

What should be the role of a campus Professional Development Team?

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| <ul style="list-style-type: none"> ▪ Bring in speakers and expert panelists ▪ Planning and implementing activities ▪ Think equally (faculty and staff) ▪ Vet what/who would do trainings and workshops ▪ Identify/coordinate needs and what should be made available ▪ Provide follow-up opportunities ▪ Implement Educational Master Plan – identify and allocate resources to move the organization forward ▪ Assessed by PBC ▪ Data analysis ▪ Who attends PD opportunities? ▪ What are the outcomes of PD opportunities? ▪ Passionate about PD ▪ Engaged in PD ▪ Action-oriented and task-oriented ▪ Well defined instructions and structure ▪ Set common theme for the academic year ▪ Build better sense of community ▪ Develop a unified plan ▪ System ▪ Set a clear organization of what groups do ▪ Plan Flex Day ▪ Address college-wide PD needs ▪ Collaborate with various bodies on campus in order to coordinate efforts | <ul style="list-style-type: none"> ▪ Identify how PD can be assessed and inform future planning ▪ Outreach to encourage participation ▪ Flexibility – input welcome – broad feedback ▪ Anticipating future needs in PD and what it might look like (what do we anticipate 5 years from now, tools, what will it look like?) ▪ Familiarizing with tools – innovation ▪ Budgeting (if funding is connected) ▪ Develop PD plan – address every level of the college ▪ Progress reports ▪ Identify/Determine PD needs ▪ Inclusive of work being done ▪ More staff inclusion – equitable, responsible and reflective ▪ Identifying specific tasks and what unites us all ▪ Customize training for specific areas ▪ Identifying a plan and structure – what to accomplish, then build a team ▪ Reinvigorate the concept of CIETL – create a safe space for faculty and staff to learn ▪ Identify excellence in the community and share that excellence – celebrate it ▪ Learning styles – differentiated instruction ▪ Inform about resources and how to explain to students – what are appropriate protocols and what are policies in order to maintain sensitivity and provide students with necessary TLC? ▪ Staff and faculty feel supported ▪ Students need a safe space |
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Who should be on a campus Professional Development Team?

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| <p>Classified Senate
 Student Services
 Appointed financial advisor
 Faculty
 Student(s)
 Facilities (if they can)
 Evening employee representation
 Multi-tiered – all positions and areas
 Existing PD groups on campus represented in PD group (not all from one department – coordinate efforts with existing on-campus PD)
 Student, faculty, classified, admin/mgr.
 Divisions/Disciplines – specifically CTE
 Faculty representing CTE and Transfer</p> | <p>Classified Staff
 Administration
 Basic Skills and ESL
 Student Services
 CSEA
 Student learning
 Chair of faculty Professional Development AFT Committee
 1 – 2 representatives from each existing PD group on campus
 Administration provides resources
 Faculty identify where we need help
 Students identify where there is room for growth
 Partnership with community member(s) outside of campus in order to discover off-campus networking and PD opportunities in education and industrie</p> |
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