

COURSE ENROLLMENT REPORT

DEFINITION

Report Definition	Course success statistics for credit enrollments at Cañada College.
Data Suppression	The success rates and withdrawal rates for groups of students fewer than 5 are suppressed. These cells are masked with an asterisk (*).
Subpopulations Less Than 1%	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
Academic Year(s):	2018-2019 to 2022-2023. Academic years are defined as Summer, Fall, and Spring.
Term(s)	Includes all terms within selected academic years
Division(s)	All divisions
Subject(s)	ESL
Course(s)	All courses
Modality	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE. For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR. FACE TO FACE = All others.
Late Start	Includes sections with Part Of Term Code between 'B' and 'O'.
Meeting Days	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
Headcount	Unduplicated number of enrolled students.
Grand Unduplicated Total	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
Success Rate	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
Withdrawal Rate	Percentage of enrollments which resulted in a grade of W or EW.
Sections Ran	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
Term Load (Full time, Part Time)	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
Age	Based on the student's age as of the corresponding term.
Goal	Goals are grouped as follows: 4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college" College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills" CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career" , "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer" Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/ out Transfer", and "Transfer to 4 year institution without AA/AS" Exploratory: Includes all other goals not listed above.
HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2018-2019 and 2022-2023.

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Headcount by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Grand Unduplicated Total
ESL-400	40	85	92	33	95	93	30	58	42	19	37	40	10	51	58	704
ESL-800		54	24		75	27		15	10		9	6		41	43	270
ESL-808	71			43			32			28			21			193
ESL-820			18													18
ESL-830		21														21
ESL-836	61	21	25	59	12	20	40	11	13	29			29	10		325
ESL-837		22	22		17	22		17	10					17	14	140
ESL-911		38	33		19	24		7	19		10	9	17	23	36	223
ESL-912		57	34		57	53		23	20		25	32		55	64	393
ESL-913		70	35		48	54		22	29		29	11		38	48	358
ESL-914		62	47		48	42		41	25		33	31		34	34	377
ESL-921		96	68		61	65		43	40		29	27		25	52	464
ESL-922		69	96		59	33		38	45		42	34		41	58	444
ESL-923		61	55		52	66		29	29		35	39		50	51	417
ESL-924		65	60		60	58		45	34		39	32		38	45	453

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Success Rate by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Success Rate	Total Withdraw Rate
ESL-400	100%	75%	68%	94%	65%	70%	93%	67%	62%	79%	65%	73%	80%	67%	66%	72%	15%
ESL-800		46%	33%		43%	41%		40%	50%		44%	33%		12%	63%	41%	26%
ESL-808	92%			53%			88%			71%			33%			73%	8%
ESL-820			100%													100%	0%
ESL-830		76%														76%	24%
ESL-836	67%	76%	80%	69%	92%	60%	83%	64%	77%	69%			62%	60%		71%	17%
ESL-837		50%	77%		76%	68%		76%	80%					35%	14%	60%	20%
ESL-911		71%	55%		53%	58%		43%	47%		70%	44%	35%	61%	25%	51%	32%
ESL-912		53%	82%		65%	55%		61%	35%		64%	41%		58%	50%	57%	29%
ESL-913		59%	69%		88%	72%		73%	76%		69%	64%		37%	40%	64%	26%
ESL-914		84%	81%		63%	74%		71%	76%		64%	77%		62%	74%	73%	16%
ESL-921		68%	69%		62%	45%		60%	65%		72%	56%		84%	77%	65%	16%
ESL-922		49%	66%		68%	24%		61%	51%		60%	59%		51%	41%	55%	22%
ESL-923		48%	73%		83%	58%		59%	59%		63%	54%		58%	29%	58%	24%
ESL-924		83%	83%		78%	81%		73%	65%		72%	72%		74%	62%	76%	14%

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COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Sections Ran by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Number of Sections Ran
ESL-400	1	3	3	1	4	4	1	3	3	1	4	3	1	3	3	38
ESL-800		2	1		4	1		1	1		1	1		2	1	15
ESL-808	2			2			1			1			1			7
ESL-820			1													1
ESL-830		1														1
ESL-836	2	1	1	2	1	1	2	1	1	1			1	1		15
ESL-837		1	1		1	1		1	1					1	1	8
ESL-911		2	2		1	2		1	1		1	1	1	1	1	14
ESL-912		2	2		2	2		1	1		1	2		2	2	17
ESL-913		2	2		2	2		2	2		2	1		2	2	19
ESL-914		2	2		2	2		2	2		2	2		2	2	20
ESL-921		3	3		3	3		3	2		3	2		2	2	26
ESL-922		2	3		2	2		2	2		2	2		2	2	21
ESL-923		2	2		2	2		2	1		2	2		2	2	19
ESL-924		2	2		2	2		2	2		2	2		2	2	20

