This is the first of the three enrollment updates for this term. The dates for the three updates are: the End of the First Day of Classes (August 17, 2016), the Last Day to Add/Drop (August 30, 2016) and the Official Census Day (September 6, 2016). The Board of Trustees receives formal reports on the data from the Official Census Day. Please note there is a two-week delay in certifying the Official Census Day data.

Special Notice: To make our productivity reports more accurate, effective fall 2010, contract courses (attendance method = OC) are excluded from Enrollment, FTES, WSCH, Load and Sections. Data from all prior terms still include these courses, however, the impact of this change is expected to be small. Starting fall 2011, we have added "internet" to reflect distance education enrollments. Definitions for distance education courses can be found at: http://smccd.edu/degateway/

Fall 2016

## **End of First Day of Classes**

Wednesday, August 17, 2016

	Cañada		CSM		Skyline		SMCCCD	
Overview	Count	Change	Count	Change	Count	Change	Count	Change
Course Enrollments	13,396	-5.39%	22,491	2.08%	22,255	-1.35%	58,142	-1.04%
College Headcounts	6,319	-2.41%	8,881	1.53%	9,114	-1.98%	24,314	-0.84%
FTES*	1,680	-3.60%	2,987	-2.80%	2,984	-2.78%	7,652	-2.97%
Load**	461	0.063%	465	-4.60%	476	-8.84%	468	-5.05%
Sub-Populations	Count	Change	Count	Change	Count	Change	Count	Change
First-Time	522	-15.26%	1,214	-2.96%	863	-0.46%	2,599	-4.94%
First-Time Transfer	439	-4.36%	608	-0.82%	603	-8.08%	1,650	-4.51%
Returning	426	-16.31%	600	-5.81%	723	6.79%	1,749	-4.06%
Returning Transfer	375	-15.16%	493	-9.54%	514	-11.07%	1,382	-11.69%
Concurrent K-12	288	4.73%	272	17.75%	277	39.90%	837	18.89%
Continuing	4,269	2.28%	5,694	4.10%	6,134	-2.97%	16,097	0.82%
Internet Enroll	2,407	2.12%	3,343	23.31%	3,326	-9.59%	9,076	3.76%

Source: Argo Enrollment Statistic Reports (End of First Day of Classes - Argos Report dated 8/17/16)

For this report, Course Enrollments, FTES, and Load are based on DESR-history files.

Note: Change refers to the difference in percentages from a comparable day a year ago. For Fall 2015, the change is computed by the first day of classes started on 8/17/15.

Thanks should go to ITS for their work on developing and reporting real-time enrollment and Roxanne Brewer for their help in this update.

If you do not wish to receive these reports in the future or you may have suggestions for improving the reports, please do not hesitate to let me know.

<sup>\*</sup>FTES: Full Time Equivalent Student. It is a point in time and will change as the semester progresses.

<sup>\*\*</sup>Load: Teaching Load is taken as the ratio of WSCH to FTE. It is a point in time and will change as the semester progresses.