

Cañada College Flex Day

College Hour

Our New Educational Master Plan in Action

October 12, 2022

President's Welcome



Kim Lopez

College President

Educational Master Plan (EMP) : Top 6 for Year 1

- Create a student-first course schedule (and a campus culture that supports completion in 3 years)
- Create a hub for evening and weekend students
- Institutionalized Support for Teaching and Learning
- Make registration easier and increase the % of students applying for financial aid (include discussion of Basic Needs)
- Reach new community members in N. Fair Oaks, Belle Haven, and East Palo Alto, especially BIPOC communities
- Develop the College Cultural Center (Multicultural Center)

EMP: Who is doing what?

- The Planning & Budgeting Council approved our next steps on September 7th.
- Responsible individuals and College Councils, Senates, Committees and operational groups will move to action and report regularly to PBC this year.

Office of Planning, Research, and Institutional Effectiveness (PRIE)

- Overview
- Accreditation
- Cañada Collaborates**
- College Metrics
- College Planning
- Contact Us
- Data Dashboards & Packets
- Educational Master Plan
- Enrollment Management
- Institutional Review Board (IRB)
- Learning Outcomes & Assessment
- Making a Research Request
- Participatory Governance
- Planning & Budgeting Council
- Program Review
- Resources
- Student Right-to-Know Rates
- Survey Results

Cañada Collaborates

This website is organized to help Cañada College students, faculty, staff and administrators collaborate effectively as they strive to achieve our College Mission and ensure success for all of our diverse students.

What are our strategic initiatives for 2022-23 and beyond?

Each year, student, faculty, staff and administrator leaders at Cañada College identify the specific actions we will take during the coming academic year to operationalize the strategic initiatives laid out in our Educational Master Plan (EMP) and our Strategic Enrollment Management Plan (SEM). In 2022-23, the College will launch the implementation of our new Educational Master Plan for 2022-2027.

Leadership Retreat

As part of the College's annual planning cycle, campus leaders will convene for a Leadership Retreat on August 11, 2022 to discuss how to operationalize and implement the strategies contained in the new Educational Master Plan during the coming academic year. Information from prior Leadership Retreats can be found here. The draft annual strategic priorities discussed and refined by Leadership Retreat participants will be presented to the larger campus community on Flex Day (August 16, 2022) and then to the Planning and Budgeting Council during their first meeting on September 7, 2022, at which time the specific actions to be taken and the groups responsible for taking them will be finalized.

Working on our strategic priorities in 2022-2023

To begin the process of identifying lead individuals as well as College Councils, Senates, Committees, and operational groups who will be responsible for implementing the strategic initiatives identified in the Educational Master Plan, College Cabinet and PBC Co Chairs created a **draft EMP implementation matrix**. It is a draft document to be considered by participants in the Leadership Retreat as well as the College Councils, Senates, Committees and operational groups proposed to be responsible for implementing EMP initiatives. Preliminary assignments can be seen in the drop-down menus below. Note, some initiatives are duplicated across responsible groups and persons. Please submit feedback to your Senate, Council, or Committee leadership, or to the PRIE Office.

EMP Initiatives

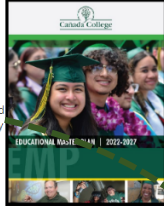
Groups Responsible for EMP Initiative(s)

Persons Responsible for EMP Initiative(s)

College Councils, Senates, Committees, Work Groups and Operational Groups

To work together effectively to achieve our goals, the College is organized into Councils, Senates, Committees, Work Groups and Operational Groups which are part of our participatory governance decision-making process. These groups, and the person(s) to contact include:

Councils	Senates	College Committees	Work Groups	Operational Groups
Planning & Budgeting Council Contact co-chairs:	Student Senate Contact: Diana Castro (ASCC President); Michiko Kealoha	Academic Committee for Equity & Success (ACES)	Strong Workforce Program (Tri Chairs):	College Cabinet Contact: Linda Bertellotti



