

# Faculty Learning Co-Coordinator

Jessica Kaven & Lezlee Ware



# Today's Goals

- Prioritizing conversations related to Teaching and Learning
- Umojafication
- Identify Teaching and Learning needs
- Gather data for future planning and meeting your needs

# Faculty Learning Objectives

1. Background
2. Links to other committees
3. Work with coordinators
4. CIETL (building 9, room 154)
5. Express Meetings
6. How can we support you?

# Teaching and Learning Reflections - Part 1

1. How is your teaching and learning going?
2. What do you need?
3. How do we move forward/where do we want to be?

# Cañada College

UMOJA COMMUNITY

Michael Hoffman, Elizabeth Terzakis and Lezlee Ware

# Umojafication

## Self-Reflection

- a. Anti-Blackness Definition
- b. How do you confront/acknowledge your own anti-Blackness?
  - i. Terzakis self-reflection (proliferation of white supremacy)
    - 1. White supremacy definition (cake/sugar - baked into our society)
  - ii. Hoffman self-reflection (impatience with Black students)
    - 1. Knee jerk negative reactions to Black people/students (unconscious bias)
- c. Self-reflection application to teaching and learning (Umojafication)
  - i. Terzakis - “Never stop self-educating” Tapping African American Intellectual and Spiritual Voices (Umoja Principle)
    - 1. Consciously self-educate using Black sources
  - ii. Hoffman - Ethic of Love/Community Building & Intelligence (Umoja Principle)
- d. How do you protect yourself from anti-Blackness? (as a Black person)
  - i. 1619 approach
  - ii. Ethic of Love/Self-Compassion (diversity of voices)

Application to teaching and learning (classroom/pedagogy)

# Teaching and Learning Reflections - Part 2

1. Build on what we just discussed in the Umojafication section
  - a. Reflect on your responses from Part 1.
  - b. What adjustments could you make?
  - c. Overall thoughts and reflections?

# Thank you!

- Please fill out our [faculty learning survey](#) to help inform our future plans to support you and next flex sessions.

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