



Comprehensive Program Review Feedback Form – Curriculum Committee

Program History **Division** Social Sciences

Curriculum Committee
Member(s) Reviewers Rafael Rivera **Date**
Reviewed 5/14/13

The purpose of this form is to provide feedback to the Department/Program.

I. Program Learning Outcomes Assessment Cycle (PLOs)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Reviewed 5-year data and identified changes that occurred in the program as a result of PLO assessment cycle.	Click here to enter text.	Data has been collected since 2011	Click here to enter text.	Click here to enter text.
2. Explained how the assessment plan for PLOs measured quality and success of each program.	Click here to enter text.	Assessment tools in place.	Click here to enter text.	Click here to enter text.
3. Summarized assessment results of PLOs.	No results reported.	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Described and summarized other data that reveals program performance.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Comments/Questions:
 #4. All CORs for the core courses were revised and approved to meet new articulation guidelines, multiple courses are now offered online, received Trustees Grant to develop new Honors Learning Community with HIST 101 and ENG 110, new course HIST 455 was offered in 2009 and campus-wide special events like the Social justice Series.

II. Curriculum offerings and Student Learning Outcomes Assessment Cycle (SLOs)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Provided TracDAT and CurricUNET data in the appendix.	Click here to enter text.	Yes, it was provided.	Click here to enter text.	Click here to enter text.



Comprehensive Program Review Feedback Form – Curriculum Committee

2. Identified patterns of curriculum offerings.	Click here to enter text.	Yes, they have identified them.	Click here to enter text.	Click here to enter text.
3. Reviewed the 2-year curriculum cycle of course offerings to ensure timely completion of certificates and degrees.	Click here to enter text.	Yes, the information was presented	Click here to enter text.	Click here to enter text.
4. Identified strengths of the curriculum.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes. All six core courses in HIST are offered each semester.
5. Identified issues and possible solutions.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes. Department is updating HIST 451 and 452
6. Identified plans for future curricular development and/or program modification.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes. HIST 243

Comments/Questions:

I encourage you to continue the collaborative efforts with the Social Science faculty in developing the SSJam, SSHub, the scholarship program, etc. These programs will provide a great experience and motivation to students in the History program. How many distance education courses are you planning for the next few years?

III. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Reviewed 5-year data to describe trends in student success, retention, demographics.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
2. Analyzed trends and discussed plans to address significant findings.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
3. Identified changes in business, community and employment needs, new technology, and new transfer requirements could affect the Program.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes

Comments/Questions:

Exploring the idea of incorporating health, science and environmental history into the curriculum is a great idea. It will be very interesting for many students to have a historical perspective of these



Comprehensive Program Review Feedback Form – Curriculum Committee

industries.

IV. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified reflections on Department/Program needs and goals.	Click here to enter text.	Yes. The department has reflected on SLOs, curriculum, retention, and statistical data.	Click here to enter text.	Click here to enter text.
2. Identified an action plan as a focus of inquiry for the next year.	Click here to enter text.	Yes. Department will continue working on SLOs and PLOs.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

Va. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with accurate data and fits Department/Division/College needs.	Click here to enter text.	Yes. Part faculty is needed to teach HIST 423.	Click here to enter text.	Click here to enter text.
Comments/Questions: Do you need another faculty to help you develop online courses?				

Vb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified professional development activities that faculty and staff participated in the past 6 years and	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.



Comprehensive Program Review Feedback Form – Curriculum Committee

2. Identified how professional development improved student learning outcomes (SLOs).	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
3. Identified professional development plans for next years.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
4. Justification is consistent with Department/Program needs.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
Comments/Questions: Faculty has been participating in conferences, trainings, and workshops.				

Vc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Completed source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	No specific items are requested	Click here to enter text.	Click here to enter text.
2. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Yes. They are in support of the Social Science faculty to outfit the new Hub.	Click here to enter text.	Click here to enter text.
Comments/Questions: Displaying the Land Grants Map will provide a unique location where students from different fields will be able to interact.				

Vd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Yes	Click here to enter text.	Click here to enter text.
Comments/Questions: Who will analyze the statistical data? And who will develop the gender disparity survey? My suggestion is to identify someone to do this job and request release time.				

Ve. Facility needs	Incomplete	Complete	Complete	Complete
---------------------------	-------------------	-----------------	-----------------	-----------------

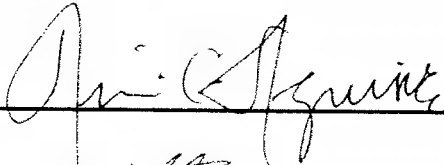



Comprehensive Program Review Feedback Form – Curriculum Committee

	information	information, some analysis	information, analysis	information, analysis, plan
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
Comments/Questions: Click here to enter text.				

VI. Executive Summary	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified program vision and mission	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
2. Identified program strengths.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
3. Identified program challenges.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
4. Identified action plan summary	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
Comments/Questions: The department has identified its mission and vision and they have an action plan for the coming future.				

Other/General Comments:
The report reflects very clearly the role of the History Department in relation to the Social Sciences and the College as a whole.

Curriculum Committee Chair Signature  Date 5/17/13

VPI Signature  Date 5/20/13