

Instructional Technology Updates and Drop-In Support

Canvas, DE, Improve/TracDat

Agenda

- Instructional Technology Updates
 - New Online Learning & Teaching Websites
 - New Faculty Repository
 - New Improve Interface for Assessment
- What Is It Like to Work With an Instructional Designer?
- Q&A

Online Teaching

<https://canadacollege.edu/onlineteaching/>

Online Teaching

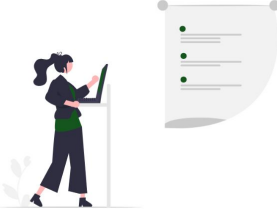
- Overview
- Newsletter
- Countdown to Course Launch Checklist
- Online Teaching Guides
- Non-Instructional Canvas
- QOTL 1
- QOTL 2
- Accessibility
- FAQs
- Request Forms
- Get Support

Overview

How to Begin Teaching Online at Cañada

Here are some steps you can take to begin teaching online or hybrid courses at Cañada.

1. Discuss online education opportunities with your division dean.
2. Add a DE Addendum to the course you'd like to begin teaching online or hybrid, if it doesn't already have one with the Curriculum Committee.
3. Get certified to teach online, or get re-certified if your certification was completed more than three years ago. See below.
4. Read the Distance Education Faculty Handbook and review the Faculty Checklist for Successful Online Teaching (you'll be asked to sign this before teaching online courses).



Complete the Cañada QOTL Work Group training course

The Quality Online Teaching & Learning (QOTL) Work Group is Cañada's online and hybrid certification course. The course is offered once during each semester and takes place 100% online in Canvas in order to give you a student's perspective of online learning as well as the faculty perspective.

Faculty can also complete an @One Certification Program in order to become certified to teach online or hybrid courses at Cañada. Faculty who have completed online instruction certification programs other than QOTL or @One can request to have those certifications reviewed on a case-by-case basis to ensure that they meet SMCCD

Online Learning

<https://canadacollege.edu/onlinelearning/>

Online Learning

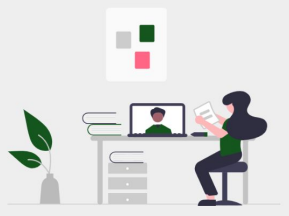
- Overview
- Canvas
- Online Learning Guides
- Common Questions
- Canvas Name Change Request
- Get Help

OVERVIEW

Getting Started with Online Learning

Online Education is designed to make your education possible via online and hybrid learning environments. This provides you with a more flexible way to schedule your classes and manage your workload, but it also requires additional self-discipline and organization to stay on top of your work.

[Accessing Canvas](#) [Common Questions](#)



Related Links

- > Canvas
- > SMCCCD Online Learner Support
- > SMCCCD Canvas Guides
- > Zoom
- > Cañada College Virtual Campus

To begin learning online, follow these **Ten Steps to Success in Distance Education**.

1. Take the Distance Education Readiness Self-Assessment
2. Apply to Attend Cañada
3. Apply for Financial Aid

Faculty Repository

<https://smccd.instructure.com/courses/43506>

Cañada College | Faculty Resource Repository



About This Course

The Cañada College Faculty Resource Repository is a space designed to support instructors in variety of facilitation best practices. Whether teaching in the online environment, face-to-face, or using multi-modal instruction, the course provides strategies that will support student success in all educational modalities. The course layout allows faculty members to engage in bite-sized learning units which provide strategies and resources for immediate use. Whether you are starting from scratch or building upon your skillset, the Cañada College Faculty Resource Repository has something for everyone.

On this page you will find quick navigation to the following modular topics: Using the Cañada Course Template, The Getting Started Module, Home Pages, Accessible Syllabus, Equitable Grading, and Student Engagement.

Course Navigation

This course may be accessed in sequential order by selecting [Modules](#), or it may be accessed by selecting one of the following buttons to engage in a specific learning unit.

 Cañada Course
Template

 Getting Started
Module

 Home Pages

 Accessible

New Improve for Assessment

Nuventive Solutions
Welcome, hughesa@smccd.edu! Sign out

Nuventive Improvement Platform Premier Edition

Nuventive Improve Analytics

SLO Assessment

Data is refreshed overnight

Data Last Updated
4/18/2022 5:19:23 PM

CAN Discipline - Communication Studies

Course

All

SLO Status

All

Assessment Cycle, Semester

All

Summary

Course	SLOs	Assessment Methods	Results
CAN COMM 110	3	5	18
CAN COMM 127	4	9	5
CAN COMM 130	4	8	15
CAN COMM 140	4	6	5
CAN COMM 150	4	7	9
CAN COMM 180	3	6	6

SLOs with Assessment Method

100.0%

SLOs with Results

3 (13.6%)

19 (86.4%)

● SLOs with Results ● SLOs without Results

Details

Course	SLO	Assessment Method Category	Assessment Cycle
CAN COMM 110	Audience Role	Essay	2014 - 2017
		Other	
	Extemporaneous Speeches	Presentation/Performance	
	Identifying Appropriate Topics	Presentation/Performance	
CAN COMM 127	Fallacies	Other	

SLOs with Results within Last 3 Years

0.0%

←
SLO Assessment
PLO Assessment
→

What is Instructional Design?

Instructional Design Overview

IDs implement the theory and practice of design, development, utilization, management, and evaluation of processes and resources for learning.

Essentially, instructional designers implement theory and research processes to design and implement learning materials that produce greater outcomes for a specific group of people.

Where do you find Instructional Designers?

- Educational settings: K-12 and HiEd
- Industry (ex. Apple, Qualcomm, LinkedIn, Salesforce, Kaiser)
- Government - city, state, and federal levels (military too!)

ID Backgrounds and Responsibilities

Who Are Instructional Designers?

- Educators
- Technologists / Engineers
- Psychologists

Common Instructional Design Responsibilities

- Develop courses and curriculum
- Manage projects
- Evaluate eLearning materials and software
- Train others on how to deliver learning material; 1:1 consultation
- Implement feedback from program reviews (ADDIE model)
- Troubleshooting
- Accessibility