strength Training | 17 | 17 | 100% | 17 | 100% |
| | | 361 | Balance and Coord Activities | 19 | 19 | 100% | 19 | 100% |
| | | 362 | Adaptive Lifelong Wellness | 23 | 22 | 96% | 22 | 96% |
| | ARCH | 110 | Basic Architectural Drawing | 43 | 34 | 79% | 40 | 93% |
| | BUS. | 100 | Survey Of Business | 37 | 27 | 73% | 29 | 78% |
| | | | Survey of Business | 74 | 49 | 66% | 60 | 81% |
| | | 101 | Human Relations In Business | 24 | 22 | 92% | 23 | 96% |
| | | 103 | Intro. to Bus. Info. Systems | 30 | 27 | 90% | 27 | 90% |
| | | 685CB | Introd. Bus. Writ. Academy | 5 | 5 | 100% | 5 | 100% |
| | CBOT | 415 | Beg. Computer Keyboarding | 83 | 64 | 77% | 66 | 80% |
| | | 417 | Skill Building | 41 | 31 | 76% | 35 | 85% |
| | | 430 | Computer Applications, Part I | 158 | 124 | 78% | 144 | 91% |
| | | 431 | Computer Applications, Part II | 128 | 96 | 75% | 110 | 86% |
| | | 435 | Spreadsheets | 63 | 49 | 78% | 54 | 86% |
| | | 448 | Using Microsoft Windows | 20 | 19 | 95% | 19 | 95% |
| | | 457 | Using Powerpoint in Business | 21 | 15 | 71% | 20 | 95% |
| | | 472 | Beginning Word Processing | 56 | 45 | 80% | 51 | 91% |
| | | 474 | Intermediate Word Processing | 53 | 38 | 72% | 45 | 85% |
| | | 695 | Independent Study | 2 | 2 | 100% | 2 | 100% |
| | COOP | 670 | Cooperative Ed/Work Experie | 111 | 79 | 71% | 85 | 77% |
| | ECE. | 192 | Children's Literature II | 41 | 32 | 78% | 34 | 83% |
| | | 201 | Child Development | 112 | 92 | 82% | 96 | 86% |
| | | 210 | Early Childhood Ed Principles | 65 | 52 | 80% | 58 | 89% |

| | | | Uaadaaunt | Sugges | Success | Detention | Retention |
|------|-------|--------------------------------|------------------|---------------|-------------|-----------|-------------|
| | 211 | Forty Childhood Ed Curriculus | Headcount 100 | Success 79 | Rate 79% | Retention | Rate 88% |
| | 211 | Early Childhood Ed Curriculur | | 79 68 | 79% 84% | 88 | 91% |
| | 212 | Child, Family & Community | 81 | | | 74 | |
| | 040 | Child, Family, & Community | 46 | 40 | 87% | 40 | 87% |
| | 213 | School-Age Child | 20 | 14 | 70% | 16 | 80% |
| | 225 | Infant/Toddler Environments | 74 | 65 | 88% | 71 | 96% |
| | 240 | ECE Admin: Bus/Legal | 33 | 24 | 73% | 28 | 85% |
| | 0.44 | q EOF Admin Human Balatiana | 1 | 1 | 100% | 1 | 100% |
| | 241 | ECE Admin: Human Relations | 16 | 10 | 63% | 11 | 69% |
| | 242 | Adult Supervision in ECE/CD | 30 | 23 | 77% | 28 | 93% |
| | 260 | Children with Special Needs | 22 | 12 | 55% | 16 | 73% |
| | 262 | Intro to Family Support: BRP | 20 | 17 - | 85% | 18 | 90% |
| | | Intro. to Family Support: BRP | 15 | 7 | 47% | 12 | 80% |
| | 313 | Health/Safety for Yng Childrer | 34 | 27 | 79% | 32 | 94% |
| | 331 | The Role of the Teacher | 19 | 10 | 53% | 18 | 95% |
| | 333 | Observational Skills | 35 | 22 | 63% | 27 | 77% |
| | 362 | Communicating with Parents | 32 | 20 | 63% | 30 | 94% |
| | 363 | Mental Dev. and Prob. Solving | 40 | 29 | 73% | 30 | 75% |
| | 366 | Practicum in Early Child. Ed. | 32 | 25 | 78% | 27 | 84% |
| | 670 | Cooperative Ed/Work Experie | 38 | 25 | 66% | 30 | 79% |
| | 680CE | Strengthening Families | 11 | 7 | 64% | 11 | 100% |
| | 680CG | Intro. to Prog. Infant Toddler | 20 | 18 | 90% | 20 | 100% |
| ECON | 100 | Principles Macro Econ - Hono | 1 | 1 | 100% | 1 | 100% |
| | | Principles Macro Econ-Honors | 1 | 1 | 100% | 1 | 100% |
| | | Principles of Macro Economic | 108 | 58 | 54% | 77 | 71% |
| | 102 | Principles Micro Econ - Honor | 1 | 1 | 100% | 1 | 100% |
| | | Principles of Micro Economics | 40 | 28 | 70% | 34 | 85% |
| FASH | 100 | Principles of Design | 34 | 25 | 74% | 29 | 85% |
| | 110 | Beg. Clothing Construction | 82 | 53 | 65% | 58 | 71% |
| | 111 | Techniques of Fit | 38 | 25 | 66% | 26 | 68% |
| | 115 | Int Clothing Construction | 40 | 32 | 80% | 32 | 80% |
| | 118 | Flat Pattern | 41 | 33 | 80% | 36 | 88% |
| | 120 | Advanced Techniques of Fit | 1 | 1 | 100% | 1 | 100% |
| | 162 | Advanced Flat Pattern | 21 | 19 | 90% | 19 | 90% |
| | 164 | Fashion Illustration | 35 | 26 | 74% | 29 | 83% |

| | | | | Success | | | Retention |
|------|-----|--------------------------------|-----------|---------|------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 167 | The Custom Dress Form | 31 | 24 | 77% | 31 | 100% |
| | 168 | Fashion Draping | 37 | 32 | 86% | 34 | 92% |
| | 171 | Pants Drafting | 32 | 31 | 97% | 32 | 100% |
| | 173 | Lingerie Design & Constructio | 29 | 25 | 86% | 28 | 97% |
| | 180 | Computerized Pattern Design | 16 | 11 | 69% | 13 | 81% |
| | 196 | Intro. to the Costume Industry | 28 | 25 | 89% | 27 | 96% |
| | 226 | Visual Merchandising & Displa | 26 | 24 | 92% | 24 | 92% |
| | 672 | Coop Education: Internship | 6 | 3 | 50% | 3 | 50% |
| HMSV | 100 | Introduction to Human Service | 21 | 17 | 81% | 17 | 81% |
| | 115 | Intro. to Case Management | 34 | 27 | 79% | 27 | 79% |
| | 120 | Public Assistance/Benefits Prg | 42 | 32 | 76% | 33 | 79% |
| | 262 | Intro to Family Support: BRP | 48 | 43 | 90% | 45 | 94% |
| | 265 | Family Dev Portfolio, Part I | 65 | 59 | 91% | 61 | 94% |
| | 672 | Cooperative Educ: Internship | 11 | 8 | 73% | 10 | 91% |
| | 695 | Independent Study | 1 | | | | |
| INTD | 115 | Intro to Interior Design | 52 | 44 | 85% | 46 | 88% |
| | 126 | Critical Thinking for Interior | 28 | 28 | 100% | 28 | 100% |
| | 128 | Presentation Techniques I | 26 | 22 | 85% | 24 | 92% |
| | 147 | Advanced Space Planning | 22 | 19 | 86% | 19 | 86% |
| | 148 | Color for Interiors | 35 | 33 | 94% | 33 | 94% |
| | 150 | History of Interiors | 20 | 17 | 85% | 18 | 90% |
| | 250 | Professional Practices | 20 | 20 | 100% | 20 | 100% |
| | 270 | Kitchen Design | 15 | 14 | 93% | 14 | 93% |
| | 356 | Residential/Commercial Cons | 21 | 19 | 90% | 20 | 95% |
| | 360 | CAD Apps For Interior Design | 25 | 15 | 60% | 21 | 84% |
| | 362 | CAD for INTD-Arch. Drawings | 32 | 30 | 94% | 30 | 94% |
| | 450 | Materials and Finishes | 24 | 23 | 96% | 23 | 96% |
| | 464 | Codes: Fire, Safety, Barrier- | 33 | 30 | 91% | 30 | 91% |
| | 672 | Cooperative Educ: Internship | 9 | 6 | 67% | 8 | 89% |
| LEGL | 249 | Intro to the Legal System | 39 | 27 | 69% | 31 | 79% |
| | 250 | Legal Research & Writing | 33 | 24 | 73% | 31 | 94% |
| | 251 | Torts | 16 | 13 | 81% | 15 | 94% |
| | 252 | Civil Litigation & Trial Prep. | 31 | 26 | 84% | 28 | 90% |
| | 254 | Family Law | 26 | 20 | 77% | 21 | 81% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | 670 | Coop. Education/Wk. Exp. | 3 | 3 | 100% | 3 | 100% |
| | 672 | Cooperative Educ: Internship | 10 | 8 | 80% | 9 | 90% |
| MART | 314 | Introduction to Comp. Graphic | 54 | 33 | 61% | 45 | 83% |
| | 362 | Digital Photography I | 46 | 33 | 72% | 34 | 74% |
| | 363 | Digital Photography II | 13 | 11 | 85% | 13 | 100% |
| | 368 | Web Design I | 30 | 20 | 67% | 27 | 90% |
| | 372 | Digital Illustration | 31 | 25 | 81% | 29 | 94% |
| | 373 | Digital Audio I | 18 | 13 | 72% | 15 | 83% |
| | 376 | Digital Imaging I | 32 | 17 | 53% | 22 | 69% |
| | 379 | Digital Animation I: Flash | 31 | 27 | 87% | 29 | 94% |
| | 380 | Digital Animation II: Flash | 23 | 17 | 74% | 20 | 87% |
| | 389 | Multimedia Careers | 25 | 16 | 64% | 22 | 88% |
| | 405 | Storyboard Dev. for Anim./Inte | 16 | 12 | 75% | 15 | 94% |
| | 418 | History of Animation | 27 | 12 | 44% | 17 | 63% |
| | 420 | 3D Modeling and Animation I | 19 | 11 | 58% | 17 | 89% |
| | 430 | 3D Character Creation & Anim | 14 | 13 | 93% | 14 | 100% |
| | 431 | Special Effects & Compo. in 3I | 16 | 10 | 63% | 15 | 94% |
| | 680CG | 3D Spatial Visualization | 18 | 7 | 39% | 11 | 61% |
| | 695 | Independent Study | 3 | 3 | 100% | 3 | 100% |
| MEDA | 100 | Intro to Medical Assisting | 38 | 26 | 68% | 27 | 71% |
| | 110 | Basic Medical Terminology I | 72 | 45 | 63% | 47 | 65% |
| | 111 | Basic Medical Terminology II | 29 | 25 | 86% | 25 | 86% |
| | 115 | Medical Word Processing | 27 | 17 | 63% | 19 | 70% |
| | 120 | Clinical Procedures I | 8 | 7 | 88% | 7 | 88% |
| | 121 | Clinical Procedures II | 8 | 8 | 100% | 8 | 100% |
| | 140 | Medical Transcription: Basic | 14 | 12 | 86% | 12 | 86% |
| | 150 | Medical Office Procedures | 19 | 14 | 74% | 15 | 79% |
| | 160 | Medical Insurance Procedures | 19 | 10 | 53% | 10 | 53% |
| | 164 | CPT Beginning Coding | 42 | 40 | 95% | 41 | 98% |
| | 165 | CPT Intermediate Coding | 41 | 38 | 93% | 38 | 93% |
| | 166 | CPT Advanced Coding | 39 | 38 | 97% | 38 | 97% |
| | 190 | Introduction To Pharmacology | 22 | 18 | 82% | 19 | 86% |
| | 672 | Cooperative Educ: Internship | 7 | 6 | 86% | 7 | 100% |
| | 801 | Comp Med. Billing/Assisting E | 10 | 7 | 70% | 8 | 80% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-----------|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | MGMT | 100 | Intro to Business Managemen | 6 | 1 | 17% | 4 | 67% |
| | | 204 | Managing Employees Effective | 4 | 4 | 100% | 4 | 100% |
| | | 695 | Independent Study | 1 | | | 1 | 100% |
| | R.E. | 141 | Real Estate Appraisal | 11 | 10 | 91% | 10 | 91% |
| Fall 2010 | ACTG | 100 | Accounting Procedures | 80 | 59 | 74% | 65 | 81% |
| | | 121 | Financial Accounting | 83 | 52 | 63% | 66 | 80% |
| | | 131 | Managerial Accounting | 26 | 15 | 58% | 19 | 73% |
| | | 180 | Payroll & Business Taxes | 27 | 18 | 67% | 23 | 85% |
| | | 200 | Quickbooks | 41 | 32 | 78% | 35 | 85% |
| | | 672 | Cooperative Educ: Internship | 1 | | | | |
| | ARCH | 110 | Interior Architectural Draft | 30 | 24 | 80% | 25 | 83% |
| | BUS. | 100 | Contemporary American Bus. | 100 | 75 | 75% | 91 | 91% |
| | | 101 | Human Relations In Business | 33 | 28 | 85% | 28 | 85% |
| | | 103 | Intro. to Bus. Info. Systems | 34 | 25 | 74% | 30 | 88% |
| | | 108 | Business Writing/Presentation | 20 | 15 | 75% | 16 | 80% |
| | | 395 | Getting Started in Business | 33 | 31 | 94% | 31 | 94% |
| | | 396 | Developing a Business Plan | 31 | 20 | 65% | 26 | 84% |
| | | 397 | Developing a Marketing Plan | 26 | 17 | 65% | 22 | 85% |
| | CBOT | 415 | Beg. Computer Keyboarding | 107 | 73 | 68% | 91 | 85% |
| | | 417 | Skill Building | 31 | 30 | 97% | 31 | 100% |
| | | 430 | Computer Applications, Part I | 250 | 150 | 60% | 217 | 87% |
| | | 431 | Computer Applications, Part II | 187 | 120 | 64% | 162 | 87% |
| | | 435 | Spreadsheets | 46 | 41 | 89% | 42 | 91% |
| | | 457 | Using Powerpoint in Business | 19 | 13 | 68% | 16 | 84% |
| | | 472 | Beginning Word Processing | 44 | 38 | 86% | 44 | 100% |
| | | 474 | Intermediate Word Processing | 41 | 34 | 83% | 38 | 93% |
| | | 695 | Independent Study | 5 | 4 | 80% | 4 | 80% |
| | COOP | 670 | Cooperative Ed/Work Experie | 126 | 87 | 69% | 89 | 71% |
| | ECE. | 192 | Children's Literature II | 38 | 28 | 74% | 33 | 87% |
| | | 201 | Child Development | 157 | 120 | 76% | 135 | 86% |
| | | 210 | Early Childhood Ed Principles | 101 | 78 | 77% | 88 | 87% |
| | | 211 | Early Childhood Ed Curriculur | 78 | 64 | 82% | 73 | 94% |
| | | 212 | Child, Family & Community | 80 | 58 | 73% | 74 | 93% |
| | | | Child, Family, and Community | 24 | 23 | 96% | 23 | 96% |

| | | | | • | Success | D. G. W. | Retention |
|------|-------|--------------------------------|-----------|---------|---------|-----------|-----------|
| | 000 | | Headcount | Success | Rate | Retention | Rate |
| | 223 | Infant Development | 43 | 38 | 88% | 40 | 93% |
| | 225 | Infant/Toddler Environments | 32 | 27 | 84% | 28 | 88% |
| | 240 | ECE Admin: Bus/Legal | 38 | 30 | 79% | 36 | 95% |
| | 242 | Adult Supervision in ECE/CD | 39 | 37 | 95% | 38 | 97% |
| | 254 | Teaching in a Diverse Society | 42 | 35 | 83% | 38 | 90% |
| | 262 | Intro to Family Support: BRP | 26 | 22 | 85% | 25 | 96% |
| | | Intro. to Family Support: BRP | 18 | 7 | 39% | 14 | 78% |
| | 313 | Health/Safety for Yng Childrer | 28 | 22 | 79% | 27 | 96% |
| | 331 | The Role of the Teacher | 18 | 16 | 89% | 18 | 100% |
| | 333 | Observ/Assess of Young Child | 28 | 21 | 75% | 23 | 82% |
| | 335 | Handling Behavior | 28 | 26 | 93% | 28 | 100% |
| | 362 | Communicating with Parents | 39 | 20 | 51% | 21 | 54% |
| | 366 | Practicum in Early Child. Ed. | 39 | 32 | 82% | 34 | 87% |
| | 670 | Cooperative Ed/Work Experie | 37 | 22 | 59% | 23 | 62% |
| | 680CE | Strengthening Families | 23 | 16 | 70% | 21 | 91% |
| | 680CG | Intro. to Prog. Infant Toddler | 23 | 23 | 100% | 23 | 100% |
| | 685CC | Social/Emotional Supp. Fam. | 8 | 6 | 75% | 6 | 75% |
| ECON | 100 | Principles of Macro Economic | 120 | 72 | 60% | 100 | 83% |
| | 102 | Principles of Micro Economics | 94 | 42 | 45% | 72 | 77% |
| FASH | 100 | Principles of Design | 34 | 15 | 44% | 20 | 59% |
| | 110 | Beg. Clothing Construction | 74 | 54 | 73% | 58 | 78% |
| | 111 | Techniques of Fit | 25 | 17 | 68% | 17 | 68% |
| | 115 | Int Clothing Construction | 49 | 42 | 86% | 43 | 88% |
| | 116 | Tailoring | 21 | 18 | 86% | 19 | 90% |
| | 118 | Flat Pattern | 46 | 38 | 83% | 38 | 83% |
| | 122 | Advanced Tailoring | 8 | 7 | 88% | 7 | 88% |
| | 164 | Fashion Illustration | 37 | 28 | 76% | 30 | 81% |
| | 168 | Fashion Draping | 29 | 24 | 83% | 28 | 97% |
| | 171 | Pants Drafting | 26 | 21 | 81% | 23 | 88% |
| | 173 | Lingerie Design & Constructio | 34 | 29 | 85% | 34 | 100% |
| | 225 | Apparel Analysis | 26 | 21 | 81% | 23 | 88% |
| | 226 | Visual Merchandising & Displa | 23 | 19 | 83% | 19 | 83% |
| | 672 | Coop Education: Internship | 11 | 5 | 45% | 5 | 45% |
| HMSV | 100 | Introduction to Human Service | 33 | 22 | 67% | 29 | 88% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | 115 | Intro. to Case Management | 36 | 23 | 64% | 23 | 64% |
| | 120 | Public Assistance/Benefits Pro | 43 | 35 | 81% | 35 | 81% |
| | 262 | Intro to Family Support: BRP | 34 | 26 | 76% | 29 | 85% |
| | 265 | Family Dev Portfolio, Part I | 61 | 46 | 75% | 55 | 90% |
| | 672 | Cooperative Educ: Internship | 13 | 6 | 46% | 6 | 46% |
| INTD | 115 | Intro to Interior Design | 38 | 27 | 71% | 28 | 74% |
| | 126 | Critical Thinking for Interior | 31 | 27 | 87% | 27 | 87% |
| | 128 | Presentation Techniques I | 31 | 29 | 94% | 30 | 97% |
| | 148 | Color and Design | 25 | 23 | 92% | 24 | 96% |
| | 150 | History of Interiors I | 30 | 21 | 70% | 23 | 77% |
| | 175 | Residential Design | 23 | 22 | 96% | 23 | 100% |
| | 250 | Profes. Practices for Int. Des | 34 | 32 | 94% | 32 | 94% |
| | 270 | Kitchen Design | 19 | 15 | 79% | 16 | 84% |
| | 340 | Furniture, Casework/Detailing | 29 | 28 | 97% | 28 | 97% |
| | 356 | Residential/Commercial Cons | 22 | 19 | 86% | 21 | 95% |
| | 360 | CAD Apps For Interior Design | 26 | 16 | 62% | 21 | 81% |
| | 450 | Materials and Finishes | 26 | 22 | 85% | 24 | 92% |
| | 672 | Cooperative Educ: Internship | 19 | 15 | 79% | 17 | 89% |
| | 695 | Independent Study | 2 | 2 | 100% | 2 | 100% |
| LEGL | 249 | Intro to the Legal System | 38 | 22 | 58% | 28 | 74% |
| | 250 | Legal Research & Writing | 41 | 38 | 93% | 40 | 98% |
| | 252 | Civil Litigation & Trial Prep. | 40 | 35 | 88% | 39 | 98% |
| | 254 | Family Law | 39 | 32 | 82% | 32 | 82% |
| | 670 | Coop. Education/Wk. Exp. | 11 | 8 | 73% | 9 | 82% |
| | 672 | Cooperative Educ: Internship | 3 | 2 | 67% | 3 | 100% |
| MART | 314 | Introduction to Comp. Graphic | 33 | 15 | 45% | 30 | 91% |
| | 362 | Digital Photography I | 32 | 25 | 78% | 29 | 91% |
| | 368 | Web Design I | 32 | 18 | 56% | 23 | 72% |
| | 372 | Digital Illustration | 32 | 29 | 91% | 30 | 94% |
| | 373 | Digital Audio I | 23 | 10 | 43% | 20 | 87% |
| | 376 | Digital Imaging I | 30 | 19 | 63% | 22 | 73% |
| | 379 | Digital Animation I: Flash | 31 | 22 | 71% | 26 | 84% |
| | 389 | Multimedia Careers | 29 | 22 | 76% | 27 | 93% |
| | 405 | Storyboard Dev. for Anim./Inte | 28 | 21 | 75% | 28 | 100% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-----------|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | | 418 | History of Animation | 33 | 20 | 61% | 28 | 85% |
| | | 420 | 3D Modeling and Animation I | 18 | 13 | 72% | 15 | 83% |
| | | 430 | 3D Character Creation & Anim | 19 | 18 | 95% | 18 | 95% |
| | | 431 | Special Effects & Compo. in 3I | 22 | 13 | 59% | 19 | 86% |
| | MEDA | 100 | Intro to Medical Assisting | 37 | 33 | 89% | 33 | 89% |
| | | 110 | Basic Medical Terminology I | 74 | 59 | 80% | 62 | 84% |
| | | 111 | Basic Medical Terminology II | 28 | 25 | 89% | 25 | 89% |
| | | 115 | Medical Word Processing | 27 | 22 | 81% | 23 | 85% |
| | | 120 | Clinical Procedures I | 6 | 6 | 100% | 6 | 100% |
| | | 121 | Clinical Procedures II | 10 | 10 | 100% | 10 | 100% |
| | | 140 | Medical Transcription: Basic | 12 | 9 | 75% | 10 | 83% |
| | | 150 | Medical Office Procedures | 15 | 11 | 73% | 11 | 73% |
| | | 160 | Medical Insurance Procedures | 22 | 20 | 91% | 20 | 91% |
| | | 164 | CPT Beginning Coding | 50 | 48 | 96% | 49 | 98% |
| | | 165 | CPT Intermediate Coding | 45 | 44 | 98% | 44 | 98% |
| | | 166 | CPT Advanced Coding | 43 | 42 | 98% | 42 | 98% |
| | | 190 | Introduction To Pharmacology | 17 | 15 | 88% | 15 | 88% |
| | | 672 | Cooperative Educ: Internship | 11 | 9 | 82% | 10 | 91% |
| | | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| | | 801 | Comp Med. Billing/Assisting E | 19 | 11 | 58% | 11 | 58% |
| | MGMT | 204 | Managing Employees Effective | 7 | 7 | 100% | 7 | 100% |
| Fall 2011 | ACTG | 100 | Accounting Procedures | 56 | 30 | 54% | 43 | 77% |
| | | 121 | Financial Accounting | 81 | 58 | 72% | 71 | 88% |
| | | 131 | Managerial Accounting | 31 | 23 | 74% | 25 | 81% |
| | | 180 | Payroll & Business Taxes | 20 | 15 | 75% | 15 | 75% |
| | | 200 | Quickbooks | 15 | 14 | 93% | 14 | 93% |
| | | 672 | Cooperative Educ: Internship | 3 | | | 2 | 67% |
| | ARCH | 110 | Interior Architectural Draft | 57 | 33 | 58% | 45 | 79% |
| | BUS. | 100 | Contemporary American Bus. | 109 | 88 | 81% | 103 | 94% |
| | | 101 | Human Relations In Business | 22 | 19 | 86% | 20 | 91% |
| | | 103 | Intro. to Bus. Info. Systems | 25 | 22 | 88% | 23 | 92% |
| | | 395 | Getting Started in Business | 29 | 23 | 79% | 26 | 90% |
| | | 396 | Developing a Business Plan | 27 | 12 | 44% | 20 | 74% |
| | | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| СВОТ | 415 | Beg. Computer Keyboarding | 99 | 75 | 76% | 88 | 89% |
| OBOT | 417 | Skill Building | 42 | 37 | 88% | 41 | 98% |
| | 430 | Computer Applications, Part I | 246 | 155 | 63% | 208 | 85% |
| | 431 | Computer Applications, Part II | 137 | 82 | 60% | 113 | 82% |
| | 435 | Spreadsheets | 44 | 36 | 82% | 39 | 89% |
| | 448 | Using Microsoft Windows | 37 | 23 | 62% | 28 | 76% |
| | 472 | Beginning Word Processing | 52 | 37 | 71% | 42 | 81% |
| | 474 | Intermediate Word Processing | 40 | 31 | 78% | 36 | 90% |
| | 476 | Adobe Acrobat | 17 | 12 | 71% | 13 | 76% |
| COOP | 670 | Cooperative Ed/Work Experie | 115 | 85 | 74% | 89 | 77% |
| ECE. | 192 | Children's Literature II | 29 | 17 | 59% | 19 | 66% |
| | 201 | Child Development | 180 | 128 | 71% | 151 | 84% |
| | 210 | Early Childhood Ed Principles | 92 | 74 | 80% | 78 | 85% |
| | 211 | Early Childhood Ed Curriculur | 71 | 52 | 73% | 57 | 80% |
| | 212 | Child, Family & Community | 88 | 66 | 75% | 75 | 85% |
| | | Child, Family, and Community | 13 | 11 | 85% | 12 | 92% |
| | 225 | Infant/Toddler Environments | 30 | 28 | 93% | 28 | 93% |
| | 240 | ECE Admin: Bus/Legal | 29 | 27 | 93% | 27 | 93% |
| | 242 | Adult Supervision in ECE/CD | 40 | 38 | 95% | 39 | 98% |
| | 254 | Teaching in a Diverse Society | 66 | 55 | 83% | 59 | 89% |
| | 262 | Intro to Family Support:BRP | 19 | 19 | 100% | 19 | 100% |
| | | Intro. to Family Support: BRP | 15 | 7 | 47% | 10 | 67% |
| | 313 | Health/Safety for Yng Childrer | 39 | 36 | 92% | 39 | 100% |
| | 331 | The Role of the Teacher | 18 | 10 | 56% | 15 | 83% |
| | 333 | Observ/Assess of Young Child | 45 | 35 | 78% | 39 | 87% |
| | 335 | Handling Behavior | 46 | 37 | 80% | 41 | 89% |
| | 362 | Communicating with Parents | 35 | 20 | 57% | 21 | 60% |
| | 366 | Practicum in Early Child. Ed. | 31 | 28 | 90% | 29 | 94% |
| | 670 | Cooperative Ed/Work Experie | 28 | 16 | 57% | 18 | 64% |
| ECON | 100 | Principles of Macro Economic | 124 | 63 | 51% | 96 | 77% |
| | 102 | Principles of Micro Economics | 87 | 44 | 51% | 60 | 69% |
| FASH | 100 | Principles of Design | 41 | 29 | 71% | 33 | 80% |
| | 110 | Beg. Clothing Construction | 61 | 38 | 62% | 44 | 72% |
| | 111 | Techniques of Fit | 21 | 16 | 76% | 16 | 76% |

| | | | | Success | | | Retention |
|------|-----|--------------------------------|-----------|---------|------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 113 | Textiles | 31 | 16 | 52% | 19 | 61% |
| | 116 | Tailoring | 32 | 24 | 75% | 26 | 81% |
| | 118 | Flat Pattern | 38 | 26 | 68% | 28 | 74% |
| | 122 | Advanced Tailoring | 4 | 3 | 75% | 3 | 75% |
| | 132 | Trouser Construction | 31 | 25 | 81% | 28 | 90% |
| | 140 | Basic Serging | 23 | 20 | 87% | 22 | 96% |
| | 150 | History of Fashion | 30 | 19 | 63% | 25 | 83% |
| | 162 | Advanced Flat Pattern | 36 | 36 | 100% | 36 | 100% |
| | 163 | Pattern Grading | 27 | 22 | 81% | 25 | 93% |
| | 164 | Fashion Illustration | 38 | 25 | 66% | 28 | 74% |
| | 168 | Fashion Draping | 35 | 27 | 77% | 30 | 86% |
| | 171 | Pants Drafting | 18 | 15 | 83% | 17 | 94% |
| | 173 | Lingerie Design & Constructio | 32 | 26 | 81% | 31 | 97% |
| | 178 | Computerized Pattern Gradinç | 20 | 17 | 85% | 19 | 95% |
| | 196 | Intro. to the Costume Industry | 21 | 21 | 100% | 21 | 100% |
| | 226 | Visual Merchandising & Displa | 19 | 18 | 95% | 18 | 95% |
| | 672 | Coop Education: Internship | 5 | 1 | 20% | 3 | 60% |
| HMSV | 100 | Introduction to Human Service | 23 | 16 | 70% | 16 | 70% |
| | 115 | Intro. to Case Management | 30 | 27 | 90% | 27 | 90% |
| | 120 | Public Assistance/Benefits Prg | 29 | 15 | 52% | 15 | 52% |
| | 262 | Intro to Family Support: BRP | 22 | 9 | 41% | 18 | 82% |
| | | Intro to Family Support:BRP | 19 | 19 | 100% | 19 | 100% |
| | 265 | Family Dev Portfolio, Part I | 27 | 11 | 41% | 19 | 70% |
| | | Family Dev. Portfolio, Part I | 30 | 28 | 93% | 30 | 100% |
| | 672 | Cooperative Educ: Internship | 22 | 11 | 50% | 12 | 55% |
| INTD | 115 | Intro to Interior Design | 50 | 37 | 74% | 44 | 88% |
| | 128 | Presentation Techniques I | 24 | 21 | 88% | 22 | 92% |
| | 129 | Presentation Techniques II | 17 | 14 | 82% | 15 | 88% |
| | 148 | Color and Design | 23 | 18 | 78% | 19 | 83% |
| | 150 | History of Interiors I | 32 | 28 | 88% | 29 | 91% |
| | 165 | Sustainable Res. Remod./Rer | 17 | 12 | 71% | 13 | 76% |
| | 175 | Residential Design | 21 | 17 | 81% | 18 | 86% |
| | 250 | Profes. Practices for Int. Des | 40 | 37 | 93% | 37 | 93% |
| | 270 | Kitchen Design | 23 | 20 | 87% | 20 | 87% |

| | | | | | Success | | Retention |
|------|-------|--------------------------------|-----------|---------|---------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 356 | Residential/Commercial Cons | 13 | 11 | 85% | 12 | 92% |
| | 360 | CAD Apps For Interior Design | 21 | 15 | 71% | 17 | 81% |
| | 401 | Sustain. & Energy Eff. Homes | 16 | 15 | 94% | 15 | 94% |
| | 672 | Cooperative Educ: Internship | 9 | 8 | 89% | 9 | 100% |
| | 680CF | Green Practices: Assmt /Maktn | 17 | 15 | 88% | 15 | 88% |
| LEGL | 249 | Intro to the Legal System | 38 | 25 | 66% | 32 | 84% |
| | 250 | Legal Research & Writing | 33 | 30 | 91% | 30 | 91% |
| | 252 | Civil Litigation & Trial Prep. | 23 | 17 | 74% | 21 | 91% |
| | 254 | Family Law | 21 | 18 | 86% | 18 | 86% |
| | 670 | Coop. Education/Wk. Exp. | 6 | 5 | 83% | 5 | 83% |
| | 672 | Cooperative Educ: Internship | 3 | 2 | 67% | 2 | 67% |
| MART | 314 | Introduction to Comp. Graphic | 30 | 19 | 63% | 24 | 80% |
| | 362 | Digital Photography I | 33 | 23 | 70% | 28 | 85% |
| | 368 | Web Design I | 30 | 16 | 53% | 22 | 73% |
| | 372 | Digital Illustration | 25 | 21 | 84% | 22 | 88% |
| | 373 | Digital Audio I | 20 | 10 | 50% | 18 | 90% |
| | 376 | Digital Imaging I | 32 | 19 | 59% | 26 | 81% |
| | 379 | Digital Animation I: Flash | 21 | 16 | 76% | 20 | 95% |
| | 389 | Multimedia Careers | 20 | 13 | 65% | 18 | 90% |
| | 405 | Storyboard Dev. for Anim./Inte | 25 | 18 | 72% | 24 | 96% |
| | 418 | History of Animation | 21 | 14 | 67% | 21 | 100% |
| | 420 | 3D Modeling and Animation I | 12 | 9 | 75% | 12 | 100% |
| | 430 | 3D Character Creation & Anim | 10 | 9 | 90% | 10 | 100% |
| | 431 | Special Effects & Compo. in 3I | 6 | 6 | 100% | 6 | 100% |
| MEDA | 100 | Intro to Medical Assisting | 25 | 16 | 64% | 17 | 68% |
| | 110 | Basic Medical Terminology I | 44 | 29 | 66% | 31 | 70% |
| | 111 | Basic Medical Terminology II | 18 | 16 | 89% | 16 | 89% |
| | 115 | Medical Word Processing | 18 | 10 | 56% | 11 | 61% |
| | 120 | Clinical Procedures I | 15 | 14 | 93% | 14 | 93% |
| | 121 | Clinical Procedures II | 5 | 5 | 100% | 5 | 100% |
| | 140 | Medical Transcription: Basic | 15 | 11 | 73% | 14 | 93% |
| | 150 | Medical Office Procedures | 21 | 19 | 90% | 20 | 95% |
| | 160 | Medical Insurance Procedures | 27 | 25 | 93% | 25 | 93% |
| | 164 | CPT Beginning Coding | 44 | 34 | 77% | 35 | 80% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-----------|------|-------|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | | 165 | CPT Intermediate Coding | 30 | 27 | 90% | 28 | 93% |
| | | 166 | CPT Advanced Coding | 28 | 27 | 96% | 27 | 96% |
| | | 190 | Introduction To Pharmacology | 21 | 13 | 62% | 16 | 76% |
| | | 672 | Cooperative Educ: Internship | 6 | 4 | 67% | 4 | 67% |
| | | 680CA | ICD (Int. Cla. Dis.)-10-CM | 18 | 16 | 89% | 16 | 89% |
| | | 801 | Comp Med. Billing/Assisting E | 7 | 3 | 43% | 5 | 71% |
| Fall 2012 | ACTG | 100 | Accounting Procedures | 49 | 29 | 59% | 40 | 82% |
| | | 121 | Financial Accounting | 88 | 51 | 58% | 66 | 75% |
| | | 131 | Managerial Accounting | 38 | 34 | 89% | 37 | 97% |
| | | 672 | Cooperative Educ: Internship | 3 | 1 | 33% | 1 | 33% |
| | ARCH | 110 | Interior Architectural Draft | 53 | 38 | 72% | 43 | 81% |
| | BUS. | 100 | Contemporary American Bus. | 105 | 80 | 76% | 96 | 91% |
| | | 101 | Human Relations In Business | 36 | 27 | 75% | 29 | 81% |
| | | 103 | Intro to Bus Info Systems | 19 | 16 | 84% | 17 | 89% |
| | | | Intro. to Bus. Info. Systems | 33 | 32 | 97% | 32 | 97% |
| | | 395 | Getting Started in Bus. Green | 19 | 12 | 63% | 14 | 74% |
| | | 396 | Dev. a Bus. Plan Inc. Sust. Pr | 22 | 10 | 45% | 19 | 86% |
| | | 397 | Developing a Marketing Plan | 25 | 11 | 44% | 20 | 80% |
| | СВОТ | 415 | Beg. Computer Keyboarding | 179 | 104 | 58% | 144 | 80% |
| | | | Beginning Computer Keyboar | 20 | 18 | 90% | 20 | 100% |
| | | 417 | Skill Building | 45 | 38 | 84% | 40 | 89% |
| | | 430 | Computer Applications, Part I | 189 | 115 | 61% | 156 | 83% |
| | | 431 | Computer Applications, Part II | 66 | 47 | 71% | 52 | 79% |
| | | 435 | Spreadsheets | 37 | 20 | 54% | 30 | 81% |
| | | 448 | Using Microsoft Windows | 31 | 18 | 58% | 23 | 74% |
| | | 472 | Beginning Word Processing | 32 | 27 | 84% | 32 | 100% |
| | | 474 | Intermediate Word Processing | 27 | 20 | 74% | 23 | 85% |
| | | 476 | Adobe Acrobat | 27 | 20 | 74% | 22 | 81% |
| | COOP | 670 | Cooperative Ed/Work Experie | 112 | 84 | 75% | 92 | 82% |
| | ECE. | 192 | Children's Literature II | 30 | 24 | 80% | 25 | 83% |
| | | 201 | Child Development | 135 | 109 | 81% | 120 | 89% |
| | | 210 | Early Childhood Ed Principles | 81 | 64 | 79% | 72 | 89% |
| | | 211 | Early Childhood Ed Curriculur | 67 | 60 | 90% | 65 | 97% |
| | | 212 | Child, Family & Community | 76 | 65 | 86% | 74 | 97% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | | Child, Family, and Community | 16 | 16 | 100% | 16 | 100% |
| | 225 | Infant/Toddler Environments | 36 | 24 | 67% | 26 | 72% |
| | 240 | ECE Admin: Bus/Legal | 30 | 16 | 53% | 18 | 60% |
| | 247 | Foundations for School Succe | 12 | 7 | 58% | 8 | 67% |
| | 254 | Teaching in a Diverse Society | 92 | 78 | 85% | 84 | 91% |
| | 262 | Intro to Family Support: BRP | 6 | 5 | 83% | 6 | 100% |
| | | Intro. to Family Support: BRP | 7 | 4 | 57% | 5 | 71% |
| | 313 | Health, Safety and Nutrition | 44 | 42 | 95% | 44 | 100% |
| | 331 | The Role of the Teacher | 16 | 9 | 56% | 12 | 75% |
| | 333 | Observ/Assess of Young Child | 44 | 36 | 82% | 40 | 91% |
| | 366 | Practicum in Early Child. Ed. | 19 | 15 | 79% | 16 | 84% |
| | 670 | Cooperative Ed/Work Experie | 12 | 8 | 67% | 8 | 67% |
| ECON | 100 | Principles of Macro Economic | 137 | 71 | 52% | 111 | 81% |
| | 102 | Principles of Micro Economics | 121 | 57 | 47% | 82 | 68% |
| FASH | 110 | Beg. Clothing Construction | 66 | 42 | 64% | 45 | 68% |
| | 111 | Techniques of Fit | 31 | 26 | 84% | 27 | 87% |
| | 113 | Textiles | 28 | 20 | 71% | 25 | 89% |
| | 116 | Tailoring | 28 | 24 | 86% | 25 | 89% |
| | 118 | Flat Pattern | 43 | 32 | 74% | 36 | 84% |
| | 122 | Advanced Tailoring | 10 | 8 | 80% | 8 | 80% |
| | 132 | Trouser Construction | 22 | 21 | 95% | 21 | 95% |
| | 150 | History of Fashion | 20 | 17 | 85% | 17 | 85% |
| | 162 | Advanced Flat Pattern | 26 | 20 | 77% | 22 | 85% |
| | 164 | Fashion Illustration | 32 | 24 | 75% | 25 | 78% |
| | 168 | Fashion Draping | 23 | 21 | 91% | 21 | 91% |
| | 171 | Pants Drafting | 17 | 14 | 82% | 14 | 82% |
| | 173 | Lingerie Design & Constructio | 27 | 23 | 85% | 27 | 100% |
| | 195 | Portfolio Development | 14 | 13 | 93% | 13 | 93% |
| | 225 | Apparel Analysis | 20 | 14 | 70% | 16 | 80% |
| | 226 | Visual Merchandising & Displa | 21 | 20 | 95% | 20 | 95% |
| | 672 | Coop Education: Internship | 3 | 3 | 100% | 3 | 100% |
| HMSV | 100 | Introduction to Human Service | 33 | 27 | 82% | 31 | 94% |
| | 115 | Intro. to Case Management | 35 | 26 | 74% | 28 | 80% |
| | 120 | Public Assistance/Benefits Prg | 31 | 31 | 100% | 31 | 100% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | 262 | Intro to Family Support: BRP | 41 | 35 | 85% | 39 | 95% |
| | 265 | Family Dev Portfolio, Part I | 22 | 16 | 73% | 21 | 95% |
| | 200 | Family Dev. Portfolio, Part I | 23 | 23 | 100% | 23 | 100% |
| | 672 | Cooperative Educ: Internship | 11 | 10 | 91% | 10 | 91% |
| INTD | 115 | Intro to Interior Design | 47 | 40 | 85% | 41 | 87% |
| | 128 | Presentation Techniques I | 17 | 16 | 94% | 17 | 100% |
| | 148 | Color and Design | 21 | 17 | 81% | 19 | 90% |
| | 150 | History of Interiors I | 20 | 16 | 80% | 20 | 100% |
| | 175 | Residential Design | 16 | 15 | 94% | 15 | 94% |
| | 270 | Kitchen Design | 12 | 11 | 92% | 12 | 100% |
| | 340 | Furniture, Casework/Detailing | 19 | 17 | 89% | 18 | 95% |
| | 356 | Residential/Commercial Cons | 15 | 12 | 80% | 14 | 93% |
| | 360 | CAD Apps For Interior Design | 28 | 26 | 93% | 27 | 96% |
| | 401 | Sustain. & Energy Eff. Homes | 26 | 19 | 73% | 22 | 85% |
| | 450 | Materials and Finishes | 24 | 24 | 100% | 24 | 100% |
| | 672 | Cooperative Educ: Internship | 17 | 13 | 76% | 14 | 82% |
| LEGL | 249 | Intro to the Legal System | 37 | 21 | 57% | 33 | 89% |
| | 250 | Legal Research & Writing | 30 | 27 | 90% | 28 | 93% |
| | 252 | Civil Litigation & Trial Prep. | 24 | 23 | 96% | 24 | 100% |
| | 254 | Family Law | 18 | 15 | 83% | 16 | 89% |
| | 670 | Coop. Education/Wk. Exp. | 8 | 7 | 88% | 8 | 100% |
| | 672 | Cooperative Educ: Internship | 5 | 4 | 80% | 5 | 100% |
| MART | 314 | Introduction to Comp. Graphic | 25 | 14 | 56% | 21 | 84% |
| | 362 | Digital Photography I | 34 | 33 | 97% | 33 | 97% |
| | 368 | Web Design I | 27 | 15 | 56% | 20 | 74% |
| | 372 | Digital Illustration | 30 | 22 | 73% | 27 | 90% |
| | 373 | Digital Audio I | 11 | 8 | 73% | 10 | 91% |
| | 376 | Digital Imaging I | 24 | 17 | 71% | 19 | 79% |
| | 379 | Digital Animation I: Flash | 29 | 22 | 76% | 27 | 93% |
| | 380 | Digital Animation II: Flash | 10 | 8 | 80% | 9 | 90% |
| | 389 | Multimedia Careers | 27 | 19 | 70% | 23 | 85% |
| | 405 | Storyboard Dev. for Anim./Inte | 14 | 11 | 79% | 14 | 100% |
| | 418 | History of Animation | 31 | 21 | 68% | 28 | 90% |
| | 420 | 3D Modeling and Animation I | 26 | 21 | 81% | 24 | 92% |

| | | | | | • | Success | Datastica | Retention |
|-----------|------|-----|--------------------------------|-----------|---------|---------|-----------|-----------|
| | | 400 | | Headcount | Success | Rate | Retention | Rate |
| | | 422 | Introduction to Rigging | 12 | 9 | 75% | 10 | 83% |
| | | 430 | 3D Character Animation | 11 | 8 | 73% | 10 | 91% |
| | | 431 | Special Effects & Compositing | 10 | 7 | 70% | 9 | 90% |
| | | 695 | Independent Study | 2 | 2 | 100% | 2 | 100% |
| | MEDA | 100 | Intro. to Medical Assisting | 59 | 50 | 85% | 52 | 88% |
| | | 110 | Basic Medical Terminology I | 70 | 54 | 77% | 57 | 81% |
| | | 111 | Basic Medical Terminology II | 46 | 40 | 87% | 41 | 89% |
| | | 115 | Medical Word Processing | 47 | 41 | 87% | 42 | 89% |
| | | 120 | Clinical Procedures I | 20 | 19 | 95% | 19 | 95% |
| | | 121 | Clinical Procedures II | 8 | 8 | 100% | 8 | 100% |
| | | 140 | Medical Transcription: Basic | 13 | 10 | 77% | 10 | 77% |
| | | 150 | Medical Office Procedures | 12 | 11 | 92% | 11 | 92% |
| | | 160 | Medical Insurance Procedures | 17 | 15 | 88% | 16 | 94% |
| | | 164 | CPT Beginning Coding | 35 | 32 | 91% | 32 | 91% |
| | | 165 | CPT Intermediate Coding | 31 | 31 | 100% | 31 | 100% |
| | | 166 | CPT Advanced Coding | 32 | 30 | 94% | 30 | 94% |
| | | 190 | Introduction To Pharmacology | 21 | 18 | 86% | 18 | 86% |
| | | 672 | Cooperative Educ: Internship | 8 | 8 | 100% | 8 | 100% |
| | | 801 | Comp Med. Billing/Assisting E | 3 | 1 | 33% | 1 | 33% |
| Fall 2013 | ACTG | 100 | Accounting Procedures | 23 | 14 | 61% | 16 | 70% |
| | | 121 | Financial Accounting | 81 | 47 | 58% | 63 | 78% |
| | | 131 | Managerial Accounting | 27 | 22 | 81% | 26 | 96% |
| | | 200 | Quickbooks | 35 | 23 | 66% | 28 | 80% |
| | ARCH | 110 | Interior Architectural Draft | 48 | 35 | 73% | 40 | 83% |
| | BUS. | 100 | Contemporary Am Business | 25 | 15 | 60% | 25 | 100% |
| | | | Contemporary American Bus. | 78 | 48 | 62% | 62 | 79% |
| | | 103 | Intro to Bus Info Systems | 21 | 14 | 67% | 17 | 81% |
| | | 180 | Marketing | 30 | 15 | 50% | 20 | 67% |
| | | 335 | Theories/Practices Global Bus | 16 | 6 | 38% | 13 | 81% |
| | СВОТ | 415 | Beg. Computer Keyboarding | 182 | 110 | 60% | 137 | 75% |
| | | | Beginning Computer Keyboar | 23 | 23 | 100% | 23 | 100% |
| | | 417 | Skill Building | 34 | 26 | 76% | 28 | 82% |
| | | 430 | Computer Applications, Part I | 234 | 122 | 52% | 159 | 68% |
| | | 431 | Computer Applications, Part II | 55 | 41 | 75% | 47 | 85% |

| | | | | | Success | | Retention |
|------|-----|-------------------------------|-----------|---------|---------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 435 | Spreadsheets | 39 | 23 | 59% | 33 | 85% |
| | 436 | Database Management | 22 | 20 | 91% | 21 | 95% |
| | 448 | Using Microsoft Windows | 22 | 10 | 45% | 19 | 86% |
| | 472 | Beginning Word Processing | 22 | 19 | 86% | 19 | 86% |
| | 474 | Intermediate Word Processing | 22 | 18 | 82% | 20 | 91% |
| | 475 | Using Outlook | 15 | 10 | 67% | 12 | 80% |
| | 476 | Adobe Acrobat | 15 | 8 | 53% | 10 | 67% |
| COOP | 670 | Cooperative Ed/Work Experie | 89 | 64 | 72% | 66 | 74% |
| ECE. | 192 | Children's Literature II | 29 | 23 | 79% | 26 | 90% |
| | 201 | Child Development | 112 | 76 | 68% | 91 | 81% |
| | 210 | Early Child Ed Principles | 33 | 31 | 94% | 31 | 94% |
| | | Early Childhood Ed Principles | 91 | 84 | 92% | 87 | 96% |
| | 211 | Early Childhood Ed Curriculur | 99 | 76 | 77% | 88 | 89% |
| | 212 | Child, Family & Community | 81 | 71 | 88% | 74 | 91% |
| | 225 | Infant/Toddler Environments | 41 | 34 | 83% | 37 | 90% |
| | 230 | Creative Activities for Young | 28 | 22 | 79% | 24 | 86% |
| | 240 | ECE Admin: Bus/Legal | 27 | 20 | 74% | 23 | 85% |
| | 242 | Adult Supervision in ECE/CD | 35 | 25 | 71% | 30 | 86% |
| | 254 | Teaching in a Diverse Society | 58 | 51 | 88% | 52 | 90% |
| | 260 | Children with Special Needs | 27 | 23 | 85% | 24 | 89% |
| | 262 | Intro. to Family Support: BRP | 6 | 4 | 67% | 5 | 83% |
| | 313 | Health, Safety and Nutrition | 49 | 43 | 88% | 45 | 92% |
| | 333 | Observ/Assess of Young Child | 46 | 40 | 87% | 43 | 93% |
| | 366 | Practicum in Early Child. Ed. | 41 | 33 | 80% | 34 | 83% |
| | 670 | Cooperative Ed/Work Experie | 12 | 7 | 58% | 7 | 58% |
| ECON | 100 | Principles of Macro Economic: | 123 | 68 | 55% | 99 | 80% |
| | 102 | Principles of Micro Economics | 96 | 56 | 58% | 70 | 73% |
| FASH | 110 | Beg. Clothing Construction | 41 | 25 | 61% | 27 | 66% |
| | 111 | Techniques of Fit | 20 | 18 | 90% | 19 | 95% |
| | 113 | Textiles | 41 | 29 | 71% | 35 | 85% |
| | 116 | Tailoring | 34 | 20 | 59% | 21 | 62% |
| | 118 | Flat Pattern | 26 | 18 | 69% | 22 | 85% |
| | 122 | Advanced Tailoring | 11 | 10 | 91% | 11 | 100% |
| | 132 | Trouser Construction | 25 | 20 | 80% | 21 | 84% |

| | | | | Success | | | Retention |
|------|-----|--------------------------------|-----------|---------|------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 150 | History of Fashion | 20 | 14 | 70% | 17 | 85% |
| | 162 | Advanced Flat Pattern | 20 | 17 | 85% | 17 | 85% |
| | 168 | Fashion Draping | 25 | 19 | 76% | 23 | 92% |
| | 171 | Pants Drafting | 22 | 18 | 82% | 19 | 86% |
| | 173 | Lingerie Design & Constructio | 24 | 20 | 83% | 23 | 96% |
| | 175 | Advanced Illustration | 16 | 13 | 81% | 16 | 100% |
| | 180 | Computerized Pattern Design | 17 | 14 | 82% | 15 | 88% |
| | 226 | Visual Merchandising & Displa | 14 | 10 | 71% | 12 | 86% |
| | 672 | Coop Education: Internship | 4 | 3 | 75% | 3 | 75% |
| HMSV | 100 | Introduction to Human Service | 25 | 18 | 72% | 23 | 92% |
| | 115 | Intro. to Case Management | 36 | 32 | 89% | 32 | 89% |
| | 120 | Public Assistance/Benefits Prg | 39 | 29 | 74% | 29 | 74% |
| | 262 | Intro to Family Support: BRP | 57 | 47 | 82% | 52 | 91% |
| | 265 | Family Dev Portfolio, Part I | 21 | 14 | 67% | 17 | 81% |
| | | Family Dev. Portfolio, Part I | 34 | 31 | 91% | 32 | 94% |
| | 672 | Cooperative Educ: Internship | 10 | 3 | 30% | 3 | 30% |
| INTD | 115 | Intro to Interior Design | 50 | 35 | 70% | 39 | 78% |
| | 128 | Presentation Techniques I | 18 | 15 | 83% | 16 | 89% |
| | 148 | Color and Design | 29 | 24 | 83% | 28 | 97% |
| | 150 | History of Interiors I | 29 | 27 | 93% | 29 | 100% |
| | 175 | Space Planning and Design | 24 | 21 | 88% | 23 | 96% |
| | 270 | Kitchen Design | 14 | 11 | 79% | 12 | 86% |
| | 356 | Residential/Commercial Cons | 18 | 17 | 94% | 18 | 100% |
| | 360 | CAD Apps For Interior Design | 26 | 26 | 100% | 26 | 100% |
| | 450 | Materials and Finishes | 17 | 15 | 88% | 16 | 94% |
| | 672 | Cooperative Educ: Internship | 10 | 7 | 70% | 9 | 90% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| LEGL | 249 | Intro to the Legal System | 26 | 19 | 73% | 23 | 88% |
| | 250 | Legal Research & Writing | 28 | 20 | 71% | 26 | 93% |
| | 252 | Civil Litigation & Trial Prep. | 28 | 25 | 89% | 27 | 96% |
| | 254 | Family Law | 22 | 19 | 86% | 20 | 91% |
| | 670 | Coop. Education/Wk. Exp. | 10 | 9 | 90% | 10 | 100% |
| | 672 | Cooperative Educ: Internship | 3 | 1 | 33% | 1 | 33% |
| MART | 314 | Introduction to Comp. Graphic | 32 | 18 | 56% | 21 | 66% |

| | | | | Success | | Retention | |
|------|-----|--------------------------------|-----------|---------|------|-----------|------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 362 | Digital Photography I | 54 | 41 | 76% | 47 | 87% |
| | 368 | Web Design I | 21 | 12 | 57% | 18 | 86% |
| | 372 | Digital Illustration | 28 | 21 | 75% | 26 | 93% |
| | 373 | Digital Audio I | 11 | 7 | 64% | 11 | 100% |
| | 376 | Digital Imaging I | 18 | 13 | 72% | 15 | 83% |
| | 379 | Digital Animation I: Flash | 19 | 11 | 58% | 15 | 79% |
| | 389 | Multimedia Careers | 28 | 18 | 64% | 26 | 93% |
| | 405 | Storyboard Dev. for Anim./Inte | 23 | 20 | 87% | 20 | 87% |
| | 417 | Principles of Animation | 17 | 9 | 53% | 16 | 94% |
| | 418 | History of Animation | 26 | 19 | 73% | 25 | 96% |
| | 420 | 3D Modeling and Animation I | 14 | 3 | 21% | 10 | 71% |
| | 422 | Introduction to Rigging | 11 | 10 | 91% | 10 | 91% |
| | 430 | 3D Character Animation | 24 | 17 | 71% | 21 | 88% |
| | 431 | Special Effects & Compositing | 14 | 8 | 57% | 12 | 86% |
| | 672 | Cooperative Educ.: Internship | 1 | 1 | 100% | 1 | 100% |
| | 695 | Independent Study | 5 | 5 | 100% | 5 | 100% |
| MEDA | 100 | Intro. to Medical Assisting | 63 | 45 | 71% | 48 | 76% |
| | 110 | Basic Medical Terminology I | 67 | 47 | 70% | 49 | 73% |
| | 111 | Basic Medical Terminology II | 41 | 38 | 93% | 38 | 93% |
| | 115 | Intro Electronic Health Record | 50 | 42 | 84% | 43 | 86% |
| | 120 | Clinical Procedures I | 14 | 13 | 93% | 13 | 93% |
| | 121 | Clinical Procedures II | 7 | 7 | 100% | 7 | 100% |
| | 140 | Implemt. Electr. Health Record | 6 | 3 | 50% | 3 | 50% |
| | 150 | Medical Office Procedures | 11 | 10 | 91% | 10 | 91% |
| | 160 | Medical Insurance Procedures | 21 | 12 | 57% | 15 | 71% |
| | 164 | CPT Beginning Coding | 36 | 29 | 81% | 29 | 81% |
| | 165 | CPT Intermediate Coding | 27 | 24 | 89% | 24 | 89% |
| | 166 | CPT Advanced Coding | 23 | 22 | 96% | 23 | 100% |
| | 190 | Introduction To Pharmacology | 14 | 9 | 64% | 10 | 71% |
| | 672 | Cooperative Educ: Internship | 7 | 7 | 100% | 7 | 100% |
| | 801 | Comp Med. Billing/Assisting E | 5 | 1 | 20% | 2 | 40% |
| ACTG | 100 | Accounting Procedures | 31 | 17 | 55% | 26 | 84% |
| | 121 | Financial Accounting | 55 | 28 | 51% | 42 | 76% |
| | 131 | Managerial Accounting | 33 | 20 | 61% | 25 | 76% |

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| | | | | Success | | | Retention |
|------|-------|--------------------------------|-----------|---------|------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 190 | QBooks Pro Paraprofessional | 23 | 20 | 87% | 21 | 91% |
| | | Quickbooks/Q. Pro Parapfsnal | 23 | 19 | 83% | 21 | 91% |
| | 192 | QBooks Pro Paraprofessional | 22 | 19 | 86% | 19 | 86% |
| | | Quickbooks/Q. Pro Parpfsnal I | 23 | 19 | 83% | 21 | 91% |
| | 194 | QBooks Pro, Small Bus, I | 17 | 12 | 71% | 16 | 94% |
| | 196 | QBooks Pro, Small Bus, II | 13 | 12 | 92% | 13 | 100% |
| | 672 | Accounting: Internship | 4 | 3 | 75% | 3 | 75% |
| | 680CA | Accounting Basics | 23 | 20 | 87% | 21 | 91% |
| ADAP | 310 | Adaptive P.E. Fitness Profile | 97 | 95 | 98% | 95 | 98% |
| | 320 | Adaptive Functional Fitness | 20 | 19 | 95% | 19 | 95% |
| | 350 | Adapt General Conditioning | 18 | 18 | 100% | 18 | 100% |
| | 351 | Adaptive Strength Training | 15 | 15 | 100% | 15 | 100% |
| | 361 | Balance and Coord Activities | 32 | 31 | 97% | 31 | 97% |
| | 362 | Adaptive Lifelong Wellness | 22 | 22 | 100% | 22 | 100% |
| ANTH | 670 | Cooperative Educ./Work Exp. | 9 | 8 | 89% | 9 | 100% |
| ARCH | 110 | Basic Architect Drawing | 47 | 29 | 62% | 37 | 79% |
| BUS. | 100 | Survey of Business | 92 | 57 | 62% | 81 | 88% |
| | 103 | Intro Business Info Systems | 36 | 27 | 75% | 35 | 97% |
| | 110 | Business Arithmetic | 24 | 22 | 92% | 22 | 92% |
| | 115 | Business Mathematics | 30 | 16 | 53% | 25 | 83% |
| | 150 | Small Business Management | 10 | 8 | 80% | 8 | 80% |
| | 201 | Business Law | 27 | 21 | 78% | 23 | 85% |
| | 680CA | Honors Col.: Bus. Leadership | 22 | 19 | 86% | 22 | 100% |
| CBOT | 415 | Beg. Computer Keyboarding | 86 | 62 | 72% | 72 | 84% |
| | 417 | Skill Building | 26 | 23 | 88% | 24 | 92% |
| | 430 | Computer Applications, Part I | 243 | 183 | 75% | 224 | 92% |
| | 431 | Computer Applications, Part II | 162 | 117 | 72% | 144 | 89% |
| | 435 | Spreadsheets | 37 | 32 | 86% | 33 | 89% |
| | 436 | Database Management | 26 | 14 | 54% | 20 | 77% |
| | 472 | Beginning Word Processing | 47 | 40 | 85% | 44 | 94% |
| | 474 | Intermediate Word Processing | 38 | 34 | 89% | 38 | 100% |
| | 475 | Using Outlook | 29 | 28 | 97% | 29 | 100% |
| | 476 | Adobe Acrobat | 25 | 23 | 92% | 24 | 96% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| COOP | 670 | Cooperative Education | 115 | 82 | 71% | 86 | 75% |
| ECE. | 191 | Children's Literature I | 32 | 26 | 81% | 28 | 88% |
| | 201 | Child Development | 118 | 86 | 73% | 97 | 82% |
| | 210 | Early Childhood Ed Principles | 133 | 108 | 81% | 122 | 92% |
| | 211 | Early Childhood Ed Curriculur | 40 | 25 | 63% | 31 | 78% |
| | 212 | Child, Family & Community | 75 | 61 | 81% | 70 | 93% |
| | | Child, Family, and Community | 30 | 29 | 97% | 29 | 97% |
| | 223 | Infant Development | 41 | 31 | 76% | 35 | 85% |
| | 230 | Creative Activities | 40 | 32 | 80% | 35 | 88% |
| | 241 | ECE Admin: Human Relations | 42 | 40 | 95% | 41 | 98% |
| | 242 | Adult Supervision in ECE/CD | 37 | 34 | 92% | 36 | 97% |
| | 244 | Prekindergarten Learning & D | 22 | 13 | 59% | 18 | 82% |
| | 254 | Anti-Bias Curriculum | 45 | 44 | 98% | 44 | 98% |
| | 260 | Children with Special Needs | 21 | 18 | 86% | 18 | 86% |
| | 264 | The Life Cycle of the Family | 38 | 31 | 82% | 34 | 89% |
| | 313 | Health/Safety for Yng Childrer | 31 | 28 | 90% | 31 | 100% |
| | 333 | Observational Skills | 24 | 20 | 83% | 23 | 96% |
| | 335 | Handling Behavior | 75 | 72 | 96% | 73 | 97% |
| | 362 | Communicating with Parents | 22 | 21 | 95% | 21 | 95% |
| | 363 | Mental Dev. and Prob. Solving | 33 | 18 | 55% | 29 | 88% |
| | 366 | Practicum in Early Child. Ed. | 34 | 31 | 91% | 32 | 94% |
| | 382 | Male Involvement in E.Chldho | 19 | 16 | 84% | 18 | 95% |
| | 670 | ECE/CD: Cooperative Educati | 26 | 17 | 65% | 17 | 65% |
| | 680CE | Strengthening Families | 30 | 24 | 80% | 29 | 97% |
| ECON | 100 | Principles Macro Econ - Hono | 4 | 4 | 100% | 4 | 100% |
| | | Principles of Macro Economic: | 90 | 54 | 60% | 72 | 80% |
| | 102 | Principles Micro Econ - Honor | 2 | 1 | 50% | 2 | 100% |
| | | Principles Micro Econ-Honors | 1 | 1 | 100% | 1 | 100% |
| | | Principles of Micro Economics | 74 | 44 | 59% | 52 | 70% |
| FASH | 110 | Beg. Clothing Construction | 78 | 52 | 67% | 53 | 68% |
| | 113 | Textiles | 41 | 26 | 63% | 32 | 78% |
| | 116 | Tailoring | 36 | 25 | 69% | 27 | 75% |
| | 118 | Flat Pattern | 30 | 20 | 67% | 24 | 80% |
| | 122 | Advanced Tailoring | 9 | 7 | 78% | 9 | 100% |

| | | | | Success | | | Retention | |
|------|-----|--------------------------------|-----------|---------|------|-----------|-----------|--|
| | | | Headcount | Success | Rate | Retention | Rate | |
| | 123 | Intro to the Fashion Industry | 28 | 27 | 96% | 27 | 96% | |
| | 132 | Trouser Construction | 21 | 18 | 86% | 21 | 100% | |
| | 133 | Copying Ready-to-Wear | 23 | 17 | 74% | 22 | 96% | |
| | 134 | Beginning Millinery | 22 | 18 | 82% | 18 | 82% | |
| | 146 | Designer Techniques in Sewin | 38 | 32 | 84% | 34 | 89% | |
| | 150 | History of Fashion | 37 | 27 | 73% | 34 | 92% | |
| | 151 | Fashion Merchandising | 25 | 17 | 68% | 22 | 88% | |
| | 163 | Pattern Grading | 23 | 19 | 83% | 21 | 91% | |
| | 170 | French Pattern Drafting | 24 | 21 | 88% | 24 | 100% | |
| | 172 | Bustier | 23 | 15 | 65% | 23 | 100% | |
| | 175 | Advanced Illustration | 22 | 16 | 73% | 19 | 86% | |
| | 178 | Computerized Pattern Gradinç | 21 | 17 | 81% | 20 | 95% | |
| | 197 | Pattern Design/Hist. Costume | 24 | 15 | 63% | 16 | 67% | |
| | 228 | Fashion Show Production | 21 | 18 | 86% | 18 | 86% | |
| | 672 | Coop Education: Internship | 11 | 6 | 55% | 9 | 82% | |
| HMSV | 100 | Introduction to Human Service | 25 | 17 | 68% | 19 | 76% | |
| | 110 | Intro. to Counseling & Intvng. | 31 | 25 | 81% | 25 | 81% | |
| | 161 | Information & Referral: U.C.R. | 61 | 52 | 85% | 53 | 87% | |
| | 264 | The Life Cycle of the Family | 49 | 46 | 94% | 47 | 96% | |
| | 266 | Family Dev. Portfolio, Part II | 65 | 62 | 95% | 63 | 97% | |
| | 672 | Coop Ed: HMSV Internship | 18 | 16 | 89% | 16 | 89% | |
| | | Coop Ed: PEEP Internship | 27 | 25 | 93% | 25 | 93% | |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% | |
| INTD | 115 | Intro to Interior Design | 40 | 29 | 73% | 32 | 80% | |
| | 126 | Critical Thinking for Interior | 25 | 24 | 96% | 24 | 96% | |
| | 129 | Presentation Techniques II | 33 | 33 | 100% | 33 | 100% | |
| | 130 | Beginning Space Planning | 23 | 23 | 100% | 23 | 100% | |
| | 148 | Color for Interiors | 22 | 20 | 91% | 20 | 91% | |
| | 150 | History of Interiors | 32 | 27 | 84% | 31 | 97% | |
| | 260 | Overview of Lighting Design | 25 | 18 | 72% | 19 | 76% | |
| | 271 | Bath Design | 13 | 13 | 100% | 13 | 100% | |
| | 276 | Adv Kitchen and Bath Design | 16 | 15 | 94% | 15 | 94% | |
| | 350 | Commercial Design I | 18 | 16 | 89% | 16 | 89% | |
| | 360 | CAD Apps For Interior Design | 17 | 15 | 88% | 16 | 94% | |
| | | | | | | | | |

| | | | | Success | | Retenti | |
|------|-----|-------------------------------|-----------|---------|------|-----------|------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 362 | CAD for INTD-Arch. Drawings | 33 | 27 | 82% | 32 | 97% |
| | 370 | Const Estimating/Renovation | 21 | 16 | 76% | 17 | 81% |
| | 400 | Green/Sustainable Design Co | 31 | 29 | 94% | 30 | 97% |
| | 450 | Materials and Finishes | 26 | 22 | 85% | 23 | 88% |
| | 672 | Interior Design Internship | 13 | 8 | 62% | 11 | 85% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| LEGL | 249 | Intro To The Legal System | 43 | 31 | 72% | 38 | 88% |
| | 260 | Adv. Legal Research & Writing | 16 | 15 | 94% | 16 | 100% |
| | 262 | Paralegalism/Legal Ethics | 40 | 35 | 88% | 39 | 98% |
| | 264 | Contracts | 31 | 29 | 94% | 30 | 97% |
| | 670 | Coop Ed/Work Experience | 9 | 5 | 56% | 8 | 89% |
| | 672 | Paralegal Internship | 5 | 3 | 60% | 5 | 100% |
| MART | 314 | Introduction to Comp. Graphic | 29 | 24 | 83% | 25 | 86% |
| | 325 | Digital Painting | 32 | 14 | 44% | 23 | 72% |
| | 362 | Digital Photography I | 29 | 23 | 79% | 26 | 90% |
| | 368 | Web Design I | 23 | 19 | 83% | 21 | 91% |
| | 369 | Web Design II | 27 | 20 | 74% | 24 | 89% |
| | 370 | Cascading Style Sheets | 31 | 21 | 68% | 29 | 94% |
| | 376 | Digital Imaging I | 35 | 28 | 80% | 30 | 86% |
| | 377 | Digital Imaging II | 31 | 24 | 77% | 29 | 94% |
| | 379 | Digital Animation I: Flash | 27 | 20 | 74% | 26 | 96% |
| | 390 | Portfolio Creation | 25 | 23 | 92% | 24 | 96% |
| | 400 | Motion Graphics | 17 | 9 | 53% | 15 | 88% |
| | 420 | 3D Modeling and Animation I | 21 | 12 | 57% | 17 | 81% |
| | 421 | 3D Modeling and Animation II | 21 | 19 | 90% | 20 | 95% |
| | 432 | 3D Environments & Hard S. M | 16 | 11 | 69% | 15 | 94% |
| MEDA | 100 | Intro. to Medical Assisting | 34 | 23 | 68% | 23 | 68% |
| | 110 | Basic Medical Terminology I | 69 | 43 | 62% | 47 | 68% |
| | 111 | Basic Medical Terminology II | 44 | 35 | 80% | 36 | 82% |
| | 115 | Medical Word Processing | 22 | 13 | 59% | 13 | 59% |
| | 120 | Clinical Procedures I | 9 | 9 | 100% | 9 | 100% |
| | 121 | Clinical Procedures II | 7 | 7 | 100% | 7 | 100% |
| | 140 | Medical Transcription: Basic | 12 | 10 | 83% | 10 | 83% |
| | 150 | Medical Office Procedures | 21 | 16 | 76% | 16 | 76% |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|--------|-------|-----|--------------------------------|-----------|----------|-----------------|-----------|-------------------|
| | | 160 | Medical Insurance Procedures | 17 | 13 | 76% | 13 | 76% |
| | | 161 | ICD-9-CM Beginning Coding | 46 | 45 | 98% | 45 | 98% |
| | | 162 | ICD-9-CM Intermediate Codin | 46 | 45 | 98% | 45 | 98% |
| | | 163 | ICD-9-CM Advanced Coding | 45 | 45 45 | 100% | 45 45 | 100% |
| | | 190 | Introduction To Pharmacology | 27 | 22 | 81% | 23 | 85% |
| | | 672 | Cooperative Ed.: Internship | 9 | 9 | 100% | 9 | 100% |
| | | 801 | Comp Med. Billing/Assisting E | 12 | 9 | 75% | 9 | 75% |
| Spring | ACTG | 100 | Accounting Procedures | 70 | 33 | 47% | 45 | 64% |
| 2011 | 7.010 | 121 | Financial Accounting | 74 | 42 | 57% | 56 | 76% |
| | | 131 | Managerial Accounting | 39 | 31 | 79% | 34 | 87% |
| | | 180 | Payroll & Business Taxes | 23 | 18 | 78% | 21 | 91% |
| | | 200 | Quickbooks | 27 | 25 | 93% | 25 | 93% |
| | | 672 | Cooperative Ed.: Internship | 3 | 3 | 100% | 3 | 100% |
| | ANTH | 670 | Cooperative Educ./Work Exp. | 15 | 13 | 87% | 15 | 100% |
| | ARCH | 110 | Interior Architect. Drafting | 55 | 36 | 65% | 42 | 76% |
| | BUS. | 100 | Contemp. American Business | 38 | 32 | 84% | 32 | 84% |
| | | | Survey of Business | 41 | 31 | 76% | 34 | 83% |
| | | 103 | Intro Business Info Systems | 29 | 24 | 83% | 25 | 86% |
| | | 108 | Business Writing/Presentation | 20 | 15 | 75% | 15 | 75% |
| | | 110 | Business Arithmetic | 7 | 5 | 71% | 5 | 71% |
| | | 115 | Business Mathematics | 22 | 15 | 68% | 16 | 73% |
| | | 201 | Business Law | 35 | 32 | 91% | 32 | 91% |
| | CBOT | 415 | Beg. Computer Keyboarding | 80 | 54 | 68% | 67 | 84% |
| | | 417 | Skill Building | 37 | 34 | 92% | 35 | 95% |
| | | 430 | Computer Applications, Part I | 249 | 172 | 69% | 209 | 84% |
| | | 431 | Computer Applications, Part II | 159 | 104 | 65% | 137 | 86% |
| | | 435 | Spreadsheets | 34 | 31 | 91% | 32 | 94% |
| | | 436 | Database Management | 19 | 11 | 58% | 16 | 84% |
| | | 472 | Beginning Word Processing | 39 | 33 | 85% | 36 | 92% |
| | | 474 | Intermediate Word Processing | 32 | 27 | 84% | 30 | 94% |
| | | 475 | Using Outlook | 24 | 13 | 54% | 16 | 67% |
| | COOP | 670 | Cooperative Educ./Work Exp. | 120 | 87 | 73% | 88 | 73% |
| | ECE. | 191 | Children's Literature I | 36 | 25 | 69% | 28 | 78% |
| | | 201 | Child Development | 136 | 88 | 65% | 108 | 79% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-------|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | | El Desarollo del Nino | 38 | 32 | 84% | 33 | 87% |
| | 210 | Early Childhood Ed Principles | 52 | 47 | 90% | 50 | 96% |
| | 211 | Early Childhood Ed Curriculur | 96 | 77 | 80% | 88 | 92% |
| | 212 | Child, Family & Community | 81 | 64 | 79% | 77 | 95% |
| | | Child, Family, & Community | 17 | 16 | 94% | 16 | 94% |
| | 223 | Infant Development | 35 | 32 | 91% | 34 | 97% |
| | 225 | Infant/Toddler Environments | 36 | 36 | 100% | 36 | 100% |
| | 230 | Creative Activities | 26 | 20 | 77% | 22 | 85% |
| | 241 | ECE Admin: Human Relations | 40 | 33 | 83% | 36 | 90% |
| | 244 | Prekindergarten Learning & D | 32 | 19 | 59% | 23 | 72% |
| | 254 | Teaching in a Diverse Society | 80 | 72 | 90% | 79 | 99% |
| | 260 | Children with Special Needs | 33 | 28 | 85% | 31 | 94% |
| | 264 | The Life Cycle of the Family | 38 | 35 | 92% | 37 | 97% |
| | 313 | Health/Safety for Yng Childrer | 34 | 28 | 82% | 31 | 91% |
| | 333 | Obseration/Assess. Young Ch | 33 | 22 | 67% | 26 | 79% |
| | 363 | Mental Dev. and Prob. Solving | 26 | 17 | 65% | 17 | 65% |
| | 366 | Practicum in Early Child. Ed. | 46 | 42 | 91% | 42 | 91% |
| | 670 | Cooperative Educ./Work Exp. | 35 | 27 | 77% | 27 | 77% |
| | 680CG | Intro. to Prog. Infant Toddler | 25 | 24 | 96% | 25 | 100% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| ECON | 100 | Principles of Macro Economic | 115 | 59 | 51% | 98 | 85% |
| | 102 | Principles of Micro Economics | 96 | 45 | 47% | 64 | 67% |
| | 230 | Economic Hist Of U.S Honor | 12 | 6 | 50% | 9 | 75% |
| | | Economic History Of The U.S. | 8 | 7 | 88% | 7 | 88% |
| FASH | 110 | Beg. Clothing Construction | 75 | 49 | 65% | 51 | 68% |
| | 113 | Textiles | 51 | 27 | 53% | 31 | 61% |
| | 115 | Int Clothing Construction | 52 | 35 | 67% | 36 | 69% |
| | 118 | Flat Pattern | 26 | 18 | 69% | 22 | 85% |
| | 123 | Intro to the Fashion Industry | 30 | 27 | 90% | 27 | 90% |
| | 134 | Beginning Millinery | 47 | 45 | 96% | 46 | 98% |
| | 146 | Designer Techniques in Sewin | 40 | 33 | 83% | 35 | 88% |
| | 151 | Fashion Merchandising | 21 | 14 | 67% | 17 | 81% |
| | 170 | French Pattern Drafting | 39 | 30 | 77% | 34 | 87% |
| | 172 | Bustier | 35 | 31 | 89% | 35 | 100% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|-------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | 180 | Computerized Pattern Design | 25 | 21 | 84% | 23 | 92% |
| | 195 | Portfolio Development | 23 | 21 | 91% | 22 | 96% |
| | 199 | Costuming for Theatrical Prod | 33 | 30 | 91% | 32 | 97% |
| | 228 | Fashion Show Production | 19 | 18 | 95% | 18 | 95% |
| | 672 | Coop Education: Internship | 6 | 5 | 83% | 5 | 83% |
| HMSV | 100 | Introduction to Human Service | 25 | 20 | 80% | 22 | 88% |
| TIMOV | 110 | Intro. to Counseling & Intvng. | 32 | 27 | 84% | 27 | 84% |
| | 161 | Information & Referral: U.C.R. | 65 | 47 | 72% | 63 | 97% |
| | 264 | The Life Cycle of the Family | 36 | 35 | 97% | 35 | 97% |
| | 266 | Family Dev. Portfolio, Part II | 46 | 41 | 89% | 45 | 98% |
| | 672 | Coop Ed: PEEP Internship | 18 | 16 | 89% | 18 | 100% |
| | 0.2 | Cooperative Ed.: Internship | 18 | 18 | 100% | 18 | 100% |
| INTD | 115 | Intro to Interior Design | 61 | 41 | 67% | 45 | 74% |
| | 126 | Critical Thinking for Interior | 22 | 18 | 82% | 19 | 86% |
| | 128 | Presentation Techniques I | 14 | 12 | 86% | 13 | 93% |
| | 129 | Presentation Techniques II | 32 | 29 | 91% | 30 | 94% |
| | 148 | Color and Design | 34 | 33 | 97% | 33 | 97% |
| | 151 | History of Interiors II | 21 | 20 | 95% | 21 | 100% |
| | 175 | Residential Design | 19 | 18 | 95% | 19 | 100% |
| | 260 | Overview of Lighting Design | 26 | 23 | 88% | 23 | 88% |
| | 271 | Bath Design | 17 | 14 | 82% | 16 | 94% |
| | 276 | Adv Kitchen and Bath Design | 14 | 12 | 86% | 13 | 93% |
| | 360 | CAD Apps For Interior Design | 25 | 20 | 80% | 21 | 84% |
| | 400 | Green/Sustainable Design Co | 17 | 12 | 71% | 15 | 88% |
| | 450 | Materials and Finishes | 19 | 16 | 84% | 18 | 95% |
| | 672 | Cooperative Ed.: Internship | 15 | 12 | 80% | 14 | 93% |
| LEGL | 249 | Intro To The Legal System | 36 | 20 | 56% | 28 | 78% |
| | 260 | Adv. Legal Research & Writing | 25 | 21 | 84% | 22 | 88% |
| | 262 | Paralegalism/Legal Ethics | 38 | 34 | 89% | 37 | 97% |
| | 264 | Contracts | 25 | 24 | 96% | 24 | 96% |
| | 670 | Coop Ed/Work Experience | 13 | 9 | 69% | 10 | 77% |
| | 672 | Cooperative Ed.: Internship | 8 | 4 | 50% | 4 | 50% |
| MART | 314 | Introduction to Comp. Graphic | 33 | 22 | 67% | 30 | 91% |
| | 325 | Digital Painting | 29 | 17 | 59% | 25 | 86% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|-------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | 362 | Digital Photography I | 32 | 17 | 53% | 25 | 78% |
| | 368 | Web Design I | 43 | 33 | 77% | 40 | 93% |
| | 369 | Web Design II | 19 | 13 | 68% | 17 | 89% |
| | 370 | Cascading Style Sheets | 25 | 15 | 60% | 22 | 88% |
| | 376 | Digital Imaging I | 31 | 23 | 74% | 30 | 97% |
| | 377 | Digital Imaging II | 25 | 21 | 84% | 23 | 92% |
| | 378 | Digital Page Layout | 20 | 17 | 85% | 19 | 95% |
| | 379 | Digital Animation I: Flash | 24 | 17 | 71% | 21 | 88% |
| | 390 | Portfolio Creation | 22 | 20 | 91% | 21 | 95% |
| | 400 | Motion Graphics | 22 | 11 | 50% | 16 | 73% |
| | 420 | 3D Modeling and Animation I | 21 | 11 | 52% | 16 | 76% |
| | 421 | 3D Modeling and Animation II | 21 | 18 | 86% | 20 | 95% |
| | 432 | 3D Environments & Hard S. M | 17 | 11 | 65% | 16 | 94% |
| MEDA | 100 | Intro. to Medical Assisting | 49 | 42 | 86% | 42 | 86% |
| | 110 | Basic Medical Terminology I | 55 | 37 | 67% | 39 | 71% |
| | 111 | Basic Medical Terminology II | 42 | 34 | 81% | 36 | 86% |
| | 115 | Medical Word Processing | 24 | 20 | 83% | 20 | 83% |
| | 120 | Clinical Procedures I | 6 | 5 | 83% | 5 | 83% |
| | 121 | Clinical Procedures II | 5 | 5 | 100% | 5 | 100% |
| | 140 | Medical Transcription: Basic | 22 | 18 | 82% | 19 | 86% |
| | 150 | Medical Office Procedures | 17 | 13 | 76% | 14 | 82% |
| | 160 | Medical Insurance Procedures | 20 | 14 | 70% | 16 | 80% |
| | 161 | ICD-9-CM Beginning Coding | 43 | 38 | 88% | 39 | 91% |
| | 162 | ICD-9-CM Intermediate Codin | 38 | 36 | 95% | 38 | 100% |
| | 163 | ICD-9-CM Advanced Coding | 35 | 34 | 97% | 35 | 100% |
| | 190 | Introduction To Pharmacology | 21 | 16 | 76% | 16 | 76% |
| | 672 | Cooperative Ed.: Internship | 6 | 4 | 67% | 6 | 100% |
| | 801 | Comp Med. Billing/Assisting E | 12 | 6 | 50% | 11 | 92% |
| ACTG | 100 | Accounting Procedures | 41 | 28 | 68% | 34 | 83% |
| | 121 | Financial Accounting | 81 | 56 | 69% | 66 | 81% |
| | 131 | Managerial Accounting | 54 | 44 | 81% | 47 | 87% |
| | 180 | Payroll & Business Taxes | 26 | 20 | 77% | 24 | 92% |
| | 200 | Quickbooks | 22 | 18 | 82% | 20 | 91% |
| | 672 | Cooperative Ed.: Internship | 5 | 4 | 80% | 4 | 80% |

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| | | | | | Success | | Retention |
|------|-----|--------------------------------|-----------|---------|---------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| ANTH | 670 | Cooperative Educ./Work Exp. | 8 | 5 | 63% | 5 | 63% |
| ARCH | 110 | Interior Architect. Drafting | 32 | 23 | 72% | 28 | 88% |
| BUS. | 100 | Contemp. American Business | 31 | 31 | 100% | 31 | 100% |
| | | Contemporary American Bus. | 79 | 56 | 71% | 72 | 91% |
| | 103 | Intro Business Info Systems | 44 | 36 | 82% | 40 | 91% |
| | 108 | Business Writing/Presentation | 12 | 8 | 67% | 9 | 75% |
| | 110 | Business Arithmetic | 3 | 3 | 100% | 3 | 100% |
| | 115 | Business Mathematics | 15 | 11 | 73% | 13 | 87% |
| | 201 | Business Law | 40 | 38 | 95% | 39 | 98% |
| | 395 | Getting Started in Business | 27 | 24 | 89% | 27 | 100% |
| | 396 | Developing a Business Plan | 27 | 24 | 89% | 27 | 100% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| CBOT | 415 | Beg. Computer Keyboarding | 162 | 109 | 67% | 138 | 85% |
| | 417 | Skill Building | 40 | 34 | 85% | 36 | 90% |
| | 430 | Computer Applications, Part I | 188 | 127 | 68% | 169 | 90% |
| | 431 | Computer Applications, Part II | 96 | 75 | 78% | 84 | 88% |
| | 435 | Spreadsheets | 46 | 36 | 78% | 42 | 91% |
| | 436 | Database Management | 21 | 14 | 67% | 18 | 86% |
| | 472 | Beginning Word Processing | 38 | 27 | 71% | 33 | 87% |
| | 474 | Intermediate Word Processing | 31 | 23 | 74% | 28 | 90% |
| | 475 | Using Outlook | 11 | 10 | 91% | 10 | 91% |
| | 480 | Internet- A Communication Too | 13 | 4 | 31% | 11 | 85% |
| COOP | 670 | Cooperative Educ./Work Exp. | 118 | 85 | 72% | 90 | 76% |
| ECE. | 191 | Children's Literature I | 27 | 23 | 85% | 26 | 96% |
| | 201 | Child Development | 106 | 62 | 58% | 80 | 75% |
| | 210 | Early Childhood Ed Principles | 88 | 77 | 88% | 84 | 95% |
| | 211 | Early Childhood Ed Curriculur | 70 | 66 | 94% | 68 | 97% |
| | 212 | Child, Family & Community | 107 | 93 | 87% | 101 | 94% |
| | | Child, Family, & Community | 14 | 14 | 100% | 14 | 100% |
| | 223 | Infant Development | 59 | 49 | 83% | 53 | 90% |
| | 241 | ECE Admin: Human Relations | 39 | 35 | 90% | 36 | 92% |
| | 242 | Adult Supervision in ECE/CD | 20 | 19 | 95% | 20 | 100% |
| | 244 | Prekindergarten Learning & D | 20 | 18 | 90% | 19 | 95% |
| | 254 | Teaching in a Diverse Society | 62 | 54 | 87% | 61 | 98% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|--------|-----|--|-----------|---------|--------------------|-----------|-------------------|
| | 260 | Children with Special Needs | 29 | 20 | 69% | 25 | 86% |
| | 264 | The Life Cycle of the Family | 36 | 28 | 78% | 31 | 86% |
| | 313 | Health/Safety for Yng Childrer | 59 | 52 | 88% | 53 | 90% |
| | 333 | Obseration/Assess. Young Ch | 39 | 22 | 73% | 28 | 93% |
| | 362 | · · | 33 | 19 | 73% 58% | 28 | 95% 85% |
| | 366 | Communicating with Parents Practicum in Early Child. Ed. | 33 41 | 38 | 93% | 38 | 93% |
| | 670 | • | 23 | 20 | 93 <i>%</i> 87% | 20 | 93% 87% |
| ECON | 100 | Cooperative Educ./Work Exp. | 23 107 | 53 | 50% | 20 85 | 79% |
| ECON | 100 | Principles of Macro Economic | - | 53 1 | 100% | | 79% 100% |
| | 102 | Princ of Micro Econ - Honors | 1 | | 100% 57% | 1 | 700% 79% |
| | 220 | Principles of Micro Economics | 95 | 54 | | 75 | |
| | 230 | Economic Hist Of U.S Honor | 9 | 8 | 89% | 9 | 100% |
| EA CLI | 400 | Economic History Of The U.S. | 6 | 3 | 50% | 6 | 100% |
| FASH | 100 | Principles of Design | 42 | 22 | 52% | 26 | 62% |
| | 110 | Beg. Clothing Construction | 76 | 52 | 68% | 58 | 76% |
| | 115 | Int Clothing Construction | 39 | 30 | 77% | 31 | 79% |
| | 118 | Flat Pattern | 32 | 21 | 66% | 25 | 78% |
| | 123 | Intro to the Fashion Industry | 23 | 20 | 87% | 20 | 87% |
| | 134 | Beginning Millinery | 42 | 36 | 86% | 36 | 86% |
| | 146 | Designer Techniques in Sewin | 33 | 27 | 82% | 27 | 82% |
| | 151 | Fashion Merchandising | 19 | 11 | 58% | 16 | 84% |
| | 170 | French Pattern Drafting | 25 | 22 | 88% | 24 | 96% |
| | 172 | Bustier | 17 | 14 | 82% | 17 | 100% |
| | 174 | How to Use Your Master Patte | 17 | 16 | 94% | 16 | 94% |
| | 175 | Advanced Illustration | 31 | 23 | 74% | 25 | 81% |
| | 180 | Computerized Pattern Design | 21 | 19 | 90% | 20 | 95% |
| | 197 | Pattern Design/Hist. Costume | 25 | 21 | 84% | 21 | 84% |
| | 228 | Fashion Show Production | 20 | 17 | 85% | 17 | 85% |
| | 672 | Coop Education: Internship | 4 | 4 | 100% | 4 | 100% |
| HMSV | 100 | Introduction to Human Service | 26 | 18 | 69% | 19 | 73% |
| | 110 | Intro. to Counseling & Intvng. | 34 | 29 | 85% | 31 | 91% |
| | 161 | Information & Referral: U.C.R. | 68 | 55 | 81% | 62 | 91% |
| | 264 | The Life Cycle of the Family | 30 | 26 | 87% | 29 | 97% |
| | 266 | Family Dev. Portfolio, Part II | 39 | 38 | 97% | 38 | 97% |
| | 672 | Cooperative Ed.: Internship | 15 | 8 | 53% | 10 | 67% |

| | | | Handan | 0 | Success | Detention | Retention |
|------|------|--------------------------------|-----------|---------|---------|-----------|-----------|
| INTO | 44.5 | lates to lateries Decima | Headcount | Success | Rate | Retention | Rate |
| INTD | 115 | Intro to Interior Design | 51 | 38 | 75% | 39 | 76% |
| | 126 | Critical Thinking for Interior | 21 | 17 | 81% | 18 | 86% |
| | 129 | Presentation Techniques II | 19 | 18 | 95% | 19 | 100% |
| | 148 | Color and Design | 21 | 17 | 81% | 18 | 86% |
| | 151 | History of Interiors II | 25 | 24 | 96% | 25 | 100% |
| | 175 | Residential Design | 16 | 15 | 94% | 16 | 100% |
| | 250 | Profes. Practices for Int. Des | 16 | 14 | 88% | 14 | 88% |
| | 260 | Overview of Lighting Design | 32 | 29 | 91% | 30 | 94% |
| | 271 | Bath Design | 16 | 11 | 69% | 13 | 81% |
| | 350 | Commercial Design | 19 | 12 | 63% | 12 | 63% |
| | 400 | Green/Sustainable Design Co | 14 | 12 | 86% | 13 | 93% |
| | 450 | Materials and Finishes | 19 | 19 | 100% | 19 | 100% |
| | 672 | Cooperative Ed.: Internship | 15 | 14 | 93% | 14 | 93% |
| LEGL | 249 | Intro To The Legal System | 25 | 15 | 60% | 17 | 68% |
| | 262 | Paralegalism/Legal Ethics | 30 | 28 | 93% | 29 | 97% |
| | 264 | Contracts | 29 | 25 | 86% | 27 | 93% |
| | 670 | Coop Ed/Work Experience | 9 | 6 | 67% | 9 | 100% |
| | 672 | Cooperative Ed.: Internship | 5 | 4 | 80% | 4 | 80% |
| MART | 314 | Introduction to Comp. Graphic | 25 | 18 | 72% | 24 | 96% |
| | 325 | Digital Painting | 23 | 18 | 78% | 19 | 83% |
| | 362 | Digital Photography I | 29 | 23 | 79% | 24 | 83% |
| | 368 | Web Design I | 30 | 17 | 57% | 20 | 67% |
| | 370 | Cascading Style Sheets | 13 | 2 | 15% | 10 | 77% |
| | 376 | Digital Imaging I | 41 | 24 | 59% | 32 | 78% |
| | 377 | Digital Imaging II | 2 | 2 | 100% | 2 | 100% |
| | 378 | Digital Page Layout | 19 | 13 | 68% | 15 | 79% |
| | 379 | Digital Animation I: Flash | 28 | 19 | 68% | 24 | 86% |
| | 390 | Portfolio Creation | 16 | 14 | 88% | 16 | 100% |
| | 400 | Motion Graphics | 21 | 17 | 81% | 18 | 86% |
| | 417 | Principles of Animation | 27 | 25 | 93% | 26 | 96% |
| | 420 | 3D Modeling and Animation I | 10 | 6 | 60% | 7 | 70% |
| | 421 | 3D Modeling and Animation II | 11 | 10 | 91% | 10 | 91% |
| | 432 | 3D Environments & Hard S. M | 11 | 7 | 64% | 7 | 64% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |

| | | | | Useds sout | 0 | Success | Datantian | Retention |
|----------------|------|-------|--------------------------------|------------|---------|---------|-----------|-----------|
| | MEDA | 400 | lates to Modical Assisting | Headcount | Success | Rate | Retention | Rate |
| | MEDA | 100 | Intro. to Medical Assisting | 58 | 45 | 78% | 49 | 84% |
| | | 110 | Basic Medical Terminology I | 76 | 63 | 83% | 70 | 92% |
| | | 111 | Basic Medical Terminology II | 54 | 45 | 83% | 48 | 89% |
| | | 115 | Medical Word Processing | 49 | 43 | 88% | 44 | 90% |
| | | 120 | Clinical Procedures I | 11 | 10 | 91% | 11 | 100% |
| | | 121 | Clinical Procedures II | 11 | 10 | 91% | 11 | 100% |
| | | 140 | Medical Transcription: Basic | 13 | 11 | 85% | 11 | 85% |
| | | 150 | Medical Office Procedures | 18 | 17 | 94% | 17 | 94% |
| | | 160 | Medical Insurance Procedures | 16 | 11 | 69% | 15 | 94% |
| | | 161 | ICD-9-CM Beginning Coding | 32 | 29 | 91% | 29 | 91% |
| | | 162 | ICD-9-CM Intermediate Codin | 27 | 27 | 100% | 27 | 100% |
| | | 163 | ICD-9-CM Advanced Coding | 27 | 26 | 96% | 26 | 96% |
| | | 190 | Introduction To Pharmacology | 24 | 19 | 79% | 21 | 88% |
| | | 672 | Cooperative Ed.: Internship | 12 | 10 | 83% | 10 | 83% |
| | | 680CA | ICD (Int. Cla. Dis.)-10-CM | 22 | 21 | 95% | 21 | 95% |
| | | 801 | Comp Med. Billing/Assisting E | 8 | 3 | 38% | 5 | 63% |
| Spring 2013 | ACTG | 100 | Accounting Procedures | 40 | 24 | 60% | 29 | 73% |
| 2013 | | 121 | Financial Accounting | 70 | 44 | 63% | 57 | 81% |
| | | 131 | Managerial Accounting | 48 | 40 | 83% | 43 | 90% |
| | | 180 | Payroll & Business Taxes | 41 | 29 | 71% | 38 | 93% |
| | | 200 | Quickbooks | 21 | 17 | 81% | 19 | 90% |
| | | 672 | Cooperative Ed.: Internship | 9 | 5 | 56% | 8 | 89% |
| | ARCH | 110 | Interior Architect. Drafting | 54 | 39 | 72% | 44 | 81% |
| | BUS. | 100 | Contemp. American Business | 19 | 12 | 63% | 18 | 95% |
| | | | Contemporary American Bus. | 74 | 57 | 77% | 61 | 82% |
| | | 101 | Human Relations in Business | 17 | 9 | 53% | 11 | 65% |
| | | 103 | Intro Business Info Systems | 32 | 28 | 88% | 28 | 88% |
| | | 108 | Business Writing/Presentation | 13 | 11 | 85% | 13 | 100% |
| | | 201 | Business Law | 40 | 38 | 95% | 40 | 100% |
| | | 395 | Getting Started in Bus. Green | 12 | 11 | 92% | 12 | 100% |
| | | 396 | Dev. a Bus. Plan Inc. Sust. Pr | 12 | 4 | 33% | 6 | 50% |
| | CBOT | 415 | Beg. Computer Keyboarding | 188 | 120 | 64% | 145 | 77% |
| | | 417 | Skill Building | 45 | 34 | 76% | 34 | 76% |
| | | 430 | Computer Applications, Part I | 273 | 196 | 72% | 225 | 82% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | 431 | Computer Applications, Part II | 116 | 78 | 67% | 91 | 78% |
| | 435 | Spreadsheets | 44 | 33 | 75% | 40 | 91% |
| | 457 | Using Powerpoint in Business | 22 | 14 | 64% | 17 | 77% |
| | 472 | Beginning Word Processing | 41 | 30 | 73% | 34 | 83% |
| | 474 | Intermediate Word Processing | 30 | 26 | 87% | 27 | 90% |
| COOP | 670 | Cooperative Educ./Work Exp. | 94 | 60 | 64% | 61 | 65% |
| ECE. | 191 | Children's Literature I | 20 | 13 | 65% | 16 | 80% |
| | 201 | Child Development | 143 | 94 | 66% | 118 | 83% |
| | | Child Development - HONORS | 1 | 1 | 100% | 1 | 100% |
| | 210 | Early Childhood Ed Principles | 80 | 64 | 80% | 72 | 90% |
| | 211 | Early Childhood Ed Curriculur | 57 | 50 | 88% | 55 | 96% |
| | 212 | Child, Family & Community | 87 | 68 | 78% | 78 | 90% |
| | 223 | Infant Development | 30 | 22 | 73% | 27 | 90% |
| | 241 | ECE Admin: Human Relations | 23 | 23 | 100% | 23 | 100% |
| | 254 | Teaching in a Diverse Society | 113 | 100 | 88% | 110 | 97% |
| | 260 | Children with Special Needs | 21 | 18 | 86% | 19 | 90% |
| | 264 | The Life Cycle of the Family | 14 | 11 | 79% | 12 | 86% |
| | 313 | Health, Safety and Nutrition | 77 | 60 | 78% | 68 | 88% |
| | 333 | Obseration/Assess. Young Ch | 43 | 28 | 65% | 34 | 79% |
| | 335 | Child Guidance | 18 | 17 | 94% | 17 | 94% |
| | 362 | Communicating with Parents | 20 | 18 | 90% | 19 | 95% |
| | 366 | Practicum in Early Child. Ed. | 49 | 37 | 76% | 39 | 80% |
| | 670 | Cooperative Educ./Work Exp. | 16 | 13 | 81% | 13 | 81% |
| ECON | 100 | Principles of Macro Economic | 111 | 64 | 58% | 79 | 71% |
| | 102 | Principles of Micro Economics | 92 | 60 | 65% | 74 | 80% |
| | 230 | Economic Hist Of U.S Honor | 8 | 5 | 63% | 6 | 75% |
| | | Economic History Of The U.S. | 12 | 12 | 100% | 12 | 100% |
| FASH | 100 | Principles of Design | 30 | 21 | 70% | 24 | 80% |
| | 110 | Beg. Clothing Construction | 48 | 30 | 63% | 31 | 65% |
| | 115 | Int Clothing Construction | 50 | 39 | 78% | 40 | 80% |
| | 118 | Flat Pattern | 22 | 14 | 64% | 18 | 82% |
| | 123 | Intro to the Fashion Industry | 28 | 24 | 86% | 25 | 89% |
| | 134 | Beginning Millinery | 41 | 40 | 98% | 40 | 98% |
| | 146 | Designer Techniques in Sewin | 25 | 20 | 80% | 20 | 80% |

| | | | | Success Pete | | | Retention |
|------|-----|--------------------------------|-----------|--------------|------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| | 151 | Fashion Merchandising | 18 | 15 | 83% | 17 | 94% |
| | 163 | Pattern Grading | 34 | 32 | 94% | 33 | 97% |
| | 164 | Fashion Illustration | 26 | 20 | 77% | 21 | 81% |
| | 170 | French Pattern Drafting | 21 | 19 | 90% | 19 | 90% |
| | 172 | Bustier | 31 | 24 | 77% | 31 | 100% |
| | 178 | Computerized Pattern Gradinç | 22 | 21 | 95% | 22 | 100% |
| | 197 | Pattern Design/Hist. Costume | 23 | 21 | 91% | 22 | 96% |
| | 228 | Fashion Show Production | 14 | 10 | 71% | 12 | 86% |
| | 672 | Coop Education: Internship | 8 | 6 | 75% | 7 | 88% |
| HMSV | 100 | Introduction to Human Service | 26 | 19 | 73% | 20 | 77% |
| | 110 | Intro. to Counseling & Intvng. | 19 | 15 | 79% | 17 | 89% |
| | 161 | Information & Referal: U.C.R. | 26 | 25 | 96% | 25 | 96% |
| | | Information & Referral: U.C.R. | 21 | 16 | 76% | 16 | 76% |
| | 264 | The Life Cycle of the Family | 29 | 23 | 79% | 24 | 83% |
| | 266 | Family Dev. Portfolio, Part II | 35 | 31 | 89% | 32 | 91% |
| | 672 | Cooperative Ed.: Internship | 20 | 15 | 75% | 15 | 75% |
| INTD | 115 | Intro to Interior Design | 35 | 26 | 74% | 28 | 80% |
| | 126 | Critical Thinking for Interior | 21 | 17 | 81% | 20 | 95% |
| | 129 | Presentation Techniques II | 24 | 22 | 92% | 23 | 96% |
| | 148 | Color and Design | 23 | 17 | 74% | 17 | 74% |
| | 151 | History of Interiors II | 31 | 28 | 90% | 28 | 90% |
| | 250 | Profes. Practices for Int. Des | 36 | 33 | 92% | 33 | 92% |
| | 260 | Overview of Lighting Design | 35 | 34 | 97% | 34 | 97% |
| | 271 | Bath Design | 20 | 18 | 90% | 19 | 95% |
| | 276 | Adv Kitchen and Bath Design | 16 | 16 | 100% | 16 | 100% |
| | 400 | Green/Sustainable Design Co | 16 | 14 | 88% | 14 | 88% |
| | 672 | Cooperative Ed.: Internship | 14 | 12 | 86% | 13 | 93% |
| | 695 | Independent Study | 2 | 2 | 100% | 2 | 100% |
| LEGL | 249 | Intro To The Legal System | 23 | 9 | 39% | 19 | 83% |
| | 260 | Adv. Legal Research & Writing | 16 | 15 | 94% | 15 | 94% |
| | 262 | Paralegalism/Legal Ethics | 24 | 22 | 92% | 22 | 92% |
| | 264 | Contracts | 16 | 14 | 88% | 14 | 88% |
| | 670 | Coop Ed/Work Experience | 6 | 4 | 67% | 4 | 67% |
| | 672 | Cooperative Ed.: Internship | 4 | 4 | 100% | 4 | 100% |

| | | | | | Success | | Retention |
|------|-------|-------------------------------|-----------|---------|---------|-----------|-----------|
| | | | Headcount | Success | Rate | Retention | Rate |
| MART | 314 | Introduction to Comp. Graphic | 52 | 24 | 46% | 46 | 88% |
| | 325 | Digital Painting | 24 | 18 | 75% | 22 | 92% |
| | 362 | Digital Photography I | 19 | 13 | 68% | 16 | 84% |
| | 368 | Web Design I | 24 | 16 | 67% | 20 | 83% |
| | 369 | Web Design II | 10 | 7 | 70% | 7 | 70% |
| | 370 | Cascading Style Sheets | 15 | 9 | 60% | 10 | 67% |
| | 376 | Digital Imaging I | 41 | 34 | 83% | 37 | 90% |
| | 377 | Digital Imaging II | 23 | 17 | 74% | 21 | 91% |
| | 378 | Digital Page Layout | 11 | 5 | 45% | 7 | 64% |
| | 379 | Digital Animation I: Flash | 22 | 18 | 82% | 22 | 100% |
| | 390 | Portfolio Creation | 22 | 17 | 77% | 19 | 86% |
| | 400 | Motion Graphics | 17 | 11 | 65% | 15 | 88% |
| | 417 | Principles of Animation | 26 | 19 | 73% | 25 | 96% |
| | 420 | 3D Modeling and Animation I | 21 | 13 | 62% | 15 | 71% |
| | 421 | 3D Modeling and Animation II | 18 | 15 | 83% | 16 | 89% |
| | 432 | 3D Environments & Hard S. M | 18 | 15 | 83% | 17 | 94% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| MEDA | 100 | Intro. to Medical Assisting | 28 | 24 | 86% | 24 | 86% |
| | 110 | Basic Medical Terminology I | 38 | 23 | 61% | 25 | 66% |
| | 111 | Basic Medical Terminology II | 22 | 19 | 86% | 20 | 91% |
| | 115 | Medical Word Processing | 16 | 16 | 100% | 16 | 100% |
| | 120 | Clinical Procedures I | 11 | 8 | 73% | 9 | 82% |
| | 121 | Clinical Procedures II | 21 | 20 | 95% | 20 | 95% |
| | 140 | Medical Transcription: Basic | 39 | 36 | 92% | 37 | 95% |
| | 150 | Medical Office Procedures | 45 | 40 | 89% | 42 | 93% |
| | 160 | Medical Insurance Procedures | 44 | 39 | 89% | 41 | 93% |
| | 161 | ICD-9-CM Beginning Coding | 40 | 35 | 88% | 35 | 88% |
| | 162 | ICD-9-CM Intermediate Codin | 36 | 35 | 97% | 35 | 97% |
| | 163 | ICD-9-CM Advanced Coding | 35 | 34 | 97% | 34 | 97% |
| | 190 | Introduction To Pharmacology | 40 | 33 | 83% | 35 | 88% |
| | 672 | Cooperative Ed.: Internship | 21 | 17 | 81% | 19 | 90% |
| | 680CA | ICD (Int. Cla. Dis.)-10-CM | 33 | 29 | 88% | 31 | 94% |
| | 801 | Comp Med. Billing/Assisting E | 5 | | | 3 | 60% |
| ACTG | 100 | Accounting Procedures | 26 | 15 | 58% | 18 | 69% |

Spring

| | | | | | | Success | | Retention |
|-------|------|-----|--------------------------------|-----------|---------|---------|-----------|-----------|
| 004.4 | | | | Headcount | Success | Rate | Retention | Rate |
| 2014 | | 121 | Financial Accounting | 69 | 43 | 62% | 58 | 84% |
| | | 131 | Managerial Accounting | 33 | 26 | 79% | 28 | 85% |
| | | 180 | Payroll & Business Taxes | 35 | 29 | 83% | 33 | 94% |
| | | 200 | Quickbooks | 35 | 24 | 69% | 30 | 86% |
| | ARCH | 110 | Interior Architect. Drafting | 38 | 29 | 76% | 34 | 89% |
| | BUS. | 100 | Contemp. American Business | 18 | 16 | 89% | 16 | 89% |
| | | | Contemporary American Bus. | 70 | 36 | 51% | 53 | 76% |
| | | 103 | Intro Business Info Systems | 25 | 17 | 68% | 20 | 80% |
| | | 150 | Small Business Management | 26 | 14 | 54% | 19 | 73% |
| | | 180 | Marketing | 29 | 16 | 55% | 19 | 66% |
| | | 201 | Business Law | 46 | 45 | 98% | 46 | 100% |
| | | 230 | International Marketing | 17 | 3 | 18% | 10 | 59% |
| | CBOT | 415 | Beg. Computer Keyboarding | 157 | 87 | 55% | 121 | 77% |
| | | 417 | Skill Building | 33 | 27 | 82% | 28 | 85% |
| | | 430 | Computer Applications, Part I | 225 | 144 | 64% | 180 | 80% |
| | | 431 | Computer Applications, Part II | 85 | 54 | 64% | 65 | 76% |
| | | 435 | Spreadsheets | 34 | 26 | 76% | 32 | 94% |
| | | 472 | Beginning Word Processing | 33 | 20 | 61% | 22 | 67% |
| | | 474 | Intermediate Word Processing | 17 | 14 | 82% | 15 | 88% |
| | | 695 | Independent Study | 1 | | | 1 | 100% |
| | COOP | 670 | Cooperative Educ./Work Exp. | 103 | 81 | 79% | 81 | 79% |
| | ECE. | 191 | Children's Literature I | 22 | 17 | 77% | 17 | 77% |
| | | 201 | Child Development | 138 | 101 | 73% | 112 | 81% |
| | | 210 | Early Childhood Ed Principles | 81 | 75 | 93% | 80 | 99% |
| | | 211 | Early Childhood Ed Curriculur | 63 | 48 | 76% | 55 | 87% |
| | | 212 | Child, Family & Community | 63 | 52 | 83% | 60 | 95% |
| | | | Nino, la Familia, y Comunidad | 23 | 21 | 91% | 21 | 91% |
| | | 223 | Infant Development | 38 | 30 | 79% | 30 | 79% |
| | | 241 | ECE Admin: Human Relations | 37 | 33 | 89% | 34 | 92% |
| | | 244 | Prekindergarten Learning & D | 20 | 17 | 85% | 18 | 90% |
| | | 249 | Leadershrip/Early Childhood I | 23 | 16 | 70% | 18 | 78% |
| | | 254 | Teaching in a Diverse Society | 68 | 58 | 85% | 63 | 93% |
| | | 260 | Children with Special Needs | 35 | 32 | 91% | 32 | 91% |
| | | 264 | The Life Cycle of the Family | 8 | 5 | 63% | 5 | 63% |
| | | | | | | | | |

| | | | Handan | 0 | Success | Detection | Retention |
|------|-------|---------------------------------|-----------|---------|---------|-----------|-----------|
| | 242 | Line like Coffee and Northities | Headcount | Success | Rate | Retention | Rate |
| | 313 | Health, Safety and Nutrition | 67 | 65 | 97% | 66 75 | 99% |
| | 333 | Obseration/Assess. Young Ch | 78 | 69 | 88% | 75 | 96% |
| | 362 | Communicating with Parents | 29 | 15 | 52% | 24 | 83% |
| | 366 | Practicum in Early Child. Ed. | 53 | 41 | 77% | 46 | 87% |
| FOON | 680CH | Princip/Pract. Fam. Child Care | 24 | 23 | 96% | 23 | 96% |
| ECON | 100 | Principles of Macro Economic | 125 | 65 | 52% | 87 | 70% |
| | 102 | Principles of Micro Economics | 116 | 63 | 54% | 87 | 75% |
| FASH | 100 | Principles of Design | 36 | 24 | 67% | 29 | 81% |
| | 110 | Beg. Clothing Construction | 52 | 36 | 69% | 39 | 75% |
| | 115 | Int Clothing Construction | 36 | 30 | 83% | 31 | 86% |
| | 123 | Intro to the Fashion Industry | 27 | 22 | 81% | 22 | 81% |
| | 134 | Beginning Millinery | 28 | 23 | 82% | 23 | 82% |
| | 146 | Designer Techniques in Sewin | 22 | 17 | 77% | 19 | 86% |
| | 151 | Fashion Merchandising | 28 | 22 | 79% | 22 | 79% |
| | 163 | Pattern Grading | 25 | 21 | 84% | 22 | 88% |
| | 164 | Fashion Illustration | 35 | 27 | 77% | 29 | 83% |
| | 170 | French Pattern Drafting | 27 | 24 | 89% | 25 | 93% |
| | 172 | Bustier | 16 | 14 | 88% | 15 | 94% |
| | 178 | Computerized Pattern Gradinç | 15 | 13 | 87% | 13 | 87% |
| | 195 | Portfolio Development | 27 | 23 | 85% | 23 | 85% |
| | 225 | Apparel Analysis | 30 | 27 | 90% | 27 | 90% |
| | 228 | Fashion Show Production | 20 | 19 | 95% | 19 | 95% |
| | 672 | Coop Education: Internship | 7 | 5 | 71% | 5 | 71% |
| HMSV | 100 | Introduction to Human Service | 34 | 28 | 82% | 29 | 85% |
| | 110 | Intro. to Counseling & Intvng. | 36 | 32 | 89% | 32 | 89% |
| | 161 | Informaciones/Referencias:CF | 21 | 21 | 100% | 21 | 100% |
| | | Information & Referral: U.C.R. | 40 | 37 | 93% | 39 | 98% |
| | 264 | El Ciclo de Vida de la Familia | 19 | 18 | 95% | 19 | 100% |
| | | The Life Cycle of the Family | 24 | 20 | 83% | 21 | 88% |
| | 266 | Family Dev. Portfolio, Part II | 43 | 37 | 86% | 38 | 88% |
| | 672 | Cooperative Ed.: Internship | 11 | 4 | 36% | 5 | 45% |
| | | Ed Coop: Servicio de Practica | 21 | 20 | 95% | 21 | 100% |
| INTD | 115 | Intro to Interior Design | 41 | 33 | 80% | 36 | 88% |
| | 126 | Critical Thinking for Interior | 24 | 22 | 92% | 23 | 96% |

| | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|------|-----|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | 129 | Presentation Techniques II | 16 | 16 | 100% | 16 | 100% |
| | 148 | Color and Design | 31 | 27 | 87% | 28 | 90% |
| | 151 | History of Interiors II | 29 | 27 | 93% | 27 | 93% |
| | 175 | Space Planning and Design | 15 | 13 | 87% | 13 | 87% |
| | 250 | Profes. Practices for Int. Des | 30 | 28 | 93% | 28 | 93% |
| | 260 | Overview of Lighting Design | 25 | 23 | 92% | 23 | 92% |
| | 271 | Bath Design | 15 | 10 | 67% | 11 | 73% |
| | 400 | Principles of Sustainable Des. | 15 | 14 | 93% | 14 | 93% |
| | 672 | Cooperative Ed.: Internship | 10 | 7 | 70% | 7 | 70% |
| LEGL | 249 | Intro To The Legal System | 20 | 10 | 50% | 14 | 70% |
| | 260 | Adv. Legal Research & Writing | 17 | 14 | 82% | 14 | 82% |
| | 262 | Paralegalism/Legal Ethics | 23 | 20 | 87% | 22 | 96% |
| | 672 | Cooperative Ed.: Internship | 7 | 6 | 86% | 6 | 86% |
| MART | 314 | Introduction to Comp. Graphic | 31 | 25 | 81% | 27 | 87% |
| | 325 | Digital Painting | 22 | 15 | 68% | 17 | 77% |
| | 362 | Digital Photography I | 15 | 13 | 87% | 15 | 100% |
| | 368 | Web Design I | 16 | 9 | 56% | 9 | 56% |
| | 369 | Web Design II | 13 | 10 | 77% | 12 | 92% |
| | 376 | Digital Imaging I | 35 | 29 | 83% | 32 | 91% |
| | 379 | Digital Animation I: Flash | 19 | 12 | 63% | 16 | 84% |
| | 380 | Digital Animation II: Flash | 19 | 9 | 47% | 16 | 84% |
| | 390 | Portfolio Creation | 25 | 18 | 72% | 20 | 80% |
| | 400 | Motion Graphics | 12 | 7 | 58% | 11 | 92% |
| | 417 | Principles of Animation | 8 | 3 | 38% | 6 | 75% |
| | 420 | 3D Modeling and Animation I | 22 | 12 | 55% | 13 | 59% |
| | 421 | 3D Modeling and Animation II | 12 | 7 | 58% | 8 | 67% |
| | 432 | 3D Environments & Hard S. M | 15 | 7 | 47% | 11 | 73% |
| | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| MEDA | 100 | Intro. to Medical Assisting | 28 | 21 | 75% | 22 | 79% |
| | 110 | Basic Medical Terminology I | 32 | 22 | 69% | 22 | 69% |
| | 111 | Basic Medical Terminology II | 19 | 16 | 84% | 16 | 84% |
| | 115 | Intro Electronic Health Record | 17 | 16 | 94% | 16 | 94% |
| | 120 | Clinical Procedures I | 6 | 3 | 50% | 3 | 50% |
| | 121 | Clinical Procedures II | 14 | 12 | 86% | 13 | 93% |

| | | | | | | Success | | Retention |
|--------|------|-------|--------------------------------|-----------|---------|---------|-----------|-----------|
| | | | | Headcount | Success | Rate | Retention | Rate |
| | | 140 | Implemt. Electr. Health Record | 41 | 33 | 80% | 35 | 85% |
| | | 150 | Medical Office Procedures | 39 | 37 | 95% | 37 | 95% |
| | | 160 | Medical Insurance Procedures | 35 | 31 | 89% | 31 | 89% |
| | | 190 | Introduction To Pharmacology | 42 | 36 | 86% | 36 | 86% |
| | | 672 | Cooperative Ed.: Internship | 14 | 12 | 86% | 13 | 93% |
| | | 680CB | ICD-10-CM Beginning Coding | 30 | 28 | 93% | 28 | 93% |
| | | 680CC | ICD-10-CM Intermediate Codi | 27 | 25 | 93% | 25 | 93% |
| | | 680CD | ICD-10-CM Advanced Coding | 26 | 26 | 100% | 26 | 100% |
| | | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| | | 801 | Comp Med. Billing/Assisting E | 10 | 6 | 60% | 6 | 60% |
| | MGMT | 100 | Intro to Business Managemen | 20 | 14 | 70% | 16 | 80% |
| Summer | BUS. | 100 | Suvey of Business | 13 | 7 | 54% | 11 | 85% |
| 2009 | CBOT | 415 | Beginning Computer Keyboar | 19 | 14 | 74% | 17 | 89% |
| | | 417 | Skill Building | 2 | 2 | 100% | 2 | 100% |
| | | 430 | Computer Applications, Part I | 77 | 58 | 75% | 72 | 94% |
| | | 431 | Computer Applications, Part II | 36 | 24 | 67% | 28 | 78% |
| | | 439 | Managing Business Documen | 8 | 6 | 75% | 6 | 75% |
| | | 470 | Advanced Spreadsheets | 15 | 14 | 93% | 15 | 100% |
| | | 695 | Independent Study | 1 | | | | |
| | COOP | 670 | Cooperative Ed/Work Experie | 36 | 29 | 81% | 33 | 92% |
| | | 672 | Internship | 10 | 9 | 90% | 10 | 100% |
| | ECE. | 210 | Early Childhood Ed Principles | 33 | 29 | 88% | 31 | 94% |
| | | 212 | Child, Family & Community | 37 | 33 | 89% | 35 | 95% |
| | | 230 | Creative Activities | 36 | 35 | 97% | 36 | 100% |
| | | 366 | Practicum in Early Child. Ed. | 24 | 24 | 100% | 24 | 100% |
| | | 670 | Cooperative Ed/Work Experie | 12 | 10 | 83% | 10 | 83% |
| | | 680CA | Desired Results Dev. Profile | 21 | 20 | 95% | 20 | 95% |
| | ECON | 100 | Principles of Macro Economic | 71 | 55 | 77% | 68 | 96% |
| | | 102 | Principles of Micro Economics | 30 | 18 | 60% | 24 | 80% |
| | FASH | 140 | Basic Serging | 29 | 27 | 93% | 28 | 97% |
| | | 166 | Fashion Entrepreneurship | 24 | 22 | 92% | 23 | 96% |
| | | 195 | Portfolio Development | 15 | 13 | 87% | 14 | 93% |
| | | 680CD | Beginning Teen Sewing | 33 | 30 | 91% | 31 | 94% |
| | MART | 420 | 3D Modeling and Animation I | 24 | 17 | 71% | 20 | 83% |
| | | | | | | | | |

| | | | | Headcount | Success | Success Rate | Retention | Retention Rate |
|--------|------|-------|--------------------------------|-----------|---------|-----------------|-----------|-------------------|
| | MGMT | 215 | Management of Human Resou | 19 | 16 | 84% | 18 | 95% |
| Summer | BUS. | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| 2010 | СВОТ | 415 | Beginning Computer Keyboar | 25 | 18 | 72% | 21 | 84% |
| | | 417 | Skill Building | 4 | 3 | 75% | 3 | 75% |
| | | 430 | Computer Applications, Part I | 74 | 60 | 81% | 69 | 93% |
| | | 431 | Computer Applications, Part II | 41 | 37 | 90% | 40 | 98% |
| | | 472 | Beginning Word Processing | 27 | 22 | 81% | 26 | 96% |
| | COOP | 670 | Cooperative Ed/Work Experie | 45 | 40 | 89% | 40 | 89% |
| | | 672 | Internship | 29 | 24 | 83% | 26 | 90% |
| | ECE. | 210 | Early Childhood Ed Principles | 42 | 37 | 88% | 40 | 95% |
| | | 211 | Early Childhood Ed Curriculur | 49 | 48 | 98% | 48 | 98% |
| | | 212 | Child, Family & Community | 37 | 36 | 97% | 36 | 97% |
| | | 366 | Practicum in Early Child. Ed. | 16 | 14 | 88% | 15 | 94% |
| | | 670 | Cooperative Ed/Work Experie | 20 | 14 | 70% | 17 | 85% |
| | | 680CG | Intro. to Prog. Infant Toddler | 6 | 6 | 100% | 6 | 100% |
| | ECON | 100 | Principles of Macro Economic | 72 | 59 | 82% | 68 | 94% |
| | | 102 | Principles of Micro Economics | 43 | 41 | 95% | 42 | 98% |
| | FASH | 140 | Basic Serging | 36 | 35 | 97% | 36 | 100% |
| | INTD | 680CC | Design for All Ages: Meeting | 23 | 20 | 87% | 20 | 87% |
| | LEGL | 276 | Electronic Litigation | 28 | 28 | 100% | 28 | 100% |
| | MART | 420 | 3D Modeling and Animation I | 19 | 11 | 58% | 13 | 68% |
| | | 680CJ | World Building with Alice | 11 | 6 | 55% | 11 | 100% |
| Summer | CBOT | 415 | Beginning Computer Keyboar | 16 | 8 | 50% | 15 | 94% |
| 2011 | | 417 | Skill Building | 2 | 2 | 100% | 2 | 100% |
| | | 430 | Computer Applications, Part I | 70 | 51 | 73% | 59 | 84% |
| | | 431 | Computer Applications, Part II | 38 | 27 | 71% | 35 | 92% |
| | COOP | 670 | Cooperative Ed/Work Experie | 49 | 45 | 92% | 45 | 92% |
| | | 672 | Internship | 26 | 26 | 100% | 26 | 100% |
| | ECE. | 210 | Early Childhood Ed Principles | 44 | 41 | 93% | 43 | 98% |
| | | 211 | Prog Estudios Educ Infantil | 39 | 39 | 100% | 39 | 100% |
| | | 212 | Child, Family & Community | 37 | 36 | 97% | 36 | 97% |
| | | 313 | Health/Safety for Yng Childrer | 21 | 18 | 86% | 21 | 100% |
| | | 366 | Practicum in Early Child. Ed. | 18 | 17 | 94% | 17 | 94% |
| | | 670 | Cooperative Ed/Work Experie | 7 | 4 | 57% | 4 | 57% |

| | | | | | | Success | | Retention |
|--------|------|-------|--------------------------------|-----------|---------|---------|-----------|-----------|
| | | | | Headcount | Success | Rate | Retention | Rate |
| | ECON | 100 | Principles of Macro Economic | 75 | 64 | 85% | 72 | 96% |
| | | 102 | Principles of Micro Economics | 38 | 36 | 95% | 37 | 97% |
| | FASH | 110 | Beg. Clothing Construction | 34 | 30 | 88% | 32 | 94% |
| | | 133 | Copying Ready-to-Wear | 29 | 25 | 86% | 26 | 90% |
| | | 140 | Basic Serging | 34 | 32 | 94% | 34 | 100% |
| | | 166 | Fashion Entrepreneurship | 35 | 30 | 86% | 34 | 97% |
| | | 680CD | Beginning Teen Sewing | 25 | 24 | 96% | 25 | 100% |
| | LEGL | 672 | Internship | 6 | 5 | 83% | 6 | 100% |
| | MART | 380 | Digital Animation II: Flash | 23 | 17 | 74% | 19 | 83% |
| | | 680CJ | World Building with Alice | 6 | 4 | 67% | 6 | 100% |
| | MEDA | 100 | Intro. to Medical Assisting | 13 | 11 | 85% | 11 | 85% |
| Summer | CBOT | 415 | Beginning Computer Keyboar | 26 | 18 | 69% | 21 | 81% |
| 2012 | | 417 | Skill Building | 3 | 3 | 100% | 3 | 100% |
| | | 430 | Computer Applications, Part I | 65 | 57 | 88% | 61 | 94% |
| | | 431 | Computer Applications, Part II | 27 | 20 | 74% | 22 | 81% |
| | | 695 | Independent Study | 1 | 1 | 100% | 1 | 100% |
| | COOP | 670 | Cooperative Ed/Work Experie | 45 | 42 | 93% | 43 | 96% |
| | | 672 | Internship | 28 | 24 | 86% | 25 | 89% |
| | ECE. | 210 | Early Childhood Ed Principles | 35 | 33 | 94% | 33 | 94% |
| | | 211 | Early Childhood Ed Curriculur | 38 | 33 | 87% | 35 | 92% |
| | | 254 | Teaching in a Diverse Society | 30 | 26 | 87% | 26 | 87% |
| | | 313 | Health/Safety for Yng Childrer | 29 | 23 | 79% | 24 | 83% |
| | | 680CA | Des. Results Dev. Prof. (Rev.) | 24 | 22 | 92% | 23 | 96% |
| | ECON | 100 | Principles of Macro Economics | 70 | 62 | 89% | 66 | 94% |
| | | 102 | Principles of Micro Economics | 58 | 31 | 53% | 37 | 64% |
| | FASH | 110 | Beg. Clothing Construction | 39 | 28 | 72% | 31 | 79% |
| | | 133 | Copying Ready-to-Wear | 41 | 36 | 88% | 38 | 93% |
| | | 140 | Basic Serging | 36 | 32 | 89% | 35 | 97% |
| | | 166 | Fashion Entrepreneurship | 22 | 20 | 91% | 21 | 95% |
| | | 680CD | Beginning Teen Sewing | 20 | 16 | 80% | 17 | 85% |
| | LEGL | 276 | Electronic Litigation | 21 | 19 | 90% | 20 | 95% |
| | | 672 | Internship | 6 | 6 | 100% | 6 | 100% |
| | MART | 680CJ | World Building with Alice | 12 | 10 | 83% | 11 | 92% |
| | MEDA | 140 | Medical Transcription: Basic | 24 | 22 | 92% | 22 | 92% |

| | | | | | | Success | | Retention |
|-------------|------|-------|--------------------------------|-----------|---------|---------|-----------|-----------|
| | | | | Headcount | Success | Rate | Retention | Rate |
| | | 150 | Medical Office Procedures | 24 | 22 | 92% | 22 | 92% |
| | | 160 | Medical Insurance Procedures | 22 | 22 | 100% | 22 | 100% |
| | | 190 | Introduction To Pharmacology | 21 | 20 | 95% | 20 | 95% |
| Summer 2013 | CBOT | 415 | Beginning Computer Keyboar | 28 | 18 | 64% | 24 | 86% |
| | | 417 | Skill Building | 4 | 2 | 50% | 3 | 75% |
| | | 430 | Computer Applications, Part I | 74 | 59 | 80% | 61 | 82% |
| | | 431 | Computer Applications, Part II | 33 | 33 | 100% | 33 | 100% |
| | COOP | 670 | Cooperative Ed/Work Experie | 36 | 29 | 81% | 29 | 81% |
| | | 672 | Cooperative Educ: Internship | 15 | 15 | 100% | 15 | 100% |
| | | | Internship | 12 | 9 | 75% | 10 | 83% |
| | ECE. | 210 | Early Childhood Ed Principles | 42 | 34 | 81% | 36 | 86% |
| | | 212 | Child, Family & Community | 41 | 36 | 88% | 36 | 88% |
| | | 254 | Teaching in a Diverse Society | 27 | 21 | 78% | 21 | 78% |
| | | 313 | Health, Safety and Nutrition | 31 | 25 | 81% | 26 | 84% |
| | | 333 | Observ./Asses. Young Childre | 43 | 42 | 98% | 42 | 98% |
| | | 366 | Practicum in Early Child. Ed. | 22 | 16 | 73% | 16 | 73% |
| | | 670 | Cooperative Ed/Work Experie | 10 | 8 | 80% | 8 | 80% |
| | ECON | 100 | Principles of Macro Economic: | 73 | 62 | 85% | 66 | 90% |
| | | 102 | Principles of Micro Economics | 64 | 35 | 55% | 42 | 66% |
| | FASH | 110 | Beg. Clothing Construction | 32 | 25 | 78% | 26 | 81% |
| | | 133 | Copying Ready-to-Wear | 32 | 24 | 75% | 26 | 81% |
| | | 140 | Basic Serging | 27 | 23 | 85% | 23 | 85% |
| | | 167 | The Custom Dress Form | 33 | 26 | 79% | 31 | 94% |
| | | 196 | Intro. to the Costume Industry | 21 | 18 | 86% | 19 | 90% |
| | LEGL | 272 | Immigration Law | 27 | 24 | 89% | 24 | 89% |
| | | 276 | Electronic Litigation | 22 | 19 | 86% | 22 | 100% |
| | | 672 | Internship | 4 | 3 | 75% | 3 | 75% |
| | MART | 680CJ | World Building with Alice | 7 | 3 | 43% | 3 | 43% |