

### GOALS for 2022-2023:

1. Discuss and provide feedback on identified topics from 2021-2022
2. Provide feedback on Program Improvement and Viability (PIV) process
3. Provide instructional input and feedback as it relates to Guided Pathways
4. "Support the college strive to create opportunities for students (based upon identified supplemental topics considered to date to support the college in reaching that objective) to take courses and complete degrees, certificates, and programs in whatever modality works for them (f2f, online, partially online, etc.)."
  - a. IPC's response to ASCC's resolution (10/7/22)
5. IPC will serve in an advisory role to the Office of Instruction specific to their assigned EMP initiatives

### More detailed information below:

1. 2021-2022: Identified topics for discussion (highlighted in grey are connected to our bylaws):
  - Local Peer Online Course Review (POCR) Process
    - EMP Initiative 1.9: Strengthen Cañada's participation in the California Virtual Campus
  - Dual-Enrollment (support for students and faculty)
  - College's participation in and planning around the California Virtual Campus (CVC)
    - EMP Initiative 1.9: Strengthen Cañada's participation in the California Virtual Campus
  - DE/modality terms and support
  - New/discontinued programs
    - EMP Initiative 1.4: Create new degrees and certificates
  - Recommend and review policies and procedures as they relate to instruction
  - Annually review how the campus is meeting Standard IIA and IIB
  - Discuss and identify innovative instructional methods and opportunities to enhance teaching and learning
    - EMP Initiative: 2.3 Increase resources for faculty professional development
2. Provide feedback on Program Improvement and Viability process
  - EMP Initiative 1.8: Ensure Academic Program Viability
3. Provide instructional input and feedback as it relates to Guided Pathways
  - EMP Initiative 1.11: Complete implementation of Guided Pathways essential practices
4. Response to ASCC Resolution
  - **ASCC's resolution (9/1/2022):** "ASCC recommendation that our college to aim for 100% of Certificate and Degree classes to be offered in an online (or multi

modal) format by Spring 2024 with the exception of lab classes that would pose a health or chemical threat to the students or students households”

- **IPC’s response to resolution (10/7/22):** “Support the college strive to create opportunities for students (based upon identified supplemental topics considered to date to support the college in reaching that objective) to take courses and complete degrees, certificates, and programs in whatever modality works for them (f2f, online, partially online, etc.).”
  - Topics Identified for further exploration (IPC meetings: 9/2, 9/16, & 10/7) – updates will be ongoing
    - Inventory
      - Modalities, course offerings, course scheduling, course success, identifying courses that students need/want
    - Quality of Instruction
      - Faculty professional development/trainings
    - Student technology needs
      - Laptops/Chromebooks
    - Program Success and Compleatability
      - Success and completion specific to degrees/certificates and based on course modalities
    - Communication
      - Advertising courses, programs, pathways that the college offers online
    - Programmatic considerations
      - E.g., skill building, articulation
  - EMP Initiatives: 1.3 Create a student-first course schedule; 1.16 Create campus culture that supports completion within 3 years; 4.12 Offer key courses in multiple modalities
- 5. In consultation with Academic Senate and the Office of Instruction, IPC will serve in an advisory role specific to the following EMP initiatives:
  - 1.3 Create a student-first course schedule
  - 1.16 Create campus culture that supports completion within 3 years
  - 1.19 Reduce or eliminate the cost of textbooks
  - 1.8 Ensure academic program viability
  - 2.3 Increase resources for faculty professional development
  - 2.5 Increase use of Open Educational Resources
  - 4.10 Ensure faculty, staff and students have access to technology to support multiple modalities
  - 4.11 Provide trainings needed to ensure new technology facilitates quality teaching and learning
  - 4.12 Offer key courses in multiple modalities

**IPC's advisory tasks stated in the bylaws (operational tasks):**

1. Develop and oversee the annual process of instructional program review (on behalf of Academic Senate)
2. Provide feedback on instructional program review narratives in accordance with the Academic Senate guidelines.
3. Evaluate the instructional program review process yearly.
4. Host Instructional Program Review presentations (this could include a collaboration with SSPC).
5. Coordinate the annual program review college-wide process (including the timeline, communication, due dates) in collaboration with all councils and appropriate work groups
6. Recommend and review policies and procedures as they relate to instruction.
7. Provide support and feedback on the development of new instructional programs and instructional program discontinuance.
8. Annually review how the campus is meeting Standard IIA and IIB.
9. Completion of a yearly review of the purpose and the role of the Instructional Planning Council.
10. Discuss and identify innovative instructional methods and opportunities to enhance teaching and learning.
11. Review and provide feedback on reassigned time applications.