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ESL-400	89	518	84	6	36
ESL-800	17	233	23		
ESL-808	28	145	21		
ESL-836	42	255	29		
ESL-837	10	113	17		
ESL-911	28	196			
ESL-912	43	226	120		18
ESL-913	58	226	75		6
ESL-914	57	268	42		21
ESL-921	68	402			
ESL-922	83	290	91		6
ESL-923	62	257	102		15
ESL-924	70	281	112		

Headcount % by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ESL-400	12.6%	73.6%	11.9%	<1%	5.1%
ESL-800	6.3%	86.3%	8.5%		
ESL-808	14.5%	75.1%	10.9%		
ESL-836	12.9%	78.5%	8.9%		
ESL-837	7.1%	80.7%	12.1%		
ESL-911	12.6%	87.9%			
ESL-912	10.9%	57.5%	30.5%		4.6%
ESL-913	16.2%	63.1%	20.9%		1.7%
ESL-914	15.1%	71.1%	11.1%		5.6%
ESL-921	14.7%	86.6%			
ESL-922	18.7%	65.3%	20.5%		1.4%
ESL-923	14.9%	61.6%	24.5%		3.6%
ESL-924	15.5%	62.0%	24.7%		

Success Rate by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ESL-400	70%	75%	61%	17%	76%

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COURSE ENROLLMENT REPORT

Success Rate by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
ESL-800	47%	44%	9%		
ESL-808	71%	79%	33%		
ESL-836	71%	72%	62%		
ESL-837	80%	62%	35%		
ESL-911	55%	51%			
ESL-912	51%	62%	51%		44%
ESL-913	72%	70%	35%		83%
ESL-914	69%	76%	72%		52%
ESL-921	68%	64%			
ESL-922	55%	57%	43%		83%
ESL-923	61%	64%	42%		67%
ESL-924	68%	80%	69%		

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ESL-400	89	162	447	6	36
ESL-800	17	174	85		
ESL-808	28	118	48		
ESL-836	42	240	44		
ESL-837	10	58	72		
ESL-911	28	141	56		
ESL-912	43	203	141		18
ESL-913	58	152	147		6
ESL-914	57	160	151		21
ESL-921	68	275	129		
ESL-922	83	235	147		6
ESL-923	62	207	151		15
ESL-924	70	213	179		

Headcount % by Course	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ESL-400	12.6%	23.0%	63.5%	<1%	5.1%
ESL-800	6.3%	64.4%	31.5%		
ESL-808	14.5%	61.1%	24.9%		
ESL-836	12.9%	73.8%	13.5%		
ESL-837	7.1%	41.4%	51.4%		
ESL-911	12.6%	63.2%	25.1%		
ESL-912	10.9%	51.7%	35.9%		4.6%
ESL-913	16.2%	42.5%	41.1%		1.7%
ESL-914	15.1%	42.4%	40.1%		5.6%
ESL-921	14.7%	59.3%	27.8%		
ESL-922	18.7%	52.9%	33.1%		1.4%
ESL-923	14.9%	49.6%	36.2%		3.6%
ESL-924	15.5%	47.0%	39.5%		

Success Rate by Course	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ESL-400	70%	62%	77%	17%	76%

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Success Rate by Course	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS
ESL-800	47%	45%	31%		
ESL-808	71%	71%	79%		
ESL-836	71%	71%	71%		
ESL-837	80%	59%	59%		
ESL-911	55%	52%	49%		
ESL-912	51%	55%	63%		44%
ESL-913	72%	58%	65%		83%
ESL-914	69%	72%	78%		52%
ESL-921	68%	55%	85%		
ESL-922	55%	55%	53%		83%
ESL-923	61%	55%	60%		67%
ESL-924	68%	72%	83%		

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Female	Male	Gender Unreported
ESL-400	397	298	9
ESL-800	170	92	8
ESL-808	120	67	6
ESL-836	208	110	7
ESL-837	88	48	4
ESL-911	142	77	4
ESL-912	228	151	14
ESL-913	221	125	12
ESL-914	236	129	12
ESL-921	273	173	18
ESL-922	257	169	18
ESL-923	256	148	13
ESL-924	292	149	12

