

EHD Replacement Request for Melinda Day: Fall 2020. Submitted by: Patty Hall, EHD Faculty Coordinator 11/12/2020

Recommendation: Extension for replacement of the position into the 2020/2021 cycle.

**Early Childhood Education Tenure Track Faculty:** Teach courses in the Early Childhood Education discipline; Develop and evaluate curricula appropriate to the different learning needs of students as well as developing student and program learning outcomes; Collaborate with groups on and off campus on projects that support Education & Human Development majors. Note: A portion of the teaching assignment may consist of evening, weekend, hybrid and/or online courses, on campus and at community locations.

- No recommended changes to the position. There are currently 2 full-time faculty.
- There are currently no special regulations regarding this department. However, the CA Commission on Teacher Credentialing is piloting a new performance-based ECE Program Certification, to be implemented by all early childhood programs over the next 2 – 3 years.

6. How does the position support the goals of the Educational Master Plan or other strategic college plans?

The mission of the Department is to provide students with accessible, relevant and engaging educational experiences related to the field of Early Childhood Education/Child Development. With an emphasis on the importance of nurturing the “whole child” students will develop the skills and teaching dispositions to prepare children for future school success. Students from diverse backgrounds are valued for their experiences and strengths and will receive assistance to empower them to achieve success in ECE/CD courses as well as facilitating their educational goals of transfer into Bachelor degree programs, personal achievement, and career advancement. The Department collaborates with other agencies and organizations to support the expansion and supply of qualified early childhood education professionals in San Mateo County by supporting educational opportunities that facilitate career entry and ongoing professional growth. Further, the ECE/CD Department supports the mission of Cañada College by providing the only public, career technical educational opportunity for early childhood education in south San Mateo County. On campus we are actively implemented Guided Pathways, High School Dual and Concurrent enrollment programs with Hillsdale Highschool and the Sequoia HS District, and the Job Train Center.

Career Education has traditionally served underprepared and disadvantaged populations to be quickly capable of working and earning decent wages. Housing the largest CE program at Cañada, Education & Human Development contributes to all three goals articulated in the Ed Master Plan.

**Goal #1. Student Completion/Success** – The department provides the following:

- HS Articulation Agreement; Dual Enrollment at Hillsdale/Carlmont;
- OER for textbooks in many required courses;
- Apprenticeship Program and other support student internships in process;
- Service learning opportunities;
- Mentorships to improve connection of students to local organizations and employers, including active student club.

**Goal #2. Community Connections** - The department provides a significant service to the San Mateo County population by being the premier program preparing individuals to work in the hundreds of early childhood centers and over 600 licensed family child care homes, and by educating future elementary school and special education teachers.

EHD also establishes structures and resources to initiate and build relationships with local businesses and industries for developing institutional partnerships.

EHD’s Educators Now Club is in process of publishing a children’s book and workbook about nurturing resilience during the

pandemic to families and early childhood centers in our communities.

In collaboration with the San Mateo County of Human Services, EHD manages the Foster Care and Kinship Education (FKCE) program that provides trainings for foster families in the county. EHD has worked with San Mateo's Human Services Agency (HSA) for years, and the partnership continues to strengthen and expand.

**Goal #3. Organizational Development** – The Education and Human Development is growing in response to both economic and sociopolitical needs and trends. The department is currently engaged in developing/enhancing the following:

- Guided Pathways for students to efficiently complete academic and professional goals;
- Addition of Human Services program into department to strengthen and complement EHD's existing FKCE program;
- Creation of certificates to address educational needs of school districts, e.g., Inclusion Support Certificate to train paraprofessionals to work with children with special needs in a variety of inclusive and self-contained learning environments; After-School Certificate to train those who work in various after-school programs like the Boys and Girls Club, YMCA, etc., and potential work-experience internships related to these certificates;
- Continuing compliance with evolving California Teacher Credential Curriculum Alignment Project and Permit Matrix;
- Student club participation in local education-related conferences and community service.

7. Describe program review or other data that indicate a demonstrated program/service need.

ECE/CD certificates and degrees continue to be among the most frequently awarded at the college. Using information from the 16-17 ECE Program Review and other institutional data, it is simple to state that the ECE/CD Department serves a large number of students who are pursuing certificates, degrees and transfer. In 2017-2018: Degrees = 50, Certificates = 32. These students reflect the general student body in every way; majority female, majority first generation college students, part-time students while working and raising families, and many for whom English is their second or third language.

8. (optional) Additional information that may be helpful to the Academic Senate and Planning and Budgeting Council in making recommendations, such as, but not limited to, how the position: a) Addresses access, equity, retention issues b) Circumvents an extraordinary difficulty of hiring adjuncts c) Addresses department plans and innovation

There ECE discipline has some upcoming changes to its curriculum that will be triggered by the Commission on Teacher Credentialing as they implement their new certification process to be an "approved teacher preparation program." In order to become certified, the ECE certificate and degree will need to be re-vamped to standards that have not as yet been released. In order to be sure that our students are among the first to benefit from these new requirements we will need to focus our attention on curriculum development and articulation agreements.

The EHD Department is activating its collaboration with the Human Services Department. This department has undergone a transition in recent years and is currently supported by only one, part time faculty. In order to increase student success of students taking those certificates and degrees, the EHD Department has included Human Services students in our outreach and mentoring through our Program Services Coordinator.

Finally, we are actively expanding our High School Connections with the leadership of Mayra Arellano; beginning with a new agreement with Hillside High School. Dual enrollment high school classes are notoriously difficult to staff with part time faculty as they are most often working full time in child development programs across the community. As we add dual enrollment sections we will need additional woman power!