Moving to action – see [Cañada Collaborates](https://www.cañadacollege.edu/cañada-collaborates) website for more details

Six Strategic Initiatives of Focus: 2022-23



Manuel Alejandro Pérez
Vice President of Student Services



Chialin Hsieh
Interim Vice President of Instruction

Create a Student-first Schedule

EMP Objectives 1.3, 1.16, 4.12

Colt-ivating the Course Schedule

1.3: Create a student-first course schedule

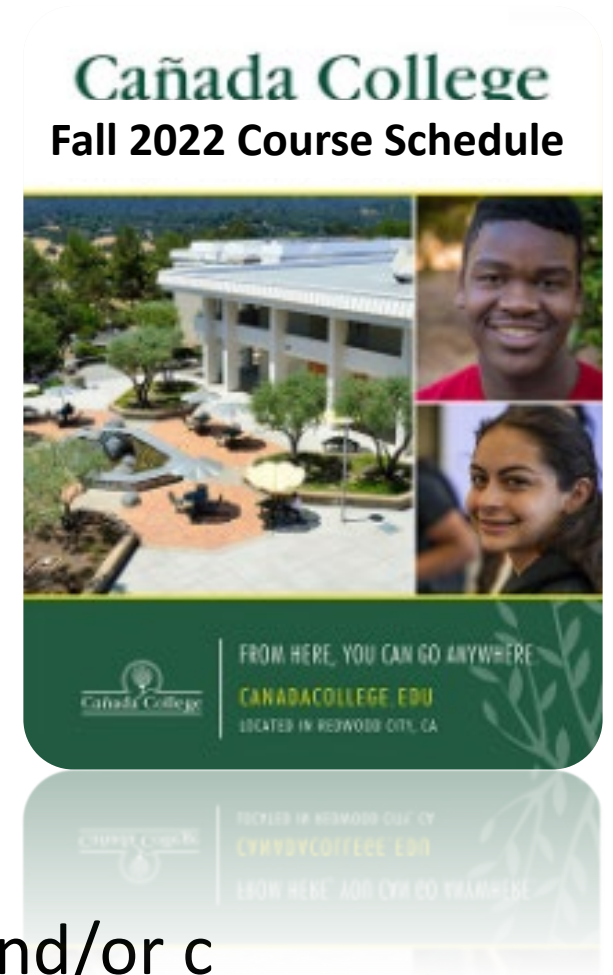
1.16: Create campus culture that supports completion within 3 years