Headcount % by Course	Female	Male	Gender Unreported
ESL-400	56.4%	42.3%	1.3%
ESL-800	63.0%	34.1%	3.0%
ESL-808	62.2%	34.7%	3.1%
ESL-836	64.0%	33.8%	2.2%
ESL-837	62.9%	34.3%	2.9%
ESL-911	63.7%	34.5%	1.8%
ESL-912	58.0%	38.4%	3.6%
ESL-913	61.7%	34.9%	3.4%
ESL-914	62.6%	34.2%	3.2%
ESL-921	58.8%	37.3%	3.9%
ESL-922	57.9%	38.1%	4.1%
ESL-923	61.4%	35.5%	3.1%
ESL-924	64.5%	32.9%	2.6%

Success Rate by Course	Female	Male	Gender Unreported
ESL-400	75%	69%	64%

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COURSE ENROLLMENT REPORT

Success Rate by Course	Female	Male	Gender Unreported
ESL-800	42%	39%	40%
ESL-808	80%	60%	83%
ESL-836	74%	65%	86%
ESL-837	68%	45%	*
ESL-911	55%	45%	*
ESL-912	63%	46%	71%
ESL-913	69%	54%	62%
ESL-914	78%	64%	69%
ESL-921	70%	56%	80%
ESL-922	59%	46%	74%
ESL-923	65%	46%	64%
ESL-924	79%	71%	62%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
ESL-400	3	280	2	286	1	45		87
ESL-800	1	3		145		3		118
ESL-808		12		94	2	10		75
ESL-836		27	1	172	1	25		99
ESL-837		11		69		9		51
ESL-911	1	4		143		7		68
ESL-912	1	19		222	1	17	1	132
ESL-913		18		206		17		117
ESL-914		35		226		18	1	97
ESL-921		14	2	245		7		196
ESL-922	1	16		255	1	21		150
ESL-923	1	24	1	235		17		139
ESL-924		52	2	261		24	1	113

Headcount % by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
ESL-400	<1%	39.8%	<1%	40.6%	<1%	6.4%		12.4%
ESL-800	<1%	1.1%		53.7%		1.1%		43.7%
ESL-808		6.2%		48.7%	1.0%	5.2%		38.9%
ESL-836		8.3%	<1%	52.9%	<1%	7.7%		30.5%
ESL-837		7.9%		49.3%		6.4%		36.4%
ESL-911	<1%	1.8%		64.1%		3.1%		30.5%
ESL-912	<1%	4.8%		56.5%	<1%	4.3%	<1%	33.6%
ESL-913		5.0%		57.5%		4.7%		32.7%

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COURSE ENROLLMENT REPORT

Headcount % by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
ESL-914		9.3%		59.9%		4.8%	<1%	25.7%
ESL-921		3.0%	<1%	52.8%		1.5%		42.2%
ESL-922	<1%	3.6%		57.4%	<1%	4.7%		33.8%
ESL-923	<1%	5.8%	<1%	56.4%		4.1%		33.3%
ESL-924		11.5%	<1%	57.6%		5.3%	<1%	24.9%

Success Rate by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
ESL-400	*	83%	*	61%	*	63%		80%
ESL-800	*	*		40%		*		43%
ESL-808		67%		69%	*	50%		83%
ESL-836		75%	*	69%	*	68%		74%
ESL-837		73%		55%		56%		65%
ESL-911	*	*		47%		43%		57%
ESL-912	*	50%		54%	*	47%	*	64%
ESL-913		57%		60%		82%		69%
ESL-914		69%		75%		57%	*	74%
ESL-921		93%	*	64%		100%		63%
ESL-922	*	56%		52%	*	43%		61%
ESL-923	*	60%	*	55%		52%		63%
ESL-924		72%	*	76%		76%	*	78%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
ESL-400	5	286	136	164	87	27	4
ESL-800	21	26	47	111	51	15	3
ESL-808	18	23	26	64	45	17	1
ESL-836	8	25	56	123	69	31	13
ESL-837		34	28	48	21	6	3
ESL-911	21	13	30	86	47	25	2
ESL-912	2	70	63	139	83	30	9
ESL-913	4	61	69	114	78	25	8
ESL-914	4	79	74	130	64	20	8
ESL-921	4	68	83	174	97	32	9
ESL-922	1	78	78	164	86	36	6
ESL-923	4	85	70	145	79	32	7
ESL-924	1	107	84	156	79	22	5

