

Cañada College Benchmarks 2015-2016 Institutional-Set Standards and Institutional Effectiveness Partnership Initiative Indicators

Data extracted 8/28/2015 and 9/8/2015, 2015-16 Data extracted 9/6/2016-9/8/2016 SMCCCD Data Dashboard Cañada Program Review Data Packet	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	Benchmark / Standard for ACCJC	Aspirational Goal	Trend Line
1. Successful course completion rate (%)	70.2%	69.9%	69.3%	70.2%	70.8%	70.0%	72.0%	
2. Fall-to-fall persistence rate (%) (First-Time Student)	64.5%	68.4%	62.5%	65.5%	64.5%	64.0%	66.0%	
3. Degree completion (total #)	321	368	422	463	486	300	380	
4. Transfer (total #)	243	253	260	293		240	300	
4.a. UC/CSU Transfer #	158	136	193	217		150	170	
5. Certificate completion (total #)	280	337	400	332	244	280	300	
6. Licensure Pass Rate: Radiological Technology – National Exam	100%	100%	100%	100%	100%	100%	100%	
7. Job Placement	NA	NA	NA	NA	NA	NA	NA	
Optional								
8. Fall-to-spring persistence rate (%) (First-Time Student)	80.9%	81.6%	77.1%	78.7%	75.2%	80.0%	82.0%	
9. Student success rates during their first year (First-Time Student)	62.7%	61.9%	59.8%	63.6%	63.9%	62.0%	64.0%	
11. Success in DE	54.5%	55.7%	57.5%	59.3%	61.9%	53.0%	56.0%	
12. Success in CTE	77.3%	79.7%	79.0%	78.0%	77.7%	78.0%	80.0%	
13. Success in Pre-transfer	55.6%	56.3%	55.3%	58.2%	61.2%	57.0%	59.0%	

Institutional Effectiveness Partnership Initiatives

Reporting Year	Actual Results					2015-16 Goal	2016-17 Goal (1 year goal)	6 year Goal
	2011-12	2012-13	2013-14	2014-15	2015-16			
12. Completion Rate (Scorecard) - Overall	2005-2006 Cohort	2006-2007 Cohort	2007-2008 Cohort	2008-2009 Cohort	2009-2010 Cohort			
Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010 tracked for six years through 2015-2016 who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome	452	499	521	569	588	49.6%	48.6%	52.6%
	53.8%	48.5%	48.4%	52.0%	47.6%			
13. Remedial Rate (Scorecard) - Math	2005-2006 Cohort	2006-2007 Cohort	2007-2008 Cohort	2008-2009 Cohort	2009-2010 Cohort			
Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math (Goal should be set as rate)	470	498	475	529	648	35.0%	34.0%	38.0%
	28.5%	30.1%	31.4%	32.5%	33.0%			
14. Remedial Rate (Scorecard) - English	2005-2006 Cohort	2006-2007 Cohort	2007-2008 Cohort	2008-2009 Cohort	2009-2010 Cohort			
Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)	425	449	457	486	474	53.1%	52.1%	56.1%
	46.8%	41.6%	46.4%	47.1%	51.1%			
15. Remedial Rate (Scorecard) - ESL	2005-2006 Cohort	2006-2007 Cohort	2007-2008 Cohort	2008-2009 Cohort	2009-2010 Cohort			
Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL (Goal should be set as rate)	339	230	248	292	229	25.1%	24.1%	28.1%
	8.8%	14.3%	12.1%	13.7%	23.1%			