

***************************************	ology and Health Sciences	S Division		Science and Te	Science and Technology	
IPC Member(s Reviewers	Jan Roecks, Patty Hall			Date Reviewed	5/13/13	
	The purpose of this form	is to provide fee	edback to the Depa	artment/Program	ı .	
1. Curriculum	Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information,	
Guidelines: Th	is section should include th	e following:		(ALLALYSIS	analysis, plan	
1. Status of cu courses.	rriculum updates for all	Click here to enter text.	Click here to enter text.	Click here to enter text.	Complete with analysis	
2. Status of SL	OAC for all courses.	Click here to enfer text	Click here to enter text	Click here to enter text.	All SLOCAC is current and comprehensive	
	n of the complete offering cycle.	Click here to enter text	Click here to enter text.	Click here to enter text	Cycle is described and complete	
A plan for no development	ecessary curriculum	Click here to enter text.	Plan for updating curriculum is provided	Click here to enter text	Click here to enter text	
Comments/Quest Curricular offerin	ions: gs appear to be developed	in response to st	udent need and pr	ogram developme	ent.	
I. Program Levi	el Data	Incomplete	Complete	Constant		

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The data is prepared by th This section should include the following	Office of Research a g:	md Planning and	is to be attached t	o this document.



Annual Flogi	am I man accuse	W I CCUDACK I OI	ш-ис	
	enter text.	enter text.	provided	enter text.
2. Identification of program performance.	Click here to enter text.	Click here to enter text.	Performance indicators are discussed	Click here to enter text.
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Click here to enter text.	Click here to enter text.	PLOs are described with action plans
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Results are not completed yet	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.	I	.1		Į.

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	e following:			anarysis, mai
Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	Click here to enter text	Detailed analysis of needs
2. An action plan for what is to be accomplished for the next year.	Click here to enter text	Click here to enter text	Click here to enter text	Details are outlined in plan
Comments/Questions: Click here to enter text				

IVa. Faculty and Staff hiring ne	ds Incomplete Complete Complete Complete
	information information, information, information
	information information, information, information,
	information information, information, information,



,	Justification is consistent with	Click here to	Click here to	Circk here to	Completed
	accurate data.	enter text.	enter text	enter text	plan and analysis for staffing, including individually
•	Justification fits	Click here to	Click here to	Click here to	Plan reflects a
	Department/Division/College needs.	enter text.	enter lext.	entertext.	needs

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain ci	early how it will s	erve Department/	Program/Division	College needs
Justification is consistent with Department/Program needs.	Click here to enter text	Click here to enter text.	Click here to enter text.	Professional development is consistent
Comments/Questions: Click here to enter text.				

IVc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines - The request should explain cl needs including Item description, Number	of Items, Total Ce)SI	***	Division College
 Complete source/cost information (item description, suggested vendor, 	Click here to	Click harrie to	Click here to	Detailed list
number of items, total cost).	enter text	enter text.	enter text	provided



2.	Justification is consistent with	Click here to	Click here to	Click here to	Consistent
	Department/Division/College needs	enter text.	enter text.	enter text.	with all needs
	(uses previous program plan				
	information).	•			
Co	mments/Questions:				
Clic	k here to enter text.				

IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain connects.	learly how the req	uest will serve Dep	artment/Program	/Division/College
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	impact of data on future courses offered described
Comments/Questions: Orck tiers to enter text.	A THE THE PARTY OF	н. <mark>В</mark> цен жүн оргуу дашта анч на адагуу удууда анын	alkanistanistati ir irrationi torių variositatinių autoriositatinių tari	described

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain needs.	clearly how the req	uest will serve De	partment/Program	/Division/College
Justification is consistent with	Click here to	Click here to	Click here to	Very
Department/Division/College needs.	enter text.	enter text.	enter text.	comprehensive for current and future needs
Comments/Questions: Cack here to enter text		A security and the secu		

	Other/General Comments:
	This program plan was very well written and very detailed.
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IPC Co-Chair Signature	Carol Rhodes	Date _	5/23/13
VDI Co Chain Simutous			123/12
VPI Co-Chair Signature		Date _	3/29/3