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
ESL-400	<1%	40.6%	19.3%	23.3%	12.4%	3.8%	<1%
ESL-800	7.8%	9.6%	17.4%	41.1%	18.9%	5.6%	1.1%
ESL-808	9.3%	11.9%	13.5%	33.2%	23.3%	8.8%	<1%
ESL-836	2.5%	7.7%	17.2%	37.8%	21.2%	9.5%	4.0%
ESL-837		24.3%	20.0%	34.3%	15.0%	4.3%	2.1%
ESL-911	9.4%	5.8%	13.5%	38.6%	21.1%	11.2%	<1%
ESL-912	<1%	17.8%	16.0%	35.4%	21.1%	7.6%	2.3%
ESL-913	1.1%	17.0%	19.3%	31.8%	21.8%	7.0%	2.2%
ESL-914	1.1%	21.0%	19.6%	34.5%	17.0%	5.3%	2.1%
ESL-921	<1%	14.7%	17.9%	37.5%	20.9%	6.9%	1.9%
ESL-922	<1%	17.6%	17.6%	36.9%	19.4%	8.1%	1.4%
ESL-923	<1%	20.4%	16.8%	34.8%	18.9%	7.7%	1.7%
ESL-924	<1%	23.6%	18.5%	34.4%	17.4%	4.9%	1.1%

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
ESL-400	100%	79%	72%	64%	74%	55%	*

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COURSE ENROLLMENT REPORT

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
ESL-800	10%	7%	38%	49%	52%	67%	*
ESL-808	50%	74%	52%	80%	82%	88%	*
ESL-836	63%	68%	64%	74%	77%	69%	62%
ESL-837		47%	66%	58%	71%	83%	*
ESL-911	43%	46%	48%	46%	61%	64%	*
ESL-912	*	42%	59%	60%	61%	61%	67%
ESL-913	*	57%	57%	71%	63%	62%	88%
ESL-914	*	76%	71%	73%	76%	70%	63%
ESL-921	*	74%	62%	60%	67%	70%	89%
ESL-922	*	49%	53%	59%	54%	51%	67%
ESL-923	*	56%	52%	62%	59%	61%	38%
ESL-924	*	75%	81%	70%	77%	86%	100%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
ESL-400	275	445
ESL-800		270
ESL-808	1	192
ESL-836	38	289
ESL-837	59	81
ESL-911	3	220
ESL-912	41	355
ESL-913	72	288
ESL-914	82	297
ESL-921	6	458
ESL-922	41	405
ESL-923	86	340
ESL-924	100	355

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
ESL-400	39.1%	63.2%
ESL-800		100.0%
ESL-808	<1%	99.5%
ESL-836	11.7%	88.9%
ESL-837	42.1%	57.9%
ESL-911	1.3%	98.7%
ESL-912	10.4%	90.3%
ESL-913	20.1%	80.4%
ESL-914	21.8%	78.8%
ESL-921	1.3%	98.7%
ESL-922	9.2%	91.2%
ESL-923	20.6%	81.5%
ESL-924	22.1%	78.4%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
ESL-400	76%	70%

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
ESL-800		41%
ESL-808	*	74%
ESL-836	66%	72%
ESL-837	64%	57%
ESL-911	*	51%
ESL-912	58%	56%
ESL-913	71%	62%
ESL-914	77%	72%
ESL-921	67%	65%
ESL-922	57%	54%
ESL-923	62%	57%
ESL-924	81%	74%

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
ESL-400	5	47	42	152	464
ESL-800		54	3	2	211
ESL-808		35	1	7	150
ESL-836	1	45	11	23	245
ESL-837	1	12	5	18	104
ESL-911		48	3	8	164
ESL-912		54	8	26	305
ESL-913	1	46	19	29	264
ESL-914	3	45	21	39	270
ESL-921		72	3	9	383
ESL-922		54	16	29	345
ESL-923	2	42	18	32	326
ESL-924	5	48	24	53	323

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
ESL-400	<1%	6.7%	6.0%	21.6%	65.9%
ESL-800		20.0%	1.1%	<1%	78.1%
ESL-808		18.1%	<1%	3.6%	77.7%
ESL-836	<1%	13.8%	3.4%	7.1%	75.4%
ESL-837	<1%	8.6%	3.6%	12.9%	74.3%
ESL-911		21.5%	1.3%	3.6%	73.5%
ESL-912		13.7%	2.0%	6.6%	77.6%
ESL-913	<1%	12.8%	5.3%	8.1%	73.7%