4.12: Offer key courses in multiple modalities



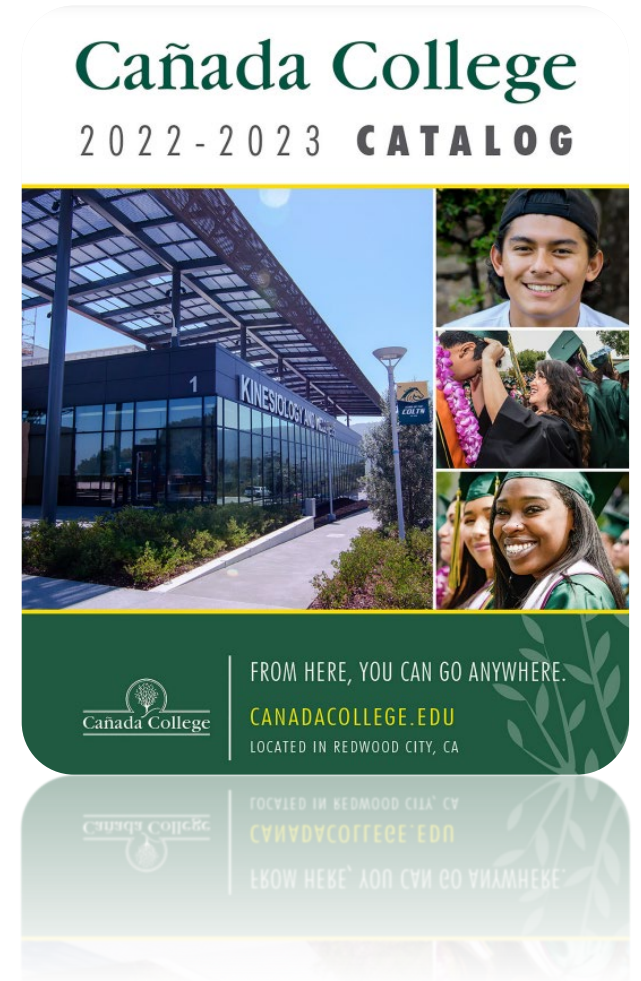
1.3: Student-first Course Schedule

- 458 Sections
- 10,712 Enrollment
- 67% Fill Rate
- Various Course Modalities:
 - a. Online - Synchronous and Asynchronous
 - b. Hybrid
 - c. Face-to-Face
 - d. Multi-modal: including any combination of a, b, and/or c



1.16: Create Campus Culture that Supports Completion Within 3 years

- 128 Degrees/Certificates
 - 27 Associate Degree for Transfer (ADT)
 - 53 Associate in Arts Degree (AA)/ Associate in Science (AS)
 - 48 Certificates



ADT Completion in 2-3 Years

21 ADTs can be completed in 2-3 years



1. Anthropology
2. Art History
3. Biology
4. Nutrition & Dietetics
5. Business Administration 2.0
6. Communication Studies
7. Computer Science
8. Economics
9. Child & Adolescent Development
10. Early Childhood Education
11. Environmental Science
12. History
13. Kinesiology
14. Math
15. Philosophy
16. Physics
17. Law, Public Policy, & Society
18. Political Science
19. Psychology
20. Sociology
21. Spanish

ADT Completion Remotely* in 2-3 Years

10 ADTs can be completed in 2-3 years remotely*

1. Communication Studies
2. Economics
3. History
4. Math
5. Nutrition & Dietetics
6. Physics
7. Political Science
8. Psychology
9. Sociology
10. Spanish



** Remotely including synchronous and asynchronous. Students would not have to “step foot on campus.”*

General Education Completion



- IGETC Completeness: In-person and exclusively virtual
- CSU GE Transfer Completeness: In-person and exclusively virtual
- AA/AS GE Requirement: In-person and exclusively virtual

Create a Hub for Evening and Weekend Students

EMP Objectives 1.2., & 4.3.

1.2. Build on the CWA model

4.3. Create a hub for evening and weekend students to support their social connections, access to nutritional food and beverages, as well as learning support services



1.2. College of Working Adults (CWA) Model Planning

- Expand access to CWA evening resources and programming:
 - Include evening career education (certificate programs)
 - increase evening, online, weekend degree offerings
 - increase ESL access and transition to degree and certificate programs
 - establish re-entry student support and transition to college
- AA-T, Degree completability for evening, online, weekend programming
 - Psychology
 - Sociology
 - Social Work/Human Services
 - Business, Economics
 - IDST: Social and Behavioral Sciences
 - IDST: Arts and Humanities



4.3. Create a Hub for Evening and Weekend Students

- Learning Support
 - Access to tutoring and academic support
 - Learning support for evening students
- Spring 2023 Student Services Extended Hours
 - Welcome Center, Admissions and Records and Financial Aid Office
 - **Support during priority registration:**
 - Friday, November 4th: 8am to 4pm
 - Saturday, November 19th: 10am to 2pm
 - **Peak time additional support (01/09/23 to 01/30/23)**
 - Monday to Thursday: 8 am to 7 pm
 - Friday: 8am to 4pm



Institutionalized Support for Teaching and Learning

EMP Objectives 2.1, 2.2., 2.3., & 2.4.

