



Cañada College

# Cañada College

## Accreditation: Why is it important to Classified Professionals?

Flex Day Session: August 15, 2017

Jeanne Stalker, Tracy Huang, Gohar Momjian

In this session classified professionals will learn about the accreditation process, understand how their expertise and perspective matters, and how their participation in accreditation is critical to the continuous improvement process in providing quality education and services.

# Agenda

1. Introductions & Purpose of Session
2. Why does accreditation matter to me?
3. Accreditation Basics
4. Standards that matter to me
5. What is our process & how do I get involved?
6. Question of the day

# Let's Brainstorm!

1. Raise your hand if you know what accreditation is –
2. Do you care about accreditation? Does it affect you?
3. Why do you care?
4. Why all this fuss about accreditation?
5. What are reasons we have accreditation?
6. What is your experience with accreditation involvement?

# What is Accreditation?

- Voluntary process of quality review
- Authorized by USDE
- Public assurance of quality education
- Federal financial aid
- Transfer
- Accreditation Standards

# What standards matter to me?

## Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

- IA: Mission
- IB: Assuring Academic Quality and Institutional Effectiveness
- IC: Institutional Integrity

## Standard II: Student Learning Programs and Support Services

- IIA: Instructional Programs
- IIB: Library and Learning Resources
- IIC: Student Support Services

## Standard III: Resources

- IIIA: Human Resources
- IIIB: Physical Resources
- IIIC: Technology Resources
- IIID: Financial Resources

## Standard IV: Leadership and Governance

- IVA: Decision-Making Roles and Processes
- IVB: Chief Executive Officer
- IVC: Governing Board

# Taking a closer look: what standard matters to me

**Standard II.C.3:** The institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method.

**Evaluation Criteria:** The institution demonstrates that it assesses student needs for services regardless of location or mode of delivery, and allocates resources to provide for those services.

**Question:** What examples of evidence can you think that shows we do this?

## Taking a closer look: what standard matters to me

**Standard IV.A.6.** The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.

**Evaluation Criteria:** The college has processes to document and communicate decisions across the institution.

**Question:** What examples of evidence can you think of?



# How does the Accreditation Process work?

## Comprehensive Review for Reaffirmation of Accreditation

Institutional Self  
Evaluation Report  
(ISER)  
including a Quality  
Focus Essay (QFE)

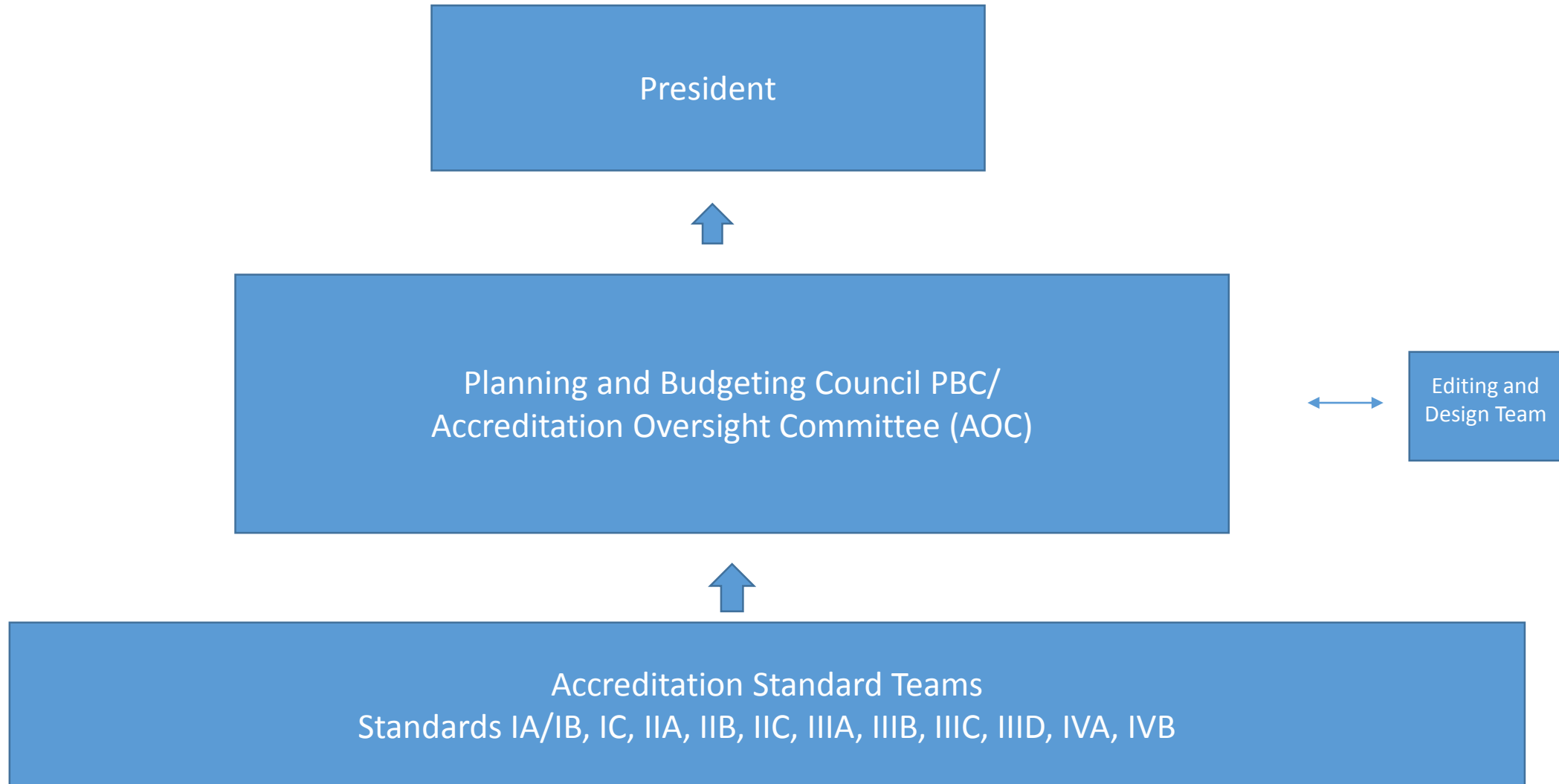
External evaluation by  
team of peer reviewers

