

# Cañada College The Evaluation of the Participatory Governance Process

1

Office of Planning, Research, and Institutional Effectiveness

May 15, 2017

# Purpose of the Participatory Governance Process Survey

1. To evaluate the impact of our processes on planning annually
2. To meet accreditation standards
3. To make changes

# Survey Process

- emailed to Cañada Employees in May 2016.
- one reminder
- 23 questions were asked
  - 16 Likert-Scale questions, 1 open-ended questions, 6 demographic questions
- 57 surveys completed

# Participants' Demographics

Employment Status	#	%	Membership	#	%	Gender	#	%
Full-time Classified	15	28%	Participatory Governance Members	28	51%	Male	18	35%
Part-time Classified	2	4%	Non Participatory Governance Members	27	49%	Female	34	65%
Full-time Faculty	16	30%	<i>Total</i>	55	100%	<i>Total</i>	52	100%
Part-time Faculty	7	13%						
Student	5	9%	Committee (multiple)	#		Ethnicity	#	%
Administrator/Supervisor	9	17%	Planning & Budgeting Council	5		African American	2	4%
<i>Total</i>	<i>54</i>	<i>100%</i>	Instructional Planning Council	6		Asian	3	6%
			Student Services Planning Council	11		Hispanic	9	18%
			Administrative Planning Council	2		White	22	43%
			Academic Senate	7		Other	15	29%
			Classified Senate	4		<i>Total</i>	<i>51</i>	<i>100%</i>
			Associated Students of Cañada College	3				

# Summary of Questions (1 of 2)

5

## Strengths

- **I am satisfied with the amount of opportunity I have to participate in college-wide planning.** (*mean: 3.05; agree or strongly agree: 73.7%*)
- **I see how assessment can inform decisions about curriculum, resource allocation, etc.** (*mean: 3.04; agree or strongly agree: 66.6%*)
- **I use assessment results to inform subsequent plans.** (*mean: 3.00; agree or strongly agree 61.4%*)

*4-point Likert Scale: 1=strongly disagree and 4= strongly agree*

# Summary of Questions (2 of 2)

6

## Challenges

- **Employees have adequate opportunities to participate in the development of financial plans and budgets.** (Mean=2.57, Agree or Strongly Agree=49.1%)
- **There are clear divisions of authority and responsibility between and among the District Office, the Board of Trustees, and Cañada College.** (Mean=2.69, Agree or Strongly Agree=51.8%)
- **The program review process helps to promote positive change on campus.** (Mean=2.74, Agree or Strongly Agree=49.2%)

*4-point Likert Scale: 1=strongly disagree and 4= strongly agree*

# Recommendations

7

- In-depth Analysis for PBC in fall 2017
- Possibly set PBC goals

# Comments and Questions