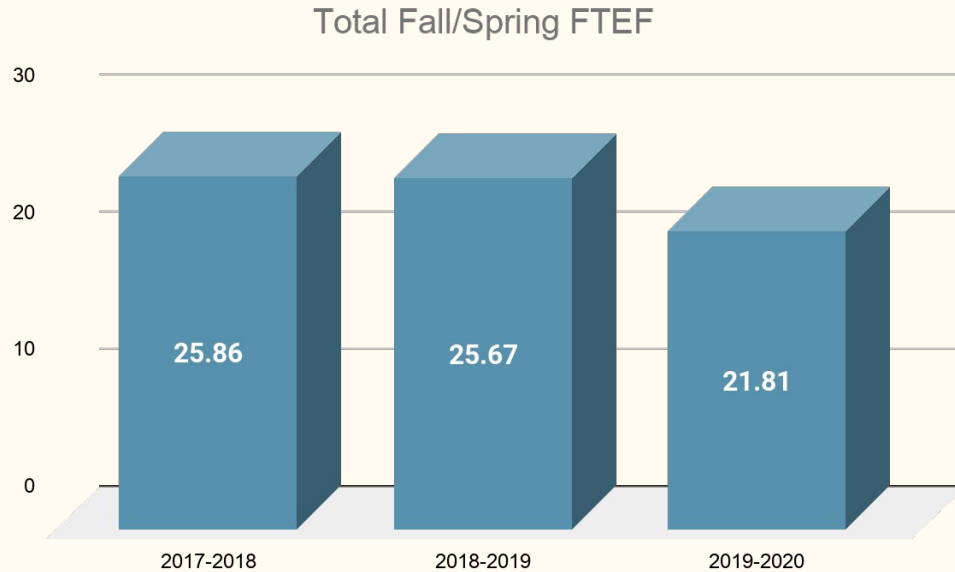


# Math Position Justification

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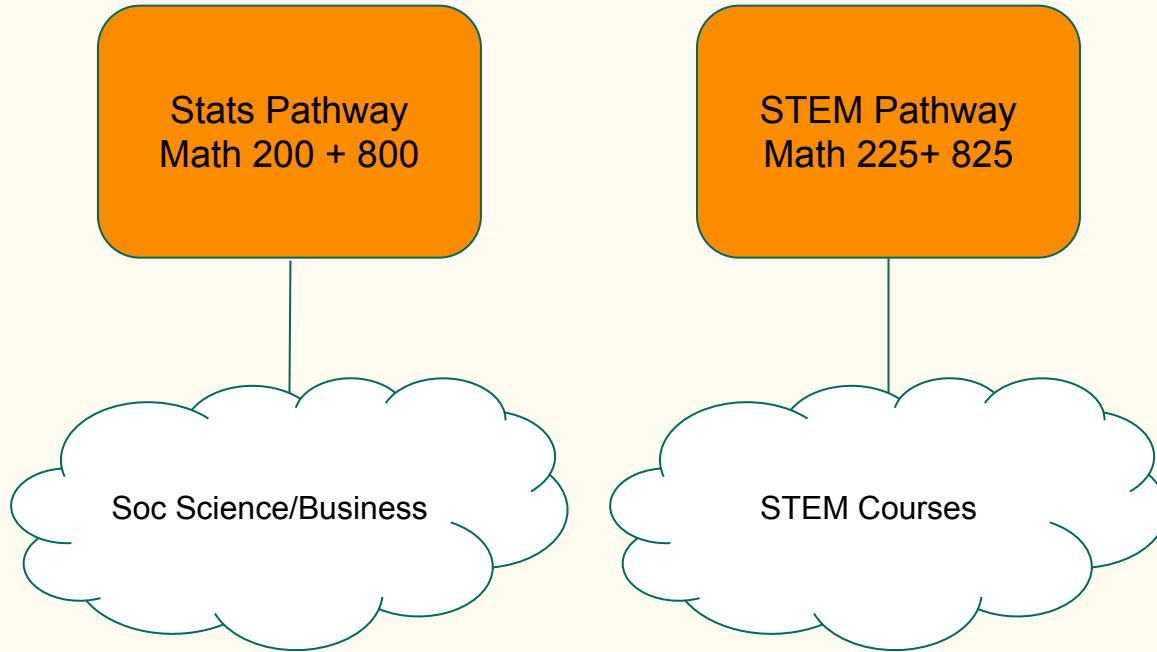
April 8th, 2021

# What is our load?



- FTEF has decreased with AB 705 implementation.
- Teaching load is more intensive with more open-access transfer level courses.
- Still averaging FTEF  $> 10$  each semester.

# Math Pathways are short but critical.



- Prof Follansbee's retirement came at a crucial time.
- Important pathway courses need to iterate on early progress.
- FT Faculty is necessary to shepherd these pathways into the next phase.

# College, District and State Initiatives



Math faculty are involved with:

- Equity Initiatives
  - Umoja
  - Women In STEM
- Professional Development
  - Community of Practice
  - FLP (Division/District Wide)
- Student Success
  - Math JAM/Virtual MJ



# Our Vision for our replacement hire.

This replacement hire is an opportunity to

- Increase the diversity of our faculty,
- To further develop key pathways, and
- To expand our department's presence in college/district and state initiatives

Losing a faculty member now will impact the progress that we have made.



# Summary

- To improve we need stable, collaborative work
- This requires investment
- There are a LOT of opportunities, but few bodies to coordinate and lead, on top of teaching the load.
- We have plans for incorporating new faculty into a culture of collaboration and improvement.
- Quality teaching in Math is a **SERIOUS** Equity issue.