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

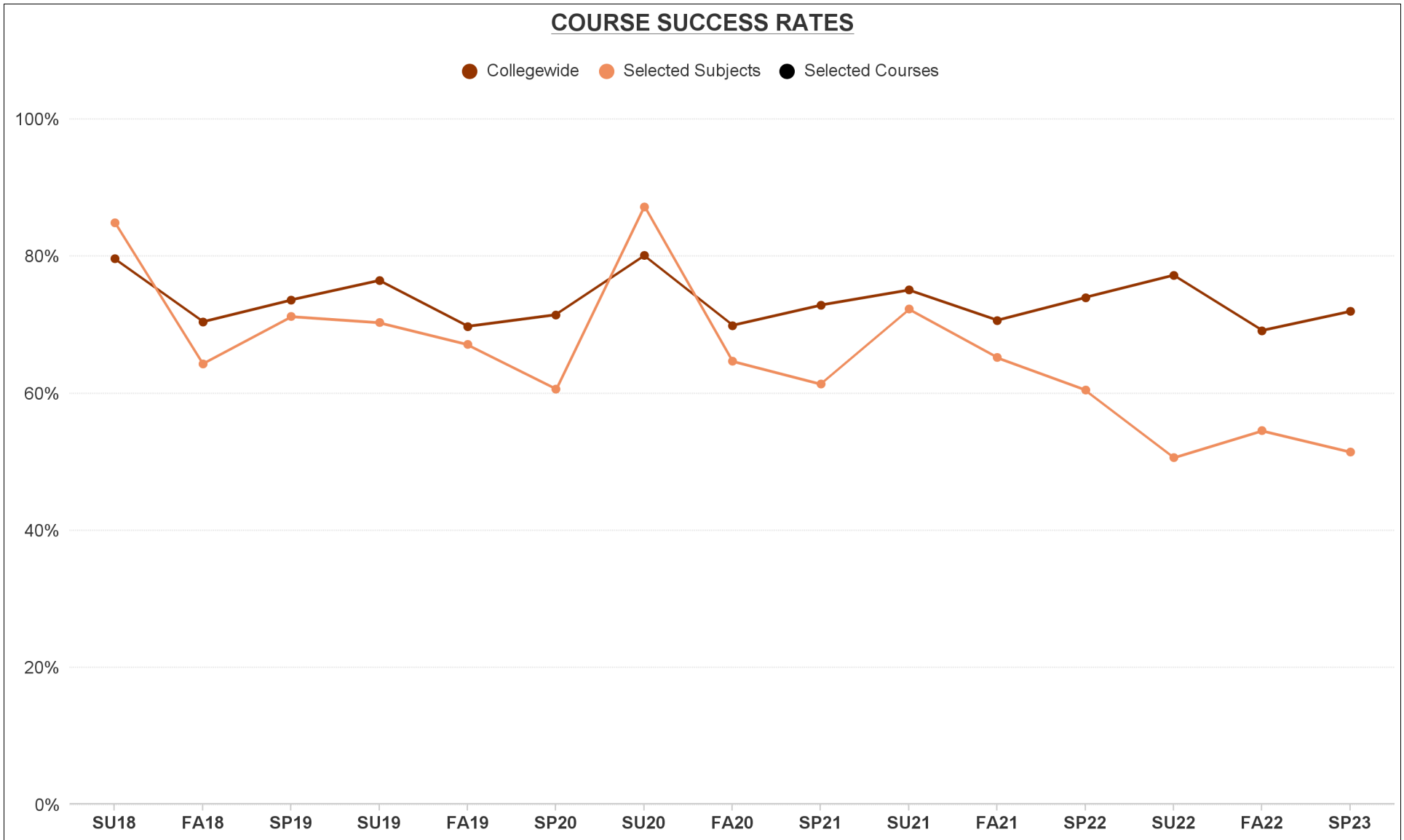
COURSE ENROLLMENT REPORT

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
ESL-914	<1%	11.9%	5.6%	10.3%	71.6%
ESL-921		15.5%	<1%	1.9%	82.5%
ESL-922		12.2%	3.6%	6.5%	77.7%
ESL-923	<1%	10.1%	4.3%	7.7%	78.2%
ESL-924	1.1%	10.6%	5.3%	11.7%	71.3%

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
ESL-400	43%	61%	53%	77%	74%
ESL-800		20%	*	*	45%
ESL-808		57%	*	71%	78%
ESL-836	*	76%	64%	63%	72%
ESL-837	*	50%	60%	56%	62%
ESL-911		52%	*	63%	51%
ESL-912		60%	63%	39%	57%
ESL-913	*	53%	43%	44%	69%
ESL-914	*	69%	68%	80%	73%
ESL-921		70%	*	60%	64%
ESL-922		50%	69%	43%	55%
ESL-923	*	48%	53%	51%	60%
ESL-924	60%	64%	72%	81%	77%

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT



Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.

Selected Subjects: ESL.

Selected Courses: None Selected.

Note: Selections on the Input Control panel DO NOT filter the chart above.

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT