

Student Characteristics 2009/10 through 2013/14 Athletics, Kinesiology, Dance, Library, and Learning Resources Division

Annual Unique Headcount

2009/10 2010/11 2011/12 2012/13 2013/2014 3,260 3,885 3,805 3,391 3,395

Total Unique Headcount by Semester

FA09 FA10 FA11 FA12 FA13 SP10 SP11 SP12 SP13 **SP14** SU09 SU10 **SU11** SU12 **SU13** 2,225 722 765 1,757 2,130 2,097 1,984 1,867 2,022 2,304 1,950 1,964 857 931 778

Student Gender

											<u>Char</u>	<u>nange</u> <u>5 Year Ro</u> v		Row
	2009/10		2010/11	2011/12			<u>2012/13</u>		<u>2013</u>	<u>2013/14</u>		<u>13/14</u>	/14 Total & Aver	
Female	1,912	54%	2,278	55%	2,227	53%	1,932	52%	1,986	54%	3%	4%	10,335	54%
Male	1,264	43%	1,522	43%	1,521	45%	1,404	46%	1,338	45%	-5%	-3%	7,049	44%
Unreported	87	3%	85	2%	65	2%	57	2%	71	2%	25%	-13%	365	2%
Column Total	3,263	100%	3,885	100%	3,813	100%	3,393	100%	3,395	100%	0%	0%	17,749	100%

Student Ethnicity

											<u>Char</u>	<u>ige</u>	5 Year Row Total &		
	2009/10		2010/11		2011/12		<u>2012</u>	<u>2/13</u>	<u>3</u> <u>2013/14</u>			<u>13/14</u>	<u>Average</u>		
African American	176	6%	207	7%	192	6%	165	5%	165	5%	0%	-5%	905	6%	
Asian	251	8%	262	7%	259	7%	277	8%	266	8%	-4%	-2%	1,315	7%	
Filipino	72	2%	102	2%	84	2%	82	2%	70	2%	-15%	-10%	410	2%	
Hispanic	1,271	40%	1,582	41%	1,511	40%	1,325	40%	1,392	43%	5%	7%	7,081	41%	
White	1,099	31%	1,201	28%	1,167	28%	988	26%	893	25%	-10%	-4%	5,348	27%	
Other	16	0%	14	0%	14	0%	11	0%	10	0%	-9%	21%	65	0%	
Unknown	383	13%	517	15%	589	17%	543	18%	599	17%	10%	-4%	2,631	16%	
Column Total	3,268	100%	3,885	100%	3,816	100%	3,391	100%	3,395	100%	0%	0%	17,755	100%	

Student Age

	2009/10		2010/11		2011/12		<u>2012/13</u>			<u>/14</u>	Change 12	<u>/13-13/14</u>	5 Year Row Total & Average		
Under 18	209	7%	298	9%	296	8%	222	7%	178	5%	-20%	-20%	1,203	7%	
Age 18-22	1,294	52%	1,596	53%	1,574	52%	1,481	53%	1,451	53%	-2%	-1%	7,396	52%	
Age 23-28	650	18%	695	15%	690	15%	622	16%	695	18%	12%	11%	3,352	16%	
Age 29-39	495	12%	633	13%	586	13%	529	12%	558	13%	5%	3%	2,801	13%	
Age 40-49	321	6%	348	5%	364	7%	296	7%	321	6%	8%	-4%	1,650	6%	
Age 50-59	207	4%	210	3%	225	4%	183	3%	189	4%	3%	22%	1,014	3%	
Age 60+	151	2%	176	2%	158	2%	130	1%	72	1%	-45%	-20%	687	2%	
Column Total	3,327	100%	3,956	100%	3,893	100%	3,463	100%	3,464	100%	0%	0%	18,103	100%	

Student Enrollment Status

											<u>Char</u>	<u>ige</u>	5 Year Row Total &		
	2009/10		2010/11		2011/12		<u>2012</u>	<u>2/13</u>	<u>2013/14</u>		<u>12/13-13/14</u>		<u>Average</u>		
Continuing	2,159	63%	2,523	63%	2,577	66%	2,373	71%	2,423	72%	2%	2%	12,055	67%	
Currently K-12	201	7%	309	9%	327	9%	246	8%	185	6%	-25%	-22%	1,268	8%	
First-Time	388	14%	490	13%	396	10%	311	9%	325	9%	5%	3%	1,910	11%	
First-Time Transfer	196	6%	247	6%	241	6%	212	5%	213	6%	0%	8%	1,109	6%	
Returning	407	7%	379	6%	366	6%	310	5%	289	5%	-7%	-7%	1,751	6%	
Returning Transfer	179	3%	3% 216		3% 190		161	3%	194	3%	20%	25%	940	3%	
Column Total	3,530	100%	4,164	100%	4,097	100%	3,613	100%	3,629	100%	0%	0%	19,033	100%	

Student Educational Goal

										<u>Char</u>	nge_	5 Year Ro	<u>w Total</u>	
	2009/10	:	2010/11		2011/12		<u>2012</u>	<u>/13</u>	<u> 2013/</u>	<u>/14</u>	<u>12/13-13/14</u>		& Average	
Transfer	1,415	50%	1,740	49%	1,862	53%	1,787	58%	1,970	62%	10%	7%	8,774	54%
AA/AS w/o Transfer	203	5%	260	5%	276	6%	299	7%	324	8%	8%	8%	1,362	6%
Certificate w/o Transfer	95	3%	117	3%	112	2%	119	2%	106	3%	-11%	20%	549	3%
Acquire/Update Job Skills	232	5%	267	5%	233	5%	189	4%	161	4%	-15%	-11%	1,082	5%
Complete HS Credits	158	5%	221	7%	237	7%	152	5%	96	3%	-37%	-34%	864	5%
Educational Development	231	5%	256	4%	240	4%	169	3%	158	3%	-7%	-9%	1,054	4%
Formulate Career Plans/Goals	39	1%	68	1%	58	1%	41	1%	48	1%	17%	25%	254	1%
Improve Basic Skills	144	4%	202	5%	188	4%	141	4%	170	4%	21%	-1%	845	4%
Maintain Certificate/License	20	1%	32	1%	33	1%	30	1%	25	1%	-17%	-10%	140	1%
NotApplicable							1	0%			-100%	-100%	1	0%
Undecided/Unreported	812	21%	832	20%	715	16%	573	15%	455	12%	-21%	-17%	3,387	16%
Column Total	3,349	100%	3,995	100%	3,954	100%	3,501	100%	3,513	100%	0%	0%	18,312	100%

DE Enrollment

										<u>Char</u>	<u>ige</u>	5 Year Row Total &		
	2009/10	2010/11		2011/12			<u>2012</u>	<u>2/13</u>	<u>2013/14</u>		<u>12/13-13/14</u>		<u>Avera</u>	<u>age</u>
Hybrid					43	1%	69	1%	86	2%	25%	1%	198	1%
Not Online	3,260	100%	3,861	98%	3,778	99%	3,364	98%	3,274	96%	-3%	98%	17,537	98%
Online									102	2%		0%	102	0%
Web Assisted			103	2%	50	1%	31	0%	41	0%	32%	1%	225	1%
Total	3,260	100%	3,964	100%	3,871	100%	3,464	100%	3,503	100%	1%	100%	18,062	100%

Day and Evening Course Enrollment

	2009/10	2	010/11		2011/12		<u>2012/13</u>		<u>2013/14</u>		<u>Change</u> 12/13-13/14		5 Year Row Total & Average	
Took Daytime Course	2,633	76%	3,176	78%	3,173	80%	2,797	80%	2,814	81%	1%	79%	14,593	79%
Took Evening Course	1,074	24%	1,243	22%	1,148	20%	1,005	20%	970	19%	-3%	21%	5,440	21%
Total	3,707	100%	4,419	100%	4,321	100%	3,802	100%	3,784	100%	-0%	100%	20,033	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the

case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).