2.1 Increase support for faculty to provide individualized attention

2.2 Increase the use of equity-minded curriculum

2.3 Increase resources for faculty professional development

2.4 Sustain and expand faculty learning communities



Teaching and Learning Timeline & Updates

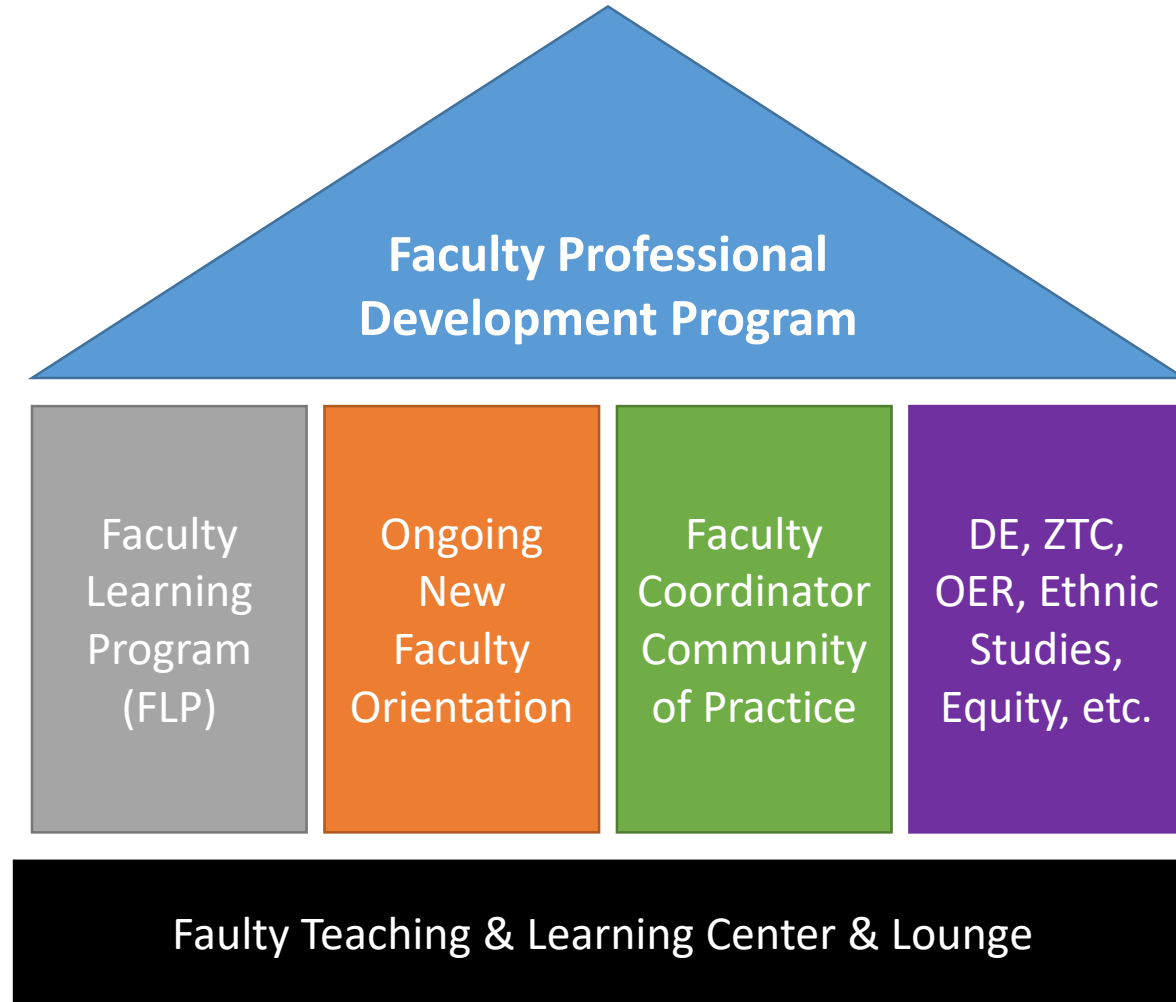
- March 2022: Faculty Teaching and Learning Coordinators started their appointments
- March-May 2022: Sought feedback via survey regarding faculty teaching and learning needs, as well as professional development opportunities that go beyond Flex Day sessions.
- Beginning in March 2022, became part of the campus and district-wide flex planning committees (since the newly appointed faculty flex coordinator would not be able to begin until Fall 2022).
- April 21, 2022: Facilitated Flex Day Session on Teaching and Learning. Gathered feedback on teaching and learning needs, as well as professional development beyond Flex Day sessions.
- April-May 2022: Attended all division meetings to share updates and to gather person-to-person feedback on faculty teaching and learning needs, as well as professional development opportunities that go beyond Flex Day sessions. The survey was also shared.
- March 2022-Summer 2022: Assisted in planning August Flex Day.
- August 16, 2022: Facilitated Flex Day Sessions on “New Faculty Welcome & Orientation”, “All Faculty Coordinator Meeting” and “Instructional Support Workshop”
- August 23, 2022: Met with Kim, Ludmilla, Jessica, Lezlee, Chialin and Karen Pinkham in the Faculty Teaching and Learning Center & Lounge to discuss “CIETL” refresh/redesign
- September 16, 2022: Faculty Learning Program (FLP) Coordinator approved (Ray Laupz will start Fall 2022, faculty cohort to begin Spring 2023)
- Regular Teaching and Learning Workshops have been held in the Faculty Teaching and Learning Center & Lounge every Tuesdays and Wednesdays

Current and Upcoming Topics

- Equitizing Syllabi
- Humanizing Curriculum
- Umojafication and COLTS-ifying
- Grading Anonymously
- Rubrics
- Legacy of Colonialism in Schooling Culture
- Best Practices
- Multi-Modal Teaching & Approaches



Building the Structure (Many Possibilities...)



Student Services Planning Council presents . . .

#6: Develop the College Cultural Center

#4: Reach new community members

#1: Make registration easier





Campus-wide Discussion

Q&A

Other Areas of Focus this Year

- Student Equity & Achievement Plan
 - including our larger equity and antiracism efforts and addressing the recommendations of the Áse Internal Equity Report
- Child Development Center Task Force
- Living the Promise
- Guided Pathways
 - including scaling our career exploration experiences for students and building apprenticeship programs
- Our College Mural



Flex Day

Stop here

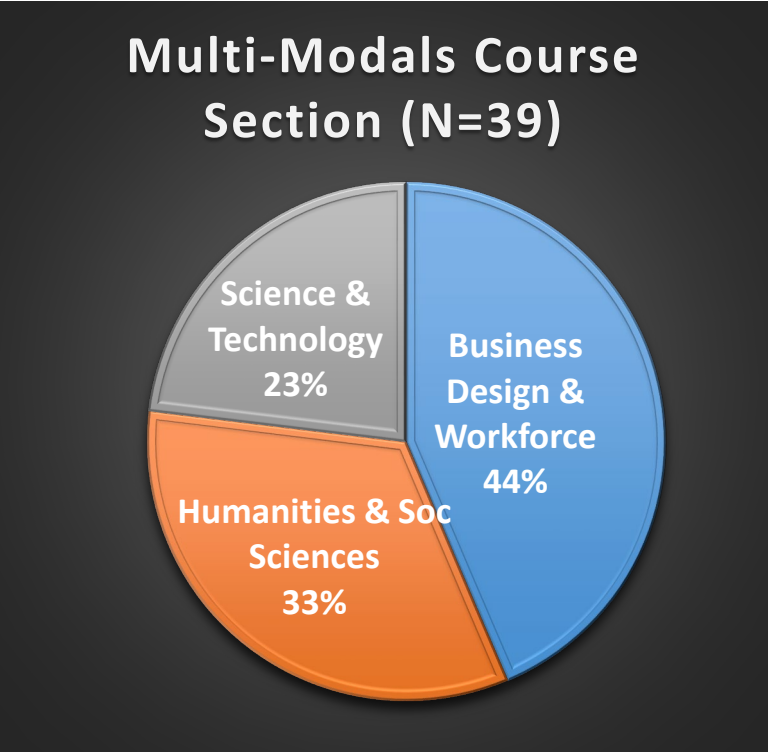
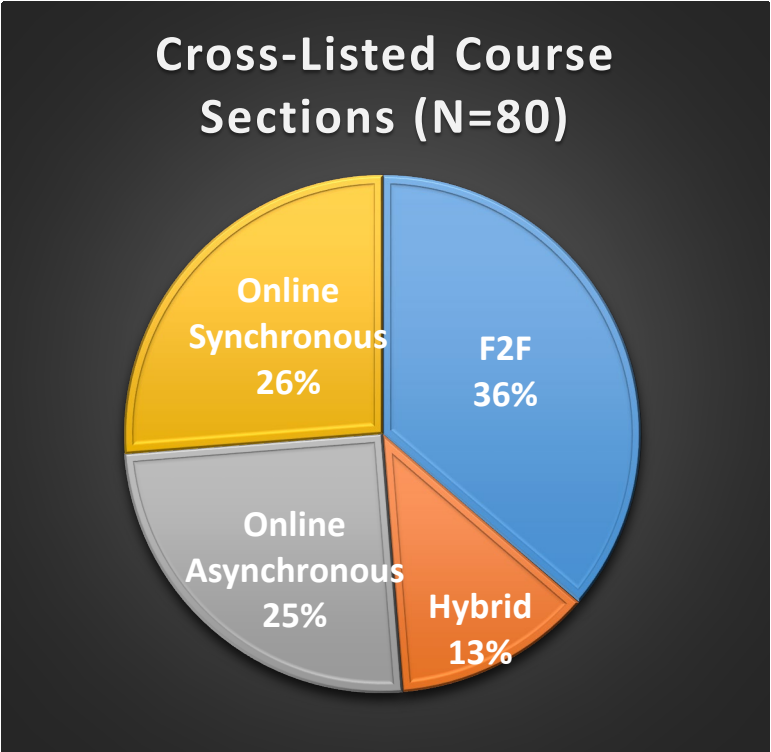
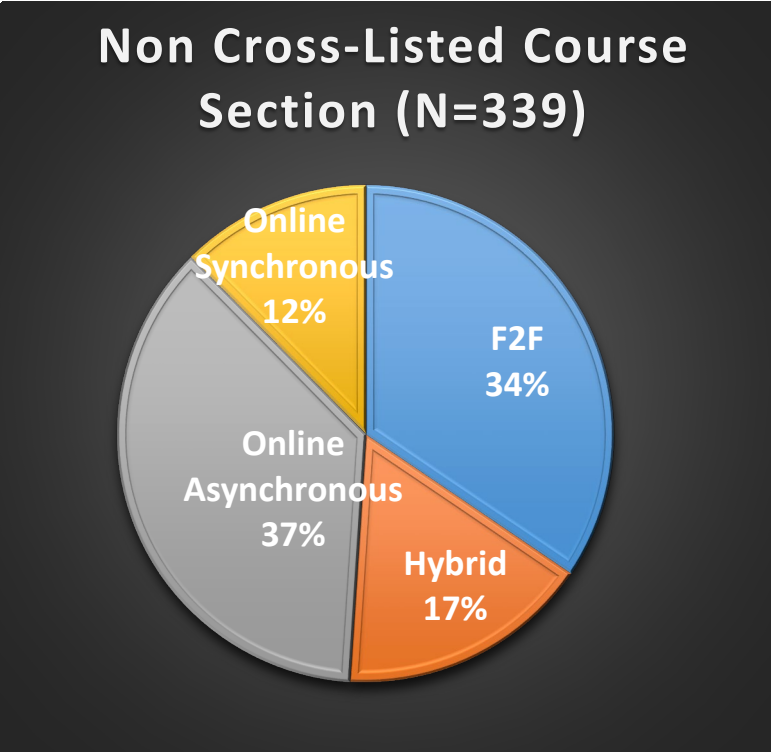
Super draft