ACCJC Review

Continuous institutional improvement



# How does the College organize itself to write the report?



# How much time do we have?

Fall 2017	<ul style="list-style-type: none"><li>• Identify teams for all standards</li><li>• Orientation(s) and kick-off for accreditation activities</li><li>• Teams gather evidence, identify areas of strength and weakness, suggest improvement plans</li><li>• Governance Councils review and provide feedback</li></ul>
Spring 2018	<ul style="list-style-type: none"><li>• Begin implementation of improvement plans</li><li>• Complete First Draft of ISER</li><li>• Governance Councils review and provide feedback</li></ul>
Fall 2018	<ul style="list-style-type: none"><li>• Continue implementation of improvement plans, cycles</li><li>• Update report sections with new information, data, evidence</li><li>• Complete 2<sup>nd</sup> Draft of ISER</li></ul>
Spring 2019	<ul style="list-style-type: none"><li>• Governance Councils' final review of ISER</li><li>• Finalize ISER</li><li>• Submit ISER to Board of Trustees</li></ul>
Summer 2019	Submit ISER to ACCJC
Fall 2019	<ul style="list-style-type: none"><li>• Prepare College for visit</li><li>• External Team Evaluation Visit</li></ul>
January 2020	ACCJC Review and Decision on Reaffirmation of Accreditation

# How do I get involved?

- Take the Accreditation Basics Online course to demonstrate Cañada College's commitment to accreditation standards
- Volunteer on Standard teams in area of expertise or an area you want to learn more about
- Read the Institutional Self Evaluation Report and provide feedback – fact check it, feedback on what's missing
- Provide additional examples of College strengths and evidence in meeting or exceeding Standards
- Make suggestions for improvement to meet or exceed Standards
- Participate in discussions about accreditation during Governance Council and Planning meetings, and college-wide opportunities

Now it's game time!

# Now it's game time!

Which accreditation standard do you relate to the most?

<b>Mission</b>	<b>Assuring Academic Quality</b>
<b>Assuring Institutional Effectiveness</b>	<b>Institutional Integrity</b>

# Now it's game time!

Which accreditation standard do you relate to the most?

Instructional Programs		Library and Learning Support Services	
Student Support Services			

# Now it's game time!

Which accreditation standard do you related to the most?

Human Resources		Physical Resources	
Technology Resources		Financial Resources	



# Now it's game time!

Which accreditation standard do you relate to the most?

<b>Decision-Making Roles and Processes</b>	<b>Governing Board</b>
<b>Chief Executive Officer</b>	<b>Multi-College District</b>

# Accreditation Question of the Day

So what standard do you want to be a part of?