



**Instructional Planning Council  
Agenda**

September 16, 2022  
9:30am-11:30am  
Zoom

<b>AGENDA ITEM</b>	<b>PRESENTER</b>	<b>PROCESS</b> (action, information, discussion)
A. Approval of Agenda	Hsieh/Kaven	Action
B. Approval of Minutes (September 2, 2022)	Hsieh/Kaven	Action
C. Faculty Learning Program (FLP) Coordinator (out-of-cycle request for reassigned time) - Decision	Hsieh	Information
D. Program Improvement and Viability (PIV) Process	Tedone-Goldstone	Information/Discussion
E. Online Learning – An Equity and Inclusive Issue <ul style="list-style-type: none"> <li>• ASCC Recommendation that our college to aim for 100% of Certificate and Degree classes to be offered in an online (or multi modal) format by Spring 2024 with the exception of lab classes that would pose a health or chemical threat to the students or students households. <ul style="list-style-type: none"> <li>○ Inventory on degree completion</li> </ul> </li> </ul>	Hsieh/Kaven/Engel	Information/Discussion
F. Course Scheduling <ul style="list-style-type: none"> <li>• Current list of modalities</li> <li>• Scheduling considerations</li> <li>• Other data</li> </ul>	Instructional Deans/Hsieh	Information/Discussion

G. IPC Goals for 2022-2023	Hsieh/Kaven	Discussion
H. Good of the order	Hsieh/Kaven	Discussion
<p>I. Important Dates:</p> <ul style="list-style-type: none"> <li>• Program Review <ul style="list-style-type: none"> <li>○ <b>October 14:</b> Instructional Comprehensive Program Review or Annual Update due</li> <li>○ <b>October 28:</b> Dean/VP feedback due</li> <li>○ <b>November 4:</b> Review and incorporate supervisor's feedback due</li> </ul> </li> <li>• Reassigned Time (New, Renewals, &amp; Revisions) <ul style="list-style-type: none"> <li>○ <b>November 11:</b> Online applications due for all new, renewal and revised positions</li> <li>○ <b>November 18:</b> Dean/VP review, provide recommendations, sign and submit applications to Office of Instruction</li> </ul> </li> </ul>	Hsieh/Kaven/Hughes	Information
J. Adjournment	Hsieh/Kaven	Action