



**Comprehensive Program Review Feedback Form – Curriculum Committee**

Program MART Division Business, Workforce & Athletics

Curriculum Committee Member(s) Reviewers Dani Behonick Date Reviewed 5/9/13

**The purpose of this form is to provide feedback to the Department/Program.**

<b>I. Program Learning Outcomes Assessment Cycle (PLOs)</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Reviewed 5-year data and identified changes that occurred in the program as a result of PLO assessment cycle.	No 5-year data provided, no changes identified.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Explained how the assessment plan for PLOs measured quality and success of each program.	No explanation provided.	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Summarized assessment results of PLOs.	No results provided.	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Described and summarized other data that reveals program performance.	No data provided.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Program provided current PLOs as well as general assessment tools for these (no specifics for individual courses/programs provided). As PLO assessment is new (~ 1 year old) to most programs on campus, it is not surprising that no 5-year data, results or summary were provided as part of this Comprehensive Program Review.				

<b>II. Curriculum offerings and Student Learning Outcomes Assessment Cycle (SLOs)</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Provided TracDAT and CurricUNET data in the appendix.	SLOAC SLO documents included in	Click here to enter text.	Click here to enter text.	Click here to enter text.



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	folder, no TracDAT or CurricUNET documents included. No results provided.			
2. Identified patterns of curriculum offerings.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Very thorough and thoughtful assessment.
3. Reviewed the 2-year curriculum cycle of course offerings to ensure timely completion of certificates and degrees.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Very thorough.
4. Identified strengths of the curriculum.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Thoroughly and insightfully.
5. Identified issues and possible solutions.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Very articulately.
6. Identified plans for future curricular development and/or program modification.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Quite effectively.
Comments/Questions: Click here to enter text.				

<b>III. Program Level Data</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Reviewed 5-year data to describe trends in student success, retention, demographics.	Click here to enter text.	Click here to enter text.	Succinct and complete.	Click here to enter text.
2. Analyzed trends and discussed plans to address significant findings.	Click here to enter text.	Mentions previous issues with prerequisite checking and associated	Click here to enter text.	Click here to enter text.

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		trends.		
3. Identified changes in business, community and employment needs, new technology, and new transfer requirements could affect the Program.	Click here to enter text.	Click here to enter text.	Provides thoughtful analysis and information and a general plan for the future.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>IV. Action Plan</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Identified reflections on Department/Program needs and goals.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Very specific goals and plans identified.
2. Identified an action plan as a focus of inquiry for the next year.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Very specific goals and plans identified.
Comments/Questions: Click here to enter text.				

<b>Va. Faculty and Staff hiring needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with accurate data and fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Clear need justified by data.
Comments/Questions: Click here to enter text.				

<b>Vb. Professional Development needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>



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1. Identified professional development activities that faculty and staff participated in the past 6 years and	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2. Identified how professional development improved student learning outcomes (SLOs).	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
3. Identified professional development plans for next years.	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
4. Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
Comments/Questions: Click here to enter text.				

<b>Vc. Classroom and Instructional Equipment needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Completed source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	Complete information and plan for specific rooms.
2. Justification is consistent with Department/Division/College needs.	No information provided.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>Vd. Office of Planning, Research &amp; Student Success data needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	No information requested.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

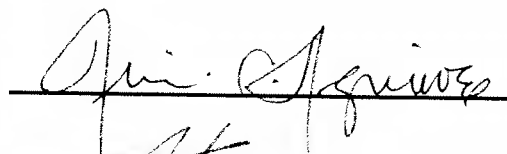


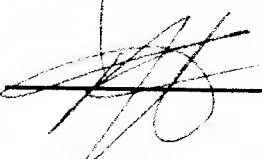
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<b>Ve. Facility needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	No request made.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

<b>VI. Executive Summary</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
1. Identified program vision and mission	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2. Identified program strengths.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
3. Identified program challenges.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
4. Identified action plan summary	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
Comments/Questions: Click here to enter text.				

**Other/General Comments:**  
 From the writing, it appears that this Comprehensive Review was completed by a single faculty member (most likely the lone full-timer in this program), who had never before completed such a document and had been left no such document by his predecessor. As such, I am impressed at how much this person was able to accomplish alone and with no model.

Curriculum Committee Chair Signature  Date 5/17/13

VPI Signature  Date 5/20/13