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Did You Know

- Course modality Fall 2022

	Sections	Enrollment	Average enrollment/Section	Fill Rate
Non Cross-Listed	339	7928	23	66%
Cross-Listed	80	1735	22	59%
Multi-Modals	39	1049	27	77%
Total	458	10712	23	~67%



Create a student-first schedule

EMP Objectives 1.3, 1.16, 4.12

Colt-ivating the Course Schedule

Program Map

Pathway: Map View List View

This program map from the 2022-2023 catalog year represents one possible pathway through the program and is for reference only. Make an appointment to create a customized education plan that fits your needs.

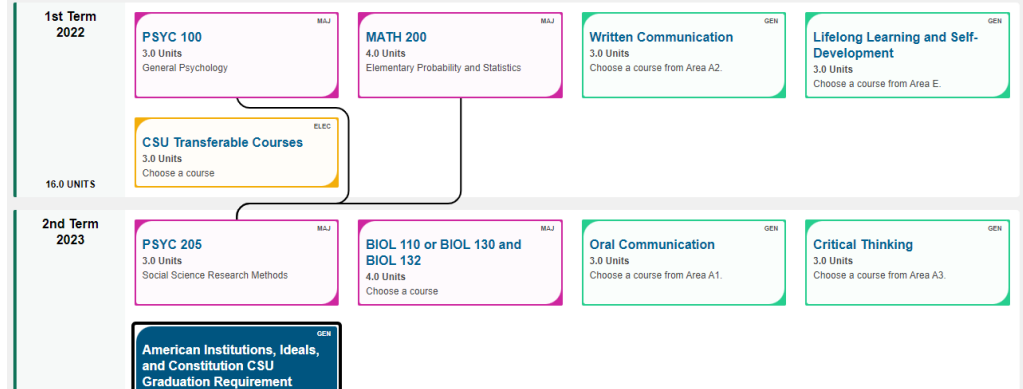
[Make Appointment](#) [Register For Classes](#)



Psychology

Associate in Arts for Transfer at Cañada College
62.0 Units

■ Major Course
 ■ General Education Course
 ■ Elective Course
 ■ Milestone
 ■ Offers Microcredential



WebSMART WebSchedule Canvas Support my_SMCCD

Fall 2022 Spring 2023

Q All Q Open Classes

Cañada CSM Skyline

Displaying All courses matched psych in Spring 2023 at Cañada College

[Course Type Legends](#) Learn more details about course types.

Psychology

Course Type	Status	CRN	Course Title	Units	Days	Instructor	Meeting Date	Meeting Time	College
	Open 40 seats available	31481	PSYC 100 – General Psychology	3	M, W	Staff.	01/18-05/17	9:45am-11:00am	
	Open 40 seats available	31482	PSYC 100 – General Psychology	3	T	Smith, A	01/17-05/16	8:10am-9:25am	
	Open 40 seats available	46302	PSYC 100 – General Psychology	3	T, Th	Staff.	01/17-05/18	12:45pm-2:00pm	
	Open 45 seats available	41401	PSYC 100 – General Psychology	3		Smith, A	01/17-05/26		

Did you know our Top 10 ADT Awarded

1. Psychology
2. Business Admin/Management
3. Sociology
4. Economics
5. Child & Adolescent Development
6. Early Childhood Education
7. Computer Science
8. Communication Studies
9. Kinesiology
10. Biology

More to Come on
Program Modality
and Awards

- AA/AS
- Certificate
- Transfer