



**Annual Plan/Program Reviews Feedback Form - IPC**

Program Art Division Humanities & Social Sciences  
 IPC Member(s) Michelle Morton, Linda Hayes Date 5/3/13  
 Reviewers Michelle Morton, Linda Hayes Reviewed 5/3/13

**The purpose of this form is to provide feedback to the Department/Program.**

<b>I. Curriculum Offerings</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
<i>Guidelines: This section should include the following:</i>				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
2. Status of SLOAC for all courses.	Click here to enter text.	X pls add action and follow-up on courses that do not have anything listed.	Click here to enter text.	Click here to enter text.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: N/A – as courses were approved at the Curriculum Committee during the spring 2013 semester to align and build towards the AA-T in Studio Arts. Also noted were new courses in Art History, continuing high enrollments.				

<b>II. Program Level Data</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
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*Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:*

1. Identification of trends on data packets.	Click here to enter text.	X Some analysis of enrollment, success, & retention; however, need a concrete plan to address the drop in enrollments; how does Art fit into the pathways? Need to follow up on "rejection" from state re: AA degree in Art.	Click here to enter text.	Click here to enter text.
2. Identification of program performance.	Click here to enter text.	X	Click here to enter text.	Click here to enter text.
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	X need clarification on para 1 PSLOs on pg 8.	Click here to enter text.	Click here to enter text.
5. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Comments/Questions:  
Too early to track data in TracDat; however, dept. will assess in fall 2013.

<b>III. Action Plan</b>	<b>Incomplete information</b>	<b>Complete information.</b>	<b>Complete information.</b>	<b>Complete information.</b>
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		some analysis	analysis	analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
Comments/Questions: Click here to enter text.				

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.</i>				
1. Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	X re: student assistant for art gallery	Click here to enter text.
2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
Comments/Questions: Click here to enter text.				

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs</i>				
Justification is consistent with	Click here to	Click here to	Click here to	X – would be

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Department/Program needs.	enter text.	enter text.	enter text.	great to hear more specific details on adjunct faculty's activities
Comments/Questions: Click here to enter text.				

<b>IVc. Classroom and Instructional Equipment needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost</i>				
1. Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	Click here to enter text.	X
Comments/Questions: Thorough analysis of classroom and instructional equip needs.				

<b>IVd. Office of Planning, Research &amp; Student Success data needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
Comments/Questions: Critical to have studio art and art history separated to see a clearer picture.				



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<b>IVe. Facility needs</b>	<b>Incomplete information</b>	<b>Complete information, some analysis</b>	<b>Complete information, analysis</b>	<b>Complete information, analysis, plan</b>
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
<b>Comments/Questions:</b> Justification thorough on classroom needs; needs to add that the photography darkroom needs to be updated with a recommended sq. footage; prioritize facilities needs....				

<b>Other/General Comments:</b> Click here to enter text.
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IPC Co-Chair Signature CR Rhodes Date 5/7/13  
 VPI Co-Chair Signature [Signature] Date 5/6/13